

DIANE W. KYLE

College of Education & Human Development
University of Louisville
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ACADEMIC BACKGROUND

- 1976-1979 UNIVERSITY OF VIRGINIA, SCHOOL OF EDUCATION
Charlottesville, Virginia
Major: Curriculum
Minors: Reading, Supervision
Dissertation: *Life-as-teacher: The disclosure of teachers' activities and emergent problems*
Degree: Ed.D., May, 1979
- 1969-1971 MARSHALL UNIVERSITY
Huntington, West Virginia
Degree: M.A., August, 1971
Reading Specialist
- 1965-1969 MARSHALL UNIVERSITY
Huntington, West Virginia
Degree: B.A., May, 1969
Language Arts
Honors: *Who's Who Among Students in American Universities and Colleges*, 1968-1969
Kappa Delta Pi, Education honorary
Sigma Tau Delta, English honorary

PRESENT POSITION

Professor, Department of Teaching and Learning
Appointed to Graduate Faculty November 25, 1980.

TEACHING EXPERIENCE

University of Louisville

EDAP 604 Teaching English Learners in Classrooms
EDAP 606 Orientation and Readings in P-12 Education
EDAP 624 Curriculum Theory
EDAP 680 Capstone Course
EDEM 602 Elementary School Curriculum
EDEM 604 Family Involvement in Schools
EDEM 672 P-5 MAT Orientation and General Methods
EDEM 674 P-5 MAT Culminating Seminar
EDEM 605 Action Research for Classroom Teachers

EDEM 550 Middle School Curriculum

Other Institutions

Summer 1980	Guest professor, University of Victoria British Columbia Curriculum Research
1979-1980	Visiting assistant professor of curriculum University of South Carolina Columbia, South Carolina Curriculum Development, Curriculum Theory, Secondary Curriculum
1969-1976	Teacher (reading specialist) Providence Junior High School Chesterfield County Schools, Chesterfield, Virginia

RESEARCH/GRANT EXPERIENCE

Current	PI. No-cost extension of <i>Sheltered instruction project: Raising student achievement for Kentucky's English language learners</i> . Funded by the U.S. Department of Education.
2003-2007	Co-PI with Ellen McIntyre. <i>Sheltered instruction project: Raising student achievement for Kentucky's English language learners</i> . Funded by the U.S. Department of Education for approximately \$415,000.
2006	Teacher Quality Enhancement Grant: KTIP Pilot Research Project (Melissa Evans-Andris, Principal Investigator). Funded by Kentucky's Education Professional Standards Board. Research team member.
2005	Co-PI with Ellen McIntyre. <i>A follow-up study of family perspectives about children's academic achievement</i> . Funded as part of UofL's Intramural Research Incentive Grants program for \$3950 for one year.
2003-2004	Teacher Quality Enhancement Grant: KTIP Pilot Research Project (Joe Petrosko and Melissa Evans-Andris, Co-Principal Investigators). Funded by Kentucky's Education Professional Standards Board for approximately \$220,000 for two years. Research team member.
	Teacher Quality Enhancement Project. Funded by Kentucky's Education Professional Standards Board (EPSB) for approximately \$220,000 for three years. Strand coordinator.

Co-PI with Gina Schack. Transition to Teaching Grant. Funded by US Department of Education for approximately \$1.6 million for five years.

Project director, GEAR UP. Funded by US Department of Education through Kentucky's Council on Postsecondary Education for approximately \$1.8 million for five years.

Family visits: Teachers' views of what they learned and how it impacts instruction. Unfunded study.

- 1996-2001 Co-PI with Ellen McIntyre. *Children's academic and social development in nongraded primary programs.* Funded by the Center for Education, Diversity, and Excellence (CREDE), University of California - Santa Cruz for \$574,000 for five years.
- 1997 Co-PI with Ellen McIntyre. *Children's academic and social development in nongraded primary programs.* Funded by the Kentucky Institute for Educational Research (KIER) for \$6,570.
- 1995-1996 Co-PI with Ellen McIntyre, *Development and implementation of KERA primary programs: A continuation and expansion of a two-year study,* funded by the University of Louisville Graduate School.
- Co-PI with Ric Hovda, *Elementary professional development schools: A proposal for development and implementation,* funded for \$90,000 by the BellSouth Foundation.
- 1995-1996 Co-PI with Ric Hovda. *Research and evaluation of DWOK research and demonstration schools.* Funded for \$82,000 by the Galef Institute.
- 1993-1995 Co-PI with Ellen McIntyre, *The development, implementation, and effects of ungraded primary schools: A study of educational reform,* funded for \$88,118 by the U. S. Department of Education.
- 1991-1993 Co-PI with Ellen McIntyre: *A pilot study of ungraded primary programs.* Funded by the School of Education Research and Faculty Development Committee and the University of Louisville Graduate School.
- 1987-1989 Co-PI with Ric Hovda: *A qualitative field study of teachers' development in conducting action research.* Unfunded study.
- 1985-1986 *A qualitative field study of a kindergarten teacher's decisions and practices.* Funded by the School of Education Research

and Faculty Development Committee.

