

University of Louisville
College of Education and Human Development

Field Experience Description

COURSE INFORMATION	
Course Name and Number	EDTP 311: Introduction to Reading/ Language Arts P-5
Brief Course Description	Examines specific strategies for teaching children with and without disabilities, giftedness and other individual differences.
Programs that Require this Course	BS in Early Elementary Education
DESCRIPTION OF FIELD COMPONENT	
Number and Distribution of Hours in the Field	39 hours total. 13 visits (one per week) throughout the semester in an elementary (k-5) classroom.
Purpose(s) of Field Experiences	To learn and apply literacy teaching methods and strategies.
Hallmark Assessment Task (HAT) (only if Field based)	
Description of field-based assignments assessed in course (other than HAT)	Candidates administer a spelling inventory to a child in the field placement.
Additional experiences while at field placement	Candidates are expected to observe and document student literacy development. Participation as suggested by teacher.
Cooperating Teacher Role and Required Support	Mentor and guide candidate; provide opportunities to teach literacy lessons, assess and assist students