

JANET M. CALVERT
University of Louisville
College of Education and Human Development
Department of Teaching and Learning
502-852-0623

EXPERIENCE

Progressive experience in teaching, educational planning, writing, human relations and management, including eight years as a classroom teacher, eight years as a middle/high school principal in an alternative school, two years as a high school assistant principal, three years as a middle school assistant principal, nine years as a middle school principal and three years as a Highly Skilled Educator for the Kentucky Department of Education. Professional experience in curriculum, instruction and assessment; clinical supervision of teachers; leadership development; school restructuring; and development of school culture. Experience includes organizational leadership, staff development and crisis intervention. Served on school, district, regional and state committees. Experience includes teaching at the University of Louisville and Bellarmine University and serving as Priority Manager for JCPS middle schools.

August 2007 to present

**Assistant professor
Bellarmine University**

Conduct classes in educational administration, curriculum, assessment and instruction for principal preparation candidates in Kentucky. Conduct graduate level classes for teachers in the Masters of Arts in Education program and for preservice teacher candidates in the Masters of Arts in Teaching program. Oversee field placements of candidates for principal portfolio completion. Supervise student teachers. Coordinate redesign of Bellarmine's Masters of Arts in Education: Endorsement in Teacher Leadership program and its submission to the Education Professional Standards Board.

June 2004 – 2007

**Adjunct professor
Bellarmine University**

Taught graduate level courses in curriculum, instruction and assessment: "Instructional Leadership and the Role of the School Principal; Design and Evaluation of Instruction and Practices To Improve Student Learning". This class was taught annually in June for candidates in the principal preparation program. Taught Module I: "Middle and

January 2009

Secondary Education” in 2006 to teacher candidates in the Masters of Arts in Teaching program.

December 2006 to 2008

**Priority Manager
JCPS Middle Schools**

Oversaw school improvement progress of troubled middle schools in Jefferson County Public Schools. Analyze school needs in the areas of curriculum, instruction, assessment, culture, leadership and planning. Consult with and advise the principal and instructional leadership team on best practices. Coordinate the work of Highly Skilled Educators and district and school resources. Report to the superintendent.

July, 2004 to September 2006

**Principal
Westport Traditional Middle School**

Led staff development training and curriculum alignment processes. Prioritized schoolwide change through focus on the consolidated plan, behavior management, core content, reading and literacy strategies, open response strategies and analysis of student work. Successful in stabilizing a troubled school by improving morale, consensus building and commitment to positive school climate.

July, 2001 to July 2004

**Highly Skilled Educator
Kentucky Department of Education**

Served as an educational consultant and trainer for the Kentucky Department of Education in troubled schools. Served as a trainer and on the training team for the Kentucky Leadership Academy (KLA) in Region 2. Appointed to serve on the Design Team for the Kentucky Department of Education’s Summer Immersion Training as well as to train KDE staff in this statewide initiative. Served as a trainer for the Scholastic Audit Teams and served as a member of a Scholastic Audit team.

February, 1998 to July 2001

**Principal
Farnsley Middle School**

Participated as one of the first ten model schools in the Kentucky Department of Education’s Behavior Initiative Project. In three and half years, doubled enrollment, increased attendance, reduced suspensions and earned CATS Rewards, making the most significant gains of any middle school in the district. Led staff development training and curriculum alignment processes. Prioritized schoolwide change through focus on the consolidated plan, behavior management, core content, reading and literacy strategies, open response strategies and analysis of student work.

January 2009

July, 1994 to February, 1998

**Principal
Williams Middle School**

Facilitated curriculum reform that optimized a school-to-work focus. Wrote and received a \$300,000 grant, resulting in the designation of Williams Middle as one of five successful middle school demonstration projects by the U.S. Department of Education. Received the Wall Street Journal Award for school-business partnerships. Williams Middle School was in Rewards status when it closed.

