**Happy Holidays!**

**CEHD News...**

**Winner of 2018 Grawemeyer Award in Education is Announced**

Dr. Sara Goldrick-Rab is the 2018 winner of the Grawemeyer Award in Education. She is a professor at Temple University and has conducted extensive research on the modern struggle to pay for a college education in the United States. Findings from Dr. Goldrick-Rab's research are published in her book, *Paying the price: College costs, financial aid and the betrayal of the American dream*. [Read more...](#)

**SPED Faculty Awarded $4.5 Million Grant**

Drs. Terry Scott, Professor and Distinguished University Scholar, Amy Lingo, Associate Dean for Academic Affairs and Unit Effectiveness (AAUE) and Ginevra Courtade, Associate Professor and Department Chair in Special Education, (co-PIs) were awarded a five-year $4.5 million grant from the Kentucky State Personnel Development Grant (SPDG) in partnership with the Kentucky Department of Education through the U.S. Department of Education. The purpose of the grant is to improve the achievement of all students through multiple, sustained professional learning strategies that support a multi-tiered system of support (MTSS) that impacts teachers, school administrators, students, and families.

**Jacobi-Vessels Joins Head Start Policy Council**

Jefferson County Public School's Early Childhood Programs has invited Dr. Jill Jacobi-Vessels, Director of the Early Learning Campus (ELC), to be a member of the 2017-18 Head Start/Early Head Start Policy Council.

**Brydon-Miller Keynote Speaker at International Conference**

Dr. Mary Brydon-Miller, Professor in the Department of Educational Leadership, Evaluation and Organizational Development, was the keynote speaker for the Foreign Language Teacher Education Innovation and Development conference that was held at Central China Normal University in Wuhan, China. Her keynote address focused on Educational Action Research for Continuous Improvement and Transformative Practice providing an introduction to international contexts of this collaborative approach to classroom research. In addition, Dr. Brydon-Miller was interviewed by Mark Hebert on the UofL Today Radio Show about her climate study. She and Jefferson County Public Schools science teacher, Ben Kolb, are teaching middle school students about climate change and sharing their experiences with students in other parts of the world. [Listen to the show...](#)

**Tucker Named 2018 Nystrand-Offutt Scholar**

The Nystrand Center of Excellence in Education selected Dr. Stephen Tucker, Assistant Professor in the Department of Early Childhood and Elementary Education, as the 2018 Nystrand-Offutt Scholar. He was selected for his proposal, "Fingu: Understandings of number in kindergartners' embodied mathematics." Emerging research indicates that interacting with the iPad app, Fingu, can positively influence development of early number sense in young children. Dr. Tucker's proposed mixed methods project will examine kindergartners’ development of subitizing related to regular interactions with Fingu.

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Submit Items for the Insider

The CEHD Insider is a monthly newsletter that informs faculty, staff, and constituents of college news and events. Information such as research, presentations, publications, awards, conferences, or special events are featured in each issue. If you have news to share, please send to dorothy@louisville.edu.
Special Education in the News

Dr. Rob Pennington, Associate Professor and Assistant Department Chair in Special Education (SPED), and co-authors published, "Opinion paragraph writing intervention for students with significant disability," in Assistive Technology Outcomes and Benefits. In addition, Dr. Pennington gave three presentations at the Annual Conference of the Ohio Center on Autism and Low Incidence Disability in November.

The following SPED faculty and KATC staff presented at the Annual Kentucky Exceptional Children's Conference (KYECC) that was held in November in Louisville:

- **Dr. Monica Delano**, Associate Professor - "Back to the Future: Using antecedent strategies to promote positive behavior"; "Destroy the box and open your mind to the latest technology"; Microscopes, maps and momentum: Developing literacy skills in students"
- **Dr. Rob Pennington**, Associate Professor - "Intensive communication programming for students with ASD in the public school setting"
- **Dr. Justin Cooper**, Assistant Professor - "Using reciprocal peer coaching to provide performance feedback for co-teachers"
- **Drs. Ginevra Courtade**, Associate Professor and Department Chair, **Amy Lingo**, Associate Dean, and doctoral student **Beth Newberry Gurney** - "Using EBPs in Math for students with MSD"
- **Drs. Justin Cooper**, Assistant Professor, and **Tim Landrum**, Associate Dean - "Positive, preventive, powerful: Evidence-based strategies for improving student behavior tomorrow"
- **Dr. Jessica Hardy**, Assistant Professor - "All day, every day: Embedding systematic instruction in early childhood classrooms"
- **Debra Bauder**, Associate Professor - "Universal Design for Learning (UDL) strategies: Accessing the curriculum"