1984-1985

Co-PI with Betty Lou Whitford: *A qualitative field study of interdisciplinary team decision-making*. Funded by the School of Education Research and Faculty Development Committee.

A qualitative field study of a first year teacher's experiences. Unfunded study.

Co-PI with Ric Hovda: *A qualitative field study of the implementation of an elementary school visual arts program*.

Summer 1984

Co-PI with Betty Lou Whitford: *A field study of program planning and staff development*. Funded by the Commission on Academic Excellence, University of Louisville.

1983-1984

Co-PI with Betty Lou Whitford: *A school in transition: development of a middle school*. Funded by the Jefferson County Public Schools/University of Louisville Coordinating Committee and the School of Education Research Committee.

PROFESSIONAL SERVICE AND EXPERIENCE

To the University:

- Faculty Senate (2007-Present)
- University Scholar Committee (1999-Present)
- University Ad hoc Committee on Standardized Vita (2000)
- STEP Grant Committee Member (1999-2001)
- Search Committee for University KERA Coordinator (1994)
- Ad hoc faculty group asked to brainstorm ideas for the University's future (1988-1990)
- Graduate Council (1985-1988)
- SACS Institutional Goals and Purposes Committee (1985-1986)
- Graduate Review Committee (1985)
- Consultant, Department of Accounting, School of Business (1985)
- Academic Advisory Group (1983-1984)

To the School:

- Personnel Committee (2002-2004)
- Co-director, Nystrand Center of Excellence (2003-2004)
- NCATE Coordinator (2001-2002)
- Acting Associate Dean for Programs (2000-2001)
- Nystrand Center of Excellence in Education Advisory Board (1999-2004)
- BellSouth Leadership Team (1999-2000)
- Chair Review Committee (1998)
- Decanal Review Committee (1994)
- Chairperson of Committee for the project, *Aligning the Kentucky Teacher*

- *Internship Program with the Kentucky Education Reform Act*, funded by the Kentucky Department of Education (1992)
- Grawemeyer Award in Education Committee (1989-1992), Chairperson (1990-1992)
- JCPS/U of L Coordinating Committee (1989-1992)
- Personnel Committee (1990-1992)
- Graduate Standards and Admissions Committee (1989-1992)
- Committee on Committees (1991)
- Doctoral Admissions Committee, Evaluation Sub-specialty (1988-1991)
- Ad Hoc Committee to review Ed.D. in Supervision program (1989-1990)
- Search Committee - HPER (1989-1990)
- Curriculum Committee (1981-1989), Chairperson (1982-1983)
- Middle School Committee (1985-1988)
- Dean's Ad Hoc Planning Committee (1982-1985)
- Research Committee (1982-1985), Chairperson (1984-1985)
- Follow-up Studies Committee (1983-1984)
- Doctoral Admissions Committee for the Department of Special Education (1981-1984)
- Instructional and Professional Development Committee (1980-1983)
- Chairperson of Dean's Ad Hoc Middle School Task Force (1981-1982)
- Search Committee, Department of Secondary Education (1981)

Department of Teaching and Learning

- M.Ed. Revision Committee (Present)
- Elementary Program Group (2004-Present)
- Curriculum Committee (2004-2007)
- Awards Committee (2002-2004)

Department of Early and Middle Childhood Education:

- Chairperson, (1992 - 2000)
- Site-visiting Team for Restructuring (1991)
- Three-year Review Committee (1990)
- Chair, Department Performance-Based Review of Chair (1990)
- Merit Policy Committee (1989-1990)
- Committee for Alternative Programs in Teaching and Learning (1987-1990)
- Three-year Review Committee (1989)
- Chair, Committee on Exit Requirements for M.Ed. Program in Elementary Education (1988)
- Search Committee for Language Arts and Science positions (1985-1986)
- Chair, Gifted/Talented Education Search Committee (1984-1985)
- New Markets Committee (1983-1984)
- Chair, Five-Year Plan Committee (1982-1983)
- Summer Teaching Policies Committee (1982-1983)
- Chair, Grading Policies Committee (1981-1982)

To the Community:

