

CEHD News



Wolph's Work with NWP Featured in *Education Week*

Jean Wolph, Director of the Louisville Writing Project (LWP) worked with school districts in the Ozarks region of Missouri and in southern Alabama on the i3 College-Ready Writers Program (CRWP), an initiative with the National Writing Project (NWP),

which was an experimental study designed to improve students' ability to write arguments based on what they've learned. Results of the study showed that the program had a positive impact on both teachers' instructional practice and student writing. Read more in *Education Week*--[blog](#) and [article](#).

In addition, Wolph presented research findings from the i3C CRWP at a briefing on Capitol Hill with U.S. congressional aides and representatives from several educational organizations including the U.S. Department of Education. Wolph also met with Rep. John Yarmuth, and education aides of Senator McConnell, Senator Paul, Congressman Massie, Whitfield, and Guthrie.

LWP was also recently awarded \$15,000 in federal funding for the 2016-17 SEED Invitational Leadership Grant proposal. The grant supports an Invitational Leadership Institute that invests in 12 or more K-higher education teacher-leaders who are new to the Writing Project community, and are from diverse educational settings, including high-need schools.



OLL Program and Bergman Receive ACHE Awards

The Association for Continuing Higher Education (ACHE) South selected the B.S. in Organizational Leadership and Learning program for a Distinguished Program Award. Programs are judged on innovation, creativity, success, impact, and adaptability. Matt

Bergman, Assistant Professor in the Department of Educational Leadership, Evaluation and Organizational Development, was selected to receive the ACHE Wayne Whelan Research Grant. The award is presented to ACHE members who are engaged in research that will advance knowledge in the field of adult and continuing education. The awards will be presented during the ACHE South Annual Conference, which will be held in mid-April.



CEHD Staff and Faculty Nominated for Exemplary Advising Awards

Three advisors in the CEHD's Office of Advising and Student Services (EASS) and one faculty member have been nominated for the Provost's Awards for Exemplary Advising. Tammy Albers, Academic Advisor, Kimberly Scamahorne, Academic Counselor Sr., and Julie Thum, Assistant Director of EASS, and Gin Presley, Instructor with the Department of Health and Sport Sciences are this year's nominees. Winners and nominees will be recognized at the awards ceremony on April 13th.



Ingle to Serve as Chair of AERA SIG Committee

Kyle Ingle, Assistant Professor in the Department of Educational Leadership, Evaluation and Organizational Development, has been elected to serve as Chair of the American Educational Research Association's (AERA) Politics of Education Special Interest Group (SIG). His two-year term will begin this year.



Sharma Co-Presenter for AACTE Symposium

Manish Sharma, Director of Assessment, Education Preparation and Human Development, was one of the presenters of the symposium, "State-wide Data Collaboration: EPP Reporting of Clinical Measures, Employer Surveys, and CAEP Annual Reporting Measures to Support

Educator Preparation Programs." The symposium was held at the American Association of Colleges for Teacher Education (AACTE) annual meeting in February. Other presenters included representatives from WKU, EKU, NKU, and Education Professional Standards Board.

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Valentine Co-Presenter of WWC Webinar

Jeff Valentine, Associate Professor in the Department of Counseling and Human Development, was a co-host for the webinar, “Applying What Works Clearinghouse (WWC) Standards to Postsecondary Research,” which was held in March. Dr. Valentine and his co-presenter,

Dr. Will Doyle, discussed how the WWC determines study ratings, as well as how research designs that are commonly used in postsecondary research have the potential to meet WWC standards. They also explained how certain aspects of a study, such as attrition, group comparability, and outcome measurements could impact the WWC’s rating of a study. [Learn more about the WWC...](#)

ELEOD Faculty Present at NASPA

Faculty members in the Department of Educational Leadership, Evaluation and Organizational Development (ELEOD), presented at the Student Affairs Administrators in Higher Education (NASPA) annual conference.



