

**VITAE OF VICTORIA J. MOLFESE**  
**Updated August, 2007**

**PERSONAL**

**Present Appointment:**

Professor and Ashland/Nystrand Chair in Early Childhood Education  
Director, Interdisciplinary Center for Research in Early Childhood Issues and Initiatives  
Department of Teaching and Learning  
College of Education and Human Development  
University of Louisville  
Louisville, KY 40292  
Phone (Work): (502) 852-0582  
E-mail: tori@louisville.edu

**EDUCATION**

Ph.D. The Pennsylvania State University, Psychology  
M.A. San Francisco State University, Developmental Psychology  
B.A. San Francisco State University, Psychology

**ACADEMIC EXPERIENCE**

**Present:**

Professor and Ashland/Nystrand Chair of Early Childhood Education, Department of Teaching and Learning, University of Louisville, August 1999 to present  
Director, Interdisciplinary Center for Research in Early Childhood Issues and Initiatives, University of Louisville, August 1999 to present  
Professor, Department of Pediatrics, School of Medicine, University of Louisville, August, 1999 to present.  
Adjunct Professor, Department of Psychological and Brain Sciences, University of Louisville, August 1, 1999 to present.

**Previous:**

Professor of Psychology, Department of Psychology, Southern Illinois University at Carbondale, 1985-1999.  
Professor, Behavioral and Social Sciences Unit, School of Medicine, Southern Illinois University at Carbondale, 1985-1999.  
Professor, Department of Physiology, School of Medicine, Southern Illinois University at Carbondale, 1985-1999.  
Professor, Department of Pediatrics, School of Medicine, Southern Illinois University at Carbondale, 1996-1999.  
Associate Professor of Psychology, Southern Illinois University at Carbondale, 1978-1985.

**Previous Academic Experience** (continued)

Associate Professor, Behavioral and Social Sciences Unit, School of Medicine, Southern Illinois University at Carbondale, 1984-1985.

Post-Doctoral Fellowship, Center for Advanced Study in the Behavioral Sciences, Stanford, California, 1980.

Assistant Professor of Psychology, Southern Illinois University at Carbondale, 1973-1978.

Instructor in Psychology, Southern Illinois University at Carbondale, 1972-1973.

**RELATED ACADEMIC EXPERIENCE****Editorial Board:**

*Child Health and Education: An Interdisciplinary Journal* (2006 - present)

*Journal of Experimental Child Psychology* (1999 – 2005)

*Society for Research in Child Development Abstracts* (1974 – 1977)

**Journal Editorship:**

*Developmental Neuropsychology*, Associate Editor (1998 – present).

**Proposal Reviews:**

International Dyslexia Association Research Grant Award Program (2002, 2003)

Institute of Education Science – Predoctoral Interdisciplinary Research Training Program (2004)

Institute of Education Science - Education Research and Development Center Grant Review Panel (2006)

Institute of Education Science - Special Education - Early Intervention (2006)

National Foundation/March of Dimes (2003)

National Institutes of Health, National Institutes of Child Health and Human Development, National Institute on Aging, National Institute for Literacy – “Research on Adult and Family Literacy” (2002)

National Institute of Mental Health – Institute of Trauma and Victimization Related Child Disorders (2006)

National Institute of Mental Health – Psychosocial Needs of Children Affected by AIDS in Low-Resource Countries (2005)

National Institutes of Health - Child Health and Human Development – Special Emphasis Panel “Autism Centers of Excellence, P50” (2006)

National Institutes of Health - Adult Psychopathology and Disorders of Aging (2005)

National Institutes of Health – Etiological Factors of Eating Disorders (2005)

National Institutes of Health - Child Health and Human Development (2004)

National Institutes of Health - Child Health and Human Development – Special Emphasis Panel “Child Development” (2003)

National Institutes of Health - Child Health and Human Development – Study Section “Child Psychopathology and Developmental Disabilities” - Ad Hoc reviewer (2003)

National Institutes of Health - Child Health and Human Development – Special Emphasis Panel “Collaborative Programs of Excellence in Autism” (2002)

National Institutes of Health - Child Health and Human Development – Special Emphasis Panel “Mental Retardation” (2000)

**Proposal Reviews** (continued)

National Institutes of Health - Child Health and Human Development – Special Emphasis Panel  
“Mental Retardation” – 1999

National Institutes of Health - Child Health and Human Development – Special Emphasis Panel  
“Cognition and Behavior in Down Syndrome” (1998)

National Institutes of Health - Child Health and Human Development – HUD – 1, Ad Hoc  
reviewer (1996).

Networks of Centers of Excellence of Canada - Expert Panel reviewer for Society and Early  
Childhood Development Network (2000)

Ontario Mental Health Foundation

The Ohio State University (2002)

University of Texas Medical Branch at Galveston

US. Department of Agriculture - Effects of Diet on Central Nervous System Development and  
Function, University of Arkansas (2001)

**Chair of Scientific Review Panel:**

U.S. Department of Education – Early Intervention and Early Childhood Education Research  
Review Panel - (2007 to present)

National Institutes of Health –National Institutes of Child Health and Human Development,  
Special Emphasis Panel “Child Development” (2003)

**Study Section Reviewer:**

National Institutes of Health - Child Health and Human Development – HUD - 3 (1994 - 1998)

U.S. Department of Education – Field Initiated Studies Educational Grant Program (2000-2001)

U.S. Department of Education – Field Initiated Studies Education Research Grants – (2001)

U.S. Department of Education – Preschool Curriculum Evaluation Research Grants – (2002 -  
2003)

**Grant Administration:**

Administrative Chairman of the Chemistry and Related Sciences Group – National Institutes of  
Health (1996 -1998)

**Ad Hoc Journal and Abstract Reviewer:**

Society for Research in Child Development Abstracts

International Journal of Behavioral Development

Developmental Psychology

American Journal of Obstetrics and Gynecology

Journal of Psychosomatic Obstetrics and Gynecology

Journal of the International Neuropsychological Society

Brain and Language

Reading & Writing: An Interdisciplinary Journal

Pediatrics

Child Development

Psychological Bulletin

Psychological Assessment

Merrill Palmer Quarterly

Journal of Learning Disabilities

Early Education & Development

**Textbook Manuscript and Prospectus Reviewer:**

Worth Publishers  
Random House  
Little-Brown

Allyn and Bacon  
Brooks-Cole  
Harper-Collins

D.C. Heath and Company  
Lawrence Erlbaum Associates  
ProEd

**External Examiner Dissertation Committees:**

University of Jyväskylä, Finland - 1999

University of Toronto, Ontario Institute for Studies In Education - 1992, 1999, 2002, 2003

**PROFESSIONAL SERVICE**

Invited Participant in NAEYC Conference: Using Research to Improve Outcomes for Young Children: Challenges, Strategies, and Effective Action. (2007). Wingspread Center, Racine, WI.

Co-Chair, Conference on Human Development (2006). Louisville, KY.

Research Leadership Initiative, National Association for the Education of Young Children, 2006 to present

Lifespan Literacy Methodology Panel, National Institute for Literacy (NIFL), 2006 to 2007

National Early Literacy Panel for the Family Partnership in Reading Project, National Center for Family Literacy (NCFL) and the National Institute for Literacy (NIFL). 2002 to present.

Advisor to the Development Process: Get Ready to Read! Screening Tool (2001) Pearson Education Early Learning Group and the Learning Network.

American Education Research Association: 2002 Annual Meeting: Division C: Section 4a: Learning Environments and Division E, Section 2: Human Development; SIG: Early Education and Child Development

Society for Research in Child Development: 2001 Annual Meeting. Submission reviewer for Atypical Adolescence: Social, Emotional & Personality Processes.

**INTERNATIONAL SERVICE**

Member of the Belize Delegation to the 27th Special Session of the General Assembly on Children, United Nations, New York City, NY, May 8-10, 2002.

**UNIVERSITY/COLLEGE SERVICE**

College Personnel Committee, College of Education and Human Development. 2007 to present

Committee on Committees, College of Education and Human Development. 2007 to present

Advisory Committee on the Early Childhood Model School. 2007 to present

Task Force on Campus Child Care. 2006 to 2007.

By-Laws Committee, College Education and Human Development. 2006 to present

Commission on the Status of Women, University of Louisville. 2004 to present

Leadership Team, College of Education and Human Development, 2003 to present

Nystrand Center of Excellence in Education Advisory Board, College of Education and Human Development. 2001 to 2006

Conflict of Interest Task Force, University of Louisville. 2001 to 2003

Executive Committee, College of Education and Human Development, 1999 to 2001

**UNIVERSITY/COLLEGE SERVICE** (continued)

NCATE Standards 2 and 5 Committee, University of Louisville, 2001

**DEPARTMENT SERVICE**

Member, IECE/Elementary Program Committee, Department of Teaching and Learning, University of Louisville, 2006 to present.

Member, Personnel Committee, Department of Teaching and Learning, University of Louisville. 2004 to present

Chair, Personnel Committee, Department of Teaching and Learning, University of Louisville. 2003 to 2004, 2006

Scientific and Scholarly Merit Review Committee - Teaching and Learning, University of Louisville, 2003 to present

Member, Doctoral Committee, Department of Teaching and Learning, University of Louisville, 2003 to present

Doctoral Admissions Committee, Department of Teaching and Learning, University of Louisville. 1999 to 2001, 2006

Program Director, Interdisciplinary Early Childhood Education, Department of Teaching and Learning, University of Louisville, 2004 to 2005.

