

## **GINEVRA R. COURTADE**

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College of Education and Human Development  
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### **EDUCATION AND PROFESSIONAL CREDENTIALS**

#### Degrees

Ph.D.	2006	University of North Carolina at Charlotte	Special Education
M.S.	1999	D'Youville College, Buffalo, NY	Special Education
B.A.	1996	State University of New York at Buffalo	Psychology

#### Licenses

M-Level Cross-Categorical K-12 license, North Carolina  
M-Level Curriculum and Supervision license, North Carolina

### **PROFESSIONAL EXPERIENCES**

2009-present	University of Louisville, College of Education and Human Development, Department of Teaching and Learning, Assistant Professor
2007-2009	West Virginia University, College of Human Resources and Education, Department of Special Education, Assistant Professor
2006-2007	University of North Carolina at Charlotte, Research Associate, Project RAISE (Reading Accommodations and Interventions for Students with Emerging Literacy)
2005-2006	Charlotte-Mecklenburg Schools, Charlotte, NC, Literacy Coach, Project RAISE (Reading Accommodations and Interventions for Students with Emerging Literacy) Grant

- 2004-2005 Charlotte-Mecklenburg Schools, Charlotte, NC, Field Coordinating Teacher, Reading, Writing, Math, and Science for Students with Significant Disabilities Grant
- 2002-2004 Charlotte-Mecklenburg Schools, Charlotte, NC, Project Coordinator, Charlotte Alternate Assessment Model Project
- 1999-2002 Exceptional Children's Teacher (students with moderate/ severe developmental disabilities), Devonshire Elementary School, Charlotte, NC
- 1998-1999 Resource Teacher, South Newton Elementary School, Newton, NC

## PUBLICATIONS

### Books/Curricula

- Courtade, G.**, Jimenez, B., Trela, K., & Browder, D. M. (2008). *Teaching to standards: Science*. Verona, WI: Attainment Company, Inc.
- Browder, D. M., Gibbs, S. L., Ahlgrim-Delzell, L., **Courtade, G.**, & Lee, A. (2007). *Early literacy skills builder*. Verona, WI: Attainment Company, Inc.
- Courtade-Little, G.**, & Browder, D. (2005). *Aligning IEPs to academic standards for students with moderate and severe disabilities*. Verona, WI: Attainment Company, Inc.

### Book Chapters

- Browder, D., **Courtade-Little, G.**, Wakeman, S., & Rickelman, R. (2006). From sight words to emergent literacy. In D. Browder & F. Spooner (Eds.), *Teaching reading, math, and science to students with significant cognitive disabilities*. (pp. 68-93). Baltimore, MD: Paul H. Brookes.
- Spooner, F., DiBiase, W., & **Courtade-Little, G.** (2006). Science standards and functional skills: Finding the links. In D. Browder & F. Spooner (Eds.), *Teaching reading, math, and science to students with significant cognitive disabilities*. (pp. 231-245). Baltimore, MD: Paul H. Brookes.
- Browder, D., Ahlgrim-Delzell, L., **Courtade-Little, G.**, & Snell, M. (2006). General curriculum access. In M. Snell & F. Brown (Eds.), *Instruction of students with severe disabilities* (6<sup>th</sup> ed.). Upper Saddle River, NJ: Merrill Prentice Hall.

