Name of Faculty Member	Jennifer M. Bay-Williams
Highest Degree	Ph.D.
Field/s of Specialization	Curriculum & Instruction; Mathematics Education
University	University of Missouri – Columbia
Assignment	Research, Teaching, and Service
Faculty Rank	Associate Professor
	Bay-Williams, J. M. & Martinie, S. L. (2004). <i>Mathematics and Literature: Grades 6 - 8</i> . Sausalito, CA: Math Solutions Publications.
	Bay-Williams, J. M. (2005). Poetry in Motion: Using Shel Silverstein's works to engage students mathematically. <i>Mathematics Teaching in the Middle School</i> , 10(8), 386-393.
Service	President-Elect, Association of Mathematics Teacher Educators (AMTE), 2006-2007 [Presidential Term 2007 – 2009].
Tenure/Non-Tenure track	Associate Professor, Tenure Track, Full time
Relationship (full-time,	
part-time) to the unit	Associate Professor, Tenure Track, Full time
Relationship (full-time,	
part-time) to the program	Associate Professor, Tenure Track, Full time
Name of Faculty Massis	Missle Fautre
Name of Faculty Member	Nicole Fenty
Highest Degree	Ph.D.
Highest Degree Field/s of Specialization	Ph.D. Special education, reading disabilities and behavior disorders
Highest Degree Field/s of Specialization University	Ph.D. Special education, reading disabilities and behavior disorders University of Florida
Highest Degree Field/s of Specialization University Assignment	Ph.D. Special education, reading disabilities and behavior disorders University of Florida Special Education
Highest Degree Field/s of Specialization University	Ph.D. Special education, reading disabilities and behavior disorders University of Florida Special Education Assistant Professor
Highest Degree Field/s of Specialization University Assignment Faculty Rank	Ph.D. Special education, reading disabilities and behavior disorders University of Florida Special Education Assistant Professor Holmes Scholar
Highest Degree Field/s of Specialization University Assignment Faculty Rank Scholarship, Leadership in	Ph.D. Special education, reading disabilities and behavior disorders University of Florida Special Education Assistant Professor Holmes Scholar Published 5 peer-reviewed articles, 1 book, 21 national and
Highest Degree Field/s of Specialization University Assignment Faculty Rank Scholarship, Leadership in Professional Associations,	Ph.D. Special education, reading disabilities and behavior disorders University of Florida Special Education Assistant Professor Holmes Scholar Published 5 peer-reviewed articles, 1 book, 21 national and regional presentations
Highest Degree Field/s of Specialization University Assignment Faculty Rank Scholarship, Leadership in Professional Associations, and Service: List up to 3	Ph.D. Special education, reading disabilities and behavior disorders University of Florida Special Education Assistant Professor Holmes Scholar Published 5 peer-reviewed articles, 1 book, 21 national and regional presentations Worked on two grants on students with significant cognitive
Highest Degree Field/s of Specialization University Assignment Faculty Rank Scholarship, Leadership in Professional Associations, and Service: List up to 3 major contributions in the	Ph.D. Special education, reading disabilities and behavior disorders University of Florida Special Education Assistant Professor Holmes Scholar Published 5 peer-reviewed articles, 1 book, 21 national and regional presentations Worked on two grants on students with significant cognitive impairments and using a web-based video library to support
Highest Degree Field/s of Specialization University Assignment Faculty Rank Scholarship, Leadership in Professional Associations, and Service: List up to 3 major contributions in the past 3 years	Ph.D. Special education, reading disabilities and behavior disorders University of Florida Special Education Assistant Professor Holmes Scholar Published 5 peer-reviewed articles, 1 book, 21 national and regional presentations Worked on two grants on students with significant cognitive impairments and using a web-based video library to support teacher and student learning
Highest Degree Field/s of Specialization University Assignment Faculty Rank Scholarship, Leadership in Professional Associations, and Service: List up to 3 major contributions in the past 3 years Tenure/Non-Tenure Track	Ph.D. Special education, reading disabilities and behavior disorders University of Florida Special Education Assistant Professor Holmes Scholar Published 5 peer-reviewed articles, 1 book, 21 national and regional presentations Worked on two grants on students with significant cognitive impairments and using a web-based video library to support
Highest Degree Field/s of Specialization University Assignment Faculty Rank Scholarship, Leadership in Professional Associations, and Service: List up to 3 major contributions in the past 3 years Tenure/Non-Tenure Track Relationship (full-time,	Ph.D. Special education, reading disabilities and behavior disorders University of Florida Special Education Assistant Professor Holmes Scholar Published 5 peer-reviewed articles, 1 book, 21 national and regional presentations Worked on two grants on students with significant cognitive impairments and using a web-based video library to support teacher and student learning Tenure Track
Highest Degree Field/s of Specialization University Assignment Faculty Rank Scholarship, Leadership in Professional Associations, and Service: List up to 3 major contributions in the past 3 years Tenure/Non-Tenure Track Relationship (full-time, part-time) to the unit	Ph.D. Special education, reading disabilities and behavior disorders University of Florida Special Education Assistant Professor Holmes Scholar Published 5 peer-reviewed articles, 1 book, 21 national and regional presentations Worked on two grants on students with significant cognitive impairments and using a web-based video library to support teacher and student learning
