

Lori A. Norton-Meier

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Contact Information

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Education

Ph.D. **University of Iowa, 1998**
Language, Literacy, and Culture
Early Childhood/Elementary Education

M.A. **University of Iowa, 1995**
Early Childhood Education

B.S. **Iowa State University, 1986**
Child, Parent, and Community Services
Teaching Pre-Kindergarten-Kindergarten Children
Iowa Teaching Endorsement 53 (Early Childhood)

Research

Principal Investigator. The Iowa Science Literacy Project: Research studies of inquiry-based science and literacy, Iowa State University. 2004-present.

Principal Investigator. Play, literacy, and the pursuit of happiness: An ethnographic study across the life span, Iowa State University. 2003-present.

Principal Investigator. Speak to my heart: An ethnographic study of adolescence, popular culture, technology, and being female, Wichita State University and Kansas State University. 1999 – 2003.

Principal Investigator. A Study of the Development of a Learning Community: Families, Lives, and Literacy, dissertation research, The University of Iowa. 1995-1998.

Research Assistant. Inventing a School: An Ethnography of a Multicultural Learning Community, The University of Iowa, Dr. Kathryn Whitmore, principal investigator. 1994 – 1998.

Principal Investigator. Supporting Literacy In The Home Environment, master's thesis, The University of Iowa. 1993-1995.

Professional Experience

2009-Present Associate Professor, Literacy Education

Dept. of Teaching and Learning, University of Louisville, Louisville, KY

Continuing research regarding socio-cultural issues in literacy development and instruction, grant writing, and publishing; teach courses in language and literacy to both undergraduate and graduate students, participate in curriculum development, advise and mentor graduate students; provide service to the department, college, schools, and the professional community.

2003-2009 Assistant Professor & Co-director of the Iowa Science Literacy Project

Dept. of Curriculum and Instruction, Iowa State University, Ames, IA

Created the Iowa Science Literacy Project, which investigated the intersection of science inquiry and literacy practices, and included grant writing, and publishing; taught courses in language and literacy to both undergraduate and graduate students, participated in curriculum development, advised and mentored graduate students; provided service to the department, college, schools, and the professional community.

2000-2003 Assistant Professor & Co-director of the Flint Hills Writing Project

Dept. of Elementary Education, Kansas State University, Manhattan, KS

Conducted research regarding socio-cultural issues in literacy development and instruction; taught courses in language and literacy to both undergraduate and graduate students, participated in curriculum development, supervised students within a professional development school model, advised and mentored graduate and undergraduate students; co-directed the Flint Hills Writing Project, provided service to the department, college, schools, and the professional community.

1998-2000 Assistant Professor & Director of the Kansas Writing Project

Dept. of Curriculum & Instruction, Wichita State University, Wichita, KS

Wrote and received a grant to begin the Kansas Writing Project, directed, taught and evaluated as part of the KWP Grant, conducted research in the areas of gender, literacy development and technology; taught courses in language and literacy, early childhood education, curriculum development, and parent education; advised graduate and undergraduate students; provided service to the professional community.

1993-1998 Graduate Teaching & Research Assistant; Supervisor of Student Teachers

Dept. of Teaching and Learning, The University of Iowa, Iowa City, IA

Taught courses in early childhood methods, reading/ language arts methods, and children's literature. Presenting and demonstrating the theory and methods of an integrated curriculum were the goals of these courses. Responsible for planning with a team of instructors, actual instruction, and grading. Weekly observations and consultations with student teachers and cooperating teachers. Liaison between university, school, and student teacher. Responsible for seminars, grading, and letters of recommendation.

1987-1993 Kindergarten Teacher

Des Moines Public Schools, Des Moines, IA

Taught in two different kindergarten programs for "at-risk" kindergartners and their families in inner-city Des Moines. Responsibilities included teaching students and supporting families through programming, home visits, locating services and planning community events. Worked collaboratively with deaf community to create a bilingual school where both spoken English and American Sign Language were valued for all students thus building a community of respect among hearing and deaf students. Other responsibilities included supervising practicum students, giving presentations to staff and at conferences locally and regionally, and completing two research grants to develop curriculum.

Publications

Books

Book Published

- Norton-Meier, L.**, Hand, B., Hockenberry, L. & Wise, K. (2008). *Questions, claims, & evidence: The important place of argument in children's science writing*. Portsmouth, NH: Heinemann.
- Hand, B., **Norton-Meier, L.**, Staker, J. & Bintz, J. (2009). *Negotiating Science: The critical role of argument in student inquiry*. Portsmouth, NH: Heinemann.

Books Under Contract

- Whitmore, K., **Norton-Meier, L.**, Medd, S., & Brendler, K. (In progress). *Parent-Kid-Teacher Investigators: Bridging home-school partnerships*. Portsmouth, NH: Heinemann.

Book drafted, field testing

- Norton-Meier, L.**, Hand, B., Bintz, J. & Staker, J. (In progress). *Professional development in literacy and science: Teaching in the service of learning*.

Journal Articles

{Organized chronologically – most recent first.}

Journal Articles Published

- Cavagnetto, A., Hand, B., & **Norton-Meier, L.** (2009). The nature of elementary student science discourse in the context of the Science Writing Heuristic approach. *International Journal of Science Education*. Retrieved July 26, 2009, from <http://www.informaworld.com/10.1080/09500690802627277>
- Norton-Meier, L.**, Drake, C., Tidwell, M. (2009). Writing a Mathematics Community: A Pen Pal Inquiry Project. *Language Arts*. 86(4). 245-256.
- Norton-Meier, L.** (2009). In defense of crappy literature: When the book is bad but the literary thinking is rich! *Language Arts*. 86(3). 188-195.
- Whitmore, K. F. & **Norton-Meier, L. A.** (2008). Pearl and Ronda: Revaluing Mothers' Literate Lives to Imagine New Relationships between Homes and Elementary Schools. *Journal of Adolescent and Adult Literacy*, 51(6). 450-461.
- Norton-Meier, L.** (2005). Trust the fungus: Lessons learned from the movies. *Journal of Adolescent and Adult Literacy*. 48(7). 608-611.
- Norton-Meier, L.** (2005). A thrice-learned lesson from the literate life of a five-year-old. *Language Arts*, 82(5). 286-295.
- Norton-Meier, L.** (2005). Joining the video game literacy club: A reluctant mother tries to join the FLOW. *Journal of Adolescent and Adult Literacy*. 48(5). 428-432.
- Goodson, F. T. & **Norton-Meier, L.** (2005). The reality show: Good intentions in one act. *Secondary English*. <http://www.secondaryenglish.com>. Retrieved from the Internet, November 1, 2005.
- Norton-Meier, L.** (2004). The bumper sticker curriculum: Learning from the words on the back of cars. *Journal of Adolescent and Adult Literacy*. 48(3). 260-263.
- Norton-Meier, L.** & Goodson, L. A. (2004). "Reading" Miss Moonbeam: Lessons learned from a mannequin. *Journal of Adolescent and Adult Literacy*, 48(1). 66-69.
- Norton-Meier, L.** (2004). A technology user's bill of rights: Lessons learned in chat rooms. *Journal of Adolescent and Adult Literacy*, 47(7). 606-608.
- Goodson, F. T. & **Norton-Meier, L.** (2003). Motor oil, civil disobedience, and media literacy. *Journal of Adolescent and Adult Literacy*. 47(3). 258-262.