• Jessica Buckley, Assistant Clinical Professor and Assistant Director of the Cadre and Faculty Development Course, co-presented two papers at NASPA. One offered findings on college students’ cross-cultural interactions and the other examined sustainability and social justice efforts in student affairs.



• Jeffrey Sun, Professor, participated in four sessions at NASPA. Two of the sessions featured his findings on decision making of campus behavioral intervention and crisis teams. He served on a panel of experts that included university vice presidents from Cal-Berkeley, Rhode Island, and Wake Forest for the other two sessions.

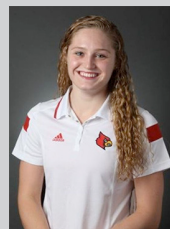
--Glenn Gittings, Adjunct Professor, presented a session on fundraising in student affairs. Dr. Gittings is also Chair of the NASPA Knowledge Community for Advancement in Student Affairs, which offers a nationally recognized, specialty conference every year.

SPAD Faculty Present at NASSMC

The following Sport Administration faculty in the Department of Health and Sport Sciences (HSS) will present at the North American Society for Sport Management Conference (NASSMC) in June: Megan Schreffler, Assistant Professor, Meg Hancock, Co-Chair HSS, Mary Hums, Professor, Marion Hambrick, Assistant Professor, Chris Greenwell, Professor, and Anita Moorman, Professor.

Student presenters included: Samuel Schmidt, Jeffrey Levine, Sin Wook Yoo, Seonghun Lee, Alicia Cintron, and Matt Huml, doctoral students in the Educational Leadership, Sport Administration specialization program, and master’s student Matthew Paras. Alumnus Jason Simmons, PhD in Educational Leadership with a specialization in Sport Administration, presented as well.

Student News



Kelsi Worrell, an Exercise Science major and the American record holder for the 100 fly, competed in the 2016 French Elite National Championships in late March. [Read more...](#)

In addition, Worrell defended her 100-fly title and set a new record at the NCAA Women’s National Championships that were held at Georgia Tech. [Read more...](#)

Sebastian Barr and **Sarah Roane**, doctoral students in the Counseling Psychology Program, will present a workshop titled, “Effectively Addressing Comorbid Issues in Affirmative Therapy with Trans Clients,” as part of the professional training track at the Philadelphia Trans Health Conference, which will be held in June.

Brittany Crawford, a doctoral student in the Educational Psychology, Measurement, and Evaluation program, has been selected to participate in the AERA Institute on Statistical Analysis for Education Policy: Using Large-Scale Data to Study Mathematics Education and Outcomes. The National Science Foundation supports this program and AERA pays for all institute fees and travel for the 3-day training. Crawford also presented at the annual Spring Research Conference, which was hosted by the University of Kentucky this year. The title of her presentation was, “Confusion Between Causation and Correlation: Assessing Undergraduate Students’ Misconceptions of Research Design.” In addition, Crawford was invited to be a member of the National Council on Measurement in Education (NCME) Graduate Student Issues Committee, 2016 – 2018.

Tara McKinley, a doctoral student in the Educational Leadership program, is one of the lead researchers for a national project to study burnout and resiliency of medical residents at university hospitals.

The following graduate students in Exercise Physiology, under the supervision of Daniela Terson De Paleville, Assistant Professor in the Department of Health and Sport Sciences, will present on April 7th during Neuroscience Day, which is hosted by the Louisville Chapter of the Society for Neuroscience:

- **Wesley Newman**, “Discrepancies between measured and predicted values for body composition and resting metabolic rate in individuals with Spinal Cord Injury”
- **Benjamin Jones**, “Epidural stimulation with Locomotor Training Improve Cardiovascular Fitness and Body Composition in one individual with Thoracic Motor Complete Spinal Cord Injury: a case study”
- **Jeffrey Manning**, “Graded Exercise Test to Predict Cardiovascular Fitness in Individuals with Spinal Cord Injury”

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Student News

2016 Spring Research Conference

The University of Kentucky was the host institution for the annual Spring Research Conference and Dean Larson, along with faculty members Denise Cumberland, Assistant Professor in ELEOD, and Jason Jagers, Assistant Professor in the Department of Health and Sport Sciences, attended with several CEHD students who presented at the event. Student presenters were:

