

# CURRICULUM VITAE

## NAMOK CHOI

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Professor of Educational Research  
Department of Leadership, Evaluation, & Organizational Development  
College of Education and Human Development  
University of Louisville  
Louisville, KY 40292  
Phone: (502) 852-4014  
e-mail: [namok@louisville.edu](mailto:namok@louisville.edu)

### EDUCATION

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|      |       |  |
|------|-------|--|
| 1997 | Ph.D. | Research and Evaluation, Oklahoma State University, Stillwater, OK |
| 1993 | M.S.  | Research and Evaluation, Oklahoma State University, Stillwater, OK |
| 1983 | B.A.  | English Literature, Sungshin Womens' University, Seoul, Korea      |

### PROFESSIONAL EXPERIENCE

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|              |   |
|--------------|---|
| 2010-present | Professor of Educational Research, University of Louisville                   |
| 2004-2009    | Associate Professor of Educational Research, University of Louisville         |
| 2000- 2004   | Assistant Professor of Educational Research, University of Louisville         |
| 1997- 2000   | Assistant Professor of Educational Research, Georgia Southern University      |
| 1993- 1997   | Teaching Assistant, Measurement and Assessment in the School. OSU             |
| 1991- 1996   | Teaching Assistant, Applied Behavioral Studies in Education computer lab. OSU |
| 1992- 1995   | Research Assistant, Applied Behavioral Studies. OSU                           |
| 1983- 1990   | Teacher, English. South Korea   |

### COURSES TAUGHT

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Research Methods in Social Sciences  
Elementary Statistics  
Multiple Regression  
Analysis of Variance  
Multivariate Educational Statistics  
Survey Research & Attitudinal Measurement  
Dissertation Writing

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*Peer-Reviewed Articles*

- Ingle, W. K., Choi, N., & Munoz, M. (Under review). Preferred teacher applicant characteristics among school leaders in a large urban school district. *Education & Urban Society*.
- Choi, Woo, & Petrosko (2020). Gender differences in the Bem Sex-Role Inventory among high school students: Implications for school counselors. *Journal of Asia Pacific Counseling*, 10(1), 53-65. <http://doi.org/10.18401/2020.10.1.5> [SCOPUS Impact Factor: 0.241]
- Davis, K., Ingle, K., & Choi, N. (2019). School leaders' preferences for teacher applicant characteristics. *Leadership and Policy in Schools*. <https://doi.org/10.1080/15700763.2019.1668427> [SCOPUS Impact Factor: 1.170]
- Choi, N., Leach, S. M., Hart, J. M., & Woo, H. (2019). Further validation of the Brief Resilience Scale from a Korean college sample. *Journal of Asia Pacific Counseling*, 9(2), 39-56. <http://doi.org/10.18401/2019.9.2.3>
- Feyerabend, R., Herd, A. M., & Choi, N. (2018). job satisfaction and turnover intentions among Indian call center agents: Exploring the role of emotional intelligence. *The Psychologist Manager Journal*, 21 (2). 106-129. <https://doi.org/10.1037/mgr0000071> [SCOPUS Impact Factor: 0.200]
- Lin, W., Chou, J., Charette, J. R., Metz, M. J., Harris, B. T., & Choi, N. (2018). Creating virtual 3-dimensional models for teaching preclinical tooth preparation: Students' usages and perceptions. *European Journal of Dental Education*. <https://doi.org/10.1111/eje.12354> e573-e581 [SCOPUS Impact Factor: 0.910]
- Woo, H., Bang, N. H., Cauley, B., & Choi, N. (2017). A meta-analysis: School-based intervention programs targeting psychosocial factors for gifted racial/ethnic minority students. *Journal for the Education of the Gifted*, 40 (3), 199-219. [SCOPUS Impact Factor: 0.880]
- Fluhr, S. A., Choi, N., Herd, A., Woo, H., & Alagaraja, M. (2017). Gender, career and technical education nontraditional coursetaking, and wage gap. *High School Journal*, 100 (3), 166-182. [SCOPUS Impact Factor: 0.420]
- Cumberland, D. M., Kerrick, S., Choi, N., & Gosser, K. (2017). Women's organizations: The path towards collaboration. *Community Development*, 48(1), 30-47. [SCOPUS Impact Factor: 0.725]
- Woo, H., Lu, J., Kuo, P., & Choi, N. (2016). A content analysis of articles focusing on single case research design: ACA journals between 2003 and 2014. *Asia Pacific Journal of Counselling and Psychotherapy*, 7, 118-132.
- Kim, S., Chang, M., Choi, N., & Kim, H. (2016). The direct and indirect effect of computer uses on student success in mathematics. *International Journal of Cyber Behavior, Psychology, and Learning*, 6, 48-64. [SCOPUS Impact Factor: 0.340]
- Kerrick, S., Cumberland, D., & Choi, N. (2016). Military veterans response to entrepreneurship educational training: Impacts on entrepreneurial attitudes and networking frequency. *Journal of Entrepreneurship Education*, 19, 9-23. [SJR: 0.31]

