

ISHWANZYA D. RIVERS, Ph.D.

P.O. Box 62574
Cincinnati, OH 45262
217.721.9581
ishwanzya.rivers@gmail.com

EDUCATION

- 2011** **Ph.D., Educational Policy Studies**
Specialization: Higher Education Policy and Organization
Department of Educational Policy Studies
University of Illinois at Urbana – Champaign
- 2005** **Ed.M., Educational Policy Studies**
Specialization: Social and Cultural Studies
Department of Educational Policy Analysis
University of Illinois at Urbana – Champaign
- 2002** **B.A., Psychology**
Millikin University

Academic Positions

- 2016 – present **Clinical Assistant Professor**, Higher Education and Administration,
Department of Educational Leadership, Evaluation, and Organizational
Development, University of Louisville.
- 2013 – 2014 **Visiting Lecturer of Higher Education**, Department of Educational Policy
Studies and Evaluation, University of Kentucky.
- 2011 – 2013 **Assistant Director, Center for Multicultural Student Affairs and**
Director of the Long-Vanderburg Caterpillar Scholars Program, Center
for Multicultural Student Affairs (CMSA), Millikin University, Decatur, IL.
- 2011 – 2013 **Assistant Adjunct Professor of Educational Policy Studies**, Department
of Educational Policy, Organization and Leadership, University of Illinois at
Urbana – Champaign.
- Spring 2013 **Assistant Adjunct Professor of Higher Education**, Higher Education
Department, Loyola University Chicago.
- 2011 – 2013 **Instructor**, Interdisciplinary Studies, Millikin University, Decatur, IL.
- 2010 – 2011 **Evaluation Consultant**, Pathway to Results (PTR) Grant, Office of
Community College Research and Leadership (OCCRL), University of Illinois
at Urbana – Champaign.

- 2010 – 2011 **Research Assistant/Project Manager**, Dr. Brendesha Tynes PI, Department of Educational Psychology, University of Illinois at Urbana – Champaign.
- 2007 – 2011 **Teaching Assistant**, Dr. Jeanne Connell, Educational Policy Studies (Now *Educational Policy, Organization and Leadership*), University of Illinois at Urbana – Champaign.
- 2009, Summer **Instructor**, Educational Policy Studies (Now *Educational Policy, Organization and Leadership*), University of Illinois at Urbana – Champaign.
- 2007 – 2009 **Research Assistant**, Dr. Christopher Span, Educational Policy Studies (Now *Educational Policy, Organization and Leadership*), University of Illinois at Urbana – Champaign.
- 2007, Spring **Teaching Assistant**, Dr. Jennifer Hamer, Department of African American Studies, University of Illinois at Urbana – Champaign.
- 2007 – 2008 **Graduate Advisor**, Minority Leadership Group, University of Illinois at Urbana – Champaign.
- 2005 – 2009 **Doctoral Fellow**, Diversifying Higher Education Faculty in Illinois (DFI), Illinois Board of Higher Education.
- 2005, Summer **Proofreader**, The HistoryMakers, Chicago, Illinois.
- 2005, 2006 Summer **Tutor Counselor**, Bridge/Transition Program, College of Liberal Arts and Sciences, University of Illinois at Urbana – Champaign.
- 2004 – 2006 **Graduate Assistant**, Introduction to African American Studies, Department of African American Studies, University of Illinois at Urbana – Champaign.
- 2004 – 2005 **Curriculum Assistant**, Department of African American Studies, University of Illinois at Urbana – Champaign.
- 2003 – 2006 **Graduate Counselor**, Office of Minority Student Affairs (OMSA), University of Illinois at Urbana—Champaign.

