

# MATHEW J. BERGMAN

College of Education & Human Development

334 Education Building

University of Louisville

Louisville, KY 40292

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## EDUCATION

University of Louisville – Louisville, KY

Ph.D. Educational Leadership and Organizational Development (2012)

Concentration: Educational Administration

Research Focus: Adult Learning, Adult Persistence, and Prior Learning Assessment

Appalachian State University - Boone, NC

M.A. Higher Education Administration (2006)

Union College - Barbourville, KY

B.S. Education Certif. K-12, Sports Management, & Physical Education (1999)

Minors: Business Administration & Health

Cum Laude

## PROFESSIONAL EXPERIENCE

### **Assistant Professor (Tenure-Track) - July 2014 – Present**

Organizational Leadership and Learning Program

College of Education and Human Development, University of Louisville

- **Program Director** - BS in Organizational Leadership and Learning - Responsible for planning and administration of (approx. 420 students). Supervise part-time adjunct faculty (10-15) and secure off campus classrooms for evening courses and around the Greater Louisville Metro area.
- **Program Director** –Corporate and Professional Education – Responsible for developing partnerships with external and corporate constituents to advance BS, MS, and Ph.D. program and departmental objectives.

### **Instructor August - 2012 – July 2014**

College of Education and Human Development, University of Louisville

- Member of the Organizational Leadership and Learning faculty

### **Senior Academic Counselor/Instructor 2007 - 2012**

College of Education and Human Development, University of Louisville

- **Master Certified Advisor** - Responsible for academic planning and counseling for over 500 active students in the Organizational Leadership and Learning programs.

### **Senior Admissions Counselor 2006 – 2007**

J.B. Speed School of Engineering, University of Louisville

- **Coordinator** - Out-of-state recruiting – Organized and implemented recruiting strategies for St. Louis, Indianapolis, Cincinnati, Nashville, Evansville areas

### **Graduate Assistant 2006**

Freshman Seminar/Learning Assistance Program, Appalachian State University

### **Admissions Counselor 2004 – 2005**

Office of Enrollment Management, Lees-McRae College

### **Regional Sales Representative 2002 - 2004**

Ferguson Enterprises - Boone, NC

### **Arena Football Kicker 1999 - 2002**

Charleston Swamp Foxes - Charleston, SC & Dayton Skyhawks – Dayton, OH

- Professional Place Kicker in the Arena II Football League

## **PUBLICATIONS**

### **Peer Reviewed Journal Articles**

1. **Bergman, M.**, McKaskey, S., Watterson, K. (*Accepted*). An examination of prior learning assessment participation and guidance at four-year universities. *Prior Learning Assessment Inside Out*.
2. Huml, M., **Bergman, M.**, Hancock, M., & Newell, E. (*In Press*). From the playing field to the classroom: The academic challenges for athletes in higher education. *Journal for the Study of Sports and Athletes in Education*. doi.org/10.1080/19357397.2019.1578609
3. Huml, M., Hancock, M., **Bergman, M.**, & Hums, M. (*In Press*). Student-athletes performing community service: Examination of community service motivation and athletic department involvement. *Social Science Quarterly*. doi: 10.1111/ssqu.12670
4. Losavio, M., Hinton, J., Fritz, K., Lauf, A., Hieb, J., Im, G., Wright, A., Karaoud, A., Reed, J., Elmaghraby, A., Keeling, D., Gainous, J., Sun, J., **Bergman, M.** (*In Press*). STEM for public safety in cyber: STEM training for local law enforcement and cyber security. *EDAS, IEEE Integrated STEM Education*.
5. **Bergman, M.**, Strickler, B., Osam, K. & Ash, D. (2018). Engineering the benefits of learning in the new learning economy. *The Journal of Continuing Higher Education*. 66 (2), 67-76. doi: 10.1080/07377363.2018.1469083
6. Gittings, G., **Bergman, M.**, & Osam, K. (2018). The doctoral quest: An integrative review of variables that impact degree completion. *Journal of Higher Education Management*. 32(2), 28-37.
7. Gittings, G., **Bergman, M.**, Shuck, B., & Rose, K. (2018). The impact of student attributes and program characteristics on doctoral degree completion. *New Horizon's in Adult Education and Human Resource Development*. 30 (3), 3-22. doi.org/10.1002/nha3.20220
8. **Bergman, M.**, & Herd, A. (2017). Proven leadership = college credit: Enhancing employability of transitioning military members through prior learning assessment. *Advances in Developing Human Resources*. 19(1), 78-87. doi.org/10.1177/1523422316682949

