

University of Louisville - College of Education and Human Development

Department of Teaching and Learning – Tenure-Track Positions at all ranks

The Department of Teaching and Learning at the University of Louisville is seeking scholars/educators who are: creative, passionate and knowledgeable about their content areas, positive collaborators, skilled writers, outstanding researchers who have an active agenda to obtain extramural funding. We seek faculty who are committed to serving diverse populations and partnering with schools to improve teaching and learning.

Louisville, a metropolitan area of approximately one million people, features a wide range of recreational opportunities, thriving theater and arts, and one of the best qualities of life in the nation. As a research university in this vibrant city, The College of Education and Human Development (CEHD) is committed to preparing educators to work effectively with diverse populations and to help build a socially just and democratic society. The College is known for the Grawemeyer Award, a recognition of excellence in education. U of L is ranked among the Top 100 Colleges of Education in *US News and World Reports* and is part of a Doctoral/Research Extensive institution enrolling approximately 21,000 students.

The Department of Teaching and Learning includes over 40 FTE and tenure-track faculty members and offers an array of programs leading to Bachelors, Masters and Doctoral degrees in early childhood, elementary, middle, secondary, and special education. The department boasts two highly regarded research centers: Center for Early Childhood and the Center for Mathematics and Science Teaching. In both the metropolitan schools and the surrounding rural schools, the College has strong collaborations including Signature Partnerships and Redesign Schools. For more information please visit: www.louisville.edu.

POSITIONS AVAILABLE – One or more appointments are possible (depending on funding and the identification of outstanding candidates) in the following areas at the **Assistant Professor** level with the possibility of **Associate** or **Full Professor** for exceptional candidates. Those seeking senior levels must have a strong record of outside funding, national recognition and leadership.

Reading/Literacy Education - We seek two candidates in this area. One position is designated for an experienced scholar with a demonstrated research agenda who can guide doctoral students and eventually provide leadership in the Reading Specialist program. We are also interested in candidates with expertise in a comprehensive approach to elementary reading/language arts. (#20925)

Curriculum and Instructional Design and Assessment – We seek candidates with expertise in curriculum development and design, instruction, and assessment. Interest in working within initial certification programs and a newly-designed teacher leadership Master's program is desired. (#20919)

Instructional Design/Teaching with Technology – We seek candidates with expertise in integrating technology into content-area teaching including effective use of emerging technologies in PreK-12 settings. Interest in taking leadership in MEd IT Specialist program development is desired. (#20921)

English Education – We seek candidates with knowledge of the NCTE/IRA standards, a background in the new technologies that support literacy, and who have experience with instructional and assessment effectiveness and models at the middle/secondary level. (#23294)

Special Education – (Low-Incidence Disabilities/Autism) – We seek candidates with foundations in applied behavior analysis and with expertise in two or more of the following areas: systematic and direct instruction, multiple/physical disabilities, informal/formal assessment, and transition and vocational services. (#22339)

Special Education – (Generalist) – We seek candidates with wide ranging interests/expertise and an ability to teach foundational courses that may include introduction to special education, general methods, special education law, and other non-categorical courses. (#23300)

Science Education – We seek candidates who have a commitment to the promotion of science literacy for all students and the ability to model inquiry-oriented instructional approaches. We are particularly interested in those with strengths in middle and secondary education. (#20926)

Mathematics Education – We seek candidates with a strong commitment to standards-based mathematics practices and desire to participate in the Center for Mathematics and Science Teaching. We are particularly interested in those with strengths in secondary education and the use of technology. (#20923)

DUTIES AND RESPONSIBILITIES

Responsibilities include teaching undergraduate and graduate courses, advising, conducting research, seeking external funding, working with schools, participating in ongoing program development, and providing service to the college, university, professional associations and discipline-related community partners.

