

## Curriculum Vita

**G. Richmond Mancil, Ph.D.**  
**Executive Director**  
**Kentucky Autism Training Center**  
**University of Louisville**  
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## Education

*University of Florida, Gainesville, FL*  
Major: Special Education (Autism and Developmental Disabilities)  
Degree: Doctor of Philosophy  
Graduated: August 2007

*Georgia Southern University, Statesboro, GA*  
Major: Special Education (Behavior Disorders)  
Degree: M.Ed.  
Graduated: July 2002

*Georgia Southern University, Statesboro, GA*  
Major: Math Education  
Degree: B.S. Ed., Magna Cum Laude  
Graduated: June 1996

## Professional Positions

*Executive Director/ Assistant Professor, Kentucky Autism Training Center/ University of Louisville. 2009-Present*

Duties: Provided supervision, support, and professional development to staff. Worked collaboratively with stakeholders in the community, the state, and with advisory boards from the community and college. Managed the center budget. Integrated efforts of the KATC with the CEHD, Center for Academic and Behavioral Research, U of L Autism Center. Taught undergraduate and graduate courses. Designed and taught online autism courses. Collected, coded, and analyzed data.

*Assistant Professor/ Assistant Director, Western Kentucky University/ Kelly Autism Program, Bowling Green, KY. 2008-2009.*

Duties: Taught undergraduate and graduate courses. Designed and taught online autism courses. Collected, coded, and analyzed data. Supervised graduate students in Kelly Autism Program. Directed activities related to the college program for individuals with autism spectrum disorders. Maintained public relations for the Kelly Autism Program. Increased public awareness of autism in south central Kentucky. Arranged and supervised fundraising activities for the Kelly Autism Program. Supervised staff for the elementary, middle, and high school programs serving individuals with ASD. Trained staff and teachers on evidence-based practices for working with individuals with ASD. Trained parents and set up supports in the homes for individuals with ASD. Outreach to pediatricians and other doctors' offices on early indicators of ASD.

*Assistant Professor*, Florida State University, Tallahassee, FL. 2008 (Courtesy Appointment).

Duties: Taught graduate course in behavior management.

*Assistant Professor*, University of Central Florida, Orlando, FL. 2007- 2008.

Duties: Taught undergraduate and graduate courses. Supervised doctoral students. Co-chaired and served on other dissertation committees. Designed and taught online courses. Collected, coded, and analyzed data. Supervised autism endorsement program. Collaborated in creating online autism endorsement. Collaborated with the new medical college for autism research.

*Research Assistant*, University of Florida, Gainesville, FL. 2004-Present.

Duties: Taught undergraduate and graduate courses. Supervised interns. Designed and taught online autism courses. Collected, coded, and analyzed data. Created online autism endorsement program. Worked with teams to conduct FBA and create behavior plans for students in classroom settings.

*School Liaison*, Cedarwood Psychoeducational Program, Claxton, GA. 2002-2004.

Duties: Observed students in classrooms and assisted in writing behavior management plans; conducted I.E.P. meetings; educational testing (PPVT, Woodcock, Brigance, Key Math, etc.); assisted teachers in classroom; completed functional behavior assessments and designed behavior plans across eight counties in Southeast Georgia; trained teachers and special education directors how to conduct FBA and create appropriate positive behavior supports.

*Adjunct Professor*, Georgia Southern University, Statesboro, GA. Fall, 2002-2004.

Duties: Taught undergraduate and graduate courses; Supervised interns; served on panel to review student portfolios of undergraduate students in the special education program.

*Affiliate of the Graduate Faculty, Georgia Southern University, Statesboro, GA 2004.*

Duties: Taught graduate courses.

*Assistant Director of Education, Savannah River Challenge Program, Sylvania, GA. Summer, 2001.*

Duties: Created social skills program for adjudicated youth. Set up professional development plans of teachers. Aided in creating portfolios of students and maintaining records for state compliance. Conducted FBAs and created behavior plans. Responsible for setting up positive behavior supports for the entire facility.

*Teacher/Therapist, Cedarwood Psychoeducational Program, Claxton, GA. 1999-2003.*

Duties: Taught students with autism spectrum disorders. Wrote and implemented behavior intervention plans; Implemented ABA and developmental therapy. Responsible for writing and maintaining IEPs and training parents to work with their children in their homes.

*Therapist, Baxley, GA. 2000.*

Duties: Provided support in home for a student with autism. Taught functional communication skills, functional skills such as preparing food, and connecting picture exchange communication system to use in the home.

*Math Department Chair/ Teacher, McIntosh County Academy, Darien, GA. 1996-1998.*

Duties: Coordinated math department meetings; instructed calculus, applied math, and computer programming; and mentored new math teachers.

## Publications

### **Manuscripts published:**

**Mancil, G. R.** (2009). Milieu therapy as a communication intervention: A review of the literature related to children with autism spectrum disorder. *Education and Training in Developmental Disabilities, 44*, 105-117.

**Mancil, G. R.,** Conroy, M. A., & Haydon, T. (2009). Effects of a modified milieu therapy intervention on the social communicative behaviors of young children with autism spectrum disorder. *Journal of Autism and Developmental Disorders, 39*, 149-163.

**Mancil, G. R.,** & Barber, B. (February, 2009). Using Restricted Interests to Improve Academic Engagement and Social Interactions of Children with Autism. *CEC Today*.

- Mancil, G. R.,** Boman, M., & Salazar, M. (2008). Recognizing and working with infants and toddlers on the autism spectrum: Promising practices to improve outcomes. *Focus on Infants and Toddlers*.
- Mancil, G. R.,** Pearl, C. (2008). Restricted interests as motivators: Improving academic engagement and outcomes of children on the autism spectrum. *Teaching Exceptional Children Plus*, 4, 12-21.
- Mancil, G. R.** (2008). Parent implemented early intervention for young children with autism spectrum disorder is promising, but research is needed to determine its efficacy. *Evidence Based Communication Assessment and Interventions*.
- Boyd, B. A., Conroy, M. A., Asmus, J. M., McKenney, E. L., & **Mancil, G. R.** (2008). Descriptive analysis of classroom contextual factors on the social behaviors of children with autism spectrum disorders. *Education and Training in Developmental Disabilities*.
- Boyd, B. A., Conroy, M. A., **Mancil, G. R.**, Nakao, T., & Alter, P. J. (2007). Effects of circumscribed interests on the social behaviors of children with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 37, 1550-1561.
- Mancil, G. R.,** & Maynard, K. L. (2007). Mathematics instruction and behavior problems: Making the connection. *Beyond Behavior*, 16, 24-28.
- Mancil, G. R.,** & Conroy, M. (2006). Functional communication training in the natural environment: A pilot investigation with a young child with autism spectrum disorder. *Education and Treatment of Children*, 29, 615-633.
- Mancil, G. R.** (2006). Functional communication training: A review of the literature related to autism. *Education and Training in Developmental Disabilities*, 41, 213-224.
- Crollick, J. L., & **Mancil, G. R.,** Stopka, C. (March, 2006). Physical activity for children with autism spectrum disorder. *Teaching Elementary Physical Education*, 17, 30-34.
- Payne, L. P., **Mancil, G. R.,** Landers, E. (2005). Consequence-based behavioral interventions for classroom teachers. *Beyond Behavior*, 15, 13-20.
- Mancil, G. R.** (Spring, 2003). Teaching Children with Autism. *Georgia CEC Matters*.
- Mancil, G. R.** (Winter, 2002). Transition plans for students with special needs. *Georgia CEC Matters*.

