

# ***Penny B. Howell***

***Department of Middle and Secondary Education  
College of Education and Human Development***

***University of Louisville***

***Louisville, KY***

**[penny.howell@louisville.edu](mailto:penny.howell@louisville.edu)**

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## **EDUCATION**

**TEACHERS COLLEGE, COLUMBIA UNIVERSITY New York, NY**

Doctorate of Education, Curriculum and Teaching—Teacher Education, 2004

Dissertation: *Student Teachers' Reflections About Their Cooperating Teachers' Influence After Teaching For Several Years*

**TEACHERS COLLEGE, COLUMBIA UNIVERSITY New York, NY**

Masters of Education, Curriculum and Teaching, 1999

**MIDDLE TENNESSEE STATE UNIVERSITY Murfreesboro, TN**

Bachelor of Science, Elementary Education-5-8 Concentration, 1994

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## **TEACHER EDUCATION EXPERIENCE**

### **University of Louisville—Louisville, KY**

Associate Professor, Department of Middle and Secondary Education—2014-Present

Assistant Professor, Department of Middle and Secondary Education—2007-2014

- Middle Level Teacher Education/Literacy
  - Middle/Secondary Program Faculty
    - Advise BS, MAT, MED and Alternative Certification English/Language Arts students
  - Signature Partnership Professor-in-Residence-Westport Middle School
  - Advise/Supervise doctoral candidates
  - Development of Clinical Model of Teacher Education
  - Worked with Arts and Sciences faculty for core content alignment
- Adolescent Literacy Project Co-director

**Courses taught:** EDTP 620 Reading and Writing Across the Curriculum  
EDTP 540 Teaching Adolescent Readers  
EDTP 541 Teaching Middle School

EDTP 328 Building Learning Communities  
EDTP 330 Building Learning Communities Field Experience

**Courses developed:** EDTP 541 Teaching Middle School

## **University of Kentucky—Lexington, KY**

Assistant Professor of Middle School Education—2004-2007

- Chair of Middle School Teacher Education Program
  - Coordinated and supervised admissions for the Middle School Teacher Education Program (TEP)
  - Coordinated all field placements for Middle School TEP field experiences
  - Chaired Middle School TEP NCATE program review committee
  - Worked with Arts and Sciences faculty for core content alignment
  - Worked as a liaison to the Fayette County middle schools
  
- Associate Faculty Member of University of Kentucky Graduate School
  - Advised graduate students
  - Participated in doctoral studies programs as an instructor of EDC 777
  - Supervised doctoral committees across the College of Education
  
- Sponsor of University of Kentucky Middle School Association
  - Maintained affiliation with state and national Middle School Associations
  - Collaborated with student affairs to participate in campus and college-wide activities
  - Coordinated and planned trips to conferences, speaking engagements and field trips for the UKMSA
  - Planned and host Graduation Reception for Middle School TEP graduates and their families

<b>Courses Taught:</b>	EDC 330	Designing Reading and Language Arts Programs For The Middle School
	EDC 341	Middle School Curriculum
	EDC 343	Early Adolescent Learner: Practicum
	EDC 349	Student Teaching in the Middle School

## **Australian United States Services In Education —New York, NY**

Middle School Literacy Consultant for New York City Department of Education—2003-2004

- Lead region wide 5-8 literacy professional development workshops for 13 middle schools
- Worked collaboratively with 5-8 school personnel to develop balanced literacy education
- Observed 5-8 classroom practices
- Provided ongoing and constructive feedback to 5-8 literacy teachers across 13 middle schools.
- Conducted demonstration lessons in 5-8 classrooms
- Assisted 5-8 teachers and administrators to plan effectively for state standards, student learning and assessment

- Conducted Cohort-wide literacy apprenticeship conferences for middle school Language Arts teachers in 13 schools

### **Teachers College, Columbia University—New York, NY**

Preservice Program Supervisor 2001-2002

- Supervised preservice student teachers in a Professional Development School
- Conducted pre and post conferences with student teacher and cooperating teacher
- Participated in monthly Pre-service Program Supervisor meetings

### **Rider University Preservice Education Program-Skillman, NJ**

Cooperating Teacher Spring Semester-2001

- Supervised and instructed student teacher in a sixth-grade classroom setting
- Evaluated progress on a weekly basis
- Provided ongoing and constructive feedback to the student teacher
- Worked collaboratively with the university supervisor

## **PROFESSIONAL EXPERIENCE**

### **Teachers College, Columbia University-New York, NY**

Graduate Research Assistant for Fran Schoonmaker 2001-2002

- Compiled current research on Teacher Education
- Edited drafts of Growing Up Teaching: From Personal Knowledge to Professional Practice
- Collected and analyzed data from the College Reorganization Survey for the Faculty Executive Committee
- Presented findings of College Reorganization Survey to Faculty Executive Committee

### **National Board for Professional Teaching Standards/Educational Testing Service-Princeton,NJ**

Research Consultant 1999-2000

- Developed a survey instrument to be administered to assessors of the NBPTS portfolio components
- Collected and analyzed data from assessor surveys (n=413)
- Presented findings at AERA 2000

### **National Board for Professional Teaching Standards/Educational Testing Service-Princeton,NJ**

Data Manger June-August—1998 & 1999

- Managed scoring sites for the NBPTS assessors
- Prepared portfolio components for scoring

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## K-12 TEACHING EXPERIENCE

**Montgomery Middle School**—Skillman, NJ  
*Classroom Teacher-6<sup>th</sup> grade (9/99-6/01)*  
Language Arts/Social Studies

**Independent Child Study Teams**—Lawrenceville, NJ  
*Teacher of Basic Skills-K-8 (1/98-6/99)*

**Toll Gate Grammar School**—Pennington, NJ  
*Classroom Teacher-5<sup>th</sup> grade (9/96-6/97)*

**Riceville Elementary School**—Riceville, TN  
*Classroom Teacher-6<sup>th</sup> grade (8/95-5/96)*  
Social Studies/Science