Journal Articles

- Browder, D. M., Gibbs, S. L., Ahlgrim-Delzell, L., **Courtade, G.**, Mraz, M., & Flowers, C. (in press). Literacy for students with significant cognitive disabilities: What should we teach and what should we hope to achieve? *Remedial and Special Education*.
- Courtade, G.**, Browder, D., Spooner, F., & DiBiase, W. (in press). Training teachers to use an inquiry-based task analysis to teach science to students with moderate and severe disabilities. *Education and Training in Developmental Disabilities*.
- Browder, D. M., Ahlgrim-Delzell, L., **Courtade, G.**, Gibbs, S. L., & Flowers, C. (2008). Evaluation of the effectiveness of an early literacy program for students with significant cognitive disabilities using group randomized trial research. *Exceptional Children, 75*, 33-52.
- Courtade, G.** (2008). Blogs, wikis, podcasts, and other powerful web tools for classrooms: Book review. *Journal of Special Education Technology, 23*, (61-62).
- Courtade, G.** & Ludlow, B. (2008). Ethical issues in severe disabilities: Programming for students and preparation for teachers. *Rural Special Education Quarterly, 27*(1/2), 36-42.
- Jimenez, B., Browder, D. M., & **Courtade, G.** (2008). Teaching an algebraic equation to students with moderate developmental disabilities. *Education and Training in Developmental Disabilities, 43*, 266-274.
- Spooner, F., Ahlgrim-Delzell, L., Kohpraset, K., Baker, J., & **Courtade, G.** (2008). Content analysis of science performance indicators in alternate assessment. *Remedial and Special Education, 29*, 343-351.
- Courtade, G.**, Spooner, F., & Browder, D. (2007). A review of studies with students with significant cognitive disabilities that link to science standards. *Research and Practice for Persons with Severe Disabilities, 32*, 43-49.
- Browder, D., Karvonen, M., Davis, S., Fallin, K., & **Courtade-Little, G.** (2005). The impact of teacher training on state alternate assessment scores. *Exceptional Children, 71*, 267-282.
- Konrad, M., **Courtade-Little, G.**, Diliberto, J. A., Eddy, S. E., Fowler, C. H., McCormack, S. L., Neale, M., & Schleider, M. (Eds.). (2003). In other sources [Column]. *Career Development for Exceptional Individuals, 26*(2), 239-247.

**MANUSCRIPTS IN PREPARATION/ SUBMITTED**

Browder, D., Trela, K., **Courtade, G.**, Jimenez, B., & Knight, V. (2009). *Teaching mathematics and science standards to students with moderate and severe developmental disabilities*. Manuscript in preparation.

**Courtade, G.**, Landers, E., & Ryndak, D. (2009). *Including students with severe disabilities in school-wide positive behavior support: Perceptions of teachers of students with severe disabilities*. Manuscript in preparation.

**Courtade, G.**, Servillio, K., Ludlow, B., & Anderson, K. (2009). *Highly qualified teacher requirements for special educators: Perceptions of West Virginia stakeholders*. Manuscript submitted for publication.

**Courtade, G.**, Taub, D., & Burdge, M., Alternate assessments and science. (2009). In H. Kleinert & J. Kearns (Eds.), *Alternate assessment: Measuring outcomes and supports for students with disabilities*. (Chapter 9). Baltimore, MD: Paul H. Brookes. Manuscript in preparation.

Landers, E., **Courtade, G.**, & Ryndak, D. (2009). *Including students with severe disabilities in school-wide positive behavior support: Perceptions of state trainers*. Manuscript in preparation.

**PRESENTATIONS**

*International and National Presentations*

**Courtade, G.**, Zager, D., Mims, P., & Spooner, F. *Content area evidence-based practices for students with cognitive impairments and autism*. Annual Conference of the Council for Exceptional Children. Seattle, WA. (invited)

Landers, E., & **Courtade, G.** *School-wide positive behavior support: What about those kids?* Annual Conference of the Association of Positive Behavior Support. Jacksonville, FL. (refereed)

**Courtade, G.**, & Landers, E. (2009, March). *School-wide positive behavior support: Inclusion of students with severe disabilities in rural settings*. Annual Conference of the American Council for Rural Special Education. Denver, CO. (refereed)

**Courtade, G.** & Landers, E. (2008, December). *Positive behavior support: Inclusion of ALL students in the school-wide plan*. Annual Conference of TASH. Nashville, TN. (refereed)