- Tutor, JCPS ESL middle school student, "Building Futures" program
- Participant, JCPS Middle School Connection program
- UofL representative for "Louisville Reads" initiative
- Professional development on topic of family involvement: JCPS, Newport, KY
- PDS Liaison, Cedar Grove Elementary (Bullitt Co.) and LaGrange Elementary (Oldham Co.)
- JCPS ACES Program Teams
- Kentucky Teacher Internship Teams
- Evaluator, Kentucky Center for the Arts/Western High School Partnership
- Consultant, Henry County Project, *A Framework for Teacher Research*
- Consultant, JCPS Schools of Choice
- Consultant, Primary School Staff Development, Elizabethtown Region
- Resource person, Highland Middle Schools Cooperative Learning Project, funded by JCPS/U of L Coordinating Committee
- Pilot Project for Development of Kentucky Internship Program
- Consultant, Clarksville (IN) Middle School Planning Committee
- In-service programs at elementary and middle schools in School of Education's service area
- University liaison with Kentucky Middle School Association Board of Directors
- Member, Southern Association Evaluation Team for evaluation of Anchorage (KY) Independent School
- Member, Southern Association Evaluation Teams, for interim evaluations of elementary and middle schools, Jefferson County (KY) Public Schools
- Chairperson, Southern Association Evaluation Team for evaluation of Myers Middle School, Jefferson County (KY) Public Schools
- Evaluator, "Invitation to Invention" proposals, Gheens Professional Development Center
- Evaluator, Kentucky Institute for Arts in Education
- Judge, *Olympics of the Mind*, Jefferson County (KY) Public Schools competition, state competition
- Kentucky Department of Education Accreditation Team
- Program Planning and Evaluation Committee, Jefferson County Child Abuse Authority, Seven Counties Services, Inc.
- Evaluator, Floyd County Head Start, Floyd County, (IN)

To the Profession:

- External reviewer of candidate for promotion and tenure, University of Wisconsin-Milwaukee
- Advisory Board, Urban Education Project, University of Alabama, Birmingham
- AERA, Division K Awards Committee Chair, 2004-2006
- AERA, Division K Awards Committee, Member 2002-2004
- UNITE Equity and Social Justice Task Force
- Manuscript reviewer, Corwin Press, Prentice-Hall, Macmillan, Longman, *The School Community Journal*, *Urban Education*, *International Journal of*

Qualitative Studies in Education, Teacher Education and Special Education, Journal of Teacher Education

- Reviewer of proposals, American Educational Research Association (Division B Curriculum Studies, Division K Teaching and Teacher Education, SIG on Family, School, and Community Partnerships), International Roundtable on School, Family, and Community Partnerships, Holmes Partnership, American Association of Colleges for Teacher Education
- Chairperson, Ad Hoc Committee to Review Guidelines for Eliminating Race and Sex Bias in Educational Research and Evaluation, Division B (Curriculum Studies), American Educational Research Association (1985)
- Editorial board member of *The Educational Forum* (1981-1983)
- Consultant, Far West Laboratory for Educational Research and Development, San Francisco, California (1981)
- Consultant, Basic Educational Skills Project, Eagle Butte, South Dakota (1981)

PUBLICATIONS

McIntyre, E., Kyle, D., Chen, C.-T., Kraemer, J., & Parr, J. (In press). *Six principles for teaching English language learners in all classrooms*. Thousand Oaks, CA: Corwin Press, Inc.

Chen, C.-T., Kyle, D., & McIntyre, E. (In press). Helping teachers work effectively with English learners and their families. *The School Community Journal*.

Evans-Andris, M., Kyle, D., & Carini, R. (2006). Is mentoring enough? An examination of the mentoring relationship in the pilot two year Kentucky Teacher Internship Program. *The New Educator*, 2(4), 289-309.

Kyle, D., McIntyre, E., Miller, K., & Moore, G. (2006). Family nights at school: Learning experiences for all. *Our Children*, 32(2), 22-23.

McIntyre, E., & Kyle, D. (2006). Success and failure of one mandated reform for young children. *Teaching and Teacher Education*, 22, 1130-1144.

Ghiaciuc, S., McIntyre, E., Kyle, D., & Sutherland, M. (2006). Conflicts and challenges of educators', students' and families' education goals. *Journal of Urban Learning, Teaching, and Research*, 2, 1-18.

McIntyre, E., & Kyle, D. (2006). A teacher's guidance toward small group dialogue in a low-SES primary grade classroom. *Reading Research Quarterly*, 41(1), 36-66.

Kyle, D., McIntyre, E., Miller, K., & Moore, G. (2006, published in 2005). *Bridging schools and homes through family nights*. Thousand Oaks, CA: Corwin Press, Inc.

