

**CURRICULUM VITAE
AMY SHEARER LINGO**

ADDRESS

College of Education and Human Development
University of Louisville
Louisville, Kentucky 40292

EDUCATIONAL INSTITUTIONS ATTENDED AND DEGREES

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|------|---------------------------------|---|
| 2003 | Doctor of Education (Ed.D.) | Department of Special Education and Rehabilitation Counseling, University of Kentucky |
| 2001 | Master of Science | Department of Special Education and Rehabilitation Counseling, University of Kentucky |
| 2001 | Level I-Principal Certification | University of Kentucky |
| 1996 | Initial Certification | Teaching Certification, Special Education, Learning and Behavior Disabilities, K-12/Science, 5-8
Eastern Kentucky University |
| 1993 | Bachelor of Arts | Human Physiology/Health
Transylvania University |

PROFESSIONAL POSITIONS HELD

Assistant Professor, College of Education and Human Development, University of Louisville, Kentucky (2005-present)

Assistant Professor, School of Education, Bellarmine University, Louisville, Kentucky (2003-2005)

Research Assistant, Systems of Positive Behavioral Supports, Department of Special Education and Rehabilitation Counseling, University of Kentucky, Lexington, Kentucky (2001-2003)

Data Collector, Office of Special Education Programs, U.S. Department of Education, State and Local Implementation of the Individuals with Disabilities Education Act (2001)

Graduate Assistant, Department of Special Education and Rehabilitation Counseling, University of Kentucky, Lexington, Kentucky (1999-2001)

Positive Behavioral Support Trainer, Kentucky, Ohio, Illinois, Mississippi (2000-2002)

Behavioral Consultant, Pulaski County, KY; Fayette County, KY; Anderson County, KY; Shelby County, KY; Elliott County, KY; Ohio County, KY; Magoffin County, KY; Nelson County, KY (2000-2002)

Teacher Educator, Kentucky Teacher Internship Program (1999-present)

Supervising Teacher, Department of Special Education, University of Kentucky (1997-1999)

Learning and Behavior Disorders Resource Teacher, Bryan Station Traditional Middle School, Fayette County, Lexington, Kentucky (1996-1999)

Adult Education Teacher, Housing Authority of Frankfort, Frankfort, Kentucky (1996-2000)

PUBLICATIONS

Peer Reviewed

Landrum, T. J., Scott, T. M., & Lingo, A. S. (2011). Addressing challenging behavior in the classroom: Prediction, prevention, and instruction. *Kappan*, 93(2), 30-34.

Cooper, J. T., Lingo, A. S., Slaton, D. B., & Whitney, T. (2011). The Effects of Instruction in a Paired Associates Learning Strategy as an Intervention for College Students with Learning Disabilities. *Journal of Postsecondary Education and Disability*, 24(2).

Lingo, A.S., Barton-Arwood, S.M., & Jolivet, K. (2011). Using Data Collection Methods to Improve Student Outcomes: Practical Strategies and Examples. *Teaching Exceptional Children*, 43, 6-13.

Lingo, A.S., Jolivet, K., & Barton-Arwood, S.M. (2009). Visual and verbal feedback to promote appropriate social behavior for a student with emotional and behavioral disorders. *Preventing School Failure*, 54, 24-29.

Alter, P.J., Wyrick, A., Brown, E.T., & Lingo, A.S. (2008). Improving mathematics problem solving skills for students with challenging behavior. *Beyond Behavior*, 17, 2-7.

Godsey, J.R., Schuster, J.W., Lingo, A.S., Collins, B.C., & Kleinert, H.L. (2008). Peer-implemented time delay procedures on the acquisition of chained tasks by students with moderate and severe disabilities. *Education and Training in Developmental Disabilities*, 43, 111-122.

