

## **Kentucky Autism Training Center**

### **Advisory Board Meeting Agenda**

**June 5, 2015**

**10:00-11:45**

1. Welcome and Introductions
2. Review of the KATC Advisory Board Minutes, December 12, 2014
3. Financial Report
  - a. KDE Allocation
  - b. CPE Allocation
4. Staffing, Larry Taylor & Rob Pennington)
5. Update of the Advisory Board Membership Committee
6. Status of Office of Autism from the Executive Order
7. Status of ULAC Strategic Plan
8. Report from the Office of Autism Advisory Committee
  - a. Early Childhood
  - b. School Age
  - c. Adult
  - d. May 8 & 9, 2015 Parent Conference Barren River State Park
9. Status of KATC Activities
  - a. Training Site Selection 2015-16 School Year
  - b. Proposed Support Group Work
  - c. Staff Report

Kentucky Autism Training Center  
Advisory Board Meeting Minutes  
University of Louisville Autism Center  
1405 E. Burnett Ave, Louisville, KY 40217  
December 12, 2014  
10:00 AM-2:00 PM

1. Welcome and Introductions:

In attendance:

KATC: Heidi Cooley-Cook, Michelle Antle, Mike Miller, Kim Howard, R. Larry Taylor, Diandre Glover-Thomas, Laura Ferguson

Board: Norma Thomas, Kellie Scott, Laurie Spezzano, Diane Zero, Nat McKay, Rob Pennington

2. Recognition of the retirement of Linda Linville, KATC's contact at the Council for Post-Secondary Education and her long time support for KATC.

Linda was unable to attend the meeting. Everyone signed the card and Taylor will send a gift.

3. Office of Autism from the Executive Order

KATC is working in collaboration with Amy Cooper-Puckett on three committees: Early Childhood, School Age and Adults.

Pennington – reported that the school age committee still in the initial stages of getting to know what everyone does. Future areas to work on: how are people prepared to work with individuals, what universities are they getting autism education (will do a survey), development of a policy brief and figuring out everyone's role in disseminating information. Pennington suggested more people should know about and attend the meetings. Taylor suggested that KATC should disseminate information about the meetings. The big group meetings are held three times a year and a conference call is also available.

Cooley-Cook – reported that David Beach is the chair of the committee and the committee is in discussion about creating a website.

Ferguson – reported that the early childhood committee wanted to set up a website to disseminate information. They are currently working with Dr. Barnes on regional diagnostic centers with a main focus on where and when children are being diagnosed, but they are not at the point of talking about services.

Taylor – reported that Amy Cooper-Puckett is wanting to work in collaboration with KATC on an Autism conference in 2015.

4. Review of the KATC Advisory Board Minutes, September 5, 2014

Kellie Scott requested that the agenda and meeting dates are set and sent out a month in advance and for everyone to have a name tent at the meetings. Taylor reviewed the minutes. The minutes were tabled to make revisions and they will be reviewed again at the next meeting.

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5. Staffing – Taylor reviewed staff positions. We now have three school field trainers and Mike Miller, a consultant for families. U of L would not allow CPE funds to be used to pay sub-contracts. Taylor will start next month working on contracts and will attempt to use state funds to save \$38,000 up front. Taylor would like to increase staff in the near future.
6. Financial Report – Taylor reviewed the financial report.
7. Review of the current Advisory Board Membership - - Taylor reviewed the current list of Advisory Board members. The list is available on the website. People to invite to become future board members were suggested:

Professionals: Harold Kleinert (HDI), Melissa Young (CPE), Dr. Elizabeth Sternberg (from Western KY), Nancy Lovett (Murray St. Univ), Milton Tyree, Jonathan Campbell (Univ. of KY), Jennifer Gray (KY Sound Down)

Family: Ally Brooks, Janet Godsey, Donna Littrell, Billie Chain

Additional suggestions for board members included having an adult with autism serve on the board and for laypeople possibly from the Coalition for Workforce Diversity.

Taylor called for three people to form an ad hoc committee for board membership. Those members are Diane Zero, Nat McKay and Mike Miller. Motion for the ad hoc committee was made by Nat McKay and seconded by Laurie Spezzano. Notes about membership will be brought to the March meeting.