Kyle, D., McIntyre, E., Sutherland, M., & Moore, G. (2005). Making family visits as a school-wide effort: Strategies, benefits, and challenges. In R. Martinez-Gonzalez, M. Perez-Herrero, & B. Rodriguez-Ruiz (Eds.), *Family-school-community partnerships: Merging into social development*. Publica; Grupo SM: Oviedo, Spain, pp. 587-610.

- Kyle, D., McIntyre, E., Miller, K., & Moore, G. (2005). Family connections: A basis for teacher reflection and instructional improvement. *The School Community Journal*, 15(1), 29-50.
- Kyle, D. & Moore, G. (2005). The Unified Elementary Program: Response from a school-based perspective. In Bondy, E., & Ross, D. (Eds.) *Preparing for inclusive teaching: Meeting the challenges of teacher education reform at the University of Florida*. Albany, NY: SUNY Press.
- McIntyre, E., & Kyle, D. & Rightmyer, E.C. (2005). Families' funds of knowledge to mediate teaching in rural schools. *Culture and Education*, 17(2), 175-195.
- Kyle, D., & McIntyre, E. (April, 2005). Reaching out to families is a strategy for student success. *Kentucky Teacher*, 8.
- McIntyre, E., & Kyle, D. (October, 2004). Five principles of effective instruction can help teachers find what works to keep students from being left behind. *Kentucky Teacher*, 8.
- Kyle, D., & Larson, A. (2004). Response to: The professional development challenges of *No Child Left Behind*. In R. Ronau & R. Shapiro (Eds.), *Setting a research agenda for educational reform and improvement*, 14-15.
- McIntyre, E., Longwell-Grice, H., & Kyle, D. (2003). FAB:ulous! Family literacy nights: Learning to listen to families, *Reading Horizons*, 43(1).
- McIntyre, E., Sutherland, M., Ghiacic, S., & Kyle, D. (2003). Asserting identities in multiple contexts. In Fairbanks, C., Worthy, J., Maloch, B., Hoffman, J., & Schallert D. (Eds.), *52nd Yearbook of the National Reading Conference*. Oak Creek, Wisconsin: National Reading Conference, Inc. , 285-294.
- Kyle, D., McIntyre, E., & Miller, K., Moore, G. (2002). *Reaching out: A K-8 resource for connecting families and schools*. Thousand Oaks, CA: Corwin Press, Inc.
- McIntyre, E., & Kyle, D. (2002). *Practitioner brief: Nongraded primary programs: Possibilities for improving practice for teachers*. Santa Cruz, CA: Center for Research on Education, Diversity, and Excellence (CREDE).
- Kyle, D., McIntyre, E., & Moore, G. (2001). Connecting mathematics instruction with the families of young children. *Teaching Children Mathematics*, 8(2), 80-86.
- McIntyre, E., & Kyle, D. (2001). Stuck kids and leapers: Young children's academic development in the midst of mandated reform. Research report to the Center for Research on Education, Diversity and Excellence (CREDE). Santa Cruz, CA: CREDE.
- McIntyre, E., & Kyle, D., Moore, G., Sweazy, R. A., & Greer, S. (2001). Linking home and school through family visits. *Language Arts*, 78 (3), 264-272.
- Gnadinger, C., McIntyre, E., Smith, T., & Kyle, D. (2000). Kentucky's primary program: A

- review of research. Report to the Kentucky Institute on Education Reform (KIER). Frankfort, KY.
- Kyle, D., & McIntyre, E. (2000). *Practitioner brief: Family visits benefit teachers and families--and students most of all!* Santa Cruz, CA: Center for Research on Education, Diversity, and Excellence (CREDE).
- McIntyre, E., & Kyle, D. (2000). The Kentucky primary program component configuration map. *Talking Leaves*, 4(2), 7.
- Kyle, D., McIntyre, E., Gregory, K., Moore, G., Wheatley, V., Clyde, J.A., & Hovda, R.A. (2000). Becoming a writer in nongraded primary programs. *Kentucky Reading Journal*, 7-17.
- Fischetti, J., Hovda, R., Stroble, E., & Kyle, D., (Eds.) (1999). Double-volume theme issue on professional development schools. *Peabody Journal of Education*, 74, (3, 4).
- Fischetti, J., Hovda, R., Stroble, E., & Kyle, D., (Eds.) (1999). Emerging results and future directions for professional development schools. *Peabody Journal of Education*, 74, (3, 4).
- Fischetti, J., Hovda, R., Stroble, E., & Kyle, D., (Eds.) (1999). The historical context, changing practices, and emerging issues of professional development schools. *Peabody Journal of Education*, 74, (3, 4).
- Kyle, D., Moore, G., & Sanders, J. (1999). The role of the mentor teacher: Insights, challenges, and implications. *Peabody Journal of Education*, 74, (3, 4), 109-122
- Kyle, D., & McIntyre, E. (1998). Reform for Kentucky's primary grade children. *Talking Leaves*, 3 (1), pp. 3, 7.
- McIntyre, E., Kyle, D., Hovda, R., & Stone, N. (1998). Nongraded primary programs: Reform for Kentucky's children. *Journal for the Education of Students Placed at Risk*, 4 (1), 47-64
- Hovda, R. A., Kyle, D.W., & Petrosko, J. M. (1997). Good news for teachers in Kentucky education reform. *Teacher-to-Teacher*, 5(3), 11.
- McIntyre, E., & Kyle, D. (1997). Primary programs. In J. C. Lindle, J. Petrosko & R. Pankratz (Eds.), *1996 Review of Research on the Kentucky Education Reform Act (KERA)*. Frankfort, KY: The Kentucky Institute for Education Research. (Disseminated nationally).
- McIntyre, E., & Kyle, D. (1997). *Review of research on KERA's Primary Program*. Report to the Kentucky Institute of Education Reform, Frankfort, KY, January, 1997.
- Fischetti, J., Dittmer, A., & Kyle, D. (1996). Shifting paradigms: Emerging issues for educational policy and practice. *The Teacher Educator*, 31(3), 189-201.

