

# William Kyle Ingle

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## AREAS OF SPECIALIZATION

Human Resource Functions in Education, Politics of Education, Economic Evaluation of Educational Programs

## EDUCATION

- 2007            Doctor of Philosophy, Educational Leadership and Policy  
Florida State University  
Dissertation: *The relationship between teacher quality and teacher attrition*
- 2000            Master of Science, Curriculum and Instruction  
University of Southern Mississippi  
Thesis: *An historical comparison of systemic education reform efforts in the United States and the United Kingdom, 1979-2000*
- 1995            Bachelor of Arts, History (Minor, Secondary Education)  
University of Southern Mississippi

## EMPLOYMENT

- 2016-Present    *Assistant Chair, University of Louisville*  
Educational Leadership, Evaluation, & Organizational Development
- 2014-Present    *Associate Professor, University of Louisville*  
Educational Leadership, Evaluation, & Organizational Development
- 2013-2014        *Associate Professor, Bowling Green State University*  
Educational Foundations, Leadership, & Policy
- 2007-2013        *Assistant Professor, Bowling Green State University*  
Educational Foundations, Leadership, & Policy
- 2004-2007        *Research Assistant, Florida State University*  
-Institute of Education Sciences Teacher Quality Grant (Douglas N. Harris & Tim Sass, Co-Principal Investigators)  
-National Postsecondary Education Cooperative/Association for Institutional Research (Lora Cohen-Vogel, Principal Investigator)
- 2002-2004        *Distance/Electronic Portfolio Administrator & Instructor*  
*Department of Educational Leadership & Policy Studies, Florida State University*  
Facilitated instructional, logistical, and technical support for online/distance cohort offerings for the Educational Leadership Master's program. Managed electronic portfolio, online assessment instruments, and instructed students/clients in their uses. Also served as instructor for EDA 4060: Organization and Control of Education, an undergraduate course offered by the Department of Educational Leadership and Policy Studies

- 1996-2002 *Educator, St. Martin Attendance Center, Jackson County School District, Mississippi*  
Served the school district as a social studies teacher, department chairman, member of the school's leadership team, and program coordinator (beginning teacher mentoring)
- 1995-1996 *Admissions Counselor & Recruiter, University of Southern Mississippi*  
Enforced admissions standards; administered college entrance testing; proliferated a range of information about the university through extensive travel, correspondence, and campus interviews

## PUBLICATIONS

(\*Doctoral student; \*\*Specialist's student; †Master's student)

### *Journals*

Herberger\*, G., Immekus, J., & Ingle, W.K. (In press). Exploring the implementation of a race- and socioeconomic-based student assignment plan on college readiness. *Education and Urban Society*.

Ingle, W.K., & Johnson, D. (2019). Photovoices of urban educational leadership students abroad. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 31(1), 74-110.

Ingle, W.K., Worth†, J., Marshall, J.M., & Hackmann, D.G. (2018). The incentives and costs of program coordination in P-12 educational leadership programs. *Journal of Education Finance*, 44 (2), 175-198.

Ingle, W.K., Marshall, J.M., & Hackmann, D.G. (2018). The leaders of leadership preparation programs: A study of program coordinators at UCEA-member institutions. *Journal of Research on Leadership Education*. Available online at <https://journals.sagepub.com/doi/full/10.1177/1942775118803334>

Ingle, W.K., Thompson, C., & Abla, Z. (2018). An exploration of preferred teacher characteristics and hiring tools in Belize. *Journal of Educational Administration*, 56 (4), 414-428.

Willis, P.C., & Ingle, W. K. (2018). Profiles of merit pay provisions in Ohio school districts. *Leadership & Policy in Schools*, 17(1), 78-114.

George, C., Ingle, W.K., & Pogodzinski, B. (2018). Exploring the politics of collective bargaining and unions in education. *Educational Policy*, 32(2), 143-151.

Ingle, W.K., & Wisman\*, A. (2018). Revisiting and extending the work of Cowen and Fowles: A historical analysis of Kentucky teacher contracts. *Educational Policy*, 32 (2), 313-333.

Immekus, J.C., & Ingle, W.K. (2017). A test and cross-validation of the factor structure of the Engagement versus Disaffection with Learning Instrument among middle school students. *Journal of Psychoeducational Assessment*. Available online first at <http://journals.sagepub.com/doi/10.1177/0734282917742569>

Ingle, W. K., Willis, P.C., & Herd, A. (2017). Defining "comparable": An analysis of reduction in force provisions in Ohio school districts. *Journal of School Leadership*, 27 (1), 68-93.

Willis, P.C., & Ingle, W.K. (2015). "Who has time for this?" Negotiating roles in instructional supervision and evaluation. *Journal of Cases in Educational Leadership*, 18(1), 66-76.

Ingle, W. K., Willis, P.C., & Fritz, J. (2015). Collective bargaining agreement provisions in the wake of Ohio Teacher Evaluation System legislation. *Educational Policy*, 29 (1), 18-50.

Ingle, W.K., & Ratliff\*, J.R. (2015). Then and now: Broad-based merit aid eligibility requirements and awards after twenty years. *Kentucky Journal of Higher Education Policy and Practice* 3 (2), Article 3. Available at: <http://uknowledge.uky.edu/kjhepp/vol3/iss2/3>

Ingle, W. K. (2015). How changes in teacher evaluation are reallocating principals' time. *School Business Affairs*, 81(4), 15-18.

Ingle, W.K., & Nuss\*, K.E. (2015). An analysis of participant survey responses from the 2015 William L. Boyd National Educational Politics Workshop. *UCEA Review*, 56(3), 29-31.

Ingle, W. K., Bowers, A. J., & Davis, T. (2014). Which school districts qualified for federal school facility funding under the American Recovery and Reinvestment Act of 2009? Evidence from Ohio. *Journal of Education Finance*, 40(1), 17-37.

Ingle, W.K. (2014). *The High Wall*: How an educational filmstrip unintentionally endangered Mississippi's Jewish communities in the Civil Rights Era. *UCEA Review*, 55(3), 1-4.

Harris, D. N., Ingle, W. K., & Rutledge, S. A. (2014). How teacher evaluation methods matter for accountability: A comparative analysis of teacher ratings by principals and teacher value-added measures. *American Educational Research Journal*, 51(1), 73-112.

Ingle, W. K., & Petroff\*, R. A. (2013) Public entrepreneurs and the adoption of broad-based merit aid beyond the Southeastern United States. *Education Policy Analysis Archives*, 21 (58). Available at <http://epaa.asu.edu/ojs/article/view/1252>

Bucher†, J., & Ingle, W.K. (2013). An exploratory analysis of principals' self-perceptions of curricular and instructional leadership: Evidence from Ohio. *Journal of Educational Leadership in Action*, 1(2). Available at <http://www.lindenwood.edu/academics/beyond-the-classroom/publications/journal-of-educational-leadership-in-action/all-issues/previous-issues/volume-1-issue-2/an-exploratory-analysis-of-principals-self-perceptions-of-curricular-and-instructional-leadership/>

Ingle, W. K., Johnson, P. A., Givens\*, M., & Rampelt, J. (2013). Campaign expenditures in school levy campaigns and their relationship to voter approval: Evidence from Ohio, 2007-2010. *Leadership & Policy in Schools*, 12(1), 1-36.

Ingle, W. K., & Voss\*, C. (2013). An analysis of participant survey responses from the 2012 William L. Boyd National Educational Politics Workshop. *UCEA Review*, 54 (1), 37-39.

Ingle, W. K., Johnson, P. A., & Petroff\*, R. A. (2012). "Hired guns" and "legitimate voices": The politics and participants of levy campaigns in five Ohio school districts. *Educational Administration Quarterly*, 48(5), 814-858.

