

# Caroline Connors Sheffield

Department of Middle and Secondary Education  
University of Louisville  
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## EDUCATION

- 2004 to 2009      **University of South Florida, Tampa, Florida**  
Ph.D. in Curriculum and Instruction  
Concentration: Social Science Education  
Cognate: Gifted Education  
Dissertation Title: A Multiple Case Study Analysis of Middle Grades Social Studies Teachers' Instructional Use of Digital Technology with Academically Talented Students at Three High-Performing Middle Schools
- 1995 to 2001      **Wake Forest University, Winston-Salem, North Carolina**  
Master of Arts in Anthropology  
Thesis Title: The Effectiveness of a Honeyfishing Box as an Enrichment Device for Two Species of Nonhuman Primate
- 1999 to 2000      **University of North Florida, Jacksonville, Florida**  
Teacher Certification Program
- 1990 to 1994      **College of William and Mary, Williamsburg, Virginia**  
Bachelor of Arts in Anthropology  
Minor: History  
Thesis Title: The Sociality of the Seven Hybrid Orangutans of the National Zoo

## PROFESSIONAL CERTIFICATION HELD

Social Science 5-9, Florida  
Social Science 6-12, Florida  
Gifted Education K-12, Florida

## PROFESSIONAL EXPERIENCE

- 2018                      Chair – Department of Middle and Secondary Education, University of Louisville, Louisville, KY
- 2015 - present              Associate Professor, University of Louisville, Louisville, Kentucky
- 2009 - 2015                Assistant Professor, University of Louisville, Louisville, Kentucky
- 2005 - 2009                Instructor, University of South Florida, Tampa, Florida
- 2004 - 2009                Social Studies Teacher, School District of Hillsborough County, Tampa, Florida

- 1999 - 2004 Social Studies Teacher, Duval County Public Schools, Jacksonville, Florida
- 2001 - 2004 Magnet Lead Teacher, Kirby-Smith Middle School, Jacksonville, Florida
- 1997 - 1998 Zoological Research Intern, Jacksonville Zoological Garden

## **AWARDS AND HONORS**

- 2012 2011-2012 Faculty Favorite, University of Louisville
- 2011 2010-2011 Faculty Favorite, University of Louisville
- 2010 College and University Faculty Assembly Conference Outstanding Technology Paper Award
- 2009 Distinguished Graduate Achievement Award, University of South Florida
- 2004 University Graduate Fellowship, University of South Florida
- 2003 Semi-Finalist, Duval County Region I Teacher of the Year
- 2003 Teacher of the Year, Kirby-Smith Middle School
- 2003 Teacher of the Month, North Florida Families Magazine
- 1994 Lambda Alpha Anthropology Honor Society

## **UNIVERSITY COURSES TAUGHT**

### **University of Louisville – Teacher Certification Courses**

- EDTP 322 Social Studies Methods – Elementary Grades
- EDTP 341 Teaching Middle School (BS)
- EDTP 410 Middle School Social Studies Methods
- EDTP 425 High School Social Studies Methods
- EDTP 477 Social Studies Capstone (BS)
- EDTP 501 General Methods
- EDTP 541 Teaching Middle School (MAT)
- EDTP 606 P-5 Social Studies Methods
- EDTP 610 Middle School Social Studies Methods
- EDTP 625 High School Social Studies Methods
- EDTP 677 Social Studies/Art Capstone (MAT)

### **University of Louisville – Graduate Courses**

- EDAP 604 Teaching History with Museums
- EDAP 604 Teaching Social Studies Education
- EDAP 611 Innovation and Leadership in Teaching
- EDAP 581 Introduction to Gifted Education
- EDAP 682 Meeting the Needs of the Gifted
- EDAP 683 Curriculum and Instruction in Gifted Education
- EDAP 684 Practicum in Gifted Education
- EDAP 694 Issues in Social Studies Education

### **University of South Florida – Teacher Certification Courses**

- SSE 4313 Teaching Elementary Social Studies
- SSE 4333 Middle School Methods of Social Science Education
- SSE 4335 Teaching Social Studies Themes

SSE 5331 Foundations, Curriculum and Instruction of Social Science Education  
SSE 6932 Diverse Populations and Social Science Education

