

**University of Louisville**  
**College of Education and Human Development**  
**Field Experience Description**

<b>COURSE INFORMATION</b>	
Course Name and Number	ART 508, Art Education Methods and Research I
Brief Course Description	Art education methods and current research readings to satisfy Kentucky Certification requirements for teachers of art in grades P-6.
Programs that Require this Course	MAT program in Art Education P-12
<b>DESCRIPTION OF FIELD COMPONENT</b>	
Number and Distribution of Hours in the Field	36 hours distributed as 3 hours per week for 6 weeks each in two classrooms of different levels. Field hours are completed in conjunction with ART 518.
Purpose(s) of Field Experiences	Engage with elementary/middle/secondary students in content-based classrooms under the supervision of an experienced mentor teacher. Initial field experiences start with less intense student interactions, such as helping individuals or small groups with classroom tasks. Candidates will take a more active role in the classroom as the field experience progresses. All field-based work is done in cooperation with and mentoring from the experienced classroom teacher. Teacher candidates formally reflect upon their field-based experiences periodically throughout the semester and share those reflections with their content methods instructor.
Hallmark Assessment Task (HAT) (only if Field based)	
Description of field-based assignments assessed in course (other than HAT)	A minimum of four comprehensive journal entries designed to provide feedback to their content methods instructor about this aspect of their course experience; a conference with mentor teacher following all teaching experiences.
Additional experiences while at field placement	Experiences encompass the full range of teacher responsibilities. A partial list includes: planning lessons; planning assessments; delivering lessons; assessing student understandings (formative and summative); working with students in large group, small group, and individual settings; parent-teacher meetings; etc.
Cooperating Teacher Role and Required Support	Mentor and guide the teacher candidate in all aspects of teaching (see partial list above).