Primary Teaching and Research Interests

Diversity in Higher Education
 College Students in the United States
 Higher Education Policy and Law
 Higher Education Systems, Organizations, and Administration
 Community College Systems
 History of Higher Education
 Access and Retention (postsecondary)
 Educational Disparities (higher education)

History of African American education (access)
Historical and Qualitative Research Methods

TEACHING

University of Louisville Courses:

- 2018, Spring College Students in the United States (Graduate level; online)
Diversity Issues in Higher Education (Graduate level; traditional)
Principles of Educational Leadership (Graduate level; online)
- 2017, Fall Principles of Educational Leadership (Graduate level; online)
Collaboration and Communication for Effective Leadership (Graduate level;
online)
Diversity Issues in Higher Education (Graduate level; hybrid)
- 2017, Summer College Teaching and Learning (Graduate level; Traditional)
- 2017, Spring Diversity Issues in Higher Education (Graduate level; online; traditional;
hybrid)
- 2016, Fall Principles of Educational Leadership (Graduate level; online)
Collaboration and Communication for Effective Leadership (Graduate level;
online)
Special Problems in Educational Leadership (Graduate level; online)
Graduate seminar (Graduate level; online)
- 2016, Summer Organization and Administration of Higher Education (Graduate level;
Traditional)
College Teaching and Learning (Graduate level; Traditional)

University of Kentucky Courses:

- 2014, Spring Community Colleges (Graduate level; Traditional)
Diversity in Higher Education (Graduate level; Traditional)
- 2013, Fall Policy Issues in Higher Education (Graduate level; Traditional)
Policy Issues in Higher Education (Graduate level-Cohort; Hybrid)

Loyola University Courses:

- 2013, Spring American Higher Education (Graduate level; Hybrid)

University of Illinois Courses:

- 2012, 2013 Spring History of Work and Educational Policy (Graduate level; Online)

Millikin University Courses:

- 2012, Spring Diversity in Higher Education (Undergraduate level)
- 2012, 2011, Fall Diversity in Higher Education (Undergraduate level)

University of Illinois Courses: (discussion section evaluated separately from instructor of record; can be provided upon request):

2007 – 2011 Social Foundations of American Education (Undergraduate level)

2007, Spring Introduction to African American Studies (Undergraduate level)

RESEARCH

Peer-Reviewed Publications

Rivers, I. D. (2013). If they don't make a place for us we should make a place for ourselves: African American women and nursing at State Community College. In D. J. Davis & C. Chaney (Eds.), *Black women in leadership: Their historical and contemporary contributions*. New York, NY: Peter Lang.

Farmer-Hinton, R., Lewis, J., Patton Davis, L. & **Rivers, I. D.** (2013). Dear Mr. Kozol...: Four African American women scholars and the reauthoring of *Savage Inequalities*. *Teachers College Record*, 115, No. 6, online.

Span, C. M., & **Rivers, I. D.** (2012). Reassessing the achievement gap: An intergenerational comparison of African American student achievement before and after compensatory education and the Elementary and Secondary Education Act (ESEA). *Teachers College Record*, 114, No. 6, online.

Book Reviews, Book Chapters, and Service-Related Publications

Span, C. M., & **Rivers, I. D.** (2015). Reassessing the achievement gap: An intergenerational comparison of African American student achievement before and after compensatory education and the Elementary and Secondary Education Act (ESEA). In D. Danna, M. A. Purdy, & C. M. Span (Eds.), *Using past as prologue: Contemporary perspectives on African American educational history* (pp. 307-324). Charlotte, NC: Information Age Publishing.

Rivers, I.D. (2013, Winter). [Review of the book *Race and the University: A Memoir* by George Henderson]. *Journal of American Ethnic History*, 32, No. 2, 104-106.

Rivers, I. D. (2009). Open admissions. In *Encyclopedia of African American education* (Vol. 1, pp. 499-500). Thousand Oaks, CA: SAGE Publications.