- Chang, M., Choi, N., & Kim, S. (2015). School involvement of parents of linguistic and racial minorities and their children's mathematics performance. *Educational Research & Evaluation: An International Journal on Theory and Practice*. 1-23. [SCOPUS Impact Factor: 0.570]
- Alagaraja, M., Cumberland, D. M., Choi, N. (2015). The mediating role of leadership and people management practices on HRD and organizational performance. *Human Resource Development International*. 18(3),1-15. [SJR: 0.45]
- Choi, N., Chang, M. Kim, S. & Reio, G. T. (2015). A Structural equation model of parent involvement with demographic and academic variables. *Psychology in the Schools*. 52(2), 154-167. [SCOPUS Impact Factor: 1.247]
- Woo, H., Henfield, M. S., & Choi, N. (2014). Developing a unified professional identity in counseling: A review of literature. *Journal of Counselor Leadership and Advocacy*, 1(1), 1-15.
- Fuqua, D., Newman, J., Simpson, D., & Choi, N. (2012). Who is the client in organizational consultation? *Consulting Psychology Journal: Practice and Research*, 64(2), 108-118.  
\* 2012 Elliott Jaques Best Paper Award Runners Up from APA Division 13. [SJR: 0.53]
- Herdman, K, Choi, N., Fuqua, D., & Newman, J. (2012). Gender Role Conflict Scale: Validation for a sample of gay men and lesbian women. *Psychological Reports*. 110, 227-232. [SCOPUS Impact Factor: 0.667]
- Smith, A., Choi, N., Fuqua, D., Newman, J. (2011). Role ambiguity as a moderator of occupational self-efficacy and job satisfaction. *Psychological Reports*. 109, 1-9. [SCOPUS Impact Factor: 0.667]
- Choi, N., Herdman, K., Fuqua, D., & Newman, J. (2011). Gender role conflict and gender-role orientation in a sample of gay men. *Journal of Psychology*, 145, 507-519. [SCOPUS Impact Factor: 1.645]
- Choi, N & Chang, M. (2011). Interplay among school climate, gender, attitude toward mathematics, and mathematics performance of middle school students. *Middle Grades Research Journal*, 6,15-28.
- Hinkle, R., & Choi, N. (2009). Measuring person-environment fit: A further validation of the Perceived Fit Scale. *International Journal of Selection and Assessment*, 17, 324-328. [SCOPUS Impact Factor: 0.859]
- Choi, N., Fuqua, D., & Newman, J. (2009). Exploratory and confirmatory studies of the structure of the Bem Sex-role Inventory-short form with two divergent samples. *Educational and Psychological Measurement*, 69, 696-705. [SCOPUS Impact Factor: 2.051]
- Newman, J. L., Gray, E. A., Fuqua, D. R., & Choi, N. (2009). Sociotropy, autonomy, and masculinity/femininity: Implications for vulnerability to depression. *Psychological Reports*, 104, 549-557. [SCOPUS Impact Factor: 0.667]
- Choi, N., & Fuqua, D. R. & Newman, J. (2008). The Bem Sex-Role Inventory: Continuing theoretical problems. *Educational and Psychological Measurement*, 68, 881-900. [SCOPUS Impact Factor: 2.051]

- Choi, N., & Fuqua, D. R. & Newman, J. (2007). Hierarchical confirmatory factor analysis of the Bem Sex Role Inventory. *Educational and Psychological Measurement*, 67, 818-832. [SCOPUS Impact Factor: 2.051]
- Choi, N. (2005). Self-efficacy and self-concept as predictors of college students' academic performance. *Psychology in the Schools*, 42(2), 197-205. [SCOPUS Impact Factor: 1.247]
- Welsh, J. F., Brake, N., & Choi, N. (2005). Student participation and performance in dual credit courses in a reform environment. *Community College Journal of Research and Practice*, 29(3), 199-213. [SCOPUS Impact Factor: 0.530]
- Reio, T., & Choi, N. (2004). Novelty seeking in adulthood: Increases accompany decline. *Journal of American College Health*, 53, 119-133. [SCOPUS Impact Factor: 1.656]
- Choi, N. (2004). Sex role group differences in specific, academic, and general self-efficacy. *The Journal of Psychology*, 138(2), 149-159. [SCOPUS Impact Factor: 1.645]
- Choi, N. (2004). A psychometric examination of the Personal Attributes Questionnaire. *The Journal of Social Psychology*, 144, 348-352. [SCOPUS Impact Factor: 1.203]
- Choi, N. (2003). Discrepancy in language self-perceptions of Korean college students. *Pacific Educational Research Journal*, 12(1), 101-109.
- Choi, N., & Fuqua, D. R. (2003). The structure of the Bem Sex Role Inventory: A summary report of 23 validation studies. *Educational and Psychological Measurement*, 63, 872-887. [SCOPUS Impact Factor: 2.051]
- Sheorey, R., & Choi, N. (2003). Predicting learning strategies from learning styles of ESL students: An exploratory study. *The Journal of College Literacy and Learning*, 31, 13-26.
- Choi, N. (2003). A further examination of the Self-Efficacy Scale. *Psychological Reports*, 92, 473-480. [SCOPUS Impact Factor: 0.667]
- Choi, N., & Fuqua, D. R., & Griffin, B. W. (2001). Exploratory analysis of the structure of scores from the Multidimensional Scales of Perceived Self-Efficacy. *Educational and Psychological Measurement*, 61(3), 475-489. [SCOPUS Impact Factor: 2.051]
- Chan, T. C., & Choi, N. (1999). Which alternative purchasing methods do large school districts use? *School Business Affairs*, 65(4), 43-47.
- Jenkins, S. J., & B. N. Choi. (1999) Interpersonal dimensions of educational research consultation in higher education. *Education*, 119(3), 560-562.
- Choi, N. (1998) The effects of test format and locus of control on test anxiety. *Journal of College Student Development*, 39(5), 6-9. [SCOPUS Impact Factor: 0.952]
- Sheorey, R., & B. N. Choi. (1998). Examining the learning strategies of Indian college students: The development of English language learning strategies inventory. *Indian Journal of Applied Linguistics*, 24 (1), 39-57.