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## HONORS AND AWARDS

*Distinguished Faculty Award for Teaching*—University of Louisville, 2016

*Faculty Favorite*—University of Louisville, 2008-2013, 2015-2018

*“Top Eleven” Faculty Favorite*—University of Louisville, 2011

*Kappa Delta Pi Honored Educator*—University of Louisville, 2009

*A Teacher Who Made a Difference*—University of Kentucky, College of Education, 2006

*The Sarah Zock Dewey Scholar*—Teachers College, Columbia University, 2002

*Curriculum & Teaching Scholar*—Teachers College, Columbia University, 2001

*Kappa Delta Pi Honor Society*—Teachers College, Columbia University, 2000-2004

*Professional Development School Candidate*—Middle Tennessee State University, 1994

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\*designates work with student

## PUBLICATIONS

### *Edited Books*

**Howell, P.,** Faulkner, S., Jones, J., & Carpenter. (2018). *Preparing Middle Level Educators for 21st Century Schools: Enduring Beliefs, Changing Times, Evolving Practices*. Charlotte, NC: Information Age Publications.

**Howell, P.,** Carpenter, J. & Jones, J. (2016). *Clinical preparation and partnerships at the middle level: Practices and Possibilities*. Charlotte, NC: Information Age Publications.

### ***Book Chapters***

Thomas, S. & **Howell, P.,** (2019). Enacting Culturally Responsive Pedagogies: A Multi-case Study of Middle Level Teachers in Urban, Priority Schools. In Brinegar, Harrison & Hurd (Eds.). *Equity and Cultural Responsiveness in the Middle Grades*. Charlotte, NC: Information Age Publications.

Faulkner, S., Cook, C., & **Howell, P.** (in press) Looking back to move forward: An historical analysis of educating the young adolescent. Accepted chapter to *International Handbook of Middle Level Education Theory, Research, and Policy*.

### ***Refereed Journal Articles***

**Howell, P.,** Rintamaa, M., Faulkner, S., & Diccico, M., (2019). Cross-institutional Collaboration: (Co)Constructing Knowledge About Teaching and Learning in the Middle Level Classroom. *Teacher Educator*, 54(2). DOI: 10.1080/08878730.2018.1517850

\*Thomas, M., **Howell, P.,** Crosby, S. Scott, K., Newby, L., Evans, H., & Daneshmand, S. (2018). Classroom management through teacher candidates' lenses: Transforming learning communities through a community of practice. *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*, 5(2), Article 4 Accessed at <https://digitalcommons.murraystate.edu/ktej/vol5/iss2/4>

Crosby, S., **Howell, P.,** & Thomas, S. (2018). Social justice education through trauma-informed teaching. *Middle School Journal*, 49(4), 15-23.

**Howell, P.,** Cook, C., Miller, N., Thompson, N., Faulkner, S., & Rintamaa, M., (2018). The Complexities of Middle Level Teacher Certification: Status Report and Future Directions. *Research in Middle Level Education Online*

Rintamaa, M. & **Howell, P.** (2017) "Drawing on the Layers of a Partnership to Prepare Middle Level Teachers," *Middle Grades Review*: 3(3), Article 2.

**Howell, P.,** Rintamaa, M., Faulkner, S., & DiCicco, M. (2017) Four faculty members, three universities, two modes of technology, and one eighth grade classroom: Collaboration in middle level teacher education. *Middle School Journal*. 48 (5), 14-20.

\***Howell, P.,** Gnau, A., Deweese, A., Peavley, L., & Sheffield, C. (2017). Enacting a Mission for Change: A Partnership for Young Adolescents. *Middle Grades Review*.

Faulkner, S., Cook, C., Thompson, N., **Howell, P.,** Rintamaa, M., & Miller, N. (2017).

- Mapping the varied terrain of specialized middle level teacher preparation and licensure. *Middle School Journal*. 48 (2), 7-13.
- \***Howell, P.**, Sheffield, C., Shelton, A., Vujialka, A. (2017). Backchannel discussions during classroom observations: Connecting theory and practice in real time. *Middle School Journal*. 48(2), 24-31.
- Cook, C., Faulkner, S., & **Howell, P.**, (2016). The Developmentally Responsive Middle School: Meeting the Needs of All Students. *Middle School Journal*. 47(5), 3-13, DOI: 10.1080/00940771.2016.1226645
- Cook, C., **Howell, P.**, & Faulkner, S. (2016). Specialized middle level teacher preparation: Moving from advocacy to actualization. *Middle Grades Review*. 2 (1), Article 2.
- \*Ardashevea, Y. & **Howell, P.**, & Vidrio, M., (2016). Accessing the Classroom Discourse Community Through Accountable Talk: English Learners' Voices. *TESOL Journal*. 7(3), 667-699.
- Howell, P.**, Faulkner, S., Cook, C., Miller, N., & Thompson, N. (2016). Specialized Preparation for Middle Level Teachers: A National Review of Teacher Preparation Programs. *Research in Middle Level Education Online*. 39(1), 1-12, DOI: 10.1080/19404476.2015.1115322
- Sheffield, C., Chisholm, J., & **Howell, P.**, (2015). More than superheroes and villains: Graphic novels and multimodal literacy in social studies education. *Social Education* 79(3), pp 147-150.
- Larson, A., Haselton, B., Andris, M., Kyle, D., **Howell, P.**, Sheffield, C., Sherretz, C., Weiland, I., & Bucher, H. (2014). Clinical preparation of teachers in the context of a university-wide community engagement emphasis. *Peabody Journal of Education*. Fall, 2014.
- Larson, A., McGatha, M., **Howell, P.**, Peters, S., Wolph, J., Hunt, S., Lewis, S., Webb, J., (2013). A collaborative model for implementation of a state legislative mandate and the common core standards: A university, schools, and state agency partnership. *Kentucky Journal of Excellence in College Teaching and Learning*. Summer, 2013.
- Howell, P.**, Faulkner, S., & Cook, C. (2013). Middle school principals' perceptions of effective middle level teaching practices and preparation. *Middle Grades Research Journal*, 8(1).
- Cook, C., **Howell, P.**, & Faulkner, S. (2013). Middle level teacher preparation: Principals' perceptions of new teacher preparedness. *Kentucky Journal of Excellence in College Teaching and Learning*. Fall.
- Faulkner, S., Cook, C. & **Howell, P.**, (2013). A conceptual framework for effective middle level practices. *Current Issue in Middle Level Education*. 18(2).

