
Ann Elisabeth Kahmeyer Larson, Ph.D.
Vice Dean
Professor, Department of Middle and Secondary Education
124A College of Education and Human Development
University of Louisville Louisville, Kentucky 40292
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ACADEMIC BACKGROUND:

- 1998 Ph.D., Curriculum and Instruction
University of Illinois, Urbana-Champaign.
Dissertation: A Qualitative Study of Elementary Teacher Education Students' Experiences with Technology in Learning to Teach.
Areas of Concentration: Teacher Education, Social Foundations of Education, and Secondary English Language Arts.
- Dissertation Committee: Renee T. Clift, Chair, University of Illinois-Urbana-Champaign (UIUC); Steven E. Tozer, University of Illinois-Chicago; Sheryl A. Benson, UIUC; Jim Levin, UIUC.
- 1990 Graduate Coursework: Curriculum and Instruction, Educational Policy Studies University of Kansas, Lawrence, Kansas.
- 1987 M.Ed., Secondary Education, Curriculum and Instruction
The Wichita State University, Wichita, Kansas.
- 1981-1982 Graduate Coursework: Gifted Special Education
Kansas State University, Manhattan, Kansas.
- 1979-1980 Second Teaching Certification: Secondary English Language Arts
Kansas State University, Manhattan, Kansas.
- 1978 B.A., Social Sciences Secondary Education
Bethany College, Lindsborg, Kansas.

TEACHING CERTIFICATION:

Kansas Teacher Certificate, Grades 6-12
English Language Arts, Political Science, Psychology, Sociology,
American History, American Government.

CURRENT RESEARCH AND ACADEMIC INTEREST AREAS:

Teacher Education, Curriculum Theory, Curriculum Studies, English Education, Social Foundations of Education, Assessment and Accountability in Educator Preparation, National Board for Professional Teaching Standards Certification

PROFESSIONAL EXPERIENCE:

UNIVERSITY OF LOUISVILLE COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

2008-Present **Vice Dean, Acting Chair: Department of Teaching and Learning**
2009-2010 **Acting Department Chair, Department of Teaching and Learning**
2006-2008 **Associate Dean for Assessment and Accountability**
2008 **Professor**, Department of Teaching and Learning
2002-2008 **Associate Professor**, Department of Teaching and Learning
1995-2001 **Assistant Professor**, Department of Teaching and Learning
Tenure awarded 2001. Teaching responsibilities include: Undergraduate; Middle and Secondary M.A.T. English Education; P-12 M.A.T.; M.Ed.; Rank I; and Doctoral levels.

Courses Taught:

EDSD 506 Exploring Teaching, Summers 1996-2000.
EDTP 101 Academic Orientation
EDSD 605 Introduction to Pre-Student Teaching in a Professional Development School, Waggener High School, Louisville, KY.
EDSD 605 Introduction to Pre-Student Teaching in a Professional Development School, Fairdale High School, Fairdale, KY. Team taught course with John C. Fischetti, 1995-1998.
EDSD 605 Introduction to Pre-Student Teaching in a Professional Development School, Central High School, Louisville, KY. Team taught course with John C. Fischetti, 1999.
EDSD 606/EDAP 606/607/608 Special Methods in the Teaching of Middle and Secondary English, 1998-2006.
EDSD 609 & 610 Student Teaching Seminar and Capstone Seminar, 1996-2001.
EDSD 654 Secondary Curriculum, 1996-1998.
EDSD 642 Secondary Instruction, Summer 1997.
EDEM 609 Advanced Middle School Curriculum, Spring 2001.
EDTL 625 Social and Ethical Development in Classrooms, Fall 2002, Fall 2003, Spring 2006.
EDTL 201 The Teaching Profession, Fall 2001, Spring 2002, Fall 2002, and Spring 2003.

PROFESSIONAL EXPERIENCE

UNIVERSITY OF LOUISVILLE (continued):

EDTL 501 General Methods. First semester of new course in revised P-12 M.A.T. program. Summer 2001.

EDTL 502/602 Exploring Teaching. First semester of new course in revised P-12 M.A.T. program. Summers 2001 and 2002.

EDTL 624, EDAP 624, Curriculum Theory, Spring 2002, Fall 2003, Spring 2004, Spring 2005, Fall 2010.

EDTP 506, Public Schools in America, Fall 2007.

EDTL 629, Capstone Seminar, Spring 2003, Summer 2003.

EDAP 694, Literature and Economics, Summers 2004 and 2005.

EDTP 677, Middle and Secondary Student Teaching Capstone, Spring 2007.

EDTP 101, Academic Orientation, Fall 2004.

EDAP 672, Teacher Quality, Student Achievement: The NBPTS Process, Fall 2004.

EDTL 677, Capstone Seminar, Spring 2007

Future Faculty Sessions with University of Louisville Doctoral Students, 2007-2009

1995-2005 **Student Teaching Supervisor/Coordinator**
Secondary and Middle Grades Education M.A.T. Student Teachers.

1997-Present **Teacher Educator as Committee Member for the Kentucky Teacher Internship Program**
First-year Jefferson County Public School, Oldham County Public School and Bullitt County Public School High School Teachers.

UNIVERSITY OF ILLINOIS

1994-1995 **Research Assistant**. Department of Educational Psychology. Teaching Teleapprenticeships Project, Multi-year National Science Foundation Funded Grant. James A. Levin, Michael Waugh, and Renee T. Clift, co-principal investigators and supervisors.

1994 **Research Assistant**. Department of Curriculum and Instruction, Steven E. Tozer, supervisor. Acknowledged in *School and Society Educational Practice as Social Expression*, 2nd edition (1995). Tozer, S., Violas, P., and Senese, G. McGraw-Hill, Inc.

Supervisor. Secondary education student teachers. Department of Curriculum and Instruction. Champaign-Urbana public schools. Sheryl A. Benson, supervisor.

PROFESSIONAL EXPERIENCE

UNIVERSITY OF ILLINOIS (continued):

- 1993-1994 **Instructor and Lecturer.** Curriculum and Instruction Course 229/237/240, Theory and Practice in Elementary and Secondary Education. Department of Curriculum and Instruction (200 students).
- Teaching Assistant.** C&I 229 discussion section (30 students). Sheryl A. Benson and Steven E. Tozer, supervisors.
- 1992-1993 **Supervisor.** Junior practicum elementary education students. Department of Curriculum and Instruction. Champaign-Urbana public schools. Sheryl A. Benson, supervisor.
- 1992-1993 **Coordinator.** Sophomore observation practicum in basic educational skills tutoring program for elementary education undergraduates. After-school elementary academic tutoring at school sites. Department of Curriculum and Instruction. Sheryl A. Benson, supervisor.
- 1992 **Adolescent Literacy Project Team Member.** Center for the Study of Reading. Taught middle school students challenged for literacy learning in a summer program in collaboration with Reading Recovery. David Zola, supervisor.
- 1991-1993 **Supervisor.** 12-Week elementary education student teachers. Department of Curriculum and Instruction. Chicago, Chicago suburbs and Champaign-Urbana public schools. Sheryl A. Benson, supervisor.
- 1991-1993 **Administrative Assistant** to the Director of Clinical Experiences and The Year-Long Project collaborative elementary teacher education program. Year-Long Project Advisory Team Member. Department of Curriculum and Instruction. Sheryl A. Benson, supervisor.

MIDDLE AND SECONDARY TEACHING EXPERIENCE:

- 1988-1991 Lindsborg Middle School. Lindsborg, KS.
English Language Arts teacher and middle school team leader.
- 1984-1988 Lindsborg Middle School and Marquette Middle School. Lindsborg and Marquette, KS. English Language Arts teacher in both schools; split teaching position.
- 1983 Smoky Valley High School. Lindsborg, KS. Filled a sabbatical position. Sophomore and Senior English Language Arts.
- 1981-1982 Manhattan High School. Manhattan, KS. English Language Arts for regular and A.P. sophomore students.
- 1980 Manhattan High School. Manhattan, Kansas. English Language Arts course for students with special needs. Summer school.
- 1979-1981 Riley County High School. Riley, KS. English Language Arts, Psychology and American Government.