9. Osam, K., & **Bergman, M.**, & Cumberland, D. (2017). An Integrative Literature Review on the Barriers Impacting Adult Learners' Return to College. *Adult Learning*, 28(2), 54-60. doi.org/10.1177/1045159516658013
10. Shuck, B., Alagaraja, M., Rose, K., Owen, J., Osam, K., & **Bergman, M.** (2017). The health-related upside of employee engagement: Exploratory evidence and implications for HRD theory and practice. *Performance Improvement Quarterly*, 30(3), 165-178. https://doi.org/10.1002/piq.21246
11. Merritt, B., **Bergman, M.**, & Berry, M. (2017). The impact of pre/post enrollment interventions on college success for first-generation black students. *Journal of Higher Education Management*. 32(1), 227-242.
12. **Bergman, M.** (2016). From stopout to scholar: Pathways to graduation through adult degree completion programs. *International Journal of Information Communication Technologies and Human Development*. 8(4), 1-12.
13. Bowers, A., & **Bergman, M.** (2016). Affordability and the return on investment of college completion: Unique challenges and opportunities for adult learners. *Journal of Continuing Higher Education*. 64(3), 144-151. doi.org/10.1080/07377363.2016.1229102
14. Alagaraja, M., Rose, K., Shuck, B., & **Bergman, M.** (2015). Unpacking organizational alignment: The view from theory and practice. *Journal of Organizational Learning and Leadership*, 13(1), 19-32.
15. Rose, K., Shuck, B., Twyford, D., & **Bergman, M.** (2015). Skunked: An integrative review exploring the consequences of dysfunctional leaders and implications for the employees who work for them. *Human Resource Development Review*, 14(1), 64-90. https://doi.org/10.1177/1534484314552437
16. **Bergman, M.**, Gross, J. P., Berry, M., Shuck, M. B. (2014). If life happened but a degree didn't: Examining factors that impact adult student persistence. *Journal of Continuing Higher Education*. 62 (2), 90-101. doi.org/10.1080/07377363.2014.915445
17. Huml, M., **Bergman, M.**, & Hums, M. (2014). Comeback player of the year: Former student-athletes returning to school as adult students. *Journal for the Study of Sports and Athletics in Education*, 8(3), 148-167. doi: 10.1179/1935739714Z.00000000028
18. Huml, M. R., Hancock, M. G., & **Bergman, M.** (2014). Additional support or extravagant cost? Student-athletes' perspective on athletic academic centers. *Journal of Issues in Intercollegiate Athletics*, 7, 410-430.

### Peer Reviewed Articles Under Review

1. **Bergman, M.** & Druery, J. (*Under Review*). The impact of prior learning assessment on military and veteran degree attainment and civilian transition. *Advances in Developing Human Resources*.
2. Mires, E., & **Bergman, M.** (*Under Review*). Defining the presence of misrecognition in multilingual organizations: A literature Review. *Human Resource Development International*.

## Authored Book(s)

1. **Bergman, M.**, Olson, J. & Associates (2019, November). *Unfinished Business: Compelling Stories of Adult Student Persistence*. Charlotte, NC: Information Age Publishing.

## Editor-Reviewed Book Chapters

1. **Bergman, M.**, Rose, K., & Alagaraja, M. (2015). Asynchronicity, access, and attainment: Best practices of an adult degree completion program. In F. Nafukho & B. Irby (Eds.) *Handbook of research on innovative technology integration in higher education* (pp. 356-375). Hershey, PA: IGI Global.
2. **Bergman, M.**, Rose, K., & Shuck, B. (2014). Adult degree programs: Factors impacting student persistence. In J. Holtz, S. Springer, & C. Boden-McGill (Eds.) *Building sustainable futures for adult learners*. Information Age Publishing: Charlotte: NC.

## Articles in Non-Peer Reviewed Journals

1. Rose, K., & **Bergman, M.** (2016). Reaction to: Leadership misplacement: How can this affect institutions of higher education? *New Horizons in Adult Education & Human Resource Development*, 28(3), 26-29.
2. Shuck, M., **Bergman, M.**, & Rose, K. (2015). Inside the spiral of dysfunction: The personal consequences of working for a dysfunctional leader. *New Horizons in Adult Education and Human Resource Development*, 27(4), 51-58.
3. Ingle, W.K., Tschannen-Moran, M., & **Bergman, M.** (2015). Point/Counterpoint: Leading organizations through challenges and change: Appreciative inquiry (AI) and its alternatives. Strategy change cycle: A strategic planning alternative to AI. *UCEA Review*, 56 (2), 13-17.

## Articles in Professional/Trade Publications/Popular Media

1. **Bergman, M.** (2018). The four reasons your campus should be offering prior learning assessment credit. *The Evollution a Destiny Solutions Illumination*. <https://evollution.com/programming/applied-and-experiential-learning/the-four-reasons-your-campus-should-be-offering-prior-learning-assessment-credit/>
2. **Bergman, M.** (2018). From andragogy to heutagogy: Finding ways to better serve working adults. *Graduate! Network's Lightbulb*. <https://mailchi.mp/graduate-network/nearly-1-in-5-female-college-students-are-single-moms-1511621?e=1b311c1759>
3. **Bergman, M.** (2015). Greater learning = Greater earning. *News and Tribune, Floyd and Clark County Newspaper*. New Albany, Indiana.
4. **Bergman, M.** (2015). Believe it or not: A college degree is still worth the time and cost. *Green Banner Publications*. Scott County, IN.
5. **Bergman, M.** (2015). Completing a college degree as a working adult has merit: The *Corydon Democrat Newspaper*. Harrison County, IN.