- Ingle, W. K., Johnson, P. A., & Petroff\*, R. A. (2011). A “tale of two cities”: A comparative case study of community engagement and costs in two levy campaigns. *Mid-Western Educational Researcher*, 24(2), 2-14.
- Ingle, W. K., Rutledge, S. A., & Bishop, J. L. (2011). Context matters: Principals’ sensemaking of teacher hiring and on-the-job performance. *Journal of Educational Administration*, 49 (5), 579-610.
- Ingle, W. K. (2011). The 2011 William L. Boyd National Educational Politics Workshop: An analysis of participant survey responses and looking forward to 2012. *UCEA Review*, 52 (3), 28-29.
- Ingle, W. K., Petroff\*, R. A., & Johnson, P. A. (2011). Estimating resource costs of levy campaigns in five Ohio school districts. *Journal of Education Finance*, 37 (1), 52-71.
- Ingle, W. K. (2010). Nothing’s free: Calculating the costs of volunteers. *School Business Affairs*, 76(9), 28-32.
- Petroff\*, R. A., & Ingle, W. K. (2010). Estimating *all* the costs: Some basics for district leaders. *Journal of School Business Management*, 22(2), 11-17.
- Ingle, W. K., & Rutledge, S. A. (2010). Selecting the “best applicant(s)” with limited options and policy constraints. *Journal of Cases in Educational Leadership*, 13 (1), 37-47.
- Rutledge, S. A. Harris, D. N., & Ingle, W. K. (2010). How principals ‘bridge and buffer’ the new demands of teacher quality and accountability: A mixed methods analysis of teacher hiring. *American Journal of Education*, 116(2), 211-242.
- Harris, D. N., Rutledge, S. A., Ingle, W. K., & Thompson, C. T. (2010). Mix and match: What principals really look for when hiring teachers. *Education Finance and Policy*, 5(2), 228-246.
- Ingle, W. K. (2009). Teacher quality and attrition in a US school district. *Journal of Educational Administration*, 47(5), 557-585.
- Johnson, P. A., & Ingle, W. K. (2009). Campaign strategies and voter approval of school referenda: A mixed methods analysis. *Journal of School Public Relations*, 30 (1), 51-71.
- Rutledge, S. A., Harris, D. N., Thompson, C. T., & Ingle, W. K. (2008). Certify, blink, hire: An examination of the process and tools of teacher screening and selection. *Leadership and Policy in Schools*, 7(3), 237-263.
- Cohen-Vogel, L., Ingle, W. K., Levine, A. A., & Spence, M. (2008). The “spread” of merit-based college aid: Politics, policy consortia, and interstate competition. *Educational Policy*, 22(3), 339-362.
- Ingle, W. K., Cohen-Vogel, L., & Hughes, R. (2007). The public policy process among southeastern states: Elaborating theories of regional adoption and holdout behavior. *Policy Studies Journal*, 35(4), 607-628.
- Cohen-Vogel, L. & Ingle, W. K. (2007). When neighbours matter most: Innovation, diffusion and state policy adoption in tertiary education. *Journal of Education Policy*, 22 (3), 241-262.

## *Book Chapters*

Wisman, R.A. & Ingle, W.K. (In press, 2019). Actors, interests, and actions in shaping state education policy. In A. Urick, D. DeMatthews, & Tim Ford (Eds.) *Maximizing the policy-relevance of research for school improvement*. Charlotte, NC: Information Age Publishing.

Ingle, W.K., & Lindle, J.C. (2019). A policy and political history of educational supervision, in S Zepeda & J. Ponticell (Eds.) *Handbook of educational supervision* (pp. 17-43). Hoboken, NJ: Wiley-Blackwell.

Colwell, W. B., Brady, K.P., & Ingle, W. K. (2017). Searches in public schools. In J. Decker, M. Lewis, E. Shaver, A. Blankenship, & M. Paige (Eds.), *The principal's legal handbook* (6<sup>th</sup> ed.). (pp. A65 – A102). Cleveland, OH: Education Law Association.

Ingle, W. K., & Cramer, T. (2013). Not just accountability: A cost effectiveness analysis of third grade reading diagnostic tools, in B.G. Barnett, A. R. Shoho, & A. J. Bowers (Eds.), *School and district leadership in an era of accountability—International research on school leadership volume 4* (pp. 143-171). Charlotte, NC: Information Age Publishing Inc.

Colwell, W. B., & Ingle, W. K. (2013). Searches in public schools. In M. A. Gooden, S. E. Eckes, J. F. Mead, L. R. McNeal, & M. S. Torres, Jr. (Eds.), *The principal's legal handbook, fifth edition* (pp. 39-64). Dayton, OH: Education Law Association.

Beckham, J. C., & Ingle, W. K. (2008). Searches in public schools. In K. Lane, M. Gooden, J. Mead, P. Pauken, & S. Eckes (Eds.), *The principal's legal handbook, fourth edition* (pp. 49-75). Dayton, OH: Education Law Association.

## *Encyclopedia Entries*

Ingle, W.K. (In press). Leadership and educational politics. In D. Fisher (Ed.), *e-Encyclopedia of Education*. New York: Routledge.

Ingle, W.K., & Cohen-Vogel, L. (In press). Politics, power, and hegemony. In R. Papa & F. English (Eds.), *Oxford encyclopedia of educational administration*. New York, NY: Oxford University Press.

Ingle, W. K. (2014). District size. In D. J. Brewer, & L. O. Picus (Eds.), *Encyclopedia of Education Economics and Finance* (pp. 217-220). Thousand Oaks, CA: SAGE Publications.

## *Technical Reports*

Immekus, J. C., & Ingle, W.K. (2017, October). *Ohio Valley Educational Cooperative Hi-2 mathematics professional development training evaluation report*. Report submitted to the Ohio Valley Educational Cooperative.

Immekus, J. C., & Ingle, W.K. (2016, August). *Ohio Valley Educational Cooperative Hi-2 mathematics professional development training 2015-2016 evaluation report*. Report submitted to the Ohio Valley Educational Cooperative.

Harris, D. N., Taylor, L.L., Levine, A.A., **Ingle, W. K.**, & McDonald, L. (2008). *The resource costs of standards, assessments, and accountability: A final report to the National Research Council*. Washington, D.C.: National Research Council.

Harris, D. N., & **Ingle, K.** (2004). *An initial cost analysis of the State of Florida's role in alternative teacher certification*. Tallahassee, FL: Florida Department of Education.

Iatarola, P., & **Ingle, K.** (2004). *An initial cost analysis of the Florida school districts' role in alternative teacher certification*. Tallahassee, FL: Florida Department of Education.

### *Policy/Practice Briefs*

**Ingle, W. K.**, & Johnson, P. A. (2009). *School levies in Ohio*. Bowling Green, OH: Institute for Child & Family Policy.

Johnson, P.A., & **Ingle, W. K.** (2009). *Property taxes and school funding in Ohio*. Bowling Green, OH: Institute for Child & Family Policy.

### *Book Reviews*

**Ingle, W. K.** (2009). Book review: The basic guide to supervision and instructional leadership, second edition. *Journal of Educational Administration*, 47 (2), 267-269.

**Ingle, W. K.** (2008). Book review: When research matters: How scholarship influences education policy. *Journal of Educational Administration*, 46(5), 653-655.

## PRESENTATIONS (\***Doctoral student**; \*\***Specialist's student**; †**Master's student**)

### *Refereed Presentations*

Rasmussen, H., **Ingle, W.K.**, & Hawkins, J. (2019, June). *Program quality and innovation: Defying definition or...?* A symposium to be presented at the Summer Convening of the Carnegie Project on the Education Doctorate, Lincoln, Nebraska.

Immekus, J., & **Ingle, W.K.** (2019, April). *The psychometric properties of the Engagement versus Disaffection with Learning Instrument among middle school students*. Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, Canada.

**Ingle, W.K.**, Choi, N., & Munoz, M. (2019, April). *School leaders' preferences for teacher applicant characteristics in a large urban school district*. Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, Canada.

Davis, K., **Ingle, W.K.**, & Choi, N. (2018, November). *School leaders' preferences for teacher applicant characteristics*. A paper presented at the Annual Convention of the University Council of Educational Administration, Houston, Texas.

**Ingle, W.K.**, Greenwell\*, T., & Woods\*, J. (2018, November). *An analysis of district mission statements in Kentucky*. A paper presented at the Annual Convention of the University Council of Educational Administration, Houston, Texas.

Ingle, W.K., Lindle, J.C., Tschannen-Moran, Gareis, C., Derrington, M.L., Anderson, E., Pounder, D., Witherspoon-Arnold, N., & Zepeda, S. (2018, November). *Mission critical: The past, present, and future of instructional supervision*. A symposium presented at the Annual Convention of the University Council of Educational Administration, Houston, Texas.

Marshall, J.M., Ingle, W.K., Hackmann, D.G., Black, W., & Cobb, C.D. (2018, November). *Continuing the critical conversation about the program coordinator role: Developing association norms*. A symposium presented at the Annual Convention of the University Council of Educational Administration, Houston, Texas.

Ingle, W.K., & Davis, B.K. (2018, October). *Mentoring & Advising Ed.D. Students in an Urban Research University—Before and After*. A symposium presented at the Fall Convening of the Carnegie Project on the Education Doctorate, Phoenix, Arizona.

Ingle, W.K., & Lindle, J. C. (2018, April). *A policy and political history of educational supervision and teacher evaluation*. Paper presented at the Annual Meeting of the American Educational Research Association, New York City.

Ingle, W.K., Marshall, J.M., & Hackmann, D.G. (2018, March). *Incentivizing program coordination in P-12 educational leadership programs*. A paper presented at the Annual Meeting of the Association for Education Finance and Policy, Portland, Oregon.

Ingle, W.K., Marshall, J.M., & Hackmann, D.G. (2017, November). *An exploration of the leaders of leadership programs*. A paper presented at the Annual Convention of the University Council of Educational Administration, Denver, Colorado.

Ingle, W.K., & Johnson, D. (2017, November). *Photovoices of urban educational leadership students abroad*. A paper presented at the Annual Convention of the University Council of Educational Administration, Denver, Colorado.

Herberger\*, G., Immekus, J., & Ingle, W.K. (2017, November). *Exploring the implementation of a race- and socioeconomic-based student assignment plan on college readiness*. A paper presented at the Annual Convention of the University Council of Educational Administration, Denver, Colorado.

