Transition Process

Get To Know the Student Through Informal Meetings or Observations
What are the Referral Questions?

Formal Section of the TTAP

Home & School Work Scale

Direct Observation Scale

Write Up:
Answer the Referral Questions
Present Level of Functioning
Recommendations

Schedule IEP Meeting to Discuss Findings
Create Transition Plan
Assign Responsibilities for Ongoing Instructional and Linkage Goals

Informal Assessment

Reference Forms
To Identify Skills

Community Site Assessment Worksheet (CSAW)
Pre Instruction

Daily Accomplishment Chart (DAC)

Community Site Assessment Worksheet (CSAW)
Post Instruction

Cumulative Record of Skills (CRS)
To Record Skills

3-4 sites per year
6-12 weeks per site

Annual IEP Meeting to Prepare for New Transition Goals

End of School/Informal Assessment
Give Completed CRS to the Next Agency