

**CURRICULUM VITAE
AMY SHEARER LINGO**

ADDRESS

College of Education and Human Development
University of Louisville
Louisville, Kentucky 40292

EDUCATIONAL INSTITUTIONS ATTENDED AND DEGREES

- | | | |
|------|---------------------------------|---|
| 2003 | Doctor of Education (Ed.D.) | Department of Special Education and Rehabilitation Counseling, University of Kentucky |
| 2001 | Master's of Science | Special Education
University of Kentucky |
| 2001 | Level I-Principal Certification | University of Kentucky |
| 1996 | Initial Certification | Teaching Certification, Special Education, Learning and Behavior Disabilities, K-12/Science, 5-8
Eastern Kentucky University |
| 1993 | Bachelor of Arts | Human Physiology/Health
Transylvania University |

PROFESSIONAL POSITIONS HELD

Assistant Professor, College of Education and Human Development, University of Louisville, Kentucky (2005-present)

Assistant Professor, School of Education, Bellarmine University, Louisville, Kentucky (2003-2005)

Research Assistant, Systems of Positive Behavioral Supports, Department of Special Education and Rehabilitation Counseling, University of Kentucky, Lexington, Kentucky (2001-2003)

Data Collector; Office of Special Education Programs, U.S. Department of Education, State and Local Implementation of the Individuals with Disabilities Education Act, (2001)

Graduate Assistant; Department of Special Education and Rehabilitation Counseling, University of Kentucky, Lexington, Kentucky (1999-2001)

Positive Behavioral Support Trainer; Kentucky, Ohio, Illinois, Mississippi (2000-2002)

Behavioral Consultant; Pulaski County, KY Fayette County, KY; Anderson County, KY; Shelby County, KY; Elliott County, KY; Ohio County, KY; Magoffin County, KY; Nelson County (2000-2002)

Teacher Educator, Kentucky Teacher Internship Program, (1999-present)

Supervising Teacher, Department of Special Education, University of Kentucky, (1997-1999)

Learning and Behavior Disorders Resource Teacher; Bryan Station Traditional Middle School, Fayette County, Lexington, Kentucky (1996-1999)

Adult Education Teacher, Housing Authority of Frankfort, Frankfort, Kentucky (1996-2000)

PUBLICATIONS

Published, Peer Reviewed

Frey, A.J., Lingo, A., & Nelson, C.M. (2008). Positive Behavior Support. A call for leadership. *Children & Schools, 30*, 5-14.

Jolivette, K., Lingo, A.S., Houchins, D.E., & Arwood-Barton, S. (2006). Building math fluency for students with developmental disabilities and attentional difficulties using great leaps math. *Education and Training in Developmental Disabilities, 41* (4) 392-400.

Lingo, A.S., Slaton, D.B., & Jolivette, K. (2006). Effects of corrective reading on the reading abilities and classroom behaviors of middle school students with reading deficits and challenging behaviors. *Behavioral Disorders, 31* (3), 265-283.

Stevens, K.B. & Lingo, A.S. (2005). Constant time delay: One way to provide positive behavioral support for students with emotional and behavioral disorders. *Beyond Behavior, 14* (3), 10-15.

Bucalos, A.B. & Lingo, A. S. (2005). What kind of “managers” do adolescents really need? Helping middle and secondary teachers manage classrooms effectively. *Beyond Behavior, 14* (2), 9-14.

Walker, L., Jolivette, K., & Lingo, A.S. (2005). Improving the reading fluency: A case study using the *Great Leaps Reading Program*. *Beyond Behavior, 14* (1), 21-27.

Bucalos, A. B. & Lingo, A. S. (2005). Filling the potholes in the road to inclusion: Successful strategies for intermediate and middle school students with mild disabilities. *TEACHING Exceptional Children Plus, 1*(4) Article 1. Retrieved May

1 from <http://escholarship.bc.edu/education/tecplus/vol1/iss4/1>

Jolivette, K., McCormick, K.M., Jung, L., & Lingo, A.S. (2004). Embedding choices into the daily routines of young children with behavior problems: Eight reasons to build social competence. *Beyond Behavior, 13*, 21-26.