- Hovda, R. A., Kyle, D. W., & McIntyre, E. (1996). *Creating K-3 nongraded primary programs: Teachers' stories and lessons learned*. California: Corwin Press.
- Hovda, R. A., Kyle, D. W., & McIntyre, E. (1996). Professional development possibilities. In R. Hovda, D. Kyle, & E. McIntyre (Eds.), *Creating K-3 nongraded primary programs: Teachers' stories and lessons learned*. California: Corwin Press.
- Kyle, D. W., McIntyre, E., & Hovda, R. A. (1996). Reforming the education of young children. In R. Hovda, D. Kyle, & E. McIntyre (Eds.), *Creating K-3 nongraded primary programs: Teachers' stories and lessons learned*. California: Corwin Press.
- McIntyre, E., Hovda, R. A., & Kyle, D. W. (1996). Lessons on creating nongraded primary programs or implementing other systemic change. In R. Hovda, D. Kyle, & E. McIntyre (Eds.), *Creating K-3 nongraded primary programs: Teachers' stories and lessons learned*. California: Corwin Press.
- McIntyre, E., Kyle, D., Gregory, K., Moore, G., Wheatley, V., Clyde, J. A., & Hovda, R. A. (1996). Teaching young readers and writers in multi-age classrooms. *Language Arts*, 73, 384-394.
- McIntyre, E., Kyle, D., Hovda, R., & Clyde, J. A. (1996). Explicit teaching and learning in whole language classrooms. In E. McIntyre, & M. Pressley (Eds.), *Balanced instruction: Strategies and skills in whole language*. Christopher Gordon Press, 231-250.
- McIntyre, E., & Kyle, D. (1996). Primary programs. In J. Petrosko, & R. Pankratz (Eds.), *A Review of Research on the Kentucky Education Reform Act (KERA)*. The University of Kentucky/University of Louisville Joint Center for the Study of Educational Policy.
- McIntyre, E., & Kyle, D. (1995). Learning about language arts through collaboration. *Reading Horizons*, 36(1), 3-22.
- McIntyre, E., & Kyle, D. (1994). Primary programs. In J. Petrosko, & C. Bridge (Eds.). *A Review of Research on the Kentucky Education Reform Act (KERA)*. The University of Kentucky/University of Louisville Joint Center for the Study of Educational Policy.
- Ross, D. D., Bondy, E., & Kyle, D. W. (1993). *Reflective teaching for student empowerment: Elementary curriculum and methods*. New York: Macmillan Publishing Co.
- Dittmer, A., Fischetti, J., & Kyle, D. W. (1993). Constructivist teaching and student empowerment: Educational equity through school reform. *Equity and Excellence in Education*, 26(1), 40-45.
- Condon, M., Clyde, J. A., Kyle, D., & Hovda, R. (1993). A constructivist basis for teaching and teacher education: A framework for program development and research on graduates. *Journal of Teacher Education*, 44(4), 273-278.
- Schack, G., McIntyre, E., Kyle, D., & Hovda, R. (1993). Equity in Kentucky's primary

