

University of Louisville
College of Education and Human Development
Department of Leadership, Foundations, Human Resource Education
Assistant Professor or above, Tenure Track Positions in:

K-12 Educational Administration and Leadership
and
Educational Policy Analysis/Research

The Department of Leadership, Foundations and Human Resource Education in the College of Education and Human Development at the University of Louisville is seeking outstanding scholars in two primary areas: **K-12 Educational Administration and Leadership** and **Educational Policy Analysis/Research**. Although preference will be given to individuals at the Assistant Professor level, outstanding applicants at all levels will be considered. More senior applicants may have the potential to be considered for programmatic leadership roles. In the area of educational administration and leadership we are seeking scholars who will help to shape a program that seeks to lead in innovation in the preparation of leaders for tomorrow's schools, districts, and governmental roles as well as scholars in the field of leadership, administration, and organizational enhancement and change. In Educational Policy Analysis/Research we are seeking candidates who have strong skills in quantitative methods, experimental, and quasi-experimental and large-scale research methodologies, program evaluation and policy analysis and who have additional strengths in educational policy and/or other content areas that are complimentary to other programs in the College of Education and Human Development.

We seek faculty who are outstanding scholars at their level, have significant potential for obtaining extramural funding, who have demonstrated a dedication to creating and enhancing partnerships with school districts and organizations appropriate to their fields, and who are committed to instructional excellence. The Department of Leadership, Foundations and Human Resource Education includes 15 FTE and tenure-track faculty members and offers an array of programs leading to Bachelors, Masters and Doctoral degrees in the areas of educational administration, training and development, human resource education, higher education, and evaluation. The Department has partnerships with the Jefferson County Schools, an exciting and progressive urban district with nearly 100,000 students, the Ohio Valley Education Cooperative – a group of school districts that partner closely with the University, and other surrounding school districts. The Department has successful partnerships with the Kentucky Department of Education and nationally known organizations having a presence in the Louisville area, such as the U.S. Army, General Electric, United Parcel Service, the health care community, and state and local government.

The mission of the University of Louisville is to be a premier, nationally recognized metropolitan research university committed to advancing the intellectual, cultural and economic development of our diverse communities and citizens through the pursuit of excellence in five interrelated strategic areas: (1) Educational Experience, (2) Research, Creative, and Scholarly Activity, (3) Accessibility, Diversity, Equity, and

Communication, (4) Partnerships and Collaborations, and (5) Institutional Effectiveness of Programs and Services. The university has 21,000 students and is located in the 16th Largest City in the United States, having a population of approximately one million. Louisville is a vibrant city combining the best features of a friendly community and a metropolitan area that is rich in cultural, educational, and recreational opportunities as well as outstanding medical care.

The College of Education and Human Development includes approximately 100 FTE faculty and serves approximately 2800 students in four departments: Leadership, Foundations, and Human Resource Education; Health and Sport Sciences; Educational and Counseling Psychology; and Teaching and Learning. The College embraces the mission of the University and is committed to advancing the intellectual, cultural, and economic development of our diverse communities and citizens. We seek to promote the highest levels of learning, social, emotional, physical health and well-being, for all children, individuals and families as well as to enhance the organizations and communities in which they grow and develop. Our mission includes advancing knowledge and understanding across our disciplines and constituencies to develop leaders to inform policy, improve practice, strengthen communities, address pressing societal concerns, and develop the economic and social conditions and resources required to continually improve the quality of life for all in our community, the state of Kentucky and the Nation.

Please visit the University of Louisville web site at www.louisville.edu for more information about the University, College and Department.

DUTIES AND RESPONSIBILITIES

Tenure-track faculty members are expected to teach, be actively engaged in research, involved in their field nationally, and perform service activities within their field of study. Appointments are for ten-month periods with the possibility of summer employment. Responsibilities include teaching graduate courses, advising, conducting research, seeking grant funding, working with schools and organizations, participating in ongoing program development, supervising students in the field, mentoring doctoral students, and providing service to the college, university, professional associations and discipline-related community partners.

Minimum Qualifications:

- Doctoral degree in a field related to the position (outstanding ABD candidates will be considered)
- Demonstrated successful scholarship and application in the field related to the position as appropriate to the level
- Commitment to equity and social justice
- Demonstrated ability to work well with colleagues
- Demonstrated skills and potential for leadership in research and scholarly publication
- Demonstrated interest and experience in working in partnership with schools, communities, government agencies and other key stakeholders as appropriate to the position(s)

Preferred Qualifications (as appropriate to level – entry, advanced, senior):

- Evidence of successful school and community partnership experiences in diverse settings
- Demonstrated successful teaching experience in educator preparation programs in higher education
- Evidence of a focus on research-based practice
- Demonstrated excellence in scholarly research
- Demonstrated successful history or potential (for new graduates) of/for grant writing and grant-funded research
- Demonstrated commitment to diversity and students from multicultural communities and backgrounds
- Familiarity with and experience in partnerships with schools, communities, school restructuring, and/or urban school/educational reform activities
- Experience working with accrediting and standard-setting organizations such as NCATE and ISLIC.

POSITIONS AVAILABLE -

Appointments are anticipated in each of the following areas at the Assistant Professor level with the possibility of Associate Professor or Professor for more experienced candidates.

- Educational Administration and Leadership – Preference will be given to candidates with demonstrated excellence and productivity in research; demonstrated skills and knowledge regarding requirements for practitioners in P-12 educational administration; evidence of teaching effectiveness; evidence of successful mentoring of doctoral dissertations; evidence of grant support; and evidence of interest and ability to engage in professionally relevant service, collaborations and partnerships. Expectations of applicants are adjusted to the level of appointment.
- Policy Analysis/Research – Preference will be given to candidates with specializations in one or more of the following areas: policy analysis using quantitative data, educational program evaluation, design of experimental/quasi-experimental field trials of educational interventions, strategies for analyzing and using state-wide educational assessment data for policy decisions. Preference will be given to candidates with demonstrated excellence and productivity in research, evidence of teaching effectiveness, evidence of successful mentoring of doctoral dissertations, and evidence of grant support. Expectations of applicants are adjusted to the level of appointment.

SALARY: Competitive, based upon qualifications and experience

APPOINTMENT: 10 month with the strong possibility of summer teaching should the successful candidate so desire.

BEGINNING DATE: July 2008

APPLICATION DEADLINE AND PROCEDURES

Pending budgetary approval, review of applications will begin immediately and continue until the positions are filled.

Applicants must apply online at www.louisville.edu/jobs.

- Select posting #20828 for K-12 Educational Administration and Leadership
- Select posting #20878 for Educational Policy Analysis/Research

You will be asked to electronically submit your curriculum vitae and complete a Self ID form on this site. Send nominations or letters of interest explaining how minimum and preferred qualifications are met and describing relevant experiences and interests, list of references, sample publications (if available), and three current letters of recommendation (review may begin before all letters are received) to (as appropriate for the position):

K-12 Educational Leadership or Educational Policy Analysis/Research
Search Committee
(Please specify the position and level for which you are applying)
c/o Marji Settles, Unit Business Manager
Department of Leadership, Foundations and Human Resource Education
University of Louisville
Louisville, Kentucky 40292
(502) 852 - 6667
(502) 852 - 4563 FAX
email: marji@louisville.edu

The University of Louisville is an Affirmative Action, Equal Opportunity, Americans with Disabilities Employer, committed to diversity and in that spirit, seeks applications from a broad variety of candidates.