Spring 2013

Julie Beth Iberer Bucalos
Curriculum and Instruction; Associate Professor Debra Bauder

Gary Alan Fisher
Curriculum and Instruction; Co-Chairs Assistant Professor Shelley Thomas and Associate Professor Lori Norton-Meier
Dissertation: A Qualitative Study of Motivation to Read for Pleasure with Adolescent Struggling Readers Using a Theoretical Model; How to Begin?

Barry Wayne Goley
Educational Leadership and Organizational Development; Professor Ric Keaster
Dissertation: Are School Administrators’ and Teachers’ Attitudes Toward Inclusion Influenced by the Change Process

Ryan Michelle Higgins
Curriculum and Instruction; Associate Professor E. Todd Brown
Dissertation: Examining Alignment: National and Local Assessments and the 8th-Grade Common Core State Standards in Mathematics

Jonathan Lee Johnson
Counseling and Personnel Services; Professor Michael Cuyjet
Dissertation: The Social Construction of Ethnicity and Masculinity of African American College Men

Margaret Alice Kimble
Educational Leadership and Organizational Development; Associate Professor Ruth Carrico
Dissertation: The Impact of My Dissertation is the Impact of Skin and Soft Tissue Infections on College Athletic Programs and Prevention Policies

Hardy Adrian MacKenzie
Educational Leadership and Organizational Development; Co-Chairs Assistant Professor Brad Shuck and Assistant Professor Rod Githens
Dissertation: The Effects of Online Courses with Multimedia in Learners’ Perceived Satisfaction and Effectiveness of E-Learning

Tara Quinn Mahoney
Educational Leadership and Organizational Development; Associate Professor T. Christopher Greenwell
Dissertation: Exploring the Influence of Social Media on the Future Intentions of Charity Sport Participants
Lisa Jane Music
Curriculum and Instruction; Professor Karen Karp
Dissertation: *The Mathematics Self-Efficacy of Rural Central Appalachian Undergraduate Females*

Eleanor L. Pusey
Curriculum and Instruction; Associate Professor Maggie McGatha
Dissertation: *Mathematics Coaching in High School: The Impact of Coach and Teacher Interactions*

E. Gerome Stephens
Educational Leadership and Organizational Development; Assistant Professor Rod Githens
Dissertation: *Community College Mission Influence on Culture: Organizational Analysis*

Sze Sze Tong
Counseling and Personnel Services; Associate Professor Patrick Hardesty
Dissertation: *The Relationship between Early Attachment and Adolescent Risky Behaviors with Changes in Loneliness in a Mediating Role*

Summer 2013

Lori Greenlee Johnson
Curriculum and Instruction; Co-Chairs Professor Debra Bauder and Professor Thomas Simmons
Dissertation: *Perceptions of U.S. Teachers of the Visually Impaired on Commercially-Produced, Described Video within Educational Multimedia*

Sarah Kathryn Kolb
Counseling and Personnel Services; Professor Jesse Owen
Dissertation: *Fear of Extradyadic Involvement: Relationship, Intrapersonal, Partner, and Contextual Predictors*

Diane MacKenzie
Educational Leadership and Organizational Development; Professor Ann Larson
Dissertation: *Choosing a Career: A Study of Motivational Factors and Demographics that Influence P-12-Service Teachers*

Stephanie Boggess Philipp
Curriculum and Instruction; Professor Thomas Tretter
Dissertation: *Strengthening Stem Performance and Persistence: Influence of Undergraduate Teaching Assistants on Entry-Level Stem Students*

Natalie Kay Pickering
Counseling and Personnel Services; Professor Patrick Pössel
Dissertation: *Development and Initial Validation of the God and Human Attribution Scale*

Kia Marie Pruitt
Counseling and Personnel Services;
Co-Chairs Professor Amy Hirschy and Professor Samuel Stringfield
Dissertation: *Examining the Factors that Contributed to the Retention and Graduation of African American Males at the University of Louisville*
Thomas Bradley Stinnett
Educational Leadership and Organizational Development; Professor Ric Keaster
Dissertation: **Sustainability and Collegiate Recreational Sports Facilities**

Bruce Edward Whearty
Curriculum and Instruction; Professor Thomas Tretter
Dissertation: **Running Among Thorns: Perspectives on Ethiopian/United States Educational Experiences**

**Fall 2013**

Lisa Stansbury Conn
Curriculum and Instruction; Professor William Bush
Dissertation: **Alignment Study of Kentucky’s Mathematics Placement Examinations and Entry Level Credit-Bearing Mathematics Course Examinations**