- program. *Equity & Excellence in Education*, 26(3), 37-41.
- McIntyre, E., & Kyle, D. (1993, July). Primary programs. In J. Petrosko & C. Bridge (Eds.), *A Review of Research on the Kentucky Education Reform Act (KERA)*. The University of Kentucky/University of Louisville Joint Center for the Study of Educational Policy.
- Whitford, B. L., & Kyle, D. W. (1992). Interdisciplinary teaming as staff development: Initiating change in a middle school. In Pink, W. T., & Hyde, A. (Eds.), *Effective staff development for school change*. Norwood, NJ: Ablex.
- Hovda, R. A., & Kyle, D. W. (Eds.) (1989). The potential and practice of action research. *Peabody Journal of Education*, 64(1,2).
- Hovda, R. A., & Kyle, D. W. (1989). The emerging role of action research in a collaborative educational reform effort. In Ovens, P., & Edward, A. (Eds.) *Partnership in teacher research* (pp. 10-20). Norwich, England: CARN Publications.
- Hovda, R. A., & Kyle, D. W. (1989). Why action research? An emergent role in educational reform. *Irish Educational Studies Journal*, 8(2), 24-22.
- Ross, D. D., & Kyle, D. W. (1987). Helping preservice teachers learn to use teacher effectiveness research appropriately. *Journal of Teacher Education*, 38(2), 40-44.
- Kyle, D. W., Hovda, R. A., & Whitford, B. L. (1987). Action research for teachers: A reflective dialogue. *Teaching Education*, 1(1), 92-97.
- Kyle, D. W. (1986). Life as teacher: Ms. Carr's second grade. In Noblit, G., & Pink, W. (Eds.), *Understanding education: Qualitative studies of the occupation and organization*. Norwood, NJ: Ablex.
- Kyle, D. W., & Walker, V. R. (1986). On becoming a teacher: Reflections on the first-year experience. *Journal of Humanistic Education*, 10, 18-20.
- Condon, M. W. F., & Kyle, D. W. (1985). Competency tests for reading teachers: Sixty years of progress? *Action in Teacher Education*, 7, 13-20.
- Kyle, D. W., & McCutcheon, G. (1984). Collaborative research: Development and issues. *Journal of Curriculum Studies*, 16, 173-179.
- Hovda, R. A., & Kyle, D. W. (1984). Action research: A professional development possibility for middle school teachers. *Middle School Journal*, 15, 21-23.
- Hovda, R. A., & Kyle, D. W. (1984). Graduate teacher education: A humanistic approach. *Journal of Humanistic Education*, 8, 34-35.
- Cahen, L., Filby, N., McCutcheon, G., & Kyle, D. (1983). *Class size and instruction: A field study*. New York: Longman, Inc.
- Kyle, D. W. (1982). Using educational criticism for middle school evaluation. *American*

Middle School Education, 5, 10-15.

Robinson, E. H., & Kyle, D. W. (1982). The hidden curriculum: Value issues for the school counselor. *Counseling and Values*, 26, 247-258.

Van Hoose, J., Quinn, J., & Kyle, D. W. (1981, January). Pilot evaluation report on "Under the Yellow Balloon." Office of Instructional Television and Radio, South Carolina Department of Education.

Kyle, D. W. (1980). Curriculum decisions: Who decides what? *The Elementary School Journal*, 81, 77-85.

Filby, N., Cahen, L., McCutcheon, G., & Kyle, D. W. (1980). *What happens in smaller classes? A summary report of a field study*. San Francisco, CA: Far West Laboratory for Educational Research and Development.

McCutcheon, G., Kyle, D. W., & Skovira, R. (1979, 1981). A look at recent characterization in basal readers: Does 'equal' now mean 'same'? *The Reading Teacher*, 32, 438-441. Also included in Gray, W. S. (Ed.), *Research Collection in Reading*, Manhasset, New York: ATB Institute.

Kyle, D. W. (1978). Changes in basal reader content: Has anyone been listening? *The Elementary School Journal*, 78, 304-312.

PRESENTATIONS

Evans-Andris, M., Kyle, D., & Carini, R. (2008). Beyond mentoring: The experiences of third year teachers after completing an internship program. To be presented at the annual meeting of the American Educational Research Association, New York.

McIntyre, E., Kyle, D., Beldon, S., Chen, C.-T., & Munoz, M. (2008). *Student learning in sheltered instruction classrooms*. To be presented at the annual meeting of the American Educational Research Association, New York.

Kraemer, J., McIntyre, E., & Kyle, D. (2007). *Insider/outsider perspectives on effective literacy instruction for middle school English language learners*. Presented at the annual meeting of the National Reading Conference, Austin.

Chen, C-T., Kyle, D., McIntyre, E. (2007). *Helping teachers work effectively with English learners and their families*. Presented at the annual meeting of the American Educational Research Association, Chicago.

McIntyre, E., Kyle, D., & Chen, C-T. (2007). *Teachers learning to teach English learners in the mainstream classroom*. Presented at the annual meeting of the American Educational Research Association, Chicago.

