

**University of Louisville**  
**College of Education and Human Development**

**Field Experience Description**

<b>COURSE INFORMATION</b>	
Course Name and Number	EDSP 420 Assessment of Exceptional Learners This course is taken in conjunction with Practicum in LBD and Instructional Methods for LBD
Brief Course Description	Prerequisites: EDSP 355 and admission to teacher education. Addresses the knowledge and skills needed to conduct assessment procedures, interpret data, and use assessment data in educational decision-making for students with special needs in a legal and ethical manner.
Programs that Require this Course	Early Elementary Education with Concentration in Learning and Behavior Disorders
<b>DESCRIPTION OF FIELD COMPONENT</b>	
Number and Distribution of Hours in the Field	Through the clinical experience EDSP 421 candidates will be in the field at minimum of 30 hours during the semester. These hours are used in Instructional Methods of LBD and Practicum in LBD.
Purpose(s) of Field Experiences	To understand various assessment practices and use informal and formal assessment data to make instructional decisions.
Hallmark Assessment Task (HAT) (only if Field based)	Design a curriculum based assessment for an IEP skill/objective for a student in your practicum class, including an objective written in the correct format, materials to be used in conducting the assessment, data collection sheets that will be used to collect data on the skill.
Description of field-based assignments assessed in course (other than HAT)	Candidates will collaboratively work with teachers on designing and implementing informal assessments. These assessment will be shared and the focus of class discussions focused on instructional recommendations.
Additional experiences while at field placement	Collect and analyze informal assessments in the areas of reading, math, and written language. This field placement also includes assignments from LBD methods and practicum class.
Cooperating Teacher Role and Required Support	Provide students with opportunities to participate and implement assessment practices and provide insight on data based decisions for instruction.