

Post-Lesson Reflection Rubric: Elementary, Middle/Secondary, and P-12 Education

Candidate's Name: _____ Evaluator's Signature: _____ Date: _____

Purpose of Instrument: The purpose of this instrument is to assess the candidate's ability to reflect on a lesson for the P-12 setting.

Administration of Instrument: This rubric is implemented during coursework and field placements including methods and student teaching.

Criterion for Success: Candidates should score at least developing at CARDS 2 and score at least target at CARDS 3.

	Insufficient Evidence	Developing	Target	Exemplary	Comments/Questions/ Suggestions
Reflects upon and Evaluates Teaching and Learning	Uses data to reflect on and evaluate student learning; InTASC 6,9; PGES Domains 1F, 4A, 3E				
	<p>Fails to reflect upon student learning.</p>	<p>Reflects upon and evaluates student learning.</p>	<p>Reflects upon and evaluates student learning citing relevant and accurate student performance data.</p>	<p>Reflects upon and evaluates student learning citing relevant and accurate student performance data. Proposes changes based on student outcomes.</p>	
	Uses data to reflect on and evaluate instructional practice; InTASC 6,9; PGES Domains 1F, 4A, 3E				
	<p>Fails to accurately reflect upon instructional practice.</p>	<p>Reflects accurately upon instructional practice.</p>	<p>Reflects upon and evaluates instructional practice, citing relevant and accurate student and teacher performance data.</p>	<p>Reflects upon and evaluates instructional practice, citing relevant and accurate student and teacher performance data. Proposes instructional change.</p>	
	Uses data to reflect on and identify areas for professional growth; InTASC 6,9; PGES Domains 1F, 4A, 3E				
<p>Fails to use data to identify areas for professional growth and incorporate observer feedback.</p>	<p>Uses data to identify general areas for professional growth and considers observer feedback.</p>	<p>Uses relevant and accurate data to identify areas for professional growth, incorporating observer feedback.</p>	<p>Uses relevant and accurate data outlining a step-wise trajectory of professional growth, including observer feedback.</p>		
Reflects upon and Evaluates Teaching and Learning	Holistic Assessment of Post-Lesson Reflection KTS 7				
	<p>Fails to reflect upon and evaluate instructional practice, cite relevant data, and/or identify areas for growth.</p>	<p>Reflects upon and evaluates instructional practice, citing data. Identifies areas for growth.</p>	<p>Reflects upon and evaluates instructional practice, citing relevant and accurate student and teacher performance data. Proposes instructional change.</p>	<p>Reflects upon and evaluates instructional practice, citing relevant and accurate student and teacher performance data. Proposes a logical plan for step-wise instructional change.</p>	