**Howell, P.,** Carpenter, J., & Jones, J. (2013). School partnerships and clinical practices at the middle level. *Middle School Journal*. 44(4), 40-49.

Howell, P. (2012). Conceptualizing developmentally responsive teaching practices in early field experiences. *Middle Grades Research Journal*. 7(4), 43-55.

Thomas, S., & **Howell, P.,** (2012). Dilemmas of a middle school social studies teacher: Being culturally responsive in a standards-based, high stakes testing environment. *Current Issues In Middle Level Education*. 17(2).

\***Howell, P.,** Thomas, S., Holman, T., & Ardasheva, Y. (2011). Talk in the classroom: Meeting the developmental, cultural and academic needs of middle school students. *Middle Grades Research Journal*. 6(1), 47-63.

Clayton, C. D., **Howell, P.,** Kapustka, K. M., Thomas, S., & Vanderhaar, J. E. (2009). Understanding the scope of social justice in teacher education: The incidence of social justice in accreditation documents. *Teacher Education and Practice*, 22 (3), 302-322.

Kapustka, K., **Howell, P.,** Thomas, S. & Clayton, C. (2009). Social justice in teacher education: A qualitative content analysis of NCATE conceptual frameworks. *Equity and Excellence in Education*. 42(4), 489-505.

\***Howell, P.** & Arrington, J. (2008). Negotiating differences: Early field experiences in a diverse middle school. *Middle Grades Research Journal*. 3(1), 35-64.

Salyers, F. & **Howell, P.** (2007). Teaming in the middle school. *The Kentucky Middle School Journal*, 8(1), 18-22

### ***Invited Publications***

**Howell, P.,** Rintamaa, M. & Wolph, J., (2016). *A cautionary tale*. [Review of the book *Untangling urban middle school reform*], New York, New York: Teachers College Press. Date Published: November 28, 2016 <http://www.tcrecord.org> ID Number: 21749

Howell, P., (2016). Accreditation and Middle Level Teacher Preparation Programs. In Mertens, S., Caskey, M. & Flowers, N. (eds.). *Encyclopedia of Middle Grades Education* (2<sup>nd</sup> Volume).

**Howell, P.,** Thomas, S., & Kapustka, K. M. (2010). Why, where, and by whom? Three imperatives for social justice in teacher education. *Teacher Education and Practice*, 23(4), 466-470.

### ***Manuscripts In Progress***

**Howell, P.,** Cantrell, S., & Rintamaa, M. (Under Review). Setting the Stage for Action: Teaching Social Justice in the Middle School Classroom. *The Clearing House*.

**Howell, P.,** Thomas, S., Sweeney, D., & Vanderhaar, J. (Under Review). Moving Beyond Schedules, Testing and Other Duties as Deemed Necessary by the Principal: The Professional School Counselor's Role in Trauma Informed Practices. *Middle School Journal*

**Howell, P.,** Laman, T., Brown, S., Finch, J., Bay-Williams, J., & Gnau, A. (Under Review). Exploring Perspectives Across Multiple Partnership Schools: One University's Work to Design Mutually Beneficial Partnerships. *Teacher Education Quarterly*

**Howell, P.** & Gnau, A. (revise and resubmit). Experiences and Engagement: Teachers' Perspectives on a School-University Partnership. *School-University Partnerships*

## PRESENTATIONS

### *National Conferences*

**Howell, P.,** Brown, S., Laman, T., Finch, J., Bay-Williams, J. & Gnau, A. (2019) Exploring Perspectives Across Multiple Partnership Schools: One University's Work to Design Mutually Beneficial Partnerships. Paper presented at the Annual Meeting of the American Educational Research Association (**AERA**), Toronto, ON, CA.

\*Thomas, M.S., Crosby, S.D., **Howell, P.B.**, Echols, K.L., Smith, J.M., Daneshmand, S.N., Newby, L.D., & Vincent, D.M. (2019) Transforming Learning Communities: A Transdisciplinary, Trauma-informed Approach to Classroom as Communities. Paper presented at the Annual Meeting of the American Educational Research Association (**AERA**), Toronto, ON, CA.

\*Thomas, S., **Howell, P.** Crosby, S., Echols, K., Swanson, A., Vanderhaar, J., Newby, L., Smith, J., Daseshmond, S., Vincent, D., & Pippen, M. (2019). *Transforming Learning Communities through Trauma Informed Teaching in Teacher Preparation*. To be presented at the annual meeting of the American Association for Colleges of Teacher Education (**AACTE**). February, 2019, Louisville, KY.

**Howell, P.** & Gnau, A. (2018) Experiences and Engagement: Teachers' Perspectives on a School-University Partnership. Paper presented at the annual meeting of the American Educational Research Association (**AERA**). April 12-17, New York, New York.

Faulkner, S., Cook, C., & **Howell, P.**, (2018) *Connecting Theory with Practice: Research roundtables*. Sponsored session at the annual meeting of the Association for Middle Level Education (**AMLE**), Orlando, FL October, 2018

**Howell, P.**, Jones, J. Faulkner, S., Jones, J., L. Harrison, L. Winter, K., Thompson, N. (2018). *From middle school teacher to college professor: Demystifying the professorate*. Sponsored session at the annual meeting of the Association for Middle Level Education (**AMLE**), Orlando, FL October, 2018.

**Howell, P.**, Jones, J. Faulkner, S., Jones, J., L. Harrison, L. Winter, K., Thompson, N. (2018)



*School-based Teacher Education: Negotiating Schools and University Partnerships.*  
Sponsored session at the annual meeting of the Association for Middle Level Education (AMLE), Orlando, FL October, 2018.

**Howell, P.,** Jones, J. Faulkner, S., Jones, J., L. Harrison, L. Winter, K., Thompson, N. (2018) *Performance-Based Teacher Education: Enacting This We Believe.* Sponsored session at the annual meeting of the Association for Middle Level Education (AMLE), Orlando, FL October, 2018.