Chair, Standards and Admissions Committee, Department of Teaching and Learning, University of Louisville. 2001 to 2003

**COMMUNITY SERVICE**

Prichard Committee's Strong Start Policy Committee, 2007

Project Women Board of Directors, December, 2006 - present

Kentucky Psychological Association Annual Meeting, Undergraduate/Graduate Poster Session Judge, April, 2005, 2006

Science Fair Judge, Spring 1999 to 2006. Louisville, KY

Co-Organizer with Congresswoman Anne Northup and Dr. Karen Karp, Education Conference "Starting Out Right: Everyday Literacy For Young Children In: Reading, Writing and Mathematics". Louisville, KY, 2001.

Success by Six – Kindergarten Readiness Committee Chair, Metro United Way, Louisville, KY, May 2003 to October 2003.

Success by Six – Co-Location Committee Chair. Metro United Way, Louisville, KY, January, 2003 to June, 2003

Success by Six – Child Care Committee Co-Chair. Metro United Way, Louisville, KY, September, 2001 to October, 2003

Success by Six - Steering Committee of Metro United Way, Louisville, KY. Participated in developing the Action Agenda for Success by Six, December 2000.

Early Childhood Development Authority, Governor's Office Commonwealth of Kentucky, September, 2000 to present

Success by Six – Operating Committee. Metro United Way, Louisville, KY, April, 2000 to 2002

Coordinator, Early Childhood Coalition, Women for Women Benchmark 2000, Louisville, Ky, August, 1999 to 2001.

Board of Directors, Archway Child Development Center, Carbondale, Il (1987-1999).

**COMMUNITY SERVICE** (continued)

Executive Committee, March of Dimes Fund Raising, Southern Illinois University at Carbondale  
1988-1990.

**MEMBERSHIP IN ACADEMIC PROFESSIONAL ASSOCIATIONS**

American Psychological Society (Fellow)	Psychonomic Society
Society for Research in Child Development	Sigma Xi
American Education Research Association	KY Psychological Association
National Association for the Education of Young Children	

**OTHER ACADEMIC PROFESSIONAL EXPERIENCE**

President, Sigma Xi (SIUC Chapter) 1991-1992.  
President-Elect, Sigma Xi (SIUC Chapter) 1990-1991.

**RESEARCH INTERESTS AND SPECIALTIES**

**Current:**

Behavioral and Brain Assessments Of Preschool Children's Learning In Language;  
Electrophysiological and Behavioral Techniques To Assess Cognitive and Language Abilities In  
Infants and Children; Perinatal Risk Assessment and Infant Development; Factors Affecting  
Intelligence and Achievement Test Performance In Preschool and School-Aged Children;  
Prediction Of Developmental Delay; Identification and Prediction Of Early Reading and  
Mathematic Skills In Preschool At Risk Children; Maternal and Infant Risk Factors.

**Past Research Interests and Specialties:**

Maternal Anxiety, Stress and Depression in the Prenatal and Perinatal Periods; Parental Attitudes  
Toward Pregnancy and Fetal Monitoring; Infant Visual Preferences for Human Facial and  
Speech Stimuli; Animistic Ideas and Egocentric Communications of Preschool Children, College  
Students and Adults 60 to 90 years old; Class Inclusion and Hierarchical Organization Abilities  
of First, Second, and Third Graders; Assessment of Language Abilities in Infants; Single Cell  
and Evoked Potential Recordings in the Cat Cortex.

**TEACHING INTERESTS AND SPECIALTIES**

Child Psychology, Cognitive Development, Adolescent Psychology, Adult Development, Life-  
Span Developmental Psychology, Developmental Theories, Infant and Child Assessment.

**SPECIAL SERVICE/TEACHING/MENTORING EXPERIENCE**

Mentor, University Women's Professional Advancement, Southern Illinois University at  
Carbondale, Carbondale Illinois, 1996 - 1999  
Intelligence in infancy and childhood – How can you identify a bright kid? Workshops  
presented with Kimberly Andrews Espy to high school girls at the National Science

**SPECIAL SERVICE/TEACHING/MENTORING EXPERIENCE** (continued)

Foundation funded Women in Science and Engineering Summer Camp, Southern Illinois University at Carbondale, Carbondale, Illinois, 1998.

Sex differences or stereotypes - What's going on here? Workshops presented with Lisabeth DiLalla and Sheri Berenbaum to high school girls at the National Science Foundation funded Women in Science and Engineering Summer Camp, Southern Illinois University at Carbondale, Carbondale, Illinois, 1996.

What do your words say about you? Workshop presented with Lisabeth DiLalla to junior high school girls at Expanding Your Horizons, Southern Illinois University at Carbondale, Carbondale, Illinois, 1996.

Overcoming potential barriers to success. Presentation to parents at Expanding Your Horizons, Southern Illinois University at Carbondale, Carbondale Illinois, 1993-1995.

**FUNDED/SUBMITTED EXTERNAL RESEARCH GRANTS**

Closing the Socioeconomic Gap in Young Children's Mathematical Knowledge. Proposal submitted by P. Starkey and A. Klein (University of California-Berkeley) with subcontract to V. Molfese, E.T. Brown and D. Molfese as investigators to U.S. Department of Education, July 1, 2008 to June 30, 2012. Subcontract for \$2,000,000.

Scaling Up the Implementation of a Pre-Kindergarten Mathematics Curriculum in Public Preschool Programs. Subcontract to V. Molfese, D. Molfese, E.T. Brown as investigators on grant awarded to P. Starkey and A. Klein (University of California-Berkeley) by the U.S. Department of Education, September, 2006 to August, 2010. Subcontract for \$2,000,000.

Molecular Determinants of Developmental Defects. Co-Investigator and Mentor on Centers of Biomedical Research Excellence proposal submitted by R. Green, Birth Defects Center, April 1, 2008 to March 30, 2013. Grant request for \$9.8 million.

University of Louisville Space Flight Exploration Project: Impact of Sleep, Microgravity and Stress on Cognition and the Brain. Grant to D. Molfese, V. Molfese and R. Dykman from NASA. June, 2006 to May, 2008. Grant for \$1,980,000

Space Flight And Exploration: The Impact Of The Microgravity Environment On Perception, Cognition, Sleep, and Brain Physiology. Grant to D.L. Molfese, D. Gozal, & V. Molfese from NASA. September, 2005 to August, 2006. Grant for \$1,980,000.

Sleep and Sleep Disorders in Children. Investigator on grant awarded to D. Molfese by the National Institutes of Health, January, 2004 to December, 2007. Grant for \$1.8 million

Norming the Developmental Observation Checklist System – Second Edition. Grant to Victoria J. Molfese from ProEd, March, 2004 to February, 2005.

Risk Factors for Abuse, Neglect, and Developmental Delay: Children of Premature and Multiple Birth High Risk Families. Grant to Victoria J. Molfese from the U.S. Department of Health and Human Services. October, 2000 to September, 2003 Grant for \$920,000

Development of Reading and Mathematical Skills in Early Childhood: The Role of Cognitive Development, Education and Social-Environmental Variables. Grant to Victoria J. Molfese from U.S. Department of Education, July, 2000 – August, 2005. Grant for \$1.3 million.

Interdisciplinary Center for Research on Early Childhood Issues and Initiatives. Grant to Victoria J. Molfese from Department of Education, October, 1999 to September, 2004. Grant for \$750,000.

**FUNDED/SUBMITTED EXTERNAL RESEARCH GRANTS (continued)**

- Evoked Potentials and Speech and Language Intervention. Co-Investigator on the grant to Paul Yoder (Vanderbilt University) from National Institutes of Health, July, 2000 to June, 2002. Grant for \$100,000.
- Neurocognitive Functions in Snoring Children. Co-Investigator on the grant to David Gozal from National Institutes of Health, October, 1999 to September, 2003. Grant for \$1 million.
- Little Cardinals Early Child Care Program. Co-Principal Investigator on the grant to Yash Bhagwanji from Department of Education, September, 1999 to August, 2003. Grant for \$240,000.
- Neonatal Predictors of Language Performance. Grant to Dennis L. Molfese and Victoria J. Molfese from National Institutes of Health, August, 1997 to August, 2002.
- Norming the Pictorial Test of Intelligence – Second Edition. Grants to Victoria J. Molfese from ProEd, August, 1998 to October, 1999.
- Clinical Site Director on Small Business Innovative Research grant, "Parental Neurodevelopmental Prescreening Questionnaire". Grant to Glen Aylward, Southern Illinois University School of Medicine from National Institutes of Child Health and Human Development, June, 1997 to March, 1998.
- Testing Rural, At-Risk Children. Grant to Dennis L. Molfese and Victoria J. Molfese from Kellogg Foundation, November, 1994 to October, 1995.
- Mobile-Unit Testing of Rural, At-Risk Children. Grant to Dennis L. Molfese and Victoria J. Molfese from Kellogg Foundation, February, 1993 to June 15, 1994.
- Neonatal Predictors of Language Performance. Grant to Dennis L. Molfese and Victoria J. Molfese from National Institutes of Health, August, 1991 to August, 1997.
- Predicting Cognitive and Linguistic Development. Grant to Victoria J. Molfese and Dennis L. Molfese from National Foundation/March of Dimes, March, 1988-March, 1990.
- Neonatal Predictors of Language Performance. Grant to Dennis L. Molfese and Victoria J. Molfese from National Institutes of Health, August, 1986-August, 1991.
- Predicting Cognitive and Linguistic Development from Behavioral and Electrophysiological Measures in Early Infancy. Renewal of grant to Victoria J. Molfese, Dennis L. Molfese and William H. Hamilton from National Foundation/ March of Dimes, March 1986-March, 1988.
- Predicting Cognitive and Linguistic Development from Behavioral and Electrophysiological Measures in Early Infancy. Grant to Victoria J. Molfese, Dennis L. Molfese and William H. Hamilton from National Foundation/March of Dimes, March, 1984-March, 1986.
- Predicting Linguistic and Cognitive Capabilities of Low Birth Weight and Normal Birth Weight Infants. Renewal of grant from the National Foundation of the March of Dimes to Dennis L. Molfese, Victoria J. Molfese (Co-Principal Investigators), and Philip Sunshine, March, 1980-March, 1982.
- Predicting Linguistic and Cognitive Capabilities of Low Birth Weight and Normal Birth Weight Infants. Grant from the National Foundation of the March of Dimes to Dennis L. Molfese, Victoria J. Molfese (Co-Principal Investigators), and Philip Sunshine, March, 1978-March, 1980.