Scott, T. M. & Shearer-Lingo, A. (2002). The effects of reading fluency instruction on the academic and behavioral success of middle school students in a self-contained EBD classroom. *Preventing School Failure, 46*, 167-173.

Published, Invited

Jolivette, K., Shearer-Lingo, A., Gassaway, L. J., Harley, D. A., & McCormick, K. M. (2000). Practical applications of direct instruction for families to use in the home. *Center for Effective Collaboration and Practice. Invited.*

In Press

Lingo, A.S., Jolivette K., & Barton-Arwood, S.M. (2007). Visual and verbal feedback to promote appropriate social behavior for a student with emotional and behavioral disorders. Accepted for publication (August, 2007). *Preventing School Failure.*

Lingo, A.S., Barton-Arwood, S.M., & Jolivette, K. (2007). Using Data Collection Methods to Improve Student Outcomes: Practical Strategies and Examples (Accepted August 12, 2007). *Intervention in School and Clinic.*

In Review

Frey, A.J., Lingo, A.S., Stauble, K., & Scott, T.M. (under review). Early childhood behavior intervention planning: A feasibility study. *Journal of Early Intervention.*

Lingo, A.S., Slaton, D.B., & Pruitt, B.A. (under review). Tutoring middle school students with disabilities by high school students: Effects on oral reading fluency. *Education and Treatment of Children.*

Book Chapter

Frey, A. J., Nelson, C.M. & Lingo, A.S. (in progress). Implementing Positive Behavior Support in Elementary Schools To appear in: *Interventions for Achievement and Behavior Problems in a Three-Tier Model including RtI* by M.R. Shinn, H.M. Walker and G. Stoner.

Grant Funding

Center for Innovation and Instruction for Diverse Learners. (2007). Kentucky Department of Education. \$486,502. Principal Investigator.

Helping Extend Learning and Practice. (2007). Kentucky Department of Education. \$68,818. Principal Investigator.

Kentucky Accessible Material Consortium. (2006-2007). Kentucky Department of Education. \$625,667. Principal Investigator.

Reaching Proficiency Project. (2006). Kentucky Department of Education. \$88,400. Principal Investigator.

Special Education Faculty Mentor Grant. (2006). University of Louisville. \$5,000. Principal Investigator.

JCPS Head Start/Kent School of Social Work Mental Health Contract. (2005-2008). Jefferson County Public Schools. \$23,000. Co-Principal Investigator.

Social/Emotional Foundation for School Success. (2007). Kentucky Department of Education. \$25,000. Co-Principal Investigator.

Evaluation of Behavior Intervention Plans in Preschool Students. (2006). Center for Family Resource Development. \$5,000. Co-Principal Investigator.

SCHOLASTIC AND PROFESSIONAL HONORS

Exemplary Poster Session 2002. Council for Exceptional Children International Conference, New York, NY

Ashland Oil Teacher of the Year Nominee 1999.

Sally Mae Teacher of the Year Nominee 1997.

PRESENTATIONS AT PROFESSIONAL CONFERENCES

Peer-Reviewed

Functional Behavior Assessment and Function-Based Interventions in Early Childhood Centers: A Consultative Model. *7th Biennial International Conference on Children and Youth with Behavioral Disorders*, Dallas (Irving), TX (2007).

Reading Fluency: The Silent Barrier to Proficient Reading. *7th Biennial International Conference on Children and Youth with Behavioral Disorders*, Dallas (Irving), TX (2007).