**Manuscripts in press:**

- Mancil, G. R.,** & Boman, M. (in press). Functional communication training in the classroom: A guide for success. *Preventing School Failure*.
- Mancil, G. R.,** Boyd, B. A., & Bedesem, P. (in press). Parental stress and autism: Are there useful coping strategies? *Education and Training in Developmental Disabilities*.
- Whitby, P., & **Mancil, G. R.** (in press). Academic Achievement Profiles of Children with High Functioning Autism and Asperger Syndrome: A Review of the Literature. *Education and Training in Developmental Disabilities*.
- Alter, P. J., Conroy, M. A., **Mancil, G. R.,** & Haydon, T. (in press). A comparison of functional behavior assessment methodologies with young children: Descriptive Methods and Functional Analysis. *Journal of Behavioral Education*.
- Haydon, T., **Mancil, G. R.,** & VanLoan, C. (in press). A Case Study of the Effects of Opportunities to Respond on the On-task Behavior for a Student Emitting Disruptive behaviors in a general education classroom. *Education and Treatment of Children*.
- Mancil, G. R.,** & Haydon, T., Whitby, P. (in press). Differentiated effects of two social story™ formats, paper versus computer assisted, on inappropriate behavior in children with autism spectrum disorders. *Focus on Autism and Other Developmental Disabilities*.

**Manuscripts in review:**

- Mancil, G. R.,** & Boman, M. (in review). Differentiated Effects of Sensory Interventions on Aberrant Behavior and Sleep Patterns in Children with Autism. *Focus on Autism and Other Developmental Disabilities*.
- Mancil, G. R.,** Haydon, T., & Bedesem, P. (in review). Effects of modified milieu therapy on reciprocal social interactions of mother and child dyads. *Research in Developmental Disabilities*.
- Haydon, T., **Mancil, G. R.,** & Kroeger, S. (in review). A Review of the Literature on the Effects of Using Guided Notes. *Preventing School Failure*.
- Whitby, P., & **Mancil, G. R.** (in review). The Effects of a Multimedia Academic Story on the Multiple Step Mathematical Word Problem Solving Ability of Middle School Students. *Remedial and Special Education*.
- Whitby, P., & **Mancil, G. R.** (2009). Mathematics instruction for individuals with high

functioning autism: A pilot study. *Education and Training in Developmental Disabilities*.

### **Manuscripts in Preparation:**

**Mancil, G. R., & Boman, M.** (2009). *Differentiated effects of sensory interventions on aberrant behavior and academic engagement of children with autism spectrum disorder*. Manuscript in preparation.

**Mancil, G. R., & Delano, M.** (2009). *Analysis of Carol Gray's Social Story™ sentence requirements: Directive only sentences versus traditional*. Manuscript in preparation

Haydon, T., & **Mancil, G.R.** (2009). *The effects of targeted interventions on academic performance of children with behavior disorders*. Manuscript in preparation.

**Mancil, G. R., Conroy, M. A., & Marsh, S.** (2009). *Educating students with autism spectrum disorders in inclusive settings: Evidence-based practices*. Manuscript in preparation.

**Mancil, G. R.** (2009). *Cognitive behavior therapy: What are the implications for children with asperger syndrome and high functioning autism*. Manuscript in preparation.

**Mancil, G. R., Conroy, M. A., Jones, H., Emery, A. K., & Torode, T.** (2009). *Effects of an online autism endorsement program on the perceptions and skills of teachers of children with autism*. Manuscript in preparation.

### **Books & Monographs:**

Boyd, B., **Mancil, G. R., Humes, K.** (2009). *Evidence based practices for educating students on the autism spectrum*. (book under contract with Brookes Publishing).

**Mancil, G. R.** (2009). *Special interests as strengths: Making past problems become future success for individuals on the autism spectrum*. (book under contract with Jessica Kingsley Publishing: London, England).

**Mancil, G. R.** (2007). *Communication Intervention for Harcourt Assessment*. Software.

**Mancil, G. R.** (2008). *Communication Skills*. In P. Harrison & T. Oakland (Eds.), *Adaptive behavior assessment system*. Elsevier: San Diego, CA.

Scott, T. M., Anderson, C., **Mancil, G. R., & Alter, P.** (in press). *Function-Based Supports for Individual Students In School Settings*. (Chapter in the book)

**Mancil, G. R.** (2007). *Effects of a Modified Milieu Therapy Intervention on the Social Communicative Behaviors of Young Children with Autism Spectrum Disorders*. University of Florida, Dissertation Abstracts.

### **Grants/Extramural Funding**

#### **Researchers in Inclusion and Systems Change in Special Education: A Program to Prepare Leadership Personnel in Special Education**

Funded by OSEP; Grant # H00059225

Principal Investigator: Diane Ryndak

Role: Aided in writing the proposal and creating the budget.

Total Award: **\$800,000.00**

#### **Investigating Functions of Prosocial Behavior in Children with Autism Spectrum Disorder**

Funding: NIH

Principal Investigator: Maureen Conroy

Role: Aided in writing the proposal and creating the budget.

Total Award: **\$120,000.00**

#### **Effects of Combined Milieu Therapy and FCT on the Social Communicative Behaviors of Children with ASD**

Funding: Organization for Autism Research

Principal Investigator: G. Richmond Mancil

Role: Completed entire grant (dissertation grant)

Total Award: **\$2,000.00**

#### **Investigation of the Effects of a Modified Milieu Therapy Intervention on the Social Communicative Behaviors of Children with Autism Spectrum Disorder in Natural Settings**

Funding: University of Central Florida

Principal Investigator: G. Richmond Mancil

Role: Completed entire grant.

Total Award: **\$8,000.00**

#### **Development of Functional Assessment for Sensory Intervention Tools (FASIT)**

Funding: WKU, Summer Faculty Scholarship

Principal Investigator: G. Richmond Mancil

Role: Completed entire grant.

