



CEHD Insider - November 2016

College, Student, Alumni News, and Special Events

CEHD News

CAEP/EPSB Accreditation Visit Recap

The Council for the Accreditation of Educator Preparation (CAEP) and the Kentucky Education Professional Standards Board (EPSB) Division of Educator Preparation concluded their visit on Oct 25th. Preliminary findings from the accreditation team will be shared by CAEP in August 2017 and by EPSB in late spring 2017. Overall, the visit went well and the group was positive about their review of CEHD educator preparation programs. This visit could not have been possible without the hard work and years of preparation by CEHD faculty, staff, students, and P-12 district and school partners. The accreditation team was particularly impressed by our hospitality, how well the visit was organized, and the commitment shown by everyone they came in contact with throughout the review process. Dean Ann Larson has and continues to express her sincere appreciation for the commitment and dedication shown by so many in our college.



Patton to Serve on Fulbright Screening Committee

Beth Patton, Assistant Professor in the Department of Middle and Secondary Education, was selected to serve on the committee for the Fulbright U.S. Student English Language Teaching Assistantships. She will serve a three-year term beginning with this year's competition.



Howell Named Editor for Handbook of Research

Penny Howell, Associate Professor in the Department of Middle and Secondary Education (MISE), was named Editor of the *Handbook of Research* in Middle Level Education series, which is published by IAP. The volume in the series is titled, "Preparing Middle Level Educators for 21st Century Schools: Enduring Beliefs, Changing Times, Evolving Practices. [Learn more...](#)



Courtade Appointed to Review Panel

Ginevra Courtade, Chair of the Department of Special Education, has been appointed to serve a three-year term on the Institute of Education Sciences' Special Education Research Scientific Review Panel. This is her second appointment to an IES review panel.



Tretter and McFadden Receive KDE Grant

Tom Tretter, professor in the Department of Middle and Secondary Education, Justin McFadden, Assistant Professor in the Department of Early Childhood and Elementary Education, and Brian Robinson, a faculty member in Speed Engineering School received a \$205,000 grant from the Kentucky Department of Education (KDE) Math-Science Partnership Program for the Assessments of Science Enabling Successful Students (ASSESS) project. The team will work with 50 teachers and their administrators in several districts that are located in far west



Kentucky. They will target the development of well-structured science classroom formative assessments that are aligned with new state science standards.

Dr. Tretter and William Thornburgh, a doctoral student in the curriculum and instruction program, are statewide and regional directors of the 2017 [KY Jr. Science & Humanities Symposium](#) (JSHS), and received funding to host the KY competition in 2017. Winners of the KY regional competition will go on to compete nationally. The United States Departments of the Army, Navy and Air Force sponsor the JSHS program.

In addition, Dr. Tretter was recently interviewed by [WAVE3](#) about the night sky.

CEHD Launches New Online Degree Programs

The Master of Education in Teacher Leadership for certified teachers is now 100% online. The degree program provides teachers the opportunity to enhance their certification by adding an endorsement or specialization to their core coursework. Endorsements include Gifted and Talented, English as a Second Language (ESL), Classroom Reading, and Instructional Technology.

[Learn more about the program and how to register...](#)

The ESL endorsement program is now offered 100% online as well. The program is for certified teachers who want to be better equipped to teach English to the growing number of K-12 students whose first language is not English. [Learn more about the program...](#)

Like us on Facebook:

<http://www.facebook.com/uofleducation>



The University of Louisville is an equal opportunity institution.

Submit Items to the Insider

The CEHD Insider is an internal newsletter designed to inform faculty and staff about college news and events. Information such as research, presentations, publications, awards, conferences, meetings, or special events will be featured in each edition. If you have news to share, please send to dorothy@louisville.edu, or call 502-852-2639.





Longerbeam to Lead Workshop

Susan Longerbeam, Associate Professor in the Department of Counseling and Human Development, along with Alicia Chavez will lead a workshop titled, "Teaching and Learning Across Cultural Strengths." The workshop will be held in the new TILL classroom, 3rd floor of the Ekstrom Library, on Nov. 14th, 2 – 3:30 p.m., and will be followed by a 30-minute Q&A session. In this workshop, Drs. Longerbeam and Chavez will share a model of cultural frameworks in college teaching and learning and assist in applying a cultural lens to our teaching, learning, and reflective practice. [Learn more and register...](#)



Jacobi-Vessels Interviewed by Courier Journal

Jill Jacobi-Vessels, Director of the Early Learning Campus and Clinical Assistant Professor in the Department of Early Childhood and Elementary Education (ECEE), was interviewed by a reporter with the Courier Journal about the changes in Kentucky Law regarding the age children must now be to enter Kindergarten. [Read more...](#)

SPED Faculty Publications



--Rob Pennington, Associate Professor, Geneva Courtade, Chair and Associate Professor, Monica Delano, Associate Professor, all with the Department of Special Education (SPED), and a co-author, published, "Five Essential Features of Quality Educational Programs for Students with Moderate to Severe Intellectual Disability: A Guide for Administrators," in *Education and Training in Autism and Developmental Disabilities*.

