

Educator Preparation Resources

Looking for resources to develop or supplement your coursework? This document includes publicly available resources developed by national experts for higher education faculty and professional development providers. The purpose of these resources is to enhance or supplement online and face-to-face coursework. The materials align with evidence-based practices and adult learning strategies. They can be adapted and customized to meet your context and needs.

RESOURCE	COMPONENTS	SELECTED TOPICS
ATLAS (Accomplished Teaching, Learning and Schools) (nbpts.org/atlas)	ATLAS includes a library of authentic video cases showing teachers certified by the National Board of Professional Teaching Standards at work in the classroom and include an authentic unedited video, the teacher's written reflection about the lesson, and related instructional materials. Each video case has been validly assessed as accomplished practice, according to National Board Standards.	<ul style="list-style-type: none"> National Board of Professional Teaching Standards edTPA™ rubrics InTASC Model Core Teaching Standards Deeper Learning Common Core State Standards (ELA, math, and literacy)
CEEDAR Course Enhancement Modules (CEMS) (cedar.org)	Course enhancement modules incorporate syllabi, activities for teaching topics on syllabi, and resources for teaching topics.	<ul style="list-style-type: none"> Disciplinary Literacy Classroom and Behavior Management Evidence-Based Practices for Students with Severe Disabilities MTSS for Mathematics
Center on Great Teachers and Leaders (GTL Center) (gtlcenter.org)	The Modules provide content-rich, train-the-trainer materials designed to build the knowledge and capacity of regional center and state education agency personnel.	<ul style="list-style-type: none"> Introduction to Student Learning Objectives Preparing Educators for Evaluation and Feedback: Planning for Professional Learning Using Teacher Evaluation Data to Inform Professional Learning
College and Career Readiness and Success (CCRS) Center (ccrscenter.org)	CCRS Center's Professional Learning Modules (PLMs) include a collection of customizable, content-rich, "train-the-trainer" resources, designed to walk participants through a process for implementing college and career readiness initiatives.	<ul style="list-style-type: none"> Integrating Employability Skills: A Framework for All Educators Designing Competency-Based Articulation Agreements Integrating Employability Skills With Classroom Instruction to Support English Learners

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IRIS Modules (iris.peabody.vanderbilt.edu)	IRIS modules incorporate a set of materials that can assist teachers or teacher candidates with the implementation of an evidence-based practice to support all students, including students with disabilities.	<ul style="list-style-type: none"> Addressing Disruptive and Noncompliant Behaviors Assistive Technology Autism Spectrum Disorder Cultural and Linguistic Differences
National Center on Intensive Intervention (NCII) (intensiveintervention.org)	This series of professional learning modules are intended to assist district or school teams involved in initial planning or implementation of data-based individualization (DBI) as a framework for providing intensive intervention in academics and behavior.	<ul style="list-style-type: none"> Progress Monitoring Diagnostic Assessments Intervention Adaptation
The National Center on Universal Design for Learning (udlcenter.org)	The UDL online modules provide faculty and PD-providers with a multimedia, interactive online-learning environment that can be embedded in instructional methods courses.	<ul style="list-style-type: none"> Universal Design for Learning
The Teaching Channel (teachingchannel.org)	This resource includes a series of brief videos of teacher practice across grade levels and content areas.	<ul style="list-style-type: none"> Math English Language Arts Behavior

HLP RESOURCES:	
TeachingWorks High Leverage Practices (HLPs) (teachingworks.org)	High-leverage practices (HLPs) are the fundamentals of teaching that are used across subject areas, grade levels, and contexts. A video collection in the Teaching & Learning Exploratory showcases classroom teachers engaged in HLPs.
CEEDAR High Leverage Practices (HLPs) (highleveragepractices.org)	This is a set of HLPs for special educators and teacher candidates. The selected practices—in the areas of collaboration, assessment, social/emotional/behavioral, and instruction—are used frequently in classrooms and have been shown to improve student outcomes.

THE CEEDAR CENTER MISSION: To create **aligned** professional learning systems that provide teachers and leaders effective **opportunities to learn** how to improve and support core and specialized instruction in inclusive settings that enable students with disabilities to achieve college and career readiness standards. Learn more at www.ceedar.org.