Angela Denise Duncan
Counseling and Personnel Services; Professor Michael Cuyjet
Dissertation: **Sistahs with Voices: Influences that Affected the College of Choice of High-Achieving African American Women Who Chose to Attend a Predominately White Institution Instead of an Historically Black College or University**

Matthew Douglas Kingsley
Educational Leadership and Organizational Development; Professor Namok Choi
Dissertation: **The Mediating Effect of Homework between Self-Regulated Learning and Science Achievement**

Jacquelyn Joy Singleton
Curriculum and Instruction; Associate Professor Lori Norton-Meier
Dissertation: **The Impact of Kindergarten Teachers’ Theoretical Orientation to Reading on Curricular Planning and Classroom Practice in Literacy**

**Spring 2014**

Stefanie C. Wooten Burnett
Curriculum and Instruction; Co-Chairs Associate Professor Maggie McGatha and Professor Mary Hums
Dissertation: **Cognitive Coaching: The Impact on Teacher Candidates’ Teacher Self-Efficacy**

Stephanie A. Fluhr
Educational Leadership and Organizational Development; Professor Namok Choi
Dissertation: **Gender Stereotyping and Career and Technical Education: Exploring Relationships Among Gender, Coursetaking, and Outcomes of High School CTE Students**

Jennifer Woloszyk Hoert
Educational Leadership and Organizational Development;
Co-Chairs Assistant Professor Ann Herd and Assistant Professor Rod Githens
Dissertation: Employee Work and Health Behaviors: The Role of Leadership Support for Health Promotion and Organizational Health Climate

Nora Beth Honken
Educational Leadership and Organizational Development; Co-Chairs Professor James Stone and Associate Professor Donna Pearson
Dissertation: Investigation of Factors Related to Performance and Retention of Engineering Students

Alison L. Mall
Curriculum and Instruction; Professor William Bush
Dissertation: Development and Validation of Indicators of Secondary Mathematics Teachers’ Positive Dispositions Toward Problem Solving

Landrea Miriti
Curriculum and Instruction; Associate Professor Maggie McGatha
Dissertation: Using an Online Forum to Mentor Secondary Mathematics Student Factors Towards Standards-Based Instruction

Angela Lynn Newcomb
Educational Leadership and Organizational Development; Professor Namok Choi
Dissertation: Examining Teacher Perspectives of Leadership and Student Achievement in Kentucky Schools

Katherine Amelia Shanahan
Educational Leadership and Organizational Development; Professor Namok Choi
Dissertation: Metaevaluation of a University Teacher Education Assessment System

Doctor of Education

Michael J. Hibbett
Educational Leadership and Organizational Development; Co-Chairs Associate Professor Robert Ronau and Assistant Professor Bradley Carpenter
Capstone Project: Lost in Transition: A Grade 8 and 9 Transition Program Using Articulation Activities and Their Effect on Student Attitude

Summer 2014

Mathew Scott Berry
Counseling Psychology; Professor Jeffrey Valentine
Dissertation: Explanatory Style, Defensive Pessimism, Expectations and Academic Achievement

Tia N. Dumas
Counseling and Personnel Services; Professor Amy Hirschy
Dissertation: Answering the Call: the Examination of Multi-Cultural Competence among Academic Advising Professionals

Katherine Joan Grindon
Curriculum & Instruction; Co-Chairs Professor Ann Larson and Professor Lori Norton-Meier
Dissertation: The Powerful Literacy Posse and the Common Core State Standards: A Collection of Scholarly Papers

Maki Itoh
Educational Leadership and Organizational Development; Professor Mary Hums
Dissertation: Role Models, Leadership, and the Careers of Women Working in the Management of Professional Baseball

Jonathon Moore
Counseling Psychology; Professor Mark Leach
Dissertation: Dogmatism, Coping and Spirituality: Predicting Mental Health among the Religious and the Secular

Jacob Nienhuis
Counseling Psychology; Co-Chairs Professor Jill Adelson and Professor Jeffrey Valentine

Kelley Quirk
Counseling Psychology; Professor Jesse Owen
Dissertation: Recognition of romantic Relationship Danger Signs

Devon Twyford
Educational Leadership and Organizational Development; Co-Chairs Professor Rod Githens and Professor Donna Pearson
Dissertation: Culture First, Customers Second. The Case of an Organizational Learning Culture in a Successful Small Business