UofL\_Stripe

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Social Narratives

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.Understand when to use social narratives

.Understand the components of social

narratives

.Look at sample social narratives

Objectives

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.Social narratives are interventions that

describe social situations in some detail

by highlighting relevant cues and

offering examples of appropriate

responding.

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.They are aimed at helping learners

adjust to changes in routine and adapt

their behaviors based on the social and

physical cues of a situation, or to teach

specific social skills or behaviors.

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.Social Narratives can be used in

situations that are new or are difficult

for the learner.

.Can be used to teach behaviors that are

not in the learners repertoire.

When do we use them?

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.Examples where social narratives may be used

include:

Going to the bathroom

Transitioning

Visiting the dentist/doctor

Going on vacation

Remaining quiet in class

When do we use them?

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.Social narratives are individualized

according to learner needs and typically

are quite short, perhaps including

pictures or other visual aides.

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.The story remains short, so that the

story can be used throughout the day

and will keep the learners attention.

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.Sentence types that are often used

when constructing social narratives

include descriptive, directive,

perspective, affirmative, control, and

cooperative.

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.Descriptive-Answers the 'wh' questions

wheredoes the situation occur, whois it

with, whathappens and why?

.Perspective-Refers to the opinions,

feelings, ideas, beliefs or physical/mental

well being of others.

Sentences in social narratives

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.Directive-I will tryto cover my mouth

when I cough.

.Affirmative-be used to emphasize the

importance of the message or to provide

reassurance to the person.

Sentences in social narratives

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.Cooperative-Sentences which identify

how others may be of assistance to the

person

.Control-Statements written by the

person with autism to provide personal

meaning

Sentences in social narratives

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.We implement social narratives

throughout the day, not only when the

learner is upset.

.Present the social narrative and if

possible have them read certain parts.

How are they used?

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Let’s look at examples of

Social Narratives

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