- Feasibility and Impact of Early Childhood Behavior Intervention Planning. *Council for Exceptional Children*, CEC Annual Convention and Expo, Louisville, KY (2007).
- Positive Behavior Support (PBS) in a Residential Facility for Students with SED: Results and Considerations. *Council for Exceptional Children*, CEC Annual Convention and Expo, Louisville, KY (2007).
- Meeting the Challenge of Highly Qualified through Alternative Certification. *29th Annual TED Conference and 2nd Annual TAM-TED Conference Council for Exceptional Children Technology and Media Division Teacher Education Division*, San Diego, CA (2006).
- Program-wide positive behavior support in early childhood settings: Helping young children with special educational needs through systems change. *Annual Positive Behavior Support Conference*, Reno, NV (2006).
- Developing a System of Education for Incarcerated Youth with Disabilities. *Midwest Symposium for Leadership in Behavior Disorders*, Kansas City, MO (2006).
- Mentor-Assisted Research Validated Education and Literacy for Court-Involved Youth. *28th Annual TED Conference and 1st Annual TAM-TED Conference Council for Exceptional Children Technology and Media Division Teacher Education Division*, Portland, ME (2005).
- Improving Teachers' Knowledge, Confidence, and Use of Best Practices. *28th Annual TED Conference and 1st Annual TAM-TED Conference Council for Exceptional Children Technology and Media Division Teacher Education Division*, Portland, ME (2005).
- Team-based Planning for Behavior Intervention in Preschool Students. *Sixth International Conference on Children and Youth with Behavioral Disorders*, Dallas, TX (2005).
- Building Math Fluency in Elementary Students with Mild Disabilities. *Sixth International Conference on Children and Youth with Behavioral Disorders*, Dallas, TX (2005).
- Tutoring Programs to Improve Reading Fluency: Involving Community Members and Parent. *International Reading Association 50th Annual Convention*, San Antonio, TX (2005).
- Improving the Math Fluency of Elementary-Aged Students with Learning and Behavior Disorders. *The 28th Anniversary Annual TECBD Conference on Severe Behavior Disorders of Children and Youth*, Tempe, AZ (2004).

- Results of a Specific Reading Intervention with Students with Reading and Behavior Problems. *Council for Exceptional Children, CEC Annual Convention and Expo, New Orleans, LA (2004).*
- Positive Behavior Support: Designing and Implementing Evidence-Based Practices in an Elementary Self-Contained Classroom. *Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO (2004).*
- Increasing Student On-Task Behavior Through Visual and Verbal Performance Feedback. *Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO (2004).*
- Linking IEP Objectives to State Mandated Standards: Can it be Done? *The 5th International Conference on Behavioral Disorders, St. Louis, MO (2003).*
- Practical Classroom Interventions for Reading Fluency: Improving Speed, Accuracy, and Expression. *Council for Exceptional Children, CEC Annual Convention and Expo, Seattle, WA (2003).*
- Structuring an Elementary Classroom for Student Success. *The First International Conference on Positive Behavior Support, Orlando, FL (2003).*
- Improving the Reading Abilities of a Student with Learning and Behavioral Disabilities Using Great Leaps. *Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO (2003).*
- The Effects of Great Leaps on Reading Fluency for a Student with Learning and Behavioral Disorders. *The 26th Anniversary Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ (2002).*
- Functional Behavior Intervention Plans: Assessment through Implementation. *International Child and Adolescent Conference XI, Miami, FL (2002).*
- School-wide Systems of Positive Behavior Support. *Council for Exceptional Children 2002 Annual Convention and Expo, New York, NY (2002).*
- Reading Fluency Tutoring: Research on Alternative Arrangements. *Council for Exceptional Children 2002 Annual Convention and Expo, New York, NY (2002).*
- A Troubled Path: Risk Factors on the Road to Delinquency and Protective Factors that May lead to a Resilient Path. *The 12th Annual National Conference and Training Seminar on Educating Adjudicated, Incarcerated and At-Risk Youth, Palm Springs, CA (2002).*
- The Effects of a Reading Fluency Intervention on Students with Mild Disabilities. *Teacher Educators for Children with Behavior Disorders, Tempe, AZ (2001).*

Building Reading Fluency Using Great Leaps Reading. *International Conference on Children and Youth with Behavioral Disorders*, Atlanta, GA (2001).

