UofL\_Stripe

Kimberly Howard M. Ed.

Success with Structured Work Stations! Part 2

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Learning Objectives:

Learning Objectives:

1.Participants will review of the components of works

systems.

2.Participants will leave with ideas for increasing

academic demands across multiple subject areas using

the structured work system frame work.

3.Participants will leave with an understanding of how to

create work systems in the home and school

environment.

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Learners with Autism are Visual Learners!

Learners with Autism are Visual Learners!

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What is Structured Work Systems?

What is Structured Work Systems?

Purposeful Organization of learning Materials to

Purposeful Organization of learning Materials to

assist learners with Autism in answering the

assist learners with Autism in answering the

following questions

following questions

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A A Structured W

Work System Answers the Following

ork System Answers the Following

Questions:

1. What am I supposed to do?

Materials placed in baskets

2. How much am I supposed to do?

How many baskets are there

Use of Mini Schedule

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A A Structured W

Work System Answers the Following

ork System Answers the Following

Questions:

3. How will I know I am finished?

All the baskets are gone

No icons are left on Mini Schedule

4. What do I next?

Last item should refer child back to schedule or choice

board

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Potential Benefits

•Systematic approach to tasks/work

•Builds independence

•Generalizes skills to other environments

•Extends time on task/independent work

•Maintain mastered skills

Mini-matching

schedule

pattimack (32)

Bins/Containers

Finished Basket

Minimal Distractions

(but make sure all students

visible at all times)

Left-to-Right Concept

Example of Physical

Design of a Student

“Work” Area

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Choosing the Right

Choosing the Right W

Work System

ork System

Left to Right Work System

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Choosing the Right Work System Cont.

Choosing the Right Work System Cont.

Matching Work System

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Portable Work System

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Who Might Need a Work

Station?

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Anyone!!

•Students in full inclusion

•Students in self contained classroom

•Students who spend time in both settings

•Home Environment

•Work Setting

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How to Implement a Work Station

How to Implement a Work Station

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http://alljoinin.blogspot.com

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“Finished” Examples

autism2005 030

pattimack (35)

103189-R1-13

finished folder.jpg

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What type of Work Can Go into a Structured Work

System?

System?

Anything the Learner Can do Independently!

Anything the Learner Can do Independently!

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What type of Work Can Go into a Structured Work

System?

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What type of Work Can Go into a Structured Work

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What type of Work Can Go into a Structured Work

System?

System?

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Teacher

Workstation!!

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How to use the structure of work systems to teach

Alternate Portfolio Standards

Alternate Portfolio Standards

4

4th

thGrade Science Standard

Grade Science Standard

Life Cycles of Plants & Animals & Compare

Life Cycles of Plants & Animals & Compare

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Butterfly Life Cycle Cookie Sheet Activity at File Folder Heaven. Students sequence the stages of the butterfly life cycle. Includes black and white copy that can be used as a student worksheet.

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Incorporating other

academic demands into the

teacher workstation

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Measure your favorite characters:File Folder Task. Teach inches with fun theme! For more ideas Follow my boards on Pinterest. Like "Inspired by Evan" on Facebook, & Follow "Inspired by Evan" Autism Resources on TeachersPayTeachers http://www.teacherspayteachers.com/Store/Inspired-By-Evan-Autism-Resources

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Structured counting task: student matches bears to dots by velcro. Set up to be used at teacher work or as independent task.

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Pit Falls to avoid!

Pit Falls to avoid!

.

.Not Understanding the Needs of the Learner

Not Understanding the Needs of the Learner

.

.Having Students Only Work in Independent Work

Having Students Only Work in Independent Work

System

System

.

.Having to many Distractions inside or around the

Having to many Distractions inside or around the

Structured Work System

Structured Work System

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Pit Falls to avoid!

Pit Falls to avoid!

.

.Students can Memorize the Answers

Students can Memorize the Answers

.

.Pieces of Work Task will go Missing

Pieces of Work Task will go Missing

.

.Not using Students Interest to Motivate Learning

Not using Students Interest to Motivate Learning

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http://www.pinterest.com/hmoore627/file-

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•http://filefolderfun.com

http://filefolderfun.com/

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•http://www.filefolderheaven.com

http://www.filefolderheaven.com/

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Helpful Websites

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Questions?

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Kimberly.howard.1@louisville.edu

Kimberly.howard.1@louisville.edu