B, N. Choi., & Barnes, L. L. B. (1997). Development and validation of an Attitude Toward Educational Measurement Inventory. *Educational and Psychological Measurement*, 57, 878-883. [SCOPUS Impact Factor: 2.051]

#### *Encyclopedia Entry*

Choi, N. (2017). Bem Sex Role Inventory. In *The Sage Encyclopedia of Psychology and Gender* (pp. 134-135). Thousand Oaks, CA: Sage. <http://dx.doi.org/10.4135/9781483384269.n49>

#### TECHNICAL REPORTS

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Choi, N., & Sauer, T. (2011). *Report on student evaluations*. Louisville, KY: College of Education and Human Development, University of Louisville.

Choi, N., & Jenkins, S. J. (2000). *A factor analysis of the Bem Sex Role Inventory and the Personal Attributes Questionnaire*. (Report No. TM 030 845). College Park, MD: Clearinghouse on Assessment and Evaluation. (ERIC Document Reproduction Service No. ED 441 811)

Choi, N., Petrosko, J., Moon, H. (2019). *Improving the educational outcomes of homeless youth in Jefferson County Kentucky*. Louisville, KY: Cooperative Consortium for Transdisciplinary Social Justice Research, University of Louisville.

#### CONFERENCE PAPERS

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##### *National & International*

Choi, N., Petrosko, J. M., Woo, H. (2019). *High school students' gender roles measured by the Bem Sex Role Inventory*. American Educational Research Association Annual Conference, Toronto, Canada.

Ingle, K., Choi, N., & Munoz, M. (2019). *School leaders' preferences for teacher applicant characteristics in a large urban school*. American Educational Research Association Annual Conference, Toronto, Canada.

Davis, K., Ingle, K., & Choi, N. (2018). *School leaders' preferences for teacher applicant characteristics*. University Council for Educational Administration Annual Conference, Houston, TX.

Herd, A. M., Choi, N., & Feyerabend, R. (2017). *Job satisfaction and turnover intentions among Indian call center agents: The role of emotional intelligence*. Proceedings of the 18<sup>th</sup> International Conference on Human Resource Development Research and Practice across Europe, Lisbon, Portugal.

King, K., & Choi, N. (2017, April). *Healthy lifestyle intervention for elementary school children and their families*. American Educational Research Association Annual Conference, San Antonio, TX.

- Choi, N., Leach, S. M., Hart, J. M., Woo, H. (2017, April). *Validation of the Brief Resilience Scale from a Korean college sample*. American Educational Research Association Annual Conference, San Antonio, TX.
- Choi, N., Huckaby, L., Kang, S., Itoh, M. (2017, April). *Significant predictors of Korean college students' subjective well-being*. American Educational Research Association Annual Conference, San Antonio, TX.
- Kang, S. J., Hambrick, M. E., Greenwell, T. C., & Choi, N. (2016, November). *Examining smart fans from their usage perspective*. Sport Marketing Association Annual Conference. Indianapolis, IN.
- Kerrick, S., Cumberland, D., & Choi, N. (2016). *Military veterans and civilians response to entrepreneurship training*. Small Business Institute Annual Conference, New Orleans, LA.
- Itoh, M., Kang, S. J. & Choi, N. (2015, September). *A cross-cultural study of comparing Japanese and American students' sport-related mobile application usage*. Presented at SMAANZ conference, Hobart, Australia.
- Itoh, M., Kang, S. J. & Choi, N. (2015, September). *A comparison of Japanese and American students' sport-related mobile application usage*. Presented at EASM conference, Dublin, Ireland.
- Chang, M. & Choi, N. (2015). *Parental involvement in children's gaming and students' school outcomes*. Proceedings of the Asian Conference on Technology in the Classroom 2015, Kobe, Japan.
- Chang, M., Kim, S., & Choi, N. (2015). *The relationship of learner characteristics of gaming with math engagement*. Proceedings of Teaching & Education Conference, Amsterdam, Netherlands.
- Newcomb, A. L., Choi, N., Muñoz, M. A., Haselton, B., & Larson, A. (2015). *Examining teacher perspectives of leadership and student achievement in Kentucky schools*. American Educational Research Association Annual Conference, Chicago, IL.
- Fluhr, S., Choi, N., Stone, J., Munoz, M., & Alagaraja, M. (2015). *Gender participation within career and technical education: Implications of course taking on occupational gender segregation and the gender wage gap*. American Educational Research Association Annual Conference, Chicago, IL.
- Sauer, T., & Choi, N. (2014). *Predictors of student course evaluations*. American Educational Research Association Annual Conference, Philadelphia, PA.
- Choi, N., & Chae, J. (2014). *Gender, language minority, and academic achievement: An analysis of NAEP/HSTS Data*. American Educational Research Association Annual Conference, Philadelphia, PA.
- Choi, N., Chang, M., & Kim, S. (2013). *A structural equation model of parent involvement with demographic and academic variables*. American Educational Research Association, San Francisco, CA.
- Watson, A., Simpson, D., Newman, J., Fuqua, D., & Choi, N. (2011). *A pilot study of an experimental Vertical Maturity Scale*. American Psychological Association Annual Conference, Washington DC.