**RESEARCH HONORS AND AWARDS**

- Outstanding Scholarship, Research & Creative Activity Award in Social Sciences (2006).  
University of Louisville.
- Research!Louisville Third Place Award for Second to Fourth-year Medical Students (October, 2006). Snowdy, C., Molfese, P., Molfese, V., & Molfese, D. (October, 2006). The effect of smoking during pregnancy on speech sound discrimination in newborn infants: An auditory ERP study. Poster presented at Research!Louisville, Louisville, Kentucky.
- Research!Louisville First Place Award for “Innovation in Behavioral Science” (October, 2006). Molfese, D., Molnar, A., Snowdy, C., Molfese, P., Price, J., Molfese, V. Hemispheric Differences in Speech Processing Among 4-year-old Males and Females. Poster presented at Research!Louisville, Louisville, Kentucky.
- Research!Louisville First Place Award for “Innovation in Behavioral Science” (November, 2005). Molfese, D., Wagner, M., Molfese, V. Investigating the Relationship Between Early Reading Skills and Phonological Processing. Poster presented at Research!Louisville, Louisville, KY.
- Research!Louisville Second Place Award for “Innovation in Behavioral Science” (November, 2005). Molfese, V., Beswick, J., Molnar, A., Jacobi-Vessels, J. & Gozal, D. (October, 2005). The Matthew Effect in Health: Impacts of Sleep, Health Status and Behavior on Preschool Learning. Poster presented at Research!Louisville Louisville, KY.
- Research!Louisville Second Place Award for “Professional/Clinical Student Research”. (November, 2005). Snowdy, C., Peach, K., Beswick, J., Molnar, A., Molfese, V., & Molfese, D. Effect of Pre-natal Smoking on Visual Evoked Response Potentials (ERPs) in 4-5 year old Children. Poster presented at Research!Louisville Louisville, KY.
- Research!Louisville First Place Award for “Innovation in Behavioral Science” (2004, November). Molfese, D, Molfese, V., Key, A.F, Ferguson, M., Straub, S., & Peach, K. Evidence of Common Brain Mechanisms for Reading and Shape Discrimination in Children.. University of Louisville & Jewish Hospital Foundation. Louisville, KY.
- Research!Louisville Second Place Award for “Innovation in Behavioral Science” (2003, November). Ferguson, M., Straub, S., Molfese, V., Molfese, D.L., Fonaryova Key, A., Peach, K., Walker, J. & Neamon, J. University of Louisville & Jewish Hospital Foundation. Louisville, KY.
- Research!Louisville First Place Award for “Innovation in Behavioral Science” (October, 2002). Molfese, D., Fonaryova Key, A., Kelly, S., Cunningham, N., Ramage, C., Molfese, V., Terrell, S., Ferguson, M., & Bonebright, T. "Dyslexic, Average, and Advanced Readers Engage Different Brain Regions While Reading". University of Louisville & Jewish Hospital Foundation. Louisville, KY.
- Research!Louisville Second Place Award for “Innovation in Behavioral Science” (October, 2002). Molfese, V., Molfese, D., Key, A.F., Kelly, S., Kelley, M., Wilson, T., Cunningham, N., Ratajczak, E., Jardine, D., & Ramage, C. “Dynamic Brain Processing of Speech Sounds in Newborn Infants”. University of Louisville & Jewish Hospital Foundation. Louisville, KY.

**RESEARCH HONORS AND AWARDS** (continued)

- Research!Louisville First Place Award for “Interdisciplinary Collaborative Research Team” (2001, October). Molfese, V. & Molfese, D. Language and mathematics abilities in preschool children: An interdisciplinary assessment of developmental status and prediction of outcome trajectories. University of Louisville and Jewish Hospital Foundation. Louisville, KY.
- Research!Louisville Third Place Award for “Innovation in Behavioral Science” (2001, October). Molfese, V., Molfese, D., Terrell, S., Ferguson, M., Key, A., Kelley, S., Cunningham, N., & Rumage, C. Language, reading, and mathematics abilities in preschool children: evidence of skills from behavior and brain processing. University of Louisville and Jewish Hospital Foundation. Louisville, KY.
- Research!Louisville First Place Award for “Innovation in Behavioral Science” (2000, October). Molfese, V., Molfese, D., Modglin, A & Schaper, K. Language Development, Reading and Narrative Skills: A Longitudinal Study of Interacting Skills In Early Childhood. University of Louisville and Jewish Hospital Foundation. Louisville, KY.
- America Mensa Education and Research Foundation and International Mensa Limited, Award for Excellence in Research (1998). To Lisabeth F. DiLalla and Victoria J. Molfese, Southern Illinois University at Carbondale for Molfese, V.J., DiLalla, L.F., and Bunce, D (1997). Prediction of the intelligence scores of 3- to 8-year-old children by home environment, socioeconomic status and biomedical risks, *Merrill-Palmer Quarterly*, 43, 219-234.
- Faculty Women of Distinction (1991). University Women's Professional Advancement, Southern Illinois University at Carbondale.
- Sigma Xi Kaplan Research Award for Significant Contributions in Child Psychology (1987). Southern Illinois University at Carbondale.
- Mini-Sabbatical to Aid Research (1983). To obtain data from cross-population samples for perinatal risk scales at Stanford University Medical Center. From Southern Illinois University at Carbondale.
- Summer Research Fellowship Award (July-August 1982). Research entitled: The Evaluation of Neonatal Morbidity Screening Scales. From Southern Illinois University at Carbondale.
- Mini-Sabbatical to Aid Research (1977). To obtain certification on the Brazelton Neonatal Assessment Scale in Boston, Massachusetts. From Southern Illinois University at Carbondale.

**PUBLICATIONS AND CREATIVE WORKS****BOOKS**

- Molfese, D. & Molfese, V. Handbook of Developmental Neuropsychology. Under contract with Lawrence Erlbaum Associates. Due 2004.
- Molfese, D. & Molfese, V. *Longitudinal Perspectives on Brain and Behavior Relations*. Under contract with The Guilford Press. Due 2004.
- Molfese, D. & Molfese, V. (Eds), (2002). *Developmental Variations in Learning: Applications to Social, Executive Function, Language and Reading Skills*. Mahwah, NJ: Lawrence Erlbaum Associates.

**Books** (continued)

- Molfese, V. & Molfese, D. (Eds) (June, 2000). *Temperament and Personality Development Across the Life-Span*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Molfese, V. *Perinatal Risk Assessment and Infant Outcome*. (1989). New York: Guilford Press.
- Prerost, F., Dodendorf, D. & Molfese, V. (1983). *Instructor's Manual for A. Clark-Stewart's Progress in Child Development*. New York: Wiley.

**ARTICLES IN PEER REVIEWED JOURNALS**

- Molfese, D., Molfese, V., & Beswick, J., Jacobi-Vessels, J., & Molfese, P. (in review). Dynamic Links Between Emerging Cognitive Skills and Brain Processes. Special Issue on Neurobiological and experiential dimensions of dyslexia: Multiple perspectives. *Developmental Neuropsychology*.
- Molfese, V., Molfese, D., Beswick, J., Jacobi-Vessels, J., Molfese, P., Molnar, A., Wagner, M., Haines, B. (submitted). Event Related Potentials To Identify Language and Reading Skills. Special Issue on Language and Dyslexia. *Topics in Language Disorders*.
- Jones, V.F., Molfese, V., Hornung, C., O'Brien, L., Montgomery-Downs, H., Holbrook, C., Moore, J., Kurbasic, M., & Gozal, D. (submitted) Sleep Hygiene As A Mediator Of The Effect Of Home Literacy Environment On Neurocognitive Functioning in Children.
- Brown, E. T., Molfese, V. & Molfese, P. (resubmitted). Preschool Student Learning in Literacy and Mathematics: Impact of Teacher Experience, Qualifications, and Beliefs On An At-Risk Sample. *Journal of Education for Students Placed At Risk*
- Molfese, V., Beswick, J., Molnar, A., Jacobi-Vessels, J., & Gozal, D. (2007). The Impacts of Sleep Duration, Problem Behaviors and Health Status on Letter Knowledge in Pre-Kindergarten Children. *Child Health and Education: An Interdisciplinary Journal*, 1, 41-53.
- Key, A., Ferguson, M., Molfese, D., Peach, K., Lehman, C. & Molfese V. (2007). Smoking during pregnancy affects speech discrimination ability in newborn infants. *Environmental Health Perspectives* 115, 623-629.
- Molfese, V., Beswick, J., Molnar, A., & Jacobi-Vessels, J. (2006). Alphabetic Skills in Preschool: A Preliminary Study of Letter Naming and Letter Writing. Special Issue: *Developmental Neuropsychology*, 29, 5-19.
- Molfese, V., Modglin, A., Beswick, J., Neamon, J., Berg, S., Berg, J. & Molnar, A. (2006). Letter Knowledge, Phonological Processing and Print Awareness: Skill Development in Non-Reading Preschool Children. *Journal of Learning Disabilities*, 39, 296-305.
- Molfese, V. (2006) Early Reading Skills. *Journal of Learning Disabilities*, 39, 294-295.
- Molfese, D., Key, A.F., Kelly, S., Cunningham, N., Terrell, S., Ferguson, M., Molfese, V., & Bonebright, T. (2006). Below-average, average, and above-average readers engage different and similar brain regions while reading. *Journal of Learning Disabilities*, 39, 352-363.
- Molfese, V., Molfese, D., Modglin, A., Walker, J., & Neamon, J. (2004). Screening Early Reading Skills in Preschool Children: Get Ready To Read. *Journal of Psychoeducational Assessment*. 22, 136-150.
- Andrews Espy, K., Molfese, D., Molfese, V., & Modglin, A. (2004). Development of Auditory Event-Related Potentials in Young Children and Relations to Word-Level Reading Abilities at Age 8 Years. *Annals of Dyslexia*, 54, 9-38.

