

**University of Louisville**  
**College of Education and Human Development**

**Field Experience Description**

<b>COURSE INFORMATION</b>	
Course Name and Number	EDTP 322/323 Elementary Social Studies Methods
Brief Course Description	Prerequisites: Admission to Teacher Education. Designed to promote critical approaches to social studies, students will learn theoretically sound and research-based strategies for promoting the goals of social studies.
Programs that Require this Course	BS in Elementary Education
<b>DESCRIPTION OF FIELD COMPONENT</b>	
Number and Distribution of Hours in the Field	3 hours /week 12 weeks/ 36 hours
Purpose(s) of Field Experiences	To interview at least 2 students about their understanding of 8 cultural universals (food, clothes, shelter, childhood & families, transportation, money, government for analysis and reflection)
Hallmark Assessment Task (HAT) (only if Field based)	HAT is not field-based.
Description of field-based assignments assessed in course (other than HAT)	Handwritten notes from two interviews Participation in grade group during class time with other candidates to share interview results Individual analysis of and reflection on experience
Additional experiences while at field placement	Teach social studies lesson that is a part of a social studies unit
Cooperating Teacher Role and Required Support	Facilitate interview process – guide candidates in selection of students for interviews; make time available to candidate for interviews. Involve candidates in classroom instruction. Provide opportunity for candidate to teach a social studies lesson, if appropriate.