

**University of Louisville - College of Education and Human Development  
Department of Teaching and Learning – Tenure-Track Positions at all ranks**

The Department of Teaching and Learning in the College of Education and Human Development at the University of Louisville is seeking scholars/teachers who are: creative thinkers, passionate and knowledgeable about their content areas, spirited collaborators, skilled writers, outstanding researchers who have an active agenda for obtain extramural funding, committed to working with diverse populations, and avid learners. As a metropolitan university we are committed to preparing educators to work with diverse populations, to addressing equity gaps related to disadvantage of all forms, and to helping to build a socially just and democratic society. We seek faculty who have demonstrated a dedication to developing partnerships with school districts and educational organizations. The Department includes over 45 FTE and tenure-track faculty members and offers an array of programs leading to Bachelors, Masters and Doctoral degrees in early childhood, elementary, middle, secondary, and special education and houses several high profile research centers, including ones in Early Childhood, Mathematics and Science Teaching, and Educational Reform with a focus on economically, socially and otherwise disadvantaged students.

The CEHD at the University of Louisville is recognized in the Top 100 in *US News and World Reports* and is part of a Doctoral/Research Extensive institution enrolling approximately 21,000 students in an urban area with a population of approximately one million. The College includes approximately 120 FTE faculty and serves approximately 3000 students in four departments: Leadership, Foundations, and Human Resources; Health and Sport Sciences; Educational and Counseling Psychology; and Teaching and Learning. The College is committed to advancing knowledge, promoting the highest levels of learning, and developing leaders who generate and use research to inform policy and improve practice. The College is known for the Grawemeyer Award, support for faculty development and growth including new faculty mentoring programs, its commitments to diversity, state-of-the art technology and support, ongoing research projects, and strong collaborations with public schools to address the comprehensive needs of all students, including Jefferson County Schools, a diverse, highly effective, district partner with over 95,000 students. Please visit the University of Louisville web site at [www.louisville.edu](http://www.louisville.edu).

**POSITIONS AVAILABLE** – One or more appointments are possible (depending on funding and the identification of outstanding candidates) in each of the following areas at the ***Assistant Professor*** level *with the possibility of Associate Professor for exceptional candidates and in rare cases, Professor*. Those seeking senior levels must have a strong record of outside funding. In all areas listed below we are particularly interested in candidates with appropriate strengths in the education of students from diverse, multicultural, multilingual, and at-risk backgrounds and in working successfully with schools that serve diverse populations of students. Candidates should also have a focus on the research/evidenced based instructional design and development that is grounded in strong developmental/psychological theories of learning, cognition, and performance assessment and that infuses preparation in the effective use of technology.

- **Reading Education** - Preference will be given to candidates with expertise in a balanced approach to the teaching and learning of reading and writing and successful work with at-risk readers. We are particularly interested in candidates with strengths in one or more of the following: classroom reading assessment and the instruction of striving readers, adolescent literacy and reading instruction across the curriculum, teaching reading and literacy to English Language learners.
- **Curriculum and Instructional Design and Assessment.** – Preference will be given to candidates with expertise in a combination of learning and teaching, curriculum development and design, assessment, and addressing the instructional needs of urban education and/or multicultural populations of students to meet the increasing demands of our work as a metropolitan institution serving diverse communities.
- **Instructional Design/Teaching with Technology** – Preference will be given to candidates with expertise in integrating technology into middle/secondary content-area teaching and the ability to critically evaluate existing and emerging technology applications that enhance learning, assessment, and curriculum
- **Mathematics Education** – Preference will be given to candidates with a strong commitment to the development of conceptual understanding in students from diverse populations. An emphasis middle/secondary or early numeracy is desirable.
- **Science Education** – Preference will be given to candidates who have a commitment to the promotion of science literacy for all students and the ability to model inquiry-oriented approaches and an interest/expertise in engineering education.
- **ESL/ Foreign Language Education** – Preference will be given to candidates with expertise in teaching English Language Learners, the methods of teaching foreign language and knowledge of the added demands that academic tasks can place on students from diverse linguistic backgrounds.
- **Middle and Secondary Education** – Preference will be given to candidates with expertise in all core content and reading/literacy at the middle and secondary level as well as middle level instructional design, who are proficient in models of instruction that are highly effective with diverse learners, that are based on the evidence with regard to instructional and assessment effectiveness and models at the middle/secondary level and who and have demonstrated promise of pursuing lines of research and partnership efforts that advance those knowledge bases.

## **DUTIES AND RESPONSIBILITIES**

Tenure-track faculty members are expected to teach, conduct research, and perform service activities within their field of study. Appointments are for ten-month periods with the possibility of summer employment. Responsibilities include teaching undergraduate and graduate courses, advising, conducting research, seeking grant funding, working with schools, participating in ongoing program development, supervising students in the field, and providing service to the college, university, professional associations and discipline-related community partners.

### **Minimum Qualifications (as appropriate to level – entry, advanced, senior):**

- Doctoral degree in a field related to the position (outstanding ABD candidates will be considered)
- Demonstrated competence in teaching in PreK-12 schools
- Commitment to equity and social justice
- Demonstrated ability to work well with colleagues
- Demonstrated evidence of successful school and/or community partnership experiences
- Demonstrated excellence in scholarly research
- Evidence of a strong grounding in research-based practice
- Demonstrated successful history or potential of/for grant writing and grant-funded research

**Preferred Qualifications (as appropriate to level – entry, advanced, senior):**

- Demonstrated successful teaching experience in teacher preparation programs in higher education
- Evidence of knowledge of or experience in incorporating technology in instructional practices
- Experience supporting accreditation processes such as NCATE

**SALARY:** Competitive, based upon qualifications and experience

**APPOINTMENT:** The 10-month appointment begins July 2008 with the strong possibility of summer teaching should the successful candidate so desire.

**APPLICATION DEADLINE AND PROCEDURES:** Pending budgetary approval, formal review of applicants will begin immediately, and will continue until all positions are filled with outstanding candidates.

Applicants must apply online at [www.louisville.edu/jobs](http://www.louisville.edu/jobs).

- Select posting #20925 Reading Education
- Select posting #20919 Curriculum and Instructional Design and Assessment
- Select posting #20921 Instructional Design/Teaching with Technology
- Select posting #20923 Mathematics Education
- Select posting #20926 Science Education
- Select posting #20924 Middle and Secondary Education
- Select posting #20930 ESL/Foreign Language

You will be asked to electronically submit your curriculum vitae and complete a Self ID form on this site. Send nominations or letters of interest explaining how minimum and preferred qualifications are met and describing relevant experiences and interests, list of references, sample publications (if available), and three current letters of recommendation (review may begin before all letters are received) to:

Teaching and Learning Search Committee - (please indicate the position for which you are applying)  
c/o Kathy Woods, Unit Business Manager  
Department of Teaching and Learning -University of Louisville, Louisville, Kentucky 40292  
(502) 852 – 0571 Office (502) 852 - 1497 FAX email: kat@louisville.edu

**The University of Louisville is an Affirmative Action, Equal Opportunity, Americans with Disabilities Employer, committed to diversity and in that spirit, seeks applications from a broad variety of candidates.**