--Dr. Pennington published, "Write on! Using Assistive Technology and Systematic Instruction to Teach Sentence Writing to Students with Moderate to Severe Disability," in the *Journal of Special Education Technology*.

--Dr. Pennington and co-authors also published, "Frequency of Mand Instruction Reported in Behavioral, Special Education, and Speech Journals," in *Behavior Analysis in Practice*.

--In addition, Dr. Pennington was named Co-Editor for (topical issues) of *Rural Special Education Quarterly* and will serve on the editorial board of *Topics in Early Childhood Special Education*.



Whitmore Publishes Book

Kathy Whitmore, Endowed Chair and Director of the Early Childhood Research Center (ECRC), co-authored and co-edited the book, *Reclaiming Early Childhood Literacies: Narratives of Hope, Power, and Vision*. It is the third volume in a series of "reclaiming" books. The work examines the knowledge base that is marginalized or

disrupted by legislative and policy intrusions into classrooms. Other ECRC chapter authors in the new book include Dr. Tasha Tropp Laman, Director of the Nystrand Center of Excellence in Education and Associate Professor, and doctoral students in the curriculum and instruction program--Emily Zuccaro, Christie Angleton, and Carla Wilson.

ELEOD Presentations and Publications



--The National Alliance of Concurrent Enrollment Partnerships (NACEP) hosted its annual conference in Louisville in late October. **Casey George-Jackson**, Assistant Professor, and **Jake Gross**, Assistant Professor and Director of the Center for Economic Education and NACEP co-hosted the keynote address that was given by Dr. Kim Hunter Reed, U.S. Deputy Undersecretary of Education, at the Speed Museum on Oct 19th. Dean Ann Larson gave opening remarks for the event. The conference included federal policymakers, ACT, and representatives from 44 post-secondary institutions, which were selected to roll out an experiment designed that uses Pell Grant dollars for dual enrollment high school students.



--**Ishwanzya Rivers**, Clinical Assistant Professor, and **Detra Johnson**, Assistant Professor, both with the Department of Educational Leadership, Evaluation and Organizational Development (ELEOD), served on a panel for the Young Women Lead Conference. It was an all day leadership conference for high school girls focusing on Leadership, Education and Development. The purpose of the conference was to empower high school girls to embrace their strengths and to reach their full potential.



--**Meghan Pifer**, Associate Professor, facilitated a workshop at the Academic Leadership Institute for Mid-Career Faculty in the Great Lakes Colleges Association. The workshop was designed for mid-career faculty members of liberal arts colleges and also applies her research that promotes positive change for faculty and their institutions. In addition to peer-reviewed journal articles and conference papers, a book from this project is currently under contract with Rutgers University Press.



--**Brad Shuck**, Associate Professor, was quoted in a *Forbes Magazine* article titled, "What To Do If Your Company Has A Chief Predatory Officer." The article discusses what employees should do if they work for a leader who is sexually harassing them. [Read more...](#)

--**Oscar Aliaga**, Clinical Assistant Professor, has been elected to the University's Commission on Diversity and Racial Equality (CODRE) as representative of the Hispanic Latino Faculty Staff Association. CODRE serves as Interim President Pinto's Chief Policy Advisors on issues of diversity at the university. In addition, Dr. Aliaga served as a reviewer of the *Conflict & Communication* book, authored by Fred E. Jandt. The book introduces students to important theories, key concepts, and essential research in the study of conflict, along with practical skills for managing conflict in their daily lives. Dr. Aliaga was also invited to write the ancillaries for the book.

Submit Items to the Insider

The CEHD Insider is an internal newsletter designed to inform faculty and staff about college news and events. Information such as research, presentations, publications, awards, conferences, meetings, or special events will be featured in each edition. If you have news to share, please send to dorothy@louisville.edu, or call 502-852-2639.



CEHD Faculty Present at CREATE Conference

The Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE) Conference held its 25th Annual Conference in Louisville, KY, September 29-October 1, 2016.