8. Status of KATC Activities
  - a. Taylor – discussed KATC’s involvement with the KAITTR initiative (a partnership to provide training and support to the commission staff) and the role of KATC after diagnosis from Weisskopf to provide information about school services and EBP’s.
  - b. Glover-Thomas – discussed website changes, webinars and regional workshops
  - c. Miller - discussed his consultation work with families that come to ULAC about school services
  - d. Cooley-Cook- met with DCBS to talk about autism statistics and KATC services. Taylor discussed KATC’s involvement in providing training for foster families.
  - e. Antle - discussed that neurological services were now being provided in Owensboro and Paducah offices not diagnostic services. Antle mentioned billing concerns with getting autism assessments and Medicaid denying payment for services. The project is still in the early planning stages.
  - f. Howard and Ferguson – discussed their work in schools. Ferguson suggested that KATC become more stringent in selecting schools and visiting sites first.
9. CEC Presentation – overview of the current work at KATC and presentation given at the CEC conference was reviewed
10. Solicit feedback Regarding Future Work – brainstorming session for future KATC work (notes attached)

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KATC's new contact with CPE is Melissa Young. Melissa Young will assume the duties performed by Dr. Linda Linville pertaining to KATC. Ms. Young's contact information is: [melissa.young@ky.gov](mailto:melissa.young@ky.gov) (502)573-1555, x258

The next quarterly meeting is scheduled for March 6<sup>th</sup> from 10:00AM – 11:45PM



# 2014 – 15

## KATC Fall and Spring Regional Workshops

Total: 6 workshops, 233 attendees, 47 counties

### 9/24/15 Barren River

#### Attendance

33

#### First Autism Training

Yes	18	55%
No	15	45%

#### Counties

Adair	2	6%
Allen	6	18%
Barren	15	45%
Logan	4	12%
McCracken	1	3%
Simpson	2	6%
Warren	3	9%

### 10/29/15 My Old KY Home

#### Attendance

28

#### First Autism Training

Yes	14	45%
No	17	55%

#### Counties

Boone	1	3%
Franklin	1	3%
Hardin	2	6%
Henry	1	3%
Lincoln	5	16%
Madison	8	26%
Marion	6	19%
Nelson	7	23%

### 10/15/15 Lake Barkley

#### Attendance

59

#### First Autism Training

Yes	23	38%
No	38	62%

#### Counties

Calloway	3	5%
Carlisle	2	3%
Christian	8	13%
Crittenden	2	3%
Graves	13	21%
Henderson	2	3%
Hopkins	2	3%
Lyon	1	2%
McCracken	14	23%
Marshall	2	3%
Pulaski	1	2%
Simpson	1	2%
Trigg	6	10%
Union	4	7%

### 11/11/15 Jenny Wiley

#### Attendance

45

#### First Autism Training

Yes	10	28%
No	26	72%

#### Counties

Breathitt	1	3%
Floyd	4	11%
Harlan	2	6%
Jessamine	4	11%
Johnson	5	14%
Knott	1	3%
Lawrence	4	11%
Perry	4	11%
Pike	11	31%

2014 – 15

# KATC Fall and Spring Regional Workshops

Total: 6 workshops, 233 attendees, 47 counties

## 3/24/15 Cumberland Falls

### Attendance

57

### First Autism Training

Yes 34 62%

No 21 38%

### Counties

Laurel 27 49%

McCreary 16 29%

Clay 4 7%

Pulaski 2 4%

Garrard 2 4%

Hardin 2 4%

Harlan 1 2%

Lee 1 2%

## 4/20/15 Blue Licks

### Attendance

11

### First Autism Training

Yes 4 36%

No 7 64%

### Counties

Boone 1 9%

Carlisle 1 9%

Carter 3 27%

Fayette 3 27%

Fleming 1 9%

Mason 2 18%

# KATC Proposal for KDE

2015-2016

April 6, 2015

## Build Local School District and Parent Capacity to Serve Students with Autism Spectrum Disorders to Increase Student Outcomes

### 1. Trainings Site

- a. Received 52 Training Site Applications for 2015-2016
- b. Implemented a Site Visit prior to Selection
- c. Capacity to Add 30 Sites

### 2. Cadre Work

- a. Support the Coops to Continue to Training District Teams
- b. Develop Training Materials for Additional Evidence-Based Practices