Total Award: **\$6,000.00**

#### **Improving Student Academic Outcomes Across Students with Various Disabilities**

Funding: University of Cincinnati

Co-Principal Investigator: Todd Haydon and G. Richmond Mancil  
Role: Completed Grant  
Total Award: **\$6,400.00**

**Kelly Autism Program-Owensboro**

Funding: Owensboro Community Benefit  
Co-Principal Investigator: G. Richmond Mancil and Marty Boman  
Role: Completed grant  
Total Award: **\$10,000.00**

**WHAS Crusade for Children**

Funding: WHAS  
Co-Principal Investigator: G. Richmond Mancil  
Role: Completed grant  
Total Award: **\$46,295.00**

**Creating and maximizing employment for individuals with ASD**

Funding: Fiddle Grant  
Co-Principal Investigator: G. Richmond Mancil  
Role: Completed grant  
Total Award: **\$7,500.00**

**Roemer-Elrod Trust Fund for the Handicapped: Assistive Technology**

Funding: Roemer-Elrod Trust Fund for the Handicapped  
Co-Principal Investigator: G. Richmond Mancil  
Role: Completed grant  
Total award: **\$15,000.00**

**Investigation of the Effects of a Modified Milieu Therapy Intervention on the Social Communicative and Adaptive Behaviors of Children with Autism Spectrum Disorder in Natural Settings**

Funding: Autism Speaks  
Principal Investigator: G. Richmond Mancil  
Role: Completed entire grant.  
Total Award: **Under Review (\$300,000)**

**Development of Functional Assessment for Sensory Intervention Tools (FASIT)**

Funding: Autism Speaks  
Principal Investigator: G. Richmond Mancil  
Role: Completed entire grant.  
Total Award: **Under Review (\$300,000)**

**Professional Presentations**

**International Conferences (Refereed):**

**Mancil, G. R.**, (October, 2009). *Using modified milieu therapy to enhance communication of young children with autism*. Paper presented at the 25<sup>th</sup> Annual Intervention Conference on Young Children with Special Needs & Their Families (accepted for presentation).

**Mancil, G. R.**, (October, 2009). *Improving social skills using social stories: Low tech to high tech*. Paper presented at the 25<sup>th</sup> Annual Intervention Conference on Young Children with Special Needs & Their Families (accepted for presentation).

**Mancil, G. R.**, & Boman, M. (May, 2009). *Differentiated Effects of Sensory Interventions on Aberrant Behavior and Sleep Patterns in Children with Autism*. Poster presented at the International Meeting for Autism Researchers (IMFAR), Chicago, Illinois (refereed conference)

**Mancil, G. R.** (May, 2009). *Differentiated Effects of Two Social Story™ Formats, Paper versus Computer Assisted, on Aberrant Behavior in Children with Autism*. Poster presented at the International Meeting for Autism Researchers (IMFAR), Chicago, Illinois (refereed conference)

**Mancil, G. R.** (May, 2009). *Modified milieu therapy in the natural environment with young children with autism spectrum disorder*. Poster presented at the International Meeting for Autism Researchers (IMFAR), Chicago, Illinois (refereed conference)

Whitby, P., & **Mancil, G. R.** (May, 2009). *The Effects of a Modified Learning Strategy on the Mathematical Word Problem Solving Ability of Middle School Students with High Functioning Autism*. Poster presented at the International Meeting for Autism Researchers (IMFAR), Chicago, Illinois (refereed conference)

**Mancil, G. R.** (March, 2009). *Interactive PowerPoint social stories: Preventing problem behaviors and increasing pro-social behaviors*. Presented at the 6<sup>th</sup> International Conference on Positive Behavior Support, Jacksonville, FL (refereed conference)

**Mancil, G. R.** (March, 2009). *Educating students with autism spectrum disorders in inclusive settings: Evidence-based practices*. Presented at the 6<sup>th</sup> International Conference on Positive Behavior Support, Jacksonville, FL (refereed conference)

**Mancil, G. R.**, Haydon, T. (September, 2008). *Effects of modified functional communication training in the natural environment on social communicative behaviors*. Poster presented at the ABAI Conference, Reston, VA (refereed conference)

Haydon, T., **Mancil, G. R.** (September, 2008). *The effects of three types of opportunities to respond on active student responding*. Poster presented at the ABAI Conference, Reston, VA (refereed conference)

Bedesem, P., **Mancil, G. R.**, & Roseblatt, K. (September, 2008). *Improving academic engagement and social interactions using restricted interests as antecedent and consequence based interventions*. Poster presented at the ABAI Conference, Reston, VA (refereed conference)

**Mancil, G. R.**, (October, 2007). *Using restricted interests to improve academic engagement and social interactions*. Paper presented at the annual Council for Children with Behavior Disorders International Conference on Behavioral Disorders, Dallas, TX (refereed conference)

**Mancil, G. R.**, & VanLoan, C. (October, 2007). *Mathematics instruction and behavior problems: Making the connection*. Paper presented at the annual Council for Children with Behavior Disorders International Conference on Behavioral Disorders, Dallas, TX (refereed conference)

Robertson, S., & **Mancil, G. R.** (October, 2007). *Evaluating the efficacy of model behavior management programs identified as exemplary by the office of juvenile justice and delinquency prevention*. Paper presented at the annual Council for Children with Behavior Disorders International Conference on Behavioral Disorders, Dallas, TX (refereed conference)

**Mancil, G. R.** (May, 2007). *Modified functional communication training in the natural environment with young children with autism spectrum disorder*. Poster presented at the International Meeting for Autism Researchers (IMFAR), Seattle, Washington (refereed conference).

**Mancil, G. R.** (June 2006). *Functional communication training using milieu therapy procedures: A pilot investigation with a young child with autism spectrum disorder*. Paper presented at the International Meeting for Autism Research (IMFAR), Montreal, Canada (refereed conference)

**Mancil, G. R.**, & Alter, P. J. (March 2006). *Functional communication training: Fostering communication in natural environments for children with autism*. Presented at the 3<sup>rd</sup> International Conference on Positive Behavior Support, Reno, Nevada (refereed conference)

**Mancil, G. R.**, Alter, P. J., Vanderbilt, A., & Haydon, T. (March 2006). *Teaching social behaviors within academic subjects*. Presented at the 3<sup>rd</sup> International Conference on Positive Behavior Support, Reno, Nevada (refereed conference)

Vanderbilt, A., Haydon, T., & **Mancil, G. R.** (March 2006). *Self-monitoring strategies for children with problem behaviors*. Presented at the 3<sup>rd</sup> International Conference on Positive Behavior Support, Reno, Nevada (refereed conference)

**Mancil, G. R.**, & Conroy, M. A. (September 2005). *Examining the evidence and practical application of functional behavior assessment and functional communication*

*training in the natural environment.* Paper presented at the Council for Children with Behavior Disorders International Conference on Behavioral Disorders, Dallas, TX (refereed conference)

Boyd, B. A., Conroy, M. A., **Mancil, G. R.**, Nakao, T. (May, 2005). *Effects of classroom contextual factors on social behaviors of students with autism.* Poster presented at the International Meeting for Autism Research (IMFAR), Boston, MS (refereed conference)

Scott, T. M., Stetson, A., **Mancil, G. R.**, & Vanderbilt, A. (March, 2005). *Social skills instruction for elementary students demonstrating failure with school-wide expectation.* Paper presented at the Second International Conference on Positive Behavior Support, Tampa, FL (refereed conference)

#### **National Conferences (Refereed):**

**Mancil, G. R.** (July, 2009). *Functional assessment of sensory needs: An intervention guide for parents and teachers.* Paper presented at Autism Society of America 40<sup>th</sup> National Conference, St. Charles, IL (refereed conference).