Kentucky Autism Training Center (KATC) staff presenters:

- **Mike Miller** and **Heidi Cooley Cook**, Field Training Coordinators - "Autism - From red flags to intervention and the steps in-between"; "Autism - Services, resources, and more"
- **Michelle Antle**, Field Training Coordinator - "Social skills instruction in the classroom"; "Early recognition of Autism Spectrum Disorder"; Trauma informed practices-building on strengths"
- **Laura Ferguson**, Field Training Coordinator - "Increasing compliance using reinforcement strategies"; "Setting up a highly structured classroom"
- **Kimberly Howard**, Field Training Coordinator - "So, I've got this kid...Classroom based intervention for children with Autism"

Health and Sport Sciences in the News

A 10-year study conducted by **Dr. Chris Greenwell**, Professor in the Department of Health and Sport Sciences (HSS), and faculty at the University of North Carolina, Indiana University, and Louisiana State University was featured in the Chicago Tribune in October 2017. The study, "From BIRFing to BIRGing: A 10-year study of the psychology of fans of the Chicago Cubs," explores why sport fans continue to support losing teams. Dr. Greenwell and his colleagues presented their findings at the annual Sport Marketing Association (SMA) conference that was held in Boston, MA.

Dr. Greenwell and HSS students also gave the following presentations at the SMA conference:

- **Dr. Greenwell** - "Using conjoint analysis to examine constraints to student attendance at college football games" 
- **James Weiner**, a doctoral student in the Educational Leadership and Organizational Development (ELOD) program - "Differences between early and late individual game buyers in Division I college football"
- **Sin-Wook Yoo**, a doctoral student in the ELOD program, presented with Dr. Greenwell - "An examination of motivational factors of violent sports fans: An influence of aggressive motivations on sport fandom"
- **Sin-Wook Yoo and Chulhwan Choi**, a doctoral student in the ELOD program, presented with Dr. Greenwell - "A new approach via level of addiction in eSports: Investigating participation motives from a marketing perspective"

**Dr. Anita Moorman**, Professor, and **Dr. Evan Frederick**, Assistant Professor, recently published several articles in the *Journal of Legal Aspects of Sport* (JLAS). Four graduates from the ELOD/Sport Administration doctoral program also published in JLAS, and three of the students worked on the articles with Dr. Moorman.

**Link to the articles...**

**Dr. Carla Vidoni**, Assistant Professor, attended the American Institute of Research (AIR) at Georgetown University, where she reviewed achievement tests and performance assessments for physical education.

In November, Dr. Vidoni also presented at the International Association of Physical Education in Higher Education in Guadeloupe, France. She was also invited to speak at a symposium, "How National Curriculums Frame Assessment in Physical Education - Intercontinental Practical Challenges and Successes."

**Mike Jett** and **Jessica Gibb**, Instructors in HSS, published an article in the November/December issue of American College of Sports Medicine's (ACSM) *Health and Fitness Journal*. The article is titled, "Evidence-based alternatives to popular exercise." **Read more...**

**Dr. Daniela Terson de Paleville**, Assistant Professor, and **Nathan Cleary**, an undergraduate student in the Exercise Science program, were interviewed by Mark Hebert on the UofL Today Radio Show. The topic of discussion was the Minds in...
Motion project at Hawthorne Elementary, which is a study to
determine whether structured exercise and gymnastics can improve
learning. **Listen to the show...**

Dr. Terson de Paleville also conducted
at Floyd Knobs Elementary, "**Physiol-
ogy Understanding Week, 2017.**" The
American Physiology Society is an
annual sponsor of this nationwide
outreach event. She was accompanied by
18 undergraduate students from HSS who
assisted with the event. Learn more about
Physiology Week...