Publications - continued

Journal Articles Published – continued

- Norton-Meier, L.** (2003). To efoliate or not to efoliate: The rise of the electronic portfolio in teacher education. *Journal of Adult and Adolescent Literacy*, *46*(6). 516-518.
- Norton-Meier, L. A.** (2003). Text, poems, and rock and roll: An adolescent reader finds his way. *Kansas English*. *88*(1). 84-88.
- Bay-Williams, J. & **Norton-Meier, L.** (2002). Literature as a tool for engaging mathematics. *Kansas Journal of Reading*, *18*, 24-31.
- Norton-Meier, L.** & Dumler, S. A. (2000). Desperately Seeking Leo: Adolescent girls, chat rooms, & more questions than answers. *Kairos* *5.1*.
<http://english.ttu.edu/kairos/5.1> Retrieved from the Internet, June 1, 2008.
- Norton-Meier, L. A.** (2000). Growing your knowledge base. *Primary Voices K-6*, *8*(3), 47.
- Whitmore, K. & **Norton-Meier, L. A.** (2000). Welcome to PKTI: An overview of our project. *Primary Voices K-6*, *8*(3), 3-11.
- Whitmore, K. & **Norton-Meier, L. A.** (2000). Reflections. *Primary Voices K-6*, *8*(3), 43-46.

Journal Manuscripts Under Review

- Hand, B., **Norton-Meier, L.**, Gunel, M. & Akkus, R. (2009, under review). Teaching in the service of learning: A 3-year study of embedding authentic language and science practices within elementary science classrooms. *Reading Research Quarterly*.
- Nelson, S. D. & **Norton-Meier, L.** (2009, under review). Kindergarten music composition: Exploring lyric writing in kindergarten science. *Journal for Learning through the Arts*.
- Wohlwend, K. & **Norton-Meier, L.** (2009, under review). You want fries with that? Beyond Nutrition...Consuming and Critiquing Happy Meal Toys. *Childhood Education*.
- Drake, C. & **Norton-Meier, L.** (2009, under review) More than children's literature: Integrating elementary mathematics and literacy methods through a focus on family and community resources. *Teaching Children Mathematics*.

Journal Manuscripts in Revision

- Norton-Meier, L.** & Hand, B. When Literacy and Science Meet in the Learning Space: Examining the Function of Language and Literacy Events for Elementary Students (K-6) While Engaging in Science Inquiry. To be revised and resubmitted to the *Journal of Research in Science Teaching*.
- Norton-Meier, L.** The humorous tale of three literacy communities: Laughing and learning in and out of school. To be revised and resubmitted to *Anthropology and Education*.
- Norton-Meier, L.** & Hand, B. The power and pedagogy of wonderment: Stepping in and out of the literate world of third grade scientists. To be revised and resubmitted to *Journal of Early Childhood Literacy*.

Journal Manuscripts in Preparation

- Norton-Meier, L.** & Hand, B. (2009, in preparation). "Trying to change my practice is like going through menopause!": A 3-year study of teacher learning while implementing the Science Writing Heuristic approach. *Harvard Educational Review – Voices Inside Schools* feature.

Publications – continued

Book Chapters

- Norton-Meier, L.,** Hand, B., Cavagnetto, A., Akkus, R., & Gunel, M. (2009). Pedagogy, implementation and professional development for teaching science literacy: How students and teacher know and learn. In M. C. Shelley II, L. D. Yore, & B. Hand (Eds.), *Quality research in literacy and science education: International perspectives and gold standards* (pp. 169-188). Dordrecht, The Netherlands: Springer.
- Norton-Meier, L.** (2008). Creating border convergence between science and language: A case for the Science Writing Heuristic. In Hand, B., *Science Inquiry, Argument and Language: The case for the Science Writing Heuristic (SWH)*. Rotterdam, the Netherlands: Sense Publishers.
- Norton-Meier, L.,** Nelson, S., Hockenberry, L. & Wise, K. (2008). Transforming pedagogy: Embedding language practices in elementary classrooms. In Hand, B. *Science Inquiry, Argument and Language: The case for the Science Writing Heuristic (SWH)*. Rotterdam, the Netherlands: Sense Publishers.
- Norton-Meier, L. A.,** Tippet, C. D., Hand, B., L. Yore. (2009, in press) Professional development addressing writing in the international “Science Literacy for All” reforms. In Troia, G. A., Shankland, R. K. & Heintz, A. E. (Eds.). *Writing research in classroom practice: Applications for teacher professional development*. Guilford Publishers.
- Norton-Meier, L. & Drake, C.** (2009, in press). When third space is more than the library: The complexities of theorizing and learning to use family and community resources to teach elementary literacy and mathematics. In Ellis, V., Edwards, A., & Smagorinsky, P. (Eds.). *Learning about Teaching: Cultural-Historical perspectives on the development of a praxis*. London: Routledge.
- Drake, C. & **Norton-Meier, L.** (2009, in progress). Finding Third Spaces in a School-University Partnership. In Spielman, L. J. & J. Mistele (Eds). *Mathematics Teacher Education in the Public Interest*.

Editorial Features

Editor, media literacy column

- Norton-Meier, L.** (Ed.). (2002-2005). *Journal of Adolescent and Adult Literacy*. Six columns per year – 18 total columns over three years.

Editor, themed issue

- Whitmore, K. & **Norton-Meier, L. A.** (Ed.). (2000). A research community: Parent-Kid-Teacher Investigators. *Primary Voices K-6*, 8(3).

Editor, book review feature

- Norton-Meier, L.** (Ed.). (2003). The teacher’s bookshelf. *Kansas Journal of Reading*, 19, 80-87.
- Norton-Meier, L.** (Ed.). (2002). The teacher’s bookshelf. *Kansas Journal of Reading*, 18, 87-94.
- Norton-Meier, L.** (Ed.). (2001). The teacher’s bookshelf. *Kansas Journal of Reading*, 17, 73-77.
- Norton-Meier, L.** (Ed.). (2000). The teacher’s bookshelf. *Kansas Journal of Reading*, 16, 79-84.
- Norton-Meier, L.** (Ed.). (1999). The teacher’s bookshelf. *Kansas Journal of Reading*, 15, 82-87.

Publications – continued

Monographs and Research Reports

- Norton-Meier, L.** (2007). When Science and Literacy Meet in the Primary Classroom (K-3): Investigating learning for young children when language events are connected to science inquiry. A technical research report submitted to the Roy J. Carver Charitable Trust, August 15, 2007.
- Norton-Meier, L.** (1998). Parents as researchers: Learning from our children. A report submitted to Pi Lambda Theta, January 1, 1998.