### 3. Webinar and You Tube Development for Families and Professionals

### 4. KATC Website as a Resource for Parent and Schools

### 5. Develop Technical Assistance Manuals

### 6. Conduct Regional Trainings on Special Topics for Cross Discipline Service Providers

### 7. Host Training for School Personnel in the Identification, Evaluation and Programming for Students with ASD

### 8. Kentucky Autism Initiative in Treatment, Training, and Research (KAITTR)

#### a. Further Develop:

- i. Bowling Green
- ii. Lexington
- iii. Louisville, KATC/Clinic Services
- iv. Owensboro
- v. Paducah

#### b. Potential New Sites:

- i. Barbourville
- ii. Hazard
- iii. Prestonsburg
- iv. Somerset

### 9. Support Groups

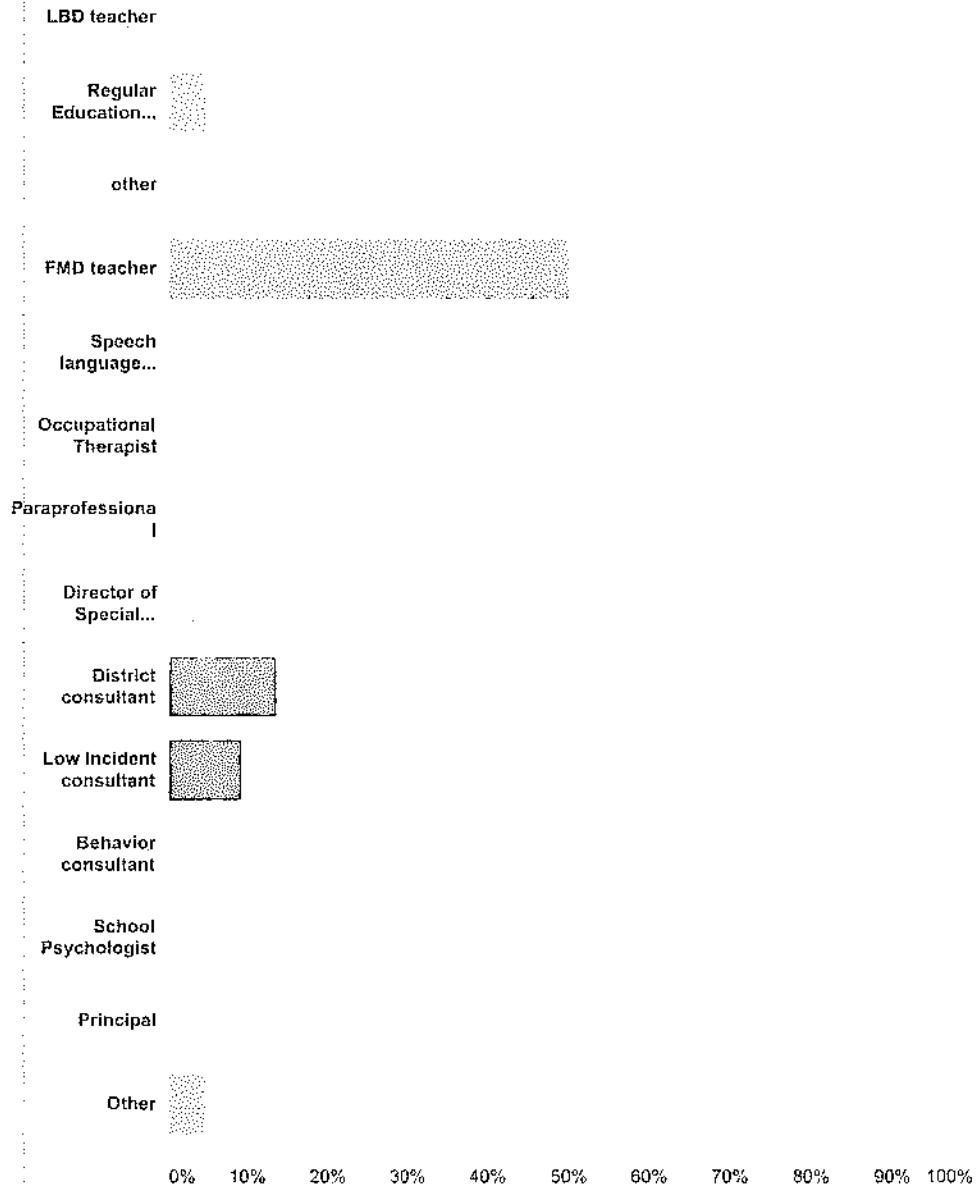
- a. Provide Virtual and Onsite Training and Technical Support for Regional Support Groups (approximately 47)
- b. Develop additional support group materials