- Choi, N., Bush, S., English, A., & Truitt, T. (2011). *Factorial validity of the scores from the TIMSS 2007 Mathematics Attitude Scale*. American Educational Research Association Annual Conference, New Orleans, LA.
- Chang, M., Singh, K., Kim, S., Kim, H., & Choi, N. (2011). *School involvement of parents for English language learners' school performance*. American Educational Research Association Annual Conference, New Orleans, LA.
- Chang, M., Choi, N., & Kim, S. (2010). *Immigrant parents' school involvement and immigrant children's language acquisition and school performance*. Paper Presentation at the Third Annual Edition of ICERI 2010 (International Conference of Education, Research and Innovation), Madrid, Spain.
- Herdman, K., Choi, N., Fuqua, D., & Newman, J. (2010). *Factor structure of the Gender Role Conflict Scale*. American Psychological Association Annual Conference, San Diego, CA.
- Simpson, D. & Fuqua, D., & Newman, J., Choi, N. (2010). *Spiritual maturity and gendered images of God*. American Psychological Association Annual Conference, San Diego, CA.
- Simpson, D. & Fuqua, D., & Newman, J., Choi, N. (2010). *Gender role orientation and spirituality in relation to biological sex*. American Psychological Association Annual Conference, San Diego, CA.
- Sauer, T., Choi, N., & Carpenter, B. (2010). *A reliability generalization study of the Personal Attributes Questionnaire*. American Educational Research Association Annual Conference, Denver, CO.
- Overturf, B., Bronger, L., Choi, N. (2009). *The literacy coaching practicum: Successes and continued challenges*. National Reading Conference, Albuquerque, NM.
- Smith, A., Choi, N., Fuqua, D., & Newman, J. (2009). *Role ambiguity as a moderator of occupational self-efficacy and job satisfaction relationship*. American Psychological Association Annual Conference, Toronto, Canada.
- Choi, N., Herdman, K., Newman, J., & Fuqua, D. (2009). *Gender role conflict and gender role orientation in gays and lesbians*. American Educational Research Association. San Diego, CA.
- Simpson, D., Choi, N, Fuqua, D., & Newman, J. (2009). *An experimental scale to assess the horizontal dimension of faith maturity*. American Psychological Association Annual Conference, Toronto, Canada.
- Simpson, D., Choi, N, Fuqua, D., & Newman, J. (2009). *Gendered images of God the Father, Jesus, and Holy Spirit*. Christian Association for Psychological Studies Annual Conference, Orlando, FL.
- Simpson, D., Choi, N, Fuqua, D., & Newman, J. (2009). *New measure of the horizontal dimension of faith maturity*. Christian Association for Psychological Studies Annual Conference, Orlando, FL.

- Choi, N., Simpson, D., Fuqua, D., Newman, J., & Kurpius, S. (2008). *Psychological gender of humans and God in relation to religiousness*. Paper Session. Christian Association for Psychological Studies Annual Conference, Mesa, AZ.
- Fuqua, D., Newman, J., Simpson, D., & Choi, N. (2008). *Who is the client in organizational consultation?* Paper Session. American Psychological Association Annual Conference. Boston, MA.
- Thompson, D., Choi, N., Bush, W., Hazelton, B., Keedy, J., & Petrosko, J. (2008). *Effects of feedback on math self-efficacy and math achievement in ninth grade algebra students*. American Educational Research Association Annual Conference, New York: NY.
- Herdman, K., Choi, N., Hinkle, R., Hirschy, A., Petrosko, J., Keedy, J., Haynes, R. (2008). *The effects of psychological and biological gender on self-esteem and loneliness in gay and lesbian individuals*. Paper Session. American Educational Research Association Annual Conference, New York: NY.
- Choi, N., Fuqua, D., & Newman, J. (2008). *Exploratory and confirmatory studies of the structure of the Bem Sex-role Inventory-short form with two divergent samples*. Paper Discussion Session. American Educational Research Association Annual Conference, New York: NY.
- Choi, N., Newman, J., & Fuqua, D. (2007). *Structural differences between self and desirability ratings on the BSRI*. Poster Session. American Psychological Association Annual Conference, San Francisco, CA.
- Choi, N. (2007). *Confirmatory factor analysis of the BSRI item desirability ratings for American women and for American men*. Discussion Session. American Educational Research Association Annual Conference, Chicago, IL.
- Choi, N., Hinkle, R., & Hirschy, A. (2007). *Pattern difference in the BSRI and the PAQ item ratings by African Americans and European Americans*. Paper Session. American Educational Research Association Annual Conference, Chicago, IL.
- Hinkle, R., Choi, N., Petrosko, J. (2007). *The factor structure of a new Person-Environment Fit Scale: The importance of rewards*. Paper Discussion Session. American Educational Research Association Annual Conference, Chicago, IL.
- Choi, N., Fuqua, D. R., Newman, J. (2006). *The Bem Sex Role Inventory: Desirability ratings thirty years later*. Poster Session. American Psychological Association Annual Conference, New Orleans, LA.
- Choi, N., & Hinkle, R. (2006, April). *Factor pattern differences in desirability ratings and self ratings of the BSRI*. Individual Paper Discussion Session. American Educational Research Association Annual Conference, San Francisco, CA.
- Hinkle, R., & Choi, N. (2006, April). *Moderating effects of gender role on person environment fit and job satisfaction*. Individual Paper Discussion Session. American Educational Research Association Annual Conference, San Francisco, CA.