Ammerman\*, K., Immekus, J., & Ingle, W.K. (2017, November). *Elementary teachers' perceptions of walkthroughs and professional learning communities*. A paper presented at the Annual Convention of the University Council of Educational Administration, Denver, Colorado.

Ingle, W.K., & Wisman\*, R. A. (2016, November). *Revisiting and extending the work of Cowen and Fowles: A historical analysis of Kentucky teacher contracts*. A paper presented at the Annual Convention of the University Council of Educational Administration, Detroit, Michigan.

Fuller, E., Lindle, J.C., Gross, S., & Ingle, W.K. (2016, November). *The implications of ESSA for educational leadership preparation & practice*. A symposium held at the Annual Convention of the University Council of Educational Administration, Detroit, Michigan.

Hackmann, D.G., **Ingle, W.K.**, Cosner, S.A., & Marshall, J.M. (2016, November). *Continuing the cross-institutional conversation about the program coordinator role: Piloting a survey*. A symposium held at the Annual Convention of the University Council of Educational Administration, Detroit, Michigan.

**Ingle, W. K.**, & Abla\*, Z. (2015, November). *What makes a good teacher? An exploratory study of teacher hiring in Belize*. A paper presented at the Annual Convention of the University Council of Educational Administration, San Diego, California.

Willis, P.C., **Ingle, W. K.**, & Herd, A. (2015, November). *Defining "comparable": An analysis of reduction in force provisions in Ohio school districts*. A paper presented at the Annual Convention of the University Council of Educational Administration, San Diego, California.

Marshall, J., Cosner, S., Hackmann, D., **Ingle, W. K.**, & Lewis, W. (2015, November). *Individual and institutional challenges and strategies for educational leadership preparation program coordinators: A critical conversation*. A symposium held at the Annual Convention of the University Council of Educational Administration, San Diego, California.

Marshall, J., Beard, K., **Ingle, W. K.**, Lewis, W., Peters, A., Radd, S., & Scanlan, M. (2015, November). *Integrating spirituality, work, and not-work in educational leadership: A critical conversation*. A symposium held at the Annual Convention of the University Council of Educational Administration, San Diego, California.

Brewer, C., **Ingle, W. K.**, Aliaga, O., Bosco\*, C., Adams\*, J., Nuss\*, K., Pille\*\*, E., & Taylor†, C. (2015, November). *Critical conversations about the delivery and benefits of study abroad in urban educational leadership*. A symposium held at the Annual Convention of the University Council of Educational Administration, San Diego, California.

**Ingle, W.K.**, Willis, P.C., & Fritz, J. (2015, April). *Collective bargaining agreement provisions in the wake of Ohio Teacher Evaluation System legislation*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.

**Ingle, W. K.**, & Willis, P.C. (2014, November). *Merit pay provisions of collective bargaining agreements in the wake of teacher evaluation reform*. A paper presented at the Annual Convention of the University Council of Educational Administration, Washington, DC.

Marshall, J., Beard, K.S., Hafner, M., **Ingle, W.K.**, Lewis, W., Peters-Hawkins, A., Scanlan, M., & Theoharis, G. (2014, November). *Exploring the faith and work of education faculty: A critical conversation*. A symposium presented at the Annual Convention of the University Council of Educational Administration, Washington, DC.

Harris, D. N., **Ingle, W. K.**, & Rutledge, S. A. (2014, April). *How teacher evaluation methods matter for accountability: A comparative analysis of teachers using principal interviews and value-added measures*. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, Pennsylvania.



Ingle, W. K., & Willis, P.C. (2014, March). *Collective bargaining agreement provisions in the wake of Ohio Teacher Evaluation System legislation*. Paper presented at the Annual Meeting of the Association for Education Finance and Policy, San Antonio, Texas.

Bowers, A. J., Black, W.R., Shircliffe, B., Ingle, W. K., Cramer, T., Salazar, T., & Raphael, R., (2013, November). *How school leaders buffer external demands in an era of accountability*. A symposium presented at the Annual Convention of the University Council of Educational Administration, Indianapolis, Indiana.

Ingle, W.K., & Ratliff\*, J.R. (2013, April). An analysis of policy changes over time: The case of broad-based merit aid. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California.

Ingle, W. K., Bowers, A. J., & Davis, T. (2012, November). Who qualified for federal school facility funding? Evidence from Ohio. Paper presented at the Annual Convention of the University Council of Educational Administration, Denver, Colorado.

Davis, T., Bowers, A. J., & Ingle, W. K. (2012, November). *The distribution of federal funding for school facilities: Information for school leaders*. Paper presented at the Annual Convention of the University Council of Educational Administration, Denver, Colorado.

Ingle, W. K., Johnson, P. A., Rampelt, J., & Givens\*, M. (2012, April). *Factors that predict new operating levy passage in Ohio, 2007-2010*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, British Columbia.

Ingle, W. K., & Cramer, T. (2012, March). *A cost effectiveness analysis of third grade reading diagnostic tools*. Paper presented at the Annual Meeting of the Association for Education Finance and Policy, Boston, Massachusetts.

Davis, T., Bowers, A., & Ingle, W.K. (2012, March). *The expanded federal role in school facility funding under the American Recovery and Reinvestment Act: Evidence from three states*. Poster presented at the Annual Meeting of the Association for Education Finance and Policy, Boston, Massachusetts.

Ingle, W. K., Johnson, P. A., Rampelt, J., & Givens\*, M. (2011, November). *The relationship between campaign expenditures and new operating levy passage: Preliminary evidence from Ohio, 2007-2010*. Paper presented at the Annual Convention of the University Council of Educational Administration, Pittsburgh, Pennsylvania.

Bucher†, J., & Ingle, W. K. (2011, November). *An exploratory analysis of principals' curricular and instructional self-efficacy: Evidence from Ohio*. Paper presented at the Annual Convention of the University Council of Educational Administration, Pittsburgh, Pennsylvania.

Ingle, W. K., & Petroff\*, R. A. (2011, April). "The outliers": Adoption of broad-based merit aid policies outside of the southeastern United States. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.

Ingle, W. K., & Petroff\*, R. A. (2011, March). *Public entrepreneurs and the adoption of broad-based merit aid in four states outside the Southeast United States*. Paper presented at the Annual Meeting of the Association for Education Finance and Policy, Seattle, Washington.

Ingle, W. K., & Petroff\*, R. A. (2010, October). *Incentivizing K-12 student performance: The adoption of broad-based merit aid in four states*. Paper presented at the Annual Convention of the University Council of Educational Administration, New Orleans, Louisiana.

Johnson, P. A., & Ingle, W. K. (2010, October). *Leading for learning: Leadership practices of effective school boards*. Paper presented at the Annual Convention of the University Council of Educational Administration, New Orleans, Louisiana.

Ingle, W. K., Johnson, P. A., & Petroff\*, R. A. (2010, April). *The politics and resource costs of levy campaigns in Ohio School Districts*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, Colorado.

Petroff, R.A\*. & Ingle, W. K. (2010, March). *Estimating resource costs of levy campaigns in five Ohio school districts*. Paper presented at the Annual Conference of the American Education Finance Association, Richmond, Virginia.

Ingle, W. K., Rutledge, S. A., & Bishop, J. (2009, December). *How principals make sense of teacher quality and hiring*. Paper presented at the 8<sup>th</sup> International Conference on Studying Leadership, Centre for Leadership at the University of Birmingham, England, UK.

Ingle, W. K., Johnson, P. A., & Petroff\*, R. A. (2009, November). *A "tale of two cities": Comparing resource costs and community engagement of two levy campaigns*. Paper presented at the Annual Convention of the University Council of Educational Administration, Anaheim, California.

Ingle, W. K., Rutledge, S. A., & Bishop, J. (2009, November). *The importance of contexts: How principals make sense of teacher quality and hiring*. Paper presented at the Annual Convention of the University Council of Educational Administration, Anaheim, California.

Ingle, W. K., Rutledge, S. A., & Bishop, J. (2009, April). *Principals' sensemaking of teacher quality and hiring*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, California.

Ingle, W. K., Johnson, P. A., & Whitman\*, T.P. (2008, October). *Why levy efforts pass or fail: Lessons from Ohio school superintendents*. Paper presented at the Annual Convention of the University Council of Educational Administration, Orlando, Florida.

Johnson, P. A., & Ingle, W. K. (2008, October). *Strategies associated with successful referenda campaigns in Ohio*. Paper presented at the Annual Meeting of the Midwestern Educational Research Association, Columbus, Ohio.

Harris, D. N., Rutledge, S. A., & Ingle, W. K. (2008, April). *What makes a good teacher? A mixed methods analysis of how teacher personality and professional qualities relate to their subjective and objective performance measures*. Paper presented at the Annual Meeting of the American Education Finance Association, Denver, Colorado.