July 1991 to July 1994

**Assistant Principal
Lyman T. Johnson Middle School**

Planned and conducted Johnson Middle School's Goal-setting Workshop, Performance Assessment training and Participatory Management retreat. Wrote and obtained an Edna McConnell Clark Foundation Grant for staff development in performance assessment from Grant Wiggins. Served on JCPS District Superintendent Steering Committee and Kentucky Association For Secondary School Principal's Planning Committee for the statewide Assistant Principal's Conference.

August 1989 to July 1991

**Assistant Principal
Western Hills High School**

Served as Chair of the Seven-Period Day Committee, Handbook Committee and Strategic Planning Committee. Developed and implemented new Freshman Orientation Program in 1990-91 school year. Appointed to Franklin County District's Discipline Committee, Strategic Planning Committee and the InterDistrict Consortium for Inservice for the Anderson and Franklin county districts and the City of Frankfort.

December 1980 to June 1989

**Principal
Maryhurst School**

Applied for and received a U. S. Department of Education School of Excellence Award (Blue Ribbon School) for Maryhurst. Honored at a White House ceremony conducted by President Reagan and Secretary Bennett. Maryhurst was one of three schools in Kentucky recognized.

EDUCATION AND CERTIFICATION

1977 – 1996

University of Louisville

Louisville, KY

- Ed. D in School Administration, 1996
- M.S. in Community Development, 1977
- Professional Certificate for Instructional Leadership – School Superintendent
- Professional Certificate for Instructional Leadership – Supervision
- Professional Certificate for School Administration and Supervision: Endorsement for Secondary School Principal, grades 7-12
- Standard High School Certificate, grades, 7-12; Rank I

1966 – 1970

St. Louis University

Louisville, KY

- B.A. in English/ Education, 1970

PRESENTATIONS AND PUBLICATIONS

- Module I, Middle and Secondary Education. Graduate level course taught at Bellarmine University.
- Instructional Leadership and the Role of the School Principal & Design and Evaluation of Instruction and Practices to Improve Student Learning. Graduate level courses taught in the principal preparation program at Bellarmine University.
- Advanced Curriculum Development. Graduate level course taught at Bellarmine University.
- Classroom Management. Graduate level course taught at Bellarmine University.
- Training and development presentations for educators statewide (2001 – 2004). Kentucky Department of Education.
- Calvert, J., Gaus, D. & Ruscoe, G (2000). The Tortuous Journey Toward School Reform: A Middle School's Efforts Within the Context of a State-Mandated, High-Stakes Accountability System. In B. L. Whitford & K. Jones (eds.),

Accountability, Assessment, and Teacher Commitment: Lessons from Kentucky's Reform Efforts, (pp. 109 – 126). New York: State University of New York Press.

- Calvert, J. (2000). Farnsley – a Model School. *Kentucky Department of Education, Safe School Conference*.
- Secondary Instruction (1996). Graduate level course taught at University of Louisville.
- Calvert, J. (May, 1996). The Principal as Minister: A Reflective Study of the Prophetic and Pastoral Components of the Principalship. Doctoral Dissertation. University of Louisville.
- Calvert, J. (1994 & 1995). School-To-Work and Post Secondary Curriculum at the Middle School. *Reform Connection, Edna McConnell Clark Foundation*.
- Calvert, J. & Reed, C. (1994). \$300,000 Future Connections: Demonstration Grant for School-Business Partnership. U. S. Department of Education.
- Calvert, J. (1993). Edna McConnell Clark Foundation Middle School Initiative Grant for Staff Professional Development, featuring training by Grant Wiggins.
- Calvert, J. (1993). Leadership Skills for School-based Managers. *National Middle School Conference*. Portland Oregon.

HONORS AND AWARDS

- Graduate Dean's Citation Award (1996). University of Louisville.
- Employment Management Association Foundation Award (1996), sponsored by and published in The Wall Street Journal for the Williams Middle School – United Parcel Service school – business partnership.
- Scottish Rite Foundation Scholarship (1993 – 1996). University of Louisville.
- U. S. Department of Education School of Excellence Award – Blue Ribbon School (1987) for Maryhurst School.

PROFESSIONAL MEMBERSHIPS

- Association for Supervision and Curriculum Development
- National Education Association

- Kentucky Education Association
- Jefferson County Association of School Administrators