Minimum Qualifications (as appropriate to level – entry, advanced, senior):

- Doctoral degree in a field related to the position (outstanding ABD candidates will be considered)
- Demonstrated competence in teaching in PreK-12 schools
- Commitment to equity and social justice
- Demonstrated ability to work well with colleagues
- Demonstrated evidence of successful school and/or community partnership experiences particularly work with PDS schools
- Demonstrated excellence or potential in scholarly research
- Evidence of a strong grounding in research-based practice
- Evidence of or strong potential for grant writing and grant-funded research

Preferred Qualifications (as appropriate to level – entry, advanced, senior):

- Demonstrated successful teaching experience in teacher preparation programs
- Evidence of incorporating technology in instructional practices

SALARY: Competitive, based upon qualifications and experience

APPOINTMENT: The 10-month appointment begins August 1, 2009 with the possibility of summer teaching.

APPLICATION DEADLINE AND PROCEDURES: Pending budgetary approval, formal review of applicants will begin immediately, and will continue until all positions are filled with outstanding candidates. Applicants must apply online at www.louisville.edu/jobs. Select “view/apply for faculty/administrators positions” and go to the number aligned with your position choice.

You will be asked to electronically submit your curriculum vitae and complete a Self ID form on the website. Send nominations or letters of interest explaining how minimum and preferred qualifications are met and describing relevant experiences, list of references, a sample publication, and three current letters of recommendation to:

Teaching and Learning Search Committee - (please indicate the position for which you are applying)
c/o Kathy Woods, Unit Business Manager

Department of Teaching and Learning -University of Louisville, Louisville, Kentucky 40292
(502) 852 – 0571 Office (502) 852 - 1497 FAX email: kat@louisville.edu

The University of Louisville is an Affirmative Action, Equal Opportunity, Americans with Disabilities Employer, committed to diversity and in that spirit, seeks applications from a broad variety of candidates.

Position #22339: Low-Incidence Disabilities / Autism

The successful candidate for this position will have an active research agenda in low-incidence disabilities or autism. The successful candidate will have experience in low-incidence disabilities and will teach mainly courses in this area.

Required Qualifications

- 1) Doctorate in special education or related field with emphasis in severe disabilities and / or autism spectrum disorders;
- 2) Minimum 3 years work in public schools with individuals with severe disabilities and / or autism spectrum disorders;
- 3) Evidence of scholarly work;
- 4) Experience in preparing educators to work with students with severe disabilities and / or autism spectrum disorders.

Desired Qualifications

- 1) Expertise in systematic instruction and augmentative and alternative communication;
- 2) Experience with students with multiple / physical disabilities;
- 3) Experience in alternate assessment;
- 4) Experience in the development of collaborative relationships with schools and state agencies;
- 5) Experience in seeking extramural funding

Responsibilities: (1) Develop and teach courses in the education of students with severe disabilities and autism; (2) implement an active scholarly research agenda; (3) advise graduate and undergraduate students; (4) engage in service activities and (5) participate in community partnerships.

Position #2330: Generalist

The successful candidate for this position will have expertise and an active research agenda in a particular area of special education and will teach mainly in our general special education area.

Required Qualifications

- 5) Doctorate in special education or related field with emphasis in one or more of the following areas: learning disabilities, behavioral disorders, low-incidence disabilities, transition, assistive technology, or other special education related field)
- 6) Minimum 3 years work in public schools with experiences related to students with disabilities;
- 7) Evidence of scholarly work;
- 8) Experience in preparing educators to work with students with disabilities.

Desired Qualifications

- 6) Expertise in systematic instruction, applied behavior analysis, and special education law;
- 7) Expertise in one of more key disability categories;
- 8) Experience with grant writing;

9) Experience in the development of collaborative relationships with schools and state agencies;

10) Experience in seeking extramural funding

Responsibilities: (1) Develop and teach general and intro courses including introduction to special education, general methods, special education law, or other non-categorical courses; (2) implement an active scholarly research agenda; (3) advise graduate and undergraduate students; (4) engage in service activities and (5) participate in community partnerships.