- Gieselmann, S., Keedy, J., & Choi, N. (2005, November). *The Impact of principal gender and principal leadership skills on elementary school students' achievement*. Paper session. University Council for Educational Administration Annual Conference, Nashville, TN.
- Thompson, D., & Choi, N. (2005, June). *Factors related to high school retention*. Paper session. National Evaluation Institute. Memphis, TN.
- Choi, N. (2005, April). *Second-order confirmatory factor analysis of the Bem Sex Role Inventory*. Round table session. American Educational Research Association Annual Conference, Montreal, Canada.
- Choi, N., Boyle, M. A., Sanford, B., Reio, T. G., & Sanders-Reio, J. (2004, April). *Current desirability ratings of the BSRI items*. Poster session, American Educational Research Association Annual Conference, San Diego, CA.
- Davis, A. N., Choi, A., Ronau, R. N., & Munoz, M. (2004, April). *Single-sex education and self efficacy in an urban middle school*. Roundtable session, American Educational Research Association Annual Conference, San Diego, CA.
- Reio, T. & Choi, N. (2003, April). *Novelty seeking across the lifespan: An individual differences approach*. Poster session, American Educational Research Association Annual Conference, Chicago, IL.
- Choi, N., & Reio, T. (2003, April). *Predicting college students' academic achievement from self-concept and self-efficacy*. Paper session, American Educational Research Association Annual Conference, Chicago, IL.
- Choi, N. (2002, April). *Validity and reliability of the PAQ: A multitrait-multimethod study*. Poster session, American Educational Research Association Annual Conference, New Orleans, LA.
- Choi, N., & Fuqua, D. R. (2000, April). *General/specific self-efficacy and sex role orientation*. Round table session, American Educational Research Association Annual Conference, New Orleans, LA.
- Choi, N., & Jenkins, S. J. (2000, April). *A factor analysis of the Bem Sex Role Inventory and the Personal Attributes Questionnaire*. Round table session, American Educational Research Association Annual Conference, New Orleans, LA.
- Jenkins, S. J., Downs, E., & Choi, N. (2000, April). *The relationship between student personality and course variables and student evaluation of courses*. Poster session, American Educational Research Association Annual Conference, New Orleans, LA.
- Boyle, S. L. T., Miller, J. W., & Choi, N. (2000, April). *Creativity across the life span*. Paper session, American Educational Research Association Annual Conference, New Orleans, LA.
- B, N. Choi., & Fuqua, D. R. (1999, April). *A validation study of two self-efficacy measures*. Paper session, American Educational Research Association Annual Conference, Montreal, Canada.

- Jenkins, S. J., B, N. Choi., Downs, E. (1999, April). *Undergraduate and graduate differences in the relationship between personality and student course evaluation*. Paper session, American Educational Research Association Annual Conference, Montreal, Canada.
- B, N. Choi., & Fuqua, D. R. (1998, April). *The structure of the Bem Sex Role Inventory: A critical review of 25 years of study*. Paper session, American Educational Research Association, Annual Conference, San Diego, CA.
- B, N. Choi., & Fuqua, D. R. (1997, March). *A structural analysis of the relationship between self-efficacy and sex role identity*. Poster session, American Educational Research Association Annual Conference, Chicago, IL.
- Furlong, C., Romans, S.C., & B, N. Choi. (1995, August). *Personality factors related to exercise adherence and exercise participation*. Paper session, American Psychological Association Annual Conference, New York, NY.
- B, N. Choi., & Griffin, F. (1995, April). *Korean university students' perceived language proficiency: A qualitative study*. Poster session, American Educational Research Association Annual Conference, San Francisco, CA.
- Williams, J. E., Thompson, S.L., & B, N. Choi. (1994, April). *The impact of self-efficacy variables on curriculum-related test anxiety*. Paper session, American Educational Research Association Annual Conference, New Orleans, LA.

#### *Regional and Local*

- Herdman, K., Choi, N. & Owsley, B. (2006, October). *An analysis of the Bem Sex Role Inventory*. Paper session, Midwest Educational Research Association Annual Conference, Akron, OH.
- Choi, N., & Jenkins, S. J. (1999, February). *Further validation of the Self-Efficacy Scale*. Paper Session, Eastern Educational Research Association Annual Conference, Hilton Head, SC.
- Jenkins, S. J., Choi, N., Downs, E. (1999, February). *The relationship between faculty and student personality and student evaluation of courses*. Paper session, Eastern Educational Research Association Annual Conference, Hilton Head, SC.
- Jenkins, S. J. & B, N. Choi. (1998, February). *Interpersonal dimensions of research consultation*. Paper session, Eastern Educational Research Association Annual Conference, Tampa, FL.
- B, N. Choi., Chaney, R. E., & Robinson, S. (1996, October). *International graduate students' perceived language proficiency*. Paper session, Rocky Mountain Educational Research Association Annual Conference, Stillwater, OK.
- B, N. Choi., Chaney, R. E., & Robinson, S. (1996, October). *Predictors of academic success of international graduate students at OSU*. Paper session, Rocky Mountain Educational Research Association Annual Conference, Stillwater, OK.
- B, N. Choi. (1996, February). *The structural dimensions of Bandura's Multidimensional Self Efficacy Scales*. Poster session, Oklahoma State University Graduate Student Research Symposium. Stillwater, OK.