OTHER PROFESSIONAL EXPERIENCES:

- 1982-1996 Co-owner and Secretary/Treasurer, Crown Enterprises, Inc. d/b/a The Swedish Crown Restaurant and Vasa Club, Lindsborg, KS. Assisted in the operations of establishment with husband as co-owner.

PUBLICATIONS/SCHOLARLY INQUIRY AND DISSEMINATION:

- 2011 Ralston, P., Larson, A., and Bays, C. (2011). Under review. Collaborative Assessment Project: Enhancing Critical Thinking in Undergraduate Engineering Students. *Inquiry: Critical Thinking Across the Disciplines*.
- 2010 Jung, E., Molfese, V., and Larson (2010). Under review. More than Good Intentioned Help: Volunteer Tutoring and Struggling Elementary Readers. *The Journal of Educational Research*.
- 2008 Jung, E., Molfese, V., and Larson, A. (2008). Effects of tutoring on reading skills, attitudes toward reading, and self-confidence of elementary students with reading difficulties. *Every1 Reads News Letter*. Retrieved from <http://www.every1reads.com/pdf/CommunityPagesNewsletter>
- 2008 Jung, E., Larson, A.E., Molfese, V. J., and Thompson, C. (2008). Developing a research-based teacher candidate dispositions assessment system: Moving forward. *Journal of Education for Teaching*, 34(2), 155-156.

PUBLICATIONS/SCHOLARLY INQUIRY AND DISSEMINATION

(continued):

- 2006 Rightmyer, E.C. and Larson, A. (2006). Sociocultural Strategies for Recruiting Teachers into Urban Classrooms: Building Informed Private Theories. In *Recruiting, Preparing and Retaining teachers for Urban Schools*. In Howey, K.R., Post, L.M., and Zimpher, N.L., Eds. New York: American Association of Colleges for Teacher Education.
- 2003 Rightmyer, E.C. and Larson, A. (2003). Advancing Knowledge of the Teaching Profession through Web-Based Assignments. *The Teacher Educator*, 39(2), 131-143.
- 2003 Monograph. Kyle, D. and Larson, A. (2003). Response to Thomas Guskey's "The Professional Development Challenges of No Child Left Behind." University of Kentucky and University of Louisville Collaborative Research Conference. University of Kentucky Press.
- 2002 Fischetti, J. and Larson, A. (2002). How an Integrated Unit Increased Student Achievement in a High School PDS in Forging Alliances in Community and Thought. *Research in Professional Development Schools*, Guadarrama, I.N., Ramsey, J. & Nath, J.L., Eds. Greenwich: CT. Information Age Publishing.
- Ryan, S., Metcalf-Turner, P. and Larson, A. (2002). Standardization or Standards for Professional Practice: Public and Private Theories of Teaching in Professional Development Schools in Rethinking Standards through Teacher Preparation Partnerships, Griffin, G. and Whitford, B.L. (Eds). New York: Teachers College Press.
- Larson, A., Harriman, N., and Kimball, W. (2002). Getting Beyond the Talking and Into the Doing: The Value of Dyads within a Professional Development School Network in *Rethinking Standards through Teacher Preparation Partnerships*, Griffin, G. and Whitford, B.L. (Eds). New York: Teachers College Press.
- 2001 Duckworth, K., Fischetti, J., Gaus, D., Kyle, D., Larson, A. and Stroble, B. (2001) Monograph. Using "Temporary Structures" to Guide Innovation: Preparing Classroom Leaders to Support School Renewal. Bellsouth, NFIE Foundation.
- 2001 Clift, R., Thomas, L. Levin, J. and Larson, A. (January 2001), 16(6). Context, Technology, Teaching and Teacher Education. *Teaching and Teacher Education*.

PUBLICATIONS/SCHOLARLY INQUIRY AND DISSEMINATION

(continued):

- 2000 Abma, S., Fischetti, J. and Larson, A. (Winter 2000). The Purpose of a PDS is to make a Difference: Ten Years of a High School/University Partnership. *Peabody Journal of Education*. 73(3&4), 254-262.
- 2000 Fischetti, J, Garrett, L., Gilbert, J., Johnson, S., Johnston, P., Larson, A., Kenealy, A., Mitchell, B., Schneider, E., & Streible, J. (Winter 2000). This Just Makes Sense: Yearlong Experiences in a High School Professional Development School. *Peabody Journal of Education*. 73(3&4), 310-318.
- 1999 Larson, A. and Benson, S. (1999) in *Research on Professional Development Schools: Teacher Education Yearbook VII. Division II: Contexts for Professional Development Schools. Overview and Framework*, 69-78. Division II Summary: Contexts for Professional Development Schools: Reflections, 131-136. Association of Teacher Educators. Byrd, D. & McIntyre, J. (Eds.). Corwin Press, Inc: Thousand Oaks, CA.
- 1996 Larson, A. and Clift, R. Technology Education in Teacher Preparation: Perspectives from a Year-Long Elementary Education Program. *Educational Foundations* 10(4), 33-50.
- 1996 Thomas, L., Larson, A., Clift, R, and Levin, J. Integrating Technology in Teacher Education Programs: Lessons from the Teaching Teleapprenticeships Project. *Action in Teacher Education* (4), 1-8.
- 1994 Clift, R. and Larson, A. Book Review of Teacher Personal Theorizing: Connecting Curriculum Practice, Theory, and Research. E. Wayne Ross, Jeffrey W. Cornett, and Gail McCutcheon, Eds. (1992). *Teaching and Teacher Education*, 10(1), 121-124.

TECHNICAL REPORT:

- 2008-Present Unit Continuous Assessment Plan, College of Education and Human Development, Approved by the Kentucky Education Professional Standards Board and NCATE, Standards 1 and 2.

CONTRIBUTOR:

Research Assistant and Research Contributor.

Acknowledged in *School and Society Educational Practice as Social Expression*, 2nd edition (1995). Tozer, Steve, Violas, Paul, and Senese, Guy. McGraw-Hill, Inc.

EVALUATOR:

1995-2000

U.S. Department of Education, Federal Technology Learning Challenge Grant (1995-2000). Summit County Ohio Schools Education Services Center, School Consortium. "The New3 Project: New Technology, New Knowledge, New Work." Steve Snyder and Gay Fawcett, Project Co-Directors. Lead Evaluator for this Challenge Grant is John C. Fischetti, University of Louisville, Louisville, KY.

REVIEWER:

January 2000

Reviewed: Using E-mail to Think About Field Experiences, *Journal of Teacher Education*. Boston, MA: Boston College.

February 1999

Reviewed book manuscript: *Teaching with the Internet*, Morriss Partee, Teachers College Press: New York.

October 1997

Educational Technology Evaluation Draft Research Funding Proposal for The Information, Learning, and Technology Authority, State of Ohio, Office of Budget and Management, Columbus, OH.
Assisted John C. Fischetti in written critique of RFP.

PROFESSIONAL CONFERENCE PRESENTATIONS:**NATIONAL:**

April 2011 Developing Informative Assessments. One Invited Session. Accreditation, Accountability and Quality Conference. National Council for Accreditation of Teacher Education and American Association of Colleges for Teacher Education. Atlanta, GA.

PROFESSIONAL CONFERENCE PRESENTATIONS:

NATIONAL (continued):

April 2011 More than Good Intentioned Help: Impacts of Volunteer Tutoring on Struggling Elementary Readers. Selected Roundtable. Annual Meeting of the American Educational Research Association. New Orleans, LA (with Eunjoo Jung).

April 2011 Pushing the Envelope: Testing Assessment Systems for Validity and Reliability. Two Invited Sessions. Accreditation, Accountability and Quality Conference. National Council for Accreditation of Teacher Education and American Association of Colleges for Teacher Education. Atlanta, GA.

February 2011 Writing the Next Chapter: Strengthening a Continuous Assessment System through Increased Alignment with University Accountability Structures. Selected Session. 63rd Annual Conference American Association of Colleges of Teacher Education. San Diego, CA (with Katherine Hunt, Joanne Webb, and Cheryl Kolander).

November 2010 Creating a Collaborative and Innovative Data Model: One University's Journey Toward Assessment, Accountability, and Accreditation. Selected Session. Annual Conference Southern Association of Colleges and Schools. Louisville, KY (with Joanne Webb, Katherine Hunt, and Cheryl Kolander).

