Issue 13, Summer 2004

Newsletter of the

KENTUCKY AUTISM TRAINING CENTER

The mission of the Kentucky Autism Training Center is to enhance supports for persons with autism by providing information and technical assistance to families and service providers across Kentucky.

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Dear Friends,

It's that time of year again, back to school shopping, the bright yellow buses are filled with kids again, football season has started and before you know it the leaves will be falling. After hosting three conferences this year, we look forward to settling back into working with teams of educators, families and services providers. So now it's time to put away the sunscreen and exchange flip-flops for those new back to school shoes. I hope everyone had an enjoyable summer and is ready to transition to the new school year.

In this issue of the newsletter, we have a wonderful story submitted by Margaret Moreland from Vocational Rehabilitation that reminds us of the potential that individuals with autism have and what they can contribute to their communities. As the story outlines, the seeds of independence have been planted for Marvin White. Seems his potential is "mushrooming" everyday! Marvin's story reminds me of a the quote, "The greater danger for most of us is not that our aim is too high and we miss it, but that it is too low and we reach it." **As we all strive towards building services and supports with individuals with autism lets us always focus on the ultimate goal of greater independence and quality of life.**

Our featured strategy piece for this edition was submitted by Richard Hudson. Rick provides information regarding how to conduct a task analysis. In addition, a list of up-coming trainings has been provided.

I hope everyone has a great school year.

Sincerely,

Rebecca Grau

Amanda L. King Resource Center welcomes donations

Below are several ways that you can contribute.

- Donate new or used books relevant to the autism community
- Financial contributions for books and journal subscriptions

If you wish to make a donation to the Amanda L. King Resource Center, or receive a list of materials please contact the Kentucky Autism Training Center at 1-800-334-8635 extension 852-4631.

Volunteers: Another Piece of the Puzzle

Rebecca Grau, M.P.A.
Kentucky Autism Training Center

Our mission here at the Kentucky Autism Training Center is to enhance supports for persons with autism by providing information and technical assistance to families and service providers across Kentucky. All of our efforts at the KATC are supported by the belief that collaboration is the "key piece of the puzzle" toward developing a system of care for individuals with autism spectrum disorders and their families across our Commonwealth. To enhance our efforts, the KATC is seeking volunteers in the following areas:

- Data entry
- Preparation of training materials
- Resource Center
- Fundraising

In addition to the areas listed above the KATC welcomes volunteers to assist staff during the Strategy Series next summer. If you have any questions about volunteering at the KATC, please feel free to contact me at 502-852-7799 or rebecca.grau@louisville.edu.

Are You Being Serv'd?

To subscribe to the KATC Listserv:

- Send an e-mail message to: listserv@listserv.louisville.edu
- In the MESSAGE part of the email type: SUBKYAUTISM your-first-name your-last-name (Be sure not to enter it in the subject line, you will get booted out!)
- You will then get a message telling you that it has been sent to the owner. You need not reply to this message.
- The next message should be one telling you that you have been added to the KYAUTISMLISTSERV.
- To send message to the group, address message to: KYAUTISM@listserv.louisville.edu Please be aware that everyone on the list will be able to see all of the messages that are sent to the KYAUTISM LISTSERV. Therefore, we ask that you use this listserv only for autism related communications. Only subscribers to the listserv will be able to post messages to the listserv.

Autism Spectrum Disorders Related Support Groups in Kentucky

In the past several years, the awareness of autism as dramatically increased in our Commonwealth. This increased public awareness of autism can be attributed to the grass roots collaborative efforts of support groups across the state bringing together families and professionals. Below is an updated list of the autism spectrum disorders related support groups in Kentucky.