### **DOCTORAL STUDENTS MENTORED – University of Louisville**

Brian Garrett – Dissertation Committee Member

Allison Hunt – Program Committee Chair

Mick Raney – Dissertation Committee Co-Chair (Graduated, 2016)

Jacque Wright Singleton – Dissertation Committee Member (Graduated, 2015)

Amy Vujklic – Dissertation Committee Member (Graduated, 2016)

### **GRANTS AND GIFTS**

#### ***FUNDED***

- **CARDS to CREATE: A Clinical Model for Teacher Preparation** (Co-PI) – KY Center for Post-Secondary Education, 2013 (\$500,000)
- **Summer Enrichment Camp** (PI) – Pepsi Co. (\$60,000 to date -- \$10,000 per year)
- **Paul Weber Grant for Teaching and Learning** (PI) – College of Education & Human Development, 2012 (\$1,500)
- **Echoes and Reflections Study Tour Travel Grant** (Recipient) – Anti-Defamation League, 2011 (\$4,000)
- **Research and Faculty Development Grant** (PI) – College of Education & Human Development, 2010 (\$600)

#### ***NOT FUNDED***

- **21<sup>st</sup> Century Museum Professionals Grant** (Co-PI)– Institute of Museum and Library Services, 2012 (\$200,000)
- **Lessons on Main Street**, 2012 (PI) - Sutherland Foundation, 2012 (\$100,000)

### **PUBLICATIONS**

#### ***REFEREED JOURNALS***

Chisholm, J.S., Shelton, A.L., & **Sheffield, C.C.** (2017). Mediating emotive empathy with informational text: Three students' think-aloud protocols of *Gettysburg: The Graphic Novel*. *Journal of Adolescent & Adult Literacy*. <https://doi.org/10.1002/jaal.682>

Howell, P.B., Deweese, A., Gnau, A., Peavley, L., & **Sheffield, C.** (2017) Enacting a mission for change: A university partnership for young adolescents. *Middle Grades Review*, 3(1), Article 2. Available at: <http://scholarworks.uvm.edu/mgreview/vol3/iss1/2>.

Howell, P.B., **Sheffield, C.C.**, Shelton, A., & Vujklic, A. R. (2017). Backchannel discussions during classroom observations: Connecting theory and practice in real time. *Middle School Journal*, 48(2), 24-30.

**Sheffield, C.C.**, Shelton, A. L. (2017). The enslaved tour guides of Mammoth Cave, Kentucky. *Middle Level Learning*. (January/February).

**Sheffield, C. C.** (2015). Struggling to move beyond projection: A case study of two fifth grade social studies teachers' instructional use of an Interactive White Board. *Contemporary Issues in Technology and Teacher Education*, 15(4). Retrieved from <http://www.citejournal.org/volume-15/issue-4-15/social-studies/struggling-to-move-beyond-projection-a-case-study-of-instructional-use-of-an-interactive-white-board-in-elementary-social-studies/>.

**Sheffield, C.C.**, Chisholm, J. S. & Howell, P.B. (2015). More than superheroes and villains: Graphic novels and multimodal literacy in social studies education. *Social Education*, 79(3), 147-150.

Evans-Andris, M., Kyle, D.W., Larson, A.E., Buecker, H., Haselton, W.B., Howell, P., **Sheffield, C.**, Sherretz, C. & Weiland, I. (2014). Clinical preparation of teachers in the context of a university-wide community engagement emphasis. *Peabody Journal of Education*, 89(4).

**Sheffield, C.C.** (2014). Heroines on horseback: The Frontier Nursing Service of Appalachia. *Social Studies and the Young Learner*, 26(3), 5-8.

**Sheffield, C.C.** & Weiland, I.S. (2013). Ducks Ahoy! Bath toys, marine debris, and geography, *Middle Level Learner*, 46 (January/February).

Weiland, I. S. & **Sheffield, C. C.** (2013). Ducks Overboard! Understanding cause and effect relationships through marine debris. *Science and Children*, 50(5), 46-51.

**Sheffield, C. C.** & Cruz, B. C. (2012). Stories of survival: Using children's and young adult literature to teach about human rights. *Social Education*, 76(5), 263-265.