Grants, Fellowships, and Funded Projects

External Grants

- Helping Iowa Teachers Promote Critical Thinking and Inquiry in Science and Literacy in K – 8 Classrooms, 2007-2010, Project Co-director with Brian Hand. A Math-Science Partnership grant from the State of Iowa, \$404,976.
- When Science and Literacy Meet in the Primary Classroom (K-2): Investigating learning for young children when language events are connected to science inquiry, 2006-2009, Project Director, A grant from the Roy J. Carver Charitable Trust, \$207,414.
- When Science and Literacy Meet: Creating Support for Teachers Implementing Writing in the Science Classroom, 2005-2010, Project Co-Director with Brian Hand. A Teacher Professional Continuum Grant awarded by the National Science Foundation, \$1,243,505.
- Improving Elementary Science by Connecting Science Inquiry and Language Arts, 2004-2007, Project Co-Director with Brian Hand, A Math-Science Partnership Grant Awarded by the State of Iowa, \$599,999.
- Flint Hills Writing Project, 2003, Project Co-Director with F. Todd Goodson, Awarded by the National Writing Project, \$38,000
- Flint Hills Writing Project, 2002, Project Co-Director with F. Todd Goodson, Awarded by the National Writing Project, \$20,000
- Supporting Mathematics and Reading Through Books, 2000-2001, Project Consultant, Awarded by the Eisenhower Professional Development Program, \$38,000
- Kansas Writing Project, 1999-2000, Project Director
Awarded by the National Writing Project, \$25,000
- Parent-Kid-Teacher Investigators: Collaborative Interpretation, 1998
Awarded by the Iowa Reading Association, \$500
- Parents as Researchers: Learning from our children, 1996
Awarded by Pi Lambda Theta, \$2500

External Grants currently under consideration

- Project See What Happens (SWH): Enhancing science learning and reasoning for young children by embedding literacy practices in science instruction, 2009-2011, Project Co-Director with Thomas Andre, National Science Foundation REESE (Research & Evaluation on Education in Science and Engineering), \$932,606.

Grants, Fellowships, and Funded Projects – continued

Internal Grants

- Using Family and Community Resources to Teach Literacy, Mathematics, and Science: A Teaching Innovation for Elementary Teacher Education, 2008-2009, Project Co-director with Corey Drake, College of Human Sciences Teaching Innovation Initiative Grant, \$20,000.
- Using Family and Community Resources to Teach Elementary Literacy and Mathematics: A Proposal to Modify CI 377 and CI 448, 2006-2007, Project Co-director with Corey Drake, A Miller Faculty Fellowship awarded by Iowa State University, \$24,825.
- Building Bridges/Haciendo Puentes: Latino Students and the ISU Transition, 2007, Project Co-director with Beth Herbel-Eisenmann, Corey Drake, Jennifer Seymour, and Katherine Richardson Bruna. A diversity grant from the Provost's Office, Iowa State University, \$5000.
- The Science Writing Heuristic and the Young Child: A study of language development and science understanding for kindergarten students, 2005-2006, Project Director, Awarded by Iowa State University, \$15,995.
- Children as writers, teachers as writers: Creating collaboration between teacher education majors and their future elementary students, 2005-2006, Faculty Fellow, A Miller Faculty Fellowship awarded by Iowa State University, \$22,296.
- Creating the Iowa State University Language C2ircle Consortium, 2005, Project Co-Director with Beth Herbel-Eisenmann and Katherine Richardson Bruna, Awarded by the Iowa State University College of Education, \$18,000.
- Speak to my heart: An ethnographic study of adolescence, pop culture, technology & being female, 2000, Principal Investigator. Awarded by Wichita State University, \$4500.
- Using the High/Scope Curriculum in the Early Childhood Classroom, 1992, Teacher researcher and project director. Awarded by the Des Moines Public Schools and the State of Iowa, \$1800.
- Creating Literature Units for Young Children, 1991, Teacher researcher and project director. Awarded by the Des Moines Public Schools and the State of Iowa, \$1400.

Presentations

International Presentations

2008

Norton-Meier, L. & Drake, C. (2008). *When third space is more than the library: The complexities of theorizing and learning to use family and community resources to teach elementary literacy and mathematics*. Sociocultural Perspectives on Teacher Education and Development: New Directions for Research. Oxford, England. April 8, 2008.

2007

Norton-Meier, L. (2007). *Text, Poems, and Rock and Roll: Teachers and students using film, music, and popular culture to enhance teaching and learning*. Springboards 2007. Montreal, Canada. April 27, 2007.

Presentations - continued

International Presentations - continued

2005

Cavagnetto, A.R., Hand, B., & **Norton-Meier, L.** (2005). *Negotiation of question for inquiry, whole class vs. small group and the subsequent impact on student learning: Initial design and methods for data analysis.* Gold Standard of Quality Research in Science Literacy. Victoria, British Columbia, Canada. October 26-30, 2005.

Gunel, M., Akkus, R., Hand, B. & **Norton-Meier, L.** (2005). *Longitudinal professional development program for K-6 teachers within the implementation of science inquiry embedded language practices.* Gold Standards of Quality Research in Science Literacy Conference. Victoria, B.C., Canada. October 28, 2005.

Hand, B. & **Norton-Meier, L.** (2005). *Developing grade 3 student understandings of the States of Matter through the use of inquiry and language based strategies.* European Science Education Research Association, Barcelona, Spain. August 28 – September 1, 2005.

2004

Norton-Meier, L. (2004). *Reading, Writing, and Laughing N'Sync: An ethnographic study of life in an Internet chat room with adolescents as they explore pop culture, literacy, power, and being female.* The International Learning Conference, Havana, Cuba, June 28, 2004.

2003

Norton-Meier, L. (2003). *Under the tangerine tree with Doctor Bird: The challenge of finding and providing multicultural literature for young children to read.* IRA International Literacy Conference, Northern Caribbean University, Mandeville, Jamaica, January 15, 2003.

2002

Norton-Meier, L. (2002). *From Ashanti to Zulu: The challenge of finding and providing multicultural literature for young children to read.* 19th World Congress on Reading, Edinburgh, Scotland, August 1, 2002.

2000

Norton-Meier, L. (2000). *Desperately Seeking Leo: Adolescent girls explore interest in popular culture via the Internet.* Paper presented at the International Conversations on Language and Literacy Conference. Utrecht, the Netherlands. August 2000.

National Presentations

2009

Norton-Meier, L. A. & Hockenberry (2009). *Using non-fiction text to fuel our questions, claims, and evidence with elementary students.* The International Reading Association Annual Convention – North Central. Minneapolis, Minnesota. May 5, 2009.

Norton-Meier, L. A. & Hand, B., Gunel, M. & Akkus, R. (2009). *Teaching in the service of learning: A 3-year mixed methods study of embedding authentic literacy and science practices within elementary classrooms.* American Educational Research Association Annual Convention. San Diego, CA. April 13-17, 2009.

Norton-Meier, L., & Drake, C. (2009). *Local contexts and resources for learning to teach elementary literacy and mathematics.* American Educational Research Association Annual Convention. San Diego, CA. April 13-17, 2009.

Presentations - continued

National Presentations - continued

2009

Nelson, S. & **Norton-Meier, L. A.** (2009). *Project See What Happens! An Early-Childhood Science Literacy Project*. National Science Teacher Association National Conference, New Orleans, LA. March 21, 2009.