**Howell, P.,** Cook, C., Miller, N., Thompson, N., Faulkner, S., & Rintamaa, M., (2018). *New Directions in Middle Level Education* at the annual meeting of the Association for Middle Level Education (AMLE), Orlando, FL October, 2018.

\***Howell, P.,** Sheffield, C., Shelton, A., & Vuijakla, A. (2017). *Backchannel Discussions During Classroom Observations: Connecting Theory and Practice in Real time.* Paper presented at the annual meeting of the American Educational Research Association (AERA). San Antonio, TX, April 27-May1, 2017.

**Howell, P.,** Rintamaa, M., Faulkner, S. & Diccico, M. (2017). *Cross-institutional Collaboration: Co)Constructing Knowledge About Teaching and Learning in the Middle Level Classroom* Paper presented at the annual meeting of the American Educational Research Association (AERA). San Antonio, TX, April 27-May1, 2017.

Faulkner, S., Cook, C., & **Howell, P.,** (2017) *Connecting Theory with Practice: Research roundtables.* Sponsored session at the annual meeting of the Association for Middle Level Education (AMLE), Philadelphia, PA, November 5-8, 2017

Harrison, L., **Howell, P.,** Moulton, M., Williams, T., Winter, K., (2016). *Preparing Middle Grades Teachers for Diverse Classrooms.* Presentation at the annual meeting of the Association for Middle Level Education (AMLE), Austin, Texas, October 9-12, 2016

Faulkner, S., Cook, C., & **Howell, P.,** (2016) *Connecting Theory with Practice: Research roundtables.* Sponsored session at the annual meeting of the Association for Middle Level Education (AMLE), Austin, Texas, October 9-12, 2016

**Howell, P.,** Jones, J. Faulkner, S., Pinter, H. Harrison, L. Bringer, J. (2016). *From middle school teacher to college professor: Demystifying the professorate.* Sponsored session at the annual meeting of the Association for Middle Level Education (AMLE), Austin, Texas, October 9-12, 2016.

**Howell, P.,** & Rintama, (2016) *Building Cross-Institutional Collaborations: Bridging the Divide.* Paper presented at the Middle Level Teacher Symposium for the Association for Middle Level Education (AMLE), Austin, Texas, October 9-12, 2016.

**Howell, P.,** Winter, K., Thompson, N., Harrison, L., Faulkner, S. (2016) *Resource for Middle Level Teacher Education.* Sponsored session at the annual meeting of the Association for Middle Level Education (AMLE), Austin, Texas, October 9-12, 2016.

- Howell, P.,** Faulkner, S., Cook, C., Miller, N., & Thompson, N. (2016) *Research in Middle Level Education Online: New Directions in Middle Level Education Research*, Special session at the annual meeting of the Association for Middle Level Education (**AMLE**), Austin, Texas, October 9-12, 2016.
- Thompson, N., Miller, N., **Howell, P.,** Faulkner, S., Cook, C. & Rintamaa, M. (2016) Advocating for an Identity that Stands-Alone: Middle Level Teacher Preparation. Paper presented at the Middle Level Teacher Symposium for the Association for Middle Level Education (**AMLE**), Austin, Texas, October 9-12, 2016.
- Howell, P.,** Rintamaa, M., Faulkner, S. & Diccico, M. (2016) Four professors, three universities, two modes of technology and one eighth grade classroom: Collaboration in Middle Level Education. National Association of Professors of Middle Level Education (NAPOMLE) Best Practices Session. Presentation at the annual meeting of the Association for Middle Level Education(**AMLE**), Austin, Texas, October 9-12, 2016.
- Miller, N., Thompson, N, Cook, C., **Howell, P.,** Faulkner, S., & Rintamaa, M. (2016). The complexities of middle level teacher certification: Status report and future directions. Paper presented at the annual meeting of the American Educational Research Association (**AERA**) Washington, DC., April 8-12, 2016.
- Howell, P.,** Carpenter, J, & Jones, J., (2015) *Clinical practices and partnerships at the middle level*. Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Columbus, Ohio, October 13-17, 2015.
- Faulkner, S., Cook, C., & **Howell, P.,** (2015) *Connecting Theory with Practice: Research roundtables*. Sponsored session at the annual meeting of the Association for Middle Level Education (**AMLE**), Columbus, Ohio, October 13-17, 2015.
- Carpenter, J., **Howell, P.,** Jones, J. Niska, J. Wightman, J & Medford, L. (2015). *From Middle School Teacher to College Professor: Demystifying the Professorate*. Sponsored session at the annual meeting of the Association for Middle Level Education (**AMLE**), Columbus, Ohio, October 13-17, 2015.
- Howell, P.,** Carpenter, J, & Jones, J., (2015) *Moving from Theory to Practice in the Clinical Setting*. Sponsored session at the annual meeting of the Association for Middle Level Education (**AMLE**), Columbus, Ohio, October 13-17, 2015.
- Howell, P.,** Rintama, M. Sheffield, C. (2015) *Cross-institutional Collaboration: Developing a Shared Understanding of Practice*. Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Columbus, Ohio, October 13-17, 2015.
- Howell, P.,** Faulkner, S., Cook, C., Miller, N., & Thompson, N. (2015) *Middle Grades Teacher Education: Regulations and Realities*. Paper presented at the Middle Level Teacher Symposium for the Association for Middle Level Education (**AMLE**), Columbus, Ohio, October 13, 2015.
- Cook, C., Faulkner, S., **Howell, P.,** Miller, N., & Thompson, N. (2015) *Middle Grades Teacher*

*Preparation in the United States*. Paper presented at the Middle Level Teacher Symposium for the Association for Middle Level Education (**AMLE**), Columbus, Ohio, October 13, 2015.

**Howell, P.**, Faulkner, S., Cook, C., Miller, N., & Thompson, N. (2015) *Specialized Middle Level Teacher Preparation: A Comprehensive Review of Teacher Education Programs*. Paper presented at the annual meeting of the American Educational Research Association (**AERA**). April, 2015, Chicago, Illinois

Faulkner, S., Cook, C., & **Howell, P.** (2015) *Addressing the Developmental Needs of Students: Emphasizing a Developmentally Responsive Educational Approach with Young Adolescents*. Paper presented at the annual meeting of the American Educational Research Association (**AERA**). April, 2015, Chicago, Illinois.

