



COLLEGE OF EDUCATION & HUMAN DEVELOPMENT

CEHD Insider - January 2017

College, Student, Alumni News, and Special Events

CEHD News - Happy New Year!



Herd Named 2017 Nystrand-Offutt Scholar

Ann Herd, Assistant Professor in the Department of Educational Leadership, Evaluation and Organizational Development, was named the 2017 Nystrand-Offutt Scholar by the Nystrand Center of Excellence in Education. She was selected for her proposal, "Veterans' and Employers' Perspectives on Military Transitioning Experiences," which explores

transitioning military members' and civilian employers' lived experiences, perceptions, and decision-making processes regarding the military-to-civilian transition process.

"I am excited and honored to have this opportunity to pursue an area of research that has great importance for UofL and our stakeholders. Through this study I will learn more about the decisions and challenges faced by soldiers when they return to school or find employment after transitioning out of military service," said Dr. Herd.

The U.S. Military is currently embarking on its largest drawdown effort since the end of the Vietnam war, with up to 25 percent reduction in force over the next several years in some services and career fields. Little is known about the perceptions of military veterans who have experienced transition from the civilian workforce or higher education settings. Likewise, little is known about the perceptions of civilian employers and the benefits and challenges of hiring veterans. Both segments of the community--veterans and employers--are important stakeholders for institutions of higher education generally and UofL in particular.



Terson de Paleville Receives IR Grant

Daniella Terson de Paleville, Assistant Professor in the Department of Health and Sport Sciences, was awarded \$2,977 from UofL's Office of the Executive Vice President for Research and Innovation (EVPRI) Internal Research Grant Committee. She received the funding for her proposal, "Effects of a Physical Activity Program Called 'Minds in Motion' on Fitness, Balance, Motor Control, Classroom Behavior, and Academic Performance in a Local Spanish Immersion Elementary School."



Id-Deen Publishes Article

Lateefah Id-Deen, Assistant Professor in the Department of Middle and Secondary Education, published, "Hidden Casualties of Urban Teacher Turnover: Black Students Share Their Experiences," in the *Journal of Urban Learning and Teaching Research*. [Read more...](#)



HSS Faculty Publish in ACSM Journal

Jason Jagers, Assistant Professor in the Department of Health and Sport Sciences' (HSS) Exercise Physiology

program, and his co-authors published the article, "[Exercise and Sport Participation for Individuals with Type I Diabetes](#)," in the *American College of Sports Medicine's (ACSM) Health and Fitness Journal*.

HSS Instructors Michael Jett and Jessica Gibb also published, "[Strategies to Prevent a Plateau in Your Health and Fitness Gains](#)," in the ACSM journal.



Howell Publishes Book Review

Penny Howell, Associate Professor in the Department of Middle and Secondary Education (MISE), published a book review in *Teachers College Record*. "A Cautionary Tale," is a review of the book, *Untangling Urban Middle School Reform: Clashing Agendas for Literacy Standards and Student Success*. Jean Wolph, Instructor in

MISE, is a co-author of the article. [Read the review...](#)



McGatha a Guest on UofL Today

Maggie McGatha, Associate Professor in MISE, was a guest on UofL Today with Mark Hebert. Dr. McGatha discussed her project, "DREAM for All (Developing Resident Expertise to Achieve Mathematics for All)," which serves eight Jefferson County public schools. Goals of the project are to

increase K-5 students' mathematical understanding and achievement and improve K-5 teachers' content and pedagogical knowledge. [The show will broadcast January 9th...](#)

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Submit Items to the Insider

The CEHD Insider is an internal newsletter designed to inform faculty and staff about college news and events. Information such as research, presentations, publications, awards, conferences, meetings, or special events will be featured in each edition. If you have news to share, please send to dorothy@louisville.edu, or call 502-852-2639.