**Sheffield, C. C.** & Swan, S. B. (2012). Digital Reenactments: Using green screen technology to recreate the past. *Social Education*, 76(2), 92-95.

**Sheffield, C. C.** (2011). Navigating access and maintaining established practice: Social studies teachers' technology integration at three Florida middle schools. *Contemporary Issues in Technology and Teacher Education*, 11(3). Retrieved from <http://www.citejournal.org/vol11/iss3/socialstudies/article1.cfm>

**Sheffield, C. C.** & Nichols, A.J. (2010). Turn out those lights! The Merchant Marine and U-boat lane, 1942. *Middle Level Learning*, 39 (September), 2-8.

**Sheffield, C. C.**, Karp, K. S. & Brown, E. T. (2010). Using the U.S. Census to build statistical literacy. *Social Studies and the Young Learner*, 22(4), 7-11.

**Sheffield, C. C.**, Berson, M. J., & Berson, I.R. (2010). Tulipmania 1637! A curious event in the Dutch Golden Age. *Middle Level Learning*, 37(January/February), 2-13.

**Sheffield, C. C.** & Duplass, J. A. (2009). Creating effective citizens: Unique opportunities for gifted education through the social studies. *Gifted Education International*, 25(3), 237-245.

Wilkins, K.H., **Sheffield, C.C.**, Ford, M.B. & Cruz, B.C. (2008). Images of struggle and triumph: Using picturebooks to teach about the civil rights movement in the secondary classroom. *Social Education*, 72(4), 177-180.

**Sheffield, C.C.**, Carano, K.T., & Berson, M.J. (2008). Steam man & airships: Technology of the future in the past. *Social Education*, 72(3), 124-129.

**Sheffield, C.C.** (2007). Technology and the gifted adolescent: Higher order thinking, 21<sup>st</sup> century literacy, and the digital native. *Meridian: A Middle School Computer Technologies Journal*, 10(2), from <http://www.ncsu.edu/meridian/sum2007/gifted/index.htm>.

**Sheffield, C.C.** & Wilkins, K.H. (2006). Picture this! Using picture books in the middle grades social studies classroom. *The Journal of the Wisconsin Council for the Social Studies*, 6(1), 38-41.

#### **NON-REFEREED JOURNALS**

**Sheffield, C. C.** (2011). Re-imagining technology professional development with the TPACK framework. *NSSSA Leader*, 25(1), 1, 3-4. (invited)

**Sheffield, C.** (February, 2008). An Interview with Caroline Sheffield: About gifted kids and HOTS. *EdNews*, Article 23114, from <http://ednews.org/articles/23114/1/An-Interview-with-CarolineSheffieldAbout-Gifted-Kids-and-HOTS/Page1.html> (invited)

#### **BOOK CHAPTERS**

Berson, M. J. & **Sheffield, C.C.** (2012). Cyber behavior in social studies education. In Z. Yang (Ed.) *Encyclopedia of Cyber Behavior* (pp. 1124-1135). doi: 10.4018/978-1-4666-0315-8.ch092.

#### **CONFERENCE PRECEDINGS**

**Sheffield, C.** (2006). Using digital documentary filmmaking to meet the needs of the gifted in the social studies classroom. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2006* (pp. 4148-4151). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/22753>.

#### **BOOK - UNDER REVIEW/REVISION/PREPARATION**

**Sheffield, C.C.**, Chisholm, J.S., Shelton-Arnold, A., Tabb, M., Routon, S.N., & Cull, D. (in preparation). *Multimodal Literacy and Social Studies Education*. Washington, DC: National Council for the Social Studies

#### **PRESENTATIONS**

##### **INTERNATIONAL AND NATIONAL**

**Sheffield, C.C.**, Chisholm, J.S. & Shelton, A.L. (November, 2017). *Caring for the past: Mobilizing emotive empathy with an informational graphic novel*. Presentation at the College and University Faculty Assembly of the National Council for the Social Studies Conference, San Francisco, CA.