October 2010 Creating a Collaborative and Innovative Data Model: One University's Journey Toward Assessment, Accountability, and Accreditation. Annual Conference of the Kentucky Association for Institutional Research (KAIR). Louisville, KY (with Katherine Hunt, Joanne Webb, and Robert Goldstein).

September 2010 Developing Informative Assessments. Two Invited Sessions. Accreditation, Accountability and Quality Conference. National Council for Accreditation of Teacher Education and American Association of Colleges for Teacher Education. Washington, DC.

Preparing the Electronic Exhibit Room Two Invited Sessions. Accreditation, Accountability and Quality Conference. National Council for Accreditation of Teacher Education and American Association of Colleges for Teacher Education. Washington, DC.

PROFESSIONAL CONFERENCE PRESENTATIONS:

NATIONAL (continued):

September 2010

Pushing the Envelope: Testing Assessment Systems for Validity and Reliability. Invited Session. Accreditation, Accountability and Quality Conference. National Council for Accreditation of Teacher Education and American Association of Colleges for Teacher Education. Washington, DC (with Annie Bauer, University of Cincinnati).

Using Critical Thinking to Enhance 21st Century Educator Preparation Programs. Annual Conference of the Kentucky Association of Teacher Educators. Georgetown, KY (with Joanne Webb, Katherine Hunt, and Cheryl Kolander).

July 2010

Student Retention and Success: Using the Data System to Admit and Retain a Diverse Student Body. Selected Session. Eight Annual American Association of Collegiate Registrars and Admissions Officers. Technology Conference. Kansas City, MO (with Gary Schroeder, University of Kentucky and Alesa Walker, Murray State University).

February 2010

Creating a Collaborative and Innovative Data Model: One University's Journey Toward Assessment, Accountability, and Accreditation. 62nd Annual Meeting of the American Association of Colleges for Teacher Education. Atlanta, GA (with Katherine Hunt, Cheryl Kolander, Robert Goldstein, and Joanne Webb).

February 2010

Institutional Assessment Initiatives and the Educator Preparation Unit: Creating a Collaborative and Innovative Data Model. 62nd Annual Meeting of the American Association of Colleges for Teacher Education (AACTE). Atlanta, GA (with Katie Hunt and Cheryl Kolander, University of Louisville; Russ Wall, Alesa Walker, and Brenda Nix, Murray State University; Caroline Everington and Jennie Rakestraw, Winthrop University; Caroly Ryan, Northern Kentucky University; Thillainatarajan Sivakumaran, Christy M. Riser, and Dorothy Schween, University of Louisiana at Monroe; Gary Schroeder, University of Kentucky).

PROFESSIONAL CONFERENCE PRESENTATIONS:

NATIONAL (continued):

February 2010

Student Retention and Success: Using the Data System to Admit and Retain a Diverse Student Body. 62nd Annual Meeting of the American Association of Colleges for Teacher Education (AACTE). Atlanta, GA (with Gary Schroeder and Rosetta Sandidge, University of Kentucky; Katie Hunt and Cheryl Kolander, University of Louisville; Alesa Walker, Russ Wall, and Brenda Nix, Murray State University).

November 2009

Creating a Collaborative and Innovative Data Model: One University's Journey Toward Assessment, Accountability, and Accreditation. Annual Meeting of the Southeastern Regional Association of Teacher Educators (SRATE). Louisville, KY (with Katie Hunt, Joanne Webb, and Robert Goldstein).

October 2009 Creating a Collaborative and Innovative Data Model: One University's Journey Toward Assessment, Accountability, and Accreditation. Annual Meeting of the National Evaluation Institute (NEI). Louisville, KY (with Katie Hunt and Joanne Webb).

February 2009 Uneasy Alliance, The Unit and its 3rd Party Electronic Portfolio System. Database Information Systems in Educator Preparation. Annual Conference of the American Association of Colleges of Teacher Education. Chicago, IL (presenting institutions: University of Louisville; University of Louisiana, Monroe; University of North Carolina, Wilmington; and Winthrop University; Moderator: Gary Schroeder, University of Kentucky).

February 2009 Building Capacity through Teacher Leadership: One State's Journey. Annual Conference of the American Association of Colleges of Teacher Education. Chicago, IL (with Eve Proffit, Georgetown College; Sharon Brennan, University of Kentucky; Sherry Powers and Janet Applin, Western Kentucky University; Anne Bucalos, Bellarmine University).

April 2008 Research- and Community-based Teacher Candidate Dispositions Assessment System: Moving Forward. Annual Meeting of the American Educational Research Association. New York City, NY (with Eunjoo Jung, Tori Molfese and Charles Thompson).

PROFESSIONAL CONFERENCE PRESENTATIONS:

NATIONAL (continued):

- April 2008 Session Chair. Mathematics Teaching and Learning: Promising Practices, Promising Partnerships, Promising Results. Annual Meeting of the American Educational Research Association. New York City, NY.
- February 2008 Interventions Implemented by Teacher Candidates for Struggling Elementary Readers. Annual Conference of the American Association of Colleges of Teacher Education. New Orleans, LA (with Eunjoo Jung).
- February 2008 Developing a Disposition Assessment System: A Comprehensive Approach. Annual Conference of the American Association of Colleges of Teacher Education. New Orleans, LA (with Eunjoo Jung).
- January 2008 Teacher Candidate Dispositions Assessment System. Annual Holmes Partnership Conference Orlando, FL (with Eunjoo Jung, Cheryl Kolander and Karen Karp).
- April 2007 Dispositions to Actions: Developing a Comprehensive Teacher Candidate Dispositions' Assessment System. Annual Meeting of the American Educational Research Association Chicago, IL (with Eunjoo Jung).
- February 2007 The Landscape of Disposition Assessment: Dispositions Inventory Analysis. Annual Conference American Association of Colleges for Teacher Education. New York, NY (with Eunjoo Jung).
- January 2007 From Dispositions to Actions: Developing a Comprehensive Teacher Dispositions Assessment System. Annual Holmes Partnership Conference. San Antonio, TX (with Eunjoo Jung).
- January 2007 Session Chair. Assessment and Inquiry in Classroom Science Teaching and Learning. American Educational Research Association. Chicago, IL
- January 2007 Session Chair. Teacher Knowledge in Math and Science. Annual Meeting of the American Educational Research Association. Chicago, IL
- January 2007 Invited Discussant. Critical Issues in Teaching and Learning in the Domains of Mathematics and Science. Annual Meeting of the American Educational Research Association. Chicago, IL
- April 2006 Sociocultural Strategies for Recruiting Teachers into Urban Classrooms: Building Informed Private Theories. Selected Session. Annual Meeting of the American Educational Research Association. San Francisco, California (with Elizabeth Rightmyer).

PROFESSIONAL CONFERENCE PRESENTATIONS:

NATIONAL (continued):

- April 2006 Professional Development Models: Examples of Collaborative Community Partnerships. Invited Session Discussant. Annual Meeting of the American Educational Research Association. San Francisco, California.
- April 2006 Critical Exploration and Teacher Education. Invited Session Chair. Annual Meeting of the American Educational Research Association. San Francisco, California.
- April 2006 Social-Behavioral Science and Education: Recruiting Candidates for Urban Classrooms. Selected Session. Annual Meeting of the American Educational Research Association. San Francisco, California (with Shelley Thomas).
- April 2006 Recruiting and Retaining High Quality Teachers in Urban Environments. Selected Session. Annual Meeting of the American Educational Research Association. San Francisco, California.
- February 2006 Assessing Knowledge, Skills and Dispositions for Success in Teaching: Working with Struggling Teacher Candidates. Invited Pre-Conference Workshop. The 86th Annual Meeting of the Association of Teacher Educators, Atlanta, Georgia.
- January 2006 Recruiting and Retaining Teachers in an Era of Change. Sociocultural Strategies for Recruiting Teachers into Urban Classrooms: Building Informed Private Theories in Two Undergraduate and Graduate Teacher Education Courses. Selected Session. Annual Conference of the American Association of Colleges for Teacher Education. San Diego, California (with Shelley Thomas).
- April 2005 Equity and Literacy: A Multidisciplinary Approach to Closing the Achievement Gap. Selected Session. Annual Meeting of the American Educational Research Association. Montreal, Canada (with Jill Jacobi-Vessels).
- April 2005 Pedagogical Approaches and Closing the Achievement Gap: Advancing Students' Literacy Learning in Urban Middle Schools. Selected Session. Annual Meeting of the American Educational Research Association. Montreal, Canada (with Jill Jacobi-Vessels).

