

University of Louisville
College of Education and Human Development

Field Experience Description

COURSE INFORMATION	
Course Name and Number	ECPY 507/607 Learning Theory and Human Growth and Development
Brief Course Description	
Programs that Require this Course	
DESCRIPTION OF FIELD COMPONENT	
Number and Distribution of Hours in the Field	10
Purpose(s) of Field Experiences	Interventions implemented by teacher candidates for struggling elementary readers. By combining college field placements and community service components, teacher candidates can apply their classroom learning by engaging in teaching practice as they assist students with reading difficulties every 1 reads program.
Hallmark Assessment Task (HAT) (only if Field based) Indicate how diversity is assessed if addressed in the HAT	
Description of field-based assignments assessed in course (other than HAT)	
Additional experiences while at field placement	
Cooperating Teacher Role and Required Support	