**CEHD Faculty and Alumni Present at TECBD**

Several faculty in the Department of Special Education along with
current and former CEHD students presented and participated
in 10 sessions and workshops at the 40th Annual Conference of
Teacher Educators for Children with Behavioral Disorders (TECBD),
which was held in Arizona in October. Presenters included Drs.
Justin Cooper, Regina Hirn, Assistant Professors, Tim Landrum,
Associate Dean, and Terry Scott, Professor. Recent graduates of the
Ph.D. program in Curriculum and Instruction (C&I), Drs. Lauren
Evanovich and Kristin Harbor, and current CEHD C&I doctoral
student, Stacy Crawford, also presented at the conference. Dr.
Landrum also presented a half-day pre-conference workshop and
participated in invited mentoring sessions for new faculty.

**Laman and CEHD Alumna Present at ECE**

**Dr. Tasha Tropp Laman, Associate Professor and
Director of the Nystrand Center, and Janelle Henderson, a second grade teacher at J.B. Atkinson
Academy and graduate of the MAT in Early Elementary Education program, gave the closing keynote speech at the Early Childhood Education Assembly of the National Council of Teachers of English (NCTE) Business Meeting that was held in November. Their presentation was, "They tie up the swings so we can't use them": Critical race, place, and talk in Afrocentric curriculum in Early Elementary classrooms.**

**Educational Leadership, Evaluation and Organizational Development in the News**

**Drs. Ann Herd, Kevin Rose, and Terri Rowland**, Assistant Professors, in the Department of Educational Leadership, Evaluation and Organizational Development (ELEOD), represented the CEHD at the 33rd Annual Kentucky Society for Human Resource Management (KYSHRM) conference. Drs. Herd and Rose presented a session at the conference titled, "From soldier to civilian jobholder: Best practices in selecting and onboarding former military talent."

In November, several ELEOD faculty and students presented at the Association for the Study of Higher Education (ASHE) conference. **Drs. Jeffrey Sun**, Professor and Department Chair, **Jake Gross**, and **Meghan Pifer**, Associate Professors, **Jessica Buckley**, **Casey George**, and **Ishwanzya Rivers**, Assistant Professors, presented papers.

**Staff News and Highlights**

**CEHD Staff Recognized at Annual Service Luncheon**

Paula McGuffey, Assistant Director of Gheens Science Hall and Rauch Planetarium, was among the staff who were recently honored by the University for 25 years of service. Congratulations, Paula!

Dr. Sun will continue his service as the ASHE Executive Board Chair of the Budget/Finance Committee. Link to the program to learn more about **ELEOD faculty presentations...**

**Dr. Harrie Buecker**, Clinical Assistant Professor and Liaison for District and School Partnerships, was nominated to serve on the Kentucky Education Professional Standards Board (EPSB) Educational Leadership Preparation Program Regulations Committee. The committee is comprised of Educator Preparation Provider (EPP) faculty, practicing educational leaders, and representatives from the state associations for educational leaders.

**Dr. Detra Johnson**, Assistant Professor, and students in the ELEOD Educational Leadership and Organizational Development doctoral programs gave the following presentations at the University Council for Educational Administration (UCEA) conference:

- Whitney Mignon Stewart, Amanda Santos, Dr. Johnson - "Policy Brief: Culturally responsive teaching and the academic achievement of African American students"**
- Amanda Santos, Dr. Johnson, Whitney Mignon Stewart - "Teacher induction policy--Creating induction that works"
- Brandon Childs, Dr. Johnson - "A literature review of Photovoice in education"

**Stop by the ELC Holiday Tree**

The Early Learning Campus (ELC) has placed in the CEHD lobby its annual holiday tree that is decorated with wish list items for the facility. Please take a moment to learn more about the ELC and how you can make the holidays a little brighter for the children by granting a wish.
ELC Highlight: Laurel Leonetti and Renea Griffin
The Early Learning Campus (ELC) is part of the Gladys and Lewis "Sonny" Bass Louisville Scholar House Campus. It is an exemplary early child development center for children of UofL faculty, staff, students, and residents of the Louisville Scholar House. ELC has a total capacity of 150 children and is accredited by the National Association for the Education of Young Children (NAEYC). It offers a full-day curriculum for children aged six weeks to prekindergarten.