Cook, C., Faulkner, S., & **Howell, P.** (2015) *Middle Grades Teacher Preparation: Review of Program Requirements of Colleges and Universities in the US*. Paper presented at the annual meeting of the Association of Teacher Educators (**ATE**), Phoenix, Arizona, February 2015.

**Howell, P.**, Carpenter, J., & Jones, J., (2014) *Clinical practices and partnerships at the middle level*. Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Nashville, TN, November 6-9, 2014.

Cook, C., Faulkner, S., & **Howell, P.**, (2014) *Strategies for implementing key organizational structures in an assessment-driven culture*. Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Nashville, TN, November 6-9, 2014.

Faulkner, S., Cook, C., & **Howell, P.**, (2014) *Connecting Theory with Practice: Research roundtables*. Sponsored session at the annual meeting of the Association for Middle Level Education (**AMLE**), Nashville, TN, November 6-9, 2014.

Carpenter, J., **Howell, P.**, Jones, J. Niska, J. Wightman, J & Medford, L. (2014). *From middle school teacher to college professor: Demystifying the professorate*. Sponsored session at the annual meeting of the Association for Middle Level Education (**AMLE**), Nashville, TN, November 6-9, 2014.

**Howell, P.**, Routon, N., & Sheffield, C., (2014). *Teacher education in real-time: Technology and field experiences*. Presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Nashville, TN, November 6-9, 2014.

**Howell, P.**, Cook, C., & Faulkner, S. (2014). *A framework for effective middle level practices: Evidence from an exemplary middle school*. Paper presentation at the annual meeting of the Association for Middle Level Education (**AMLE**), Nashville, TN, November 6-9, 2014.

**Howell, P.**, Cook, C., & Faulkner, S. (2014). *Consistency in a time of change: A framework for effective middle level practices*. Paper presented to the annual meeting of the American Association for Colleges of Teaching Education (**AACTE**), Indianapolis, IN, February, 2014.

- Faulkner, S, Cook, C. & **Howell, P.**, (2014). *A Comparison of Teacher Candidates', Teachers', and Principals' Perceptions of Effective Teaching and Professional Preparation*. Proposal submitted to the annual meeting of the American Educational Research Association(AERA). Philadelphia, PA, April, 2014.
- Strahan, D., Bishop, P., **Howell, P.**, Pugalee, D., Roe, M. Weller-Swanson, K., Wenzel, A., & Valentine, J. (2013) *Designing Longitudinal Studies of Middle Level Teacher Preparation Programs*. Proposal accepted to the submitted to the annual meeting of the Association for Middle Level Education. (AMLE) Minneapolis, MN, November 7-9, 2013.
- Faulkner, S., Cook, C., & **Howell, P.**, (2013). *Embracing the Framework for Effective Middle Level Practices*. Proposal submitted to the annual meeting of the Association for Middle Level Education (AMLE) for the National Association of Middle Level Professors Best Practice Session. Minneapolis, MN, November 7-9, 2013.
- Howell, P.**, Faulkner, S., Thompson, N., Cook, C., Miller, N. & Strahan, D. (2013). Presentation at the Association of Middle Level Education's National Symposium on Excellence in Middle Level Teacher Preparation (AMLE). Minneapolis, MN, November 6, 2013.
- Howell, P.**, Carpenter, J., Jeannine, J., (2013). *Facilitating Preservice Teacher Development Through Clinical Partnerships*. Presentation at the annual meeting of the Association for Middle Level Education (AMLE).. Minneapolis, MN, November 7-9, 2013.
- Jones, J., Carpenter, J., **Howell, P.**, Niska, J., Wightman, J., (2013). *From middle school teacher to college professor: Demystifying the professorate*. Presentation at the annual meeting of the Association for Middle Level Education (AMLE) Minneapolis, MN, November 7-9, 2013.
- Faulkner, S. **Howell, P.**, & Cook, C. (2013). *Analysis of Middle Grade Principals' and Preservice Teachers' Perceptions of Effective Teaching and Professional Preparation*. Paper presented at the annual meeting of the American Educational Research conference (AERA), San Francisco, CA April 27-May 1, 2013.
- Howell, P.**, Cook, C., & Faulkner, S. (2012). *A Conceptual Framework for Effective Middle Level Practices* . Paper presented at the annual meeting of the Association For Middle Level Education (AMLE/NMSA), Portland, Oregon, November 8-11, 2012.
- Howell, P.**, Carpenter, J., & Jones, J. (2012) *Clinical Practice in Middle Level Teacher Education*. Paper presented at the annual meeting of the Association For Middle Level Education (AMLE/NMSA), Portland, Oregon, November 8-11, 2012.
- Howell, P.** & Sheffield, C. (2012) *Beyond Superheroes and Villains: Encouraging Historical Literacy with Graphic Novels* Paper presented at the annual meeting of the Association For Middle Level Education (AMLE/NMSA), Portland, Oregon, November 8-11, 2012.
- Howell, P.**, Cook, C., & Faulkner, S. (2012). *Middle School Principals' Perceptions of*

*Effective Middle Level Teaching Practices and Preparation*. Paper presented at the annual meeting of the American Educational Research Conference (**AERA**), Vancouver, British Columbia, Canada April 13-18, 2012.

**Howell, P.**, Faulkner, S., & Cook, C. (2011). *Middle School Principals' Perceptions of Effective Middle Level Teaching Practices and Preparation*. Paper presented at the annual conference of the Association of Middle Level Education (**AMLE/NMSA**), Louisville, KY November 8-10, 2011.

**Howell, P.**, Downs, E., Demayn, E. Gross, M., & Cox, R. (2011). *Student Ownership...It's a Wonderful Life*. Presentation at the annual conference of the Association of Middle Level Education (**AMLE/NMSA**), Louisville, KY November 8-10, 2011.