Dean Ann Larson and Dr. Donna Hargens, Superintendent, Jefferson County Public Schools, were invited to bring opening greetings to conference attendees. The Board of Directors of CREATE announced that Dr. James Pellegrino, Professor and Co-Director of the Learning Sciences Research Institute at the University of Illinois Chicago, is the winner of the CREATE 2016 Jason Millman Award. Dr. Pellegrino presented a talk and received his award at the conference. The Millman Award, created in 1998 as a tribute to Jason Millman, was established to recognize scholars whose body of work in the field of educational evaluation and assessment had contributed greatly to the field, advancing the use of educational evaluation and assessment in the service of education. Dean Larson was asked to provide commentary on Dr. Pellegrino's presentation as a recipient of the award.

CEHD faculty and staff who presented at the 2016 CREATE conference included:

- Dean Ann Elisabeth Larson
- Dr. Amy Lingo, Associate Dean, Professor, SPED
- Dr. Manish Sharma, Director of Assessment and Educator Preparation, Office of Academic Affairs and Unit Effectiveness
- Dr. Tom Tretter, Professor and Director of Center for Research in Mathematics and Science Teacher Development, MISE
- Dr. Jason Immekus, Associate Professor, ELEOD
- Dr. Jeff Sun, Chair and Professor, ELEOD
- Dr. Ann Herd, Assistant Professor, ELEOD
- Dr. Lee Bewley, Clinical Faculty, ELEOD

Grawemeyer Winner William Bowen Passes Away

The *New York Times* reported that William G. Bowen, the 2001 Grawemeyer Award Winner in Education, recently passed away. He and Derek Bok were selected for their award winning work, *The Shape of the River: Long-Term Consequences of Considering Race in College and University Admissions*. [Read more..](#)

Student News

Jared Colston, a graduate of the BS in Secondary Education program and currently a graduate student in the Educational Leadership, Evaluation, and Organizational Development program, was highlighted on the [School of Interdisciplinary and Graduate Studies' website...](#)

Donna Neary, a graduate of the ESL endorsement program, current student in the Rank I program, and teacher at the International Academy at Iroquois High School, wrote an Op-Ed piece for the Classroom Connection series in the *Courier Journal*. She partners with Bianca Nightengale-Lee, a doctoral student in the curriculum and instruction program, in helping students understand various perspectives among their many different cultures. [Read more...](#)

Student News



Keturah Smith, an undergraduate in the secondary education program, was crowned the 2016 Homecoming Queen. **Bre'Yana Wash**, an undergraduate in the Exercise Science program, was in the Homecoming Court.

Shelby Burton, a second year doctoral student in the counseling psychology program, organized a national depression screening day event through the Kentucky Psychological Association (KPA). The event was held on Oct 6th at Kroger on 28th and Broadway in West Louisville. She and other committee members offered free depression screenings and distributed materials related to depression, anxiety, and suicide. They also promoted free counseling services offered through ECPY's Cardinal Success Program.

Jacob Eleazer, a doctoral student in the counseling psychology program, was featured in the *APA Monitor* in the Conversation section for his work on assisting officials in the Pentagon to lift the ban on transgender people who serve openly in the military. [Read more...](#)

Alumni News

Gina Kimery, a graduate of the BS in Early Elementary Ed program with a track in Mathematics and teacher at Farmer Elementary School, was selected to receive the Presidential Award for Excellence in Mathematics and Science Teaching. It is the highest honor in the nation for school teachers and includes a \$10,000 prize. Read more in the [Courier Journal](#), [JCPS News](#), and on the [PAEMST website](#).

Brad Weston, a graduate of the BS in Mathematics program with a certification in Secondary Education and currently a non-degree student in the CEHD, was named a JCPS Assistant Superintendent and will oversee academics at nearly 30 schools in the district. [Learn more...](#)

Julie Schroering, a graduate of the Ed.S. in Educational Administration, recently accepted the position of Low Incidence Resource Teacher for JCPS. She provides program and behavior support to the Moderate and Severe Disability classrooms in many of the schools. Schroering stated that the Ed.S. program certainly prepared her for the interview process and how she interacts with teachers and students.

Marty Pollio, a graduate of the Ed.D. program in Educational Leadership program and principal of Doss High School, was featured in the *Courier Journal* for his leadership at Doss High School. After his first year as principal, the school posted the highest proficiency rates in math and reading since 2011-12. [Read more in the Courier Journal and KSBA news...](#)

Upcoming Event

--Wednesday, Nov. 16th, 2016, 11 a.m. - 3 p.m. & 5 - 10 p.m.
Gheens Science Hall and Rauch Planetarium and Lilly's Bistro partnering to raise funds for Bloom Elementary to host the portable planetarium. Reservations are recommended--call 502-451-0447.

Submit Items to the Insider

The CEHD Insider is an internal newsletter designed to inform faculty and staff about college news and events. Information such as research, presentations, publications, awards, conferences, meetings, or special events will be featured in each edition. If you have news to share, please send to dorothy@louisville.edu, or call 502-852-2639.

