

University of Louisville
College of Education and Human Development
Field Experience Description

Course Information	
Course Name and Number	EDSP 337: Collaboration, Inclusion, and Transition
Brief Course Description	Develops knowledge, skills, and dispositions for positive collaboration with parents, peers, and specialists serving students with disabilities.
Programs that Require this Course	All special education programs
Description of Field Component	
Number and Distribution of Hours in the Field	15 hours total. All hours spent in the same setting.
Purpose(s) of Field Experiences	To observe collaborative efforts in schools. To implement an intervention plan in collaboration with teacher, parents, and other stakeholders.
Hallmark Assessment Task (HAT) (only if Field based)	Students will design and implement an individualized collaboration plan (ICP) based on an Individual Learning Plan for a student in your field placement.
Description of field-based assignments assessed in course (other than HAT)	To learn the research tools of a social scientist, including pre-assessment, intervention, post-assessment, and analysis.
Additional experiences while at field placement	Participation as suggested by the teacher. Student log of field experience hours submitted.
Cooperating Teacher Role and Required Support	Mentor and guide candidate; provide information regarding the extent of the collaborative efforts used to support students.