Name of support group	*Address*	*Contact*	*Alternate contact*	*Group Activities*
Autism Society of Kentuckiana (A.S.K.) (Louisville and Southern Indiana)	**Autism Society of Kentuckiana P.O. Box 90 Pewee Valley, KY 40056 www.ask-lou.org**	**Deanna Gadjen (812) 949-2922 armj01@aol.com**	**Laurie Spezzano (502) 222-4706 lauries@iglou.com**	**2nd Saturday of the Month 10 – 12 noon EST Kentucky School for the Blind- 1867 Frankfort Ave. Louisville, KY 40206**
Autism Society of Southeastern Kentucky (Laurel and Knox Counties)	Kim Smith Autism Society of Southeastern Kentucky 60 Cameron Lane London, KY 40744	Kim Smith (606) 864-4557		Call for a meeting schedule.
Autism Society of the Bluegrass (Lexington and Richmond areas)	**Melanie Tyner-Wilson Autism Society of the Bluegrass 243 Shady Lane Lexington, KY 40503 www.geocities.com/autism-societyofthebluegrass/**	**Melanie Tyner-Wilson (859) 278-4991 Tynerwilso@aol.com**		**Last Monday of the month 6:30 PM– 8:30 PM EST St. Michael's Episcopal Church 2025 Bellefonte Dr. Lexington, KY 40503**
Autism Society of Western Kentucky (Henderson, Daviess, Union, Webster, McLean, Ohio, and Hancock Counties)	Nancy Boyett Autism Society of Western Kentucky P.O. Box 1647 Henderson, KY 42419-1647	Nancy Boyett (270) 826-0510		No specific support group meetings. Call for a list of upcoming events and resource library hours. Annual Conference
Autism Society of Greater Cincinnati	**Autism Society of Greater Cincinnati P.O. Box 43027 Cincinnati, OH 45243-0027 asgc@cinci.rr.com**	**Ann Hagerstrand ann@hager-strand.com**		**• Discussion Group for Family Members of Individuals with Asperger/High Functioning Autism - Group meets on the 2nd Thursday of the month. Upcoming meetings: March 11th and April 8th. Meetings are at Kenwood Baptist Church, 8341 Kenwood Rd. Meetings begin at 7:30 PM. • Networking Group for Adults with Asperger/High Functioning AutismThis group meets on the second Sunday of the month at Drake Hospital at 7:30 PM. Upcoming meetings are March 14th and April 4th, 2004. • East Side Support Group: This group meets on the fourth Monday of the month. Upcoming meetings are March 22nd and April 26th. Meetings are from 7 to 8:30 PM at the offices of Speech and Language Services, 7529 A State Road, in the Statewood Professional Park located directly across from Anderson Mercy Hospital. Turn right into the office park and make an immediate left and follow the address signs. • Drake Center Autism Support Group: The next meeting of this support group, at Drake Hospital, is scheduled for March 9, 2004 at 7:30 PM in the conference rooms behind the cafeteria. We will be suspending further meetings of this group until further notice. In order to better serve we will be examining content and scheduling questions. We appreciate your understanding and will advise you through this newsletter and our website when these meetings will resume. Please keep in mind this is only the Drake Center meetings conducted the second Tuesday of every month.**
Purchase Area Chapter of the Autism Society of AMerica (Ballard, Carlisle, Calloway, Livingston, McCracken, and Graves Counties)	Purchase Area Chapter of the Autism Society of America 4125 Roettger Dr. Keville, KY 42053 www.angelfire.com/ky2/pasa	Michelle Sullivan (270) 462-8101 jocob9306@aol.com		Call for date, time, and place.
FEAT of Louisville, INC.	**FEAT of Louisville, INC. P.O. Box 5214 Louisville, KY 40255 (502) 609-2901 featoflouisville.org**	**Crystal Johnston (502)693-2963 crystal@featoflouisville.org**	**Anne Gregory (502) 254-7733 Amgregor@aol.com**	**2nd Thursday of the month 7:00 – 9:00 PM EST Highland Presbyterian Church 1011 Cherokee Rd., Louisville, KY 40204 Annual fundraiser-"Create a Stir About Autism"**
Barren River Area Autism Support Groups (Barren, Hart, Monroe, Logan, Butler, Allen, Edmonson, Simpson, and Warren Counties)	Barren River Area Autism Support Group TJ Samson Resource Center 922 Happy Valley Rd. Glasgow, KY 42141 schooltherapies@tjsamson.org	Susan Fant (270) 651-6510 sfant@glasgow-ky.com		4th Thursday of the month at TJ Samson Resource Center at 12 p.m.
Barren River Area (Todd/Bultler Counties)		**Grace Rafi (270) 542-4915**		**Call for information regarding local resources.**
Barren River Area (Allen / Edmonson / Simpson / Warren Counties)		Betty Brennenstuhl (270) 843-6547 bettybrennenstuhle@msn.com		3rd Friday of the month 12 noon – 2:00 PM CST Barnes & Noble Booksellers 1680 Campbell Ln. #106 Bowling Green, KY 40104