**Mancil, G. R.** (April, 2009). *Increasing prosocial behaviors using interactive powerpoint social stories.* Paper presented at CEC Convention and Expo, Seattle, WA (refereed conference).

**Mancil, G. R.** (April, 2009). *Improving note-taking skills and active class participation with guided notes.* Paper presented at CEC Convention and Expo, Seattle, WA (refereed conference).

Battles, B., & **Mancil, G. R.** (April, 2009). *Online instruction: Effective delivery of behavior management and other complex modules.* Paper presented at CEC Convention and Expo, Seattle, WA (refereed conference).

Conroy, M. A., **Mancil, G. R.**, & Marsh, S. (April, 2009). *Educating students with autism spectrum disorders in inclusive settings: Evidence-based practices.* Paper presented at CEC Convention and Expo, Seattle, WA (refereed conference).

Barber, B., & **Mancil, G.R.** (February, 2009). *Executive functioning: A conceptual framework.* Paper presented at Midwest Symposium for Leadership in Behavior Disorders conference, Kansas City, MI (refereed conference).

**Mancil, G. R.**, & Conroy, M. A. (February, 2009). *Educating students with autism spectrum disorders in inclusive settings: Evidence-based practices.* Paper presented at Midwest Symposium for Leadership in Behavior Disorders conference, Kansas City, MI (refereed conference).

- Mancil, G. R.** (November, 2008). *The academic achievement of children with high functioning autism and asperger syndrome*. Paper presented at TED conference, Dallas, TX (refereed conference).
- Mancil, G. R.** (November, 2008). *Improving note-taking skills and active class participation with guided notes*. Paper presented at TED conference, Dallas, TX (refereed conference).
- Mancil, G. R.** (November, 2008). *Online instruction: Effective delivery of behavior management and other complex modules*. Paper presented at TED conference, Dallas, TX (refereed conference).
- Mancil, G. R.** (November, 2008). *Assessment, intervention, and progress monitoring: Maintaining a smooth cycle*. Paper presented at TED conference, Dallas, TX (refereed conference).
- Mancil, G. R.,** & Conroy, M. A., & Marsh, S. (November, 2008). *Educating students with autism spectrum disorders in inclusive settings: Evidence-based practices*. Paper presented at TECBD conference, Tempe, AZ (refereed conference).
- Mancil, G. R.,** & Boman, M. (November, 2008). *Increasing pro-social behaviors using interactive powerpoint social stories*. Paper presented at TECBD conference, Tempe, AZ (refereed conference).
- Mancil, G. R.,** Bedesem, P., & Whitby, P. (July, 2008). *Increasing Pro-Social Behaviors using Social Stories: Low Tech to High Tech*. Paper presented at ASA, Orlando, FL (refereed conference).
- Mancil, G. R.,** Bedesem, P., & Whitby, P. (July, 2008). *Coping strategies to help ameliorate stress in families of children with autism*. Paper presented at ASA, Orlando, FL (refereed conference).
- Mancil, G. R.** (April, 2008). *Using restricted interests to improve academic engagement and social interactions of children with autism*. Poster presented at CEC, Boston, MA (refereed conference)
- Mancil, G. R.** (April, 2008). *Using modified milieu therapy to enhance communication of children with autism*. Poster presented at CEC, Boston, MA (refereed conference)
- Dieker, L., Smith, S., & **Mancil, G. R.** (April, 2008). *Virtual environments and advanced technologies in teacher education and special education*. Division Showcase Session presented at CEC, Boston, MA (refereed conference)
- Mancil, G. R.** (February, 2008). *Using restricted interests to improve academic engagement and social interactions of children on the autism spectrum*. Paper presented

at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MI (refereed conference)

**Mancil, G. R.**, & Haydon, T. F. (February, 2008). *Effects of modified functional communication training in the natural environment on social communicative behaviors*. Poster presented at 2<sup>nd</sup> ABA/ Autism Conference, Atlanta, GA (refereed conference)

Haydon, T. F., & **Mancil, G. R.** (February, 2008). *Improving academic engagement and social interactions using restricted interests as antecedent and consequence based interventions*. Poster presented at 2<sup>nd</sup> ABA/ Autism Conference, Atlanta, GA (refereed conference)

**Mancil, G. R.** (November, 2007). *Improving academic engagement and social interactions of children with autism*. Paper presented at the 50<sup>th</sup> Annual TED National Conference, Milwaukee, WI (refereed conference)

**Mancil, G. R.** (November, 2007). *Developing social and communication skills in children with low functioning autism*. Paper presented at the 50<sup>th</sup> Annual TED National Conference, Milwaukee, WI (refereed conference)

Haydon, T., **Mancil, G. R.**, & Van Loan, C. (May, 2007). *Using opportunities to respond in a general education classroom: A case study*. Poster presented at the 33<sup>rd</sup> Annual ABA convention, San Diego, CA (refereed conference)

**Mancil, G. R.** (April, 2007). *Modified functional communication training with children with autism*. Paper presented at CEC, Louisville, KY (refereed conference)

Alter, P., Kemmerer, L., & **Mancil, G. R.** (April, 2007). *Improving functional behavior assessments: Comparing descriptive assessment methodologies with functional analysis*. Paper presented at CEC. Louisville, KY (refereed conference)

**Mancil, G. R.** (February, 2007). *Individualized social stories: Preventing problem behaviors and increasing pro-social behaviors*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MI (refereed conference)

**Mancil, G. R.**, & Conroy, M. A. (February, 2007). *Modified functional communication training in the natural environment with children with autism*. Poster presented at ABA/ Autism Conference, Boston, MA (refereed conference)

Sellers, J., Conroy, M. A., McKinney, E., Sloman, G., Nakao, T., **Mancil, G. R.**, Peters, K., & Daunic, A. (May 2006). *Evocative effects of antecedent contexts on the peer-related social behavior of children with autism*. Paper presented at the 32<sup>nd</sup> Annual ABA convention, Atlanta, GA (refereed conference)

**Mancil, G. R.** (April 2006). *Functional communication training: Fostering*

*communication in natural environment*. Poster presented at the CEC Annual Convention and Expo, Salt Lake City, Utah (refereed conference)

Asmus, J. M., Conroy, M. A., Boyd, B. A., McKenney, E., **Mancil, G. R.**, & Daunic, A. P. (March, 2006). *An analysis of terminal outcomes on the social behaviors of students with autism*. Poster presented at the 39<sup>th</sup> Annual Gatlinburg Conference (refereed conference)

Vanderbilt, A., **Mancil, G. R.**, & Haydon, T. (March, 2006). *Self-monitoring strategies for challenging behavior for at-risk students*. Paper present at the 17<sup>th</sup> Annual National Youth At-Risk Conference (refereed conference)