Using School-Wide Support Systems to Facilitate Academic and Social Success Across All Students: Examples from the Front Lines. *The International Adolescent Conference X*, Portland, Oregon (2000).

An Investigation of Interactions in Collaborative versus Resource Classrooms for Elementary Students with Mild Disabilities. *Council for Exceptional Children Annual Convention*, Vancouver, British Columbia (2000).

Conference Presentations- Invited

Reaching Proficiency: An examination of Reading and Math Response to Interventions for Students with LD and MMD. *42nd Annual Exceptional Children's Conference*, Louisville, KY. (2007).

Research in Learning and Behavior Disorders at U of L: Graduate Student Opportunities. *42nd Annual Exceptional Children's Conference*, Louisville, KY. (2007).

Practical Collaborative arrangements: Differentiating instruction for all your elementary/middle school classroom students. *Kentucky Behavior Institute*. Lexington, KY. (2007).

Effective Instruction...Effective Strategies: The key to closing the achievement gap. *Kentucky Teaching and Learning Conference*, Louisville, KY (2006).

Conducting Functional Behavioral Assessments and Implementing Behavior Intervention Plans. *Kentucky Behavior Institute*, Lexington, KY (2005).

Positive Behavior Supports and Instructional Strategies. *The Bluegrass Chapter of CHADD, Second Annual Winter Conference, Partners in Progress*, Lexington, KY (2005).

Developing Functional Behavior Intervention Plans. *The 39th Annual Conference for Exceptional Children*, Louisville, KY (2003).

How Does a Student's Reading Problem Affect Behavior and What We Can Do About It? *The 39th Annual Conference for Exceptional Children*, Louisville, KY (2003).

Writing and Implementing Behavior Intervention Plans to Promote Student Success. *The 10th Annual Kentucky Behavior Institute*, Louisville, KY (2003).

Developing Functional Behavior Intervention Plans. *38th Annual Conference for*

Exceptional Children, Louisville, KY (2002).

Teaching in Secondary Resource Room: Surviving and Managing Behavior and Academics. *The 9th Annual Kentucky Behavior Institute*, Louisville, KY (2002).

Developing Functional Behavior Intervention Plans. *The 9th Annual Kentucky Behavior Institute*, Louisville, KY (2002).

Behavioral Interventions for Parents. *Kentucky Council for Exceptional Children Conference*, Louisville, KY (2001).

Teaching in Secondary Resource Room: Surviving and Managing Behavior and Academics. *Behavior Institute*, Louisville, KY (2001).

Functional Behavior Assessment and Intervention Planning, *Kentucky Center for School Safety*, Murray, Kentucky (2000).

Positive Behavioral Intervention and Support. *Kentucky Center for School Safety*, Frankfort, Kentucky (2000).

Teaching in an LBD Resource Room: Managing Behavior and Academics. *Council for Exceptional Children*, Louisville, Kentucky (2000).

Teaching in an LBD Resource Room: Managing Behavior and Academics. *35th Annual Conference on Programs for Exceptional Children*, Louisville, Kentucky (1999).

Using Functional Assessment Outcomes to Develop Effective Behavior Interventions: A Simplified Ten-Step Approach. *Behavior Institute*, Louisville, Kentucky (1999).

Service to the Community

Pitt Academy Board Member, 2004-2005

Professional Memberships

Council for Exceptional Children, Divisions of Teacher Education, Behavior Disorders, and Learning Disabilities

Service to a Scholarly Journal

Associate Editor, *Beyond Behavior*, 2007-present

Service as Reviewer of Scholarly Journal/Professional Organization

Field Reviewer, *Beyond Behavior*, 2004-2007

Monograph Reviewer for National Council for Teaching Mathematics