- Jorissen, K. T., Edmister, J. H., **Ingle, W. K.**, & Askren-Edgehouse\*, M. (2008, March). *Evaluating competent experienced teachers: How do we make professional growth models work?* Paper presented at the Annual Meeting of the American Educational Research Association, New York City, New York.
- Rutledge, S. A., **Ingle, W. K.**, & Bishop, J. (2007, November). "You wouldn't be a teacher if you are not intelligent": *How principals define quality teachers*. Paper presented at the Annual Convention of the University Council of Educational Administration, Arlington, Virginia.
- Ingle, W. K.**, Cohen-Vogel, L., & Hughes, R. (2007, April). *The holdouts: Regional non-adopters amid innovating southeastern states*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.
- Rutledge, S. A., Harris, D. N., **Ingle, W. K.**, & Thompson, C. T. (2007, April). *Certify, blink, hire: The selection process for teachers and how it compares with other occupations*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.
- Rutledge, S. A., Harris, D. N., Thompson, C. T., & **Ingle, W. K.** (2007, April). *Bridging and buffering: How federal, state, and district policies shape principals' hiring practices*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.
- Rutledge, S. A., Harris, D. N., **Ingle, W. K.**, & Thompson, C. T. (2006, November). *Hiring Teachers at the intersection of federal, state, and district policy*. Paper presented at the Annual Convention of the University Council of Educational Administration, San Antonio, Texas.
- Cohen-Vogel, L., & **Ingle, W. K.** (2006, April). *When a state's neighbor matters most: Diffusion and Postsecondary policy adoption*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California.
- Rutledge, S. A., Harris, D. N., Thompson, C. T., & **Ingle, W. K.** (2006, April). *Selecting quality: Administrators' practices and preferences in hiring teachers*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California.
- Brooks, J. S., Hassler, L., Flood, P., Rutledge, S., Wicker, L., **Ingle, W. K.**, & Goldwyn, S. (2005, November). *How to reform educational leadership preparation for excellence and equity: One program's journey*. Symposium given at the Annual Convention of the University Council of Educational Administration, Nashville, Tennessee.
- Swinerton, J., Marzolf, E., **Ingle, W. K.**, Rorison, W., Kufel, A. Miller, M., Kearns-Barber, J., Crow, G., & Jackson, B. L. (2005, November). "Something to Crow about": *Scholars working to keep their research off the shelf*. Symposium given at the Annual Convention of the University Council of Educational Administration, Nashville, Tennessee.
- Cohen-Vogel, L., & **Ingle, W. K.** (2005, April). *The spread of merit-based college aid: The role of demography and diffusion in policy adoption*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Quebec, Canada.

Iatarola, P., & Ingle, W. K. (2005, April). *Alternative teacher certification in Florida: District costs*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Quebec, Canada.

Ingle, W. K., & Cohen-Vogel, L. (2005, March). *Politics, promise, and pitfalls in the Southeast: State-funded merit aid for college*. Paper presented at the Annual Conference of the American Education Finance Association, Louisville, Kentucky.

Iatarola, P., & Ingle, W. K. (2005, March). *Cost analysis of the Florida school districts' role in alternative teacher certification*. Paper presented at the Annual Conference of the American Education Finance Association, Louisville, Kentucky.

Iatarola, P., & Ingle, W. K. (2005, January). *An initial cost analysis of the Florida school districts' role in alternative teacher certification*. Paper presented at the Annual Conference of the Southeast Evaluation Association, Tallahassee, Florida.

Ingle, W. K. (2004, November). *Wearing out the welcome: Mississippi's Jews, B'nai B'rith, and the Sovereignty Commission in the wake of Brown v. Board of Education*. Paper presented at the American Educational Studies Association Annual Conference, Kansas City, Missouri.

### *State & Local Presentations*

Durham, S., Tarter, M., Ingle, W.K., & Thomas, S. (2017, March 29). 2017 Grawemeyer Award in Education book talk and panel discussion. Panel sponsored by the College of Education & Human Development's Diversity Committee, University of Louisville, Louisville, Kentucky.

Immekus, J.C., & Ingle, W.K. (2016, February 25). *OVEC Hi-Q Data Program Evaluation: Data Reporting*. Presented findings from preliminary survey and focus group data from the High-Quality (Hi-Q) Math Project, Ohio Valley Educational Consortium (OVEC), Shelbyville, Kentucky.

Ingle, W.K. (2012, February 2). *A review of the literature: Learning what is out there and what isn't*. Presentation given to student participants in the Science & Math Education in ACTION Scholarship Program, Bowling Green State University, Bowling Green, Ohio.

Ingle, W.K. (2012, October 9). *A review of the literature: Learning what is out there and what isn't*. Presentation given to student participants in the Science & Math Education in ACTION Scholarship Program, Bowling Green State University, Bowling Green, Ohio.

Ingle, W.K. (2011, August). *Planning a successful graduate career*. Presentation given at the Annual Graduate Student Professional Development Day, Bowling Green State University

Ingle, W.K. (2011, April). *The importance of community relations*. Presentation given to student participants at Capstone Day, Bowling Green State University, Bowling Green, Ohio.

Harris, D. N., Rutledge, S. A., & Ingle, W. K. (2006, October 18). *When supply meets demand: Principal preferences and teacher hiring*. Presentation given to the Leon County (Florida) School Administrator's Meeting.

## *Invited Presentations*

Ingle, W.K., Urick, A., Qadir, F., Ovando, M. & Ezzani, M.D. (2018, November). *Graduate school in stages*. An invited special session hosted by the Graduate Student Council at the Annual Convention of the University Council of Educational Administration, Houston, Texas.

Urick, A., Ingle, W.K., Irby, D.J., Rodriguez, C., Nash, A.M., & Clay, K.L. (2017, November). *Graduate school in stages*. An invited special session hosted by the Graduate Student Council at the Annual Convention of the University Council of Educational Administration, Denver, Colorado.

Lindle, J.C.,...Ingle, W.K., & Fowler, D.J. (2017, November). *ESSA roundtable: An analysis of state ESSA plans*. An invited special session at the Annual Convention of the University Council of Educational Administration, Denver, Colorado.

Ingle, W.K., & Fritz, J. (2014, April). *Obserwacja lekcji i analiza osiągnięć uczniów jako punkt odniesienia w zmianach amerykańskiej polityki ewaluacji pracy nauczycieli (Classroom observations and student achievement data—Developments in teacher evaluation policy)*. Presentation given at the conference, *Jakość edukacji czy/i jakość ewaluacji. Ucząca się szkoła (Quality of Education or Quality of Evaluation? The ‘Learning School’)*, Zakopane, Poland.

Ingle, W.K. (2014, March). *Ohio*. Presentation given at the State of the States and Provinces Session at the Annual Meeting of the Association for Education Finance and Policy, San Antonio, Texas.

## BOOK ENDORSEMENTS

Rippner, J.A. (2016). *The American education policy landscape*. New York: Routledge.

“Rippner has taken on the daunting task of writing a book for a broad audience to aid our understanding of the complex US education policymaking process. Rippner’s formal education and professional experiences in education policy have prepared her for this challenge and she has ably delivered a worthy final product.” –W. Kyle Ingle, *Associate Professor of Educational Leadership and Organizational Development, University of Louisville*

## MEDIA COVERAGE

### *National*

2014, September     *Currents*. Interviewed for article entitled, “Bonding with voters.” (Sandra Gurvis, Author).

2014, July 8         *PACE*. Co-authored study published in *American Educational Research Journal* featured at the Policy Analysis for California Education (PACE) website. PACE is an independent, non-partisan research center based at Stanford University, the University of California – Berkeley, the University of Southern California, and the University of California – Davis.  
<http://www.edpolicyinca.org/blog/how-teacher-evaluation-methods-matter-accountability>

2014, May 13        *Education Week*. Co-authored study published in *American Educational Research Journal* featured in the article entitled, “Studies highlight complexities of using value-added measures.” (Holly Yettick, Author)

2013, July 30 *Education Week*. Interviewed for article entitled, "Parents add heft to bond, tax-measure campaigns." (Nora Fleming, Author).