**Howell, P.** & Sheffield, C. (2011). *Teaching Discipline Specific Literacy Strategies*. Paper presented at the annual conference of the Association of Middle Level Education (**AMLE/NMSA**), Louisville, KY November 8-10, 2011.

\***Howell, P.** Beiry, E., & Taylor, C. (2011). *Middle Level Teacher Preparation in Kentucky: University of Louisville*. Panel on Middle Level Teacher Preparation at the annual conference of the Association of Middle Level Education (**AMLE/NMSA**), Louisville, KY November 8-10, 2011.

Howell, P. (2010). *Participatory Action Research: Research to inform the preparation of middle level teachers*. Paper presented at the National Middle School Association Middle Level Teacher Preparation Symposium(**NMSA**), Baltimore, MD November 2-5, 2010.

Howell, P. (2010). *Working to reduce the gaps: The experiences of two middle schools*. Paper presented at the National Middle School Association Middle Level Teacher Preparation Symposium(**NMSA**), Baltimore, MD November 2-5, 2010.

\*Ardasheva, Y. & **Howell, P.** (2010). *Building Academic Capital among English Language Learners through Accountable Talk*. Paper presented at the annual meeting of the American Educational Research Association. (**AERA**) Denver, CO April 29-May 5, 2010

\***Howell, P.**, Ardasheva, Y., & Thomas (2009). *Teaching Early Adolescents to Talk: Accountable Talk in the Middle School Classroom*. National Middle School Association (**NMSA**), Indianapolis, IN November, 7 2009.

\***Howell, P.**, & Ardasheva, Y.(2009). *Accountable Talk in the Middle School Math Classroom*. Paper presented at the annual meeting of the American Educational Research Association. (**AERA**) San Diego, California, April, 13-17, 2009

**Howell, P.**, Kapustka, K., Thomas, S., & Clayton, C., (2009). *The Use of the Term Social Justice in Teacher Education*. Paper presented to the annual meeting of the American Association of Colleges of Teacher Education (**AACTE**) annual meeting. Chicago, IL February 6-9, 2009.

\***Howell, P.** & Arrington, J. (2008). *Negotiating Differences: Lessons Learned in a Second*

- Semester at Midwest Middle School*. Paper presented at the annual meeting of the American Educational Research Association (**AERA**). New York, New York, April, 2008.
- \***Howell, P.**, Thomas, S., Holman, T. & Ardasheva, Y. (2008). *Talk in the Classroom: Meeting the Developmental, Cultural, and Academic Needs of Middle School Students*. Paper presented at the annual meeting of the American Educational Research Association (**AERA**). New York, New York, April, 2008.
- Kapustka, K., **Howell, P.**, Thomas, S. & Clayton, C. (2008). *Social Justice in Teacher Education: A Qualitative Content Analysis of NCATE Conceptual Frameworks*. Paper presented at the annual meeting of the American Educational Research Association (**AERA**). New York, New York, April, 2008.
- \***Howell, P.** & Arrington, J. (2007) *Year Two: Negotiating Differences*. Paper presented to the annual meeting of the National Middle School Association (**NMSA**). Houston, Texas November 5-8, 2007
- Howell, P. (2007) *Middle Level Teacher Education: Conceptualizing Developmentally Responsive Teaching Practices in Early Field Experiences*. Paper presented at the annual meeting of the American Educational Research Association (**AERA**). Paper presentation, MLRSIG. Chicago, Illinois.
- \*Arrington, J. & **Howell, P.** (2007). *Negotiating Differences: Early Preservice Field Experiences in a diverse middle school*. Paper presented at the annual meeting of the American Educational Research Association (**AERA**). Paper Presentation, MLRSIG. Chicago, IL.
- Thomas, S., Kaptuska, K., **Howell, P.**, & Clayton, C. (2007) *Social Justice in Urban Teacher Education: What NCATE Accreditation Documents Reveal*. Paper presented at the annual meeting of the American Educational Research Association (**AERA**). Paper presentation, Division K. Chicago, Illinois.
- Clayton, C., **Howell, P.**, Kaptuskua, K., Thomas, S. (2007) *Social Justice in Teacher Education: A National Study of NCATE Conceptual Frameworks*. Paper presented at the annual meeting of American Association for Colleges of Teacher Education (**AACTE**). Paper presentation. New York, New York.
- Brennan, S. & **Howell, P.** (2007). *Promoting Culturally Responsive Teaching through International Student Teaching*. Paper presented at the annual meeting of American Association for Colleges of Teacher Education (**AACTE**). Roundtable Discussion. New York, New York.
- Howell, P.** & Mizell, N. (2006). *Research Chat Session: Middle Level Teacher Education*. Invited presentation to the annual meeting of the National Middle School Association (**NMSA**), Nashville, TN.
- Howell, P. (2006). *Poetry Centers: Exploring Poetry in the Middle School*. Paper presentation. National Middle School Association (**NMSA**) Annual Meeting—Nashville, TN.

Howell, P. (2006). *Accountable Talk and The Middle School Classroom*. Paper presentation. National Middle School Association (NMSA) Annual Meeting—Nashville, TN.

\*Howell, P. and Arrington, A. (2006). *Negotiating Differences: Early Preservice Field Experiences in a Diverse Middle School*. Paper presentation. National Middle School Association (NMSA) Annual Meeting—Nashville, TN.

Howell, P. (2006). *The Legacy of the Cooperating Teacher: Reflections of Student Teachers After Teaching for Several Years*. Paper presentation. American Educational Research Association(AERA) Annual Meeting—San Francisco, California.

Howell, P. (2006). *The Legacy of the Cooperating Teacher*. Paper presentation. American Association for Colleges of Teacher Education (AACTE) Annual Meeting—San Diego, California.