- Frey, A.J., Lingo, A., & Nelson, C.M. (2008). Positive behavior support: A call for leadership. *Children & Schools, 30*, 5-14.
- Jolivet, K., Lingo, A.S., Houchins, D.E., & Arwood-Barton, S. (2006). Building math fluency for students with developmental disabilities and attentional difficulties using Great Leaps Math. *Education and Training in Developmental Disabilities, 41*(4), 392-400.
- Lingo, A.S., Slaton, D.B., & Jolivet, K. (2006). Effects of Corrective Reading on the reading abilities and classroom behaviors of middle school students with reading deficits and challenging behaviors. *Behavioral Disorders, 31*(3), 265-283.
- Stevens, K.B. & Lingo, A.S. (2005). Constant time delay: One way to provide positive behavioral support for students with emotional and behavioral disorders. *Beyond Behavior, 14*(3), 10-15.
- Bucalos, A.B., & Lingo, A. S. (2005). What kind of “managers” do adolescents really need? Helping middle and secondary teachers manage classrooms effectively. *Beyond Behavior, 14*(2), 9-14.
- Walker, L., Jolivet, K., & Lingo, A.S. (2005). Improving the reading fluency: A case study using the Great Leaps Reading Program. *Beyond Behavior, 14*(1), 21-27.
- Bucalos, A.B., & Lingo, A.S. (2005). Filling the potholes in the road to inclusion: Successful strategies for intermediate and middle school students with mild disabilities. *TEACHING Exceptional Children Plus, 1*(4). Retrieved May 1, 2008 from <http://escholarship.bc.edu/education/tecplus/vol1/iss4/1>
- Jolivet, K., McCormick, K.M., Jung, L., & Lingo, A.S. (2004). Embedding choices into the daily routines of young children with behavior problems: Eight reasons to build social competence. *Beyond Behavior, 13*, 21-26.
- Scott, T.M., & Shearer-Lingo, A. (2002). The effects of reading fluency instruction on the academic and behavioral success of middle school students in a self-contained EBD classroom. *Preventing School Failure, 46*, 167-173.

Invited

- Jolivet, K., Shearer-Lingo, A., Gassaway, L.J., Harley, D.A., & McCormick, K.M. (2000). Practical applications of direct instruction for families to use in the home. *Center for Effective Collaboration and Practice. Invited.*

Book Chapter

- Frey, A.J., Lingo, A.S. & Nelson, C.M. (2009). Implementing Positive Behavior

Support in Elementary Schools. To appear in: *Interventions for Achievement and Behavior Problems in a Three-Tier Model including RtI* by M.R. Shinn, H.M. Walker, and G. Stoner.

In Press

Lingo, A.S., Slaton, D.B., & Pruitt, B.A. (2011). Tutoring middle school students with disabilities by high school students: Effects on oral reading fluency. Accepted for publication (May 5, 2009). *Education and Treatment of Children*.

Under Review

Karp, K.S., & Lingo, A.S. (2011). Using diagnostic interviews with students with disabilities. *Teaching Children Math*.

In Progress

Lingo, A.S. & Karp, K.S. (2011). *Developing special education teachers' ability to teach math in k-8 classrooms*. Manuscript in preparation.

Karp, K.S. & Lingo, A.S. (2011). *Collaborating to expand special education teachers knowledge to teach math*. Manuscript in preparation.

GRANT FUNDING- Total External Funding- over \$5.8 million; Total Internal Funding \$19,758

Special Education Doctoral Program to Prepare for Higher Education Faculty and Researchers in the Area of Learning and Behavioral Disorders. (2012-2016). OSEP funded Leadership grant. Total grant \$1,226,390. Co-Principal Investigator with Terry Scott. Primary focus = preparing doctoral personnel.

Helping Extend Learning and Practice. (2011). Kentucky Department of Education. \$163,289. Principal Investigator.

Academic and Behavior Response to Intervention in Kentucky (2011). Focus on Secondary Intervention. Kentucky Department of Education grant, \$525,000.