PROFESSIONAL CONFERENCE PRESENTATIONS:

NATIONAL (continued):

- February 2005 Assessing Knowledge, Skills and Dispositions for Success in Teaching: Working with Struggling Teacher Candidates. Invited Pre-Conference Workshop. The 85th Annual Meeting of the Association of Teacher Educators. Chicago, Illinois (with Gina Schack).
- February 2004 A Multidisciplinary Literacy Approach to Closing the Achievement Gap for Urban Middle School Students: A School, District, and University Partnership. 84th Annual Meeting, Association of Teacher Educators, Dallas, TX (with Phyllis Metcalf-Turner).
- February 2004 Research Session Discussant. Investigating the Impact of Teacher Education Programs. Crossing Contexts: A Study of Developing Practice and Teacher Education Influence. Stegemoller, Mora, Brady, Choi, and Clift, University of Illinois, Urbana. Revealing Theoretical Incongruity within Teacher Education: A Case Study of Performance-Based Reform, Rennert-Ariev, Loyola College, Maryland. Reflections on Teacher Retention and Attrition: A Five year Study, McKee and Harrell, University of North Texas. 84th Annual Meeting, Association of Teacher Educators, Dallas, TX.
- January 2004 Working with an Urban Chamber of Commerce to Contextualize Issues of School Reform, Student Learning and Workforce Development. The First Year. Selected presentation to the Holmes Partnership Annual Conference, Dallas, TX (with Elizabeth Rightmyer).
- February 2002 Teacher Induction: New Teachers' Beliefs as Expressed Through Metaphor and Identity Development. Selected Panel Session. 82nd Annual Meeting, Association of Teacher Educators, Denver, CO (with Phyllis Metcalf-Turner and Christine Price).
- November 2001 Mentoring in Professional Development Schools: Perspectives of a Novice and Mentor Teachers. Selected Panel Session at the 91st Annual Convention of the National Council of Teachers of English, Baltimore, Maryland (with Alex Kenealy, Jefferson County Public Schools; Dee Hawkins, Central High School; and UofL M.A.T. graduates and first year teachers Heath Tatum; and Kim Harbolt).

PROFESSIONAL CONFERENCE PRESENTATIONS:

NATIONAL (continued):

November 2001

Assessment and Accountability: High Stakes and New Teachers' Practice. Selected Panel Session in the Career Teacher Strand. Selected Panel Session at the 91st Annual Convention of the National Council of Teachers of English, Baltimore, Maryland (with Brandy Bidwell Corbin, Katie Williams, and Noel Gnadinger).

November 2001

Educating Children of Poverty: What promise? What possibility? Chair and Discussant. Selected Panel Session at the Annual Meeting of the American Education Studies Association, Miami, FL (with Jeanne M. Connell and doctoral students, University of Illinois-Urbana).

February 2001 Prescription, Description, and the Role of the Teacher Educator: What is a Professional Teacher? Selected Panel Session at the 81st Annual Meeting, Association of Teacher Educators, New Orleans, LA (with Renee T. Clift, Laurie Mullen, and Wendy Burke).

November 2000

New American Blues: A Journey Through Poverty to Democracy and Inquiry into "Understanding the Complex Lives of Adults and Children in Schools and Society" as a Theme for Urban Teacher Education. Selected Symposium Session at the Annual Meeting of the American Education Studies Association, Vancouver, BC (with Jeanne M. Connell).

April 2000

New Dimensions and Perspectives of Teacher Roles. The Teacher Socialization of Teacher Candidates in South Korea: Song-mi Kim. Invited Discussant, Roundtable Session at the Annual Meeting of the American Education Research Association, New Orleans, Louisiana.

February 2000 Strategies for Working with Students Experiencing Difficulties in Clinical Placements. Invited Workshop. 80th Annual Meeting, Association of Teacher Educators, Orlando, Florida (with Sheryl Benson, Patricia Wojtowicz, Iris Nierenberg, and Trudy Adams).

February 2000 Using "Temporary Structures" to Guide Innovation: Preparing Classroom Leaders to Support School Renewal. Selected Session. Annual Conference of the American Association of Colleges for Teacher Education. Chicago, IL (with Ken Duckworth, John Fischetti, Donna Gaus, Diane Kyle, and Beth Stroble).

PROFESSIONAL CONFERENCE PRESENTATIONS:

NATIONAL (continued):

- January 2000 Contextual Teaching and Learning: A Problem-Based Approach. Invited to present two sessions. A National Conference on Teacher Quality sponsored by the U.S. Department of Education, Washington, D.C. (with Steve Ryan).
- June 1999 UNITE (Urban Network to Improve Teacher Education). Inquiry as a Theme for Urban Teacher Education. In Praise of Education: A National Conference Celebrating Educational Renewal. Goodlad's Institute for Educational Inquiry, Bellevue, WA (with Allan Dittmer, Steve Ryan, Heather Carter, M.A.T. student, and Beth Stroble).
- November 1999
New Old Ideas: Writing Across the Curriculum and Reading and Writing Workshop for the Kentucky Writing Portfolio. Selected Panel Session. Reimagining the Possibilities: 89th Annual Convention of the National Council of Teachers of English, Denver, Colorado (with UofL M.A.T. graduates and first year teachers, Cheri Anderson, Lisa Garrett and Jim Gilbert).
- November 1999
Standards, Portfolios, and PDS: Tensions in Accountability. Selected Roundtable Discussion. Reimagining the Possibilities: 89th Annual Convention of the National Council of Teachers of English, Denver, Colorado (with with UofL M.A.T. graduates and first year teachers Caroline Klingenfus, Angela Manuel, Jennifer Palmquist, and Cathy Thompson).
- April 1999 Standards in Teacher Education: Views from a National Network of PDS Partnerships. Jon Snyder, Tanya Sheetz, Sarah Jacobs, University of California. Frances Schoonmaker; A. Lin Goodwin and Aliex Lawrence, Teachers College; Marleen Pugach and Amy Otis-Wilborn, University of Wisconsin-Milwaukee; Mieko Kamii, Wheelock College-Boston; Nancy Harriman and Susie Hanley, University of Southern Maine; Phyllis Metcalf-Turner and Betty Lou Whitford; University of Louisville; and Ann Larson, University of Louisville and Walter Kimball, University of Southern Maine. Selected Panel Session. Annual Meeting of the American Education Research Association, Montreal, Canada.

PROFESSIONAL CONFERENCE PRESENTATIONS:

NATIONAL (continued):

- April 1999 The Role of Standards in New and Emerging Technologies for Teacher Preparation. Selected Paper Session. Annual Meeting of the American Educational Research Association, Montreal, Canada (with Laurie Thomas).
- February 1999 Cutting Edge Strategies for Working with Difficult Preservice Teachers. Invited Workshop. 79th Annual Meeting, Association of Teacher Educators, Chicago, Illinois (with Sheryl Benson, Patricia Wojtowicz, and Iris Nierenberg).
- February 1999 Research on Professional Development Schools. Featured Panel Session. *Research on Professional Development Schools: Teacher Education Yearbook VII*. 79th Annual Meeting, Association of Teacher Educators, Chicago, Illinois (with John McIntyre, Sheryl Benson, Mitzi Lewison, Sue Holliday, Daniel Boudah, Stephanie Knight, Judith Redemer, and Barbara Nourie).
- February 1999 Technology Standards in Teacher Education: What More Do We Need to Know? Selected Research Session. 79th Annual Meeting, Association of Teacher Educators, Chicago, Illinois (with Laurie Thomas).
- February 1999 Committing Ourselves to Excellent, Accountability and Equity in Teaching: A Report from the National Partnership for Excellence and Accountability in Teaching. Featured Panel Session. 79th Annual Meeting, Association of Teacher Educators, Chicago, Illinois (with Linda Valli, Jeremy Price, Judy Shulman, Boyce Williams, Richard Wisniewski, and Kenneth Zeichner).
- November 1998
An Assessment of Recent Trends in Teacher Education Reform. Selected Panel at the Annual Meeting, American Education Studies Association, Philadelphia, Pennsylvania (with Jeanne Connell and Steve Tozer).
- April 1998 Leading Successful Change: A Case Study of Leadership in a Technology Initiative. Selected Paper at the Annual Meeting of the American Educational Research Association, San Diego, California (with John C. Fischetti).