Autism Spectrum Disorders Related Support Groups in Kentucky (continued)

Name of support group	*Address*	*Contact*	*Alternate contact*	*Group Activities*
Danville / Boyle County Autism Parent Support Group (Boyle, Mercer, Casey, Lincoln, and Garrard Counties)	**Melissa Caudill Danville / Boyle County Autism Parent Support Group 424 Maple Ave. Danville, KY 40422**	**Melissa Caudill (859) 236-8812 gmcbrc@bellsouth.net**	**Linda Smith (859) 236-4850 lindaandrich@searnet.com**	**Call for date, time, and place.**
Eastern Kentucky University Autism and Related Disorders	Rita Brockmeyer Eastern Kentucky University Autism and Related Disorders 100 Ross Drive Richmond, KY 40475 www.psychology.eku.edu/Autism/general.html	Rita Brockmeyer (859) 623-6074	Myra Beth Bundy MyraBeth.Bundy@eku.edu	Support Group Student Conference Grandparent Conference Teen & Young Adult Social Group
Parent and Professional Autism Support Group in Powell County (Wolf, Montgomery, Clark, and Powell Counties)	**Kay Marksberry Parent and Professional Autism Support Group in Powell County Stanton Elementary School P.O. Box 367 Breckenridge St Stanton, KY 40380**	**Kay Marksberry (859) 498-4065 Home (606) 663-3330 Work kmarksberry@powell.k12.ky.us**	**Marilyn Barnett (606) 663-2854 Shirley Christopher (606) 663-1727 Virginia Wills (606) 663-3308**	**2nd Tuesday of the month 4:00 –5:30 PM Powell County Middle School**
Hopkins County Autism Awareness Advocates	Vicky and Bob Renn Hopkins County Autism Awareness Advocates 89 Westside Ave. Madisonville, KY 4243	Vicky and Bob Renn (270) 825-9067 Home (270) 825-5182 Work bwren@yahoo.com	Ron and Cathy Wilson 263 Randall Dr. Madisonville, KY 42431 (270) 821-8537	Call for meeting schedule.
Owensboro Area Autism Support System	**Donna Lanham Owensboro Area Autism Support System 88 Gilmore St. Owensboro, KY 42301**	**Donna Lanham (270) 686-8517 djl423@yahoo.com**		**3rd Thursday of the month 6:30--8:30 PM**
Bardstown Autism Support Group	Charla DeWitt Bardstown Autism Support Group 1012 Cliffwood Dr. Bardstown, KY 40004	Charla DeWitt (502) 349-0214 ChaDew7275@aol.com		3rd Tuesday of the month 7 – 9 PM Pediatric Language Associates 215 W. Beall St. Bardstown, KY 40004 (502) 350-0871
Franklin County Autism and Related Disorders Support Group	**Belinda Henson Franklin County Autism and Related Disorders Support Group 300 Bondurant Dr. Frankfort, KY 40601**	**Belinda Henson (502) 875-8440 Day bhenson@franklin.k12.ky.us**	**Theresa Smalley (502) 875-4460 Evening TheresaJ.Smalley@mail.state.ky.us**	**3rd Tuesday of the month during school year 7:00 – 8:00 PM EST Bondurant Middle School Library 300 Bondurant Drive Frankfort, KY 40601**
Bowling Green Autism / Asperger's Support Group		Betty Brennenstuhl (270) 843-6547 bettybrennenstuhle@msn.com		3rd Friday of the month 12 noon – 2:00 PM CST Barnes & Noble Booksellers 1680 Campbell Ln. #106 Bowling Green, KY 40104
Ashland Area Autism Support Group	**Ashland Area Autism Support Group Stephannie Hearberlin 1003 Gilley St. Flatwoods, KY 41139**	**Stephannie Hearberlin (606) 836-8492 smdmkdhea@yahoo.com**		**2nd Thursday of the month 630 –8:30 EST Pediatric Rehabilitation Center Greenup, KY**
Autism Spectrum Disorder Network (Northern Kentucky Area, Boone, Kenton, and Campbell Counties)	ASDN (Autism Spectrum Disorders Network-Nky) P.O. Box 17871 Covington, Ky 41017 asdn-ky@juno.com	Paula Childs 859-356-6400		1st Thursday of the month 7:00 – 9:00 PM EST Immanuel United Methodist Church 2551 Dixie Highway Lakeside Park, KY Childcare is available but need to call 3 days prior to meeting
Parent Resources in Special Education	**Scott County Address: 100 Barbara Blvd. Georgetown, KY 40324**	**Tracey Hagan 502-867-9903 or 502-867-3228 THagan30@wmconnect.com**		**3rd Thursday of each month at Scott County Public Library**