**Sheffield, C.C.** & Truskowski, E. (November, 2017). *Infographics and social studies: Developing visual literacy and activating creativity*. Presentation at the National Council for the Social Studies Annual Conference, San Francisco, CA.

Howell, P.B. & **Sheffield, C.C.** (April, 2017). *Backchannel discussions during classroom observations: Connecting theory and practice in real time*. Presentation at the American Education Research Association Annual Conference, San Antonio, TX.

**Sheffield, C.C.**, Shelton, A.L. & Chisholm, J.S. (February, 2017). *Eighth grade students' meaning making with an informational history-themed graphic novel*. Presentation at the International Society for the Social Studies Annual Conference, Orlando, FL.

Chisholm, J. S., **Sheffield, C.**, & Shelton, A. L. (December, 2016). *Mobilizing emotive empathy with informational text: Three middle school students' think aloud protocols of Gettysburg: The Graphic Novel*. Paper accepted for presentation at the Annual Meeting of the Literacy Research Association, Nashville, TN.

**Sheffield, C.C.**, Howell, P.B. & Shelton, A.L. (April, 2016). *Tablet-Mediated Embedded Classroom Observations in Early Teacher Preparation*. Presentation at the Professional Development School National Conference, Orlando, FL.

**Sheffield, C.C.** & Shelton, A.L. (February, 2016). *"Dude, the pictures actually help!" Middle grades student engagement with and perception of history-themed graphic novels*. Presentation at the International Society for the Social Studies Conference, Orlando, FL.

**Sheffield, C.C.**, Howell, P.B. & Shelton, A.L. (November, 2015). *Tablet-mediated synchronous course-embedded classroom observation in early teacher preparation experiences*. Presentation at College and University Faculty Assembly of the National Council for the Social Studies Conference. New Orleans, LA.

**Sheffield, C.C.** (November, 2015). *Miners, explorers, guides: Slavery in a national park*. Presentation at the National Council for the Social Studies Conference. New Orleans, LA.

Howell, P.B. & **Sheffield, C.C.** (October, 2015). *Digital-mediated field experiences: Considering multiple perspectives*. Presentation at the Association of Middle Level Education Conference. Columbus, OH.

Howell, P.B. & **Sheffield, C.C.**, Rintama, M. (October, 2015). *Cross-institutional collaboration: Developing a shared understanding of practice*. Presentation at the Association of Middle Level Education Conference. Columbus, OH.

Howell, P.B. & **Sheffield, C.C.** (October, 2015). *Digital-mediated field experiences: Considering multiple perspectives*. Presentation at the Association of Middle Level Education Conference. Columbus, OH.

Howell, P.B. & **Sheffield, C.C.** (October, 2015). *Cross-institutional collaboration: Developing a shared understanding of practice*. Presentation at the Association of Middle Level Education Conference. Columbus, OH.

Howell, P.B., **Sheffield, C.C.**, Shelton, A.L., & Vujaklija, A. (March, 2015). *Moving Past Just Sitting in the Back: Tablet-Mediated Synchronous Classroom Observations in Teacher Preparation*. Presentation at the Society for Information Technology and Teacher Education Annual Conference. Las Vegas, NV.

**Sheffield, C.C.** (November, 2014). *Comic history: Engaging students in historiography through visual narratives*. Presentation at the National Council for the Social Studies Conference. Boston, MA.

**Sheffield, C.C.** (November, 2013). *Are interactive white boards “smart” for social studies? A mixed methods case study of two fifth grade teachers*. Presentation at the College and University Faculty Assembly of the National Council for the Social Studies Conference. St. Louis, MO.

**Sheffield, C.C.** (November, 2013). *Heroines on Horseback: Pack horse librarians and the Frontier Nursing Service of Appalachia*. Presentation at the National Council for the Social Studies Conference, St. Louis, MO.

**Sheffield, C.C.** & Howell, P.B. (November, 2012) *Beyond Superheroes and Villains: Encouraging Historical Literacy with Graphic Novels*. Presentation at the National Council for the Social Studies Conference, Seattle, WA.

**Sheffield, C.C.** (November, 2012). *Ducks Ahoy! Bath Toys, Ocean Currents, and Geography*. Presentation at the National Council for the Social Studies Conference, Seattle, WA.

