CADET COMMAND CADRE & FACULTY DEVELOPMENT COURSE

FACEBOOK
2015 CFDC Faculty & Curriculum Team

Meera Alagaraja, Ph.D.
Matt Bergman, Ph.D.
Marie Kendall Brown, Ph.D.
Jessica Buckley, Ph.D.
Bradley Carpenter, Ph.D.

Denise Cumberland, Ph.D.
Aimee Greene, M.S.
Jacob Gross, Ph.D.
Ann Herd, Ph.D.
Amy Hirschy, Ph.D.

Kyle Ingle, Ph.D.
Gaëtane Jean-Marie, Ph.D.
Elizabeth Krauss, M.S.
Tiffanie Lewis-Durham, Ph.D.
George McClellan, Ph.D.

Carl Ohlson, Ph.D.
Kevin Rose, Ed.D.
Brad Shuck, Ed.D.
Jeffrey Sun, J.D., Ph.D.
Travis York, Ph.D.
Faculty Bios

Meera Alagaraja, Ph.D.
Meera Alagaraja is Assistant Professor at the University of Louisville where she teaches performance improvement, leadership, and advanced organization theory. She has prior experience developing strategic HR initiatives for manufacturing companies involved in the implementation of Lean Six Sigma. Currently, her research examines employee well-being in the health care industry.

Matt Bergman, Ph.D.
Matt Bergman is Assistant Professor and Program Director at the University of Louisville. He teaches and directs the Bachelor of Science in Organizational Leadership and Learning. Dr. Bergman’s research focuses on adult learner persistence, prior learning assessment, leadership, and degree completion programs. He recently won a national competition, sponsored by the Gheens Foundation, for Innovation in Educational Attainment. The award was based upon local implementation of his research. His program was also the recipient of the 2013 AAACE Malcolm Knowles Award for Adult Education Program of the Year and was acknowledged as a 2013 National Program of Distinction in the American Public and Land Grant Universities’ MVP Award for Campus Based Strategies for Student Success. In 2015, Dr. Bergman was awarded the Metroversity Outstanding Faculty for Adult Learners. He is a teacher, administrator, and ambassador of degree attainment both at the local and national levels.

Marie Kendall Brown, Ph.D.
Marie Kendall Brown is Assistant Director for Teaching and Learning at the University of Louisville’s Delphi Center for Teaching and Learning. She is also an affiliated faculty member in the Higher Education Administration program. She has a Ph.D. in Higher Education from the University of Michigan and a M.A. in Higher Education and Student Affairs from The Ohio State University. As a faculty developer, she designs and administers programs, services, and events to support professional development with respect to teaching. She regularly works with faculty from a wide range of disciplinary perspectives to share best practices for enhancing student learning. Her research interests include faculty learning and development, teaching and learning topics in STEM fields, and strategic partnering with academic units.

Jessica Buckley, Ph.D.
Jessica Buckley earned her doctorate in Student Affairs from the University of Maryland. Most recently, she has served as a Fellow for Civic Learning and Democratic Engagement with NASPA: Student Affairs Administrators in Higher Education. Dr. Buckley is an Adjunct Assistant Professor of Higher Education at the University of Louisville.

Bradley Carpenter, Ph.D.
Bradley Carpenter is a former Principal, Assistant Principal, and public school teacher. As Assistant Professor in the Department of Leadership, Foundations & Human Resource Education, Dr. Carpenter’s research focuses on the politics of educational reform, paying particular attention to how issues of social justice, equity, race, and diversity intersect with the practices associated with school-level leadership.

Denise Cumberland, Ph.D.
Denise Cumberland is Assistant Professor in the Organizational Leadership and Learning Program at the University of Louisville. Her area of expertise is organizational development. Dr. Cumberland teaches organizational analysis, ethics, organizational change and consulting. She focuses her research on uncovering practices, processes and procedures that illuminate and elevate how teams and groups can more effectively work together. Before joining academia, she spent 20 years working in marketing for major consumer brands.

Aimee Greene, M.S.
Aimee Greene is the Assistant Director of Instructional Design and Technology at the Delphi Center for Teaching and Learning and an affiliated faculty member in the Higher Education Administration program. Aimee has a B.S. in Special Education and a M.S. in Instructional Technology both from the University of North Carolina Wilmington. As a full-time member of the Delphi Center’s staff, Aimee combines her previous instructional design, project management, and facilitation experiences to oversee the design, development, implementation and evaluation of web-based instruction. She collaborates with subject-matter experts to define content and develop online courses for the Delphi Center. Aimee also has experience in face-to-face and online course delivery facilitation as a faculty member in the Education Department at the University of North Carolina Wilmington.