PROFESSIONAL CONFERENCE PRESENTATIONS:

NATIONAL (continued):

- April 1998 Every Child, Every Day: Implications for Learning, Teaching and Professional Development. Selected Roundtable Presentation at the Annual Meeting of the American Educational Research Association, San Diego, California (with John C. Fischetti and Allan Dittmer).
- April 1998 Technology Integration. Chair for Selected Panel Session at the Annual Meeting of the American Educational Research Association, San Diego, California (with Sean J. Smith, Deborah L. Lowther, Gary R. Morrison, Katherine Abraham, Diane R. Wood, Mellissa Evans-Andris, and Neal Strudler).
- April 1998 Case-based Approach to Problem-solving, Skill-building, and Communication. Selected Panel Session at the Annual Meeting of the American Educational Research Association, San Diego, California (with Lee Teitel and John C. Fischetti).
- March 1997 The Realities of Connecting Classrooms to the Internet: Examining Teacher Expectations and Experiences Using Situated Methodologies. Discussant for Panel Session at the Annual Meeting of the American Educational Research Association, Chicago, Illinois (with James Levin, Renee T. Clift, Bertrum C. Bruce, Matthew J. Stuve, M., and Genell H. Harris).
- February 1997 Working with High Maintenance Clinical Experiences Students. Invited Workshop at the 77th Annual Meeting, Association of Teacher Educators, Washington, D.C. (with Sheryl Benson, Iris Nierenberg, and Patricia Wotcowicz).
- November 1996
At a Glance: The Carl D. Perkins Vocational and Applied Technology Education Act of 1990. Selected Paper in Panel Session: Is There Anything New in the New Vocationalism? at the Annual Meeting, American Education Studies Association, Kempinski, Montreal (with Steven E. Tozer, Paul Theobald, Suzanne Rice, and Jeanne M. Connell).
- April 1996 Learning in Two Contexts: Field and University Influences on the Role of Telecommunications in Teacher Education. Selected Presentation for Panel Session: The Use of Telecommunications to Create Dialogue in Teacher Education: Organizational, Contextual, Structural Dimensions. Annual Meeting of the American Educational Research Association, New York City, New York (with Renee T. Clift, Laurie Thomas, and James A. Levin).

PROFESSIONAL CONFERENCE PRESENTATIONS:

NATIONAL (continued):

- April 1996 Perspective and Possibility: Preservice Teachers' Perceptions of an Innovative Urban School. Selected Paper in a Panel Presentation at the Annual Meeting of the American Educational Research Association, New York City, New York (with Shuaib Meecham, Heriberto Godina, and Edward Buendia).
- February 1996 Technology Education in Teacher Preparation: A Qualitative Study. Selected Research Presentation at the 76th Annual Meeting, Association of Teacher Educators, St. Louis, Missouri (with Renee T. Clift).
- February 1996 Special Education and Social Foundations: Integrating Two Critical Components in Teacher Education Programs. Selected Presentation at the 76th Annual Meeting, Association of Teacher Educators, St. Louis, Missouri (with John Bruno).
- November 1995 Exploring Epistemological, Moral, Social, and Pedagogical Implications of Computer Technology in Education. Selected Panel Presentation at the Annual American Education Studies Association Conference, Cleveland, Ohio (with Nicholas C. Burbules, Jeanne M. Connell, Bertram C. Bruce, and David Blacker).
- June 1995 Teaching Teleapprenticeships and the Impact on Teacher Educators in a Secondary Student Teaching Program. Selected Panel Presentation at the National Educational Computing Conference, Baltimore, Maryland (with Renee T. Clift, Laurie Thomas, and Taku Sugimoto).
- February 1995 Working with High Maintenance Clinical Experiences Students: Cutting Edge Strategies to Support Success. Invited Workshop at the 75th Annual Meeting, Association of Teacher Educators, Detroit, Michigan (with Sheryl A. Benson and Iris Nierenberg).
- February 1995 University Supervisors' Stories: Perceptions and Strategies for Working with the High Maintenance Student Teacher. Selected Research Presentation at the 75th Annual Meeting, Association of Teacher Educators, Detroit, Michigan.
- February 1995 Gender Issues in Telecommunications Use of Elementary and Secondary Preservice Teachers. Poster Session at the 75th Annual Meeting, Association of Teacher Educators, Detroit, Michigan (with Taku Sugimoto, Laurie Thomas, and Renee T. Clift).

PROFESSIONAL CONFERENCE PRESENTATIONS:

NATIONAL (continued):

- February 1994 High Maintenance Student Teachers: Putting the Pieces Together.
Selected Presentation at the 74th Annual Meeting, Association of Teacher Educators, Atlanta, Georgia (with Sheryl A. Benson and Iris Nierenberg).
- February 1993 Identification, Support, and Follow-up of Students Experiencing Difficulties During Field Placements. Selected Presentation at the 73rd Annual Meeting, Association of Teacher Educators, Los Angeles, California (with Sheryl A. Benson).
- February 1993 The Many Facets of Diversity for the Preparation of Secondary Teachers.
Selected Presentation at the 73rd Annual Meeting, Association of Teacher Educators, Los Angeles, California (with Renee T. Clift, Arlette Willis, Sheryl A. Benson, and Brian Kahn).
- November 1993
Should Teaching Assistants Be Hired to Supervise Students Teachers? A Problematic Practice. Selected Presentation at the Fourth National Conference on the Training and Employment of Graduate Assistants, Chicago, Illinois (with Lillie R. Albert, Alex Rath, and Andrea Cortez).

PROFESSIONAL CONFERENCE PRESENTATIONS:

REGIONAL:

- November 2009
Creating a Collaborative and Innovative Data Model: One University's Journey Toward Assessment, Accountability, and Accreditation. Selected Presentation at the 56th Annual Conference of Southeastern Regional Association of Teacher Educators, Louisville, KY (with Katherine Hunt and Joanne Webb).
- April 1995 Evaluations of University Supervisors by Cooperating Teachers and Teacher Candidates: What Can We Learn? Selected Presentation at the 9th Annual Midwest Association of Teacher Educators Conference, Bloomington, Illinois (with Sheryl A. Benson, Andrea Cortez, and Patricia Wojtowicz).
- April 1993 Constructing a Framework: Working with Difficult Student Teachers.
Selected Presentation at the Midwest Association of Teacher Educators, Spring Conference, Effingham, Illinois (with Sheryl A. Benson and Andrea Cortez).

PROFESSIONAL CONFERENCE PRESENTATIONS:

STATE:

September 2010

Using Critical Thinking to Enhance 21st Century Educator Preparation Programs. Selected Session at the Kentucky Associate of Colleges of Teacher Education, Georgetown, KY (with Joanne Webb, Katherine Hunt, and Cheryl Kolander).

April 2004

Teacher Education Initiatives in Mathematics and Science, Middle and Secondary Levels. Selected Session at the Kentucky Association of Colleges of Teacher Education, Georgetown, KY (with William Bush).

April 2002

Diversity and Teacher Preparation Programs: Enabling Success for All Learners. Invited Thematic Session at the Kentucky Education Association Student Program, Louisville, KY (with Hope Longwell-Grice).

April 2001

(Un)Bearable “Tensions?” Teaching for Engagement and Demands of High Stakes Assessment. Selected Thematic Session at the Kentucky Association of Colleges of Teacher Education Conference, Louisville, KY (with John C. Fischetti).

May 2000

Discussant. Ohio Valley Educational Research Partnership Spring Research Conference. Hyatt Hotel, Louisville, Kentucky (doctoral student presenters: Annette Harris Powell, University of Louisville and H.W. Angela Lo, University of Cincinnati).

April 1999

Linking the Four Functions of a PDS: School-Based Projects that Focus on Diverse Learners. Center for the Collaborative Advancement of the Teaching Profession, Fifth Annual Professional Development Schools Conference, Hyatt Hotel, Louisville, Kentucky (with John C. Fischetti and University of Louisville M.A.T. Student Teachers).