# Training Site Participation 2015

## Q1 1. District Role (FMD teacher, SLP, OT, etc.):

Answered: 16 (100%)



Answer Choices	Responses	
LBD teacher	4.55%	1
Regular Education Teacher	4.55%	1
other	0.00%	0

## Training Site Participation 2015

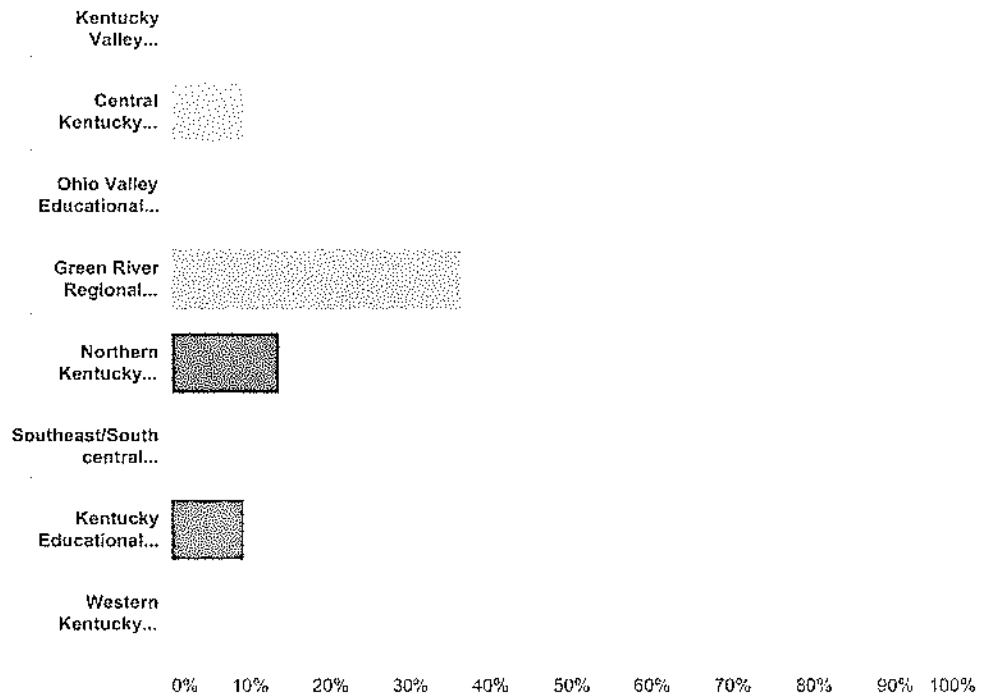
FMD teacher	50.00%	11
Speech language pathologist	0.00%	0
Occupational Therapist	0.00%	0
Paraprofessional	0.00%	0
Director of Special Education	13.64%	3
District consultant	13.64%	3
Low Incident consultant	9.09%	2
Behavior consultant	0.00%	0
School Psychologist	0.00%	0
Principal	0.00%	0
Other	4.55%	1
<b>Total</b>		<b>22</b>