Helping Extend Learning and Practice. (2010). Kentucky Department of Education. \$142,289. Principal Investigator.

Academic and Behavior Response to Intervention. (2010). Kentucky Department of Education. \$465,000. Co-Principal Investigator.

Helping Extend Learning and Practice. (2009). Kentucky Department of Education.

\$68,818. Principal Investigator.

Academic and Behavior Response to Intervention. (2009). Kentucky Department of Education. \$465,000. Co-Principal Investigator.

Scholarship of Teaching and Learning Grant. (2009-2010). Delphi Center for Teaching and Learning, University of Louisville. \$2,766. Co-Principal Investigator.

Effects of Expanding Special Education Teachers' Knowledge and Ability to Teach Mathematics. (2009-2010). Research and Faculty Development Grant, College of Education and Human Development. \$2,596. Co-Principal Investigator.

Teaching Mathematics to Students with Moderate to Severe Cognitive Disabilities. (2009-2010). Research and Faculty Development Grant, College of Education and Human Development. \$2,596. Co-Principal Investigator.

Use of Flip Camera Video to Analyze Diagnostic Interviews of Students with Disabilities (2009). Technology Mini Grant, College of Education and Human Development, \$1,800. Co-Principal Investigator.

First Step: Home/School Intervention for Preschoolers with Disruptive Behavior. (2008-2011). National Institute of Health. \$3,767,563. Subcontract from Oregon Research Institute \$947,766. Co-Principal Investigator.

Center for Innovation and Instruction for Diverse Learners. (2008). Kentucky Department of Education. \$463,000. Principal Investigator.

Helping Extend Learning and Practice. (2008). Kentucky Department of Education. \$68,818. Principal Investigator.

Center for Innovation and Instruction for Diverse Learners. (2007). Kentucky Department of Education. \$486,502. Principal Investigator.

Helping Extend Learning and Practice. (2007). Kentucky Department of Education. \$68,818. Principal Investigator.

Kentucky Accessible Material Consortium. (2006-2007). Kentucky Department of Education. \$625,667. Principal Investigator.

Reaching Proficiency Project. (2006). Kentucky Department of Education. \$88,400. Principal Investigator.

Special Education Faculty Mentor Grant. (2006). University of Louisville. \$5,000. Principal Investigator.

JCPS Head Start/Kent School of Social Work Mental Health Contract. (2005-2008). Jefferson County Public Schools. \$23,000. Co-Principal Investigator.

Social/Emotional Foundation for School Success. (2007). Kentucky Department of Education. \$25,000. Co-Principal Investigator.

Evaluation of Behavior Intervention Plans in Preschool Students. (2006). Center for Family Resource Development. \$5,000. Co-Principal Investigator.

PRESENTATIONS AT PROFESSIONAL CONFERENCES

Peer-Reviewed

Teaching Mathematics to Students with Disabilities: Using the C-S-A Intervention. Keynote presentation to be given (with K. Karp) to the Annual Meeting of the National Council of Teachers of Mathematics, April 2012, Philadelphia, PA.

Teaching a Mathematics Methods Course to Special Education Teachers. Presentation to be given (with K. Karp & D. Bryant) to the Annual Meeting of the Research Pre-session at the National Council of Teachers of Mathematics, April 2012, Philadelphia, PA.

Improving Special Education Teachers' Content Knowledge through Effective Co-Teaching at the University Level. Presentation to be given (with K. Karp and J. Cooper) to the Annual Meeting of the Teacher Education Division of the Council on Exceptional Children, November 2011, Austin, TX.

A Targeted Intervention for Students with Challenging Behaviors: Positive Results with a Mathematics Fluency Building Strategy (with J. Cooper). Presented at the 9th Biennial International Conference on Children and Youth with Behavioral Disorders, September 2011, New Orleans, Louisiana.