AUTISM INSTITUTE 2004

Kristen Frarey, Kentucky Autism Training Center

This summer, the Kentucky Autism Training Center hosted its 5th annual Autism Institute in the form of three regional sessions in Louisville, Lexington and Covington, KY. **Aspergers: Diagnosis through Intervention** (June 28-30th).

Nearly 300 participants attended sessions at the Galt House hotel from 36 counties across Kentucky. We were very please to host 30 organizations from Kentucky and surrounding states. We started with a panel discussion for families in the morning and ended with Dr. Peter Tanguay providing participants with an understanding of the diagnosis of Asperger's. The next two days were committed to strategies. Dr. Brenda Smith Myles and Steven Shore teamed up to explain multiple strategies to implement over the lifespan for an individuals with Asperger's. We were honored to have such a terrific assembly of individuals, professionals and parents all committed to the enhancing the quality of life for individuals with Asperger's through education.

"Beginning with the End in Mind": A Panel Discussion

Left to Right: Richard Hudson (Kentucky Autism Training Center), Dr. Frank Kersting (Kelly Autism Program, Western Kentucky University), Dr. Myra Beth Bundy (Eastern Kentucky University), Keith Allan Marsh (Trevor's Dad), Dr. John C. Burke (KATC Director and Panel Moderator), and Trevor Marsh (Individual with autism).

In July, two sessions of **Promoting Communication, Social Skills and Cognitive Development for Children with Autism Spectrum Disorders** by Linda Burkhart provided participants with practical strategies for motivating and communicating with young children on the autism spectrum. In Lexington she presented to 271 participants at Tate's Creek High School and 177 participants at the Northern Kentucky Convention Center in Covington.

After Linda's one and a half day presentation at each location, she lead a post-conference afternoon make-and-take session for a limited number of participants and provide an opportunity for guided practice in building communication and social supports.

At the Lexington site, attendees represented 63 counties and 20 organizations across Kentucky. At the Covington site, attendees represented 20 counties and 14 organizations across Kentucky in addition to 16 counties and 22 organizations across Ohio.