#	Of	Date
1	Preschool Lead Teacher	5/26/2015 7:00 PM

# Training Site Participation 2015

## Special Education Cooperative Region:

Question 10: Special Education Cooperative Region

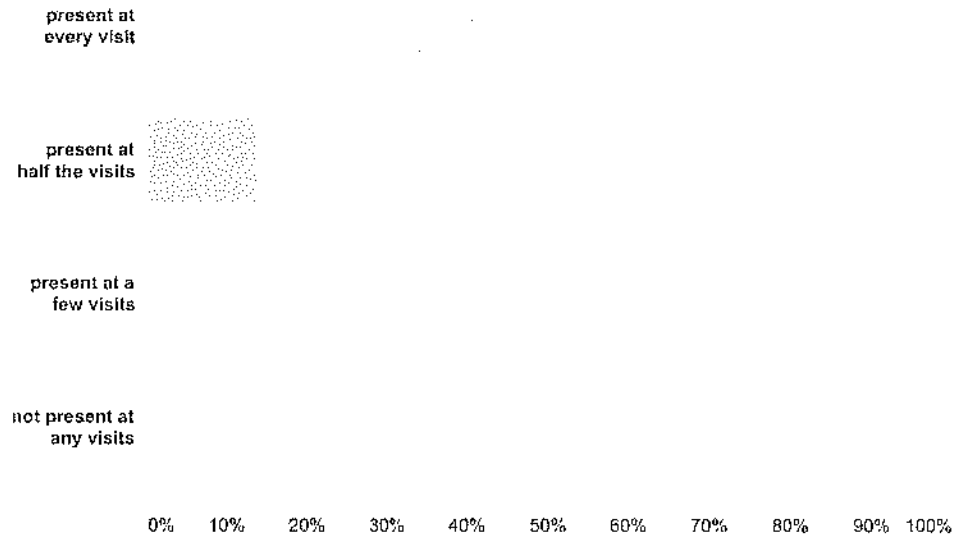


Answer Choices	Responses	Count
Kentucky Valley Educational Cooperative (KVEC)	9.09%	2
Central Kentucky Educational Cooperative (CKEC)	9.09%	2
Ohio Valley Educational Cooperative (OVEC)	0.00%	0
Green River Regional Educational Cooperative (GRREC)	36.36%	8
Northern Kentucky Educational Cooperative (NKEC)	13.64%	3
Southeast/Southcentral Educational Cooperative (SESCEC)	13.64%	3
Kentucky Educational Development Corporation (KEDC)	9.09%	2
Western Kentucky Educational Cooperative (WKEC)	9.09%	2
<b>Total</b>		<b>22</b>

# Training Site Participation 2015

## Q3 How involved were you in the training site process?

Answered: 22 (100%)

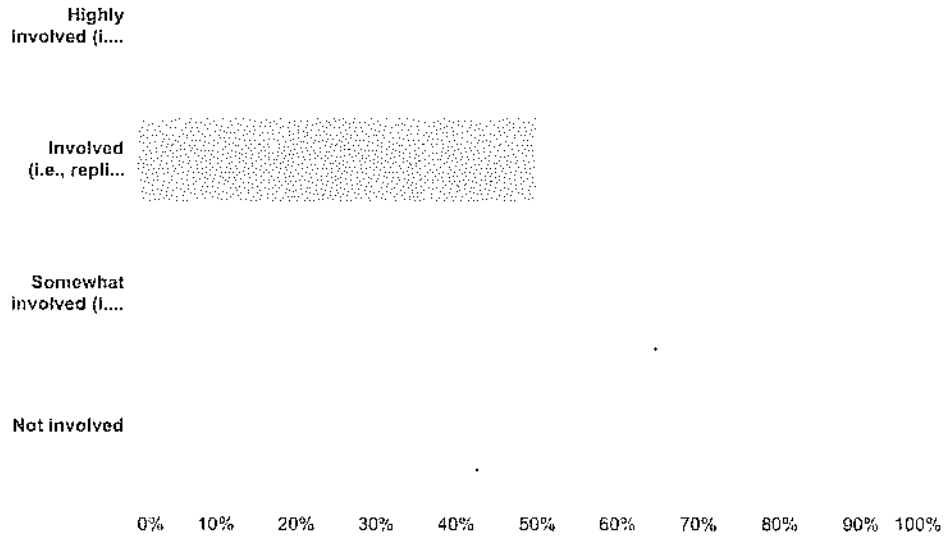


Answer Choices	Responses	
present at every visit	81.82%	18
present at half the visits	13.54%	3
present at a few visits	4.55%	1
not present at any visits	0.00%	0
<b>Total</b>		<b>22</b>