- **Leah Halliday**, a graduate student in the Human Resource and Organizational Development program, presented, “Understanding the Student-Organization Relationship: An HRD Focus on One Post-Secondary Institution”
- **Brittany Todd**, a graduate student in the Human Resource and Organizational Development program, presented, “Improving the Employee Evaluation Process: A Program Evaluation”
- **Sara Colvin**, a graduate student in the Human Resource and Organizational Development program, presented, “ABC Organization’s New Hire Orientation Program Evaluation.”
- **Alison Preston**, a graduate student in the Human Resource and Organizational Development program, presented, “Talent Management Program Evaluation.”
- **Aleque Novesl**, a graduate student in the Human Resource and Organizational Development program, presented, “Presidential Host Program Selection Process Evaluation.”
- **William Thornburgy**, “The role of the Planetarium in Shaping Students’ Thinking about Astronomical Concepts.”
- **Thomas Reece**, a doctoral student in the Educational Psychology, Measurement, and Evaluation program, presented, “Jumping to Conclusions about Item Bias: Analysis of Differential Item Functioning in the Jumpstart School Success Checklist.”
- **Amanda Bowers**, a doctoral student in the Education Leadership and Organizational Development program, presented, “Exploring Components of Coach Philosophy as a Key Ingredient in the Executive Coaching Relationship”; and “Critical Competencies Most Needed in Today’s Healthcare Environment According to Exemplary Healthcare Leaders”; “Exploring the impact in university-community partnerships: Community partner definitions, perspectives, and implementation strategies.”
- **Kobena Osam**, a doctoral student in the Education Leadership and Organizational Development program, presented, “A Case Study on the Application of a Human Performance Technology Model to a Sports Product Manufacturing Company.”

Student News

Spring Research conference continued...

- **Jeanne Guerrero**, a doctoral student in the Education Leadership and Organizational Development program, presented, “Hispanic and Latino Participants in Advanced Placement.”
- **Timothy Lau**, a doctoral student in the Educational Psychology, Measurement, and Evaluation program, presented, “A Secondary Analysis of JCPS School Data”

Alumni News

CEHD Graduate Featured by WDRB

Janelle Henderson, a graduate of the MAT in Elementary Education and first year teacher at J.B. Atkinson Elementary, created a neighborhood study with her students that helped them discover positive information and news about the area in which they live. Henderson’s project grew from a class she is taking with Tasha Laman, Associate Professor, and Kathy Whitmore, Professor, that focuses on their work with the National Center of Literacy Education Culturally Responsive Dyad project. [Read more...](#)

CEHD Alumna Op-Ed Featured in the Courier Journal

Sarah Yost is a graduate of the MAT in Middle School Education program and teacher at Westport Middle School. She has received her National Board certification and is a Teacher In Residence for the CEHD’s clinical model of teacher preparation. Her editorial that supported Kentucky Common Core Standards was featured in the Courier Journal on [February 26th](#) and again on [February 29th](#).

Upcoming Events

- **PLEASE NOTE:** the **CEHD’s Presidential Session at AERA** has been changed to a new time and location--Monday, April 11th, 11:45 a.m. – 1:15 p.m., Washington Center, Level Two, room 201, Washington D.C.
The CEHD will host a panel discussion featuring four winners of the Grawemeyer Award in Education, Diane Ravitch, Andy Hargreaves, Michael Fullan, and Linda Darling-Hammond, with Valerie Strauss serving as moderator.
- --*Wednesday, April 13th, 5 p.m., University Club Ballroom, Grawemeyer Lecture*
2016 Grawemeyer Award winners, Karl Alexander and Linda Olson will speak about their book, “The Long Shadow: Family Background, Disadvantaged Youth, and the Transition to Adulthood,” which details their 30-year study of urban youths. Refreshments will be served. The event is free and open to the public.
[View a complete list of Grawemeyer lectures.](#)

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