- Courtade, G.** & Ludlow, B. (2008, November). *Online personnel preparation in severe disabilities for rural educators: Project HI-TECH*. Teacher Education Division (CEC) Conference. Dallas, TX. (refereed)
- Courtade, G.**, Servillio, K., & Ludlow, B. (2008, November). *Highly qualified teacher requirements for special educators: Perceptions of West Virginia stakeholders*. Teacher Education Division (CEC) Conference. Dallas, TX. (refereed)
- Courtade, G.** (2008, August). *Literacy for students with severe developmental disabilities: Moving toward independence*. Creating the Good Life: Improving Outcomes for Students with Severe Disabilities. Wisconsin CD Conference, Wisconsin Dells, WI. (Invited keynote speaker)
- Courtade, G.** (2008, August). *Science: A new direction*. Creating the Good Life: Improving Outcomes for Students with Severe Disabilities, Wisconsin CD Conference. Wisconsin Dells, WI. (invited)
- Courtade, G.** (2008, July). *Project HI-TECH: Preparing teachers in severe disabilities for technology implementation*. OSEP Project Directors' Conference. Washington, DC. (refereed).
- Browder, D., **Courtade, G.**, Jimenez, B., & Trela, K. (2008, April). *Teaching to the standards in math and science*. Annual Conference of the Council for Exceptional Children. Boston, MA. (refereed)
- Courtade, G.**, Ludlow, B., & Duff, M. (2008, April). *Desktop conferencing to prepare teachers for students with significant cognitive disabilities*. Annual Conference of the Council for Exceptional Children. Boston, MA. (refereed)
- Collins, B. & **Courtade, G.** (2008, March). *Functional skills and core content instruction for students with severe disabilities*. Annual Conference of the American Council for Rural Special Education. Charleston, WV. (refereed)
- Ludlow, B., **Courtade, G.**, Gaylon-Keramidas, C., & Landers, E. (2008, March). *Impact of federal funding on the supply of special educators for low incidence disabilities in rural schools in West Virginia*. Annual Conference of the American Council for Rural Special Education. Charleston, WV. (refereed)
- Collins, B. & **Courtade, G.** (2007, December). *Functional skills and core content instruction for students with severe disabilities*. Annual Conference of TASH. Seattle, WA. (refereed)

- Trela, K., Jimenez, B., **Courtade, G.**, & Browder, D. (2007, December). *Math and science for secondary students with significant disabilities: Linking to standards*. Annual Conference of TASH. Seattle, WA. (refereed)
- Courtade, G.** & Flowers, C. (2007, June). *Evaluation of the effectiveness of an early literacy program for students with significant developmental disabilities using group randomized trial research*. Institute of Educational Sciences Research Conference, Washington, DC. (invited)
- Brewer, D., Diliberto, J., & **Courtade, G.** (2007, April). *I have defended! Now what?* Annual Conference of the Council for Exceptional Children, Louisville, KY. (refereed)
- Courtade, G.** (2007, April). *The effects of inquiry-based science instruction on teachers of students with significant disabilities*. Annual Conference of the Council for Exceptional Children, Louisville, KY. (refereed)
- Gibbs, S., Browder, D., **Courtade, G.**, Ahlgrim-Delzell, L., & Lee, A. (2007, April). *An emergent literacy intervention for students with autism and significant cognitive disabilities*. Annual Conference of the Council for Exceptional Children, Louisville, KY. (refereed)
- Courtade, G.**, & Flowers, C. (2007, March). *Developing competence in science for students with significant cognitive disabilities*. Invited speakers. National Center for Educational Outcomes Teleconference on Best Practice and Policy Considerations in Science Teaching and Testing for Students with Significant Cognitive Disabilities. (refereed)
- Browder, D., **Courtade, G.**, & Jimenez, B. (2007, February). *Reading, math, and science for middle school students with significant cognitive disabilities*. International Division for Developmental Disabilities (CEC) Conference. Kona, Hawaii. (refereed)
- Browder, D., Ahlgrim-Delzell, L., **Courtade, G.**, Lee, A., & Zakas, T. (2007, February). *A Conceptual Model of Literacy for Students with Significant Disabilities*. International Division for Developmental Disabilities (CEC) Conference. Kona, Hawaii. (refereed)
- Courtade, G.** (2006, November). *Moving through the 21st century: Designing quality curriculum for students with significant disabilities*. Invited keynote speaker. Sydney, Australia.