Norton-Meier, L. A. & Hockenberry (2009). *Questions, Claims and Evidence: Elementary students using non-fiction reading and writing while engaging in science inquiry*. The International Reading Association Annual Convention - West. Phoenix, Arizona. February 23, 2009.

2008

Norton-Meier, L., & Drake, C. (2008). *Resisting a deficit view of families, literacy and mathematics: Using family and community funds of knowledge as resources for pre-service teacher learning*. National Reading Conference. Orlando, FL. December 3, 2008.

Norton-Meier, L., Hand, B., & Akkus, R. (2008). *Embedding authentic literacy and science argument practices in elementary classrooms: The impact of quality teacher implementation on closing the achievement gap*. National Reading Conference. Orlando, FL. December 6, 2008.

Norton-Meier, L., Drake, C., & Lerseth, K. (2008). *Digital Storytelling as Reflective Practice in Teacher Education: Examining the double bind that occurs when shift happens in literacy and mathematics methods courses*. National Council of Teachers of English Annual Convention. San Antonio, TX. November 23, 2008.

Norton-Meier, L., Hand, B., Nelson, S., & Sander, J. (2008). "How do the birds know where the worms are, teacher?" *Children investigate their questions about the world through inquiry, writing, reading, and language*. National Association for the Education of Young Children Annual Convention. Dallas, TX. November 6, 2008.

Norton-Meier, L. & Hockenberry, L. (2008). *Questions, Claims, & Evidence: Using non-fiction reading and writing to help elementary students investigate their thinking*. 19th West IRA Regional Conference. Seattle, Washington. October 9, 2008.

Cavagnetto, A., Hand, B., & **Norton-Meier, L.** (2008). *The nature of student discourse during the generation of argument*. National Association for Research in Science Teaching. Baltimore, MD. March 30-April 2, 2008.

Hand, B., **Norton-Meier, L.,** & Akkus, R. (2008). *Examining the discourse patterns of grade 2 teachers who implement the Science Writing Heuristic approach*. International Conference of the Association for Science Teacher Education. St. Louis, MO. January 10-12, 2008.

2007

Norton-Meier, L., Hand, B., & Nelson, S. (2007). "Trying to change my practice is like going through menopause!": *A study of teacher learning while implementing the Science Writing Heuristic approach*. National Reading Conference. Austin, TX. December 1, 2007.

Norton-Meier, L. & Drake, C. (2007). *Learning to Use Family and Community Resources to Teach Elementary Literacy and Mathematics*. Ramon Veal Seminar for Research in Progress at the annual convention of the National Council of Teachers of English. New York, NY. November 18, 2007.

Wohlwend, K. & **Norton-Meier, L.** (2007). "You Want Fries with That?" *What Cell Phones and Happy Meal Toys Mean for Language and Literacy Development*. National Association for the Education of Young Children Convention. Chicago, IL. Nov. 8, 2007.

Presentations - continued

National Presentations - continued

2007 – continued

- Drake, C. & **Norton-Meier, L.** (2007). *Creating Third Spaces: Integrating Family and Community Resources into Elementary Mathematics Methods*. The 29th Annual Conference of the North American Chapter of the International Group for the Psychology of Mathematics Education. Lake Tahoe, Nevada. October 28, 2007.
- Norton-Meier, L.** & Drake, C. (2007). *Using family and community resources to examine our mathematical and literate lives: A challenge to teacher educators, teachers, and our students*. Literacies for All Annual Conference. Louisville, KY. July 14, 2007.
- Whitmore, K., **Norton-Meier, L.** & Cavendish, L. (2007). *Read it again! Multiple and critical engagements with books we love*. Literacies for All Annual Conference. Louisville, KY. July 14, 2007.
- Cavagnetto, A., Hand, B. & **Norton-Meier, L.** (2007). *Teachers' struggles with embedding argument within science inquiry and the promotion of student control and student voice in setting the question for exploration*. National Association for Research in Science Teaching. New Orleans, LA. April 15-18, 2007.
- Norton-Meier, L.A.** & Hand, B. (2007). *When literacy and science meet: Creating support for teachers implementing writing in the science classroom*. American Educational Research Association Annual Convention. Chicago, IL. April 12, 2007.
- Hand, B., Yore, L., & **Norton-Meier, L.** (2007). *What research tells us about using language practices in the classroom*. National Science Teachers Association National Conference. St. Louis, MO. March 30, 2007.
- Hand, B. & **Norton-Meier, L.** (2007). *Promoting science literacy, inquiry and argumentation in elementary classrooms: Skills necessary to move forward in teacher implementation*. Annual Meeting of the Association for Science Teacher Education. Clearwater Beach, FL. January 4-6, 2007.

2006

- Norton-Meier, L. A.** (2006). *Playing by design: When Science and Literacy Meet in the Play Space*. National Council of Teachers of English Annual Convention. Nashville, TN. November 18, 2006.
- Norton-Meier, L. A.** & Hand, B. (2006). *"We wiggled, we wagged, and we wrote!" Creating purposes for embedding language events into science inquiry*. National Association for the Education of Young Children Annual Convention. Atlanta, Georgia. November 10, 2006.
- Norton-Meier, L. A.** (2006). *Text, Poems, and Rock and Roll Revisited: Teachers and Students using film, music, and popular culture to leave no one behind*. Literacies for All Conference, Charlotte, NC. July 15, 2006.
- Whitmore, K., Crowell, C., Schmidt, R. & **Norton-Meier, L.** (2006). *Charlotte Explore! Uncovering Literacy Resources in Your Neighborhood*. Literacies for All Conference, Charlotte, NC. July 14, 2006.
- Goodson, F. T., **Norton-Meier, L.** & Copeland, M. (2006). *Exploring applications of electronic portfolios*. International Reading Association Annual Convention. Chicago, IL. May 1-5, 2006.

Presentations - continued

National Presentations - continued

2006 - continued

Norton-Meier, L. A., Hockenberry, L. & Hand, B. (2006). *Examining science literacy in classrooms with teachers and students: What is the function of literacy events within science inquiry experiences?* International Reading Association Annual Convention. Chicago, IL. May 1-5, 2006.

Norton-Meier, L. A. & Hand, B. (2006). *When literacy and science meet in the learning space: Examining the function of language and literacy events for elementary students (K-6) while engaging in science inquiry.* American Educational Research Association Annual Convention. San Francisco, CA. April 8-11, 2006.

Hand, B. & **Norton-Meier, L.** (2006). *Teacher effectiveness in implementation of the Science Writing Heuristic.* National Association for Research in Science Teaching Conference. San Francisco, CA. April 3-6, 2006.

Cavagnetto, A., **Norton-Meier, L.** & Hand, B. (2006). *Effects of teacher implementation of the Science Writing Heuristic on students' cognitive involvement in grade five science activities.* National Association for Research in Science Teaching Conference. San Francisco, CA. April 3-6, 2006.

Gunel, M., Akkus R., Hand, B., & **Norton-Meier, L.** (2006) *Effects of Teacher Level of Implementation of the Science Writing Heuristic on Students' performance on post-test and standardized tests.* National Association for Research in Science Teaching Conference. San Francisco, CA. April 3-6, 2006.

