UofL\_Stripe

Kimberly Howard M. Ed.

Success with Structured Work Stations!

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Learning Objectives:

Learning Objectives:

1.Participants will leave with an understanding of

the components of works systems.

2.Participants will be exposed to different types of

work systems.

3.Participants will leave with an understanding of

how to create work systems in the home and

school environment.

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Learners with Autism are Visual Learners!

Learners with Autism are Visual Learners!

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What is Structured Work Systems?

What is Structured Work Systems?

Purposeful Organization of learning Materials to

Purposeful Organization of learning Materials to

assist learners with Autism in answering the

assist learners with Autism in answering the

following questions

following questions

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A A Structured W

Work System Answers the Following

ork System Answers the Following

Questions:

•1. What am I supposed to do?

•2. How much am I supposed to do?

•3. How will I know I am finished?

•4. What do I next?

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Before Implementation

Before Implementation

1.Conduct an Assessment of Learners Needs to

Conduct an Assessment of Learners Needs to

determine the following things:

determine the following things:

A.Ability to match colors, shape and numbers

Ability to match colors, shape and numbers

B.Reading ability

Reading ability

C.Ability to move from one environment to the next with

Ability to move from one environment to the next with

different levels of support.

different levels of support.

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Implementation Cont.

Implementation Cont.

•

•2.

2.Determine whether a portable or stationary work

system would be more appropriate for an individual

learner by considering the learner’s

A.need for predictability and routine and

B.schedule ( moves from class to class, stays in one

classroom )

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Implementation cont.

Implementation cont.

3. Teachers/practitioners also should evaluate the learner’s

concept of “finished” by assessing the learner’s ability to

a. place all items into a “finished” box/shelf on his/her right,

b. match visual symbols to corresponding task containers (the

learner will be finished when all of the visual symbols are

matched to the tasks), and

c. cross off each task from a list as the task is completed (the

learner will be finished when all of the items are crossed off).

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Choosing the Right

Choosing the Right W

Work System

ork System

Left to Right Work System

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Choosing the Right Work System Cont.

Choosing the Right Work System Cont.

Matching Work System

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Portable Work System

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What do I Need to Implement a Structured Work

What do I Need to Implement a Structured Work

Systems?

Systems?

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What do I need?

What do I need?

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What do I need?

What do I need?

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How to Implement a Work Station

How to Implement a Work Station

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http://alljoinin.blogspot.com

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What type of Work Can Go into a Structured Work

System?

System?

Anything the Learner Can do Independently!

Anything the Learner Can do Independently!

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What type of Work Can Go into a Structured Work

System?

System?

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What type of Work Can Go into a Structured Work

System?

System?

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Pit Falls to avoid!

Pit Falls to avoid!

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.Not Understanding the Needs of the Learner

Not Understanding the Needs of the Learner

.

.Having Students Only Work in Structured Work System

Having Students Only Work in Structured Work System

.

.Having to many Distractions inside or around the

Having to many Distractions inside or around the

Structured Work System

Structured Work System

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Why is Structured Work Systems no Longer listed

Why is Structured Work Systems no Longer listed

as an Evidence based practice?

as an Evidence based practice?

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Questions?

Questions?

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