**Mancil, G. R.** (February 2006). *Functional communication training: Developing communication in the natural environment*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MI (refereed conference)

Vanderbilt, A., Fenty, N., Payne, L., & **Mancil, G. R.** (February 2006). *Designed for teachers: How to teach social skills in an elementary school setting*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MI (refereed conference)

**Mancil, G. R.**, Alter, P. J., Vanderbilt, A., & Conroy, M. A. (November 2005). *Evidence based practices for developing social and communicative skills in children with ASD*. Paper presented at the 29<sup>th</sup> Annual TECBD National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ (refereed conference)

Boyd, B.A., Conroy, M.A., **Mancil, G. R.**, & Alter, P.J. (May, 2005). *Effects of restricted interests on the social behaviors of children with Autism Spectrum Disorders: Use of structural analysis analogues*. Presented at the Association for Behavior Analysis Conference, Chicago, IL. (refereed conference)

#### **State Conferences (Refereed):**

**Mancil, G. R.** (June, 2009). *Effective prompting procedures for individuals with ASD*. Paper presented at the Kentucky Autism Summer Institute: Evidence-Based Practices for Children and Youth with ASD, Louisville, KY (invited presentation)

**Mancil, G. R.** (June, 2009). *Functional communication training for individuals with ASD*. Paper presented at the Kentucky Autism Summer Institute: Evidence-Based Practices for Children and Youth with ASD, Louisville, KY (invited presentation)

Cox, A., **Mancil, G. R.**, Sturgill, T., & Delano, M. (June, 2009). *Social narratives and video modeling for individuals with ASD*. Paper presented at the Kentucky Autism Summer Institute: Evidence-Based Practices for Children and Youth with ASD, Louisville, KY (invited presentation)

Hatton, D., Neitzel, J., & **Mancil, G. R.**, (June, 2009). *Parent-implemented and naturalistic interventions for individuals with ASD*. Paper presented at the Kentucky Autism Summer Institute: Evidence-Based Practices for Children and Youth with ASD, Louisville, KY (invited presentation)

**Mancil, G. R.** (June, 2009). *Enhancing communication skills through play with children's interests*. Paper presented at 23<sup>rd</sup> Annual Early Childhood Summer Institute, Louisville, KY (refereed conference)

**Mancil, G. R.** (November, 2008). *Increasing pro-social behaviors using interactive PowerPoint social stories* Paper presented at KYCEC, Louisville, KY (refereed conference)

**Mancil, G. R.**, & Boman, M. (November, 2008). *Kelly Autism Program: Circle of Support*. Paper presented at KYCEC, Louisville, KY (refereed conference)

**Mancil, G. R.** (October 2007). *Individualized social stories: Preventing problem behaviors and increasing pro-social behaviors*. Paper presented at Florida Council for Exceptional Children Conference, Fort Lauderdale, FL (refereed conference)

**Mancil, G. R.** (October 2007). *Mathematics instruction and behavior problems: Making the connection*. Paper presented at Florida Council for Exceptional Children Conference, Fort Lauderdale, FL (refereed conference)

**Mancil, G. R.**, & Haydon, T. (September, 2007). *Effects of modified functional communication training in the natural environment on the social communicative behaviors of young children with autism*. Poster presented at the 27<sup>th</sup> Annual Meeting of the Florida Association for Behavior Analysis, Jacksonville, FL (refereed conference)

**Mancil, G. R.** (February, 2007). *Positive approach for developing social and communication skills in children with low functioning autism*. Paper presented at Florida Division of Developmental Disabilities Conference, Orlando, FL (refereed conference)

**Mancil, G. R.** (February, 2007). *Restricted interests to improve academic engagement and social interactions of children on the autism spectrum*. Paper presented at Florida Division of Developmental Disabilities Conference, Orlando, FL (refereed conference)

**Mancil, G. R.** (October 2006). *Increasing academic engagement and social interactions of children on the autism spectrum*. Paper presented at Florida Council for Exceptional Children Conference, Panama City Beach, FL (refereed conference)

**Mancil, G. R.** (October 2006). *Using milieu therapy to enhance the communication of children with autism*. Paper presented at Florida Council for Exceptional Children Conference, Panama City Beach, FL (refereed conference)

**Mancil, G. R.** (April 2006). *Teaching children with autism to communicate in the natural environment*. Paper presented at A Richness of Possibilities: At the Intersection of Teaching, Scholarship, & Research 2<sup>nd</sup> Annual Research Symposium, Gainesville, FL (refereed conference)

**Mancil, G. R.** (February 2006). *Positive approaches for developing social and communication skills in children with low functioning autism*. Paper presented at the Annual Florida Division on Developmental Disabilities Conference, Orlando, FL (refereed conference)

**Mancil, G. R.** (February 2006). *Increasing academic engagement and social interactions of children on the autism spectrum*. Paper presented at the Annual Florida Division on Developmental Disabilities Conference, Orlando, FL (refereed conference)

**Mancil, G. R.** (October 2005). *Functional communication training: Fostering communication in the natural environment*. Poster presented at the Florida Council for Exceptional Children Annual Conference, Cocoa Beach, FL (refereed conference)

**Mancil, G. R.,** (April, 2005). *Functional communication training: Critical review of the literature related to autism*. Poster presented at the Graduate Student Council Forum, Gainesville, FL (refereed conference)

**Mancil, G. R.,** Vanderbilt, A., Payne, L., Stetson, A. (March, 2005). *Conducting social skills group training in elementary schools*. Paper presented at A Richness of Possibilities: At the Intersection of Teaching, Scholarship, & Research 1<sup>st</sup> Annual Research Symposium, Gainesville, FL (refereed conference)

**Mancil, G. R.** (March, 2005). *Social skills instruction for elementary students demonstrating failure with school-wide expectations*. Poster presented at A Richness of Possibilities: At the Intersection of Teaching, Scholarship, & Research 1<sup>st</sup> Annual Research Symposium, Gainesville, FL (refereed conference)

**Mancil, G. R.,** & Payne, L. (October, 2004) *Developing social skills lessons for elementary, middle, and high school students*. Paper presented at the 58<sup>th</sup> Annual Florida Council for Exceptional Children Conference, Jacksonville, FL (refereed conference)

**Mancil, G. R.** (August, 2002). *Integrated social skills approach*. Paper presented at the 25<sup>th</sup> Annual Psychoeducational Network Conference, St. Simons, GA (refereed conference)

### **Keynote Speaker:**

Mancil, G. R. (December, 2007). *Individualized Social Stories: Preventing Problem Behavior, Promoting Pro-Social Behavior*. The 6<sup>th</sup> Annual Behavior Conference, Orlando, FL

**Panel Discussant:**

Mancil, G. R. (April, 2007). *Early Career Decisions and Choices: A Panel Discussion*. CEC/ TED Kaleidoscope, Invited panel discussant, Louisville, KY

**Workshops:**

Mancil, G. R. (May, 2009). *Behavior is communication: Addressing challenging behavior by targeting communication*. Workshop conducted for the Autism Society of Kentuckiana in Louisville, KY.