**PEER REVIEWED ARTICLES** (continued)

- Montgomery-Downs, H., Jones, V., Molfese, V., & Gozal, D (2003). Snoring in preschoolers: Associations with sleepiness, ethnicity and learning. *Clinical Pediatrics*, 42, 719-726.
- Molfese, D., Molfese, V., Key S. F., & Kelly, S. (2003) Influence of environment on speech sound discrimination: Findings from a longitudinal study. *Developmental Neuropsychology*, 24, 541-558.
- Molfese, V., Modglin, A., & Molfese, D., (2003). The role of environment in the development of reading skills: A longitudinal study of preschool and school-age measures. *Journal of Learning Disabilities*. 36, 59-67.
- Molfese, D., Molfese, V., Modglin, A., Kelly, S., & Terrell, S. (2002). Reading and Cognitive Abilities: Longitudinal Studies of Brain and Behavior Changes in Young Children. *Annals of Dyslexia*, 52, 99-119.
- Molfese, V. & Molfese, D. (2002). Environmental and Social Influences on Reading Skills as Indexed By Brain and Behavioral Responses. *Annals of Dyslexia*, 52, 120-137.
- Molfese, V.J., Molfese, D.L., & Modglin, A (2001). Newborn and Preschool Predictors of Second Grade Reading Scores: An Evaluation of Categorical and Continuous Scores. *Journal of Learning Disabilities*, 34, 545-554.
- Molfese, D., Molfese, V., & Kelly, S. (2001) The use of brain electrophysiology techniques to study language: A basic guide for the beginning consumer of electrophysiology information. *Learning Disabilities Quarterly*, 24, 177-188.
- Espy, K., Molfese, V., & DiLalla, L., (2001). Effects of environment on intelligence in children. Growth curve modeling of longitudinal data. *Merrill Palmer Quarterly*, 47, 42-72.
- Molfese, D., Molfese, D.L., & Molfese, V. (2000). Advancing brain-language models in the next millennium. *Brain and Language*, 71, 164-166.
- Molfese, D L., Molfese, V.J. & Espy, K.A. (1999). The predictive use of event-related potentials in language development and the treatment of language disorders. *Developmental Neuropsychology*, 16, 373-377.
- Molfese, D. & Molfese, V. (1997). Discrimination of language skills at five years of age using event-related potentials recorded at birth. *Developmental Neuropsychology*, 13, 135-156.
- Molfese, V., & Acheson, S. (1997). Infant and preschool mental and verbal abilities: How are infant scores related to preschool scores? *International Journal of Behavioral Development*, 20, 595-607.
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- Molfese, V., Modglin, A., & Schaper, K. (April, 2001). Language Development, Reading and Narrative Skills: A Longitudinal Study of Interacting Skills In Early Childhood. Paper presented in the symposium entitled "Assessment and Intervention: Multiple Approaches To The Longitudinal Study of Language, Reading and Emergent Literacy in Preschool Children" at the Society for Research in Child Development, Minneapolis, Minnesota.
- Shaper, K., Conway, K, Modglin, A., & Molfese, V. (April, 2001). Measurement of Reading, Language and Narrative Discourse skills: A Longitudinal Study of Skills in Elementary School Children. Paper presented at the Society for Research in Child Development, Minneapolis, Minnesota.
- Molfese, V., & Modglin, A. (April, 1999). Longitudinal studies of reading disabilities: The role of language abilities, environment and changes over time. Paper presentation at the Society for Research in Child Development, Albuquerque, N.M.
- Molfese, V., Bishop, K., & Woodward, J. (April, 1999). Growth curve modeling of the interactive effects of environment and intelligence in childhood. Paper presentation at the Society for Research in Child Development, Albuquerque, N.M.

**PAPERS AND PRESENTATIONS AT NATIONAL MEETINGS** (continued)

- Molfese, V., Bunce, D., Carpenter, T., & Taylor, M. (April, 1997). The role of home environment and socio-economic status measures in predicting intelligence and achievement in children. Paper presented in a symposium entitled " Environment, Parenting, Social Conditions: Family Variables Influence Cognitive and Social Development of Risk and Normal Children " at the Society for Research in Child Development, Washington, D.C.
- Molfese, D. & Molfese V. (April, 1997). ERP and behavioral correlates of cognition and language development: Studies of a longitudinal sample from birth to 8 years of age. Poster presentation at the Society for Research in Child Development, Washington, D.C.
- Molfese, V., Acheson, S., & Pluth, S. (March, 1995). Biomedical, social environmental, demographic and infant status measures: Predicting childhood status. Paper presented in a symposium presented at the Society for Research in Child Development, Indianapolis.
- DiLalla, L. & Molfese, V. (July, 1995). Child temperament and home environment predict 6-year problem behaviors. Poster presented at the American Psychological Society, New York.
- Molfese, V. & Acheson, S. (May, 1994). Predicting preschool performance on intelligence tests - The role of infant subtest scores. Poster presented at Midwestern Psychological Association, Chicago.
- Molfese, V., DiLalla, L., Pluth, S., & Denis, T. (May, 1994). Multidimensional influences of biomedical & social risks on intelligence in preschool children. Poster presented at Midwestern Psychological Association, Chicago.
- Molfese, D., Molfese, V., Gill, L. & Benschhoff, S. (May, 1994). Multidimensional influences of biomedical and social risks on intelligence in preschool children. Poster presented at Midwestern Psychological Association, Chicago.
- Molfese, D., Molfese, V., Benschhoff, S. & Gill, L. (March, 1993). Auditory evoked brain responses at birth predict language performance at three years. Poster presented at Society for Research in Child Development, New Orleans.
- DiLalla, L., Molfese, V. & Lovelace, L. (March, 1993). Behavioral measures related to IQ performance in 5 year olds. Poster presented at Society for Research in Child Development, New Orleans.
- Molfese, V., DiLalla, L. & Lovelace, L. (May, 1993). Predicting cognitive and language abilities at 3- and 4-years of age from perinatal, socioeconomic and infancy measures. Paper presented at the Midwestern Psychological Association, Chicago.
- Molfese, D. & Molfese, V. (May, 1993). Brain responses at birth predict language skills at three years of age: A longitudinal study. Paper presented at the Midwestern Psychological Association, Chicago.
- Molfese, V., DiLalla, L. & Lovelace, L. (June, 1993). Perinatal risks and environmental measures: Successful classification of preschool cognitive and verbal abilities. Poster presented at American Psychological Society, Chicago.
- DiLalla, L. & Molfese, V. (May, 1992). Home environment and perinatal risk as predictors of preschool IQ. Poster presented at International Conference on Infant Studies, Miami.
- Molfese, D. & Molfese, V. (April, 1991). Auditory evoked responses at birth to predict language performance at three years of age. Paper presented at the Society for Research in Child Development, Seattle.