*State*

2011, April 10 *Columbus Dispatch*. Interviewed for article entitled, "Districts use school kids to pitch levy message." (Josh Jarman, Author)

SERVICE

*Department*

2019 Co-Chair (with Dr. Kevin Rose) Executive in Residence/Professor in Human Resources & Organizational Development Search Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville

2018-2019 Chair, Associate/Full Professor Search Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville

2018-2019 Chair, Promotion & Visibility Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville

2018 Chair, Clinical Assistant Professor Search Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville

2018 Chair, Clinical faculty and Superintendent-in-Residence Position Search Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville

2018 Member, Administrative Associate for ELEOD Academic Operations and Support Search Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville

2015-2019 Program Director, Educational Administration and Leadership Programs (Ed.S., Ed.D.) University of Louisville

2016-Present Faculty Mentor, Educational Leadership, Evaluation, & Organizational Development University of Louisville  
Selected to serve as a mentor to Dr. Kerry Charron, Clinical Assistant Professor, Higher Education Administration

2015 (Interim) Member, Personnel Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville

2017 Member, New Teacher Institute (NTI) Director/ Assistant Clinical Professor Search Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville

2015-2016 Member, P-12 Assistant Professor Search Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville

2015-2016 Member, P-12 Associate Professor/Program Director Search Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville

2015	<i>Chair, P-12 Clinical Faculty Search Committee, Department of Educational Leadership, Evaluation, &amp; Organizational Development, University of Louisville</i>
2014-Present	<i>P-12 Educational Leadership Representative on Ph.D. Program Committee, Department of Educational Leadership, Evaluation, &amp; Organizational Development, University of Louisville</i>
2014-Present	<i>Faculty Mentor, Educational Leadership, Evaluation, &amp; Organizational Development University of Louisville</i> Selected to serve as a mentor to Dr. Ann M. Herd, Assistant Professor, Human Resources and Organization Development
2014-2015	<i>Member, Search Committee, Associate Professor/P-12 Program Coordinator Department of Educational Leadership, Evaluation, &amp; Organizational Development University of Louisville</i>
2014-2016	<i>Member, Speaker Series Committee Department of Educational Leadership, Evaluation, &amp; Organizational Development University of Louisville</i>
2014-2017	<i>Chair, Faculty &amp; Staff Handbook Committee Department of Educational Leadership, Evaluation, &amp; Organizational Development University of Louisville</i>
2014	<i>Annual Review Committee Member (Dr. Chris Willis) Educational Foundations, Leadership, &amp; Policy, Bowling Green State University</i>
2013	<i>Member, Search Committee, Assistant Professor (Tenure Track) Position Educational Administration &amp; Leadership Studies Educational Foundations, Leadership, &amp; Policy, Bowling Green State University</i>
2011-2013	<i>Chair, Ph.D. (Education Policy, Culture, and Society) Exploratory Working Group</i>
2011	<i>Search Committee Member, Secretary 2 Position Educational Foundations, Leadership, &amp; Policy, Bowling Green State University</i>
2010-2011	<i>District-level Certificate Program Development, Educational Administration and Supervision, Bowling Green State University</i> Developed a post-master's certificate program consisting of five courses that complete school superintendent licensure requirements in Ohio. Certificate approved by the University on February 10, 2011.
2010-2011	<i>Building-level Certificate Program Development, Educational Administration and Supervision, Bowling Green State University</i> Developed a post-master's certificate program consisting of four courses that completes school principalship licensure requirements in Ohio. Certificate approved by the University on February 10, 2011.
2011	<i>Member, Search Committee, Assistant Professor (Tenure Track) Position Classroom Assessment, Research, and Applied Statistics in Education Educational Foundations, Leadership, &amp; Policy, Bowling Green State University</i>
2009-2013	<i>Program Coordinator, Masters of Education in Educational Administration and Supervision Program, Bowling Green State University</i>

- 2008-2009 *Chair, UCEA Membership Committee, School of Educational Foundations, Leadership, & Policy, Bowling Green State University*
- 2008-2009 *Search Committee Member, Assistant Professor (Tenure Track) Position Advanced Research and Statistics/NCATE Educational Foundations, Leadership, & Policy, Bowling Green State University*
- 2008-2014 *Co-Website Coordinator (with Dr. Christopher Frey), Educational Foundations, Leadership, and Policy, Bowling Green State University*
- 2008-2014 *Member, Curriculum Committee, School of Educational Foundations, Leadership, & Policy, Bowling Green State University*
- 2007-2014 *Member, Personnel Committee, School of Educational Foundations, Leadership, & Policy, Bowling Green State University*  
Committee reviews and evaluates faculty materials for merit pay.
- 2004 *Department Representative, Florida State University*  
Chosen to represent the department at the Annual Minority Recruitment Fair.
- 2003 *Faculty Search Committee Member, Florida State University*  
Student representative chosen to select and interview candidates for an assistant professor position in the Department of Educational Leadership and Policy Studies.
- 2002-2003 *Grade Appeals Committee Member, Florida State University*  
Student representative chosen to hear grade appeals and issue decisions

## **College**

- 2018-2019 *Member, Building Emergency Action Plan Committee, College of Education & Human Development, University of Louisville*
- 2018-2019 *Member, Ad Hoc Committee on Proficiency Evaluation Policies & Processes, College of Education & Human Development, University of Louisville*
- 2017, March 28 *Conference Preparation 101: A Presentation Sponsored by the CEHD Office of Research, College of Education & Human Development, University of Louisville*  
Served on a panel of faculty members that sought to provide insight and guidance to advanced graduate students and faculty on how to propose and deliver effective professional conference presentations.
- 2016, March 2 *College Representative, Kentucky Association of Colleges for Teacher Education's (KACTE) Day on the Hill, Frankfort, Kentucky*  
Served as one of ten representatives from the University of Louisville's College of Education and Human Development at the Kentucky Association of Colleges for Teacher Education's (KACTE) inaugural Day on the Hill, meeting with legislators to discuss programs, initiatives, and community partnerships at University of Louisville.
- 2016 *Department Representative, Strategic Plan Work Group, College of Education and Human Development, University of Louisville*
- 2015 *Session Facilitator, Spring Research Conference, College of Education and Human Development, University of Louisville*



- 2015-2016 *Member, Self-Study Committee for CAEP Standard I (Content and Pedagogical Knowledge), College of Education and Human Development, University of Louisville*
- 2014-2015 *Member, Associate Dean for Academic Affairs and Unit Effectiveness Search Committee, College of Education and Human Development, University of Louisville*
- 2014-2018 *Member, Committee on Committees, College of Education and Human Development, University of Louisville*
- 2013-2014 *Member, NCATE/CAEP Standard 4 Diversity Committee, Bowling Green State University*
- 2008-2014 *Academic Appeals Committee, College of Education and Human Development, Bowling Green State University*
- 2008 *Search Committee, Educator Licensure Officer, College of Education and Human Development, Bowling Green State University*
- 2005 *Dean's Search Committee Member, Florida State University*  
Student representative chosen to interview candidates for the Deanship of the College of Education, Florida State University.
- 2004 *College of Education Recruitment Improvement Committee, Florida State University*  
Committee discussed ways and means of improving recruitment efforts and results for Florida State University's College of Education.

### *University*

- 2015-2018 *Member, University Faculty Grievance Committee, University of Louisville*
- 2015-2016 *Member, 2016 Grawemeyer Award in Education Selection Committee, University of Louisville*
- 2012-2014 *Insurance Appeals Committee, Bowling Green State University*  
Elected to a university standing committee that reviews appeals regarding administrative decisions related to the procedures and provision of benefits of the University insurance programs.
- 2010 *Faculty Judge, Graduate Student Senate Award for Outstanding Graduate Student, Bowling Green State University*
- 2009-2014 *Faculty Advisor, Hillel, the Foundation for Jewish Campus Life, Bowling Green State University*
- 2009 *Member, Presidential Graduate Scholarship for Diversity Enhancement Committee Bowling Green State University*
- 2007-2011 *Honors & Awards Committee, Bowling Green State University*  
Appointed to a university standing committee that serves to encourage and recognize high academic achievement among students. Elected by fellow committee members as Chairman in 2007-2008 and 2009-2011.

### *K-12*

- 2019, April 12 *Speaker, Career Day, Kenwood Station Elementary, Oldham County Schools*

- 2019, February 20 *Volunteer Mentor, Iroquois High School, Jefferson County Public Schools*
- 2017, April 19 *Volunteer Reader, Real Men Read Day, Minors Lane Elementary School, Jefferson County Public Schools*
- 2015, December *Strategic Planning Meeting, Bullitt County Public Schools*  
Represented the University of Louisville' College of Education and Human Development on a panel of community members involved in strategic planning.
- 2015, April *Senior Mock Interview Team, Waggener High School, Jefferson County Public Schools*  
Served on a panel on community members conducting mock interviews with high school seniors to prepare them for employment opportunities.
- 2012 *Levy Campaign Volunteer, Citizens for Perrysburg (Ohio) Schools*
- 2012 *Professional Development Trainer, Bowling Green State University*  
Co-presented (with Jerry Rampelt and Paul Johnson) for school board members treasurers, and superintendents. Seminar was entitled, "Increasing the likelihood of levy passage: Research meets practice."
- 2010 *Co-developer, Facilities Survey, Anthony Wayne Local School District.* Collaborated with colleagues (Paul Johnson, Mike Gillespie) and district- level school administrators to design and administer a stakeholder survey used to measure stakeholder perceptions of existing facilities use and support for a school construction bond.
- 2009 *Co-developer, Stakeholder Survey, Anthony Wayne Local School District.* Collaborated with colleagues (Paul Johnson, Mike Gillespie, Charlie Rhyan) and district- level school administrators to design and administer a stakeholder survey for gauging perceptions of district administrators' performance and support for school budget referenda.
- 2008 *Professional Development Trainer, Ohio School Boards Association Capital Conference, Columbus, Ohio*  
Led training session (with Paul Johnson) for school board members and superintendents. Session was entitled, "Try, try again: How to turn levy defeat into success."
- 1998 *Staff Development Trainer*  
Attended revised Mississippi Social Studies Curriculum Conference and developed staff training program for social studies department.
- 1997 *Curriculum Committee Member*  
St. Martin Middle School, Jackson County School District,  
Provided information for the *Southern Association of Colleges and Schools (SACS)* evaluation and accreditation team.
- 1996-1999 *Judge, Mississippi State Annual History Day Competition*

