

University of Louisville
College of Education and Human Development

Field Experience Description

COURSE INFORMATION	
Course Name and Number	EDTP 326: Elementary Science Methods Field Experience
Catalog Course Description	<p><i>Prerequisite: EDTP 201 Co-requisite: Concurrent enrollment in EDTP 324.</i> Weekly field experience observing, analyzing, and participating in science instruction in schools. Students will connect and apply coursework, theory, and practice.</p> <p>NOTE: The online catalog (12.13.07) is incorrect in stating “concurrent enrollment in EDTP 326.” It should read “concurrent enrollment in EDTP 324” as previously noted.</p>
Programs that Require this Course	BS in Interdisciplinary Early Childhood Education (IECE); BS in Elementary
DESCRIPTION OF FIELD COMPONENT	
Number and Distribution of Hours in the Field	Candidates attend a minimum of fifteen ½ day visits throughout semester at an elementary school, (P-5) grade level.
Purpose(s) of Field Experiences	Candidates observe, apply, analyze, synthesize, and reflect upon theories, concepts, and practices presented in university coursework. Through active participation, candidates will make connections between theory and practice.
Hallmark Assessment Task (HAT) (only if Field based)	<p>Lesson Plan and Reflection</p> <p>There are two main purposes for this assignment:</p> <ol style="list-style-type: none"> 1. To plan, teach, and analyze a science lesson for elementary (P-5) level students. 2. To demonstrate ability to have the students involved in genuine scientific reasoning.
Description of Field-based Course Assignment (other than HAT)	See Hallmark Assessment (above)
Additional Experiences while at Field Placement	Cooperating teacher (CT) suggests candidate participation. Candidate submits Log of Field Experience Hours to University personnel.
Cooperating Teacher Role and Required Support	CT mentors and guides candidate and provides opportunities for discussion of lesson plan and reflection information.