**PAPERS AND PRESENTATIONS AT NATIONAL MEETINGS** (continued)

- Molfese, V., Yaple, K., Helwig, S., Harris, L. & Aken, S. (April, 1991). Stanford-Binet Intelligence Scale (4th Edition): Factor structure and verbal subscale scores for three year olds. Paper presented at the Society for Research in Child Development, Seattle.
- Molfese, V., Yaple, K., Harris, L., Helwig, S. & Aken, S. (May, 1991). Stanford-Binet Intelligence Scale (4th Edition): Factor structure and verbal subscale scores for three year olds. Paper presented at the Midwestern Psychological Association, Chicago.
- Holcomb, L., Molfese, V., Yaple, K. & Dabrowski, J. (May, 1990). Biomedical and environment predictors of Bayley scores at one and two years. Paper presented at the Midwestern Psychological Association, Chicago.
- Molfese, V. & Holcomb, L. (April, 1989). Perinatal assessments as predictors of infant outcome: Are they worth bothering with? Paper presented at the Society for Research in Child Development, Kansas City.
- Molfese, D. & Molfese, V. (May, 1989). Brain responses at birth discriminate between children at three years of age with different levels of language skills: Results from a longitudinal study. Paper presented at the Midwestern Psychological Association, Chicago.
- Adams, C. & Molfese, V. (May, 1988). An electrophysiological study of discrete number conservation in children. Paper presented at the Midwestern Psychological Association, Chicago.
- Molfese, V., Bricker, M., Manion, L., Beadnell, B., Yaple, K. & Moirs, K. (April, 1987). Anxiety, depression, and stress in pregnancy: A multivariate model of infant outcome. Paper presented at the Society for Research in Child Development, Baltimore.
- Molfese, V., Bricker, M., Manion, L., Beadnell, B., Yaple, K. & Moirs, K. (May, 1987). Anxiety, depression and stress in pregnancy: A multivariate model of intrapartum risk and pregnancy outcomes. Paper presented at the Midwestern Psychological Association, Chicago.
- Molfese, V. & Betz, J. (May, 1986). Language and motor development in infancy: Three views with neuropsychological implications. Paper presented at the Midwestern Psychological Association, Chicago.
- Molfese, V., Bricker, M., Manion, L., Yaple, K. & Beadnell, B. (May, 1986). Stress in pregnancy: The influence of psychological and social mediators in perinatal experiences. Paper presented at the Mid-western Psychological Association, Chicago.
- Molfese, V. & Thompson, B. (April, 1985). Perinatal risk screening scales and infant outcome: A comparison of five risk scales and a composite scale. Paper presented at the Society for Research in Child Development, Toronto, Canada.
- Molfese, V., Bricker, M., Manion, L., Yaple, K. & Beadnell, B. (April, 1985). Anxiety and depression in pregnancy: The influence of psychological and social mediators in perinatal experiences. Paper presented at the American Society for Psychosomatic Obstetrics and Gynecology, Maui, Hawaii.
- Molfese, V., Thomson, B., Manion, L., Bricker, M., Yaple, K. & Beadnell, B. (May, 1985). Perinatal risk screening scales: Can prediction be improved through a composite scale? Paper presented at the Midwestern Psychological Association, Chicago.
- Molfese, V. (May, 1984). Are optimality-based perinatal scales really the best? Paper presented at the Midwestern Psychological Association, Chicago.

**PAPERS AND PRESENTATIONS AT NATIONAL MEETINGS** (continued)

- Molfese, D. & Molfese, V. (May, 1983). Predicting language performance at age three years from neuroelectrical measures obtained at birth. Paper presented at the Midwestern Psychological Association, Chicago.
- Molfese, V. (May, 1983). Perinatal risk screening scales: Questions of comparability and prediction. Paper presented at the Midwestern Psychological Association, Chicago.
- Molfese, D. & Molfese, V. (March, 1981). Electrophysiological evidence for consonant invariance in newborn human infants. Paper presented at the Society for Research in Child Development, Boston
- Molfese, D. & Molfese, V. (March, 1979). Left hemisphere discrimination of consonants in newborn infants. Paper presented at the biennial meeting of the Society for Research in Child Development, San Francisco.
- Molfese, D. & Jones-Molfese, V. (April, 1978). VOT discrimination - developmental changes. Paper presented at the Fifth Biennial Meeting of the Southeastern Conference on Human Development, Atlanta.
- Molfese, D. & Jones-Molfese, V. (May, 1978). VOT discrimination is not innate. Paper presented at Midwestern Psychological Association meetings, Chicago.
- Molfese, D. & Jones-Molfese, V. (March, 1977). Electrophysiological correlates of categorical speech perception in infants two to four months old. Paper presented at the 1977 Biennial Meeting of the Society for Research in Child Development, New Orleans.
- Jones-Molfese, V. (May, 1976). Neonatal color preferences. Paper presented at Midwestern Psychological Association, Chicago.
- Nunez, V. & Jones-Molfese, V. (May, 1976). Classification abilities of children. Paper presented at Midwestern Psychological Association, Chicago
- Jones-Molfese, V. (April, 1975). Infant Preferences for Auditory Stimuli. Paper presented at Society for Research in Child Development, Denver.
- Jones-Molfese, V. & Uselding, D. (April, 1975). Infant color preferences. Paper presented at Society for Research in Child Development, Denver.
- Jones-Molfese, V. & Goldberger-Wilcox, K. (May, 1975). Animistic ideas of adults 60 to 90 years old. Paper presented at Midwestern Psychological Association, Chicago.
- Jones-Molfese, V. (May, 1974). Infant preferences of facial configurations. Paper presented to the 46th Annual Meeting of the Midwestern Psychological Association, Chicago.

**PAPERS AND PRESENTATIONS AT LOCAL PROFESSIONAL MEETINGS**

- Beswick, J., Molnar, A., Jacobi-Vessels, J. Jung, E. & Molfese, V. (October, 2006). Growth of cognitive skills in preschoolers: Impacts of sleep habits and learning related behaviors. Poster presented at Research!Louisville, Louisville, Kentucky.
- Molfese, D., Molnar, A., Snowdy, C., Molfese, P., Price, J., Molfese, V., (October, 2006). Hemispheric Differences in Speech Processing Among 4-year-old Males and Females. Poster presented at Research!Louisville, Louisville, Kentucky.
- Snowdy, C., Molfese, P., Molfese, V., & Molfese, D. (October, 2006). The effect of smoking during pregnancy on speech sound discrimination In newborn infants: An auditory ERP study. Poster presented at Research!Louisville, Louisville, Kentucky.

**PAPERS AND PRESENTATIONS AT LOCAL PROFESSIONAL MEETINGS** (continued)

- Molfese, V. (October, 2006). Research report: National Early Literacy Panel. Presentation to the Kentucky Department of Education Division of Early Childhood Development. Elizabethtown, KY.
- Lonigan, C. & Molfese, V. (May, 2006). National Early Literacy Panel: A preview of findings. Presentation to the National Center for Family Literacy and Metro United Way. Louisville, KY.
- Molfese, V.J. & Molfese, D.L. (November, 2005). Reading disabilities: Definitions and strategies for intervention. Kentucky Psychological Association, Louisville, Kentucky.
- Longworth, L., Molfese, D. L., Molfese, V. J., Peach, K., Beswick, J., & Molnar, A. (October, 2005). Impact of sleep restriction on speech processing in children: Neural correlates. Poster presented at Research!Louisville, Louisville, Kentucky.
- Ferguson, M., Molfese, P., Straub, S., Fonaryova Key, A., Molfese, V., & Molfese, D. (October, 2005). Brain Processing Differences in Breast-fed and Bottle-fed Infants. Poster presented at Research!Louisville Louisville, KY.
- Banks, J., Molfese, V., Fonaryova Key, A., Peach, K. & Molfese, D. (October, 2005). Memory Differences For Complex Tone Sounds In 18 Month-Old Infant Twins. Poster presented at Research!Louisville Louisville, KY.
- Snowdy, C., Peach, K., Beswick, J., Molnar, A., Molfese, V., & Molfese, D. (October, 2005). Effect of Pre-natal Smoking on Visual Evoked Response Potentials (ERPs) in 4-5 year old Children. Poster presented at Research!Louisville Louisville, KY.
- Molfese, D., Wagner, M., & Molfese, V. (October, 2005). Investigating the Relationship Between Early Reading Skills and Phonological Processing. Poster presented at Research!Louisville Louisville, KY.
- Molfese, V., Beswick, J., Molnar, A., Jacobi-Vessels, J. & Gozal, D. (October, 2005). The Matthew Effect in Health: Impacts of Sleep, Health Status and Behavior on Preschool Learning. Poster presented at Research!Louisville Louisville, KY.
- Westberg, L., & Molfese, V. (March, 2005). Research findings from the National Early Literacy Panel. Kentucky Head Start Association, Louisville, KY
- Molfese, V. & Burton, B. (March, 2005). LetterLand and Get Ready To Read: Family Friendly Links to Literacy. Kentucky Head Start Association, Louisville. KY
- Molfese, V. (February, 2005). Current and future knowledge: What do parents need to know about reading? Paper presented at the National Partnership for Reading Town Hall Meeting, Louisville, KY.
- Molfese, D, Molfese, V., Key, A.F, Ferguson, M., Straub, S., & Peach, K. (November, 2004). Evidence of common brain mechanisms for reading and shape discrimination in children. Poster presented at Research!Louisville Conference, Louisville, KY.
- Molfese, D.L., Molfese, V.J., Ferguson, M., Fonaryova Key, A. & Ratajczak, E. (November, 2004). Dyslexic, average, and advanced readers process speech in different brain regions. Research!Louisville Conference, Louisville, KY.
- Montgomery-Downs, H., Molfese, V., Walker, J., Neamon. J., & Gozal, D., (November, 2004). Cognition, sleep and respiration in at-risk children treated for obstructive sleep apnea. Poster presented at Research!Louisville Conference, Louisville, KY.