Mancil, G. R. (April, 2009). *Characteristics of individuals on the autism spectrum*. Invited speaker to nursing students at Western Kentucky University.

Mancil, G. R. (March, 2009). *Mathematics and behavior problems: Making the connection*. Invited speaker at WKU's Chapter of ASCD: Meeting the needs of diverse learners.

Mancil, G. R. (February, 2009). *Designing and conducting research in applied settings*. Invited Speaker to graduate education course at Western Kentucky University.

Mancil, G. R. (November, 2008). *Autism spectrum disorders: Brain structure and other characteristics*. Invited speaker to undergraduate neurobiology course at Western Kentucky University.

Mancil, G. R. (October, 2008). *Effective transition supports for individuals with ASD*. Presented to teachers, staff, and parents: Kelly Autism Program at Western Kentucky University.

Mancil, G. R. (October, 2008). *Using restricted interests to help with academics*. Presented to teachers, staff, and parents: Kelly Autism Program at Western Kentucky University.

Mancil, G. R. (September, 2008). *Positive behavioral supports: Supports for the homes of individuals with ASD*. Presented to parents: Kelly Autism Program at Western Kentucky University.

Mancil, G. R. (September, 2008). *Enhancing social interaction and communication for individuals with ASD*. Presented to teachers, staff, and parents, Kelly Autism Program at Western Kentucky University.

Mancil, G. R., Boman, M., & McMaine, S. (August, 2008). *Ten things to know about working with individuals with autism*. Invited speaker to College of Education and Behavioral Services at WKU.

Mancil, G. R., & Boman, M. (August 2008). *Working effectively with college students with autism spectrum disorders*. Invited speaker to Residence Hall Directors.

Mancil, G. R., & Battles, B. (August, 2008). *Working with preschool aged children with disabilities: Support strategies and advocacy*. Invited speaker to Hillview Heights at Bowling Green, KY.

Mancil, G. R. (June, 2008). *Ten things to know about working with individuals with autism*. Invited speaker to Clinical Education Complex, trained speech/ language pathologists from New York.

Mancil, G. R. (November, 2007). *Autism spectrum disorders: Understanding and Addressing the Disorder*. Invited speaker to undergraduate special education course at the University of Central Florida.

Mancil, G. R. (October, 2007). *Autism spectrum disorders: Understanding and Addressing the Disorder*. Invited speaker to graduate counseling course at the University of Central Florida.

Mancil, G. R. (October, 2007). *Using the Restricted Interests of Children with Autism Spectrum Disorders in Play and Art Therapy*. Invited speaker to graduate counseling course at the University of Central Florida.

Mancil, G. R. (September, 2007). *Communication and Language Deficits in Children with Autism Spectrum Disorders*. Invited speaker to graduate language course at the University of Central Florida.

Mancil, G. R. (March, 2007). *Designing and Implementing Single Subject Design Research*. Invited speaker to University of Florida.

Mancil, G. R. (March, 2007). *Autism spectrum disorders: Understanding and Addressing the Disorder*. Invited speaker to University of Florida.

Mancil, G. R. (October, 2006). *Consequence-based interventions*. Invited speaker to University of Virginia.

Mancil, G. R. (October, 2006). *Functional communication training: Fostering communication in natural environments*. Invited speaker to University of Virginia.

Mancil, G. R. (February, 2006). *Learning disabilities and classroom management*. Guest Lecturer to Undergraduate class at the University of Florida. (invited speaker)

Scott, T., & Mancil, G. R. (October, 2005). *School-wide positive behavior supports*. Workshop conducted at annual Ohio public schools meeting. (invited speaker)

Mancil, G. R. (September, 2005). *Classroom management*. Workshop conducted at P. K. Young Developmental School. (invited speaker)

Mancil, G. R. (September, 2005). *Strategies for teaching children with attention deficit hyperactivity disorder*. Workshop conducted at Littlewood Elementary School (invited speaker)

Mancil, G. R. (September, 2005). *Formal and informal assessment of behavior*. Workshop conducted at Littlewood Elementary School. (invited speaker)

Mancil, G. R. (June, 2005). *Autism spectrum disorders: Understanding the enigma*. Guest Lecturer to Undergraduate class at the University of Florida. (invited speaker)

Mancil, G. R. (October, 2003). *How to complete and use functional behavior assessments*. Workshop conducted at the Baxley Psychoeducational Program, Appling County, GA (invited speaker)

Mancil, G. R., (November, 2003). *How to complete and use functional behavior assessments*. Workshop conducted at the Bulloch County Psychoeducational Program, Statesboro, GA (invited speaker)

Mancil, G. R., (April, 2002). *Creating picture schedules for children with autism*. Workshop conducted at the Claxton Psychoeducational Program, Claxton, GA (invited speaker)

### College Courses taught

#### **Graduate Courses:**

<i>Assistive Technology and AAC for Children with Autism</i> Spring 2009	(WKU) Graduate
<i>Social Skills Training and Behavioral Programming for Students with Autism Spectrum Disorder</i> Spring 2009	(WKU) Graduate
<i>Curriculum for Severe Behavior Disorders</i> Fall 2008	(WKU) Graduate
<i>Curriculum for Moderate/ Severe</i> Fall 2008	(WKU) Graduate
<i>Social Skills Training and Behavioral Programming for Students with Autism Spectrum Disorder</i> Fall 2008	(WKU) Graduate
<i>Collaboration with Schools and Agencies for Individuals with Autism Spectrum Disorders</i> Summer 2008	(WKU) Graduate
<i>Nature of Autism</i> Spring 2008, Summer 2008	(UCF) Graduate

<i>Behavior Management</i> Fall 2007, Spring 2008, Summer 2008	(UCF) Graduate
<i>Communication Interventions for ASD</i> (Web Course) Spring 2007	(UF) Graduate
<i>Behavior Management and Positive Behavior Supports</i> (Web Course) Spring 2007	(UF) Graduate
<i>Field Experience in Behavioral Supports</i> Spring 2007	(UF) Graduate
<i>Assessment and Diagnosis of Autism</i> (Web Course using Moodle) Fall 2006	(UF) Graduate
<i>Field Experience in Assessment and Diagnosis of Autism</i> (Combined web course and field observations, designed digital portfolios) Fall 2006	(UF) Graduate
<i>Nature of Autism</i> (Web Course using Moodle) Summer 2006, 2007	(UF) Graduate
<i>Introduction to Autism: Understanding the Enigma</i> (Co-taught: WebCT Course, students from universities statewide) Summer 2005	(UF) Graduate
<i>Internship in Special Education</i> Spring 2004	(GSU) Graduate
<i>Classroom Management</i> Fall 2003	(GSU) Graduate
<i>Internship in Special Education</i> Fall 2003	(GSU) Graduate
<i>Characteristics of Behavior Disorders</i> Fall 2002	(GSU) Graduate