Highest Degree Field/s of Specialization University Assignment Faculty Rank Scholarship, Leadership in Professional Associations, and Service: List up to 3 major contributions in the past 3 years Tenure/Non-Tenure Track Relationship (full-time, part-time) to the unit Relationship (full-time,	Ph.D. Special education, reading disabilities and behavior disorders University of Florida Special Education Assistant Professor Holmes Scholar Published 5 peer-reviewed articles, 1 book, 21 national and regional presentations Worked on two grants on students with significant cognitive impairments and using a web-based video library to support teacher and student learning Tenure Track Full-Time
Highest Degree Field/s of Specialization University Assignment Faculty Rank Scholarship, Leadership in Professional Associations, and Service: List up to 3 major contributions in the past 3 years Tenure/Non-Tenure Track Relationship (full-time, part-time) to the unit	Ph.D. Special education, reading disabilities and behavior disorders University of Florida Special Education Assistant Professor Holmes Scholar Published 5 peer-reviewed articles, 1 book, 21 national and regional presentations Worked on two grants on students with significant cognitive impairments and using a web-based video library to support teacher and student learning Tenure Track Full-Time Full-Time
Highest Degree Field/s of Specialization University Assignment Faculty Rank Scholarship, Leadership in Professional Associations, and Service: List up to 3 major contributions in the past 3 years Tenure/Non-Tenure Track Relationship (full-time, part-time) to the unit Relationship (full-time, part-time) to the program	Ph.D. Special education, reading disabilities and behavior disorders University of Florida Special Education Assistant Professor Holmes Scholar Published 5 peer-reviewed articles, 1 book, 21 national and regional presentations Worked on two grants on students with significant cognitive impairments and using a web-based video library to support teacher and student learning Tenure Track Full-Time Full-Time Experience as a paraprofessional in inclusive classrooms, taught
Highest Degree Field/s of Specialization University Assignment Faculty Rank Scholarship, Leadership in Professional Associations, and Service: List up to 3 major contributions in the past 3 years Tenure/Non-Tenure Track Relationship (full-time, part-time) to the unit Relationship (full-time, part-time) to the program Teaching or other	Ph.D. Special education, reading disabilities and behavior disorders University of Florida Special Education Assistant Professor Holmes Scholar Published 5 peer-reviewed articles, 1 book, 21 national and regional presentations Worked on two grants on students with significant cognitive impairments and using a web-based video library to support teacher and student learning Tenure Track Full-Time Experience as a paraprofessional in inclusive classrooms, taught in resource rooms with students with varying exceptionalities,
Highest Degree Field/s of Specialization University Assignment Faculty Rank Scholarship, Leadership in Professional Associations, and Service: List up to 3 major contributions in the past 3 years Tenure/Non-Tenure Track Relationship (full-time, part-time) to the unit Relationship (full-time, part-time) to the program Teaching or other professional experience in	Ph.D. Special education, reading disabilities and behavior disorders University of Florida Special Education Assistant Professor Holmes Scholar Published 5 peer-reviewed articles, 1 book, 21 national and regional presentations Worked on two grants on students with significant cognitive impairments and using a web-based video library to support teacher and student learning Tenure Track Full-Time Experience as a paraprofessional in inclusive classrooms, taught in resource rooms with students with varying exceptionalities, reading intervention teacher in inclusive settings.
Highest Degree Field/s of Specialization University Assignment Faculty Rank Scholarship, Leadership in Professional Associations, and Service: List up to 3 major contributions in the past 3 years Tenure/Non-Tenure Track Relationship (full-time, part-time) to the unit Relationship (full-time, part-time) to the program Teaching or other professional experience in P-12 schools	Ph.D. Special education, reading disabilities and behavior disorders University of Florida Special Education Assistant Professor Holmes Scholar Published 5 peer-reviewed articles, 1 book, 21 national and regional presentations Worked on two grants on students with significant cognitive impairments and using a web-based video library to support teacher and student learning Tenure Track Full-Time Experience as a paraprofessional in inclusive classrooms, taught in resource rooms with students with varying exceptionalities, reading intervention teacher in inclusive settings. Pre-K through fourth grade.
Highest Degree Field/s of Specialization University Assignment Faculty Rank Scholarship, Leadership in Professional Associations, and Service: List up to 3 major contributions in the past 3 years Tenure/Non-Tenure Track Relationship (full-time, part-time) to the unit Relationship (full-time, part-time) to the program Teaching or other professional experience in	Ph.D. Special education, reading disabilities and behavior disorders University of Florida Special Education Assistant Professor Holmes Scholar Published 5 peer-reviewed articles, 1 book, 21 national and regional presentations Worked on two grants on students with significant cognitive impairments and using a web-based video library to support teacher and student learning Tenure Track Full-Time Experience as a paraprofessional in inclusive classrooms, taught in resource rooms with students with varying exceptionalities, reading intervention teacher in inclusive settings.