Rivers, I. D. (2007). [Review of the book *A different view of urban schools: Civil rights, critical race theory, and unexplored realities*]. *Education Review*, <http://edrev.asu.edu>

Publications and Research in Progress

Rivers, I. D., Patton Davis, L., Farmer-Hinton, R., and Lewis, J. D. (under review). That Wasn't My Reality: Counter-Narratives of Educational Success as East St. Louis' Educators "Reimagine" *Savage Inequalities*. *Urban Education*.

Patton Davis, L., **Rivers, I. D.**, Farmer-Hinton, R., and Lewis, J. D. Eds. (under review). *Re-authoring Savage Inequalities: Narratives of Striving and Success in Urban Educational Environments*. Teachers College Press.

Peer-Reviewed Presentations

Rivers, I. D. (2018, April). I Wanted a Better Life: African American Women's Choice of Community College Nursing Programs. Paper presentation at the annual meeting of the Annual Council for the Study of Community Colleges. Dallas, TX.

Rivers, I. D. (2017, November). All Points of Entry Considered: Evaluation of Community College Nursing' Programs as a Point of Educational and Economic Access for Women of Color. Paper presentation at the annual meeting of the Association for the Study of Higher Education. Houston, TX.

Re-authoring Savage Inequalities: Narratives of Higher Education Achievement and Success. (2017, November). **Organizer and Co-Discussant:** Ishwanzya Rivers; Chair: Lori Patton Davis; Co-Discussant: Raquel Farmer-Hinton; Presenters: Brittany Williams; Nina Daoud; Amalia Dache-Gerbino; Toby Jenkins; Chayla Haynes Davison, chayla.haynes@tamu.edu, Texas A&M University, College Station. Interactive Symposium at the annual meeting of the Association for the Study of Higher Education. Houston, TX.

Rivers, I. D., Patton Davis, L., Farmer-Hinton, R., and Lewis, J. D. (2015, April). Counternarratives of Educational Success: East Saint Louis Teachers and Students "Reauthoring" Kozol's *Savage Inequalities*. Roundtable presentation at the annual meeting of the American Educational Research Association. Chicago, IL.

Rivers, I. D., Patton Davis, L., Farmer-Hinton, R., and Lewis, J. D. (2014, September). Higher Education Achievement Tales: How East St. Louis Teachers and Students are Proving Jonathan Kozol's *Savage Inequalities* Wrong. Paper presentation at the annual meeting for the Study of African American Life and History. Memphis, TN.

Rivers, I. D. (2012, November). The Promise of Hope: State Community College of East St. Louis, IL. Paper presentation at the annual meeting of the Association for the Study of Higher Education. Las Vegas, NV.

Rivers, I. D. (2012, September). Black Women in Higher Education: The Experiences of Students and Faculty from 1900 to the Present. Symposium presentation at the annual meeting of the Association for the Study of African American Life and History. Pittsburgh, PA.

Rivers, I. D., Farmer-Hinton, R., Lewis, J. D., and Patton Davis, L. (2011, November). Teaching and Learning in East St. Louis: What Do Current and Former Teachers and Administrators Have to Say about Jonathan Kozol's *Savage Inequalities*? Symposium presentation at the annual meeting of the American Educational Studies Association. St. Louis, MO.

Rivers, I. D. (2011, April). "If They Don't Make a Place for Us, We Should Make a Place for Ourselves": African American Women and Nursing at State Community College. Symposium

presentation at the annual conference of the Council for the Study of Community Colleges. New Orleans, LA.

Castro, E., **Rivers, I. D.**, and Taylor, J. (2011, April). Achieving Equity? Findings from Three Community College Programs and Policies. Symposium presentation at the annual College of Education Graduate Student Conference. Champaign, IL.

Farmer-Hinton, R., Lewis, J. D., Patton Davis, L., and **Rivers, I. D.** (2010, October). The Reauthoring of *Savage Inequalities*: Four Scholars Applying the Community College Cultural Wealth Model to Our Lived Experiences in East St. Louis, Illinois. Symposium presentation at the annual meeting of the American Educational Studies Association. Denver, CO.

