From Dean Ann Larson...

The University of Louisville and CEHD are proud to share our recent good news and acknowledge many extraordinary efforts of our students, faculty, staff, administrators and P-12 and community partners, which resulted in official notices of our continuing national/state accreditations of undergraduate and graduate programs in the college. Each of these accreditation processes involved extensive self-study; program reviews; data collection, analyses, and continuous improvement plans; faculty qualifications; partner participation and co-construction of curriculum and assessments in programs; student success measures; diversity, equity and inclusion; and employer feedback among other elements of each review.

The Council for the Accreditation of Education Preparation (CAEP) is a national (University) accreditation of all initial and advanced educator preparation programs, and the Kentucky Education Professional Standards Board (EPSB) is a state (CEHD) accreditation of all initial and advanced educator preparation programs. This summer 2017, the University and CEHD learned from the program’s substantial compliance with nationally established accreditation standards. The HSS exercise physiology program was commended for its commitment to continuous quality improvement in education, as demonstrated by participation and achievement of program accreditation.

The Commission on Accreditation of Allied Health Education Programs (CAAAHEP) voted to award continuing accreditation to the CEHD and Department of Health and Sports Sciences for the exercise science program. The accreditation review recognizes the program’s substantial compliance with nationally established accreditation standards. The HSS exercise physiology program was commended for its commitment to continuous quality improvement in education, as demonstrated by participation and achievement of program accreditation.

At its July 2017 meeting, the American Psychological Association’s (APA) Commission on Accreditation (CoA) voted to reaffirm accreditation to the Ph.D. program in counseling psychology. The program is offered in the Department of Counseling Psychology. The CoA recognized the quality of training provided by the program and deemed it in substantial compliance with standards of accreditation.

The CEHD believes that program accreditation is a significant achievement, which assures the public and our students and partner constituents of our commitment to quality and positive impacts! Thank you for your commitment, contributions, and support. We are excited to begin a new academic year at UofL with welcome news of these achievements!

CEHD Grads Serving as New JCPS Principals
Congratulations to the following CEHD alumni who are new JCPS principals:

- Fairdale High School – Brandy Corbin, MAT in Secondary Education with English
- Schaffner Elementary – Zachary Eckels, MAT in Secondary Education with English; Rank I in Education Administration
- Kennedy Elementary Montessori – David Sivori, MAT in Secondary Education with Business Administration; Ed.S. in Educational Administration
- Frayser Elementary – Sarah Carmichael-Miller, Ed.S. in Educational Administration with Principalship
- Byck Elementary – Dr. Carla Kolodsey, B.S. in Early Elementary Education with Learning and Behavior Disorders; M.Ed. in Early Elementary Education; Ed.S. in Educational Administration with Principalship; Ph.D. in Educational Leadership and Organizational Development
- Foster Traditional Academy – Letisha Young, B.S. in Early Elementary Education with Learning and Behavior Disorders
- Jeffersontown Elementary – Brooke Shilling, M.Ed. in Educational Administration
- Southern High School – Dr. Tyler Shearon, MAT Secondary Education, and adjunct instructor for ELOD
- Ballard High School – Dr. Jason Neuss, PhD in Educational Leadership and Organizational Development

Please join us for the UofL and American Heart Association Heart Walk
Saturday, September 23rd, Festivities at 8 a.m. – Walk at 9 a.m.
Waterfront Park’s South Lawn

1 or 3-mile route options - Leashed dogs and strollers are welcome
Sign up to join us!

Fun incentives:
- Coach Bobby Petrino Autographed Football (Belknap & HSC Winners) - Winner will be drawn among individuals who become RED walkers by September 8th (Register, Email, Donate = RED)
- Hall of Fame Coach Rick Pitino Autographed Basketball (Belknap & HSC Winners) - For the individual with the highest amount pledged by September 15th
- Two sets of tickets to UofL Football Game (Belknap & HSC Winners) and Two sets of tickets to UofL Basketball Game (Belknap & HSC Winners) - For individuals who raise the most dollars by September 22nd
- Two Goody Baskets from the President’s Office (Belknap & HSC Winners) for the teams that raise the most funds by September 22nd
CEHD News

Welcome New CEHD Faculty
The following faculty recently joined the CEHD:

- Ashley Shelton Arnold, Instructor, Department of Middle and Secondary Education
- Jessica Buckley, Clinical Assistant Professor, Department of Educational Leadership, Evaluation and Organizational Development
- Katie Harman, Clinical Assistant Professor, Department of Health and Sport Sciences
- Chin-Wen, (Jean) Lee, Instructor, Department of Special Education
- Amanda Mitchell, Assistant Professor, Department of Counseling and Human Development
- Stephen Tucker, Assistant Professor, Department of Early Childhood and Elementary Education

Haselton Selected for KBE Award
Dr. Blake Haselton, Clinical Associate Professor in the Department of Educational Leadership, Evaluation and Organizational Development, is the inaugural winner of the David Karem Award. The award will be given annually by the Kentucky Board of Education (KBE) on Mr. Karem's behalf. David Karem was a respected Kentucky legislator and he served as a seven-year member of the KBE. The award is designed to recognize state policymakers, education leaders, or citizens who have contributed to the improvement of education through venues such as national commissions, task forces, or other significant boards and organizations. Dr. Haselton will be presented the award during a KBE meeting in October.