6. **Bergman, M.** (2015). Greater learning = Greater earning: Accelerating your path to a college degree. *The Salem Leader Newspaper*. Salem, IN.
7. **Bergman, M.** (2015). Education matters: Returning to complete a college degree as a working adult. *Education Matters Southern Indiana. Community Foundation of Southern Indiana*. New Albany, IN.  
<https://educationmatterssouthernindiana.wordpress.com/2015/11/06/education-matters-returning-to-complete-a-college-degree-as-a-working-adult/>
8. **Bergman, M.** (2014). Advancing educational attainment in the community: An initiative of the community foundation of southern Indiana. *Education Matters Southern Indiana. Community Foundation of Southern Indiana*. New Albany, IN. Report credited for securing over \$100,000 in Lumina Foundation funding.
9. **Bergman, M.,** Rose, K., Herd, A., & MacDonald, A. (2013). High tech, high touch: Campus-based strategies for ensuring student success. *Association of Public and Land-Grant Universities (APLU)*. Report Featured in the APLU's annual publication.
10. Rose, K., & **Bergman, M.** (2013). Employer tuition assistance: Investing in your employees pays off. *Louisville Business First*. Louisville, KY.
11. Smith, A., & **Bergman, M.** (2013). Degrees that work for greater Louisville companies and employees. *Louisville Business First*. Louisville, KY.

### International/National/Regional Media Coverage

1. Blumenstyk, G. (2018). Fresh ideas to help adult learners succeed. *The Chronicle of Higher Education*. <https://tinyurl.com/yazsu95f>
2. Ward, L. (2018). Colleges make it easier for older adults. *The Wall Street Journal*.  
<https://www.wsj.com/articles/colleges-make-it-easier-for-older-students-1522029900>
3. Blumenstyk, G. (2018). The Adult Student: The population colleges - and the nation - can't afford to ignore. *The Chronicle of Higher Education*. <https://store.chronicle.com/products/the-adult-student-the-populations-colleges-and-the-nation-can-t-afford-to-ignore>
4. Olson, E. (2018). University of Louisville asks adult students for a second chance. Enrollment Growth University, *Helix Education Podcast*.  
<https://www.helixeducation.com/resources/blog/second-chance-matt-bergman/>
5. Hebert, M. (2018). Congress, the President, separation of power; Adult college students. *University of Louisville Today*. <https://soundcloud.com/uofl/07-02-18-ult-farrier-bergman>
6. Pulliam, B. (2018). Breaking down barriers for nontraditional students. *University of Louisville News*. <http://www.uoflnews.com/post/uofltoday/breaking-down-barriers-for-non-traditional-students/>
7. Linder, K. (2017). Research in action: Early career research with Matt Bergman. *Oregon State University ECampus*. <https://ecampus.oregonstate.edu/research/podcast/e40/>

8. Myers, J. (2017). Don't get skunked: The health risks of a dysfunctional workplace. *Recognition Professionals International*. Retrieved from: <http://recognition.site-ym.com/blogpost/1286329/278150/Don-t-Get-Skunked-The-Health-Risks-of-a-Dysfunctional-Workplace>
9. Hebert, M. (2015). Horrible Bosses. *University of Louisville Today and Metro TV feature*. <https://www.youtube.com/watch?v=8nQPO1rVhN4>
10. Kiesel, L. (2015). Horrible bosses are disturbingly common in the American workplace. *MainStreet*. Retrieved from: <http://www.mainstreet.com/article/horrible-bosses-are-disturbingly-common-in-the-american-workplace>
11. Platt, R., (Producer). (2015). Group of doctors at UofL researching horrible bosses [Television Broadcast]. Louisville, KY: *WHAS 11 News*. <http://www.whas11.com/story/news/education/2015/02/11/horrible-bosses-uofl-research-dysfunction-behaviors/23261011/>
12. McGregor, J. (2015). How dysfunctional is your boss? *Washington Post*. Retrieved from <http://www.washingtonpost.com/blogs/on-leadership/wp/2015/02/04/how-dysfunctional-is-your-boss/> [also cited on European News, <http://www.easybranches.eu/how-dysfunctional-is-your-boss/people>]
13. White, M. (2015, February, 3). If you think your boss is horrible, you're probably right. *Time*. Retrieved from <http://time.com/3692875/if-you-think-your-boss-is-horrible-youre-probably-right/>
14. Finley, M. (2015, February, 9). Have a horrible boss? U of L research shows just how bad that can be. *Business First*. Retrieved from: <http://www.bizjournals.com/louisville/news/2015/02/09/have-a-horrible-boss-u-of-l-research-shows-justhow.html?page=all>

## PRESENTATIONS

### Peer-Reviewed, Competitive Conference Proceedings

1. **Bergman, M.** (2018, December). *Four reasons all colleges and universities should be offering prior Learning Assessment*. Complete College America (CCA) National Convening, Chicago, IL.
2. **Bergman, M.** (2018, November). *Student veterans pioneering PLA*. Council for Adult and Experiential Learning (CAEL) National Conference, Cleveland, OH.
3. **Bergman, M.** (2018, October). *Translating experiential learning into college credit*. American Association for Adult and Continuing Education (AAACE) National Conference, Myrtle Beach, SC.
4. **Bergman, M.** (2018, April). *Accelerating the pace and rate of graduation with prior learning assessment*. Association for Continuing Higher Education (ACHE) South Region Conference, Austin, TX.