**PAPERS AND PRESENTATIONS AT LOCAL PROFESSIONAL MEETINGS** (continued)

- Westberg, L., Molfese, V., Lonigan, C., & Schatschneider, C., (July, 2004). A synthesis of research on language and literacy. National Center for Family Literacy Summer Institute, Louisville, KY
- Ferguson, M., Straub, S., Molfese, V., Molfese, D.L., Fonaryova Key, A., Peach, K., Walker, J. & Neamon, J. (November, 2003). Brain evidence of association between early reading and math skills in preschool children. Poster presented at Research!Louisville Conference, Louisville, KY.
- Ferguson, M., Straub, S., Molfese, V., Molfese, D.L., Fonaryova Key, A., Peach, K., Walker, J. & Neamon, J. (November, 2003). The contributions of biomedical risks, activities in the home, maternal learning history, and child sleep characteristics to the development of phonological sensitivity and lexical retrieval in preschool children. Poster presented at the University of Louisville and Jewish Hospital Foundation. Research!Louisville, Louisville, KY.
- Molfese, V., Molfese, D., Key, A.F., Kelly, S., Kelley, M., Wilson, T., Cunningham, N., Ratajczak, E., Jardine, D., & Rumage, C. (October, 2002). Dynamic Brain Processing of Speech Sounds in Newborn Infants. Poster presented at the University of Louisville and Jewish Hospital Foundation. Research!Louisville, Louisville, KY.
- Molfese, D., Key, A.F., Kelly, S., Cunningham, N., Rumage, C., Molfese, V., Tyrrell, S., Ferguson, M., & Bonebright, T. (October, 2002). Dyslexic, Average and Advanced Readers Engage Different Brain Regions While Reading. Poster presented at the University of Louisville and Jewish Hospital Foundation. Research!Louisville, Louisville, KY.
- Conway, K. & Molfese, V (April, 2002). The Importance of Large Verbal IQ - Performance IQ Discrepancies. Poster presented at the University Women's Professional Association. Carbondale, IL
- Molfese, V., Molfese, D., Terrell, S, Ferguson, M., Key, A, Kelley, M, Cunningham, N., & Rumage, C. (October, 2001). Language, reading, and mathematics abilities in preschool children: Evidence of skills from behavior and brain processing. Poster presented at the University of Louisville and Jewish Hospital Foundation. Research!Louisville, Louisville, KY
- Molfese, D., Key, A., Kelley, S., Cunningham, N., Rumage, C., Wambacq, I., Molfese, V., Terrell, S., & Ferguson, M. (October, 2001). Brain response differences in dyslexic, average and above average readers. Poster presented at the University of Louisville and Jewish Hospital Foundation. Research!Louisville, Louisville, KY.
- Molfese, V. & Molfese, D. (October, 2001) Language and mathematics abilities in preschool children: an interdisciplinary assessment of developmental status and prediction of outcome trajectories. Presentation at the University of Louisville and Jewish Hospital Foundation. Research!Louisville, Louisville, KY.
- Molfese, V., Molfese, D., Modglin, A., & Schaper, K. (October, 2000). Language Development, Reading and Narrative Skills: A Longitudinal Study of Interacting Skills In Early Childhood. University of Louisville and Jewish Hospital Foundation. Research!Louisville, Louisville, KY.

**PAPERS AND PRESENTATIONS AT LOCAL PROFESSIONAL MEETINGS** (continued)

- Carpenter, T., & Molfese, V. (April, 1997). Early predictors of intelligence and achievement in elementary school children. Paper presented at Celebrating Scholarship, University Women's Professional Advancement and Women's Studies, Southern Illinois University at Carbondale, Carbondale, Illinois.
- Molfese, V., DiLalla, L., & Bunce, D. (October, 1996). Environmental influences on children's intelligence: A longitudinal study of children aged 3 to 8 years. Paper presented at the Showcase for Regional Innovation Conference, Southern Illinois University at Carbondale, Carbondale, Illinois.
- Molfese, V. & Acheson, S. (October, 1994). When worlds collide - Assessment meets intervention. Paper presented at the Prevention and Intervention: Issues Across the Life Span conference, Southern Illinois University at Carbondale, Carbondale, Illinois.
- Molfese, V. & Martin, T. (October, 1994). Intelligence and achievement tests: Comparability for predictive studies of 6 through 8 year olds. Poster presented at the Prevention and Intervention: Issues Across the Life Span conference, Southern Illinois University at Carbondale, Carbondale, Illinois.
- Molfese, V., DiLalla, L & Lovelace, L. (March, 1993). Perinatal, home environment, and infant measures as successful predictors of preschool cognitive and verbal abilities. Poster presented at the Assessment of Biological Mechanisms Across the Life-Span, Southern Illinois University at Carbondale, Carbondale, Illinois.
- Molfese, V. (March, 1993). Perinatal risk across infancy and early childhood: Lingering effects in risk samples. Paper presented at the Assessment of Biological Mechanisms Across the Life-Span, Southern Illinois University at Carbondale, Carbondale, Illinois.
- Molfese, V. (June, 1996). Denver II Developmental Screening Scale - Administration workshop. Su Casa, Cobden, Illinois.
- Molfese, V. (March, 1988). Language and cognitive development: What can we learn from newborn infants? Paper presented at the Eighteenth Annual Good Teaching Practices Conference, Carbondale, Illinois.
- Molfese, D. & Molfese, V. (April, 1987). Baby brains and baby talk. Sigma Xi invited lecture. Southern Illinois University at Carbondale.

**INVITED ACADEMIC PAPERS AND PRESENTATIONS**

- Molfese, D., & Molfese, V. (July, 2006). Dynamic Links between cognitive processes and emerging brain functions. Paper presentation to the College of Arts and Sciences, Western Illinois University, Macomb, IL
- Molfese, D., & Molfese, V. (July, 2006). Dynamic Links between cognitive processes and emerging brain functions. Paper presentation at the Pre-Conference Symposium for Society for the Scientific Studies of Reading – Neurobiological and Experiential Dimensions of Dyslexia: Multiple Perspectives. Simon Fraser University, Vancouver, BC.
- Westberg, L., Lonigan, C., & Molfese, V. (October, 2005). Findings from the National Early Literacy Panel. Paper presentation at the Annual Conference on Early Learning and School Readiness – Connecting to Make A Difference. Ohio Department of Education, Columbus, Ohio.
- Molfese, D. & Molfese, V. (July, 2005). The role of brain research in the prediction and treatment of dyslexia. Paper presentation at the International Dyslexia Association meeting, Washington, DC.

**INVITED ACADEMIC PAPERS AND PRESENTATIONS** (continued)

Molfese, V. (April, 2005). Identifying Emergent Reading Skills In Preschool: What Skills Are Really Critical? Paper presented at the Tennessee International Dyslexia Association Meeting, Nashville, TN.

Molfese, V. (February, 2005). Current and Future Knowledge: What Do We Need to Know About Literacy? Paper presented at the National Center for Learning Disabilities Forum on Early Literacy Screening to Promote School Success. George Washington University, Washington, DC.

Molfese, D.L. & Molfese, V. (December, 2003). Early phonological processes and language development. Plenary session presented at the XX SINPAI National Congress, Rome, Italy.

Molfese, V. (November, 2003). Development of Cognitive Skills in the Preschool Children: Characteristics that Influence School Readiness. Paper presented at the University of Jyväskylä, Finland.

Molfese, V & Molfese, D. (November, 2003). Early Cognitive Development and Mastering of Academic Skills: Assessment Issues. Paper presented at the University of Jyväskylä, Finland.

Molfese, D. and Molfese, V. (November, 2003). Relationship of Auditory Evoked Potentials in Infants and Word Form and Language Processes in School Age Children Paper presented in sessions titled Temporal Coordination of Orthographic, Phonological, and Morphological Word Forms and Other Levels of Language: The Reading Brain at Work at the International Dyslexia Association, San Diego, California.

Molfese, D. & Molfese, V. (November, 2003). What brain and behavioral research tell us about temporal processing in learning disabled children: Applications to reading and math skills. Paper presented in sessions titled Temporal Coordination of Orthographic, Phonological, and Morphological Word Forms and Other Levels of Language: The Reading Brain at Work at the International Dyslexia Association, San Diego, California.

Clifford, R., Espinosa, L., Molfese, V., Wetherby, A., & Karp, N. (June, 2003). Using research to make a difference for all young children. Panel presentation at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, Portland, OR.

Molfese, V. & Molfese, D. (November, 2002). Early Brain and Behavior Measures Reflect Reading and Mathematics Skills. Workshop presented at the 53<sup>rd</sup> Annual Conference "Reading On My Mind" at the International Dyslexia Association, Atlanta, Georgia.

Molfese, V. and Molfese, D. (September, 2002). Preschool reading skills: Using a screening tool to assess early abilities – Brain and behavior findings. Paper presented as part of a panel Brain Research and Its Practical Applications. Association of American Publishers School Division Reading Summit. Washington, D.C.

Molfese, D.L. & Molfese, V.J. (January, 2002). Neonatal screening for language and reading disabilities. Pediatric Grand Rounds, Richland Memorial Hospital, Columbia, South Carolina.

Molfese, D.L. & Molfese, V.J. (January, 2002). Neuroelectrical indices from infancy and childhood that predict and discriminate different reading levels later in development. Conference on Language and Literacy: Developmental, Cultural and Brain Mechanisms. Ann Arbor, MI.