April 1999

A Professional Development School Consultancy: University of Southern Maine and University of Louisville. Center for the Collaborative Advancement of the Teaching Profession, Fifth Annual Professional Development Schools Conference, Hyatt Hotel, Louisville, Kentucky (with John C. Fischetti and University of Southern Maine Colleagues).

PROFESSIONAL CONFERENCE PRESENTATIONS:

STATE (continued):

- April 1998 Expanding Kentucky's Standards: A Self-Esteem Project that Links Pre-Student Teachers to the Complex Lives of Ninth Graders. Center for the Collaborative Advancement of the Teaching Profession, Fourth Annual Professional Development Schools Conference, Brown Hotel, Louisville, Kentucky (with John C. Fischetti and University of Louisville M.A.T. Student Teachers).
- April 1997 Using Pre-Service Student Teachers to Assist in School Reform Initiatives. Center for the Collaborative Advancement of the Teaching Profession, Professional Development Schools Conference, Brown Hotel, Louisville, Kentucky (with John C. Fischetti and University of Louisville M.A.T. Student Teachers).
- April 1996 Preservice Teachers and Portfolios: M.A.T. Student Portfolios at the University of Louisville. Center for the Collaborative Advancement of the Teaching Profession, Professional Development Schools Conference, Brown Hotel, Louisville, Kentucky (with John C. Fischetti and University of Louisville M.A.T. Student Teachers).
- October 1994 University Supervisors' Voices: Explorations and Conversations about Diversity, Assessment, and Teacher Education. Selected Presentation at the Fall Conference, Illinois Association of Teacher Educators, Lisle, Illinois (with Sheryl A. Benson, Ed Buendia, Andrea Cortez, Dee McCollum, and Patricia Wojtowicz).

STAFF DEVELOPMENT PRESENTATIONS AND WORKSHOP CONSULTATIONS:

March, May, August 2011

Presenter. Kentucky Senate Bill 1 Professional Development for Postsecondary Educators on Kentucky Common Core Standards and College and Career Readiness. Funded Workshops by the Council on Postsecondary Education, Frankfort, Kentucky. Kentucky Association of Colleges for Teacher Education Sessions.

**STAFF DEVELOPMENT PRESENTATIONS AND WORKSHOP
CONSULTATIONS (continued):**

September 2009

Presenter. J. B. Speed School of Engineering. Faculty Development Retreat for Engineering Faculty. Scoring Training Session, Student Writing and Critical Thinking in the Discipline.

January 2008 **Presenter.** Delphi Center for Teaching and Learning, University of Louisville. Invited Presenter. Faculty “Lunch and Learn” Series. Teaching to Different Learning Styles.

March 2007 **Presenter.** Delphi Center for Teaching and Learning, University of Louisville. Invited Presenter, Two Part-Time Faculty Institutes. Teaching to Different Learning Styles.

2001-Present **Presenter.** National Board for Professional Teaching Standards (NBPTS) Pre-Candidacy Workshops Ohio Valley Education Consortium and Jefferson County Public Schools Gheens Academy.

August 2005 **Presenter.** Strategies to Engage Struggling Readers and Writers in High School Content Courses. Fern Creek Traditional High School Retreat and October 2005 Gold Day Professional Development.

2004-Present **Presenter.** Writing and the NBPTS Certification Process: OVEC NBPTS Sessions for Initial and Advanced Teacher Candidates. Shelbyville, KY and OVEC Schools, KY.

August 2001 **Presenter.** Teaching in the Block Schedule to Engage and Challenge Learners. Presentation Academy, Louisville, KY.

August 2001 **Presenter.** Teacherbridge. A teacher recruitment program for prospective teachers of color, University of Louisville and Jefferson County Community College.

August 2000 Waggener High School, Louisville, KY: Culturally Responsive Teaching: Practical Strategies to Teach *All* Students: Professional Development Session: **Waggener High School Retreat** in Louisville, KY.

August 2000 **Presenter.** Teacherbridge. A teacher recruitment program for prospective teachers of color, University of Louisville and Jefferson County Community College.

1998-Present The University of Louisville Secondary Education Master of Arts in Teaching. Presentations at **Minority Teacher Recruitment Project** meetings.

**STAFF DEVELOPMENT PRESENTATIONS AND WORKSHOP
CONSULTATIONS (continued):**

- August 1999 Central High School, Louisville, KY: Professional Development Session: **Central High School Retreat** in Louisville, KY (with John C. Fischetti).
- August 1999 Fairdale High School, Louisville, KY: Best Practices in Teaching Seminar. Facilitator: **Fairdale High School Advance** in Cincinnati, OH (with John C. Fischetti).
- August 1998 Fairdale High School, Louisville, KY: Professional Development Seminar: **Fairdale High School Advance** in Lexington, KY (with John C. Fischetti).
- August 1997 Fairdale High School, Louisville, KY: Socratic Seminar Facilitator: **Fairdale High School Advance** in Lexington, KY (with John C. Fischetti).
- August 1997 Fairdale High School, Louisville, KY: Professional Development Consultant: **Professional Development Session** (with John C. Fischetti).
- August 1996 Fairdale High School, Louisville, KY: Professional Development Consultant: **Curriculum Institute** (with John C. Fischetti).
- December 1995 Fairdale High School, Louisville, KY: New Teacher Support Group Facilitator: **New Teacher Forum** (with EDSD 605 M.A.T. students).
- October 1995 Soderstrom Elementary and Middle School, Lindsborg, KS: Consultant: **Best Practice Teaching Methods and Authentic Assessment for Authentic Learning**.

AWARDS AND APPOINTMENTS:

UNIVERSITY OF LOUISVILLE

- 2008-2010 President Elect, Kentucky Association of Colleges for Teacher Education
2010-2012 President, Kentucky Association of Colleges for Teacher Education
- 2007 University Provost Advising Award, University of Louisville
- 2006, 2007, 2008 Recognized by University Provost, University Faculty Favorite
- 2004, 05, 06 Recognized by University Provost for Nomination, University Exemplary Advising Award

AWARDS AND APPOINTMENTS

UNIVERSITY OF LOUISVILLE (continued):

- 2006-Present Commission on the Status of Women. Appointed by President James Ramsey. Commission on the Status of Women Executive Committee. Committee Chair: Integration of Work and Families.
- 2006-2007 Thomas Hart University Exhibit Humanities Planning Committee. Dr. Elaine Wise, Chair
- 2002-2003 Grawemeyer Committee, University Grawemeyer Award in Education. Appointment by Dean of College of Education and Human Development and Dr. Allan Dittmer, Chair of Committee
- 2001-2004 Associate Editor for Book Reviews, *Journal of Thought*. Douglas Simpson, Editor, Texas Tech University. Editorial Advisory Board: Dr. Everett Egginton; Dr. John Keedy; Dr. Phyllis Metcalf-Turner; Dr. Ann Larson
- 2001 Recognition Certificate as a Finalist for Outstanding Faculty Member Award, College of Education and Human Development, Graduate Student Education Organization

AWARDS AND APPOINTMENTS:

UNIVERSITY OF ILLINOIS, URBANA-CHAMPAIGN:

- 1994-1995 William Chandler Bagley Scholar
- 1993-1994 University of Illinois List of Excellent Graduate Teaching Assistants Selected Graduate Student Recorder, 75th Anniversary Symposium, University of Illinois, College of Education
- 1993-1994 Nominated for College of Education Outstanding Undergraduate Teaching Award for Teaching Assistants
- 1993-1994 Pew Teaching Leadership Award, Pew Charitable Trust, Office of Instructional Resources "Excellent Ranks" on Instructional Course and Evaluation System Reports of Teaching
- 1992 Phi Delta Kappa, Professional Education Fraternity Induction
- 1995, 94, 93 Competitive Graduate College Research Travel Grant
- 1992-1995 Alpha Chapter, Kappa Delta Pi Honorary Education Fraternity
- 1991-1995 Recipient, University of Illinois Full Tuition Grant

1991-1993 Teaching Assistant Fellow, Department of Curriculum and Instruction,
Office of Instructional Resources

AWARDS AND APPOINTMENTS:

PUBLIC SCHOOL TEACHING AND OTHER:

1990-1991 Team Leader, Middle School Team of Teachers in English Language Arts,
Science, Social Studies, and Mathematics, Soderstrom Middle School,
Lindsborg, KS

1991 “Who’s Who in Rising Young Americans”

1990 Unified School District #400 Teacher of the Year, Lindsborg, KS

Finalist for Kansas State Teacher of the Year

Selected for Kansas State Leadership Training Academy

1989 Selected for Kansas State Team Training Leadership Seminar

1976 Sigma Alpha Iota, Honorary Music Fraternity Induction

CURRENT AND RECENT SPECIAL SERVICE PROJECTS:

NATIONAL:

2001-2007 **Advisory Board Member and Participant in UNITE.** Southeast
Holmes Partnership and the National Holmes Partnership.