5. **Bergman, M.** (2017, November). *From pedagogy to andragogy: PLA's push to permeate the culture of higher education*. Council for Adult and Experiential Learning (CAEL) National Conference, San Diego, CA.
6. **Bergman, M.** (2017, October). *The theory and practice of prior learning assessment*. American Association for Adult and Continuing Education (AAACE) National Conference, Memphis, TN.
7. **Bergman, M.** (2017, October). *A new theoretical model for prior learning assessment*. Association for Continuing Higher Education (ACHE) National Conference, Portland, OR.
8. **Bergman, M.** (2017, October). *Bridging the talent gap: Employer support for advanced educational attainment*. Association for Continuing Higher Education National (ACHE) National Conference, Portland, OR.
9. **Bergman, M.,** Osam, K., Strickler, B., & Ash, D. (2017, March). *Engineering the benefits of learning in the new learning economy*. Academy of Human Resource Development (AHRD) International Research Conference in the Americas, San Antonio, TX.
10. Shuck, B., Rose, K., Alagaraja, M., Osam, K., & **Bergman, M.** (2017, March). *The health-related upside of employee engagement: Exploratory evidence and implications for HRD theory and practice*. Academy of Human Resource Development (AHRD) International Research Conference in the Americas, San Antonio, TX.
11. Ghosh, R., Hutchins, H., Rose, K., & **Bergman, M.** (2017, March). *Unpacking the nuances of reciprocity in formal mentoring: Lived experiences of AHRD faculty mentoring partners*. Academy of Human Resource Development (AHRD) International Research Conference in the Americas, San Antonio, TX.
12. **Bergman, M.** & Rose, K. (2016, November). *Advancing corporate and strategic partnerships to impact adult student enrollment*. American Association for Adult and Continuing Education (AAACE) National Conference, Albuquerque, NM.
13. Rose, K., **Bergman, M.,** Osam, K., & Kacirek, K. (2016, November). *Are we good citizens? A conceptual exploration of organizational citizenship behavior for university faculty*. American Association for Adult and Continuing Education (AAACE) National Conference, Albuquerque, NM.
14. **Bergman, M.** (2016, October). *Bridging the gap to graduation with prior learning assessment*. Association for Continuing Higher Education (ACHE) National Conference, New Orleans, LA.
15. **Bergman, M.,** & Osam, K. (2016, April). *To degree or not to degree: Examining barriers that impact adult learners' return to college*. Association for Continuing Higher Education (ACHE) South Region Conference, South Charleston, SC.
16. Shuck, B., Cumberland, D., Ghosh, R., & **Bergman, M.** (2016, February). *Building psychological capital toward employee engagement: Is formal mentoring a useful strategic human resource intervention?* In J. Moats (Ed.), Academy of Human Resource Development (AHRD) International Research Conference in the Americas, Jacksonville, FL.

17. **Bergman, M.** (2015, November) *Using life learning narratives to develop prior learning credit portfolios*. American Association for Adult and Continuing Education (AAACE) National Conference, Oklahoma City, OK.
18. Rose, K., & **Bergman, M.** (2015, November) *Strengthening military learners through innovative academic programs. research based practices*. American Association for Adult and Continuing Education (AAACE) National Conference, Oklahoma City, OK.
19. Barry, J., & **Bergman, M.** (2015, March) *From stopout to scholar: How adult degree programs change lives*. Association for Non-traditional Students in Higher Education (ANTSHE). National Conference, Washington, D.C.
20. Rose, K., **Bergman, M.** & Shuck, M.B. (2015, June) *Development and validation of a dysfunctional leadership scale*. International Conference on Human Resource Development Research and Practice across Europe (UFHRD). Cork, Ireland.
21. Rose, K. & **Bergman M.** (2015, February). *Employee tuition assistance programs for AHRD*. Academy of Human Resource Development (AHRD) International Research Conference in the Americas, St. Louis, MO.
22. **Bergman, M.** & Rose, K. (2014, November) *Advancing educational programs with relevant, rigorous, and research-based practices*. American Association for Adult and Continuing Education (AAACE) National Conference, Charleston, SC.
23. **Bergman, M.**, & Huml, M. (2014, November) *Comeback player of the year: A conceptual model of returning adults that were former student athletes*. American Association for Adult and Continuing Education (AAACE) National Conference, Charleston, SC.
24. **Bergman, M.**, & Casey, M. (2014, June) *PLA Policies and Practices: Examining College Level and Credit Worthy Learning*. University System of Georgia - Adult Learning Consortium Summer Institute, Stone Mountain/Atlanta, GA.
25. **Bergman, M.**, Casey, M., & Duffy, S. (2014, February) *Proven leadership = college credit: Creating an efficient and effective path to graduation through prior learning assessment*. National Veteran's Symposium, Louisville, KY.
26. Twyford, D., Rose, K., & **Bergman, M.** (2014, February). *Skunked: An integrative literature review of dysfunctional leadership behaviors*. Academy of Human Resource Development (AHRD) International Conference in the Americas, Houston, TX.
27. **Bergman, M.** (2013, November) *Addressing the degree completion agenda with relevant, rigorous, and research-based programs*. American Association for Adult and Continuing Education (AAACE) National Conference, Lexington, KY.
28. Rose, K., **Bergman, M.** & Shuck, M.B. (2013, November) *An investigation of employee tuition assistance programs*. American Association for Adult and Continuing Education (AAACE) National Conference, Lexington, KY.
29. **Bergman, M.** & Duffy, S. (2013, April) *Exploring factors that impact adult student persistence*. Poster presentation at Student Success Summit, Louisville, KY.