Implementing the CCSS Standards in Teaching Mathematics for Students with Intellectual Disabilities. Presentation given (with K. Karp) to the pre-session institute of the Annual Meeting of the Council on Exceptional Children, April 2011, National Harbor, MD.

Linking Diagnostic Assessments to Interventions for Students with Disabilities. Presentation given (with A. Lingo) to the Annual Meeting of the National Council of Teachers of Mathematics, April 2011, Indianapolis, IN.

Mathematics for Students Exhibiting Challenging Behavior: Characteristics of Learners and Strategies for Intervention (with R. Hirn) to the Midwest Symposium for Leadership in Behavior Disorders, February, 2011, Kansas City, MO.

Effective Strategies for Teaching Reading to Students with Challenging Behaviors to the Midwest Symposium for Leadership in Behavior Disorders, February, 2011, Kansas City, MO. (with J. Cooper and T. Whitney).

Teaching Mathematics to Students with Special Needs: Connecting and Collaborating. Presentation given (with K. Karp and J. Cooper) to the Annual Meeting of the Teacher Education Division of the Council on Exceptional Children, November 2010, St. Louis, MO.

Teaching Mathematics to Students with Special Needs: Connecting and Collaborating. Presentation given (with K. Karp) to the Annual Meeting of the National Council of Teachers of Mathematics, April 2010, San Diego, CA.

Collaborating to Teach Mathematics to Students with Special Needs. Presentation given (with K. Karp) to the Annual Meeting of the Association of Mathematics Teacher Educators, January 2010, Irvine, CA.

School-wide systems of Positive Behavior Support and Intervention: Implementation in Kentucky, Presentation (with T. Scott, P. Alter, R. Hirn). Annual Positive Behavior Support Conference. March 2010, St. Louis, MO.

School-wide systems of Positive Behavior Support and Intervention: Implementation in Kentucky, 43rd Annual Kentucky Council for Exceptional Children, Fall Conference. Louisville, KY (2009) with M. Abell, R. Hirn, T. Scott.

Changing Teacher Talk: Verbal Strategies to Address Challenging Behaviors. *Southern Regional Association of Teacher Education Conference*. Louisville, KY (2009) with P. Alter.

Effects of Pairing Teacher Directed Instruction with Computer Assisted Instruction on Student Access to the General Education Curriculum. *32nd Annual Teacher Education Conference of the Council for Exceptional Children*. Charlotte, NC (2009)

Working Together: Effectiveness of a Collaboratively Taught Mathematics Methods Course for Special Education Teachers. *32nd Annual Teacher Education Conference of the Council for Exceptional Children*. Charlotte, NC (2009)

Academic and Behavior Response to Intervention. *Positive Behavior Support Leadership Forum*. Chicago, IL (2009)

Developing Math Fluency in Students with Challenging Behaviors. *International Conference for Positive Behavior Support*. Jacksonville, FL (2009).

Improving the Writing Skills and Reading Comprehension of Students with Behavior Problems Using Web-Based Publishing. *Midwest Symposium for Leadership in Behavior Disorders*. Kansas City, MO (2009).