- B, N. Choi., & Barnes, L. L. B. (1994, October). *The effects of test format and locus of control on test anxiety*. Paper session, Midwest Educational Research Association Annual Conference, Chicago, IL.
- B, N. Choi., Thompson, S. L. (1994, March). *Factors related to test anxiety in a measurement course*. Poster session, Oklahoma State University Graduate Student Research Symposium. Stillwater, OK.
- Barnes, L.L.B., Petrin, R.A., Fuqua, D.R., B, N. Choi., McKinley, K., & Johnson, B. (1993, October). *Assessing discipline effects in faculty ratings of student written essays*. Paper session, Midwest Educational Research Association Annual Conference, Chicago, IL.
- B, N. Choi. (1993, February). *Is test anxiety actually math anxiety?: The anxiety-performance relationship*. Poster session, Oklahoma State University Graduate Student Research Symposium. Stillwater, OK.
- B, N. Choi., & Williams, J.E. (1992, October). *Gender pattern difference in the relationship between test anxiety and cognitive interference*. Poster session, Rocky Mountain Educational Research Association, Stillwater, OK.

## PROFESSIONAL SERVICE

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### *Editorial board*

|            |   |
|------------|---|
| 2007-2010  | Editorial Board, Journal of Educational Psychology                  |
| 2004-2010  | Editorial Board, Journal of Counseling and Development              |
| 2006-2008  | Editorial Board, Genetic, Social, and General Psychology Monographs |
| 2005- 2006 | Newsletter Editor, AERA, Division E                                 |
| 1999-2007  | Editorial Board, Journal of Social Psychology                       |
| 2001- 2003 | Newsletter Editor, AERA, Division E                                 |

### *Journal Article Reviewer*

Canadian Journal of Aging  
 Educational Researcher  
 Journal of Educational Psychology  
 Journal of Personality Assessment  
 Journal of Social Psychology  
 Sex Roles  
 Imagination, Cognition, and Personality  
 Educational Forum  
 Journal of Statistics Education

### *Textbook Reviewer*

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| 2014 | Stevens, Applied Multivariate Statistics for the Social Sciences |
| 2013 | Stevens, Applied Multivariate Statistics for the Social Sciences |
| 2004 | Suter, Introduction to Educational Research                      |

### *National Association Service*

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| 2016-2018 | Proposal Panel Reviewer, AERA, Division E                           |
| 2013-2018 | Co-Chair, Early Career Preconference Committee, AERA, Division E    |
| 2012      | Proposal Reviewer, American Evaluation Association                  |
| 2009      | Co-Chair, Awards Committee, AERA, Division E                        |
| 2001-2009 | Proposal Reviewer, AERA, Division E                                 |
| 2007      | Junior Faculty Mentoring Co-Chair, AERA, Division E.                |
| 2007      | Panelist on Graduate Student Fireside Chat, AERA, Division E.       |
| 2006      | Proposal Reviewer, AERA, Division E                                 |
| 2006-2008 | Program Co-Chair, AERA, Division E, Counseling Section.             |
| 2006      | Panelist on Graduate Student Fireside Chat, AERA, Division E.       |
| 2006      | Junior Faculty Mentoring Co-Chair, AERA, Division E.                |
| 2005      | Proposal Reviewer, AERA, Division E                                 |
| 2005      | Discussant, AERA, Division E, Gender Dynamics Related to Schooling. |
| 2005      | Junior Faculty Mentoring Co-Chair, AERA, Division E.                |
| 2004      | Session Chair, AERA, Division E, Human Development Session.         |
| 2004      | Proposal Reviewer, AERA, Division D, E, & J                         |
| 2002      | Proposal Reviewer, AERA, Division K                                 |
| 1999      | Proposal Reviewer, AERA, Division E                                 |
| 1999      | Session Chair, AERA, Division E, Counseling Interventions Session.  |
| 1998      | Proposal Reviewer, AERA, Division E                                 |

### *Regional Association Service*

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| 1996 | Proposal Reviewer, Rocky Mountain Educational Research Association |
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### *Consultant*

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| 2003-2005 | Consultant for Diagnostic Teacher Assessment in Mathematics and Science, U.S. Department of Education Grant: Urban University Partnership for Mathematics and Science Teaching. |
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## UNIVERSITY SERVICE

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### *University*

|           |  |
|-----------|--|
| 2017-2020 | Member, Faculty Grievance Committee, UL                                    |
| 2012      | Member, SIGS Reading Group, UL   |
| 2012      | Member, Graduate Council, UL   |
| 2012      | Member, S Interdisciplinary and Graduate Studies Dean Search Committee, UL |
| 2010      | Member, CEHD Dean Search Committee, UL                                     |
| 2009      | Member, CEHD Dean Search Committee, UL                                     |
| 2004-2005 | Advisor, Korean Student Association, UL                                    |
| 2004-2008 | Member, Graduate Council, UL   |
| 2002-2005 | Member, Human Studies Committee, UL  |
| 2001-2003 | Advisor, Korean Student Association, UL                                    |
| 1999-2001 | Member, Faculty Research Grant Committee, GSU                              |
| 1997-2000 | Advisor, Korean Student Alliance, GSU                                      |