Gunel, M., Hand, B. & **Norton-Meier, L.** (2006). *K-6 Science Inquiry and Language Arts Professional Development Project.* Association for Science Teacher Education Annual Conference. Portland, OR. January 12-14, 2006.

2005

Norton-Meier, L. & Hand, B. (2005). *The Science Writing Heuristic (SWH) and the Young Literacy Learner: A study of language development and science understanding for elementary students in SWH classrooms.* The National Reading Conference. Miami, FL. November 30, 2005.

Norton-Meier, L. & Hand, B. (2005). *Creating a space for science literacy in the curriculum: A study of teachers and children using the Science Writing Heuristic in elementary classrooms.* National Council of Teachers of English Annual Convention, Pittsburgh, PA, November 19, 2005.

Hand, B., **Norton-Meier, L.,** Wise, K. and Hockenberry, L. (2005). *Using the Science Writing Heuristic within elementary classrooms.* NSF sponsored conference-Linking science and literacy in classrooms. St. Louis, MO. Sept 29-Oct 2.

Gunel, M., Hand, B. & **Norton-Meier, L.** (August 2005). *Examining teacher implementation of embedded language practices within K-6 science classrooms: Setting the research design.* Annual Meeting of American Statistical Association, the Joint Statistical Meetings (JSM). Minneapolis, Minnesota. August 7-11, 2005.

Norton-Meier, L. A. & Hand, B. (2005). *Inventing a space for science literacy in the curriculum: A study of teachers using the Science Writing Heuristic in elementary classrooms.* International Reading Association Annual Convention. San Antonio, TX. May 3, 2005.

Presentations - continued

National Presentations - continued

2005-continued

Norton-Meier, L. A. (2005). *The humorous tale of three literacy communities: Laughing and learning in and out of school.* American Educational Research Association Annual Convention. Montreal, Canada. April 15, 2005.

2004

Norton-Meier, L. A. (2004). *The humorous tale of three literacy communities: Laughing and learning literacy in a kindergarten classroom, Internet chat rooms, and in the library with teachers and families.* A research paper presentation at the National Council of Teachers of English Annual Convention. Indianapolis, IN. November 20, 2004.

2003

Norton-Meier, L. A. (2003). *The Charm of Making: Popular Culture and the Social Construction of Literacy.* National Council of Teachers of English Annual Convention, San Francisco, CA, November 22, 2003.

Goodson, F.T. & **Norton-Meier, L. A.** (2003). *Electronic Portfolios, the Summer Institute, and the Rural Site: Provocative Issues, Critical Questions.* National Writing Project Rural Sites Annual Meeting. Tucson, AZ. February 28, 2003.

2002

Norton-Meier, L. A. (2002). *Reading and Writing N'Sync: An ethnographic study of adolescence, literacy, power, and being female.* A paper presented at the Veal Seminar for Research in Progress at the 92nd National Council of Teachers of English Annual Convention. Atlanta, Georgia. November 24, 2002.

Goodson, F.T., Blasingame, J., & **Norton-Meier, L. A.** (2002). *Writing for the Journal of Adolescent and Adult Literacy.* International Reading Association Annual Convention. San Francisco, CA. May 1, 2002.

2000

Whitmore, K. & **Norton-Meier, L.** (2000). *Investigating Community Fairness to Bridge Home and School.* National Council of Teachers of English Annual Convention. Milwaukee, WI. November 2000.

Norton-Meier, L. (2000). *The power of personal literacy reflections in teacher education.* National Council of Teachers of English Research Assembly. Seattle, WA. February 2000.

1999

Whitmore, K. & **Norton-Meier, L.** (1999). Denver, CO. *Bridging home and school through action research: What are the possibilities?* National Council of Teachers of English. November 1999.

Whitmore, K. & **Norton-Meier, L.** (1999). *Texts, Poems, and Rock and Roll: Strategies to Enhance and document reading proficiency.* International Whole Language Umbrella of the National Council of Teachers of English. Rochester, NY. July 1999.

Whitmore, K. & **Norton-Meier, L.** (1999). *Parents, Kids, and Teachers Investigating together: Research to build community.* International Whole Language Umbrella of the National Council of Teachers of English. Rochester, NY. July 1999.

Presentations - continued

National Presentations - continued

1999 - continued

Norton-Meier, L. (1999). *Families researching our literate lives: Learning from our own and each other's stories*. National Council of Teachers of English Story Conference. Tucson, AZ. April 1999.

1998

Norton-Meier, L. (1998). *Parents As Researchers: Learning From Our Children*. Midwinter Conference of the Research Assembly for the National Council of Teachers of English. Los Angeles, CA. February 1998.

1997

Norton-Meier, L. (1997). *Parents As Researchers: Learning From Our Children*. National Reading Conference. Scottsdale, AZ. December 1997.

Whitmore, K., **Norton-Meier, L.**, and Whitehouse, M. (1997). *Two Mothers' Literate Lives: Critical Events, Provocative Issues*. National Reading Conference. Scottsdale, AZ. December 1997.

Whitmore, K., **Norton-Meier, L.**, and Whitehouse, M. (1997). *Two Mothers' Literate Lives: Critical Events, Provocative Issues*. National Women in Research Convention. Ames, IA. October 1997.

1996

Whitmore, K. & **Norton-Meier, L.** (1996). *Inventing a School: An Ethnography of a Multicultural Learning Community*. International Whole Language Umbrella Conference. St. Paul, MN. July 1996.

1995

Norton-Meier, L. (1995). *The Day the Cock Roaches Came . . . Adventures in Family Literacy*. International Whole Language Umbrella Conference. Windsor, Ontario, Canada. July 1995.

1994

Whitmore, K. & **Norton-Meier, L.** (1994). *Developmental Moments: Helping Teachers and Children Grow*. International Whole Language Umbrella Conference. San Diego, CA. July 1994.

Regional & State Presentations

2006

Hand, B., **Norton-Meier, L.**, & Akkus, R. (2006). *K-6 Science Writing Heuristic Project: Report of Year II Data*. Iowa Department of Education. Des Moines, IA. December 21, 2006.

2005

Hand, B., **Norton-Meier, L.**, Gunel, M., & Akkus, R. (2005). *K-6 Science Writing Heuristic Project: Report of Year I Data*. Iowa Department of Education. Des Moines, IA. October 24, 2005.

Norton-Meier, L., Long, W., Lange, E., Westrum, J., Caruth, J., Gibson, V., Downs, L., & Riedemann, J. (2005). *Reading, Writing, and Thinking Like Scientists: Science and Literacy Meet In The Learning Space*. Iowa Reading Association Annual Conference. Des Moines, IA. April 8, 2005.

Presentations – continued

Regional & State Presentations – continued _____

2004

Norton-Meier, L. (2004) *“I shoulda been a cowboy”*: Musings and reflections on teaching, learning, and what I really want to be when I grow up. The University of Iowa chapter of Pi Lambda Theta Annual Meeting and Initiation. Iowa City, IA. May 1, 2004.

2002

Norton-Meier, L. (2002). *Text, Poems, and Rock and Roll: Just playing our way to literacy.* IRA Plains Regional Conference. Topeka, KS. October 12, 2002.