Howell, P.B. & **Sheffield, C.C.** (November, 2012). *Beyond Superheroes and Villains: Encouraging Historical Literacy with Graphic Novels*. Presentation at the Association of Middle Level Education Conference, Portland, OR.

**Sheffield, C.**, Berson, M., Dinkelman, T., Grimes, P., Hammond, T., Marri, A., & Merryfield, M. (November/December, 2011). *Holocaust education: Instructional implications and opportunities*. Presentation at the College and University Faculty Assembly of the National Council for the Social Studies Conference, Washington, D.C.

**Sheffield, C.C.**, Swan, S.J., & Thomas, M.S. (November/December, 2011). *History 2.0: Encouraging Student Historical Thinking through Web-based Digital Reenactments*. Presentation at the National Council for the Social Studies Conference, Washington, D.C.

Howell, P. & **Sheffield, C.C.** (November, 2011). *Teaching Discipline Specific Literacy Strategies*. Presentation at the NMSA/Association for Middle Level Education Conference, Louisville, KY.

**Sheffield, C.C.** & Swan, S.J. (November, 2011). *Digital Reenactments: Using On-line Moviemaking to Bring History to Life*. Presentation at the NMSA/Association for Middle Level Education Conference, Louisville, KY.

**Sheffield, C.C.** (March, 2011). *Why are they not using it? Middle Grades Social Studies Teachers Technology Integration: A Mixed Methods Multiple Case Study*. Presentation at the Society for Instructional Technology and Teacher Education Conference, Nashville, TN. (invited)

**Sheffield, C.C.**, Brown, E. T., & Karp, K. S. (November, 2010). *What do the numbers say? Statistical literacy and the Census*. Presentation at the National Council for the Social Studies Conference, Atlanta, GA.

**Sheffield, C.C.** (November, 2010). *Preparing students for real life? A mixed-methods multiple case study of middle grades teachers' technology integration in the social studies*. Presentation at the College and University Faculty Assembly of the National Council for the Social Studies Conference, Denver, CO.

**Sheffield, C.C.** (November, 2009). *Balancing Barriers and Benefits: Middle Grades Social Studies Teachers' Technology Integration*. Presentation at the College and University Faculty Assembly of the National Council for the Social Studies Conference, Atlanta, GA.

**Sheffield, C.C.** (November, 2009). *Tulipmania! Understanding today's economy by exploring yesterday's dreams of wealth*. Presentation at the National Council for the Social Studies Conference, Atlanta, GA.

Reich, B.J., Bennett, L.B., O'Brien, J.E., Berson, M.J., Braun, J.A., Daccord, T., **Sheffield, C.C.** (November, 2009). *Social Networks in the Social Studies: Promise and Potential*. Presentation at the National Council for the Social Studies Conference, Atlanta, GA.

Carano, K.C., **Sheffield, C.C.** & Berson, M.J. (March, 2009). *Past as Prologue: Visions of Technology in Historic Dime Novels*. Presentation at the Society for Instructional Technology and Teacher Education Conference, Charleston, SC.

**Sheffield, C. C.** & Wilkins, K. H. (November, 2008). *Embracing literacy with a book in an hour*. Presentation at the National Council for the Social Studies Conference, Houston, TX.

**Sheffield, C. C.**, Carano, K. C., & Berson, M. J. (November 2008). *Today's technology in yesterday's science fiction: Engaging historical thinking and creativity in middle grades social studies*. Presentation at the National Association for Gifted Children Conference, Tampa, FL.

**Sheffield, C.C.** (December, 2007). *Liberty and victory: Honoring unsung heroes of World War II*. Presentation at the National Council for the Social Studies Conference, San Diego, CA.

**Sheffield, C.C.** (December, 2007). *Building cognitive bridges: Digital storytelling and the mid-level learner*. Presentation at the National Council for the Social Studies Conference, San Diego, CA.

**Sheffield, C.C.** (March, 2006). *Using digital documentary filmmaking to meet the needs of the gifted in the social studies classroom*. Presentation at Society for Instructional Technology and Teacher Education Conference, Orlando, FL.