Patton Davis, L., Farmer-Hinton, R., Lewis, J. D., and **Rivers, I. D.** (2010, May). Dear Mr. Kozol...: Four African American Women Scholars and the Reauthoring of *Savage Inequalities*. Symposium presentation at the annual meeting of the American Educational Research Association. Denver, CO.

Rivers, I. D., Johnson, J., and Laosebikan, O. (2009, November). Insufficient Funds: State Disinvestment in Minority PhD's. Symposium presentation at the annual meeting of the American Educational Studies Association. Pittsburgh, PA.

Rivers, I. D. (2008, November). Doing Our Duty: Community Colleges Fulfilling Their Civic Responsibility. Paper accepted to annual meeting of the History of Education Society Conference. St. Petersburg, FL.

Johnson, J., and **Rivers, I. D.** (2008, October). Through DuBois' Eyes: The Declining Significance of School Quality. Symposium presentation at the annual American Educational Studies Association Conference. Savannah, GA.

Rivers, I. D. (2008, March). Doing My Duty: Community Colleges Fulfilling Their Civic Responsibility. Symposium presentation at the annual American Educational Research Association Conference. New York, NY.

Selected Invited Presentations

Rivers, I. D. (2013, November). Community Colleges Expanding Role in Higher Education Access. Invited Speaker. Chicago State University.

Rivers, I. D. (2013, October). You Grew Up Where?: Educational Experiences Impact on Retention. Fall Colloquia, Invited Speaker. University of Kentucky, Lexington, KY.

Rivers, I. D. (2012, August). Accepting Your Identity. Transfer Student Orientation, Invited Speaker. Millikin University, Decatur, IL.

Rivers, I. D. (2012, February). "The Power of You" Panel Presentation. Black History Month Celebration, Invited Speaker. Millikin University, Decatur, IL.

Rivers, I. D. (2012, January). Will I Fit In? Diversity on Campus. Youth Leadership Institute Education Day, Invited Speaker. Millikin University, Decatur, IL.

Rivers, I. D. (2011, September). Long-Vanderburg Caterpillar Scholars Program Faculty Workshop. Millikin University, Decatur, IL.

Rivers, I. D. (2011, August). Academic Success and Retention at Millikin University. Faculty Workshop Presentation, Invited Speaker. Millikin University, Decatur, IL.

Rivers, I. D. (2011, March). Academic Publishing from the Perspective of Faculty & Students. Black Graduate Student Association Development Session. Invited Speaker. University of Illinois at Urbana – Champaign.

Rivers, I. D. (2009, July). Conducting Interpretive Methods of Research. Summer Pre-Doctoral Institute Program. Invited Speaker. University of Illinois at Urbana – Champaign.

SERVICE

Graduate Student Advising

Masters Student Committee

Thesis and Scholarly Paper Committees

Michael Trimble, Department of Educational Policy Studies and Evaluation, Defended April 2014.

Jenny Wells, Department of Educational Policy Studies and Evaluation, Defended April 2014.

Stephanie Spires, Department of Educational Policy Studies and Evaluation, Defended December 2013.

Doctoral Students

General Examination Committees

Tracey Folden, Department of Educational Policy Studies and Evaluation, November 1, 2013

Michael Rosenberg, Department of Educational Policy Studies and Evaluation, November 1, 2013

Erin Tipton, Department of Educational Policy Studies and Evaluation, November 1, 2013

Mason Tudor, Department of Educational Policy Studies and Evaluation, November 1, 2013

Professional Service

National Service

2014 --present **TRUTH Editorial Board**, Association of Black Women Historians.

2013 – 2015 **Reviewer**, *Kentucky Journal of Higher Education Policy and Practice*, University of Kentucky.

2014 – 2014 **Research Team**, IES Grant Project, Kentucky Education Collaborative.

2013 – 2014 **Chair**, Orientation Committee, Carnegie Project on the Education Doctorate (CPED).

