

University of Louisville
College of Education and Human Development

Field Experience Description

COURSE INFORMATION	
Course Name and Number	EDTP 505: Challenging Advanced Learners (1 credit)
Brief Course Description	Study of methods for identifying gifted/ talented students and differentiating curriculum and instruction to meet their needs.
Programs that Require this Course	Elementary, Middle, Secondary, & P-12 MAT [Upon advice of their advisors, some Middle & Secondary Math and Science majors take EDAP 676 instead of EDTP 504 & 505.]
DESCRIPTION OF FIELD COMPONENT	
Number and Distribution of Hours in the Field	No minimum amount of time is required; activities occur during their clinical student teaching placement.
Purpose(s) of Field Experiences	To apply learning about characteristics of giftedness in classroom settings, with particular attention to populations traditionally under-represented in gifted programs. [Candidates teach and reflect about a differentiated lesson they design for the course, but are not required to teach it.]
Hallmark Assessment Task (HAT) (only if Field based)	HAT in EDTP 505 is not field-based.
Description of field-based assignments assessed in course (other than HAT)	Descriptions of student characteristics indicative of potential general intellectual and specific academic giftedness; in-class activities based on lessons taught or observed during field experience/student teaching.
Additional experiences while at field placement	None required.
Cooperating Teacher Role and Required Support	Offer verbal feedback on differentiation aspects of 505 lesson designed by the candidate (whether it was taught or not); discuss how s/he identifies and meets the needs of advanced learners.