30. **Bergman, M.** (2012, October) *Recruit, retain, graduate: Increasing adult learner persistence to graduation*. Presented at National Academic Advising Association (NACADA) National Conference, Nashville, TN.
31. **Bergman, M.,** & Williams, M. (2011, November) *The changing face of alumni: The implications for a growing base of adult learners in our universities*. Presented at Council for the Advancement and Support of Education (CASE) Kentucky Conference, Lexington, KY.
32. Pentecost, M., & **Bergman, M.** (2011, October) *Elevating your leadership skills*. Presented at National Academic Advising Association (NACADA) National Conference, Denver, CO.
33. **Bergman, M.** (2011, February). *Alumni Perceptions: Concrete learning outcomes of graduates (panel discussion)*. Celebration of Teaching and Learning, University of Louisville. Louisville, KY.
34. **Bergman, M.,** Anthony, M.D., & Atkinson, J. (2009, September). *Returning to college: Implications for adults and universities*. Southern Association of College Student Affairs (SACSA), Hilton Head, SC.
35. Pentecost, M., **Bergman, M.,** Hampton, B., & Johnson, T., (2008, October). *Coaching employees to reach their highest potential*. National Academic Advising Association (NACADA) National Conference, Chicago, IL.
36. **Bergman, M.** (2008, December). *Re-orientation of adult learners: Strategies for successful assimilation to the new academic experience*. University Wide Advising Conference, Louisville, KY.

### Invited Guest Lectures/Presentations/Keynote Addresses

1. **Bergman, M.,** Tanner, B., & Robinson, T. (2019, April). **Keynote Address** – *Creating a better deal for adult learners*. Utah System of Higher Education (USHE) Access & Completion Summit, Provo, UT.
2. **Bergman, M.** (2019, January). **Keynote Address** - *Asking adults to give higher education a second chance*. Lumina Foundation, Delivering on Adult Promise, New Orleans, LA.
3. **Bergman, M.** (2019, February). **Webinar** - *Examining factors that impact adult student persistence*. Prior Learning Assessment Network (PLAN) Spring 2018 Meeting.
4. **Bergman, M.,** Tanner, B., & Robinson, T. (2019, February). *Lessons from seasoned implementers*. Ohio Department of Higher Education, Finish for Your Future Convening. Columbus, OH.
5. Ancel, S., **Bergman, M.,** Robinson, T., & Tanner, B. (2018, December). *ICYMI: Adults need a better deal*. Complete College America (CCA) National Convening. Chicago, IL.
6. Mala, M., **Bergman, M.,** Lane, S., & Peat, S. (2018, December). *New England Institute: Facilitating pathways for comebackers*. Complete College America (CCA) National Convening. Chicago, IL.
7. **Bergman, M.** (2018). *Combining data and storytelling to inform your work and drive comebacker success*. **Keynote Address** - Graduate! Network Advisor Summit. Louisville, KY.