1999-Present **Director** and **Voting Delegate.** National Council of Teachers of English
Conventions: Nashville, TN; Denver, CO; and Baltimore, Maryland.

1997-1999 **Association of Teacher Educators National Conference Planning
Committee Member** for the 79th Annual Meeting, Chicago Hilton and
Towers, Chicago, IL February 1999. Nominated by the ATE President,
Lynn Montgomery. **Coordinator and Facilitator,** Graduate Research
Forum. **Member, Hospitality Committee.** Planning meetings and
responsibilities began October 1997 and continued through February 1999
in various U.S. cities. **Coordinator of Graduate Student Research
Proposals and Sessions.** **Yearbook Author.**

2003-2006 **Reviewer.** Holmes Partnership Annual Conference 2003-2006

CURRENT AND RECENT SPECIAL SERVICE PROJECTS:

NATIONAL (continued):

2007-Present **Reviewer**, Division K, American Educational Research Association.

August 1999 **Reviewer**, Division K, Section 5b, American Educational Research Association, Frances Kochan, Anthony Treat, Co-Chairs, The Truman Pierce Institute, Auburn University, Auburn, AL

August 1997 **Reviewer**, Division K, Section 3, American Educational Research Association, Betty Lou Whitford and Ken Jones, Co-Chairs, University of Louisville, Louisville, KY

February 1997 **Session Coordinator**, Association of Teacher Educators 77th Annual Meeting, Democratic Education for the 21st Century: A Critical Look at the Past, Present, and Future, Washington, D.C.

1994-Present **Reviewer**, American Educational Research Association, Proposals for Annual Meeting. Division K, Section 6 and Division C, Section 1, and Section 5b, and Division B.

Reviewer, Association of Teacher Educators, Proposals for Annual Meeting

2001-Present **Reviewer**, *Action in Teacher Education*, a journal of the Association of Teacher Educators

2002-Present **Reviewer**, *Journal of Thought*, Texas Tech University

CURRENT AND RECENT SPECIAL SERVICE PROJECTS:

STATE:

2009-Present Kentucky Education Professional Standards Board (EPSB). Continuous Assessment Review Committee (CARC).

2009-Present Kentucky Education Professional Standards Board (EPSB). Educator Preparation Accreditation Board of Examiner (BOE).

2009 Kentucky Education Professional Standards Board (EPSB). Praxis Review Committee (Middle School English Language Arts), Educational Testing Service.

CURRENT AND RECENT SPECIAL SERVICE PROJECTS:

COMMUNITY:

- 2011 Elected Board Member, University of Louisville Club,
<http://www.uclublouisville.org/>
- 2009-2010 Senate Bill 1 Language Arts Standards Committee, Kentucky Department of Education and Council on Postsecondary Education, Frankfort, KY. Appointed Committee Member.
- 2003-Present Greater Louisville, Inc. (Chamber of Commerce). Every1 Reads Advisory Task Force and Education Task Force. Louisville, Kentucky
- 1996-2005 College Concerns Chair and Member, Executive Board, Greater Louisville English Council, Louisville, KY
- 1999-Present Coach and Assessment Consultant, National Board for Professional Teaching Standards Certification. Ohio Valley Education Consortium and Jefferson County Public Schools.
- July 1997-00 Cabbage Patch Settlement House, Inc. 10th Annual Winn-Dixie Street Basketball Showdown, Louisville, KY. EDSO 506 Service Learning Project, University of Louisville, Louisville, KY
- July 1996 Kentucky Harvest Service Learning Project, EDUC 506, Exploring Teaching University of Louisville, Louisville, KY
- 1989-1991 Lindsborg Community Hospital Board of Directors, Lindsborg, KS
- 1976-1991 Bethany College Oratorio Society Member, Lindsborg, KS
- 1969-1991 Bethany College Community Orchestra, Flutist, Lindsborg, KS
- 1985-1990 Summer Vacation School Teacher, Messiah Lutheran Church, Lindsborg, KS
- 1983-1990 Principle flutist, Bach Oratorio "St. Matthew's Passion" Orchestra, Lindsborg, KS
- 1982-1991 Principle Flutist, Messiah Lutheran Church Choir, Lindsborg, KS
- 1994-1995 Secretary, Kappa Delta Pi, Honorary Education Fraternity, Alpha Chapter, Urbana, IL
- 1992-1994 Elected Department Representative to Council for Graduate Students in Education, College of Education, University of Illinois, Urbana, IL

CURRENT AND RECENT SPECIAL SERVICE PROJECTS:

COMMUNITY (continued):

- 1993-1995 Treasurer, Students for Cultural Understanding in Education,
College of Education, University of Illinois, Urbana, IL
- 1993 Faculty-Selected Graduate Student Representative to Teacher Preparation
Program Review Committee, College of Education, University of Illinois,
Urbana, IL

CURRENT AND RECENT SPECIAL SERVICE PROJECTS:

DEPARTMENT AND COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT, UNIVERSITY OF LOUISVILLE:

- 2011 Kentucky Senate Bill 1 University of Louisville Steering Committee
Representative (Provost appointment). College of Education and Human
Development and College of Arts and Sciences.
- 2010 Provost's and University Human Resources. *Great Places to Work.*
Family Friendly Policies Committee.
- 2009 Provost's Committee on *Great Places to Work.* Sub-Committee
Professional Development Committee Member.
- 2006-Present Co-Lead Successful 2008 NCATE/EPSB Accreditation Review, Oversaw
Standards 1-3 and co-lead unit on accreditation for educator preparataion
- 2006-Present Kappa Delta Pi, Honorary International Education Fraternity,
Co-Sponsor with Jenny Bay-Williams and Christine Sherretz
- 2006-2010 i2a (SACS QEP) Ideas to Action University Advisory Committee
2008-2010 i2a (SACS QEP) Ideas to Action Assessment Sub-Committee
- 2005-Present Facilitator and Trainer. General Education Curriculum Committee:
Student Writing Performance Assessment: Critical Thinking, Cultural
Diversity, Effective Communication in General Education University
Courses. Quality Performance Enhancement Plan, SACs Accreditation
Process. *Ideas to Action* Initiative. Dr. Dale Billingsley, Associate
Provost
- 2003-Present University Graduate Council Member and Member, Membership
Committee, Nominations Committee and Curriculum Committee Chair
(2006-present)

CURRENT AND RECENT SPECIAL SERVICE PROJECTS:

DEPARTMENT AND COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT, UNIVERSITY OF LOUISVILLE (continued):

- 2001-2006 Department of Teaching and Learning Curriculum Committee Member
- 2001-Present College of Education and Human Development Curriculum Committee
- 2006-2008 Co-Chair and Co-Facilitator, Standards One, Two and Three National Council for the Accreditation of Teacher Education (NCATE) and Self-Study Committee
- 2003-2006 NIA Children's Arts Camp. J.B. Speed Art Museum. Summer Program Co-Evaluator
- 2003-2006 Coordinator of Ph.D. Program and Ph.D. Program Committee Chair
- 2008, 2009 Chair, Secondary English Faculty Search Committee Chair
- 2004-Present Member, Middle and Secondary Program Committee
- 2004-2005 Alternative, University Grievance Advisory Committee
- 2004-2006 Chair, Literacy Search Committee, Department of Teaching and Learning
- 2004 Member, Educational Administration Search Committee
Member, Educational Counseling and Psychology Search Committee
- 2003-2004 Member, Social Studies Search Committee
- 2002-Present Member, Department of Teaching and Learning Doctoral Committee
- 2001-2002 Chair, Department Curriculum Committee
- 2001-2003 Member, Department Curriculum Committee
- 2001 Search Committee Member for Chair, Department of Teaching and Learning
- 1999-2002 Educational Administration Doctoral Admission Committee
- 2003-Present Advisory Board Member, Minority Teacher Recruitment Project
- 1997-2001 College of Education and Human Development
- 2000-2005 Standards-based Teacher Education Project (STEP) English Review Committee. STEP Liaison in English Education