Training Site Participation 2015

**Between visits by the KATC staff, how would you rate your typical level of involvement in the process?**

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%



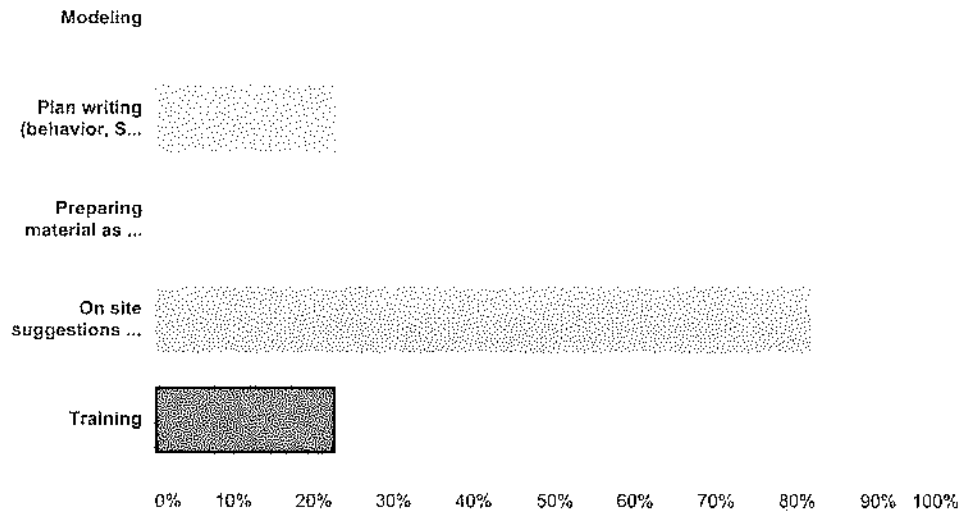
Answer Choices	Responses
Highly involved (i.e., email, Skype, call, took data and discussed with KATC staff)	36.36% 8
Involved (i.e., replied to emails from KATC staff, took data and made changes according to data)	50.00% 11
Somewhat involved (i.e., contacted KATC staff)	13.64% 3
Not involved	0.00% 0
<b>Total</b>	<b>22</b>

#	Comments:	Date
	There are no responses.	

## Training Site Participation 2015

### Q5 What level of support was the most beneficial for you as a Training Site participant?

Answers: 22 (Sorted)



Answer Choices	Responses	
Modeling	45.45%	10
Plan writing (behavior, SIP, action, etc.)	22.73%	5
Preparing material as a template	27.27%	6
On site suggestions and observations	81.82%	18
Training	22.73%	5

