

University of Louisville
College of Education and Human Development

Field Experience Description

COURSE INFORMATION	
Course Name and Number	EDTP 502/602: Exploring Teaching in the Sociopolitical Context of P-12 Schools.
Brief Course Description	The sociocultural contexts of P-12 teaching are ever shifting. Society's expectations for schools and the role that teachers are expected to assume must be understood in relation to the social, cultural, political, and historical contexts from which they arise. Teacher candidates must be made aware of the ways in which these multiple and overlapping contexts influence their future work as classroom teachers.
Programs that Require this Course	All Master's in the Art of Teaching teacher certification programs. Art, PE, Music undergraduate teacher certification programs
DESCRIPTION OF FIELD COMPONENT	
Number and Distribution of Hours in the Field	15 hours (graduate); 10 hours (undergraduate) One placement in the grade level of their certification (elementary, middle, or high school).
Purpose(s) of Field Experiences	The Ethnography of a Learning Environment Project is designed to assist novice teachers in understanding, writing about and reflecting upon the field experience placement site through systematic inquiry into classroom routines, rituals, regularities and interactions.
Hallmark Assessment Task (HAT) (only if Field based)	Ethnography of a Classroom
Description of field-based assignments assessed in course (other than HAT)	None
Additional experiences while at field placement	None
Cooperating Teacher Role and Required Support	Complete Professionalism Rating Sheet Verify by signature # of hours observed