### *College*

|             |   |
|-------------|---|
| 2012        | Chair, Ad Hoc Committee on Student Evaluation, UL                 |
| 2012        | Member, Grawemeyer Award Committee, UL                            |
| 2010        | Member, Doctoral Coordinator Committee, UL                        |
| 2010        | Member, Search Committee, Counseling Psychology, UL               |
| 2005-2017   | Member, Personnel Committee, UL                                   |
| 2008-2009   | Member, Honors and Scholarship Committee, UL                      |
| 2004-2008   | Member, Grawemeyer Award Committee, UL                            |
| 2007        | Member, Search Committee, HSS, Exercise Physiology, UL            |
| 2005-2007   | Co-chair, NCATE Standard 5 Committee, UL                          |
| 2005 Spring | Member, Search Committee, Sport Administration, UL                |
| 2004        | Member, Committee on Committees, UL                               |
| 2004 Spring | Member, Search Committee, Counseling Psychology, UL               |
| 2004 Spring | Member, Search Committee, Teaching and Learning, UL               |
| 2001-2003   | Chair, Research and Faculty Development, UL                       |
| 2002-2003   | Member, Minority Teacher Recruitment Project Advisory Council, UL |
| 1999-2000   | Member, Exceptions Committee, GSU                                 |
| 1998-2000   | Member, Center for International Studies, GSU                     |
| 1999-2000   | Member, Advisory Counsel to the Dean, GSU                         |
| 1998-2000   | Member, Awards Committee, GSU                                     |

### *Department*

|             |   |
|-------------|---|
| 2017-2020   | ELEOD Personnel Committee                                       |
| 2014-2020   | IRB Department Scientific Reviewer                              |
| 2013-2015   | Coordinator, Evaluation Concentration in ELOD Ph.D. Program, UL |
| 2012-2020   | Member, Doctoral Advisory Committee, UL                         |
| 2011-2012   | Chair, Quantitative Program Evaluation Search Committee, UL     |
| 2009-2012   | Coordinator, ELOD Ph.D. Program, UL                             |
| 2009-2012   | Chair, Belknap Doctoral Admissions Committee, UL                |
| 2005-2012   | Member, Belknap Doctoral Admissions Committee, UL               |
| 2006 Spring | Member, Search Committee, Administration/Evaluation, UL         |
| 2005 Spring | Member, Search Committee, Administration/Evaluation, UL         |
| 2004-2005   | Member, Personnel Committee, UL                                 |
| 2004 Spring | Chair, Search Committee, Research/Evaluation, UL                |
| 2001-2004   | Member, Belknap Doctoral Admissions Committee, UL               |
| 2000-2008   | Member, UL/WKU Cooperative Doctoral Admissions Committee, UL    |
| 1998-2000   | Member, Admissions Committee, GSU                               |

### COMMUNITY SERVICE

|           |  |
|-----------|--|
| 2003-2007 | Board Member, Louisville Korean School |
|-----------|--|

## EVALUATIONS / GRANTS

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### *External*

King, K. & Choi, N. (2015). Evaluation of Project Y5210: Healthy lifestyles intervention for elementary school children and their families. Funded by the Greater Louisville Kentucky YMCA (\$25,000).

### *Internal*

Choi, N., Petrosko, J. M., Moon, H. H., Munoz, M., & Danger-Mercaderes, G. (2017). *Improving the Educational Outcomes of Homeless Youth in Jefferson County Kentucky*. Cooperative Consortium for Transdisciplinary Social Justice Research 2018 (\$3,750).

Choi, N., & Petrosko, J. (2002). *Reexamination of the Bem Sex Role Inventory and the Personal Attributes Questionnaire*. Research and Faculty Development Fully Funded (\$1,600), University of Louisville, Louisville, KY.

Choi, N., Portes, P., & Munoz, M. (2002). *Psycho-social factors related to academic achievement of adolescents*. Research and Faculty Development Fully Funded (\$1,570), University of Louisville, Louisville, KY.

Jenkins, S. J. & B, N. Choi. (1997). *The relationship between instructor and student personality and evaluation of courses*. Faculty Research Grant Fully Funded (\$2,442), Georgia Southern University, Statesboro, GA.

## MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

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American Educational Research Association

## AWARDS / HONORS

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2006            Top Thirteen Faculty Favorites, University of Louisville

1995            The Dean J. Andrew Holley Scholarship. Awarded in recognition of outstanding academic achievement and potential for leadership in education, Oklahoma State University, Stillwater, OK.

## FUNDED PROFESSIONAL TRAINING

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2013    July    HSTS Database Training, U.S. Department of Education, IES, NCES, Washington DC.

2013    April    Large-Scale Assessments Data from Matrix Booklet Sampling Design, National Center for Educational Statistics, AERA, San Francisco, CA.