### ***Professional Associations***

- 2019-2020 *Member, Program of the Year Award Committee, Carnegie Project on the Education Doctorate*

2018-2021	<i>Member, Publications Committee University Council for Educational Administration</i>
2018-Present	<i>Plenary Session Representative for University of Louisville, University Council for Educational Administration</i>
2018	<i>Judge, Tomorrow's Leader Scholarship, Kentucky Association of School Administrators</i>
2017-2019	<i>Mentor, William L. Boyd National Education Politics Workshop</i> Served as a mentor to emerging politics of education scholars at a three-hour workshop, co-sponsored by the Politics of Education Association, the University Council for Educational Administration, and Division L of AERA, designed to give graduate students and new faculty the opportunity to learn about current and promising research on the politics of education.
2016-2018	<i>Proposal Reviewer, David L. Clark National Graduate Student Research Seminar in Educational Administration &amp; Policy</i>
2016-2017	<i>Member, Content Area Program Review Committee—Educational Leadership, Division of Educator Preparation, Kentucky Education Professional Standards Board</i>
2016	<i>Member, Jay D. Scribner Mentoring Award</i> Reviewed nominations for an award given annually by the University Council for Educational Administration to honor Educational Leadership faculty who substantially contribute to the field through mentoring
2016-2018	<i>Chair, Politics of Education Association</i> Elected to serve as Chair of the Special Interest Group's Executive Committee, which is comprised of Chair, Secretary, Treasurer, and two at-large board members, charged with meeting at least once yearly to vote on key issues, budgets, and policies of the Association.
2016, April 11	<i>Representative, UCEA's &amp; Politics of Education Association's Day on the Hill, Washington DC</i> Represented the Politics of Education Association at meetings with House Education & Labor Committee majority & minority staff members and the Senate Health Education, Labor, & Pensions Committee minority staff members regarding education policies, directions, & concerns.
2015-2016	<i>Plenary Session Representative for University of Louisville, University Council for Educational Administration</i>
2015-2017	<i>Chair, Human Capital &amp; School Finance Section, Division L (Educational Policy &amp; Politics)</i> -2017 Annual Meeting of the American Educational Research Association, San Antonio, Texas. -2016 Annual Meeting of the American Educational Research Association, Washington DC
2014	<i>Member, UCEA Master Professor Award Selection Committee</i>
2013-2017	<i>Member, UCEA Taskforce on Distance Learning</i>
2013-2015	<i>At-Large Executive Board Member, Politics of Education Association</i> In addition to the three elected officers, the Executive Committee is comprised of two at-large board members, charged with meeting at least once yearly to vote on key issues, budgets, and policies of the Association.

- 2013 *Member, Jack A. Culbertson Award Selection Committee*  
Reviewed nominations for an award given annually by the University Council for Educational Administration to a professor in the first six years of his/her career for outstanding accomplishments or contributions.
- 2012-2015 *Co-coordinator, William L. Boyd National Education Politics Workshop*  
Coordinated (with Tamara Young, North Carolina State University) a three-hour workshop, co-sponsored by the Politics of Education Association and the University Council for Educational Administration, designed to give graduate students and new faculty the opportunity to learn about current and promising research on the politics of education.
- 2011 *Member, Ad Hoc By-laws Compliance Committee, Politics of Education Association*
- 2009-2010 *Member, Select Committee on Website Redesign, Politics of Education Association*
- 2008-2014 *Plenary Session Representative for Bowling Green State University, University Council for Educational Administration*
- 2008-2011 *Faculty Volunteer, William L. Boyd National Education Politics Workshop*  
Volunteered at a three-hour workshop, co-sponsored by the Politics of Education Association and the University Council for Educational Administration, designed to give graduate students and new faculty the opportunity to learn about current and promising research on the politics of education.
- 2008-Present *Ad Hoc Manuscript Reviewer*  
  - AERA Open
  - American Journal of Education
  - Diaspora, Indigenous, and Minority Education
  - Economics of Education Review
  - Educational Administration Quarterly
  - Education Finance & Policy
  - Educational Policy
  - Educational Researcher
  - International Research on School Leadership (Book series)
  - Journal of Cases in Educational Leadership
  - Journal of Educational Administration
  - Journal of Research on Leadership Education
  - Policy Studies Journal
  - School Effectiveness and School Improvement
  - Social Science Journal
  - Teaching and Teacher Education
- 2005-Present *Ad Hoc Conference Reviewer*  
  - American Educational Research Association
  - Association for Education Finance and Policy
  - University Council for Educational Administration
- 2005-2007 *Graduate Student Council Representative*  
Represented Division L (Educational Policy and Politics) of the American Educational Research Association. The council facilitates and promotes the transition from graduate student to professional researcher by providing opportunities for professional growth, development and advancement.

### *Editorial Boards*

2018	<i>Co-editor (Ben Pogodzinski &amp; Casey George), 2018 Politics of Education Yearbook, published as a special issue of Educational Policy</i>
2016-2019	<i>Member, Editorial Board, Politics of Education Book Series, Information Age Publishing</i>
2013-2018	<i>Member, Editorial Board, UCEA Review (Point-Counterpoint Editor)</i>
2013-Present	<i>Member, Editorial Advisory Board, Journal of Education Finance</i>
2013-2018	<i>Member, Editorial Review Board, Journal of School Leadership</i>
2007-2013	<i>Co-editor, Politics of Education Bulletin</i>
2004-2007	<i>Managing Editor, Politics of Education Bulletin</i>

### *External Reviewer for Tenure and/or Promotion*

2018	University of Oklahoma
2018	University of Texas at Arlington
2018	University of Vermont
2017	Open University of Israel
2015	Hofstra University
2014	University of Kentucky
2013	University of Kentucky

### *Research/Faculty Associate*

2013-2014	<i>SEARCH Learning Community Faculty Affiliate Bowling Green State University</i>
2007-2013	<i>Faculty Associate, Center for International Comparative Education, Bowling Green State University</i>
2008-2014	<i>Faculty Affiliate, Institute for Child and Family Policy, Bowling Green State University</i>

### **HONORS**

2018	<i>Faculty Favorite Nominee, 2017-2018, University of Louisville</i>
2017	<i>Faculty Favorite Nominee, 2016-2017, University of Louisville</i>
2015	<i>Award for Excellence, Presented by Major General Peggy Combs, Commanding General of the U.S. Army Cadet Command &amp; Ft. Knox</i>
2014	<i>Fifth Most Read AERA Journal Article of 2014 "How teacher evaluation methods matter for accountability: A comparative analysis of teacher effectiveness ratings by principals and teacher value-added measures" (Harris, Ingle, &amp; Rutledge, 2014) was recognized as #5 out of the 10 most popular journal articles published by the American Educational Research Association in 2014, based on the number of times it was accessed online.</i>
2014	<i>Most Read AERJ Article of 2014 "How teacher evaluation methods matter for accountability: A comparative analysis of teacher effectiveness ratings by principals and teacher value-added measures" (Harris, Ingle, &amp; Rutledge, 2014) was recognized as the most popular journal article published by American Educational Research Journal in 2014, based on the number of times it was accessed online.</i>

- 2011                    *Recipient, Louis & Sophie Ravin Emerging Leader Award.*  
Award given by the Jewish Federation of Greater Toledo in recognition of exceptional volunteer service.
- 2010                    *Recipient, Journal of School Leadership Outstanding Reviewer Award*  
One of three *Journal of School Leadership* manuscript reviewers selected based on outstanding and timely reviews for the journal.
- 2010                    *Highly Commended Award Winner*  
The manuscript entitled “Teacher quality and attrition in a US school district”, published in 2009, was one of four papers recognized by the editor and reviewers of the *Journal of Educational Administration* as the most outstanding paper published in the six issues of Volume 47.
- 2008                    *Editor’s Choice, Educational Policy*  
Article entitled, “The ‘spread’ of merit-based college aid: Politics, policy consortia, and interstate competition” (Cohen-Vogel, Ingle, Levine, & Spence, 2008) was selected as an Editor's Choice article for the journal *Educational Policy*.
- 2007                    *Distinguished Service Award*  
Award given by Division L (Policy and Politics) of the American Educational Research Association for distinguished service as Graduate Student Council Representative.
- 2005                    *Roe L. Johns Travel Grant, American Education Finance Association Annual Meeting in Louisville, Kentucky.*
- 2005                    *David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy, Montreal, Canada*  
Selected as one of forty-five graduate students chosen from across the United States and Canada for a seminar that brings together emerging educational leadership/policy scholars and noted researchers in the field.
- 2004                    *Best Student Paper Prize*  
*Department of Educational Leadership and Policy Studies, Florida State University*  
Award given for “Wearing out the Welcome: Mississippi’s Jewish communities, B’nai Brith and the Sovereignty Commission.” Paper judged by a panel of faculty members and student representatives. Prizewinner received funds toward attendance at a professional conference of his or her choice.
- 2004                    *Herman L. Frick Endowed Scholarship, Florida State University*
- 2003                    *Herbert J. Reese Endowed Fellowship, Florida State University*
- 1995                    *Louise M. Hawkins Scholarship, University of Southern Mississippi*
- 1995                    *United Kingdom Student Teaching Scheme*  
Chosen as one of three students from the University of Southern Mississippi to teach in Surrey County Council Schools.