Jacob Gross, Ph.D.
Jacob Gross is Assistant Professor of Higher Education Administration in the Department of Educational Leadership, Foundations and Human Resources. He earned his Ph.D. in History, Philosophy and Policy Studies in Education from Indiana University. Dr. Gross’ research centers on matters of educational attainment of underrepresented groups, postsecondary access and student success, policy analysis, financial aid, and the interplay between state and institutional postsecondary policy. Dr. Gross serves on the editorial board of Education Policy Analysis Archives, and he is editor of the Journal of Student Financial Aid.
**Faculty Bios**

**ANN HERD, PH.D.**

Ann Herd is Assistant Professor of Human Resources and Organization Development in the Organizational Leadership and Learning program at the University of Louisville. She researches, teaches, and regularly provides services to industry and the military in the areas of leadership assessment and development, executive coaching, competency modeling, survey design and analysis, assessment centers, and talent acquisition and management. Winner of the University of Louisville’s Top-4 Faculty Favorite of the Year Award for her teaching, Dr. Herd has also earned the highest Senior Professional in Human Resources certification as well as the Certified Professional Coach certification. She earned her Ph.D. in Industrial/Organizational Psychology from the University of Tennessee, Knoxville.

**AMY HIRSCHY, PH.D.**

Amy Hirschy is a faculty member in the College of Education and Human Development at the University of Louisville. Dr. Hirschy’s experiences at private liberal arts colleges and medium and large state institutions inform both her research and teaching. Her research interests focus on examining theories of college student persistence, organizations, and college student development to identify what institutional factors promote and hinder student learning and success.

**KYLE INGLE, PH.D.**

William Kyle Ingle is Associate Professor the University of Louisville’s Department of Leadership, Foundations, and Human Resource Education. Prior to his doctoral studies, Dr. Ingle was worked for the Jackson County (Mississippi) School District. Dr. Ingle's research interests include human resource functions in education (teacher hiring, teacher evaluation, collective bargaining), the politics of education (diffusion of policy innovations, school levy campaigns), and economic evaluations of education programs (resource cost estimation, cost effectiveness). Dr. Ingle currently serves on the editorial review boards of the *Journal of School Leadership*, *Journal of Education Finance*, and *UCEA Review*. Dr. Ingle also represents the University Council for Educational Administration (UCEA) as the Co-coordinator of the William L. Boyd National Education Politics Workshop—an annual workshop held in conjunction with AERA—designed to give graduate students and new faculty the opportunity to learn about current and promising research on the politics of education. Dr. Ingle earned his Ph.D. from Florida State University.

**GAËTANE JEAN-MARIE, PH.D.**

Gaëtane Jean-Marie is Professor of Educational Leadership and Chair of Leadership, Foundations & Human Resource Education since July 2013. Her research focuses on women and leadership in the P-20 system, leadership development and preparation in a global context, and educational equity in K–12 schools. She is the co-director of the Center for Educational Research, Policy and Evaluation (CERPE) and editor of the *Journal of School Leadership*. She was recently selected as the recipient of the 2015 Tower Awards in the category of arts and communication from Presentation Academy marking its 20th anniversary.

**ELIZABETH KRAUSS, M.S.**

Elizabeth Krauss is an adjunct faculty member in UofL's College of Education and Human Development, where she teaches undergraduate courses in leadership and management. Prior to joining UofL, she was a leadership development instructor for Central Texas College. An Air Force veteran, she also served as faculty at U.S. Air Force Officer Training School. She holds a master's in human relations from the University of Oklahoma and a master's in kinesiology and health promotion from the University of Kentucky.

**TIFFANIE LEWIS-DURHAM, PH.D.**

Tiffanie Lewis-Durham is Assistant Professor of Educational Administration and Leadership at the University of Louisville. She holds a B.A. in Psychology and Journalism and a Ph.D. in Educational Theory and Policy from the Pennsylvania State University. Her research areas include urban school reform, educational policy and politics, and educational equity.