- Improving Teachers' Ability to Address Students' Social Skills Deficits in the Classroom. *31st Annual Teacher Education Conference of the Council for Exceptional Children*. Dallas, TX (2008).
- Functional Behavior Assessment and Function-Based Interventions in Early Childhood Centers: A Consultative Model. *7th Biennial International Conference on Children and Youth with Behavioral Disorders*, Dallas (Irving), TX (2007).
- Reading Fluency: The Silent Barrier to Proficient Reading. *7th Biennial International Conference on Children and Youth with Behavioral Disorders*, Dallas (Irving), TX (2007).
- Feasibility and Impact of Early Childhood Behavior Intervention Planning. *Council for Exceptional Children, CEC Annual Convention and Expo*, Louisville, KY (2007).
- Positive Behavior Support (PBS) in a Residential Facility for Students with SED: Results and Considerations. *Council for Exceptional Children, CEC Annual Convention and Expo*, Louisville, KY (2007).
- Meeting the Challenge of Highly Qualified Special Education Teachers Through Alternative Certification. *29th Annual TED Conference and 2nd Annual TAM-TED Conference Council for Exceptional Children Technology and Media Division Teacher Education Division*, San Diego, CA (2006).
- Program-Wide Positive Behavior Support in Early Childhood Settings: Helping Young Children with Special Educational Needs Through Systems Change. *Annual Positive Behavior Support Conference*, Reno, NV (2006).
- Developing a System of Education for Incarcerated Youth with Disabilities. *Midwest Symposium for Leadership in Behavior Disorders*, Kansas City, MO (2006).
- Mentor-Assisted Research Validated Education and Literacy for Court-Involved Youth. *28th Annual TED Conference and 1st Annual TAM-TED Conference Council for Exceptional Children Technology and Media Division Teacher Education Division*, Portland, ME (2005).
- Improving Teachers' Knowledge, Confidence, and Use of Best Practices. *28th Annual TED Conference and 1st Annual TAM-TED Conference Council for Exceptional Children Technology and Media Division Teacher Education Division*, Portland, ME (2005).
- Team-Based Planning for Behavior Intervention in Preschool Students. *Sixth International Conference on Children and Youth with Behavioral Disorders*, Dallas, TX (2005).

- Building Math Fluency in Elementary Students with Mild Disabilities. *Sixth International Conference on Children and Youth with Behavioral Disorders*, Dallas, TX (2005).
- Tutoring Programs to Improve Reading Fluency: Involving Community Members and Parents. *International Reading Association 50th Annual Convention*, San Antonio, TX (2005).
- Improving the Math Fluency of Elementary-Aged Students with Learning and Behavior Disorders. *The 28th Anniversary Annual TECBD Conference on Severe Behavior Disorders of Children and Youth*, Tempe, AZ (2004).
- Results of a Specific Reading Intervention with Students with Reading and Behavior Problems. *Council for Exceptional Children, CEC Annual Convention and Expo*, New Orleans, LA (2004).
- Positive Behavior Support: Designing and Implementing Evidence-Based Practices in an Elementary Self-Contained Classroom. *Midwest Symposium for Leadership in Behavior Disorders*, Kansas City, MO (2004).
- Increasing Student On-Task Behavior Through Visual and Verbal Performance Feedback. *Midwest Symposium for Leadership in Behavior Disorders*, Kansas City, MO (2004).
- Linking IEP Objectives to State Mandated Standards: Can It Be Done? *The 5th International Conference on Behavioral Disorders*, St. Louis, MO (2003).
- Practical Classroom Interventions for Reading Fluency: Improving Speed, Accuracy, and Expression. *Council for Exceptional Children, CEC Annual Convention and Expo*, Seattle, WA (2003).
- Structuring an Elementary Classroom for Student Success. *The First International Conference on Positive Behavior Support*, Orlando, FL (2003).
- Improving the Reading Abilities of a Student with Learning and Behavioral Disabilities Using Great Leaps. *Midwest Symposium for Leadership in Behavior Disorders*, Kansas City, MO (2003).
- The Effects of Great Leaps on Reading Fluency for a Student with Learning and Behavioral Disorders. *The 26th Anniversary Annual Conference on Severe Behavior Disorders of Children and Youth*, Tempe, AZ (2002).
- Functional Behavior Intervention Plans: Assessment through Implementation. *International Child and Adolescent Conference XI*, Miami, FL (2002).
- School-Wide Systems of Positive Behavior Support. *Council for Exceptional Children*

2002 Annual Convention and Expo, New York, NY (2002).

Reading Fluency Tutoring: Research on Alternative Arrangements. *Council for Exceptional Children 2002 Annual Convention and Expo*, New York, NY (2002).