### **Undergraduate Courses:**

<i>Introduction to Special Education</i> Summer 2008	(WKU) Undergraduate
<i>Core Classroom Management Strategies</i> Spring 2006	(UF) Undergraduate
<i>Integrated Teaching in Elementary Education</i> Fall 2005	(UF) Undergraduate
<i>Introduction to Special Education</i> Fall 2003-Spring2004	(GSU) Undergraduate

### **Scholarships and Rewards**

UF Alumni Fellow	2004-2007
EBD Leadership Grant	2004-2007
International Society of Autism Researchers Student Award	2006
Georgia Governors Scholarship	1992-1996
Tommie Gray Trowbridge Scholarship	1992

### Honors

Cedarwood Teacher of the Year	2001
Phi Delta Kappa	2001
McIntosh Academy Teacher of the Month	1997
Magna Cum Laude	1996
Phi Kappa Phi	1996
Golden Key National Honors Society	1995

### Services

**Service to Schools:** *The following services included conducting FBAs, creating behavior plans, creating positive behavior supports, creating communication systems for children with autism and other nonverbal students, and training teachers and other staff on the aforementioned strategies.*

Warren County Schools- 2008, 2009  
 Seminole County Schools- 2007, 2008  
 Orange County Schools- 2007, 2008  
 New Horizon Autism School, Marion County – 2006, 2007  
 Alachua County Schools – 2006, 2007  
 Putnam County Public Schools – 2005, 2006  
 Terwilliger Elementary School- 2005  
 Appling County Public Schools – 2002, 2003  
 Bulloch County Public Schools – 2002, 2003  
 Evans County Public Schools – 2002, 2003  
 Tattnall County Public Schools – 2003, 2003  
 Candler County Public Schools – 2002, 2003  
 Jeff Davis County Public Schools – 2002, 2003

### Consultations

#### **School and Center Consultation:**

Bluegrass Oakwood, Somerset, KY 2008-2009

- Training staff on how to work with individuals with ASD.
- Designing functional communication training programs.
- Conducting comprehensive behavior assessments (FBA) and writing positive behavior support plans.

Retirement Village, Bowling Green, KY 2008

- Working with elderly on range of motion and improvement of cognitive skills through the use of video gaming technology (e.g., Wii)
- Improving communication and social interaction across generations (i.e., grandchildren and grandparents)

University of Central Florida Center for Autism and Related Disabilities, Orlando, FL 2007

- Working with CARD staff in developing training for parents
- Communicating with parents and providing interventions
- Consulting with teachers that serve well over 3000 students with ASD.

United Cerebral Palsy Center, Orlando, FL 2007

- Board member
- Working with UCP to design programs for children with autism and other developmental disabilities
- Consulting with teachers on interventions
- Creating positive behavior support systems such as visual supports, defined procedures, transition planning between activities and areas within the center.

Seminole County Public Schools, Sanford, FL 2007

- Working with Children with Autism Spectrum Disorders

Orange County Public Schools, Orlando, FL 2007

- Working with Children with Autism Spectrum Disorders

Alachua County School District, Gainesville, FL 2004, 2005

- Conducting FBAs in schools and designing positive behavioral supports
- Social Skills Training Groups (taught groups of students in social skill development)
  - Terwilliger Elementary
  - Littlewood Elementary

Putnam County Schools, Interlachen, FL 2004-2006

- Reading Assessments (tested elementary students with the DIBELLS and PPVT)

Cohasset School District, Quincy, MA 2006

- Discrete Trial Training and other ABA therapies for children with autism spectrum disorder

### **Parental Consultation:**

Parental Consultation (Behavioral supports for adolescents and young adults with autism)  
– 2007 to Present

Parental Consultation (Communication training: children w/ autism) – 2005-2008  
 Parental Consultation (Male child w/autism) – 2001, 2002, 2003  
 Parental Consultation (Female child w/autism) – 2001  
 Parental Consultation (Male child w/bipolar disorder) – 2000

### **Doctoral Student Consultation:**

Dissertation Consultation for Miller, M. (2006-2007)

- Provided consultation on what regression statistics to use. Further, I consulted her on how to design the study, collect data, and perform the regression statistics.
- Dissertation Title: Differentiated Reading Instruction and Classroom Management Practices that Promote Reading Growth in Developing Readers
- Dissertation Synopsis: Examining whether differentiated reading instruction and classroom management practices predict reading growth as indicated on DIBELS Oral Reading Fluency measures.

Dissertation Consultation for Wright, T. (2006-2007)

- Provided consultation on what regression statistics to use. Further, I consulted her on how to design the study, collect data, and perform the regression statistics.
- Dissertation Title: The Effects of Two Interventions on the Comprehension and Vocabulary of Struggling Readers
- Dissertation Synopsis: Comparing the effects of two interventions on the comprehension and vocabulary of struggling readers as indicated on the DIBELS, PPVT, and researcher created instruments.

### **Research Activities**

Site Coordinator: 2009

- Childhood Autism Rating Scale (CARS): Second edition development study
- Developing of old CARS and a new CARS for individuals with high functioning autism

Co-Principal Investigator: 2009

- Investigation of differentiated effects of various Social Story™ formats.

Co-Principal Investigator: 2009

- Investigation of effects of guided notes on academic outcomes of individuals with ASD.

Principal Investigator: 2008, 2009

- Investigation of sensory needs of individuals with Autism: Developing a systematic approach

Principal Investigator: 2008

- Investigation of Chinese Teachers of Children with Autism: Where Are They, and Where Do They Need to Be? (Project to assess the current status of education for children on the autism spectrum in china and the needs of the teachers.)

Principal Investigator: 2007-2008

- Investigation of the Effects of Virtual Environments on the Social Behavior of Young Children with Autism Spectrum Disorders (Project to teach students with autism social behavior through the use of virtual environments.)

Principal Investigator: 2007-2008

- Investigation of the Effects of a Modified Milieu Therapy Intervention on the Social Communicative Behaviors of Children with Autism Spectrum Disorder in Natural Settings (Project to teach students with autism social and communication behaviors.)

Principal Investigator: 2005-2007

- Effects of Functional Communication on Behaviors and Communication Skills of Children with Autism (Project to teach students with autism communication responses to replace challenging behaviors.)

Graduate Assistant: 2005-2007

- Project ACE: Autism Competencies for Endorsement (Federally funded project to prepare teachers to meet the unique and diverse needs of infants, toddlers, and children with autism.)
- Duties included designing online courses, teaching online courses, and supervising teachers in the instruction of children with autism (supervision of 20 teachers a semester across the State of Florida).

Research Assistant: 2005-2007

- FBA in Public School Settings (Project to identify and analyze FBA tools used in schools and conduct assessments of students with challenging behaviors.)
- Duties included conducting functional behavior assessments in schools and training teachers to conduct assessments.

Research Assistant: 2005-2006

- Project GATORSS: Generalized Assessment Tools for Observation and Remediation of Social Skills (Federally funded research project assessing and teaching students with autism social skills.)
- Duties included coding and analyzing data. This was done with Mini Mooses, ProCoderDV, and Mooses.