Autism Institute 2004 (continued)

Tates Creek High School

Thanks to the generosity of Nanz and Kraft Florists of Louisville and the Autism Aspergers Publishing Company, we were able to raffle off many great prizes such as Videos, Books, Blooming Plants and a Silk Floral Arrangement. The proceeds of the fundraiser were used to build our Resource Library, which is a free lending service that is offered to family members and professionals across Kentucky. Congratulations to the following winners!

June 28-30, 2004:
Barbara Bickett, and Antonio Menendez
July 20-21, 2004:
Deborah Baird, Maria Bowling, and Lisa Wain
July 22-23, 2004:
Marjorie Slocum, Yaffa Rubin, and Julie Rager

A Special Thank You to the following Organizations who made Autism Institute 2004 possible:

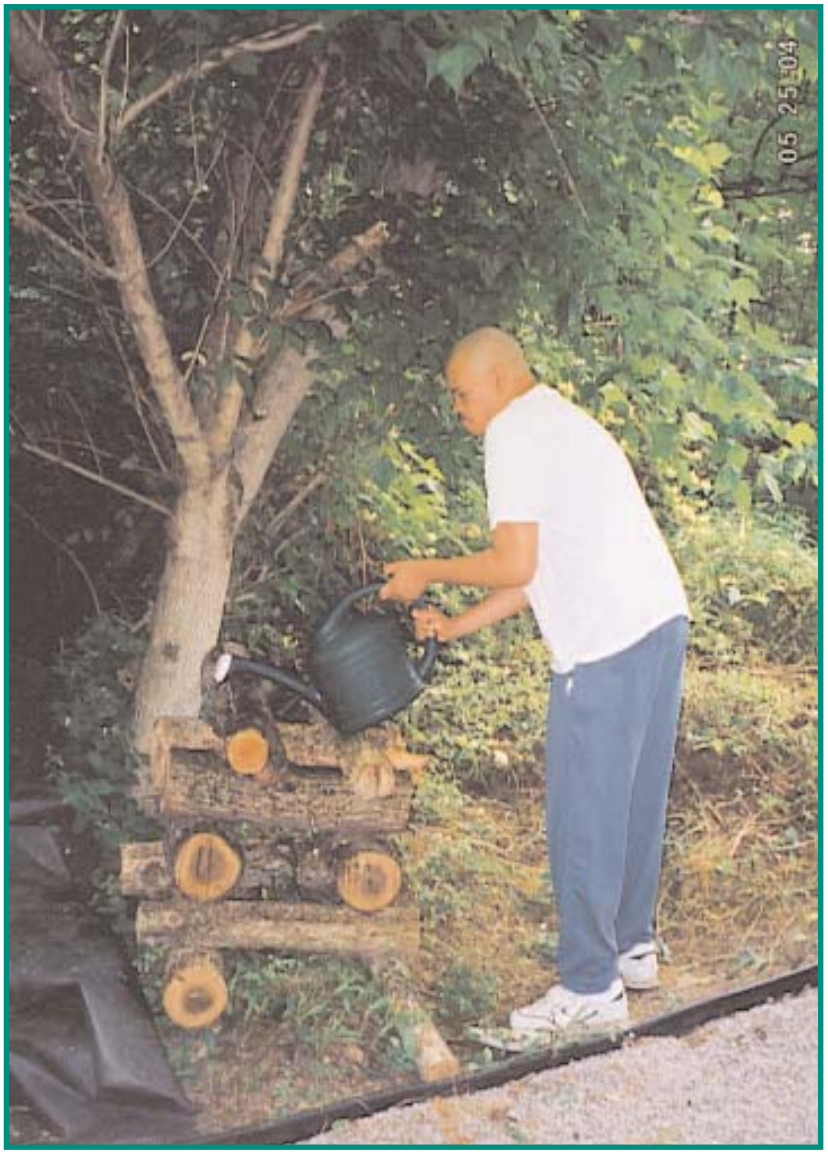
Kentucky Department of Education
The Galt House Hotel
Ohio Department of Education
Fayette County Public Schools
The Northern Kentucky Convention Center
Autism/Aspergers Publishing Company
Nanz and Kraft Florists