Howell, P. & Mizell, N. (2005). *Middle Level Teacher Preparation*—Research Discussion, National Middle School Association (NMSA) Annual Meeting—Philadelphia, Pennsylvania

Howell, P. (2003). *Student Teachers' Perceptions of their Cooperating Teachers' Contributions to their Practice After Teaching for Three Years*. Paper Presentation American Educational Research Association (AERA) Annual Meeting—Chicago, IL

Howell, P. & Gitomer, D (2000). *The Professional Development of National Board for Professional Teaching Standard's Assessors*. Paper presentation. American Educational Research Association (AERA) Annual Meeting—New Orleans, LA

### ***Regional and State Conferences***

\*Daneshmand, S., Hodgson, H., Stovall, C., Newby, L., Phippen, M., Maurer, K, Thomas, S., **Howell, P.**, & Crosby, S. (2018) *Perspectives on community: Undergraduate candidate voices on transforming Learning communities*. Presentation at the annual meeting of the Kentucky Excellence in Educator Preparation, Louisville, KY.

**Howell, P.**, Rintamaa, M., Faulkner, S., & DiCicco, M. (2018) *Preparing Middle Level Teachers Through Cross-Institutional Collaboration*. Presentation at the annual meeting of the Kentucky Excellence in Educator Preparation, Louisville, KY.

**Howell, P.**, & Gnau, A. (2018) *Building a Middle Level School-University Partnership: Practices and Perspectives*. Presentation at the annual meeting of the Kentucky Excellence in Educator Preparation, Louisville, KY.

**Howell, P.**, & Rintamaa, M., (2015). *Cross-Institutional Collaboration for Middle Grades Teacher Preparation*. Education Professional Standards Board (EPSB) Frankfort, KY.

**Howell, P.**, & Rintamaa, M., (2014). *Middle Grades Teacher Preparation Collaboration*. Educator Preparation Summit, Louisville, KY.

- Faulkner, S., Cook, C. & **Howell, P.**, (2013). *A Common Vision for Middle Level Teacher Preparation in Kentucky*. Presentation for the annual meeting of the Kentucky Association of Teachers Educators, Erlanger, KY.
- Thomas, S. & **Howell, P.**, (2009). *Critically thinking about talking*. Paper presented at the annual meeting of Southeastern Regional Association of Teacher Educators. Louisville, KY, November 6, 2009
- Howell, P.** & Thomas, S. (2008). *How Can the Social Justice Perspectives Shape the Work of Teacher Educators?* Paper presented at the annual meeting of the Kentucky Association of Colleges of Teacher Education. Georgetown, KY, September 26, 2008
- \*Arrington, J. & **Howell, P.** (2008). *Lessons Learned: A Second Semester at Midwest Middle School*. Paper presented at the annual meeting of the Kentucky Association of Colleges of Teacher Education. Georgetown, KY, September 26, 2008
- \***Howell, P.**, & Ardasheva, Y. (2008). *Accountable Talk in Middle School Mathematics: Practices and Perspectives*. Student Research Conference. Cincinnati, OH,
- Kaptuskua, K., Thomas, S., **Howell, P.**, Clayton, C., & Moody, V. (2006) *A Critical Analysis of the Use of Social Justice In NCATE Conceptual Frameworks*. Paper presentation. Mid-West Educational Research Association. Columbus, Ohio
- Howell, P. (2005). *Rewards and Challenges of Teaching in the Middle School*. Future Educators of America Summer Camp—Lexington, Kentucky
- Howell, P. (2004). *The Critical Role of Classroom Management*. Future Educators of American Regional Conference—Lexington, Kentucky
- Howell, P. (2004). *Balanced Literacy: Making It Work In the Middle School*. New York City Region 7 Literacy Apprenticeship Conference—New York, NY
- Howell, P.**, & Hamilton, C. (2004). *Balanced Literacy: Accountable Talk and Class room Management*. New York City Region 7 Assistant Principal's Conference—New York, NY
- Howell, P.**, Hamilton, C., D'Auria, R. & Kline, R. (2003). *Team Building: Creating Effective Professional Development Plans With a School-Based Instructional Team*. New York City Region 7 Principal's Conference—New York, NY.

## GRANT ACTIVITY

- Examining Trauma-Sensitive Teaching Practices: Development and Longitudinal Study of a Pre Service Teacher Curriculum. Full proposal invited by the Spencer Foundation. (\$1,000,000) 2019-2023 **Role on grant:** Co-PI—Under review
- Transforming Learning Communities: A Multiyear Project Supporting Teachers of Adolescents.



Funding Source: Cooperative Consortium for Transdisciplinary Social Justice Research (\$18,160.50) 2017-2020 **Role on grant:** Co-PI—Funded

Developing a Shared Understanding of Classroom Communities: Critical Thinking in Clinical Teacher Preparation Settings. Grant funded through Supporting Undergraduate Innovation, University of Louisville (\$3,700) 2016 **Role on grant:** Co-PI—Funded

Kentucky Adolescent Literacy Project grant funded through Collaborative Center for Literacy Development (\$43,000) 2015-2016 **Role on grant:** PI—Funded

Kentucky Adolescent Literacy Project grant funded through Collaborative Center for Literacy Development (\$50,000) 2014-2015 **Role on grant:** PI—Funded

Collaborative Approach to Relationships with a District School to Clinical Rigor for Effective Advancement of Teacher Education at Westport Middle School--*CARDS to CREATE @ WMS: A Clinical Model for Middle Grades Teacher Preparation* funded through the Council on Postsecondary Education (\$500,000) 2013-2015 **Role on grant:** Co-PI—Funded

Kentucky Leveraged Adolescent Literacy & Learning Initiative grant funded through Collaborative Center for Literacy Development (\$85,000) 2012-2013 **Role on grant:** PI—Funded

Kentucky Leveraged Adolescent Literacy & Learning Initiative grant funded through Collaborative Center for Literacy Development (\$50,000) 2011-2012 **Role on grant:** PI—Funded

Promoting Adolescent Literacy and Social Development, Institute of Education Sciences Grant (\$900,000) 2011-2014 **Role on grant:** Literacy/Language Arts specialist— Not funded

Working to close the gaps: The experiences of three rural middle schools. Research and Faculty Development Grant(\$2900) 2010-2011 **Role on grant:** PI—Funded

\*Intramural Research Incentive Grant, The University of Louisville: English language learners in focus: Predictors of academic achievement, (\$3,000) 2008-2009 **Role on Grant:** PI--Funded

Community-Based Science for Teachers, Improving Educator Quality Grant through The Kentucky Council on Postsecondary Education (\$120,000) 2007-2008 **Role on grant:** Literacy Consultant-Funded

Center for Middle School Academic Achievement Fund for the development of Middle Level Collegiate Student Organizations. \$500 October 17, 2006

Summer Research Grant. University of Kentucky, College of Education, \$1000, April 24, 2006.