Field/s of Specialization	Mathematics Education
University	University of Louisville
Assignment	Teaching, Research, Service
Faculty Rank	Assistant Professor
	E. Todd Brown, McGatha, M., Karp, K. (2006) Assessing Teacher Knowledge: Diagnostic Assessments for Elementary and Middle School Teachers, New England Journal of Mathematics, 37-50, May.
	Brown, E.(2005) The influence of teachers' efficacy and beliefs on mathematics instruction in the early childhood classroom, <u>Journal of Early Childhood Teacher Education</u> , 26, 239-257.
	What Mathematics Do Middle School Teachers Know? Presentation with (W. Bush, R. Ronau, C. Thompson, M.McGatha, K. Karp) Association of Mathematics Teacher Educators, January, 2006, Tampa, Florida
Scholarship, Leadership in Professional Associations, and service: List up to 3 major contributions in the last 3 years	What Mathematics Do Elementary School Teachers Need to Know? Presentation with (W. Bush, R. Ronau, C. Thompson, M.McGatha, K. Karp) Association of Mathematics Teacher Educators, January, 2006, Tampa, Florida
Tenure/Non-Tenure track	Assistant Professor, Tenure Track, Full-time
Relationship (full-time, part-time) to the unit	Assistant Professor, Tenure Track, Full-time
Relationship (full-time, part-time) to the program	Assistant Professor, Tenure Track, Full-time

