

University of Louisville
College of Education and Human Development

Field Experience Description

COURSE INFORMATION	
Course Name and Number	EDTP 314 Elementary Mathematics Methods Field Experience
Brief Course Description	Weekly field experience observing, analyzing, and participating in mathematics instruction in schools. Students will connect and apply coursework, theory, and practice. <i>Prerequisite: EDTP 201</i> <i>Co-requisite: Concurrent enrollment in EDTP 313.</i>
Programs that Require this Course	BS in IECE, Elementary
DESCRIPTION OF FIELD COMPONENT	
Number and Distribution of Hours in the Field	39 hours total. 13 visits (one per week) throughout the semester in an elementary (k-5) classroom.
Purpose(s) of Field Experiences	This field experience provides the setting and support for candidates to observe, apply, analyze, synthesize, and practices presented in mathematics methods coursework. Through active participation, students will observe connections between theory and practice as described in their weekly logs.
Hallmark Assessment Task (HAT) (only if Field based)	
Description of field-based assignments assessed in course (other than HAT)	<p><u>Course Requirements</u></p> <ol style="list-style-type: none"> 1. Minimum of one half day of field experience per week per content methods course in assigned setting (during teachers' contractual hours) 2. Active participation in field experience site class activities (e.g. engages with students in small and large group activities) 3. Teach lessons designed by self/cooperating teacher 4. Satisfactory professionalism and dispositions, e.g. attendance, punctuality, appearance, professional demeanor
Additional experiences while at field placement	Participation as suggested by teacher. Candidate Log of Field Experience Hours submitted
Cooperating Teacher Role and Required Support	Mentor and guide candidate; provide opportunities for teaching and then discussion of mathematics instruction related to classroom, school and community. Complete U of L disposition form and general assessment of candidate performance.