Marvin's Mushrooms

Margaret Moreland, Kentucky Office of Vocational Rehabilitation

May 26, 2004 was indeed a grand day in the life of Marvin White! On this date, 29 year- old Marvin held a Grand Opening at the location of his brand new enterprise, Marvin's Mushrooms! Customers, family members, friends and business associates gathered at the White's farm in rural Madison county to celebrate with Marvin on this achievement and to pronounce that Marvin's Mushrooms is now open for business!

The goal for Marvin's Mushrooms as outlined in the business plan is to produce and sell high quality Shiitake Mushrooms to the Madison County area and beyond. Shiitake Mushrooms are a Japanese forest mushroom that are easy to grow and are gaining popularity in Kentucky. Shiitake Mushrooms have a distinctive rich nutty or garlicky flavor that makes them a good substitute for meat in stir-fries, sauces, pastas, soups, entrees and side dishes.



Marvin was able to achieve the goal of owning his own business through a project known as Project ASSET (Advancing Supported Self-Employment Techniques). This is a collaborative project of the Kentucky Council on Developmental Disabilities and the Kentucky Department of Vocational Rehabilitation. Marvin's developmental disabilities had prevented him from being successful in employment and from fulfilling his dream of working in a farming environment where he can set his own schedule and use his abilities to make a profit. The project was able to bring a variety of people from various agencies to work together with Marvin and his family for the common purpose of assisting Marvin with his business enterprise. Although Shiitake Mushroom farming was not in the original plan, as the group explored ideas, Marvin's Mushrooms began to make perfect sense! As a result, Marvin now enjoys his duties and looks forward to growth of his business.

If anyone is interested in purchasing mushrooms, visiting Marvin's Mushrooms or learning about how to grow Shiitake's, they can contact Marvin's Mushrooms at: 859-986-4538.

Margaret Moreland is a Supported Employment Specialist with the Kentucky Office of Vocational

Task Analysis

Rick Hudson, M.Ed., M.R.C., Field Training Coordinator, KATC

Task Analysis is the analysis and breaking down of these sub-behaviors. Task analysis is used most often with those who have problems mastering complex behaviors. Through the process of conducting a task analysis a teacher or parent examines a task that they are attempting to teach by breaking it down into it's component parts.

Every day we perform many tasks without considering the complexity of the activity in which we are engaged. We are so accustomed to performing tasks (like brushing our teeth, washing our hands, preparing our food etc.), we don't realize that activities like these are very complex, comprised of many smaller, discrete, singular, specific sub-behaviors that we must perform in a certain order to successfully perform a specific task.

Consider a task that is commonly taught both at home and at school, washing your hands. This task seems simple enough but let's look at a task analysis of this 'simple task.'

We begin a task analysis by doing the task ourselves and writing down each individual step that makes up the whole process of the completing the task.

1. Go to sink
2. Turn on BOTH the HOT and COLD faucets
3. Place hands under the running water
4. Rub hands together
5. Put ONE pump of soap on the hands
6. Rub hands together
7. Place hands under running water
8. Rinse ALL soap off hands
9. Turn off BOTH the HOT and COLD faucets
10. Take paper towel from dispenser
11. Rub paper towel on front and back of hands
12. Throw paper towel in trash

As you can see, this 'simple' task is actually made up of at least 12 distinct and independent sub-behaviors or steps. By breaking the task down this way we can make the process of teaching the task more focused and less overwhelming to an individual.

Once broken down into individual steps, each step can be taught as an individual behavior and then as the individual demonstrates mastery of a component, the next component can be added. This is particularly effective when paired with the use of reinforcement, such as snacks, toys or tokens. The effectiveness of this approach can also be dramatically increased if the successful completion of the steps leads to a natural reinforcer such as after washing ones hands the individual can then gain access to a preferred activity such as a meal.