Wehmeyer, M., **Courtade-Little, G.**, Trela, K., Test, D. W. (2006, April). *Providing quality secondary education and transition services for students with severe disabilities*. Preconference workshop. Annual Conference of the Council for Exceptional Children, Salt Lake City, UT. (invited)

Browder, D., **Courtade-Little, G.**, Jimenez, B., & Watkins, K. (2005, November). *Research on teaching academics to students with severe disabilities*. Annual Conference of TASH. Milwaukee, WI. (refereed)

Browder, D., **Courtade-Little, G.**, Jimenez, B., & Baker, J. (2004, November). *Four strategies to create access to the general curriculum*. Annual Conference of TASH. Reno, NV. (refereed)

Browder, D., & **Courtade-Little, G.** (2004, April). *Outcomes of model program to promote student progress through alternate assessment*. Annual Conference of the Council for Exceptional Children, New Orleans, LA. (refereed)

**Courtade-Little, G.**, & Browder, D. (2003, December). *IEPs and No Child Left Behind: Are we writing meaningful academic goals?* Annual Conference of TASH. Chicago, IL. (refereed)

Browder, D., **Courtade-Little, G.**, Davis, S., & Fallin, K. (2002, December). *Improving alternate assessment outcomes*. Annual Conference of TASH. Boston, MA. (refereed)

Browder, D., & **Courtade-Little, G.** (2002, November). *Evaluation of the Charlotte Alternate Assessment Model Project*. Annual Conference of the Council of Administrators of Special Education. Pittsburgh, PA. (refereed)

#### State and Local Presentations

**Courtade, G.**, & Lingo, A. (2009, July). *Improving membership, access, and achievement for students with severe disabilities: Changing student outcomes through collaboration*. Kentucky Department of Education. Lexington, KY.

**Courtade, G.** (June, 2009). *Instruction and support for students with moderate to severe disabilities*. Preston County Fresh Start Summer Institute. Kingwood, WV.

**Courtade, G.** (2007, November). *Academics for students with significant developmental disabilities: Best practices and classroom ideas*. Autism In Focus: Best Practices in Home, School, and Community. Morgantown, WV.

**Courtade-Little, G.** (2004, July). *Systematically teaching literacy and math skills to students with severe disabilities*. Western Carolina University's Teacher Support Program Summer Mini-Conference, Asheville, NC.

**Courtade-Little, G.** (2004, April). *The impact of teacher training on state alternate assessment scores*. Paper presented at the annual meeting of the North Carolina Association for Research in Education, Chapel Hill, N.C.

Browder, D., **Courtade-Little, G.**, Davis, S., & Fallin, K. (2003, June). *Summer institute on alternate assessment*. NCDPI Exceptional Children's Conference. Charlotte, NC. (Two day state-sponsored institute).

Browder, D., & **Courtade-Little, G.** (2003, February). *The Charlotte Alternate Assessment Model Project: Tips and resources for helping educators implement an alternate assessment portfolio*. North Carolina Accountability Conference. Greensboro, NC.

### Workshops

**Courtade, G.** (2009, September). *Teaching to standards: Science*. Workshop presented for Charleston County School District. Charleston, SC.

**Courtade, G.** (2009, January). *Early literacy skills builder: Teacher training*. Workshop presented for University of Louisville, KY.

**Courtade, G.**, & Schreiber, L. (2008, November). *Teaching to standards: Math and science*. Workshop presented for Texas Education Service Center Region VII. Kilgore, TX.

**Courtade, G.** (2008, September). *Early literacy skills builder: Teacher training*. Workshop presented for Monongalia County School District. Morgantown, WV.

**Courtade, G.** (2008, August). *Early literacy skills builder: Teacher training*. Workshop presented for Charleston County School District. Charleston, SC.