A Troubled Path: Risk Factors on the Road to Delinquency and Protective Factors that May Lead to a Resilient Path. *The 12th Annual National Conference and Training Seminar on Educating Adjudicated, Incarcerated and At-Risk Youth*, Palm Springs, CA (2002).

The Effects of a Reading Fluency Intervention on Students with Mild Disabilities. *Teacher Educators for Children with Behavior Disorders*, Tempe, AZ (2001).

Building Reading Fluency Using *Great Leaps Reading*. *International Conference on Children and Youth with Behavioral Disorders*, Atlanta, GA (2001).

Using School-Wide Support Systems to Facilitate Academic and Social Success Across All Students: Examples from the Front Lines. *The International Adolescent Conference X*, Portland, Oregon (2000).

An Investigation of Interactions in Collaborative versus Resource Classrooms for Elementary Students with Mild Disabilities. *Council for Exceptional Children Annual Convention*, Vancouver, British Columbia (2000).

Conference Presentations- Invited

Building Common Ground. Presentation to be given (with K. Karp) at the NSF Response to Intervention Conference, May 2011, Alexandria, VA.

Intervention and Student Success: Implications for the Reading and Math Content Areas *42nd Annual Exceptional Children's Conference*, Louisville, KY. (2008).

They Don't Know, What They Don't Know: Implementing Functional Behavioral Assessment and Behavior Intervention Plans. *Kentucky Behavior Institute*. Lexington, KY. (2008).

Reaching Proficiency: An Examination of Reading and Math Response to Interventions for Students with LD and MMD. *42nd Annual Exceptional Children's Conference*, Louisville, KY. (2007).

Research in Learning and Behavior Disorders at U of L: Graduate Student Opportunities. *42nd Annual Exceptional Children's Conference*, Louisville, KY. (2007).

Practical Collaborative Arrangements: Differentiating Instruction for All Your

- Elementary/Middle School Classroom Students. *Kentucky Behavior Institute*, Lexington, KY. (2007).
- Effective Instruction...Effective Strategies: The Key to Closing the Achievement Gap. *Kentucky Teaching and Learning Conference*, Louisville, KY (2006).
- Conducting Functional Behavioral Assessments and Implementing Behavior Intervention Plans. *Kentucky Behavior Institute*, Lexington, KY (2005).
- Positive Behavior Supports and Instructional Strategies. *The Bluegrass Chapter of CHADD, Second Annual Winter Conference, Partners in Progress*, Lexington, KY (2005).
- Developing Functional Behavior Intervention Plans. *The 39th Annual Conference for Exceptional Children*, Louisville, KY (2003).
- How Does a Student's Reading Problem Affect Behavior and What We Can Do About It? *The 39th Annual Conference for Exceptional Children*, Louisville, KY (2003).
- Writing and Implementing Behavior Intervention Plans to Promote Student Success. *The 10th Annual Kentucky Behavior Institute*, Louisville, KY (2003).
- Developing Functional Behavior Intervention Plans. *38th Annual Conference for Exceptional Children*, Louisville, KY (2002).
- Teaching in Secondary Resource Room: Surviving and Managing Behavior and Academics. *The 9th Annual Kentucky Behavior Institute*, Louisville, KY (2002).
- Developing Functional Behavior Intervention Plans. *The 9th Annual Kentucky Behavior Institute*, Louisville, KY (2002).
- Behavioral Interventions for Parents. *Kentucky Council for Exceptional Children Conference*, Louisville, KY (2001).
- Teaching in Secondary Resource Room: Surviving and Managing Behavior and Academics. *Behavior Institute*, Louisville, KY (2001).
- Functional Behavior Assessment and Intervention Planning, *Kentucky Center for School Safety*, Murray, Kentucky (2000).
- Positive Behavioral Intervention and Support. *Kentucky Center for School Safety*, Frankfort, Kentucky (2000).
- Teaching in an LBD Resource Room: Managing Behavior and Academics. *Council for Exceptional Children*, Louisville, Kentucky (2000).