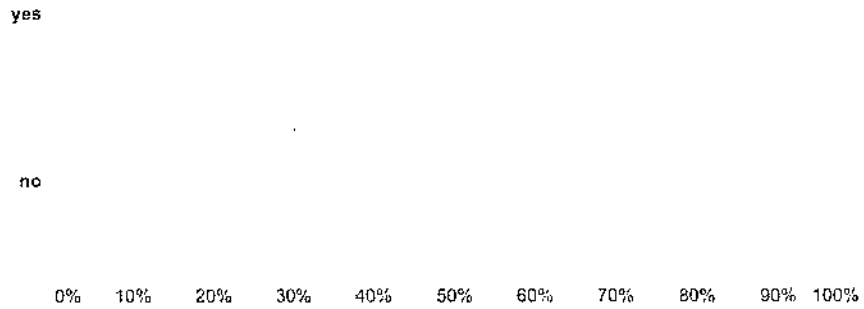
Total Respondents: 22

#	Other (please specify)	Date
1	bringing resources	6/1/2015 10:36 PM
2	resources	5/22/2015 11:45 AM

Training Site Participation 2015

**Q8 Do you feel the Training Site process will help you service individuals with autism in your classroom?**

4/16/15 11:11 AM EDT



Answer Choices	Responses	
yes	100.00%	22
no	0.00%	0
<b>Total</b>		<b>22</b>

# Other (please specify) Date  
 There are no responses.

## Training Site Participation 2015

### Q7 If YES to #6 Why? If NO to #6 Why not?

Answered: 17 Questions: 1

#	Responses	Date
1	The suggestions and resources have helped with planning and implementing systems that have improved students behaviors and communication.	6/1/2015 10:36 PM
2	Having the team come the classroom and show the teachers and others who work the students EBP was very beneficial. The teachers were able to see growth and change in behaviors from the beginning of the year to end. The teacher had a lot of stress and anxiety about having the students in the class and she actually made the comment on closing day that she did not feel stressed about some of the students returning because she felt more secure about knowing what to do for them. (The others are moving on to another grade)	6/1/2015 2:15 PM
3	Support for teaching children with autism.	5/28/2015 12:51 PM
4	Building skills in classroom staff	5/28/2015 9:27 AM
5	It provides materials and ideas for working with students with autism.	5/28/2015 8:09 AM
6	I started this year with a huge amount of stress because of having four students with autism in one preschool classroom, but the help, assistance, and encouragement that I recieved from Michelle and Deb were extremely helpful and beneficial. The visual cue cards that they shared with me were the beginning of being my lifesaver for myself and my students. The training that I received in discrete trials and work task systems have made me less stressful.	5/26/2015 7:00 PM
7	It's always nice to get input/strategies/ideas from other professionals that have experience with children with autism	5/26/2015 5:09 PM
8	Suggestions giving during site visits allowed me to implement strategies	5/26/2015 10:48 AM
9	I will be able to help teachers district-wide apply concepts learned through this process.	5/26/2015 10:09 AM
10	* The on-site visits, modeling and feedback, and the monitoring were key factors in my staff implementing the evidence-based practices in their classrooms.	5/26/2015 9:35 AM
11	They were very knowledgeable.	5/26/2015 8:41 AM
12	Strategies/suggestions will be beneficial for all students in my classroom, regardless of disability	5/26/2015 8:24 AM
13	The observations helped the most---staff was able to watch my teaching/behavior management in the moment and give me praise and pointers where needed.	5/25/2015 11:13 PM
14	increased knowledge level of evidenced based instructional strategies and increased level of knowledge regarding resources available	5/25/2015 9:10 AM
15	All suggestions were tried and some were successful. I was excited to learn new strategies, even if they didn't work for the particular student they were recommended for. I will add these to my toolbox for future students	5/22/2015 2:25 PM
16	have received strategies to help with class room environment, center management	5/22/2015 11:45 AM
17	Because they showed me different strategies to use.	5/22/2015 11:28 AM
18	I'll implement strategies learned.	5/22/2015 11:24 AM



# Training Site Participation 2015

## Q8 Did you attend the initial training site introduction?

Answers: 4 (90.91%) Skipped: 2

yes



no

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

### Answer Choices

yes

no

Total Respondents: 22

### Responses

90.91%

9.09%

20

2

## Training Site Participation 2015

**Q3 Please write comments or suggestions below, that you feel will help us with the Training Site Process in the future.**

Autism 101 - 5/20/2015

#	Responses	Date
1	Keep focus and updating action plans.	6/2/2015 10:05 AM
2	I thought the monthly visits added the training process, Those monthly visits provided observation data so that the trainer could give insightful suggestions and provide meaningful resources and support	6/1/2015 10:36 PM
3	Just need to have more of you!!! So you are able to get to more districts to offer your expertise.	6/1/2015 2:15 PM
4	I enjoyed working together and thought it was very helpful,	5/28/2015 12:51 PM
5	a	5/28/2015 12:34 PM
6	Tier the system of involvement for districts based upon needs More focus on developing teacher skills rather than year long consultation experience	5/28/2015 9:27 AM
7	More strategies for behavior	5/28/2015 8:09 AM
8	Visual Cue Cards - victoriesnautism (share with everyone-the best thing that I got) More assistance with visual schedules	5/26/2015 7:00 PM
9	Monthly visits are helpful and it is very helpful when they model strategies for staff.	5/26/2015 5:09 PM
10	NA	5/26/2015 10:48 AM
11	No suggestions. Everything went well! Thank you so much!!	5/26/2015 10:09 AM
12	* We are very grateful to have been a part of the training this year, and we are very much looking forward to another year of collaboration together. Thanks so much for all you do.	5/26/2015 9:35 AM
13	I wasn't hired in present position until after the first quarter and really didn't fully understand. Just knew these ladies were coming to help in anyway they could. They emailed me and asked if there was anything they could do for me and sent me information and sites that were beneficial.	5/26/2015 8:41 AM
14	More visits!!	5/26/2015 8:24 AM
15	I found that the process was very helpful. If I were to do this again, I would have involved my assistants earlier in the process so they could have heard suggestions coming from the trainers (and not passed on from me)	5/25/2015 11:13 PM
16	1. Please send CC DoSE on all emails and correspondences with the teachers at the training site. 2. I appreciate all services provided for the district through this program and encourage the continuation of it!!! 3. Laura Ferguson from KATC and Renee Leach were exceptional with our teachers and instructional assistants. They were flexible to being willing to assist as needed in any classroom. they were hands-on with the students and even attended an ARC meeting. Their work and involvement has changed the outcomes for a student with severe Autism that would not have made the positive improvements he has without them! This is a highly successful service to districts.	5/25/2015 9:10 AM
17	I am thankful for the opportunity to participate and for the help provided! Thanks again!!	5/22/2015 2:25 PM
18	I truly appreciate Laura's (and Dr. Weber's) willingness to work with our weakness/limitations to stretch the ones that can be stretched, but also understands the limitations that cannot.	5/22/2015 11:45 AM
19	I have none.	5/22/2015 11:28 AM
20	3 people at once was overwhelming and distracting to my students	5/22/2015 11:24 AM
21	This was a great experience for me! I learned so much from being a training site.	5/22/2015 11:01 AM
22	I learn so much shadowing Laura	5/22/2015 10:59 AM