Bradshaw, D., Siko, K.L., Hoffman, W., Talvitie-Siple, J., Fine, B., Carno, K., Carlson, L.A., Mixon, N.K., Rodriguez, P., **Sheffield, C.C.**, Sullens-Mullican, C., Bolick, C., & Berson, M.J. (March, 2006). *The use of videoconferencing as a medium for collaboration of experiences and dialogue among*



*graduate students: A case study from two southeastern universities.* Presentation at Society for Instructional Technology and Teacher Education Conference, Orlando, FL.

### **REGIONAL, STATE, AND LOCAL**

Shearon, M. & Sheffield, C.C. (January, 2016). *Writing across the curriculum: Encouraging school wide literacy.* Louisville Writing Project Mini Conference, Louisville, KY.

**Sheffield, C.C.** (October, 2013). *Heroines on horseback: The Frontier Nursing Service of Appalachia.* Presentation at the Kentucky Council for the Social Studies Conference, Bowling Green, KY.

**Sheffield, C.C.** & Howell, P.B. (October, 2012). *Beyond Superheroes and Villains: Graphic Novels and a Literacy Tool in the Social Studies.* Presentation at the Kentucky Council for the Social Studies Conference, Bowling Green, KY.

**Sheffield, C.C.** & Weiland, I.S. (October, 2012). *Ducks Ahoy! Bath Toys, Ocean Debris and Geography.* Presentation at the Kentucky Council for the Social Studies Conference, Bowling Green, KY.

**Sheffield, C.C.** & Swan, S.B. (July, 2012). *Digital Reenactments: Green Screen Video Projects.* Presentation at the KET Multimedia Conference, Lexington, KY. (invited)

**Sheffield, C.C.** (December, 2011). *Options and possibilities for virtual field trips.* Presentation to the Louisville Cultural Consortium, Louisville, KY. (invited)

**Sheffield, C.C.** (September, 2011). *Using testimony to teach the Holocaust: An introduction to Echoes and Reflections.* Presentation at the Kentucky Council for the Social Studies Conference, Bowling Green, KY.

**Sheffield, C.C.** (September, 2010). *Lifeline to Victory: the Merchant Marine and the Battle of the Atlantic.* Presentation at the Kentucky Council for the Social Studies Conference, Louisville, KY.

**Sheffield, C.C.**, Brown, E.T., & Karp, K. (September, 2010) *Census 2010 and statistical literacy in the elementary grades.* Presentation at the Kentucky Council for the Social Studies Conference, Louisville, KY.

**Sheffield, C.C.** (August, 2010) *Using Web 2.0 tools for Collaboration and Assessment in Teacher Education.* Presentation at the University of Louisville Technology Conference, Louisville, KY (invited).

**Sheffield, C.C.** (September, 2009). *Tulipmania! Understanding today's economy by exploring yesterday's market mania.* Presentation at the Kentucky Council for the Social Studies Conference, Bowling Green, KY

Wilkins, K. H. & **Sheffield, C. C.** (October, 2008). *Embracing literacy with a book in an hour.* Presentation at the Florida Council for the Social Studies Conference, St. Petersburg, FL.

Wilkins, K. H. & **Sheffield, C. C.** (October, 2008). *“Her” story through picture books*. Presentation at the Florida Council for the Social Studies Conference, St. Petersburg, FL.

**Sheffield, C.C.** (September, 2008). *Using special collections resources for publishing in the social studies*. Guest lecture for University of South Florida SSE 7720, Tampa, FL. (invited)

**Sheffield, C.C.** (October, 2007). *Using trade books in the social studies*. Presentation at the School District of Hillsborough County Professional Study Day, Tampa, FL.

**Sheffield, C.C.** (October, 2007). *Technically thinking: Digital technology, higher order thinking, and the social studies*. Presentation at the Florida Council for the Social Studies Conference, Orlando, FL.

Wilkins, K. H. & **Sheffield, C. C.** (October, 2007). *The Holocaust: Exploration through picture books*. Presentation at the Florida Council for the Social Studies Conference, Orlando, FL.