McIntyre, E., Kyle, D., Allen, L., & Cripps, C. (2007). *Sheltered instruction and family involvement: A dual approach to teaching English learners*. Presented at the

annual meeting of the International Reading Association, Toronto.

- Evans-Andris, M., Kyle, D., & Carini, R. (2006). *More than mentoring: An examination of year two of the pilot two-year Kentucky Teacher Internship Program*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Kyle, D. (2006). Chair and discussion leader, *Literacy programs and family involvement*. Session of the 13th International Roundtable on School, Family, and Community Partnerships, San Francisco.
- Kyle, D., & McIntyre, E. (September, 2005). *Making family visits as a school-wide effort: Strategies, benefits, and challenges*. Paper presented at the biannual conference of the European Research Network About Parents in Education (ERNAPE), Oviedo, Spain.
- Ghiaic, S., McIntyre, E., Kyle, D., & Sutherland, M. (April, 2005). *Conflicting purposes: Families' and teachers' academic goals in multiple settings*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.
- Evans-Andris, M., Kyle, D., & Carini, R. (April, 2005). *A research study of the Kentucky Teacher Internship Program Pilot Project*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.
- Kyle, D., McIntyre, E., & Miller, K. (April, 2005). Resources for connecting families and schools. Panel discussion presented at the National Center for Family Literacy Conference, Louisville.
- Dietrich, J., Irwin-DeVitis, L., & Kyle, D (2004, February). *Teacher education as a collaborative endeavor: A STEP grant outcome*." Paper presented at the annual meeting of the American Association for Colleges of Teacher Education, Chicago.
- Kyle, D., McIntyre, E., Miller, K., & Moore, G. (2004, April). *Family connections: A basis for teacher reflection and instructional improvement*." Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Kyle, D. (2003, February). *The value of poster sessions in the NCATE visit*. Session presentation at the annual meeting of the American Association of Colleges for Teacher Education, New Orleans.
- McIntyre, E., Kyle, D, Miller, K., & Moore, G. (2002, December). *Asserting identities in multiple contexts*. Paper presented at the National Reading Conference, Miami.
- McIntyre, E., Kyle, D, Miller, K., & Moore, G. (2002, December). *The multiple literacies of diverse students*. Presented at Research-based Best Practices in Literacy Instruction session, National Reading Conference, Miami.
- McIntyre, E., Kyle, D. (2001, April). *The imperfect storm: Successes and failures of school reform efforts in multilingual, multicultural contexts*. Paper presented at the annual

meeting of the American Educational Research Association, Seattle.

McIntyre, E., Kyle D., Gnadinger, C., & Hovda, R. (2001, April). *Relationships among instructional practice, local community knowledge, and young children's achievement*. Paper presented at the annual meeting of the American Educational Research Association, Seattle.

Kyle, D., McIntyre, E., Kemp, H., & Turner, C. (2000). *Instructional strategies for diverse populations*. Session presented at the Improving America's Schools Conference (IASC), sponsored by the U.S. Department of Education, Louisville, KY.

McIntyre, E., Gnadinger, C., & Kyle, D. (2000, April). *Teaching in the zone of proximal development*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

McIntyre, E., Kyle, D., Miller, K., Moore, G. (2000, December). *A model for the relationships among school curriculum, families' funds of knowledge, and literacy achievement*. (2000). Session presented at the annual meeting of the National Reading Conference, Scottsdale, AZ.

Kyle, D., Hovda, R. (1999, April). *Collaboration in a teacher education program*. Session presented at the annual meeting of the Association for Colleges of Teacher Education, Washington, DC.

McIntyre, E., Kline, S., & Kyle, D. (1999, April). *Sociocultural and cognitive development of Appalachian learners*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.

McIntyre, E., & Kyle, D. (1999). *Linking home and school through family visits*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.

McIntyre, E., & Kyle, D. (1998, April). *Kentucky's nongraded primary program: High level implementation*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.

Kyle, D., McIntyre, E., Gregory, K., Moore, G., Wheatley, V., Clyde, J. A., & Hovda, R. (1997). *Young writers in nongraded primary classrooms*. Paper presented at the annual meeting of the International Reading Association, Atlanta.

Kyle, D., McIntyre, E., Gregory, K., Moore, G., Wheatley, V., Clyde, J. A. & Hovda, R. (1996). *Developing young writers in nongraded primary classrooms*. Paper presented at the annual meeting of the American Educational Research Association, New York.

McIntyre, E., Clyde, J. A., Hovda, R. A., & Kyle, D. W. (1995). *The development and implementation of nongraded primary program: A study of educational reform*. Symposium presented at the annual meeting of the American Educational Research Association, San Francisco.