## ASD Training Sites

2015-2016 School Year

School	District	Coop	New	Year 2
Hardinsburg Elem.	Breckinridge Co.	GRREC		X
North Hancock Elem.	Hancock Co.	GRREC		X
Christian Co. High	Christian Co.	GRREC		X
South Christian Co. Elem.	Christian Co.	GRREC		X
Calloway Middle	Calloway Co.	WKEC		X
Bardstown High	Bardstown Ind.	CKEC		X
Bardstown Middle	Bardstown Ind.	CKES		X
Lincoln Co. Middle	Lincoln Co.	SESC		X
Southern Elem. (2 classrooms)	Pendleton Co.	NKEC		X
John's Creek Elem. (2 classrooms)	Pike Co.	KVEC		X
Millard Middle	Pike Co.	KVEC		X
Elkhorn Middle	Pike Co.	KVEC		X
Simons Middle	Pike Co.	KVEC		X
Preschool Classroom	Mason Co.	KEDC		X
Russell Elem.	Russell Co.	KEDC		X
East Ridge High	Pike Co.	KVEC	X	
Dorton Elem.	Pike Co.	KVEC	X	
Southside Elem. Head Start	Pike Co.	KVEC	X	
Phelps Elem. Head Start (2 classrooms)	Pike Co.	KVEC	X	
Flemingsburg Elem.	Fleming Co.	KEDC	X	
West Carter High	Carter Co.	KEDC	X	
Rowan Co. Middle	Rowan Co.	KEDC	X	
East Louisa Elem. (2 classrooms)	Lawrence Co.	KEDC	X	
North Park Elem.	Hardin Co.	GRREC	X	
Woodland Elem.	Hardin Co.	GRREC	X	
Kathryn Wynn Primary	Carroll Co.	OVEC	X	
Carroll Co. Head Start	Carroll Co.	OVEC	X	
Bullitt Lick Middle	Bullitt Co.	OVEC	X	
Overdale Elem.	Bullitt Co.	OVEC	X	
Pleasant Grove Elem.	Bullitt Co.	OVEC	X	
Henry Co. High	Henry Co.	OVEC	X	

## ASD Training Sites

2015-2016 School Year

Owen Co. Elem.	Owen Co.	OVEC	X	
North Oldham High	Oldham Co.	OVEC	X	
Centerfield Elem.	Oldham Co.	OVEC	X	
Silver Grove Elem.	Silver Grove Ind.	NKEC	X	
Cumberland Elem.	Harlan Co.	KVEC	X	
Walnut Hill Elem.	Casey Co.	SESC	X	
North Laurel Middle	Laurel Co.	SESC	X	
Lincoln Co. High	Lincoln Co.	SESC	X	
East Jessamine Middle	Jessamine Co.	CKEC	X	
Stevenson Elem. (2 classrooms)	Russellville Ind.	GRREC	X	
South Hancock Elem.	Hancock Co.	GRREC	X	
Caldwell Co. Middle (2 classrooms)	Caldwell Co.	WKEC	X	
Central Elem.	Graves Co.	WKEC	X	