## GRANTS & CONTRACTS

### *External Grants & Contracts*

- Ingle, W.K. & Powers, D. (Co-Principal Investigators). (2019). *2019 JCPS Backpack Summer Camp*. Funded by the Jefferson County School District, Louisville, Kentucky. (\$32,678-funded).
- Immekus, J., & Ingle, W.K. (Co-Principal Evaluators). (2016). *High-Quality (Hi-Q) Math Project, Ohio Valley Educational Consortium (OVEC)*. Funded by the Kentucky Department of Education, Mathematics and Science Partnerships Grants, FY2016. Frankfort, KY: Kentucky Department of Education. (\$25,356-funded).
- Immekus, J., & Ingle, W.K. (Co-Principal Evaluators). (2015). *High-Quality (Hi-Q) Math Project, Ohio Valley Educational Consortium (OVEC)*. Funded by the Kentucky Department of Education, Mathematics and Science Partnerships Grants, FY2015. Frankfort, KY: Kentucky Department of Education. (\$25,356-funded).
- Shuck, B., (Principal Investigator) Ingle, K., (Co-Investigator) Carpenter, B., (Co-Investigator), Buecker, H., (Co-Investigator), & Immekus, J. (Co-Investigator) (2016). *Jefferson County Public Schools and the University of Louisville Human Capital Partnership*. (\$392,695.00-not funded).
- Ingle, W.K. (Curriculum Developer) (2015). *Cadre and faculty development course: proof of principle*. U.S. Department of the Army, Training and Doctrine Command, FY2015 to FY2016. Fort Eustis, VA: U.S. Army Training and Doctrine Command. (\$7,370-funded).
- Ingle, W.K., & Willis, P.C. (2014). *Reduction in force and merit pay provisions of collective bargaining agreements in the wake of teacher evaluation reform*. Grant application submitted to the Joyce Foundation. (\$200,000-not funded)
- Ingle, W. K., May, J.J., & Johnson, P. A. (2013, July 8). *Recruiting, training, and supporting leaders in high-poverty, small- to medium-sized urban school districts*. Grant application submitted to the School Leadership Program, U.S. Department of Education, Office of Innovation and Improvement. (\$1,000,000-not funded).
- Ingle, W. K., & Strange, C. C. (2011, September 28). *Asking big questions: BGSU Hillel/SEARCH Residential Learning Community Collaborative*. Grant application submitted to Hillel International and the Einhorn Family Charitable Trust (\$15,000-not funded).
- Ingle, W. K., & Johnson, P. A. (2009, May 12). *Predicting the success of school levies: The role of data and research in campaign strategies*. Grant application submitted to the William T. Grant Foundation. (\$350,000-not funded).
- Kubow, P., & Ingle, W. K. (2007, December 3). *Perceptions of teacher quality in Belize*. Grant application submitted to the Spencer Foundation. (\$499,000-not funded).

### *Internal Grants & Contracts*

- Ingle, W. K., & Frey, C.J. (2012). *Teacher preparation, teacher hiring, and teacher quality in Belize*. Travel grant from EDHD Building Capacity for Student International Educational Experiences. (\$3,000-funded)

Ingle, W. K. (2012). *Ohio teacher collective bargaining agreements and administrative discretion over teacher assignments*. Grant application submitted to the Faculty Research Committee's "Building Strength" Program, which seeks to fund research projects resulting in the submission of external grant applications requesting over \$100,000 in total costs per year. (\$10,000-not funded).

Ingle, W. K. (2009). "The outliers": *States' adoption of broad-based merit aid policies outside of the southeastern United States*. Grant application submitted to the BGSU Research Development Council (Fahle Research Scholarship Fund), funding one 20 hour, nine-month Research Assistant for the 2009-2010 academic year. (\$25,000-funded).

## CONSULTING

- 2017 *Book Proposal Reviewer, Rowman & Littlefield*
- 2014 *Quality Control Reviewer, Institute of Education Sciences, Effective School Leaders Study Regional Educational Laboratory—Southeast (REL-SE)*
- 2013 *Book Proposal Reviewer, Routledge / Taylor & Francis Group*
- 2009 *Superintendent Search Consultant, Penta Career Center (with Paul A. Johnson)*  
Assisted in development of application requirements and supporting materials; screened applicants; provided a summary of each candidate's strengths and weaknesses; presented the board a rank-ordered pool of finalists to interview; and provided reference checks on candidates selected for the interview pool.
- 2007-2008 *Research Consultant, James B. Hunt Institute for Educational Research and Policy, the National Research Council*  
Worked with colleagues from the University of Wisconsin-Madison, Texas A & M University, and the Florida Department of Education tasked with identifying the major activities states undertake to develop and maintain standards-based K-12 educational systems and the costs associated with each major activity. Responsibilities consisted of conducting interviews with state, district, and school administrators, collecting/analyzing budgets, identifying the costs of standards and assessments in the state of North Dakota, and co-writing/editing preliminary and final reports.

## DISSERTATIONS & THESES

### *Chaired Dissertation Committees*

- |                 |  |           |
|-----------------|--|-----------|
| Natasha Lanham  | Ed.D., Educational Leadership & Organizational Development, Louisville | (Ongoing) |
| Sylena Fishback | Ed.D., Educational Leadership & Organizational Development, Louisville | (Ongoing) |
| Devon Roberts   | Ed.D., Educational Leadership & Organizational Development, Louisville | (Ongoing) |
- Inclusion of classified staff in the implementation of Positive Behaviors Interventions and Supports: A district case study*



Jennifer Cox	Ed.D, Educational Leadership & Organizational Development, Louisville	(Ongoing)
<i>Space to lead: Cognitive coaching as mindful school leader practice</i>		
Denise Franklin-Williams (Co-chaired with Dr. Detra Johnson)	Ed.D, Educational Leadership & Organizational Development, Louisville	(Ongoing)
<i>Middle school outreach efforts to engage immigrant parents</i>		
Raymond Green	Ed.D, Educational Leadership & Organizational Development, Louisville	(Ongoing)
Matt Anderson	Ed.D, Educational Leadership & Organizational Development, Louisville	(Ongoing)
<i>A case study in the use of mentorships in instructional coach development</i>		
Julie Chancellor	(co-chaired with Dr. Shelley Thomas) Ed.D, Educational Leadership & Organizational Development, Louisville	(Ongoing)
<i>Culturally sustaining pedagogy: How do teachers acquire their CSP skills?</i>		
Vanessa Posey	(Co-chaired with Dr. Meera Alagaraja) Ed.D, Educational Leadership & Organizational Development, Louisville	(Ongoing)
<i>Black girls' perceptions of restorative practices: Talking circles in an urban alternative middle school</i>		
Robb Smith	Ph.D., Educational Leadership & Organizational Development, Louisville	(2019)
<i>Kentucky superintendent induction program: Participants' perceptions of competency and longevity</i>		
Robin Berry	(Co-chaired with Dr. Jason Immekus) Ed.D., Educational Leadership & Organizational Development, Louisville	(2019)
<i>School entry age and school readiness</i>		
Kathy Stovall	Ed.D, Educational Leadership & Organizational Development, Louisville	(2019)
<i>The refugee parents' perspective on preschool enrollment after migration and resettlement</i>		
Ronda George (Co-chaired with Dr. Detra Johnson)	Ed.D, Educational Leadership & Organizational Development, Louisville	(2018)
<i>Present but not accounted for: A phenomenological study of gifted African-American males</i>		
De'Nay Speaks (Co-chaired with Dr. Detra Johnson)	Ed.D, Educational Leadership & Organizational Development, Louisville	(2018)
<i>Counter narratives: High achieving African-American male high school students</i>		
Angelique Scherer	Ed.D, Educational Leadership & Organizational Development, Louisville	(2018)
<i>An examination of PBIS implementation fidelity and student outcomes in an urban school district</i>		