Laurel Leonetti and Renea Griffin are Senior Leads at the ELC and in addition to their daily teaching, they conduct monthly workshops with staff. The workshops include teaching ELC Facilitators about different Reggio Emilia inspired concepts such as loose parts, small world play, provocations and project studies with light and shadow. Laurel and Renea serve as examples to others with their in-depth classroom documentation as the children work with a variety of materials, ask questions, make discoveries, and create new worlds. They also work closely with other Lead Facilitators at the ELC on how they can be stronger teams in the classrooms and provide a joyful and engaging environment of learning for the children.

Student News

Ashley Roller-Wells, a graduate of the B.S. in Elementary Education program, is the 2017 Outstanding Graduate for December Commencement. She will carry the CEHD banner and lead the College procession into the KFC Yum! Center.

Amanda Bowers and Jared Druery, doctoral students in the Educational Leadership and Organizational Development (ELOD) program, L. Trice Burks and Jared Colston, graduate students in the M.A. in Higher Education Administration program, presented at the Association for the Study of Higher Education (ASHE) conference. Alex Williams, a ELOD doctoral student, is an ASHE Graduate Student Policy Fellow. Link to the conference program...

The Kentucky Counseling Association (KCA) selected Quentin Hunter and Katelyn Gosnell, doctoral students in counselor education and supervision, as 2017 Outstanding Doctoral Students. Hunter was also presented the KCA 2017 Outstanding Graduate Student Award during the KCA conference.

Jessika Benson presented, "Effective social emotional learning implementation: Fostering a Culturally responsive school," at the Kentucky Counseling Association conference. Benson is slated to graduate this month, having earned her Ed.D. in ELOD. She is a school counselor at Southern High School in Louisville.

CEHD Kappa Delta Pi (KDP) students attended the KDP conference that was recently held in Pittsburgh, PA. The students networked with other members of chapters across the country, attended workshops and keynote lectures. Molly Hall, KDP Communications Chair, stated that they learned so much at the conference and the many ways in which they can improve the CEHD Chapter to better prepare their members as teaching professionals.

Alumni News

Beth Fuller, a graduate of the MAT program and currently enrolled in the Ed.S. in Educational Administration program, was selected to serve on the seven-member screening committee that will make recommendations to the Board of Education for a permanent Jefferson County Public Schools superintendent.

Mark Colomb, a graduate of the B.S. in Organizational Leadership and Learning program and U.S. Army Veteran, was honored at Louisville Business First's Salute to Veterans event. He was presented an award for the significant achievements in his business career. Colomb is owner of VECTOR Training and Consulting and an Operations Instructional Designer for Altec, Inc. (Pictured with Colomb are Dr. Ann Herd, Dr. Lee Bewley, and Mark Casey, Fort Knox Program Coordinator for ELOD).

Dr. Eleanor Pusey, a graduate of the Ph.D. Curriculum and Instruction program and math teacher, was named Teacher of the Year by her colleagues at Loris High School, which is located in Loris, South Carolina. In the local news article that was written by Scott Harper, Dr. Pusey stated, "My goal is to dispel the myths and help every child I teach find success in learning." Read more...

Beginning January 1, 2018, CEHD graduate, Dr. Diane Hatchett, will be the new superintendent of Berea Independent Schools. She was previously the principal of Hancock County Middle School. Dr. Hatchett earned a Ph.D. in the Educational Leadership and Organizational Development program.

Upcoming Events

- **Monday, Dec. 4th, 2017, 12 - 1 p.m.**
  Higher Ed Hot Topics with Dr. W. Carson Byrd, UofL Pan African Studies. CEHD Room 114. For more information, contact Dr. Casey George, c0geor02@louisville.edu.
- **Tuesday, Dec. 15th, 2017**
  UofL December Commencement at the KFC Yum! Center
  6:30 p.m. - Student and Faculty line-up
  7 p.m. - Ceremony
- **Saturday, March 24th, 2018, 8 a.m. - 4 p.m.**
  Spring Research Conference (sponsored by UofL, UK, and UC)
  Founder's Union Hall, Shelby Campus
  Learn more and register...

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