8. **Bergman, M.** (2018). *New England Institute: A better deal for returning adults*. Complete College America (CCA) National Convening. Chicago, IL
9. **Bergman, M.** (2018). *27 is the new 17: Supporting adult learners*. Education Commission of the States (ECS) National Forum on Educational Policy. Washington D.C.
10. **Bergman, M.** (2018). *Digging deeper: Four key strategies for supporting returning adults on campus*. Council on Postsecondary Education (CPE) Student Success Summit. Louisville, KY.
11. **Bergman, M.** (2018). *Cross country conversation – Driving comebacker success*. **Webinar** - Graduate! Network, Philadelphia, PA.
12. **Bergman, M.,** Ancel, S., Strickler, B., & Campbell, S. (2018). *A better deal for returning adults*. Council on Postsecondary Education (CPE) Student Success Summit, Louisville, KY.
13. **Bergman, M.** (2018). *Bridging the gap to graduation with PLA for military and veteran students*. Tennessee Higher Education Commission (THEC) Military and Veteran Student Summit, Franklin, TN.
14. **Bergman, M.** (2018). **Webinar**– *A better deal for adults*. Complete College America (CCA) National Adult Learner Forum. Indianapolis, IN.
15. **Bergman, M.** (2017). **Webinar** – *What the heck is andragogy?* Graduate! Network Cross Country Conversations – Philadelphia, PA.
16. **Bergman, M.** (2016). **Keynote Address** – *Learning from comebackers: Addressing a key demographic in the college completion puzzle*. LearnX Event – Graduate! Network, Philadelphia, PA.
17. **Bergman, M.,** & Priesmeyer, K., (2017). *What the heck is andragogy? How adults learn differently*. Complete College America (CCA) National Convening, New Orleans, LA.
18. Ancel, S., **Bergman, M.,** Tanner, E., Robinson, T., Polk, T. (2017). *Providing returning adults a second chance at the dream*. Complete College America (CCA) National Convening, New Orleans, LA.
19. **Bergman, M.,** Hubbard, C., Bombardieri, M., Paulsen, E., and Campbell, S. (2017). *The evidence base: Emerging research on serving returning adults*. Complete College America (CCA) National Convening, New Orleans, LA.
20. **Bergman, M.,** Gibson, J., & Boyce, G. F. (2017). *State innovations connecting with adult learners*. Education Commission of the States (ECS) Regional Convening, Nashville, TN.
21. **Bergman, M.** (2017). *The implications for dysfunctional leadership*. Presentation given to the Fund-Raising Executives of Southern Indiana (FRESI) Regional Conference, New Albany, IN.
22. **Bergman, M.** (2017). *Prior learning assessment policy and practice for the 21<sup>st</sup> century*. Education Matters Southern Indiana (EMSI), Regional Conference Community Foundation of Southern Indiana, Jeffersonville, IN.

23. **Bergman, M.** (2016). *Adult degree completion and its importance to our workforce*. Presented to the University of Texas – Austin Graduate School Community College Class. Austin, Texas.
24. **Bergman, M.** (2016). *What motivates reconnectors to return to the academic setting*. Graduate! Network, Tennessee Reconnect, Nashville, TN.
25. **Bergman, M.** (2016). *Education matters Southern Indiana: Advancing educational attainment with community leaders and educational ambassadors*. Community Foundation of Southern Indiana (CFSI) Regional Conference, Clarksville, IN.
26. **Bergman, M.** (2015). **Keynote address** - *Addressing the needs of adult learners*. Greater Louisville Inc. & Degrees at Work, Louisville, KY.
27. **Bergman, M.** (2015). *Veteran Roundtable*. U.S. Senators Kelly Ayote (R-NH) and Mitch McConnell (Panelist), Louisville, KY.
28. **Bergman, M.** (2015). *Leadership Southern Indiana (LSI) Breakfast series* – Indiana University Southeast (Panelist), New Albany, IN.
29. **Bergman, M.** (2014). *Community Roundtable for the future of education*. Education Matters Southern Indiana (EMSI) Regional Conference, Scott County, IN.
30. **Bergman, M.** (2014). *Community Roundtable for the future of education*. Education Matters Southern Indiana (EMSI) Regional Conference, Washington County IN.
31. **Bergman, M.** (2014). *Community Roundtable for the future of education*. Education Matters Southern Indiana (EMSI) Regional Conference, Floyd/Clark County, IN.
32. **Bergman, M.** (2014). *Community Roundtable for the future of education*. Education Matters Southern Indiana (EMSI) Regional Conference, Harrison County IN.
33. **Bergman, M.** & Rose, K. (2013). *Innovation in educational attainment for our region*. 55,000 Degrees Board Meeting, Louisville, KY.

## EXTERNAL FUNDING

**TOTAL AWARDED FUNDING \$1,776,240**

1. Source: National Science Foundation/NSF 19-546 - **Under Review**  
 Project Title: Computational Skills Across Curriculum  
 PI: Michael Losavio  
 Period: 8/01/19 – 1/31/21  
 Amount: \$348,545  
 Role: Matt Bergman, Ph.D., Co-Principal Investigator (Yr1: 10%, Yr2: 20%)
2. Source: Council on Adult and Experiential Learning (CAEL) - **Under Review**  
 Project Title: Prior Learning Assessment Impact Study  
 PI: Matt Bergman, Ph.D.  
 Period: 8/01/19 – 11/01/19  
 Amount: \$2,500  
 Role: Matt Bergman, Ph.D., Principal Investigator.