- Terrie Blackman (co-chaired with Dr. Brad Shuck)  
Ed.D, Educational Leadership &  
Organizational Development, Louisville (2018)  
*An examination of individual teacher engagement and school climate characteristics that influence highly effective veteran teachers to remain in low-performing schools*
- Brian Garrett Ed.D, Educational Leadership &  
Organizational Development, Louisville (2018)  
*Principal professional development and principal self-efficacy in an urban school district*
- Charles Davis Ed.D, Educational Leadership &  
Organizational Development, Louisville (2018)  
*Constructs of collaboration: A multi-case embedded study of a community-wide partnership for school age youth*
- Keith Davis Ed.D, Educational Leadership &  
Organizational Development, Louisville (2017)  
*An examination of school leaders' preferences for teacher applicant characteristics*
- Angela Pleasant (co-chaired with Dr. Meera Alagaraja)  
Ed.D, Educational Leadership &  
Organizational Development, Louisville (2017)  
*Culturally relevant teachers: A critical beacon in the educational standards movement*
- Tinisha Taylor Ed.D, Educational Leadership &  
Organizational Development, Louisville (2017)  
*Perceptions of peer group interactions on self-efficacy and academic identity of African-American and Hispanic students in advanced placement classes*
- Richard Aaron Wisman  
Ed.D, Educational Leadership &  
Organizational Development, Louisville (2017)  
*Diversity for diversity's sake? The relationship between the diversity index and school-level academic achievement*
- Damien Sweeney Ed.D, Educational Leadership &  
Organizational Development, Louisville (2016)  
*Professional school counselors: Integral stakeholders in the recruitment, retention, and support of African-American, Hispanic, and low-income students in advanced placement programs*
- Ruth Ann Petroff Ed.D., Leadership Studies, BGSU (2015)  
*The relationship between leadership traits and effectiveness among the private, public and nonprofit sectors*
- Brian Rellinger Ed.D., Leadership Studies, BGSU (2014)  
*The diffusion of smartphones and tablets in higher education: A comparison of faculty and student perceptions and uses*
- Margaret Tudor Ed.D., Leadership Studies, BGSU (2014)  
*Predicting student athletes' motivation towards academics and athletics*
- Mohammed Issah Ed.D., Leadership Studies, BGSU (2013)  
*The relationship between perceptions of fit and job satisfaction among administrative staff in a Midwestern university*
- Zipporah Abla Ed.D., Leadership Studies, BGSU (2012)  
*Portraits of successful African immigrant faculty members on US campuses*

### *Dissertation Committees*

Adam McGeehan	Ph.D., Educational Leadership, George Mason University	(Ongoing)
Jodi Adams	Ed.D., Educational Leadership & Organizational Development, Louisville	(Ongoing)
Don Bacon	Ed.D., Educational Leadership & Organizational Development, Louisville	(Ongoing)
Rick Daniel	Ed.D., Educational Leadership & Organizational Development, Louisville	(Ongoing)
Natalie Brown	Ed.D., Educational Leadership & Organizational Development, Louisville	(Ongoing)
	<i>Teacher perceptions of administrative support for the implementation of a teacher evaluation system</i>	
Terra Greenwell	Ed.D., Educational Leadership & Organizational Development, Louisville	(2018)
	<i>Deindustrializing school: The implementation of career academies and implications for school leaders.</i>	
Cassaundra Watkins	Ed.D., Educational Leadership & Organizational Development, Louisville	(2018)
	<i>A case study of teacher and principal perceptions of a school-wide positive behavior intervention and supports framework in an urban elementary school</i>	
Tamela Compton	Ed.D., Educational Leadership & Organizational Development, Louisville	(2018)
	<i>Access to culturally responsive teaching for English language learners: Mainstream teacher perceptions and practice on inclusion</i>	
Cara DiMattina	Ph.D., Educational Leadership & Organizational Development, Louisville	(2018)
	<i>A qualitative approach to examining the rules of a community college and industry partnership</i>	
Larry Taylor	Ed.D., Educational Leadership & Organizational Development, Louisville	(2017)
	<i>The relationship between positive behavioral interventions and supports in elementary schools and mathematics achievement</i>	
William Thornburgh	Ph.D., Curriculum & Instruction, Louisville	(2017)
	<i>The role of the planetarium in students' attitudes, learning, and thinking about astronomical concepts</i>	
Kara Ammerman	Ed.D., Educational Leadership & Organizational Development, Louisville	(2016)
	<i>Common Core State Standards: Teacher perceptions of elementary administrator supports with a focus on professional learning communities and walkthroughs</i>	
Greg Herberger	Ph.D., Educational Leadership & Organizational Development, Louisville	(2016)
	<i>The influence of student, neighborhood, and school factors on college readiness: An examination of factors combined as a result of implementing a race- and socioeconomic-based student assignment plan</i>	

- Amy Colucci  
Ed.D, Educational Leadership &  
Organizational Development, Louisville (2016)  
*The relationship of reform style professional development on student achievement*
- Jason Neuss  
Ed.D, Educational Leadership &  
Organizational Development, Louisville (2016)  
*Principal self- efficacy in the implementation of a standards based teacher evaluation reform*
- Sherry Early Ph.D., Higher Education, BGSU (2014)  
*An exploration of mentoring relationships and leadership capacity in resident assistants*
- Matt Lambdin Ed.D., Leadership Studies, BGSU (2014)  
*The relationship between sophomore federal student loan debt on retention in a private university*
- Emily Webber Ph.D., Psychology, BGSU (2013)  
*Reward comparison in the striatum*
- Allia Carter Ph.D., Higher Education, BGSU (2012)  
*Collaborative leadership practices among Ohio's early college high school principals and their post-secondary partners*
- Yali Sun Ph.D., Photochemical Sciences, BGSU (2009)  
*Sensitizer molecule engineering: The development of novel Ru(II) polypyridyl complexes for application in dye sensitized solar cells*

### *Chaired Capstone Committees*

- Michael Newman, Lisa Millsaps, & Sherry Lawrence  
Ed.D, Educational Leadership &  
Organizational Development, Louisville (2017)  
*Empirical analyses of an early college high school in Kentucky*

### *Capstone Committees*

- Joseph Ellison & Jessika English  
Ed.D, Educational Leadership &  
Organizational Development, Louisville (2017)  
*TLC: Creating a culturally responsive school through effective teaching, leadership, & climate*
- Ashley Forrest, Stephanie Nutter, & Deborah Rivera  
*Pathways to kindergarten readiness*  
Ed.D, Educational Leadership &  
Organizational Development, Louisville (2016)
- Marcia Carmichael-Murphy, LaRhonda Mathies, & Erica Young  
*Engaging school leaders, empowering voices & exposing strengths: Lived experiences of the discipline gap & school-to-prison pipeline*  
Ed.D, Educational Leadership &  
Organizational Development, Louisville (2016)

### *Chaired Thesis Committees*

- Jeff Bucher M.Ed., Educational Administration, BGSU (2010)  
*The relationship between principal characteristics and curriculum leadership self-efficacy*

## *Thesis Committees*

Andrew Segal                      Senior Honors Thesis, B.A., Political Science,                      (2016)  
Louisville  
*High school music program participation and subsequent strength of the local music economy*

## COURSES TAUGHT

### ***University of Louisville***

ELFH 630:                      School and the American Social Order  
ELFH 633:                      Organizational Structures and Operations  
ELFH 715:                      Advanced Organizational Theory  
ELFH 696:                      Comparative Perspectives of Educational Leadership & Diversity  
ELFH 780:                      Problem Analysis in Educational Leadership I  
ELFH 782:                      Reflective Practice for School Leaders  
ELFH 692:                      Special Problems in Educational Leadership

### ***Bowling Green State University***

EDAS 6210:                      Introduction to Organizational Leadership and Change  
EDAS 6250:                      School Culture and Instructional/Professional Development  
EDAS 6300:                      Leadership Practicum/Internship I  
EDAS 7300:                      Leadership Practicum/Internship II  
EDLS 7310:                      Diversity and Cultural Leadership  
EDLS 7750:                      Dissertation Proposal Development in Leadership

### ***Florida State University***

EDA 4060:                      Organization and Control of Education

## PROFESSIONAL MEMBERSHIPS

2004-Present                      Association for Education Finance and Policy  
2003-Present                      American Educational Research Association  
2005-Present                      Politics of Education Association

## LICENSURE & ENDORSEMENTS

Certificate in Program Evaluation, Florida State University  
Certificate in Educational Policy, Florida State University  
Social Sciences, Grades 6-12  
Educational Leadership, Administrative class

- Mississippi Educator License (Number 153812, Expired)
- Florida Professional Educator's Certificate (Number 1002613, Expired)

## WORKING PAPERS (\*Doctoral student; \*\*Specialist's student; †Master's student)

Davis, K., **Ingle, W.K.**, & Choi, N. (Revise & re-submit). Preferred teacher applicant characteristics among school leaders in twelve Kentucky rural and suburban school districts. *Leadership & Policy in Schools*.

**Ingle, W.K.**, Greenwell, T., & Woods\*, J. (Under review). Analysis of district mission statements in Kentucky. *Educational Administration Quarterly*.

**Ingle, W.K.**, Choi, N., & Munoz, M. (Under review). Preferred teacher applicant characteristics among school leaders in a large urban school district. *Urban Education*.

Smith\*, R., & Ingle, W.K. (In progress). New superintendent induction: Informants' perceptions of program delivery and intentions to stay.

Stovall\*, K., & Ingle, W.K. (In progress). Refugee parents' perspective on preschool enrollment after migration and resettlement

Wisman, R.A., Carmichael-Murphy, M., Davis, C., & Ingle, W.K. (In progress). Uplifting voices: Black student unions, positive youth development, and equity.