- Hovda, R. A., Kyle, D. W., & McIntyre, E. (1994). *Teacher's cases of creating K-3 nongraded primary programs: Learning from the stories of educational reform*. Symposium presented at the annual meeting of the American Educational Research Association, New Orleans.
- McIntyre, E., & Kyle, D. (1994). *The evolution of teacher beliefs: The implementation of the Kentucky Education Reform Act primary program*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Kyle, D., & McIntyre, E. (1993). *Developing and implementing nongraded primary programs: Experiences from the pilot year*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta.
- Clyde, J. A., Condon, M. W. F., Hovda, R. A., & Kyle, D. W. (1992). *A constructivist basis for teaching and teacher education: A framework for program development and research on graduates*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Lind, K., Duckworth, K., & Kyle, D. (1991). *A collaborative curriculum development project in animal science: Teacher implementation and student response*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Hovda, R. A., & Kyle, D. W. (1989). *Action research by teachers: A state-of-the-art analysis*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Kyle, D. W., & Hovda, R. A. (1988). *Action research study groups: One strategy for redefining, reforming, and revitalizing the occupation of teaching*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Hovda, R. A., & Kyle, D. W. (1988). *The emerging role of action research in a collaborative educational reform effort*. Paper presented at the annual meeting of the Classroom Action Research Network, Cambridge, England.
- Kyle, D. W. & Hovda, R. A. (1988). *Action research: What it is and its role in teacher education*. Invited presentation, University of Northern Kentucky.
- Kyle, D. W. (1986). *Implementing the arts: An evaluator's perspective*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Ross, D. D., & Kyle, D. W. (1986). *Developing a framework for presenting teacher effectiveness research to pre-service teachers*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Hovda, R. A., & Kyle, D. W. (1985). *Implementing arts in education: Redefining the basics of an elementary school curriculum*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

- Whitford, B. L., & Kyle, D. W. (1984). *Interdisciplinary teaming: Initiating change in a middle school*. Paper No. 1 from *A School in Transition: Development of a Middle School*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Kyle, D. W., & Ross, D. D. (1983). *Evaluating qualitative research: Criteria and their application*. Paper presented at the annual meeting of the Evaluation Network, Chicago.
- Kyle, D. W. (1983). *Making action research active: Implications for policy*. Symposium presented at the annual meeting of the American Educational Research Association, Montreal.
- Kyle, D. W. (1983). *Curriculum perspectives and teaching*. Symposium presented at the annual meeting of the American Educational Research Association, Montreal.
- Hovda, R. A., & Kyle, D. W. (1982). *Action research: A model for middle school teachers' in-service*. Paper presented at the annual meeting of the National Middle School Association, Kansas City.
- Hovda, R. A., & Kyle, D. W. (1982). *Action research: Middle school teachers answering middle school questions*. Invited paper presentation, annual meeting of the Kentucky Middle School Association, Louisville.
- Kyle, D. W. (1982). *Teachers as researchers: Issues and examples of action research*. Symposium presented at the annual meeting of the American Educational Research Association, New York.
- Ross, D. D., & Kyle, D. W. (1982). *Qualitative inquiry: A review and analysis*. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Kyle, D. W. (1982). *What else do they learn? Studies on the hidden curriculum*. Symposium presented at the annual meeting of the American Educational Research Association, New York.
- Kyle, D. W. (1982). *The Moral Majority: Who are they and what are they saying?* Paper presented at the annual meeting of the International Reading Association, Chicago.
- Kyle, D. W. (1981). *Educational criticism: A way to study some unanswered questions about middle schools*. Paper presented at the annual meeting of the National Middle Schools Association, Miami.
- Kyle, D. W. (1981). *Learning from curriculum criticism: Exploring the possibilities*. Symposium presented at the annual meeting of the American Educational Research Association, Los Angeles.
- Kyle, D. W. (1980). *Studies in curriculum change*. Symposium presented at the annual meeting of the American Educational Research Association, Boston.

Kyle, D. W. (1980). *Constraints on teacher change*. Paper presented at the annual meeting of the American Educational Research Association, Boston

Kyle, D. W., & McCutcheon, G. (1980). *Issues in collaborative research*. Paper presented at the annual meeting of the American Educational Research Association, Boston.

AWARDS

Kentucky Association of Teacher Educators (KATE), Distinguished Educator Award, 2006.
"Favorite Faculty" nominee, University of Louisville, 2006, 2007.

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
Division K: Teaching and Teacher Education
SIG: Family, School, and Community Partnerships
SIG: Second Language Research
SIG: Urban Learning, Teaching, Research

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