3. Source: National Science Foundation/NSF 18-571– **Not Funded**  
Project Title: Manufacturing for the Future (M4F)  
PI: Edward Tackett  
Period: 7/01/19 – 7/01/24  
Amount: \$7,445,014  
Role: Matt Bergman, Ph.D., Senior Investigator.
4. Source: Complete College America  
Project Title: A Better Deal for Returning Adults – Game Changer Grant  
PI: Matt Bergman, Ph.D.  
Period: 01/01/18 – 8/13/18  
Amount: \$20,000  
Role: Matt Bergman, Ph.D., Principal Investigator/Database Construction.
5. Source: National Science Foundation/NSF 18-571– **Not Funded**  
Project Title: ADEPT - The National Center for Additive Production Technologies  
PI: Edward Tackett  
Period: 7/01/18 – 7/01/23  
Amount: \$4,841,325  
Role: Matt Bergman, Ph.D., Senior Investigator.
6. Source: Graduate! Network  
Project Title: Bridging the Talent Gap: Tennessee- Graduate! Network  
PI: Matt Bergman, Ph.D.  
Period: 01/01/16 – 12/31/16  
Amount: \$13,000  
Role: Matt Bergman, Ph.D., Principal Investigator - Rose, K. (Co- Principal Investigator), & Shuck, B. (Co- Principal Investigator).
7. Source: Jim Beam Brands Co. Claremont & Frankfort, KY  
Project Title: Beam Suntory Fellowship  
PI: Matt Bergman, Ph.D.  
Period: 01/01/18 – 12/31/19  
Amount: \$180,000  
Role: Matt Bergman, Ph.D., Principal Investigator – Contract Contact  
Description: Funds support a contract-based fellowship/internship program to advance the learning and development unit in Claremont & Frankfort Distillery Locations.
8. Source: Pilot project, Funded by the U.S. Department of Defense (via U.S. Army)  
Project Title: Cadre and Faculty Development Course 2016  
PI: Jeffrey Sun, Ph.D.  
Period: 01/01/16 – 12/31/17  
Amount: \$848,000  
Role: Matt Bergman, Ph.D., Co-Investigator
9. Source: Graduate! Network  
Project Title: Talent Alignment Survey Study  
PI: Matt Bergman, Ph.D.  
Period: 01/01/16 – 12/31/16  
Amount: \$25,000  
Role: Matt Bergman, Ph.D., Principal Investigator

10. Source: U.S. Department of the Army, Training and Doctrine Command  
 Project Title: Cadre and Faculty Development Course -Proof of Principal  
 PI: Jeffrey Sun, Ph.D. & Gaetane Jean Marie, Ph.D.  
 Period: 01/01/15 – 7/01/16  
 Amount: \$483,000  
 Role: Matt Bergman, Ph.D., Co-Investigator
  
11. Source: General Electric Appliance Park  
 Project Title: Advancing Learner Development at General Electric  
 PI: Matt Bergman, Ph.D.  
 Period: 05/01/13 – 8/31/16  
 Amount: \$185,040  
 Role: Matt Bergman, Ph.D., Principal Investigator – Contract Contact  
 Description: Funds support a contract-based internship program to advance the learning and development unit in Louisville, KY.
  
12. Source: Community Foundation of Southern Indiana  
 Project Title: Education Matters Southern Indiana  
 PI: Matt Bergman, Ph.D.  
 Period: 05/01/14 – 8/31/14  
 Amount: \$3,400  
 Role: Matt Bergman, Ph.D., Principal Investigator
  
13. Source: Council on Adult and Experiential Learning  
 Project Title: Fueling the Race to Postsecondary Success  
 PI: Matt Bergman, Ph.D.  
 Period: 06/15/11  
 Amount: \$3,800  
 Role: Matt Bergman, Ph.D., Principal Investigator, Pat Leitsch, Ph.D. Co-PI

## **UNIVERSITY TEACHING EXPERIENCE**

### Course Name

### Delivery Modality

ELFH 661: Adult and Organizational Learning (UofL)	Synchronous online
ELFH 663: Methods of Facilitation (UofL)	Synchronous online
ELFH 300: Prior Learning Assessment (UofL)	Asynchronous online, Seated, Hybrid
ELFH 311: Organizational Needs Assessment (UofL)	Asynchronous online & Seated/In-Class
ELFH 341: Managing Projects in the Workplace (UofL)	Asynchronous online & Seated/In-Class
ELFH 442: Supporting Organizational Change (UofL)	Asynchronous online & Seated/In-Class
ELFH 490: Leadership and Management (UofL)	Asynchronous online & Seated/In-Class
ELFH 682: Organization and Administration in Higher Ed.	Seated/In-Class
ENGR 100: Introduction to Engineering – (UofL)	Seated/In-Class
SEM 290: Freshmen Seminar – (Appalachian State Univ.)	Seated/In-Class
PHED 115: Introduction to Golf (Lees-McRae College)	Seated & Lab