**Courtade, G.** & Mueller, A. (2008, July). *Early literacy skills builder/ Teaching to the standards in math and science overview*. Workshop presented for NYC Department of Education: PS 75. New York, NY.

**Courtade, G.** (2008, April). *Early literacy skills builder: Teacher training*. Workshop presented for Charleston County School District. Charleston, SC.

**Courtade, G.** (2008, March). *Data collection: Teacher training*. Workshop presented for Monongalia County School District. Morgantown, WV.

- Courtade, G., & Jimenez, B.** (2008, March). *Aligning IEPs to academic standards*. Workshop presented for Texas Education Service Center Region XVI. Amarillo, TX.
- Courtade, G., & Schreiber, L.** (2008, February). *Early literacy skills builder: Trainer workshop*. Charlotte, NC.
- Courtade, G., & Schreiber, L.** (2007, November). *Early literacy skills builder: Teacher training*. Workshop presented for Texas Education Service Center Region VII. Kilgore, TX.
- Courtade, G.** (2007, October). *Early literacy skills builder: Teacher training*. Workshop presented for NYC Department of Education: PS 75. New York, NY.
- Courtade, G., & Schreiber, L.** (2007, October). *Early literacy skills builder: Teacher training*. Workshop presented for Texas Education Agency. Austin, TX.
- Wakeman, S., & Courtade, G.** (2007, July). *Access and progress in state standards for students with moderate and severe developmental disabilities*. Workshop presented for Jefferson County Public Schools. Louisville, KY.
- Courtade, G., & Jimenez, B.** (2007, June). *Aligning IEPs to academic standards for students with moderate and severe disabilities*. Workshop presented for Texas Education Service Center Region I. McAllen, TX.
- Courtade, G., & Jimenez, B.** (2007, February). *Aligning IEPs to academic standards for students with moderate and severe disabilities*. Workshop presented for Texas Education Service Center Region XV. San Angelo, TX.
- Browder, D. M., & Courtade, G.** (2006, August). *Teaching language arts, math, and science to students with significant cognitive disabilities*. Workshop presented for Texas Education Agency. Austin, TX.
- Jimenez, B., & Courtade, G.** (2006, August). *General curriculum access for students with significant disabilities*. Workshop presented at the Charlotte-Mecklenburg Schools Exceptional Children Department teacher training. Charlotte, NC.
- Courtade, G., & Jimenez, B.** (2006, June). *Literacy for students with significant disabilities*. Workshop presented at the Charlotte-Mecklenburg Schools Exceptional Children Department Summer Institute. Charlotte, NC.

Browder, D. M., Jimenez, B., **Courtade-Little, G.** (2006, January). *Literacy professional development for teachers of students with significant disabilities*. Workshop presented for Louisiana Department of Education. Baton Rouge, LA.

**Courtade-Little, G.** (2004, November). *Using data-based decisions to improve student outcomes on NCAAPs*. Workshop presented at New Hanover County Schools. Wilmington, NC.

**Courtade-Little, G.** (2004, August). *Systematically teaching literacy and math skills to students with severe disabilities*. Workshop presented at New Hanover County Schools. Wilmington, NC.

**Courtade-Little, G.** (2004, August). *How to conduct an alternate assessment*. Workshop presented at Charlotte Mecklenburg Schools, Charlotte, NC.

**Courtade-Little, G.** (2004, August). *Curriculum, data collection and assessment for students with significant disabilities*. Workshop presented at new teacher training for Charlotte-Mecklenburg Schools, Charlotte, NC.

Browder, D., & **Courtade-Little, G.** (2003, August). *Finding the essence of literacy and numeracy*. Workshop presented at Charlotte Mecklenburg Schools, Charlotte, NC.