Teaching in an LBD Resource Room: Managing Behavior and Academics. *35th Annual Conference on Programs for Exceptional Children*, Louisville, Kentucky (1999).

Using Functional Assessment Outcomes to Develop Effective Behavior Interventions: A Simplified Ten-Step Approach. *Behavior Institute*, Louisville, Kentucky (1999).

SCHOLASTIC AND PROFESSIONAL HONORS

Metroversity Instructional Development Award, 2010

Faculty Favorite 2007-2010. University of Louisville.

Exemplary Poster Session 2002. *Council for Exceptional Children International Conference*, New York, NY

Ashland Oil Teacher of the Year Nominee 1999.

Sallie Mae Teacher of the Year Nominee 1997.

SERVICE

National Service

Editorial and Manuscript Review

Associate Editor, *Beyond Behavior* 2007-present

Field Reviewer, *Beyond Behavior* (2004-2007)

Monograph Reviewer for National Council for Teaching Mathematics

State Service

State Professional Development Grant Management Team

Co Chair, Institute of Higher Education Special Education Consortium (2009-present)

Institute of Higher Education Special Education Consortium (2003-present)

State Moderate/Severe Workgroup

Learning Disabilities Task Force

Kentucky Autism Training Center Strategic Planning Team

Service to the Community

Atkinson Elementary Teaching and Learning Academy Support Team

Exceptional Child Education (ECE) Advisory Board (2003-present)

Pitt Academy Board Member, 2004-2005

Service to the College of Education and Human Development

NCATE Standard I Committee (2005-present)
Curriculum Committee (2009-present)
College Educator Teacher Preparation Committee (2008-present)
Women in Higher Education Mentoring Group (2005-2006)
Doctoral Reorganization Committee (2007)

Service to the Department

Special Education Program Committee – 2005-present
Search Committee for Moderate and Severe Disabilities (2006)-Lisa Kemmerer
Search Committee for Moderate and Severe Disabilities (2007)-Monica Delano
Search Committee for Moderate and Severe Disabilities (2009)-Ginevra Courtade
Search Committee for Learning and Behavior Disorders (2006)- Peter Alter
Search Committee for Learning and Behavior Disorders (2007)- Terry Scott
Search Committee for Learning and Behavior Disorders (2007)- Nicole Fenty
Curriculum Committee 2007-2008
Honors and Scholarship Committee 2005-2008
Planning and Budget Committee 2008-present
 Chair 2007-2008
Doctoral Admissions Committee 2007-present

Professional Memberships

Council for Exceptional Children, Divisions of Teacher Education, Behavior Disorders,
and Learning Disabilities

TEACHING

Doctoral Committees

Chair

Todd Whitney, July 2011
Karla Stauble, August 2009

Co-Chair

Kristy Park, August 2008, Faculty Member George Mason University

Member

Regina Hirn
LaTricia Bronger
DeAnna Deneen
Donna Brostek
Allyson Burri
Nancy Hulan
Mary Ann Reynolds
Terry Ray

Doctoral Program Committee

Jeremy Todd Whitney- chair
Regina Hirn- member
Kristina Hill- member
Annie May McGill- member

Courses Taught

EDTP 300, Special Education Methods and Assessment
EDTP 329, Special Education Methods and Assessment, Practicum
EDSP 612, LBD Curriculum Methods and Assessment, I
EDSP 616, LBDCurriculum Methods and Assessment, II
EDSP 617, Practicum in Learning and Behavior Disorders
EDSP 541, Introduction to Learning and Behavior Disorders
EDSP 675, Characteristics, Needs, and Responses for Students with EBD
EDSP 669, Single Subject Research
EDSP 420, Assessment of Exceptional Learners
EDTP 477, Capstone Seminar: Initial Teacher Certification
EDAP 620, Teaching Mathematics to Students with Disabilities