**INVITED ACADEMIC PAPERS AND PRESENTATIONS** (continued)

- Molfese, D.L. and Molfese, V.J. (April, 2001). Identification of language and reading skills from brain waves recorded at birth. Second Annual First Steps Conference, Charlotte, South Carolina.
- Landry, S.H. and Molfese, V.J. (March, 2001). The role of language and early emergent literacy in preparing children for school. Paper presented at the Family Literacy Conference, National Center for Family Literacy, Dallas, TX.
- Molfese, V. (June, 2000). Children as learners. Paper presented at the American Reads Early Childhood Summit: Eager to Learn: Educating Our Preschoolers. U.S. Department of Education. Washington, D.C.
- Molfese, V. (April, 2000). Research to impact early growth and development. Paper presented at the Slingerland Institute for Literacy, Trends Impacting Dyslexia Education, Nashville, Tennessee
- Molfese, V. (April, 2000). Community-based intervention and assessment strategies for high risk children. Paper presented at the Slingerland Institute for Literacy, Trends Impacting Dyslexia Education, Nashville, Tennessee.
- Molfese, V. (August, 1998). Predicting later cognitive development and its disorders for early infant data. Early Cognition and Learning Disorders Summer School, University of Jyväskylä, Finland.
- Molfese, V. (June, 1996). Denver II Developmental Screening Scale - Administration workshop. Su Casa, Cobden, Illinois.
- Molfese, V. (July, 1996). Developmental assessments in longitudinal samples. Department of Psychology, University of Jyväskylä, Finland.
- Molfese, D. and Molfese, V. (April, 1992). Electrophysiological correlates of language development. Paper presented at the Thirteenth West Virginia University Conference on Life-Scan Developmental Psychology, Morgantown, West Virginia.
- Molfese, D. and Molfese, V. (September, 1990). Speech perception and functional hemispheric asymmetry. Paper presented at the NATO Advanced Study Institute on Childhood Aphasia, Sintra, Portugal.
- Molfese, D. and Molfese, V. (February, 1989). The use of auditory evoked responses recorded from newborns to predict later language skills. Paper presented at the Association for Children and Adults with Learning Disabilities, Miami, Florida.
- Molfese, V. (March, 1988). Language and cognitive development: What can we learn from newborn infants? Paper presented at the Eighteenth Annual Good Teaching Practices Conference, Carbondale, Illinois.
- Molfese, D. and Molfese, V. (April, 1987). Baby brains and baby talk. Sigma Xi invited lecture. Southern Illinois University at Carbondale.
- Molfese, V. and Betz, J. (1985). Parallels between speech, language and motor development. Paper presented at the NATO Advance Study Institute on Motor Development in Children: Aspects of Control and Coordination, Maastricht, The Netherlands.
- Molfese, D. and Molfese, V. (October, 1984). Predicting later language development based on brain response recorded at birth. Paper presented at the NATO Conference on Individual Differences in Hemispheric Specialization, Maratea, Italy.
- Molfese, V. (March, 1983). Maternal reactions to intrapartum monitoring. Paper presented at the Eleventh Annual Conference on Psychosomatic Obstetrics and Gynecology, Philadelphia.

**INVITED ACADEMIC PAPERS AND PRESENTATIONS** (continued)

Molfese, D. and Molfese, V. (March, 1981). Auditory evoked responses in infant speech perception. Symposium on Electrophysiological studies of CNS development in infants. Paper presented at the Society for Research in Child Development, Boston.

**ADMINISTRATIVE EXPERIENCE****Present:**

No current appointment

**Previous:**

Associate Dean of the Graduate School and Director, Office of Research Development and Administration, Southern Illinois University at Carbondale, May, 1988 to 1999.

Acting Director, Office of Research Development and Administration, Southern Illinois University at Carbondale, December, 1986 to May, 1988.

Associate Director, Office of Research Development and Administration, Southern Illinois University at Carbondale, January, 1986 to December, 1986.

Director, Illinois Groundwater Consortium. Grant funded by U.S. Department of Agriculture, Southern Illinois University, Carbondale, October, 1990 to 1999.

**FUNDED EXTERNAL RESEARCH GRANTS**

Impacts of Land Use On Water Quality: Smart Growth - The Illinois Groundwater Consortium. July, 1999. Total Funding: \$460,000.

Consortium for Advanced Radiation Sources - Advanced Photon Source. HECA Grant from the Illinois Board of Higher Education to Victoria J. Molfese. September, 1993 to 1999. Total Funding: \$1.2 million.

Impacts of Agricultural Chemicals on Groundwater: A Focus on Flood Studies - Illinois Groundwater Consortium. Grants from USDA to Victoria J. Molfese. July, 1996 to 1999. Total funding: \$1.5 million.

Impacts of Agricultural Chemicals on Groundwater: Illinois Groundwater Consortium. Grants from USDA to Victoria J. Molfese. July, 1990 - June, 1995. Total funding: \$3.2 million.

**ADMINISTRATIVE HONORS AND AWARDS**

SRA International Distinguished Faculty (2002). Member of the Inaugural Group of Distinguished Faculty.

Founders Award (1997). Society of Research Administrators Midwest Section. This award is in recognition of services benefiting the Midwest Section.

Hartford-Nicholsen Award (1997). Society of Research Administrators. This award is in recognition of outstanding services to the field of research administration.

**ELECTED POSITIONS IN ADMINISTRATIVE SOCIETIES**

International President Elect, President, Immediate Past President, Society of Research Administrators, 1998 to 2001.

International Secretary, Society of Research Administrators, 1994 to 1999.

President: Midwestern Region, Society of Research Administrators, 1992.

### **ARTICLES IN PEER REVIEWED ADMINISTRATIVE JOURNALS**

- Molfese, V., Cervelin, J., & Miller, P. (2007). Voice of Experience: Demystifying the NIH Proposal Review Process. *Journal of Research Administration*, 38, 94-102.
- Chronister, L., Kulakowski, E., Molfese, V., Slocum, J.M., Studman, C., Saugaman, P. (2006). Voice of Experience. *Journal of Research Administration*, 37, 146-150.
- Molfese, V., & Miller, P. (2004). Content Knowledge and Personal Growth: Two Sides of Being a Professional. *SRA International E-News*. Retrieved 5/12/04 from [www.srainternational.org/sra03/template/enews5.cfm?cid=14&id=217](http://www.srainternational.org/sra03/template/enews5.cfm?cid=14&id=217)
- Molfese, V., Karp, K., & Siegel, L. (2002) Recommendations For Writing Successful Proposals From The Reviewer's Perspective. *SRA Journal*, 33, 21-24.
- Chronister, L., Molfese, V., & Kulakowski, E. (2001). Priorities for federal innovation reform: An SRA Perspective. *SRA Journal*, 2, 5-10.
- Molfese, V. (2000). On Being A Newcomer – Again. *Journal of the Society of Research Administrators*, 1, 29-31.
- Zuzolo, M, Hanson, J., Molfese, V., & Robertson, L., (1998). The premise and the promise: Ten Years Later. *Journal of the Society of Research Administrators*, 20, 45-52.
- Molfese, V. (1994). Professional writing: Making the process easier. *SRA News*, 26, 14-16.
- Molfese, V. (1992-1993). Consortium focuses on agrichemicals in groundwater. *Illinois Research*, 24-25.

### **BOOK CHAPTERS**

- Molfese, V. & Karp, K. (2005). Elements of a successful proposal. In E. Kulakowski & L. Chronister (Eds). *Research Administration and Management*. Boston, MA: Jones and Bartlett Publishers.

### **PRESENTATIONS AT ADMINISTRATIVE MEETINGS**

- Chronister, L., Fife, J., Schweri, B., & Molfese, V. (October, 2003) May we live in interesting times: What are the trends in the field of research administration and where do we go from here? Session presented at the International Society for Research Administrators, Pittsburgh, PA.
- Molfese, V. & Karp, K. (October, 2003). Moving forward: winning the job you want. Workshop presented at the International Society for Research Administrators, Pittsburgh, PA.
- Molfese, V. and Owen, M. (October, 2003). Telling a good story – personal and professional writing. Workshop presented at the International Society for Research Administrators, Pittsburgh, PA.
- Molfese, V. & Karp, K. (October, 2002). Elements of a successful proposal – helping proposal writers succeed. Workshop presented at the International Society for Research Administrators, Orlando, FL.
- Molfese, V. Mesler, F., & Bigfeather, P. (October, 2002). Directing a research office: How hard can it be? Workshop presented at the International Society for Research Administrators, Orlando, FL.
- Molfese, V. & Miller, P. (October, 2002). So Your Partner is a Research Administrator. Workshop presented at International Society for Research Administrators, Orlando, FL.

**PRESENTATIONS AT ADMINISTRATIVE MEETINGS (continued)**

- Molfese, V., Siegel, L., & Karp, K. (October, 2001) From the Reviewer's Perspective: Elements of a Successful Proposal. Session presented at the International Society for Research Administrators, Vancouver, BC.
- Chronister, L., Molfese, V., Schweri, B. & Miller, P. (October, 2001). Interacting with Legislative Representatives. Session presented at the International Society for Research Administrators, Vancouver, BC.
- Molfese, V., Kulakowski, E., Cole, J., Manns, T., Thomas, C., & Mesler, F. (October, 2001). Getting Involved in Your Profession: Volunteer Leadership. Workshop presented at Society for Research Administrators, Vancouver, BC.
- Molfese, V. & Mesler, F. (October, 2001). Directing a research office: How hard can it be?. Workshop presented at the International Society for Research Administrators, Vancouver, BC.
- Yates, D., Case, J., Waugaman, P, Cole, J., & Molfese, V. (August, 2001). The new architecture: How the crystal ball (and some very bright people) have told us to prepare new leaders in research management. Moderator for the session presented at the Senior Research Administrators Leadership Retreat, Winston-Salem, North Carolina.
- Molfese, V., (May, 2001). Time management. Session presented at SRA Western Section Meeting, Anchorage.
- Molfese, V., Scarbro, N., Miller, P. (May, 2001). Global funding opportunities and international communication challenges. Session presented at SRA Southern Section Meeting, San Antonio.
- Bigfeather, P., Cole, J., & Molfese, V. (April, 2001). Directing a research office: How hard can it be?. Workshop presented at SRA Southern Section Meeting, San Antonio.
- Chronister, L., Molfese, V., Mesler, F., Landen, M., & Kulakowski, E. (October, 2000). Getting involved in your profession: Volunteer Leadership. Session presented at Society for Research Administrators, Denver.
- Molfese, V & Scheiner, S. (October, 2000). From the Reviewer's and Program Officer's Perspective: Elements of A Successful Proposal. Session presented at Society for Research Administrators, St. Louis.
- Molfese, V & Kulakowski, E. (September, 2000). Writing International Proposals. Workshop presented at International Research Funding and the Use of Electronic Tools. Manchester, England
- Scheiner, S & Molfese, V. (May, 2000). Two Insiders' Views on Successful Proposal Writing: Perspectives from a NIH Panel Reviewer and a NSF Program Office. Session presented at Society for Research Administrators Midwest Section Meeting, Omaha.
- Molfese, V. & Byock, G. (October, 1999). Realigning the Research Enterprise: Building A New Model for R & D Productivity. Session presented at Society for Research Administrators, Denver.
- Molfese, V. & Miller, P. (October, 1999). Catching the grant giver's eye: Taking the perspective of the reviewer. Session presented at Society for Research Administrators, Denver.
- Chronister, L., Schweri, W., Molfese, V., Mesler, F., Landen, M., McFarland, S.J. (October, 1999). Getting involved in your profession: Volunteer Leadership. Session presented at Society for Research Administrators, Denver.