Research Assistant: 2004-2005

- Effects of Social Skill Training on Children with Children with Challenging Behaviors (Project to teach students social skill development.)
- Duties included conducting social skills training.

### **Doctoral Dissertation and Master Thesis Committees**

#### **Chair/ Co-Chair:**

Co-Chair, Whitby, P. (completed). *Using video-modeling to improve organizational skills and abstract math processes for children with aspergers syndrome and high functioning autism.* Dissertation, University of Central Florida.

**Member:**

Wolf, R. (completed). *Using social support domains for parents of children with autism spectrum disorder: Assessing perceived needs and stress levels*. Thesis, Western Kentucky University

Roberts, S. (completed) *Improving mathematics instruction for children with learning disabilities*. Dissertation, University of Central Florida.

**Professional Services****National:**

Consulting Editor, *Focus on Autism and Other Developmental Disabilities*. (2008-Present)

Consulting Editor, *Preventing School Failure*. (2009).

Field Associate (Reviewer), *Beyond Behavior*. (2008-Present)

Editorial Board (Reviewer), *Journal of Early Intervention*. (2008-Present)

Guest Reviewer, *Immunology and Immunogenetics Insights*, (Fall, 2008)

Guest Reviewer, *Autism: The International Journal of Research and Practice*. (2009)

Editor, Division of Developmental Disabilities Prism 6: *Embedded Instruction for Students with Developmental Disabilities in General Education Classes*. (2007)

Editorial Assistant, Provided technical assistance and draft materials for Smith, S. W. (2006). Relationships. In R. Chaplain (Ed.). *Challenging behaviour: Approaches to behavioural, emotional, and social difficulties*. Cambridge, UK: Pearson

Editor, Division of Developmental Disabilities Prism 5: *Teaching Functional Mathematical Skills to Students with Developmental Disabilities*. (2006)

Book Review Editor, *The National Society for the Study of Education Yearbooks* (Fall, 2006)

- Part I: Evidence and Decision Making
- Part II: Information and Communication Technologies: Considerations of Current Practice for Teachers and Teacher Educators

Book Review Editor, *Corwin Press* (Spring, 2008)

- 504 and the New IDEA

Book Review Editor, *Corwin Press* (Spring, 2008)

- Beyond brown bear, brown bear: A thematic approach to teaching literacy skills to students with moderate to severe disabilities

Book Review Editor, *Corwin Press* (Fall, 2007)

- The inclusion classroom: Making it work

Book Review Editor, *Corwin Press* (Summer, 2007)

- The educator's step-by-step guide to: Understanding and teaching students with autism

Guest Reviewer, *Journal of Early Intervention* (Fall 2007 and Spring 2008)

Guest Reviewer, *Focus on Autism and Other Developmental Disabilities* (Fall 2007)

Guest Reviewer, *Journal of Early Intervention* (Spring and Fall 2006)

Guest Reviewer, *Preventing School Failure* (Fall 2005)

Guest Reviewer, *Young Exceptional Children* (Fall 2005, Spring 2006)

Guest Reviewer, *Preventing School Failure* (Fall 2005, Spring 2006)

Guest Reviewer, *Research and Practice for Students with Severe Disabilities* (Fall 2004)

Member of Division of Developmental Disabilities Publications Committee, 2005-2007

Proposal Reviewer, *Council for Exceptional Children Kaleidoscope*, Proposal Reviews (2007)

Proposal Reviewer, *Teacher Educator Division (TED) Kaleidoscope*, Proposal Reviews (2006)

Proposal Reviewer, *Georgia Council for Exceptional Children Conference*, Proposal Reviews (2004)

**State:**

President of Florida Division of Developmental Disabilities (FL-DDD), 2007-2008.

State Representative for Unlocking Autism, 2005-Present

Student Representative of Florida Division of Developmental Disabilities (FL-DDD), 2006-2007

President Elect of the Georgia Council for Exceptional Children, 2003.

Chairperson for 2004 Georgia Council for Exceptional Children Conference

Vice President of Georgia Council for Exceptional Children, 2002.

Mentor for the state of Georgia in the “Teachers of Students with Emotional/Behavioral Disorders Mentoring Academy”, September 2001- May 2002.

**Western Kentucky University Committees:**

WKU Student Research Conference Judge, February 2009

KAP advisory board, 2008-2009

KAP governing board, 2009-2009

Clinical Education Complex advisory board, 2008-2009

**University of Central Florida Committees:**

Faculty advisor for Student Council for Exceptional Children, 2007

**University of Florida Committees:**

Member of Unified Elementary Protech Education Coordinating Committee, 2006-2007

President of Special Education Association of Doctoral Students (SEADS), 2005-2006

Co-President of the Student Alliance of Graduate Educators (SAGE), 2005-2006

**Georgia Southern University Committees:**

Member of Search Committee, Georgia Southern University, November 2001.

Member of Portfolio Assessment Committee, Georgia Southern University, 2002-2003.

Member of Search Committee, Georgia Southern University, February 2002.

**Local:**

Member of School Advisory Committee for Altamonte Elementary School (2007)

Parent Advocate, Serving as parent advocate at IEP meetings (at least 1 annually) and conferencing with parents in the area of Autism in Alachua, Orange, and Seminole Counties, 2002-present

**Membership in Professional Associations**

International Society for Autism Researchers

Association of Behavior Analysis  
Council for Exceptional Children (CEC)

- Council for Children with Behavioral Disorders
- CEC Division on Research
- CEC Division on Developmental Disabilities
- CEC Division of Early Childhood

Association for Positive Behavior Supports

TASH

National Association of Cognitive-Behavioral Therapists

Autism Society of America

Phi Delta Kappa International

Phi Kappa Phi

### **Certifications/Accreditations**

Georgia Teacher Certification: Behavior Disorders, grades P-12; Math Education, grades 6-12; Special Education Math Cognitive Level P-12; Special Education Social Science Cognitive Level P-8

Georgia Leadership Certification: Special Education Director

Certified Instructor for the Prevention and Management of Aggressive Behavior (PMAB) (June, 2002)

Life Space Crisis Intervention

Functional Behavior Assessment Training

Developmental Therapy Training

Picture Exchange Communication System (PECS) Training

TEACHH Training

Childhood Autism Rating Scale (CARS) Training

Verbal Behavior Training

Discrete Trial Training

Pathwise Training

Literacy in Augmentative Devices and Other Assistive Technology

Autism Diagnostic Observation Schedule (ADOS)- Fall 2006 (Clinical)

Autism Diagnostic Interview (ADI) – Fall 2006 (Clinical)

### **My Dissertation- University of Florida 2007:**

*“Effects of a Modified Milieu Therapy Intervention on the Social Communicative Behaviors of Young Children with Autism Spectrum Disorders”*

- committee

Dr. Maureen Conroy (chair)

Dr. Hazel Jones

Dr. Terry Scott

Dr. Mark Lewis (Psychiatry/ Brain Institute)

Dr. James McLeskey