art time) to the program	assistant Horessor, Tenare Hack, Full time
Name of Faculty Member	Sherri L. Brown
Highest Degree	Ph.D.
Field/s of Speicalization	Curriculum and Instruction, Science Education
University	University of Louisville
Assignment	Elementary Programs
Faculty Rank	Assistant Professor
Scholarship, Leadership in	Science education
Professional Associations,	Gender, social, and racial equity in the classroom
and Service: List up to 3	Science teacher content knowledge and assessment
major contributions in the	
past 3 years	Brown, S.L., & Melear, C.T. (in press). Preservice teachers'
	research experiences in scientists' laboratories. Journal of Science
	Teacher Education (2007, October).
	Brown, S.L., & Melear, C.T. (in press). Investigation of secondary
	science teachers'beliefs and practices after authentic inquiry-based
	experiences. Journal of Research in Science Teaching (2006,
	November).

	Brown, S.L. (2006, April/May). What's bugging you? Science and Children.
Relationship	tenure track, full-time
(tenure/nontenure track) to	
the institution	
Relationship (full-time, part-	full-time
time) to the unit	
Relationship (full-time, part-	part-time to multiple programs (MAT, M.Ed., B.S., Rank I,
time) to the program	doctoral)

time) to the program	
Name of Faculty Member	Jean Anne Clyde
Highest Degree	Ed.D. Language Education
Field/s of Specialization	Literacy Education
University	Indiana University
Assignment	Professor of Literacy Education
Faculty Rank	Distinguished Teaching Professor
Scholarship, Leadership in	Clyde, J.A., Barber, S.Z., Hogue, S.L. & Wasz, L.L. (2006).
Professional Associations, and service: List up to 3 major contributions in the last 3 years	Breakthrough to meaning: Helping your kids become better readers, writers and thinkers. Portsmouth, NH: Heinemann. Clyde, J.A., Miller, C., Liebert, K., Parker, S., Runyon, S., and Sauer, S. (2006). "Applying the Principles of Reggio Emilia in an Era of High Stakes Testing." Language Arts, 83 (3), 227-237. Urbana, IL: National Council of Teachers of English. Clyde, J.A. (2003). Stepping inside the story world: The Subtext Strategya tool for connecting and comprehending." The Reading Teacher, 37 (2), 150-160. Newark, DE: International Reading Association.
Tenure/Non-Tenure track	Tenure track
Relationship (full-time,	Full-time
part-time) to the unit	
Relationship (full-time,	Full-time
part-time) to the program	

Name of Faculty Member	Diane W. Kyle
Highest Degree	Ed.D.
Field/s of Specialization	Curriculum
University	University of Virginia
Assignment	Professor, Elementary Programs
Faculty Rank	Professor
	Co-PI with Ellen McIntyre. <i>Sheltered instruction project:</i>
	Raising student achievement for Kentucky's English language
	learners. Funded by the U.S. Department of Education for
	approximately \$415,000 for three years.
	Kyle, D., McIntyre, E., Miller, K., & Moore, G. (2006,
	published in 2005). Bridging schools and homes through family
	nights. Thousand Oaks, CA: Corwin Press, Inc.
Scholarship, Leadership in	
Professional Associations,	Chair (2004-2006) Division K (Teaching and Teacher
and service: List up to 3	Education) Awards Committee, American Educational Research
major contributions in the	Association
last 3 years	
Tenure/Non-Tenure track	Professor, Tenure Track, Full-time
Relationship (full-time,	
part-time) to the unit	Professor, Tenure Track, Full-time
Relationship (full-time,	
part-time) to the program	Professor, Tenure Track, Full-time

Name of Faculty Member	Marcia Lile
Highest Degree	MA
Field/s of Specialization	Elementary/ Social Studies
University	Northern Michigan University
Assignment	Teaching and Service
Faculty Rank	Instructor
	Kentucky Council for the Social Studies Board / NCSS
	Co-author of <i>Guide to Reflective Practice</i> for Kentucky
	Department of Education
	Department and College Committees
	Kentucky Middle School Association/ National Middle School
Service	Association
Tenure/Non-Tenure track	Full-time
Relationship (full-time,	
part-time) to the unit	Full-time
Relationship (full-time,	
part-time) to the program	Part-time