#### GRANT WRITING/INVOLVEMENT

Courtade, G., (PI), Galyon-Keramidas, C. (Co-PI), & Moorewood, A. (Co-PI). (October, 2008). *Project ASPIRE: Adapted SPecialized Instruction in Reading Education for students with significant developmental disabilities*. Submitted to IES-NCSERS: RFA Topic 2: Reading, Writing, and Language Development; Goal 3: Efficacy and Replication. Not funded.

Funding Agency	Grant Number	Grant Name	Role	Proportion of Time Committed	Funding Dates
KDE		Helping Extend Learning and Practice (HELP)	Co-PI	30%	
IES-NCSER	R324A080014	Project Mastery	Project Consultant	5 days per year	3/01/2008 to 2/28/2011

**UNIVERSITY TEACHING ASSIGNMENTS**

University of Louisville

Fall 2009                    EDSP 420      Assessment of Exceptional Learners

West Virginia University

Summer 2009                SPED 774      Analysis/Interpretation of Research

Spring 2009                SPED 620      Secondary/ Adult Programming: Severe Disabilities  
EDUC 602      Teacher As Leader

Fall 2008                    SPED 605      Families/ Collaboration: Developmental Disabilities  
SPED 622      Standards-based Curriculum: Severe Disabilities

Spring 2008                SPED 607      Assessment: Developmental Disabilities  
EDUC 602      Teacher As Leader

Fall 2007                    SPED 604      Characteristics and Educational Adaptations:  
Developmental Disabilities  
SPED 629      Positive Behavior Support: Severe Disabilities

University of North Carolina at Charlotte

Spring 2007                SPED 5274     General Curriculum Access and Adaptations  
Summer 2004  
Spring 2004

Western Carolina University

Summer 2005-                SPED 532      Teaching Students with Severe Disabilities  
Summer 2008                SPED 533      Collaboration with Families & Professionals

Fall 2005                    SPED 336      Teaching Exceptional Children and Youth

**SERVICE**

2009-present	Reviewer, <i>The Journal of Special Education</i>
2008-present	Technical Editor and Editorial Board Member, <i>Rural Special Education Quarterly</i>
2006-present	Ad Hoc Reviewer, <i>Remedial and Special Education</i>
2008-2009	Advisory Panel-Assessment Decision and Support System (ADSS) Project-University of Oregon
2008-2009	Management Team for the General Supervision and Enhancement Grant for Modified Academic Achievement Standards-West Virginia
2008-2009	Member- Alternate Assessment on Modified Academic Achievement Stakeholders Group-West Virginia
2007	Reviewer, The Access Center, science education brief
2006-2007	North Carolina Extended Standards Demonstrators Writing Committee
2006	Reviewer, American Institutes for Research, science education brief
2006	Grant Reviewer, Bubel-Aiken Foundation
2006	North Carolina Alternate Assessment Item Writing Panel
2005-2006	Facilitator, diversity book discussion group for doctoral students and faculty, UNC Charlotte
2004-2006	North Carolina Alternate Assessment Advisory Committee
2004-2005	Developer, coordinator of Charlotte-Mecklenburg Schools Mentoring Program for teachers completing NC Alternate Assessment Portfolios
2003-2004	North Carolina Alternate Assessment Range Finding Committee
2003	Co-developer, <i>Essences of Literacy and Math</i> , teacher training manual, Charlotte-Mecklenburg Schools/UNCC

**COLLEGE/DEPARTMENT COMMITTEES**

2009	Teaching & Learning Curriculum Committee
2008-2009	HR & E Theory to Practice Task Force
2008-2009	HR & E Faculty Executive Committee (Alternate)
2008-2009	HR & E Academic and Student Affairs Committee
2007-2009	HR & E Diversity Task Force
2007-2009	Special Education P & T Committee (chair 2008-2009)

**PROFESSIONAL MEMBERSHIPS**

American Council on Rural Special Education (ACRES)

Council for Exceptional Children (CEC)

Divisions: Division on Developmental Disabilities (Critical Issues & Legislative Committee)  
Division for Research  
Division on Career Development and Transition  
Teacher Education Division

TASH (Education Committee)