Wilkins, K.H. & **Sheffield, C. C.** (January, 2007). *Images of triumph and struggle: Using picture books to teach the Civil Rights Movement*. Presentation to the Middle Grades Social Studies Subject Area Leaders, School District of Hillsborough County, Tampa, FL. (invited)

**Sheffield, C.C.** (October, 2006). *Literature connections in the social studies: Using picture books in the middle grades*. Presentation at the School District of Hillsborough County Professional Study Day, Tampa, FL.

Ganley, S., Wilkins, K.H. & **Sheffield, C.C.** (October, 2005). *Picture this: Picture books in secondary classrooms*. Presentation at the Florida Council for the Social Studies Conference, Daytona Beach, FL.

### **PROFESSIONAL DEVELOPMENT**

**Sheffield, C.C.** (July, 2017). *Moving to block scheduling: What are the implications for your classroom?* Professional development presentation for Westport Middle School faculty.

**Sheffield, C.C.** (May, 2017). *Echoes and Reflections: Holocaust education in the 21<sup>st</sup> Century*. Professional development presentation for Westport Middle School faculty and University of Louisville teacher candidates.

**Sheffield, C.C.** (November, 2016). *Echoes and Reflections: Holocaust education in the 21<sup>st</sup> Century*. Professional development presentation for Westport Middle School faculty and University of Louisville teacher candidates.

**Sheffield, C.C.** (March, 2014). *Long may she wave: Using picture books in the secondary classroom*. Professional development presentation for the Frazier History Museum. (invited)

**Sheffield, C. C.** (November, 2013). *Teaching gifted students in the regular classroom*. Professional development presentation at Westport Middle School. (invited)

**Sheffield, C. C.** (September, 2013). *Tech talk: TPACK and iPads*. Professional development presentation at Westport Middle School. (invited)

**Sheffield, C. C.** (August, 2013). *Teaching gifted students in the regular classroom*. Professional development presentation at Kammerer Middle School. (invited)

**Sheffield, C.C. & Bryan, A.** (June, 2013). *Integrating picture books and art in the social studies*. Professional development presentation for the Frazier History Museum. (invited)

**Sheffield, C. C.** (April,2013). *Echoes and Reflections: Holocaust education in the 21<sup>st</sup> Century*. Professional development presentation for the Frazier History Museum. (invited)

**Sheffield, C. C.** (April,2012). *Echoes and Reflections: Holocaust education in the 21<sup>st</sup> Century*. Professional development presentation for the Louisville Writing Project. (invited)

**Sheffield, C.C.** (January, 2012). *Read a Book in an Hour*. Professional development for the Jefferson County Public Schools Social Studies Resource Teachers, Louisville, KY. (invited).

**Sheffield, C. C.** (October, 2008). *Reading a book in an hour*. Professional development at Franklin Middle School, Tampa, FL. (invited)

**Sheffield, C. C.** (September, 2008). *Images of the social studies: Using picture books to encourage reading in the middle grades*. Professional development at Franklin Middle School, Tampa, FL. (invited)

## **INVITED CONFERENCES/SYMPOSIUMS**

- Echoes and Reflections Professor Study Institute -Yad Vashem, Jerusalem, Israel (January 2011.)
- Holocaust Institute for Teacher Educators - United States Holocaust Memorial Museum, Washington, DC, (June 2009.)
- Third James F. Ackerman Colloquium on Technology and Citizenship Education, Citizenship Education 2.0: New media in a networked world - Purdue University, West Lafayette, IN, (June 2009.)

## **SERVICE TO THE PROFESSION**

### ***EDITING***

Diem, R. & Berson, M. J. (2010). *Technology in Retrospect: Social Studies Place in the Information Age 1984-2009*.

Berson, I. R. & Berson, M. J. (2010). *High-tech tots: Childhood in a digital world*. Charlotte, NC: Information Age Publishing.

VanFossen, P. J. & Berson, M. J. (2008). *The electronic republic? The impact of technology on education for citizenship*. West Lafayette, IN: Purdue University Press.

Berson, M. J. (Ed.). (2006). Enhancing Democracy with Technology in the Social Studies [Special Issue]. *International Journal of Social Education*, 21(1).

Berson, M. J. & Bolick, C. M. (Eds.). (2006). Connecting with Technology [Special Issue]. *Social Education*, 70(3).