## Doctoral Advising

Kobena Osam – University of Louisville - Committee Member  
Matthew Huml – University of Louisville - Committee Member  
Wanda Taylore - University of Louisville - Committee Member  
Teresa Crum – University of Louisville - Committee Member  
Todd Brimm – University of Louisville - Committee Member  
Jonathan Hughes – University of Louisville - Committee Member  
Jannette Passmore – University of Nebraska-Lincoln – External Committee Member  
Thomas K. Stoudt – University of Wyoming - External Committee Member

## AWARDS & ACCOMPLISHMENTS

- Educators’ Hall of Fame Inductee – Union College – 2018
- Association for Continuing Higher Education (ACHE) South – Outstanding Faculty Award – 2018
- Complete College America Fellow – 2018 - <https://completecollege.org/ccf-fellows/>
- Association for Continuing Higher Education (ACHE) South Distinguished Program Award - 2016
- Outstanding Faculty Member for Adult Student Learners (Metroversity, 2015)
- University of Louisville Faculty Favorites 2010-2019
- Gheen’s Foundation/55,000 Degrees 2013 Innovation for Educational Attainment - National Competition \$10,000 Award
- 2013 AAACE - Malcolm Knowles Award for Top National Program in Adult Learner Support & Advocacy
- Top 20 under 40 Business Professionals - Southern Indiana Business Source Magazine 2013
- 55,000 Degrees Innovation in Education Attainment Award (\$10,000 Prize)
- APLU MVP Opportunity Award finalist (2013)
- CAEL Grant (\$3500) Fueling the Race to Postsecondary Success – 48 institution study
- NACADA - Outstanding Advising Certificate of Merit 2012
- Provost’s Award for Exemplary Advising 2011 (Professional Advisor of the Year)
- Delphi Center for Teaching and Learning 2010-2011 Faculty Favorite
- Provost’s Award for Exemplary Advising - Nominee 2010
- ESGR Patriot Award - Support of Military and Veteran Students 2009
- Outstanding Staff Member for Adult Student Learners (Metroversity Award) 2009
- Selected to Coordinate Welcome Weekend Open House for J.B. Speed School of Engineering 2007

- Pillar Award – City of New Albany Historic Restoration of the year 2008
- LeaderShape Institute – Cluster Facilitator - University of Louisville Inaugural Year 2007
- Presidential nomination to join the Strategic Planning Task Force at Lees-McRae College 2005
- Educational Scholarship Award - AmeriCorps Avery County Habitat for Humanity 2004

## **PROFESSIONAL MEMBERSHIP & SERVICE**

### **National Service**

- Prior Learning Assessment Network – Advisory Board 2018 - Present
- Bridging the Talent Gap – Graduate! Network – Advisory Board 2016-Present
- 55,000 Degrees Adult Completion Network – 2016-2018
- Association for Continuing Higher Education 2015-Present
- Academy of Human Resource Development 2014-Present
- American Association for Adult and Continuing Education 2013-Present
- International Leadership Association 2013-2016

### **University of Louisville**

- Program Director – Organizational Leadership and Learning (OLL) – 2019
- Program Director for Corporate and Professional Education – OLL – 2017-2019
- Standards and Admissions Committee CEHD - Chair - 2016-Present'
- APLU Center for Public University Transformation Committee - 2018
- OLL PLA Committee – 2012-Present
- OLL Special Admissions Committee – 2013-Present
- Delphi U (Online Teaching Institute) 2013
- Online Learning Strategic Planning Committee 2012
- Celebration of Teaching and Learning - Executive Planning Committee 2011
- Veterans & Military Student Task Force 2010-Present
- University Wide Advisory Council 2010-2012
- Kentucky Adult Learner Initiative 2008-2011
- NACADA – National Academic Advising Association 2008-2012
- KACADA – Kentucky Academic Advising Association 2008-2012

- Honors Council 2006-2008
- Welcome Weekend Committee 2006-2009
- KASCAC – Kentucky Association for College Admission and Counseling 2006-2008
- NACAC – National Association for College Admission and Counseling 2006-2008
- Orientation Advisory Committee 2006-2009
- Chair of Speed School Scholarship Committee 2006-2009
- LeaderShape Advisory Board 2007-2008

### **Appalachian State University**

- New Directions Planning Committee 2006
- Learning Communities Institute 2006
- Freshman Seminar Scholarship Committee 2005-2006
- General Education Task Force Sub-Committee 2005-2006
- Peer Leader Selection Committee 2005
- Higher Education Forum Planning Committee 2005
- Durham and Brantz Award Committees 2006

### **Community Service – Louisville/New Albany**

- Urban Enterprise Association Board Member – New Albany, IN
- New Albany, IN Redevelopment Commission
- Union College Alumni Board
- SOUL Welcome Weekend Community Service
- Martin Luther King Jr. Day of Service
- Welcome Weekend Volunteer – University of Louisville
- Develop New Albany

### **Journal/Conference Reviewer**

- Human Resource Development International - Reviewer
- New Horizons for Adult Education and Human Resource Development - Reviewer
- Online Journal for Workforce Education - Reviewer
- International Journal of Information Communication Technologies and Human Development - Reviewer