Norton-Meier, L. (2002). *Developing eFolios for Pre-Service Teachers.* Kansas Teachers of English Annual Conference. Wichita, KS. October 25, 2002.

Norton-Meier, L. (2002). *The Flint Hills Writing Project: Building new traditions.* Kansas Teachers of English Annual Conference. Wichita, KS. October 2002.

2001

Bay-Williams, J., **Norton-Meier, L.**, DeNoon, D., & Richard, D., (2001). *Great books, poems, & media for teaching geometry, algebra, and data in the intermediate grades.* Kansas Association of Teachers of Mathematics Annual Meeting. Wichita, KS. Oct. 2001.

Kear, D., Mercer, D., & **Norton-Meier, L.** (2001). *Integrating Technology into Teacher Education and Reading Language Arts.* Kansas Reading Professionals in Higher Education Annual Conference. Lindsborg, KS. September 2001.

Norton-Meier, L. & Voboril, L. (2001). *Just playin’ around with language and literacy.* Kansas Reading Association Annual Convention. Emporia, KS. April 2001.

2000

Norton-Meier, L. (2000). *Women and technology: Challenges for the future.* (Keynote address) American Association of University Women Regional Conference. Cedar Falls, IA. June 2000.

1999

Norton-Meier, L. (1999). *Reading and writing N’Sync: An ethnographic study of adolescence, literacy, power, and being female.* Kansas Reading Professionals in Higher Education Annual Conference. Wichita, KS.

1998

Norton-Meier, L. (1998). *Revisioning home-school relationships: Using what we know about families to build Curriculum.* Kansas Association for the Education of Young Children. Wichita, KS.

Norton-Meier, L., Whitmore, K., & the members of PKTI. (1998). *Parent-Kid-Teacher Investigators: Learning together and from each other.* Iowa Reading Association Annual Convention. Des Moines, IA.

1997

Norton-Meier, L. (1997). *Reinventing Home-School Relationships: Bringing The Family Into The Curriculum.* Iowa State Education Association Student Conference. Des Moines, IA.

Norton-Meier, L. & Sulentic, M. M. (1997). *Active Learning in the College Classroom.* Iowa Reading Association Conference. Des Moines, IA.

Presentations – continued

Regional & State Presentations – *continued* _____

1996

Norton-Meier, L. (1996). *Learning and Loving It!* Iowa State Education Association Student Conference. Des Moines, IA.

1992

Norton-Meier, L. (1992). *The Never-Ending Story: Creating Literature Units for Young Children.* Midwest Association for the Education of Young Children Regional Conference. Milwaukee, WI.

Local Presentations _____

2008

Norton-Meier, L. (2008). *Critical media literacy and the movies: Some thoughts and considerations.* Iowa State University Multicultural Studies Seminar. Ames, IA. October 24, 2008

Norton-Meier, L. (2008). *The Iowa Science Literacy Project: Past Inquiries, Future Directions.* Iowa State University Spring Faculty Conference. Ames, IA. March 27-28, 2008.

Norton-Meier, L. (2008). A research presentation for the C2ircle Consortium, Iowa State University, Ames, IA. February 7, 2008.

2007

Norton-Meier, L. (2007). *An overview of the literacy curriculum at Iowa State University.* A presentation to the ISU Student Teaching Supervisors. Ames, IA. August 15, 2007.

2006

Norton-Meier, L. (2006). *Culture and community.* A presentation at New Faculty Orientation. Iowa State University, Ames, IA. August 14, 2006.

2004

Norton-Meier, L. (2004). *The Science Writing Heuristic and the Young Child.* Iowa State University Science Seminar. Ames, IA. September 17, 2004.

Norton-Meier, L. & Meier, J. (2004). *Stories in Pictures: Bringing Your Graphic Novel to Life.* Iowa State University's Young Writer's Conference. Ames, IA. April 30, 2004.

2003

Norton-Meier, L. (2003). *Designing effective classroom learning environments.* A presentation to the Kansas State National Education Association – Student Program. Manhattan, KS. March 3, 2003.

2001

Norton-Meier, L. (2001). *To read or not to read? The connection between theory, research and practice.* KSU Partnership Grant Summer Workshop, Manhattan, KS. June 2001.

1997

Norton-Meier, L. (1997). *Family Literacy: Putting To Use What We Know.* 4C's Resource and Referral Agency. Iowa City, IA. April 1997.

1992

Norton-Meier, L. (1992). *Using the High/Scope Curriculum in the Early Childhood Classroom*. Des Moines Professional Educator's Convention. Des Moines, IA.

Norton-Meier, L. (1992). *The Never-Ending Story: Creating Literature Units for Young Children*. Des Moines Professional Educator's Convention. Des Moines, IA.

1990

Norton-Meier, L. (1990). *What A Difference A Grant Makes!* Des Moines Professional Educator's Convention. Des Moines, IA. March 1990.

Norton-Meier, L. (1990). *Problem Solving Through Storytelling*. Des Moines Public Schools Kindergarten Inservice. Des Moines, IA. March 1990.

Honors

Center for the Expansion of Language & Thinking, Voted to membership, 2009
Greek Council Outstanding Teacher, 2003 & 2004 - Iowa State University
Kappa Delta Pi's Teacher of the Year, 2003, Kansas State University
Outstanding Undergraduate Teaching Award Nomination 2003 - Kansas State University
Outstanding Research Award 1999 - Kansas Reading Association
Board of Trustees Excellence in Teaching Award Nomination 1998, Wichita State University
Outstanding Teaching Assistant Nomination 1994, The University of Iowa
Phi Delta Kappa, National Education Honorary
Pi Lambda Theta, National Education Honorary
Phi Upsilon Omicron, National Family & Consumer Sciences Honorary
Kappa Omicron Nu, National Family & Consumer Sciences Honorary

University Courses Taught

University of Louisville (2009-present)
Literacy Research and Methodology

Iowa State University (2003-present)
Foundations of Literacy Instruction, graduate
The Teaching of Reading & Language Arts in the Primary Grades, undergraduate
Discourse in Classrooms, graduate
Supervision of Student Teaching Experience, undergraduate
Seminar: Literacy Education, graduate

Kansas State University (2000-2003)
Approaches to Reading Instruction, graduate
Early Literacy: Theory into Practice, graduate
Elementary/Middle Level Reading Methods, undergraduate
Issues and Trends in Literacy Education, graduate
Flint Hills Writing Project Summer Institute, graduate
Kindergarten Education, both graduate and undergraduate

University Courses Taught - continued

Wichita State University (1998-2000)

Introduction to Early Childhood Education, undergraduate/graduate
Parent Education, undergraduate/graduate
Methods of Elementary School Reading/Language Arts, undergraduate
Write for your Life Literacy Project, undergraduate/graduate
Knowledge and Beliefs about Reading, graduate
Kansas Writing Project, graduate

The University of Iowa (1994-1998)

Integrated Methods Block A – Reading/Language Arts, undergraduate
Integrated Methods Block A – Reading, Language Arts, & Children’s
Literature, undergraduate
Methods of Elementary Language Arts, undergraduate