2013    April    High School Transcript Study, National Center for Educational Statistics, U.S. Department of Education, AERA, San Francisco, CA.

|             |   |
|-------------|---|
| 2013 April  | Advanced Analysis using International Large Scale Assessment Databases (TIMSS, PIRLS, and PISA), IERI Institute, AERA, San Francisco, CA.                                       |
| 2011 August | Workshop on Quasi-Experimental Design and Analysis, Northwestern University, Evanston, Illinois.  |
| 2006 June   | Workshop on Hierarchical Linear Models, Data Analysis Training Institute of Connecticut, University of Connecticut, Storrs, Connecticut.  |
| 2006, April | NCATE Training, Washington D. C.  |
| 2004 July   | Building and Testing Structural Equation Models (3 credit hours), 57 <sup>th</sup> Summer Institute in Survey Research Techniques, University of Michigan, Ann Arbor, Michigan. |
| 2004 July   | Hierarchical Linear Models (1 credit hour), 57 <sup>th</sup> Summer Institute in Survey Research Techniques, University of Michigan, Ann Arbor, Michigan.                       |

#### Ph.D. DISSERTATION COMMITTEES

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##### *Chair*

|                    |      |            |   |
|--------------------|------|------------|---|
| Robin Hinkle       | 2005 | Evaluation | *2007 Outstanding Dissertation Award, AERA Div. E |
| Deborah Thompson   | 2007 | Evaluation |   |
| Kevin Herdman      | 2007 | HRD        |   |
| Amy Smith          | 2009 | HRD        |   |
| Brittany Carpenter | 2011 | Evaluation |   |
| Timothy Sauer      | 2012 | Evaluation |   |
| Matthew Kingsley   | 2013 | P12        |   |
| Angela Newcomb     | 2014 | P12        |   |
| Stephanie Fluhr    | 2014 | Evaluation |   |
| Katie Shanahan     | 2014 | Evaluation |   |
| Megan Church       | 2014 | Evaluation |   |
| Wei-Shao Lin       |      |            | *Defended proposal March 24, 2020                 |

##### *Co-Chair*

|                  |      |                       |
|------------------|------|-----------------------|
| Amy English      | 2012 | Mathematics Education |
| Maki Itoh        | 2014 | Sport Administration  |
| Lisa-Anne Ferris | 2014 | HRD                   |
| Leslee Martin    |      | *in progress          |
| Brent Fryrear    |      | *in progress          |

##### *Methodologist*

|                  |      |      |
|------------------|------|------|
| Sharon Gieselman | 2004 | ELFH |
| Rob McFall       | 2005 | ECPY |
| Samah Mansour    | 2006 | ELFH |
| Mike Farina      | 2006 | ECPY |

|                      |                                 |                                      |
|----------------------|---------------------------------|--------------------------------------|
| Gay Burden           | 2006                            | ELFH                                 |
| Charles Pride        | 2007                            | ELFH                                 |
| Jane Jones           | 2007                            | T&L                                  |
| Karel Disponett      | 2007                            | ECPY                                 |
| Jiin-Chyuan Mark Lai | 2007                            | T&L                                  |
| Sagatomo Tokuyama    | 2009                            | HSS                                  |
| Vicki-Lynn Wilson    | 2009                            | T&L                                  |
| Jimmie Schlinsog     | 2010                            | ECPY                                 |
| Barbara Buckner      | 2011                            | T&L                                  |
| Jennifer Schum       | 2011                            | ECPY                                 |
| Natalie Pickering    | 2011                            | ECPY                                 |
| Christian Gamm       | 2011                            | ECPY                                 |
| Jaqueline Gerard     | 2011                            | ELFH                                 |
| Maria Gomez          | 2011                            | WKU                                  |
| Stephanie Wilkerson  | 2012                            | WKU                                  |
| Jae-Pil Ha           | 2012                            | HSS                                  |
| Phillip Sapienza     | 2012                            | T&L                                  |
| Tara Mahony          | 2013                            | HSS                                  |
| Lisa Conn            | 2013                            | T&L                                  |
| Stephanie Wooten     | 2014                            | HSS                                  |
| Jason Rice           | 2015                            | HSS                                  |
| Heather Mitchell     | 2016                            | ELFH                                 |
| Chulhwan Choi        | 2016                            | HSS                                  |
| Matt Huml            | 2016                            | HSS                                  |
| Chris Hanna          | 2016                            | HSS                                  |
| Shannon Staten       | 2016                            | ECPY                                 |
| Keith Davis          | 2017                            | ELEOD (EdD)                          |
| Sarah Tucker         | 2017                            | ECPY                                 |
| Alicia Cintron       | 2017                            | HSS                                  |
| Seonghun Lee         | 2020                            | HSS                                  |
| Shawna Clark         | 2020                            | ECPY                                 |
| Joshua Anna          | 2020                            | ELEOD                                |
| John Hart            | (Defended proposal spring 2019) |                                      |
| Michael Metz         | 2020                            | ELEOD (Defended proposal March 2020) |

*Member*

|                      |      |            |
|----------------------|------|------------|
| Shinichi Takahara    | 2005 | ECPY       |
| Linda Lavalley       | 2006 | T&L        |
| Marta Patterson      | 2006 | ECPY       |
| Chella Periyamayagam | 2007 | ECPY       |
| Joan Masters         | 2007 | ELFH (EdD) |
| David Barnett        | 2008 | ELFH       |
| Eric Brownlee        | 2008 | HSS        |



|                 |      |      |
|-----------------|------|------|
| Diane Owsley    | 2009 | ELFH |
| Marion Hambrick | 2010 | HSS  |
| Aaron Banister  | 2011 | ECPY |
| Sun Kang        | 2015 | HSS  |

*Master's Thesis*

|              |      |                     |
|--------------|------|---------------------|
| Goutam Singh | 2012 | HSS (Methodologist) |
|--------------|------|---------------------|

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Updated April 2020