Name of Faculty	
Member	Ann Logsdon
Highest Degree	M.Ed. in Elementary Education and Administration
Field/s of Specialization	Early childhood/literacy
University	Ohio University
Assignment	Early Childhood and Elementary Education Program
Faculty Rank	Instructor
· ·	Computers in the Early Childhood Classroom: What Parents
	Need to Know
	Literacy lead and writing cluster leader
Scholarship, Leadership	
in Professional	JCPS Matrix of Curriculum Theories
Associations, and	
service: List up to 3	Ohio University Chair
major contributions in	
the last 3 years	T & L Planning and Budget Committee
Tenure/Non-Tenure track	Non-Tenure Track
Relationship (full-time,	Full-Time
part-time) to the unit	D. 11 m'
Relationship (full-time,	Full-Time
part-time) to the program	Tasahar ICDC Diagra Elementery Cahaal Literary Coash
	Teacher – JCPS Bloom Elementary School, Literacy Coach JCPS, Literacy and Writing Cluster Leaders, KTIP mentor,
	Supervisor of Student Teachers, Workshop presenter
Name of Faculty	Supervisor of Student Teachers, Workshop presenter
Member	Maggie McGatha
Highest Degree	Ed.D.
Field/s of Specialization	Mathematics Education
University	Vanderbilt University
Assignment	Assistant Professor, Middle, & Secondary Programs
Faculty Rank	Assistant Professor
Scholarship, Leadership	McGatha, M. & Sheffield, L. (in press, September 2006).
in Professional	Mighty mathematicians: Using problem posing and problem
Associations, and	solving to develop mathematical power. Teaching Children
service: List up to 3	Mathematics.
major contributions in the	
last 3 years	Brown, E. T., McGatha, M., & Karp, K. (May, 2006) Assessing
	teacher knowledge: Diagnostic assessments for elementary and
	middle school teachers. New England Mathematics Journal,
	28(2), 37-50.
	President-Elect, (2005-2007); President, (2007-2009); Kentucky
	Council of Teachers of Mathematics

Tenure/Non-Tenure track	Tenure Track, Full-time
Relationship (full-time,	
part-time) to the unit	Tenure Track, Full-time
Relationship (full-time,	
part-time) to the program	Tenure Track, Full-time
Name of Faculty	
Member	Victoria Molfese
Highest Degree	Ph.D.
Field/s of Specialization	Early Childhood
University	The Pennsylvania State University
Assignment	Research, Teaching and Service
Faculty Rank	Ashland/Nystrand Chair and Professor
	Member of Editorial Boards (Child Health and Education: An
	Interdisciplinary Journal, Developmental
Scholarship, Leadership	Neuropsychology, Journal of Experimental Child
in Professional	Psychology)
Associations, and	Principal or Co-Principal investigator on 9 Active Research
service: List up to 3	grants (NASA, US Department of Education, NIH, Health
major contributions in	and Human Services)
the last 3 years	9 published peer reviewed articles and 5 book chapters.
Tenure/Non-Tenure track	Tenure
Relationship (full-time,	
part-time) to the unit	Full-Time
Relationship (full-time,	
part-time) to the program	Fulll-Time

Name of Faculty Member	Charles Thompson
Highest Degree	PhD
Field/s of Specialization	Mathematics Education
University	Ohio State University
Assignment	Elementary Education, Teaching and Learning, CEHD
Faculty Rank	Professor
Scholarship, Leadership in	• Scholarship: I co-authored two books, <i>Mathematics Assessment: A Practical Handbook for Grades K-2</i> , and <i>Showcasing Mathematics for the Young Child</i> , published by the National Council of Teachers of Mathematics (NCTM), 2003 and 2004. I also presented sessions at national conferences each of the past 3 years for NCTM and AMTE. With my colleague, Maggie McGatha, I wrote and submitted a manuscript for possible publication in the Journal of
Professional Associations,	Mathematics Teacher Education.
and service: List up to 3 major contributions in the last 3 years	• Leadership in Professional Organizations: I have been a member of NCTM, AMTE, KCTM and GLCTM and regularly attended their conferences and made presentations