**PRESENTATIONS AT ADMINISTRATIVE MEETINGS** (continued)

- Gale, D., & Molfese, V. (April, 1998). Fair use questions and answers. Session presented at Copyright in an Educational Environment. The First Delyte W. Morris Library Symposium on Information Issues. Southern Illinois University at Carbondale, Carbondale
- Molfese, V. & Miller, P. (April, 1998). Catching the grant giver's eye: Taking the perspective of the reviewer. Session presented at Society for Research Administrators/National Council of Research Administrators, Midwest Regional Meeting, Columbus.
- Molfese, V. & Miller, P. (October, 1998). Catching the grant giver's eye: Taking the perspective of the reviewer. Workshop presented at Society for Research Administrators, Philadelphia.
- Molfese, V. (April, 1997). SRA Needs Assessment Survey. Round Table Discussion at Society for Research Administrators/National Council of Research Administrators, Midwest Regional Meeting, Minneapolis.
- Molfese, V. (April, 1997). Institutional change: How to cope. Round Table Discussion at Society for Research Administrators/National Council of Research Administrators, Midwest Regional Meeting, Minneapolis.
- Molfese, V. & Miller, P. (September, 1997). Catching the grant giver's eye: Guide to review success. Paper presented at the Illinois Council of University Research Administrators meeting, Springfield, Illinois.
- Molfese, V. (October, 1996). The Illinois Groundwater Consortium - Research on the effects of chemicals and the floods of 1993 and 1995. Paper presented at the Illinois Groundwater Association meeting, Starved Rock, Illinois.
- Molfese, V. & Miller, P. (October, 1996). Pain-free professional writing. Workshop presented at Society of Research Administrators Meeting, Toronto.
- Molfese, V. (October, 1996). International funding opportunities. Paper presented as part of the symposium on International Collaborations at Society of Research Administrators Meeting, Toronto.
- Molfese, V. (November, 1996). Forging alliances between academics and industry. Paper presented as part of the symposium on Interdisciplinary Centers: The Impact Upon Traditional Research Structures at the National Council of University Research Administrators Meeting, Washington, D.C.
- Molfese, V. & Chronister, L. (May, 1995). Time management - Avoiding the mad hatter syndrome. Session presented at Society for Research Administrators, Midwest/Western Regional Meeting, Santa Fe.
- Molfese, V. & Myers, J. (October, 1995). Recruiting research administrators and faculty: what is useful to include in the recruitment process? Interactive session presented at Society of Research Administrators Meeting, Chicago.
- Winters, M., Molfese, V., & Vinson, R. (October, 1995). Enhancing alignment between traditional campus practices and emerging regional and national economic development needs. Case study presented at the W.K. Kellogg Foundation's Capstone Symposium Fulfilling Higher Education's Covenant With Society: The Emerging Outreach Agenda, East Lansing.

**PRESENTATIONS AT ADMINISTRATIVE MEETINGS** (continued)

- Molfese, V. & Miller, P. (October, 1995). Pain-free professional writing. Workshop presented at Society of Research Administrators Meeting, Chicago.
- Molfese, V. (April, 1994). Conflict of interest: Issues and problems from contrasting academic perspectives. Paper presented at Society for Research Administrators/National Council of Research Administrators, Midwest Regional Meeting, Milwaukee.
- Molfese, V. (April, 1994). Setting up interdisciplinary teams of faculty and staff in research and teaching projects: Problems and solutions. Round Table Discussion at Society for Research Administrators/National Council of Research Administrators, Midwest Regional Meeting, Milwaukee.
- Gale, D. & Molfese, V. (May, 1993). Research and the law: Current issues impacting research administration. Panel presented at Society for Research Administrators, Midwest Regional Meeting, St. Louis.
- Molfese, V., Hunter, D., & Gale, D. (October, 1993). Responsible conduct of research. Panel presented at Society of Research Administrators Meeting, New Orleans.
- Gale, D. & Molfese, V. (April, 1992). Research and the law: Current issues impacting research administration. Panel presented at Society of Research Administrators, Midwest Regional Meeting, Chicago.
- Molfese, V. & Brown, L. (May, 1992). International funding opportunities and perils. Session presented at National Council of University Research Administration, Mid-America Region, Kansas City.
- Molfese, V. (October, 1992). Case histories/solutions in hazardous waste. Paper presented at Oak Ridge Campus Compliance Workshop, Atlanta.
- Molfese, V. & Gale, D. (April, 1990). Research misconduct and due processes. Paper presented at the Society for Research Administrators, Nashville.
- Molfese, V. (September, 1990). Minimum compliance issues. Round Table Discussion. Society for Research Administrators, Milwaukee.
- Molfese, V. (November, 1990). Case studies: Research misconduct. Paper presented at the National Council of University Research Administrators, Washington, D.C.
- Molfese, V. (April, 1989). Drug-free workplace, debarment and suspension, and scientific misconduct. Round Table Moderator. Midwest Society of Research Administrators, Dayton.
- Molfese, V. (September, 1989). Evaluating internal research programs. Paper presented at the Society of Research Administrators, San Jose.
- Molfese, V. (May, 1986). Faculty rewards and incentives. Paper presented at the Region IV meeting of the National Council of University Research Administrators, Chicago.

**INVITED ADMINISTRATIVE PAPERS AND PRESENTATIONS**

- Molfese, D. & Molfese, V. (September, 2006). Writing fundamentals for winning grant applications: General grant writing techniques. Western Illinois University, Macomb, Illinois.
- Molfese, D. & Molfese, V. (September, 2006). Proposal writing from the reviewer's perspective. Western Illinois University, Macomb, Illinois.

**INVITED ADMINISTRATIVE PAPERS AND PRESENTATIONS** (continued)

- Molfese, D. & Molfese, V. (September, 2006). Grant proposal resources: You, scholarship and time management. Western Illinois University, Macomb, Illinois.
- Molfese, V. (October, 1998). Stump the chump. Roundtable presented at Society for Research Administrators, Philadelphia.
- Molfese, V. (May, 1997). Professional writing: Does it ever get any easier? University Women's Professional Advancement, Southern Illinois University at Carbondale, Carbondale, Illinois.
- Molfese, V. (September, 1993). Professional writing: Does it ever get any easier? University Women's Professional Advancement, Southern Illinois University at Carbondale, Carbondale, Illinois.
- Molfese, V. (May, 1992). Understanding university resources. University Women's Professional Advancement, Southern Illinois University at Carbondale, Carbondale, Illinois.
- Molfese, V. (February, 1991). Grantsmanship. University Women's Professional Advancement, Southern Illinois University at Carbondale, Carbondale, Illinois.
- Molfese, V. (November, 1991). Coping with change. Session presented at the Looking Ahead to Retirement, Southern Illinois University at Carbondale, Carbondale, Illinois.

**INVITED ADMINISTRATIVE PROFESSIONAL ACTIVITIES**

- Intellectual property rights in industry-sponsored university research. Invited participation in a roundtable sponsored by Industrial Research Institute and Government-University-Industry Research Roundtable, Washington, D.C., 1993.
- IBM Conference for University Research Administrators. Four-day conference at Tarrytown, New York, October, 1987.

**ADMINISTRATIVE WORKSHOPS**

- Miller, P & Molfese, V. (April, 1998). Show me the money: Part I: Identifying and applying for government, foundation and corporate grants. Workshop presented at the Fedix Opportunities Alert!!! Seminar, Dallas, Tx.
- Molfese, V. & Miller, P. (April, 1998). Show me the money: Part II: Proposal writing for faculty and staff. Workshop presented at the Fedix Opportunities Alert!!! Seminar, Dallas, Tx.

**MEMBERSHIP IN ADMINISTRATIVE PROFESSIONAL SOCIETIES**

Society of Research Administrators

**PROFESSIONAL SERVICE**

Voice of Experience Team – Member of the Senior Writing Team for *SRA Journal of Research Administration*, 2006-2007.

**OTHER ADMINISTRATIVE EXPERIENCE**

Annual Meeting Co-Chair: Society of Research Administrators, Vancouver, BC. 2001  
Executive Committee: Society of Research Administrators, 1994 to 2001.  
Board of Directors: Society of Research Administrators, 1990 to 2001  
Organizer: Executive Administrators Retreat – Realigning the Research Enterprise: Building a  
New Model for Research Productivity. Society of Research Administrators, 1999  
Program Committee: Society of Research Administrators National Meeting, 1990, 1993-1998.  
International Awards Committee Chair: Society of Research Administrators 1994.  
Program Committee: Society of Research Administrators, 1994.  
Midwestern Membership Committee Chair: Society of Research Administrators, 1990 to 1991.  
Executive Committee: National Council of University Research Administrators, Region IV  
1991.