Mentoring

Graduate Studies Completed

Chaired Graduate Studies

- Artist, Nicole Doty. (2007). The Project Approach: How do students learn and how do teachers meet expectations? Ames, IA: Iowa State University. Unpublished Master’s Creative Component.
- Davis, D’Ann. (2000). Policy, views, and reasons regarding classroom placement of multiples: Mother, teacher, and principal perceptions. Wichita, KS: Wichita State University. Unpublished Master’s Thesis.
- Dunlap, Kassandra. (2003). Master's Portfolio Presentation. Manhattan, KS: Kansas State University.
- Finney, Emily. (2003). Master's Portfolio Presentation. Manhattan, KS: Kansas State University.
- Kelly, Ryan. (2008). Aporia-triggered knowledge construction: The use of interviews and a focus group to further assess Science Writing Heuristic impact on participating teachers. Ames, IA: Iowa State University. Unpublished Master’s Thesis.
- McIver, Sharla. (2000). Creating Meaningful Mathematics Experiences in the Primary Classroom. Wichita, KS: Wichita State University. Master’s Project and Portfolio.
- Mohammad, E. G. (2007). Using the science writing heuristic approach as a tool for assessing and promoting students’ conceptual understanding and perceptions in the general chemistry laboratory. Ames, IA: Iowa State University. Unpublished doctoral dissertation.
- Norris, Molly. (2003). Master's Portfolio Presentation. Manhattan, KS: Kansas State University.
- Peters, Kate. (2009). Exploring the power of implementing interthinking. Ames, IA: Iowa State University. Unpublished Creative Component.
- Skeffington, Amanda. (2009). The literacy connection: Bringing together home and school critical literacy practices for student literacy development. Ames, IA: Iowa State University. Unpublished Creative Component.

Mentoring

Graduate Studies Completed – *continued* _____

Member of Graduate Study Committee – Doctorate

- Akkus, R. (2007). Investigating the changes in teachers' pedagogical practices through the use of the Mathematics Reasoning Heuristic (MRH) approach. Ames, IA: Iowa State University. Unpublished doctoral dissertation.
- Garrety, C. (2008). Digital storytelling: An emerging tool for student and teacher learning. Ames, IA: Iowa State University. Unpublished doctoral dissertation.
- Larson, D. (2003). An investigation of reader response strategies on the comprehension of fifth grade students. Manhattan, KS: Kansas State University. Unpublished doctoral dissertation.
- McVicker, C. M. (2002). Children's responses to literature in a preschool setting: A framework for thinking. Manhattan, KS: Kansas State University. Unpublished doctoral dissertation.
- Nilakanta, R. (2006). Critical discourse analysis of user-designer negotiation in participatory design. Ames, IA: Iowa State University. Unpublished doctoral dissertation.
- Pauley, J. P. (2008). A qualitative study of the ways middle school teachers made meaning of a professional development program on cultural competency. Ames, IA: Iowa State University. Unpublished doctoral dissertation.
- Perez, D. (2003). The Comprehender Model: Helping bilingual fourth graders to comprehend text. Manhattan, KS: Kansas State University. Unpublished doctoral dissertation.
- Weih, T. G. (2003). Blending reader response, story mapping, and the writing process of Native American Folktales: Qualitative research of teacher and student experiences at three different grade levels. Manhattan, KS: Kansas State University. Unpublished doctoral dissertation.

Member of Graduate Study Committee – Master's

- Bond, D. (2003). Master's Portfolio Presentation. Manhattan, KS: Kansas State University. (Heller, chair).
- Christoffersen, K. D. (2009). Examination of factors related to kindergarten readiness. Ames, IA: Iowa State University. Unpublished Master's Thesis. (Hegland, chair)
- Gichobi, M. (2008). Create or adopt curriculum: Influence of curriculum implementation strategies on student learning. Ames, IA: Iowa State University. Unpublished Master's Thesis. (Drake, Chair)
- Hafner, S. (2003). Master's Portfolio Presentation. Manhattan, KS: Kansas State University. (Herrera, chair).
- Han, Jung-Ah. (2005). Retelling as an effective reading comprehension strategy for young ESL learners. Ames, IA: Iowa State University. (Vann, chair).
- Hiatt, T. (2003). Master's Portfolio Presentation. Manhattan, KS: Kansas State University. (Hancock, chair).
- Janes, J. (2008). Families, motivation, and reading: Pre-adolescent students and their reading motivation and family reading habits. Ames, IA: Iowa State University. Unpublished Master's Thesis. (Schmidt, Chair)

Mentoring - continued

Graduate Studies Completed – continued

Member of Graduate Study Committee – Master's (continued)

- Kaiser, K. (2009). Curriculum, Instruction, and Technology Master's Portfolio Presentation. Ames, IA: Iowa State University (Schmidt, chair).
- Larson, L. (2003). Master's Portfolio Presentation. Manhattan, KS: Kansas State University. (Hancock, chair).
- Lewis, L. (2002). Master's Portfolio Presentation. Manhattan, KS: Kansas State University. (Herrera, chair).
- Mason, Katherine. (2003). Master's Portfolio Presentation. Manhattan, KS: Kansas State University. (Herrera, chair).
- McGathy, M. (2003). Master's Portfolio Presentation. Manhattan, KS: Kansas State University. (Hancock, chair).
- Quam, W. (2009). Curriculum, Instruction, and Technology Master's Portfolio Presentation. Ames, IA: Iowa State University (Schmidt, chair).
- Rutter, C. (2006). Master's Project Presentation. Ames, IA: Iowa State University. (Hegland, chair).
- Stein-Balock, A. (2007). Understanding the quality of center-based early care and education programs for preschool children: A cumulative asset model. Ames, IA: Iowa State University. Unpublished Master's Thesis. (Hegland, chair)
- Surland, R. (2000). Methods of the mind: A brain-based teaching approach. Wichita, KS: Wichita State University. Unpublished Master's Thesis. (Huber, chair)
- Svaty, S. (2002). Master's Portfolio Presentation. Manhattan, KS: Kansas State University. (Heller, chair).
- Tjepkes, L. (2000). A preliminary comparison of computer applications and storybook stimuli to elicit narratives. Wichita, KS: Wichita State University. Unpublished Master's Thesis.
- Wang, W. (2008). Reading tutors using the iPod to enhance and motivate struggling literacy learners' reading ability. Ames, IA: Iowa State University. Unpublished Master's Thesis. (Schmidt, Chair)
- Warrick, J. (2007). Instructional Decision-Making. Ames, IA: Iowa State University. Creative Component. (Carlson, Chair).
- Webb, D. (2003). Master's Portfolio Presentation. Manhattan, KS: Kansas State University. (Hancock, chair).
- Weeda, J. (2009). Curriculum, Instruction, and Technology Master's Portfolio Presentation. Ames, IA: Iowa State University (Niederhauser, chair).
- Weih, T. G. (2000). How fifth-grade students use story mapping to aid their reading comprehension. Wichita, KS: Wichita State University. Unpublished Master's Thesis. (Huber, chair).
- Wells, James (2002). Master's Portfolio Presentation. Manhattan, KS: Kansas State University. (Herrera, chair)

Undergraduate Honors Projects Mentoring

- Ford, K. (2005). Easing the transition into kindergarten through children's literature. Senior Honors Project. Ames, IA: Iowa State University.
- Burbridge, S. (2008) Writing ourselves: An examination of narrative writing with adults and children. Senior Honors Project. Ames, IA: Iowa State University.