**GEORGE MCCLELLAN, PH.D.**

George S. McClellan serves as the Vice Chancellor for Student Affairs and Enrollment Management at Indiana University – Purdue University Fort Wayne (IPFW). Prior to joining the IPFW community, Dr. McClellan served as Vice President for Student Development at Dickinson State University, Interim Director of Assessment and Research for Campus Life at the University of Arizona, and Director of Graduate and Off Campus Housing at Northwestern University. His nearly 30 years of professional service to students at a variety of institutional types includes experience in partnerships between student affairs and academic affairs, budgeting and budget management, organizational change, residential life, housing, food service, facilities planning and operations, diversity issues, internationalization, building campus community, campus crisis response and crisis management planning, intramurals and athletics, assessment, developing and enhancing professional development programs, and student affairs administration.
Faculty Bios

Carl Ohlson, Ph.D.

Carl Ohlson is a professional consultant in applied sport and performance psychology, leadership, and organizational dynamics. His clients include leaders in professional athletics, health care professions, and companies working in the human performance arena. He is an adjunct faculty member in The Pennsylvania State University Higher Education program and for the University of Louisville in support of the Cadre & Faculty Development Course. A former enlisted soldier in the US Army, Dr. Ohlson is a retired Lieutenant Colonel and past Director of West Point’s Center for Enhanced Performance.

Kevin Rose, Ed.D.

Kevin Rose is Assistant Professor of Organizational Leadership and Learning at the University of Louisville. Before beginning his faculty role, he worked in various training and development areas including executive education and small business development. He is active in organizations such as the Academy of Human Resource Development and the American Association of Adult and Continuing Education. His research focuses on understanding and improving the lives of people at work, with emphasis on constructs such as organizational citizenship behaviors, workplace friendship, and engagement. He was named a University of Louisville Faculty Favorite for the 2013-2014 academic year.

Brad Shuck, Ed.D.

Brad Shuck joined the Department of Leadership, Foundations, & Human Resource Education at the University of Louisville as Assistant Professor in 2010. His primary areas of research include the application, meaning, and measurement of employee engagement, emerging areas of positive psychology, and leader development. Dr. Shuck has 80+ refereed publications and presentations for international and national scholarly organizations. In addition, Dr. Shuck has published in several trade and professional publications such as ATD, Best Places to Work, and Business First. Dr. Shuck has been recognized as a Faculty Favorite at the University of Louisville for multiple years - in 2012, 2013, and 2014.

Jeffrey Sun, J.D., Ph.D.

Jeffrey C. Sun is Professor of Higher Education and Assistant Department Chair at the University of Louisville. He is also the Director of the CFDC program. Dr. Sun teaches and researches in the areas of higher education law. He has published several books on higher education law and serves on the Board of Directors for the Association for the Study of Higher Education, Executive Board for the education law group within the American Educational Research Association, and the advisory board of the law and policy institute for NASPA - Student Affairs Administrators in Higher Education.

Dr. Sun has a B.B.A and M.B.A. from Loyola Marymount University, a J.D. from the Moritz College of Law at The Ohio State University, and an M.Phil. and Ph.D. from Columbia University.

Travis York, Ph.D.

Travis T. York is adjunct Assistant Professor of Higher Education at the University of Louisville. In addition, he is Assistant Professor of Higher Education Leadership at Valdosta State University. Dr. York earned his Ph.D. in Higher Education Administration from The Pennsylvania State University. His research centers on issues of college student access, success, and educational equity. Dr. York’s work has focuses on examining pathways into and through postsecondary environments for low-income and first-generation students. Winner of the International Association for Research on Service-Learning and Community Engagement’s 2013 Dissertation of the Year Award, Dr. York has gone on to author multiple peer-reviewed articles and book chapters. He is a recognized scholar-practitioner for research and practice experiences in the area of college student service learning.
Cadet Command
Faculty & Staff

Tom Burgess
Course Manager

Willie Gee, M.A.
Blackboard Administrator

Ed Hall
Lead Instructor
Instructional Training Course

Cliff Harris
Quality Assurance Officer

John Lilygren, M.S.
Commandant

Troy Messer, Ed.D.
Academic Dean

Tom Novak
Quality Assurance Officer

MJR Dan Peck
Cost Benefit Analyst
Cadet Command

Dave Peterson
Lead Instructional Systems Specialist

LTC Matt Yandura, M.A.
Chief, Leader Dev. & Education

FORT KNOX, KENTUCKY
STRENGTH STARTS HERE
TOM BURGESS
Mr. Tom Burgess is the Course Manager for Cadet Command’s Instructional Training Course. Tom has been with the Army for over 25 years.