Center for Middle School Academic Achievement Fund for the development of Middle Level Collegiate Student Organizations. \$500 October 17, 2005

Arvle and Ellen Turner Thacker Endowment Fund for research assistant during Spring 2005. \$500  
January 14, 2005

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## SERVICE

### NATIONAL

Elected Offices: Chair, 2018-Present, **American Educational Research Association Middle Level Education Research Special Interest Group** Elected by membership of AERA MLER SIG

Program Chair, 2016-2018, **American Educational Research Association Middle Level Education Research Special Interest Group** Elected by membership of AERA MLER SIG

Vice Chair, 2014-2016, **American Educational Research Association Middle Level Education Research Special Interest Group** Elected by membership of AERA MLER SIG

Secretary, 2012-2014, **American Educational Research Association Middle Level Education Research Special Interest Group** Elected by membership of AERA MLER SIG

### Appointments:

Professional Preparation Advisory Committee, 2011-2018, **Association of Middle Level Education**. Appointed by Nancy Polosino, President, AMLE; Reappointed by Ashley Smith, President, AMLE; Reappointed by Nancy Ruppert, President, AMLE

- Chair of Committee, 2016-2018
- Chair, National Symposium on Excellence in Middle Level Teacher Education Planning Committee, 2012-2013, 2015-2017

Program Review Board, 2012-present, **Association of Middle Level Education** Appointed by Dr. Ken McEwin, Accreditation Coordinator for AMLE/CAEP

Editorial Review Board, 2016-present, *Research in Middle Level Education Online*. Appointed by David Virtue, Editor

2011-2018 **Middle Level Research SIG**—Graduate Student Mentor Program  
2007-2016 **Middle Grades Research Journal**--reviewer  
2000-2012 **American Educational Research Association-Division K (AERA)**—  
conference proposal reviewer, conference presenter

2010 **National Middle School Association**—2011 National Conference  
Planning Committee—Volunteer Recruitment Committee  
2008-2010 Professor Advisory Panel for Scholastic Books  
2006-2010 **The New Educator**— Reviewer  
2006-2008 **The Journal of Teacher Education**—Reviewer  
2005-2009 **American Association of Colleges of Teacher Education (AACTE)**—  
conference proposal reviewer, conference presenter

### ***STATE***

Appointment: **Board of Directors**, 2012-present, **Kentucky Middle School Association**  
Appointed by Fran Salyers, Executive Director of KMSA

2006-2009 **Kentucky Middle School Journal**—**Reviewer**  
2006 **Kentucky Middle School Association**—Conference Participant, volunteer  
organizer  
2005 **Kentucky Middle School Association**—2006 State Conference Planning  
Committee  
2005 **Kentucky Middle School Association**—Conference Participant  
2005 **Kentucky Teacher Internship Program**—Pilot Assessor  
2005 **Kentucky Teacher Internship Program**—Certified Observer Training

### ***UNIVERSITY***

2010-2019 **University of Louisville**—Intramural Research Incentive Grant Review  
Committee  
2007-2016 **University of Louisville**--Signature Partnerships with Brandeis School of Law  
2011-2012 **University of Louisville**—Grawmeyer Education Award Committee  
2005-2006 **University of Kentucky Academic Scholarship Committee**—Reviewer

### ***COLLEGE OF EDUCATION***

2018-present Committee on Committees  
2012-2018 Honors and Scholarship Committee  
2013-2015 Chair  
2011-2013 Middle Level Taskforce-Chair  
-English/Language Arts Committee-Chair  
2010-present University of Louisville—Signature Partnership with Westport Middle  
School  
2010-2013 Ohio Valley Education Cooperative—English/Language Arts Common Core  
Standards Leadership Network  
2007-present University of Louisville—Signature Partnership with Brandies School of  
Law and Central High School Street Law Project  
2009-2011 Ohio Valley Education Cooperative—Closing the Achievement Gap  
committee co-chair  
2007-2008 University of Louisville—Signature Partnership with JCPS and the  
Elementary redesign project

- 2007-2008 University of Louisville--NCATE Standard 3 Committee  
 2007-2008 University of Louisville—Middle/Secondary Program committee  
 2004-2007 University of Kentucky Middle School Association—Sponsor  
 2006-2007 Middle School Program Revision Committee—Chair  
 2006-2007 NCATE Preparation—Program Chair Responsibilities  
 2005-2006 UK Middle School Program Revision Committee—Chair,  
 • Language Arts Content Committee—Chair, 2006  
 • Social Studies Content Committee—Chair, 2006  
 • Science Content Committee—Chair, 2006  
 • Math Content Committee—member, 2006  
 • Program Faculty Committee—Chair, 2005-2006  
 2004-2006 University of Kentucky Future Educators of America— Middle School  
 Representative, FEA Summer Camp, FEA Regional Conference presenter  
 2004-2006 Lexington Community College Recruitment Day—Middle School  
 Representative

### **Community**

- 2012-present Liaison to Westport Middle School  
 2007-2008 Greater Louisville Incorporated, Every 1 Reads Advisory Board  
 2007-2008 Professional Development Support, Thomas Jefferson Middle School,  
 Louisville, KY  
 2004-2007 Liaison to Fayette County Middle Schools, Lexington, KY

### **RESEARCH INTERESTS**

Middle Level Teacher Education  
 Culturally/Developmentally Responsive Pedagogy  
 Trauma-informed Practices  
 Clinical Teacher Preparation  
 Discipline Specific Literacy

### **PROFESSIONAL MEMBERSHIPS**

American Educational Research Association  
 Middle Level Education Research Special Interest Group  
 Association for Middle Level Education  
 American Association of Colleges of Teacher Education  
 Kentucky Middle School Association