Pennington Publishes in Two Journals
Dr. Rob Pennington, Assistant Department Chair in Special Education, and co-authors, Dr. Mohammad Nasser Saadatzi, (Speed School), Karla Welch, and James Graham, published, “The use of an autonomous pedagogical agent and automatic speech recognition for teaching site words to students with Autism Spectrum Disorder,” in the Journal of Special Education Technology.

In addition, Dr. Pennington and M. Koehler published, “The effects of modeling, story templates, and self-graphing in the use of story elements by students with moderate intellectual disability,” in Education and Training in Autism and Developmental Disabilities.

Mark Receives NSF Fellowship
The National Science Foundation (NSF) selected Dr. Sheron Mark, Assistant Professor in the Department of Middle and Secondary Education, for the Innovative Technology Experiences for Students and Teachers (ITEST) Fellowship, which is awarded by the STEM Learning and Research Center (STELAR). STELAR supports the research and development of innovative models that engage K-12 students in authentic experiences that build their capacity to participate in the science, technology, engineering, mathematics, and the information and communications technology workforce of the future. As part of the Fellowship, Dr. Mark participated in the ITEST Summit that was held in Arlington, VA in June, attended several virtual meetings, and will complete an NSF grants writing development course. Learn more about the program...

Buddy Program for Med Students Featured in U.S. News & World Report
The work of Dr. Denise Cumberland, Assistant Professor in the Department of Educational Leadership, Evaluation and Organizational Development, with the Buddy Program was recently featured in U.S. News & World Report. Dr. Cumberland was instrumental in starting the Parkinson's Buddy Program, a collaborative effort between UofL and the Parkinson's Support Center of Kentuckiana. The program is in its third year and matches first-year medical students with patients affected by the disease. The pairs meet monthly from September through April to share information about living with Parkinson's.

Pössel and Burton on UofL Today Radio Show
Patrick Pössel, Professor in the Department of Counseling and Human Development, and Shelby Burton, a doctoral student in the Counseling and Personnel program, were interviewed by Mark Hebert on his UofL Today Radio Show, which aired in August. Dr. Pössel and Ms. Burton discussed their research on adults' and teenagers' impact on depressive symptoms in Parkinson's.

CEHD Launches Dual Credit Program with Local High Schools
The CEHD has launched a new dual credit program that allows high school students to earn college credits towards a teaching degree. Three Kentucky school districts have signed on to the program—Jefferson, Bullitt, and Gallatin counties. More districts are expected to come on board in the next month or so. Dr. Amy Lingo, Associate Dean for Academic Affairs and Unit Effectiveness, is leading the program. Read more...UofL Today, The River City News, and WHAS11.

Submit Items for the Insider
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The Council for the Accreditation of Educator Preparation (CAEP) featured an article about CEHD accreditation, "CAEP Voices: University of Louisville," in the August issue of CAEP Connections. CEHD Dean, Dr. Ann Larson, and Associate Dean, Dr. Amy Lingo, answered interview questions from the organization regarding the importance and process of accrediting our teacher preparation programs. Read more...

The Department of Health and Sport Sciences (HSS) sponsored a 'Game Break' during Welcome Week in August. Forty-five HSS faculty, staff, and students participated and provided face-to-face touch points with 195 new students. Students had the opportunity to meet HSS faculty, learn about HSS programs, play games, and enjoy some Insomnia Cookies. The HSS Welcome Week event was coordinated by the HSS Student Engagement Committee: Assistant Professors Gin Presley, Cody Windhorst, Adrienne Bratcher; Administrative Assistant, Michel Ball; Instructor, Sam Schmidt; CEHD doctoral students in the Educational Leadership and Organizational Development program, Sarah Williams, Tyler Spencer, and Sin-Wook Yoo; and Keith Gworek, a student in the exercise physiology master's program.

Dr. Carla Vidoni, Associate Professor and Program Director in the Department of Health and Sport Sciences, will serve as a member of the Kentucky Division of Standards (KDS) Advisory Board. The board proposes and recommends changes to the Kentucky K-12 Physical Education Standards.

Cody (Hinton) Windhorst has been named the Kentucky Teacher Internship Program (KTIP) Coordinator for the Office of Educator Development and Clinical Practice (OEDCP). She is an experienced and successful teacher educator, and has participated in KTIP as a teacher educator and mentor. Windhorst will work with Jefferson County Public Schools (JCPS), other P-12 districts, and regional KTIP networks.