CURRENT AND RECENT SPECIAL SERVICE PROJECTS:

DEPARTMENT AND COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT, UNIVERSITY OF LOUISVILLE (continued):

- 2001-Present Eckstrom Library Curriculum for Education Advisory Committee, Children's Library
- 1998-2000 BellSouth Leadership Team to Redesign M.Ed. and Rank I Programs
- 2001-2003 University Evaluation of Field Based Instruction Committee
- 2002-2004 University Graduate Membership Committee and Graduate Council
- 1997-1999 Critical Friends Triad, Center for the Collaborative Advancement of the Teaching Profession
- 1999-2005 Judge, J. Graham Brown School Senior Culminating Projects
1999 Judge, Impromptu Speaking Competition, Minority Teacher Recruitment Project's Annual Future Educators of America District Level Competition
- 1997-1999 Coordinator/Facilitator, Faculty and Graduate Student Research Team for Research on Secondary M.A.T. Program
- 1997-1998 College of Education and Human Development Speech Proficiency Exam Committee
- 2005-2006 Kentucky Teacher Internship Program Pilot Project Task Force, Education Professional Standards Board, Frankfort, Kentucky
- 1997-Present Teacher Educator Committee Member for Interns, Kentucky Teacher Internship Program
- 1995-Present College of Education and Human Development Middle and Secondary Education Student Admissions Committee
- 1995-Present Professional Development School Liaison for the Nystrand Center, formerly the Collaborative Center for the Advancement of the Teaching Profession, University of Louisville and Fairdale High School, Central High School, and 2000-2004 Waggener Traditional High School.
- 1998-1999 Co-Chair Secondary Education Faculty Search Committee, Science Education
- 1996-1997 Secondary Education Faculty Search Committee
1995-1996

CURRENT AND RECENT SPECIAL SERVICE PROJECTS:

SCHOOL:

- 1995-2001 College of Education and Human Development Student Grievance Committee
- 2002-2007 Advising Liaison, College of Education and Human Development and Arts and Sciences
- 2005-2006 Fern Creek Traditional High School, Facilitator and JCPS, UofL Collaborative Grant
- 2000-Present Waggener Traditional High School, Facilitator as Professional Development Liaison
- 1999-2000 Central High School Retreat, Co-Facilitator as Professional Development Liaison with John C. Fischetti
- 1996-2000 Fairdale High School Curriculum Institutes and Advances, Co-Facilitator as Professional Development Liaison with John C. Fischetti
- 1990-1991 Department Dean of Secondary English Language Arts Department, Unified School District #400, Lindsborg and Marquette, KS
- Superintendent's School Improvement Team, Unified School District #400, Lindsborg and Marquette, KS
- 1989-1991 Middle School Adoption Committee Member, Soderstrom Middle School, Lindsborg, KS
- 1989-1991 Assistant Tennis Coach, Soderstrom Middle School, Lindsborg, KS National Parent Teacher Association
- 1989-1991 Superintendent's Human Sexuality and AIDS Committee, Unified School District #400, Lindsborg and Marquette, KS
- 1988-1991 Professional Staff Development Committee, Secretary, Unified School District #400, Lindsborg and Marquette, KS
- 1987-1991 Kansas Association of Middle Level Educators
- 1983-1991 Kansas Association Teachers of English, Teacher Advisory Period Coordinator, Soderstrom Middle School, Lindsborg, KS
- 1981-1982 Volleyball, Wrestling, and Basketball Cheerleading Coach, Manhattan High School, Manhattan, KS

FUNDING:

- 2011-2012 Larson, A. (2011). Principal Investigator. Council on Postsecondary Education, Frankfort, Kentucky. Kentucky Senate Bill 1 Professional Development for Postsecondary Educators. Kentucky Association of Colleges for Teacher Education. \$65,000.00
- 2007-2008 IRIG. Interventions Implemented by Teacher Candidates for Struggling Elementary Readers. \$5,000.00
- 2005-2006 BRIDGES: Working with Struggling Readers in Content Area Classes Grades 9-12. Collaborative Grant, University of Louisville and Jefferson County Public Schools. With Fern Creek Traditional High School. \$12,000.00
- 2004-2005 Jefferson County Public Schools, University of Louisville Collaborative Grant with Waggener Traditional High School. Grant to support Ramping Up Writing to Reading: A Cross-Curricular Approach to Improving Literacy Achievement of Waggener High Schools Students. \$12, 721.00
- 2003-2004 Jefferson County Public Schools, University of Louisville Collaborative Grant with Waggener Traditional High School. Grant to support focus of Literacy in the Content Area to Close the Achievement Gap. With Beth Vandermeer and Pam Caudill, WTHS teachers. \$14,500.00
- 2003-2004 Project Director and Co-Principal Investigator. Title II, *No Child Left Behind*. Grant awarded by Council of Postsecondary Education, Commonwealth of Kentucky. A Multidisciplinary Literacy Approach to Closing the Achievement Gap for Urban Middle School Students. Co-Principal Investigators Drs. Ellen McIntyre, Phyllis Metcalf-Turner to serve Jefferson County and Fayette County Public Schools, Kentucky. \$254,000.00
- 2001-2002 Jefferson County Public Schools and Nystrand Center of Excellent in Education Collaborative Grant. Waggener Traditional High School. Closing the Achievement Gap: Reforms in Pedagogy, Curriculum and Climate. \$7,900.00
- 2000-2001 Jefferson County Public Schools and Nystrand Center of Excellence in Education Collaborative Grant. Waggener Traditional High School. Designing Authentic Learning Tasks in Core Content Curricula. \$11,000.00

FUNDING (continued):

- 2000-2001 Jefferson County Public Schools and Nystrand Center of Excellence in Education Collaborative Grant. Iroquois High School. Cultivating a Professional Community: In ESL and English language arts. \$7,000.00
- 1998-2000 National Council for the Accreditation of Teacher Education Grant. NCATE Professional Development School Standards Pilot Project. Collaboration with John Fischetti and Fairdale High School colleagues to study implementation of the NCATE/PDS Draft Standards in UofL and Fairdale High School's collaboration. \$12,500.00
- 2000-2001 Nystrand Center of Excellence in Education. Research stipend to support research on new teacher development and teacher induction. \$2,500.00
- 1998 Literacy Grant. Jefferson County Public Schools and the University of Louisville. Collaboration with Beth Stroble, Associate Dean for Programs, on the preparation of preservice teachers to enhance knowledge of methods for literacy teaching in secondary schools. \$3,000.00
- 1998 Proposal co-written with Nancy Stone, Doctoral Student, University of Louisville to the Center for the Collaborative Advance of the Teaching Profession. Funding for a colloquia at the U of L by Patrick Slattery, *Curriculum Development in the Postmodern Era* (1996). \$1,000.00
- 1998 Center for the Collaborative Advancement of the Teaching Profession for summer 1999 course release to support research on the secondary M.A.T. program. \$3,850.00
- 2001 (Proposal unfunded December 2001). Grant Proposal to the National Science Foundation. Co-principal investigator with Drs. Robert Ronau and Andrew Kemp, University of Louisville. Proposal to support Middle and High School Students' Literacy to Enhance Science Learning in Jefferson County Public Schools, Louisville, KY. \$100,000.00

GUEST EDITOR:

Journal of Thought Winter 2002. Five articles and one book review. Dean Douglas Simpson, Editor, University of Louisville. Editorial Advisory Board: Dr. Everett Egginton; Dr. John Keedy; Dr. Phyllis Metcalf-Turner; Dr. Ann Larson.

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS:

American Association of Colleges for Teacher Education

American Educational Research Association

Sigma Alpha Iota, Honorary Music Fraternity

American Education Studies Association

Association for Supervision and Curriculum Development

Association of Teacher Educators

Kentucky Association of Colleges for Teacher Education

National Council Teachers of English

Phi Delta Kappa, Professional Education Fraternity

Greater Louisville English Council

Kappa Delta Pi, Honorary Education Fraternity

Kentucky Council of Teachers of English/Language Arts