In the example of washing hands, the individual could be provided with a reinforcer for successfully performing the fist step in the task, going to the sink. Each time the individual is instructed to "wash your hands" and they go to the sink.

In the next step of instruction, the individual is taught how to turn on the water and is now only given the reinforcer when he/she is prompted to "wash your hands" and they both go to the sink and successfully turn on the water. As the individual masters each new step, that step is added as a criteria for earning the reinforcer.

The components of a task analysis form a behavioral chain that is a set of responses linked to a single stimulus. In the example above, the chain of behaviors that collectively make up handwashing are prompted by the stimulus "Wash Your Hands." Even if the individual can already perform the component pieces in a task, the teacher or parent must chain these pieces into a whole that is prompted by the stimulus "Wash Your Hands." In other words, the teacher or parent must chain the various parts of handwashing together in a sequence which the individual must perform correctly in order to receive reinforcement.

In order to create this chain the teacher or parent makes each component the stimulus for the next piece of the task that is to be performed. In the case of hand washing the step of going to the sink would become the stimulus for he next step, turning on the water, which is under the stimulus control of going to the sink. Once this chain is well established then it can become a link in a larger chain.

The stimulus "Get Ready For Lunch" may include the individual putting away their current materials, washing their hands and lining up at the door. In this case each of the steps in getting ready for lunch' is a chain that together make up a larger chain.

Task analysis has many applications, from the development of functional behaviors to more complex vocational skills and activities of daily living. Once a task is broken down into its component steps, then each step can be represented visually for those individuals who benefit from visual supports.

The following example was developed with Angie Lilly, an occupational therapist with Hardin County Schools. In this example, the adult with autism with whom we were working on independent functioning, often did not like his lunch options and would engage in negative behaviors to avoid lunch on these days. It was decided that giving this individual the skill to make his preferred lunch, a sandwich, was both functionally age appropriate and promoted independence.

Ms. Lilly started the task analysis by making a sandwich herself, noting all of the steps involved. Visual prompts of each step were created and placed in trays that would hold each of the components for that step (e.g., bread, meat). The individual had the raw materials and a visual guide to make the item he desired, thus resulting in a natural reinforcement at the end, he makes the sandwich and his reinforcer is that he gets to eat the sandwich.

Task analysis is a very simple process that can be very useful in assisting individuals and individuals with autism to understand what is expected of them and to learn to complete complex behaviors. With practice teachers, parents, job coaches and other professionals can quickly and easily break difficult to understand tasks into their component steps and begin teaching the individual with autism the task in more manageable chunks of learning. Through this process you may find the individual gains not only valuable skills but new levels of independence and the ability to engage in productive, functional activities that could one day lead to vocational success.

RESOURCE: *Visual Recipes: A Cookbook for Non-Reader* by Tabitha Orth

This unique cookbook was designed specifically for visual learners who have autism spectrum disorders (ASD) or other developmental delays. The author, the parent of a child with ASD, designed this cookbook in order to teach her son fundamental skills in the kitchen. The book contains 35 recipes grouped in the following categories: breakfast; lunch; side dishes; snacks, desserts; and drinks. The recipes consist of picture-based directions, and each step is framed for visual clarity. Simple text directions also accompany each step, and the importance of safety is highlighted. The book can also be used to teach functional math and beginning reading skills. (Spiral bound; 107 pages.)