2012 – 2014 **Assistant Editor**, *Women, Gender & Families of Color Journal (WGFC)*, University of Kansas.

- 2010 – 2012 **External Reviewer**, *Advancing Women in Leadership Journal*.
- 2010 – 2012 **Managing Editor**, *Black Women, Gender & Families Journal (BWGF)*,
University of Illinois at Urbana – Champaign.
- 2010, Spring **Assistant Managing Editor**, *Black Women, Gender & Families Journal (BWGF)*,
University of Illinois at Urbana – Champaign.

University Service

- 2018 – present **Executive Committee**, Black Faculty and Staff Association, University of
Louisville.
- 2013 – 2014 **Member**, Student Recruitment, Retention, Graduation and Post-Graduation
Success Committee, University of Kentucky.
- 2012 – 2013 **Member**, Attrition Study Committee, Millikin University.
- 2012 – 2013 **Member**, Freshman First-Week Committee, Millikin University.
- 2012 – 2013 **Member**, Professional Development Committee, Millikin University.
- 2011 – 2012 **Member**, Student Development Four-Year Experience Committee, Millikin
University.
- 2008 – 2010 **Co-Coordinator**, Martin Luther King Annual Essay Contest, University of
Illinois at Urbana – Champaign.
- 2006 – 2008 **Reviewer**, Martin Luther King Annual Essay Contest, University of Illinois
at Urbana – Champaign.

Department/Program Service

- 2016 – present **Coordinator**, Higher Education Administration Recruitment and
Enrollment, University of Louisville.
- 2016 – present **Member**, Higher Education Administration Advising and Admissions
Committee, University of Louisville.
- 2013 – 2014 **Member**, Admissions Committee, Educational Policy Studies and
Evaluation, University of Kentucky.
- 2013 – 2014 **Instructor of Record (non-teaching)**, *Theories of College Student Success*,
Educational Policy Studies and Evaluation, University of Kentucky.
- 2007 – 2008 **Graduate Student Representative**, Educational Policy Studies (Now
Educational Policy, Organization and Leadership), University of Illinois at
Urbana – Champaign.

Community Service

2013 – 2016 **Tutor**, WordPlay Cincinnati, Cincinnati, Ohio.

Formal Undergraduate/K-16 Mentoring Experience

2012 – 2013 **Sigma Lambda Beta Fraternity, Inc Program Advisor**, Millikin University, Decatur, IL.

2011 – 2013 **Long-Vanderburg Caterpillar (LV-CAT) Scholars Program Faculty Mentor**, Millikin University, Decatur, IL.

2011 – 2013 **StartSMART Program Faculty Mentor**, Millikin University, Decatur, IL.

2007 Summer **Research Team Leader**, Summer Research Opportunity Program (SROP), University of Illinois at Urbana – Champaign.

Honors and Awards

2012, Fall **Ameren Charitable Trust Fund Award**, StartSMART Peer Mentor Program, Millikin University, Decatur, IL. Award Amount: \$5,000.

2010, Spring **Travel Award**, College of Education, University of Illinois at Urbana – Champaign.

2010, 2009, Fall **Hardie Grant Travel Award**, College of Education, University of Illinois at Urbana – Champaign.

2008 – 2010 **AERA Mentorship Award**, College of Education, University of Illinois at Urbana – Champaign.

2008 – 2009 **University of Illinois Graduate College Fellowship**, University of Illinois at Urbana – Champaign.

2005 – 2009 **Diversifying Faculty in Illinois (DFI) Fellowship**, University of Illinois at Urbana – Champaign.

Professional Memberships and Affiliations

Association for the Study of Higher Education (ASHE)

National Association of Student Personnel Administrators (NASPA)

American Educational Studies Association (AESA)

American Educational Research Association (AERA)

History of Education Society (HES)

Association of Black Women Historians (ABWH)

Association for the Study of African American Life and History (ASALH)