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	to mathematics educators.
	• Service: I refereed manuscripts for the <i>Journal for Research</i>
	in Mathematics Education and the International Journal for
	Research in Mathematics Education At UofL I served on 4
	campus-wide committees, 13 CEHD committees and 7 T&L
	committees. I also served as Chair of the Elementary
	Program Committee.
Tenure/Non-Tenure track	Tenure Track
Relationship (full-time,	
part-time) to the unit	Full Time
Relationship (full-time,	
part-time) to the program	Full Time
Name of Faculty Member	Teddy Mower-Phillipson
Highest Degree	MAT; ABD
Field/s of Specialization	Biology; Science and Environmental Education
University	Indiana University- Bloomington
Assignment	Environmental Education
Faculty Rank	Instructor
	National Association of Biology Teachers – Co-Chair of the
	Faculty Development Committee (2004-05; 2005-06);
	Secretary/Treasurer for the Four Year Section (2006-07).
	Secretary/ Treasurer for the Four Tear Section (2000-07).
	Graves, I. and Phillipson-Mower, T. (2007) Using Critical
	Literacy in the Science Classroom. In Valerie Akerson (Ed.)
	Interdisciplinary Language Arts and Science Instruction in
	Elementary Classrooms: Applying Research to Practice. Erlbaum: Mahwah
Scholarship, Leadership in	Litoaum. Manwan
Professional Associations,	Hanuscin, D., Phillipson-Mower, T., & Akerson, V.L. (2006)
and service: List up to 3	Integrating nature of science instruction into a physical science
_	
major contributions in the	content course for teachers: NOS views of teaching assistants. <i>Science Education 90</i> (5), 912-935.
last 3 years	Full-time
Tenure/Non-Tenure track	
	8 – 12 teaching experience in Minnesota, Michigan, and
	Indiana; Lassiter Middle School Environmental Education
	Project; Coordinator for Saturday Science Program; Science
	Clubs; Science Fair judge; Louisville Youth Summit;
	Community Based Partnership with 5 county Middle and High
	Schools in Eastern Kentucky; Green and Healthy Schools
Relationship (full-time,	Program in JCPS; and consultant for Xpedition (St. Xavier
part-time) to the unit	expedition to Mt. Kilimanjaro).
Relationship (full-time,	
part-time) to the program	

Elementary Med (B-Age 5) (P-5) Program Faculty

Name of Faculty Member	Betty Doyle
Highest Degree	M.Ed.
Field/s of Specialization	Early childhood/elementary education
University	University of Louisville
Assignment	Three courses a semester; liaison at McFerran Elementary
Faculty Rank	Instructor
	Service: College committees (elementary and early childhood)
Scholarship, Leadership in	
Professional Associations,	Signature Partnership work in West Louisville (student
and service: List up to 3	placement in those area JCPS schools and the Catholic
major contributions in the	Enrichment Center
last 3 years	NCATE work (Standard 2)
Tenure/Non-Tenure track	Non-Tenure Track
Relationship (full-time,	
part-time) to the unit	Full-time
Relationship (full-time,	
part-time) to the program	Full-time
Name of Faculty Member	J. Lea Smith
Highest Degree	Ph.D.
Field/s of Specialization	Literacy Education
University	University of Louisville
Assignment	Adolescent Readers/Adolescent Literature
Faculty Rank	Associate Professor
Scholarship, Leadership in	Post doctoral Studies: Stanford University
Professional Associations,	<u>Dramatic Literacy: Using Drama & Literature in the Middle</u>
and service: List up to 3	<u>Level Classroom</u>
major contributions in the	National Council Teachers of English, International Reading
last 3 years	Association, American Association of Education Research
Tenure/Non-Tenure track	Tenure Track
Relationship (full-time,	
part-time) to the unit	Full-Time in Department of Teaching & Learning
Relationship (full-time,	
part-time) to the program	Full-Time