Upcoming Conferences, Workshops and Training Opportunities

Uniting Paradigms
"Adolescents and Young Adults with Asperger's Syndrome"
September 28-29, 2004
The Eberhard Center, Grand Rapids, MI
www.unitingparadigms.com

The 5th Annual Collaborative Conference on Autism Spectrum Disorders
Presented by Cincinnati Children's Hospital Medical Center, Kelly O'Leary Center for Autism Spectrum Disorders and the Autism of Greater Cincinnati
October 15 & 16, 2004
Sabin education Center (Location D) at Cincinnati Children's Hospital
For more information, contact Autism of Greater Cincinnati at 513.561.2300
http://www.autismcincy.org/5thAnnualAutismConference.pdf

Organization for Autism Research
Applied Autism Research & Intervention Conference 2004
October 29-30, 2004
Key Bridge Marriott-1401 Lee Highway-Arlington, VA
OAR@researchautism.org

Kentucky Department of Education
Conference on Programs for Exceptional Children
November 21-23, 2004
Louisville, KY
270-586-2008

Up-Coming Events Sponsored by Northern Kentucky Cooperative for Educational Services

Oct. 13 - Advanced PECS - Practice and Problem Solving
Oct. 14 - PECS across the day - This is a BRAND NEW training!
Oct. 15-16 - Initial PECS training - Beginner Level

March 22, 2005 - TEACCH Strategies for High Functioning Students

March 23, 2005 - TEACCH Strategies for Adolescents
For more information about these activities, contact:
Marinell Kephart, Special Education Co-op Director

Northern Kentucky Cooperative for Educational Services
10 E. Alexandria Pike
Cold Spring, KY 41076
859-441-4225, ext. 222
http://www.nkces.coop.k12.ky.us
Member Districts:
Augusta Independent, Beechwood Independent, Bellevue Independent, Boone County, Campbell County, Covington Independent, Dayton Independent, Erlanger, Elsmere Independent, Ft. Thomas Independent, KentonCounty, Ludlow Independent, Newport Independent, PendletonCounty, Silver Grove Independent, Southgate Independent, Walton-Verona Independent, Williamstown Independent, Northern Kentucky University, and Gateway Community and Technical College

MAAP'S 2004 Annual Conference
"Living Life in the Autism/Asperger Spectrum"
Friday, October 15th & Saturday, October 16th, 2004
Northbrook, Illinois
Renaissance Chicago North Shore Hotel
219.662.1311
http://www.maapservices.org/MAAP_Conference_Home.htm

The Gray Center
"Shared Solutions in ASD: From Science to Success"
October 18, 2004 -October 20, 2004
DeVos Place Convention Center
303 Monroe Ave. NW
Grand Rapids, MI 4950
http://www.thegraycenter.org/2004_autism_conference.htm3

Autism Society of America
"Racing Toward Answers in Autism: Latest in Biomedical Research"
October 22, 2004-October 23, 2004
Indiana Convention Center
Indianapolis, IN
http://www.autism-society.org

The Interdisciplinary Councils on Developmental and Learning Disorders
Autism and Disorders of Related Communicating
"Reversing the Core Deficits: Progress and New Directions"
November 5-7, 2004
Hilton McLean, Tysons Corner, Virginia
www.icdl.com

Autism Society of Western Kentucky Presents Its Seventh Annual Conference
Social Stories and Social Understanding across the Lifespan with Carol Gray
October 15, 2004
Executive Inn Rivermont
Owensboro, KY
For more information, call 270.826.0510
Nboyett1956@yahoo.com

Barren River Autism Support Group at TJ Samson Resource Center
Glasgow, KY on August 26th, 2004. Richard Hudson will be speaking from 12:00 - 1:00pm CST on the topic of **Transition**. Contact Linda Veldman for more information at 270-651-4480 or schooltherapies@tjsamson.org .

Cardinal Hill Rehab Hospital and the Autism Society of the Bluegrass in Lexington, KY will host Dr. John Burke on September 25th, 2004 - 9:30 AM - 1:30 PM EST. Dr. Burke will discuss **"Daytime Toilet Training for Children with Autism and other Pervasive Developmental Disorders"**. Contact is Sandra Bellows - 859-367-7189 or email sfb@cardinalhill.org . Workshop is limited to 40 participants. Open to both Family Members and Professionals. Co-hosted by The Autism Society of the Bluegrass.