ECEE Project Featured in NCTE Journal

Tasha Tropp Laman, Director of the Nystrand Center of Excellence and Associate Professor in the Department of Early Childhood and Elementary Education (ECEE), Kathy Whitmore, Endowed Chair and Professor in ECEE, and Janelle Henderson, a graduate of the MAT in Early Elementary Education program, were featured in the November issue of the National Council of Teachers of English (NCTE) journal, the *Council Chronicle*. The article, "Educators

Partner to Put Students at the Heart of the Curriculum," discusses their work through NCTE's Professional Dyads and Culturally Relevant Teaching program. The program is based at J.B. Atkinson Academy where Henderson is a second grade teacher. [Read more...](#)



Bay-Williams Project Featured in KY Teacher

Jenny Bay-Williams' project, "All in for Algebra," with Carroll County Schools was recently featured in the *Kentucky Teacher*. The article, "Carroll County Going 'All in for Algebra,'" explains how the project is benefiting the district's students. Dr. Bay-Williams is a Professor in the

Department of Middle and Secondary Education at the CEHD. She received funding for the program from the Kentucky Department of Education. [Read more...](#)



CEHD Faculty and ELOD Graduate Publish Article

Jennifer Hoert, a graduate of the Educational Leadership and Organizational Development (ELOD) Ph.D. program, Ann Herd, Assistant Professor in the Department of Educational Leadership and Organizational Development, and Marion Hambrick, Assistant Professor in the Department of Health and Sport Sciences, published a quantitative study, "The Role of Leadership Support for Health Promotion in Employee Wellness Program Participation, Perceived Job Stress, and Health Behaviors," in the *American Journal of Health Promotion*.



ELEOD Faculty in the News



Lee Bewley, Clinical Associate Professor, Jeffrey Sun, Department Chair, and Ann Herd, Assistant Professor, with the Department of Educational Leadership, Evaluation and Organizational Development (ELEOD), published an article, "Human Capital Development and Competency-Based Education," in *San Antonio Medicine* (Volume 69).

The article addresses human capital development streams as manifested through competency-based education. [Read more...](#)

Casey George-Jackson, Assistant Professor, was one of the expert researchers interviewed by *The Chronicle of Education* about differential-tuition policies in higher education. The article, "[Where Even Experts Can't Figure Out Tuition Costs](#)," was in the December 16th issue.



Assistant Professors **Matt Bergman** and **Kevin Rose** presented at the American Association for Continuing and Adult Education's (AACAE) Annual Conference, which was held in Albuquerque, NM. Their sessions were titled, "Advancing Corporate and Strategic Partnerships to Impact Adult Student Enrollment," and "Are We Good Citizens? A Conceptual Exploration of Organizational Citizenship Behavior for University Faculty." Dr. Bergman also presented at the Association for Continuing Higher Education National Conference in New Orleans, LA. His presentation was titled, "Bridging the Gap to Graduation with Prior Learning Assessment." In addition, he was the keynote speaker at the 2016 LearnX event The Graduate! Network where he presented, "Learning from Comebackers: Addressing a Key Demographic in the College Completion Puzzle."



Detra Johnson, Assistant Professor, is author of the book chapter, "A proposition for a holistic approach to adaptation and a unified sense of self: A conceptual framework of resiliency and self-determination in educational settings," that will be in, *Theoretical and Conceptual Frameworks for the Advancement of Research on Race, Gender, and Ethnicity in Educational Leadership*. The book is in press.

Student News

Richard Aaron Wisman, a doctoral student in the Educational Leadership and Organizational Development Ed.D. program, was named a 2017 Clark Seminar Fellow. He was selected for his proposal, "Diversity for Diversity's Sake? An Investigation of the Mediating Effects of Peers' Socioeconomic Status." Dr. Wisman will participate in the 37th Annual David L. Clark National Graduate Student Research Seminar in K-12 Educational Administration and Policy, which will be held in conjunction with the 2017 American Educational Research Association (AERA) conference. The University Council for Educational Administration (UCEA), the David L. Clark Seminar Faculty Planning Committee, and the leadership of AERA Divisions A & L review nominations and select the award recipients.

The UofL School of Interdisciplinary and Graduate Studies featured **Jon Burt**, a doctoral student in the Curriculum and Instruction program, in the 'Student Spotlight'. [Read more...](#)

Alumni News

Winn Wheeler, a graduate of the Ph.D. program in Curriculum and Instruction and faculty member at Bellarmine University, was selected to receive The Thinking Collaborative Outstanding Dissertation Award for research on Adaptive Schools. She will be presented the award at The Thinking Collaborative annual symposium, which will be held this month.

Paul Morlock, a 2016 December graduate of the B.S. in Sport Administration program, was commissioned as a Second Lieutenant with the Field Artillery Branch of the United States Army. A formal commissioning ceremony was held in December in the Chao Auditorium.

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