Dr. Meera Alagaraja, Associate Professor in the Department of Educational Leadership, Evaluation and Organizational Development, published, "Towards an understanding of HRD-lean strategy linkages: A multi-case study of four U.S. based firms," in Human Resource Development Quarterly. The article examines how human resources plays a role in lean-quality strategy and organizational performance. In addition, Dr. Alagaraja was selected for the 2017 Outstanding Reviewer Award by the European Journal of Training and Development.

The Commonwealth Institute of Kentucky (CIK) unanimously approved Dr. Detra Johnson, Assistant Professor in the Department of Educational Leadership, Evaluation and Organizational Development, as a Commonwealth Scholar. Her research interests are aligned with the institute's work in improving the health, social, and economic disparities in the community. Commonwealth Scholars provide expertise to CIK, which allows the institute to further expand and improve their efforts to engage and facilitate research, and connections to organizational partners at the local, state, and national levels.

Dr. Justin McFadden, Assistant Professor in the Department of Early Childhood and Elementary Education, published, "Creating, implementing and analyzing formative science assessments in K-8," in the Kentucky Teacher. The article discusses the project, Assessments of Science Enabling Successful Students (ASSESS).

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**Upcoming Events**

- **Friday, September 22, 2017, 1 – 2 p.m.**
  Presentation: Conducting Research in Jefferson County Public Schools
  CEHD – room 201B
  Speaker: Dr. Joe Prather, Data Management Specialist with JCPS

- **Tuesday, September 26, 2017 and Wednesday, October 4, 2017**
  iRIS/IRB Training Workshops
  The September 26th workshop will be held, 10 – 11 a.m., and the October 4th workshop will be held, 4:30 – 5:30 p.m. Both workshops will be in Room 201C in the ERTC.
  Please RSVP to molly.tarter@louisville.edu by September 18th.

**Student News**

**CEHD Work with CEEDAR Recognized**

CEHD's work with Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) was recognized by the CEEDAR Center, which is based at the University of Florida, for the college's efforts in forming successful collaborative partnerships across departments and in local school districts.

**Shuck Quoted in Forbes Article**

Dr. Brad Shuck, Associate Professor in the Department of Educational Leadership, Evaluation and Organizational Development, was quoted in the *Forbes Magazine* article, "More Proof Work-Life Balance Can be a Life-or-death Issue." The article details the rising amount of evidence that shows longer working hours and job stress can sometimes cause early death of an employee.

**KATC Wants Parents to Know about the Yellow Dot Program**

The CEHD's Kentucky Autism Training Center (KATC) wants families to be aware of the Yellow Dot Program offered by the Kentucky Office of Highway Safety. The program alerts first responders that an automobile accident victim may be on the Autism Spectrum and require special medical attention. Heidi Cooley-Cook, Family Field Training Coordinator at KATC, promotes the program along with other services offered by the Center. Read more about the program...

**CEHD Student Receives Grawemeyer Scholarship**

Lindsey Elaine Smith, a freshman in the B.S. in Elementary Education program, was awarded a Grawemeyer Scholarship, which covers full in-state tuition for four years, plus an $8,000 per year educational allowance to cover other academic expenses. It is one of the University's most valuable and competitive scholarships.

**Chinwe Idigo**

Chinwe Idigo, a student in the Counseling Psychology program, and co-authors Dr. Lisa Hooper (first author), S. Tomek, J. Jaggers, W.T. Church, J. Williams, and J. Bolland, published, "Changes in perceived levels of environmental stress before and after a suicide attempt in Black American adolescents: A 14-year longitudinal study," in the *Journal of Mental Health Counseling*.

The School of Interdisciplinary and Graduate Studies selected Brigitte Burpo, a student in the Educational Leadership and Organizational Development doctoral program, to be a Presidential Diversity Fellow. She will receive a supplemental professional development stipend of $1,000, which may be renewed annually up to four years. Burpo also will be part of a cohort that regularly attends group meetings and various professional development and networking events.

**Alumni News**

Dr. Diane MaKenzie, a graduate of the Educational Leadership and Organizational Development Ph.D. program and Career Pathway Specialist for JCPS, is a 2017 Career and Technical Administrator of the Year. Dr. MaKenzie and four other teachers in Kentucky were chosen for the award. The Kentucky Association for Career and Technical Education (KATC) administers the awards program under the guidelines set by the national Association for Career and Technical Education. The Kentucky Farm Bureau Federation sponsors the program annually. The award recognizes excellence in Career and Technical Education teaching, administration, leadership, and community service.

Dr. Youlanda Washington, a graduate of the Education Administrative Leadership Ph.D. and superintendent certification programs, is the new Kentucky Community Superintendent for the Southeast District Department of Defense Education Activity (DoDEA). She oversees 10 DoDEA schools at Fort Knox and Fort Campbell, which serve more than 4,780 students. She previously served as the principal of Scott Middle School at Fort Knox.

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