Mentoring - continued

Undergraduate Advising

Iowa State University - *Freshman Honors Program Mentees – Research*

2004 – 2 advisees 2005 – 2 advisees 2006 – 2 advisees

2007 – 1 advisee 2008 – 2 advisees 2009 – 5 advisees

Kansas State University - *Advisees in elementary education with areas of concentration in Family Studies, Art, Music, or Modern Languages*

2002 – 83 advisees 2001 – 60 advisees 2000 – 20 advisees

Wichita State University - *Advisees in early childhood/elementary education*

1999 – 28 advisees 1998 – 16 advisees

Service

Service to the Department

Iowa State University Early Childhood Coordinating Committee, 2003 to present

Iowa State University Literacy Team Member, 2003-present

Iowa State University Coherence Ad Hoc Committee, 2008

Iowa State University Special Education Search Committee, 2004

Iowa State University Literacy Education Search Committee, 2004, 2007, 2008

Iowa State University George Washington Carver Teacher Education Program, 2004-present

Kansas State University Social Studies Search Committee, 2000-2002

Wichita State University Curriculum & Instruction Scholarship Committee, 1998-2000,
Chair, 1999-2000

Wichita State University Special Education Advisory Council, 1999-2000

Service to the College

Kansas State University Electronic Portfolio Committee, 2001 – 2003

Kansas National Education Association – Student Program Advisor, 2002-2003

Kansas State University Faculty Affairs Committee, 2002

Kansas State University Student Affairs Committee (alternate, Fall 2001)

Kansas State University Academic Review Committee, 2000-2003

Kansas State University Mentoring Group Participant, 2000-2003

Kansas State University Qualitative Research Ad-Hoc Group, 2001

Wichita State University College of Education Technology Task Force, 1999-2000

Wichita State University College of Education Share A Story Panel, 1999-2000

Wichita State University College of Education Awards Banquet Committee, 1999

Service to the University

Iowa State University Freshman Honors Mentoring Program, Mentor, 2004 - present

Iowa State University ANATOLIA (Turkish Student Group), Faculty Advisor, 2004-2006

Kansas State University, Developing Scholars Program, Mentor, 2002-2003

Wichita State University Open House, 1998-1999; State Fair Booth Committee, 1998-1999

Service - continued

Service to the Schools & Community

Leadership

West High School, Wichita, Kansas, NCA Accreditation Team Member, 2000-2004
PTA Member & School Volunteer, Iowa City, Wichita, Manhattan, Roland-Story, 1987-2008
Mueller Elementary School Site Council, Wichita, Kansas, President 1999-2000
Board Member, University Lutheran Center, Wichita, Kansas, 1999-2000
Iowa State University Alumni Association Volunteer, 1997-present
Des Moines Public Schools Volunteer, various projects, 1987-1993
Pi Lambda Theta Career Partner, 2000-present

Consulting

Routledge Publishers, Book Review, 2009
Center for Chemistry Education, University of Miami, Book Review, 2008
Kindergarten Dual Immersion Project, National Foreign Language Center, 2006-2008
Wilton Community School District, Science Writing Heuristic Overview, 2007
Urbandale Community Schools, Science Writing Heuristic Overview, 2006
Boone Community Schools, Science Writing Heuristic Project, 2003-2009
Fremont Mills Community Schools, Science Writing Heuristic Project, 2003-2007
Anita Community Schools, Science Writing Heuristic Project, 2003-2007
Woodward-Granger Schools, Science Writing Heuristic Project, 2003-2007
America Reads/America Counts Initial Training, Facilitator, 2005-2008
Flint Hills Writing Project Teacher Leader Consultant, Manhattan, KS 2004-2005
Morris Hill Elementary, Teacher Professional Literature Study Group, Fort Riley, KS 2002-3
Kansas State University Partnership Grant Presenter, Manhattan, Kansas 2001-2002
State of Kansas Reading Excellence Grants, Wichita, Kansas, 1998-2003
Exploration Place, Wichita, Kansas, 2000
Wichita State University Child Development Center, Wichita, Kansas, 1999
4C's Resource and Referral Agency, Iowa City, Iowa, 1997-98
Neighborhood Centers of Iowa City, Iowa City, Iowa, 1995-96

Service to the Profession

National

National Council of Teachers of English, Ramon Veal Seminar for Research in Progress,
Leadership Team, 2005-2008.
Conference on English Education (CEE) Second Leadership & Policy Summit, Participant
Member of "Closing the Achievement Gap" Focus Group, 2007
National Reading Conference, Proposal Reviewer, 1998, 2007, 2008, 2009
International Reading Association, *Journal of Adolescent and Adult Literacy*, editor of Media
Literacy Column, 2002-2005
Science Literacy Summit 2005 Planning Team Workshop, October 2004
International Reading Association, Multilingual Classroom Committee, member, 1999-2001

Service - continued

Service to the Profession - continued

State

State of Iowa School Boards, Project Consultant, 2005
State of Kansas Teacher Quality Grant, reading representative from KSU, 2002
State of Kansas Reading Advisory Board, Consultant, 2001-2003
State of Kansas Reading Excellence Grants, Consultant/Observer, 1998-2003
State of Kansas Reading Specialist Standards Committee, member, 2000-2003
Kansas Reading Association, Parents & Reading Committee, member, 1999-2003
Kansas Reading Association, Research and Awards Committee, 1999-2002, Chair, 2000-2002
Kansas Reading Journal, Teacher Bookshelf Editor, 1999-2003
Iowa State Education Association-Student Division, Consultant, 1995-97

Local

Kansas National Education Association – Student Program Advisor, 2002-2003
Wichita State University, Title I Reading Seminars, Coordinator, 1999-2000
Wichita Area Reading Council, Outstanding Educator Committee, Chair
Iowa City TAWL (Teachers Applying Whole Language), Newsletter Editor and Board Member, 1995-1997

Professional Memberships

American Educational Research Association
 Arts-Based Research Special Interest Group
 Critical Perspectives on Early Childhood Education
 Social Contexts of Education
National Council of Teachers of English
 International Whole Language Umbrella
International Reading Association
National Reading Conference
National Association for the Education of Young Children
National Parent Teacher Organization
 Roland-Story Parent-Teacher Organization (MAST)
 Roland-Story High School Athletic Boosters

Professional Development

C²ircle Participant, Iowa State University, 2004-2008
Mentoring Program Participant, Iowa State University, 2003-08; Kansas State, 2000-2003
Technology Mentoring Program Participant, Iowa State University, 2004-2008
PDS Partnership Grant Participant, Kansas State University, 2000-2003
Teaching Through Technology Grant Participant, Kansas State University, 2000-2003
Professional development workshops since completion of graduate program:
 20 courses in curriculum development
 12 courses in related to RESEARCH: data tools, planning, theorizing, management
 5 courses on technology uses in the classroom