### **PROFESSIONAL ASSOCIATIONS – OFFICES AND OTHER SERVICE**

- Peer Reviewer, *The Idea of a Social Studies Education* by Jimmy Duplass, Routledge Publishing, 2016
- Awards Committee Member, National Council for the Social Studies, 2015-present
- Peer Reviewer, *Social Studies and the Young Learner*, 2015
- Peer Reviewer, *Journal of Advanced Academics*, 2014-present
- Steering Committee Member, Kentucky Council for the Social Studies, 2012-2014
- Peer Reviewer, *Southern Social Studies Journal*, 2012-present
- Editorial Board, *Oregon Journal for the Social Studies*, 2012-present
- Reviewer, National Council for the Social Studies Conference, 2010-2016
- Session Chair, College and University Faculty Assembly Conference, 2011-2014
- Discussant, College and University Faculty Assembly 2009 Conference
- Delegate – CUFA, House of Delegates, National Council for the Social Studies, 2009-2011
- Reviewer, College and University Faculty Assembly Conference, 2009, 2011, 2013, 2016
- Program Chair, College and University Faculty Assembly Graduate Forum, 2008
- Alternative Delegate - CUFA, House of Delegates, National Council for the Social Studies, 2008
- Reviewer, American Educational Research Association Conference, 2008

## **SERVICE TO THE UNIVERSITY**

### **UNIVERSITY OF LOUISVILLE**

#### University Service

- Member, General Education Curriculum Assessment Committee - University of Louisville, 2011-2017
- Member, Faculty Senate – University of Louisville, 2014 - 2017
- Member, Undergraduate Council - University of Louisville, 2012-2017
- Member, Majors Fair Planning Committee - University of Louisville, 2012
- Member, Delphi Center Culminating Undergraduate Experience Faculty Learning Community, 2011-2012

#### College Service

- Liaison to Westport Middle School – College of Education & Human Development, 2012-2017
- Chair, Committee on Committees – College of Education & Human Development, 2012-2017
- Member, Standards and Admissions Committee - College of Education & Human Development, 2011-2017
- Program Coordinator, Gifted Education Endorsement – College of Education & Human Development, 2012-2015
- Conceptual Framework Revision Adhoc Committee – College of Education & Human Development, 2013-2014
- Assistant Counselor, Kappa Delta Pi Honor Society – College of Education & Human Development, 2011-2013

#### Departmental Service

- Member, Curriculum Committee – Teaching & Learning, 2009-2017
- Member, Personnel Committee – Department of Middle/Secondary Education, 2013-2017

- Methods Courses and Field Experience Revision Adhoc Committee – Department of Middle/Secondary Education, 2010 - present
- Middle/Secondary Education Consultant for Brandeis School of Law Street Law Partnership with Central High School, 2011-present
- KTS/PGES Rubric Revision Adhoc Committee – Teaching & Learning, 2014
- International Learning Experience Adhoc Committee – Teaching & Learning, 2013-2014
- Ed.S. Program Development Adhoc Committee – Teaching & Learning, 2012-2013
- Middle Grades Program Adhoc Committee – Department of Middle/Secondary Education, 2012
- Portfolio/Work sample Revision Adhoc Committee – Middle/Secondary Program Group, 2010

### ***UNIVERSITY OF SOUTH FLORIDA***

- Member, Diversity Committee - College of Education, 2007-2009
- Liaison, Secondary Education - University of South Florida Faculty and Staff Campaign, 2008

### **SERVICE TO THE COMMUNITY**

#### ***LOUISVILLE, KY***

- Member, Teacher Advisory Board – Frazier International History Museum, 2011-present
- Social Studies Curriculum Committee, Archdiocese of Louisville, 2016
- Social Studies Network Leadership Team, Ohio Valley Education Consortium, 2014-2016
- Teacher Educator Representative, Kentucky Teacher Internship Program Committee, 2013-2015
- Judge, Regional National History Day Competition – Frazier International History Museum, 2010-2011
- Mentor for Southern High School KTIP Social Studies Teachers, 2012-2013
- Consultant, STLP (Student Technology Leadership Program) Summer Program – JCPS, 2011