WILLIE GEE M.A.
Mr. Willie is the Blackboard System Administrator for Cadet Command. His duties include providing support to Blackboard users and he administers the Blackboard (Bb) course management system. From 2003 until 2010, Willie worked as a Technology Engineering teacher with Knox County Schools in Knoxville, TN. Previously, Willie served in the Air Force, as an Air Transportation Specialist and Recruiter. Willie received his Bachelors degree from Tusculum College and his Master of Arts in Education from the University of Phoenix. Willie is married to the former Regina Connelly and the proud father of one daughter, Dr. Jocasta N. Gee.

ED HALL
Ed Hall is the Lead Instructor for Cadet Command’s Instructional Training Course. A retired Lieutenant Colonel, Ed served in the US Army for 27 years.

CLIFF HARRIS
Cliff Harris is the Division Chief for the US Army Cadet Command’s Quality Assurance Office. He is responsible for USACC’s overall Quality Assurance Program and verifies the quality of instruction delivered on USACC College/University campus schools stays in keeping with the US Army Learning Concept 2015. Mr. Harris provides educational support to the Senior ROTC program through direct observation of instruction, query of students and faculty to include course administrators while providing timely verbal and written feedback to key stakeholders.

JOHN LILYGREN, M.S.
John Lilygren is Cadet Command’s Commandant. Prior to this position, John held the positions of USLC Course Manager and JSOCC Course Manager. Mr. Lilygren earned his Masters in Human Resource Education from the University of Louisville.

TROY MESSER, Ed.D.
Dr. Troy Messer is the Dean of Academics for U.S. Army Cadet Command since August 2015. He is responsible for standardization and accreditation of the Senior ROTC curriculum at 275 host university programs. His strategic focus is on producing a quality curriculum and faculty development program that develops the best Army Commissioned Officer for the Nation.

TOM NOVAK
Mr. Tom Novak is Deputy Quality Assurance Officer and Instructional Systems Specialist for the US Army Cadet Command (USACC). He is responsible for ensuring USACC College/University campus schools deliver excellent Senior ROTC Military Science and Leadership education in accordance with the Army Learning Concept 2015. His support consists of direct observation of instruction, query of students and faculty to include course administrators and supervisors as well as review of support processes with timely verbal and written feedback to key stakeholders.

MAJ DANIEL PECK
MAJ Daniel Peck began his appointment as Assistant Professor of Military Science for Temple University’s Senior ROTC program in 2013. He is interested in the philosophy of leader and leadership development and was selected to assist the U.S. Army Cadet Command’s efforts to develop faculty and recast its leader development program. Major Peck was commissioned out of Clarkson University in 2005.

DAVID PETERSON
David (Dave) Peterson currently serves as the Lead Instructional Systems Specialist for USACC within the Leader Development and Education’s Curriculum Development Division. A University of Louisville alumnus, David has previously served as a curriculum developer, course manager, doctrine developer, and instructor-writer for the US Army Armor Center. A retired 1SG, Dave has been serving the U.S. Army in some capacity for 33 years.

LTC MATTHEW YANDURA, M.A.
Matthew J. Yandura is a Lieutenant Colonel in the United States Army. He serves as Chief, Leader Development and Education Division, US Army Cadet Command. LTC Yandura has two boys – Logan (6) and Lukas (1). He is married to Mary Elizabeth Yandura—the best wife in the world. He has a B.A.A. in Interpersonal-Public Communication from Central Michigan University and a M.A. from The Catholic University of America in International Relations. He aspires to become a member of the Avengers or a member of the U.S. Congress—whichever comes first.
CFDC Contact Information

Mary Ann Campbell
Mary.Ann@Louisville.edu

Fort Knox Campus
502-852-6444

Mark Casey
Mark.Casey@Louisville.edu
Heraldry of the Cadre and Faculty Development Course

The Dragon, bravest of creatures, defender of the greatest treasure that is Understanding

The Golden Sheaves of Wheat stands for elevation of the mind and the harvest of one’s hope

The Shield symbolizes that which is worth defending

The Field of Red-Maroon means eagerness to serve one’s Country and military strength

The Four White Diamonds indicates eternal candor and truthfulness, nobility

The Key connotes knowledge, dominion over art and science

The Textbooks represent the counsel of scholars, humility

The Fleur de Lis, the flower of light, epitomizes the purity of wisdom attained

The Parchment signifies academic achievement

The Color Black refers to constancy in all that we hold sacred

MMXV, Roman numerals for 2015, the year of our founding

Created by Lt. Colonel Matthew J. Yandura (2015)