

Curriculum Vitae
Eunjoo Jung

Personal Information

University of Louisville
Department of Teaching and Learning
Department of Education and Counseling Psychology
College of Education & Human Development
Louisville, KY 40292

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Education

Degrees:

Doctor of Education

- Illinois State University, 2004
- Major: Curriculum and Instruction
- Focus: Educational Research and Measurement, Teacher Education
- Dissertation: Technology Disposition of Teacher Education Students: Beliefs, Attitudes, Self-concepts, and Competence

Master of Arts

- Ewha Womans University, Seoul, Korea, 1981
- Major: Educational Psychology
- Focus: Research and Measurement

Bachelor of Arts

- Ewha Womans University, Seoul, Korea, 1979
- Major: Educational Psychology
- Minor: English Education
- Teaching Certification: Elementary/Middle School

Professional Trainings:

Randomized Control Trials Training. Funded by Institute for Education Sciences; National Center for Education Research, Vanderbilt University, 2007

Quasi-Experimental Design and Analysis Workshop. Funded by Spencer Foundation, Northwestern University, 2007

Institute in Survey Research, Multi-level Analysis of Survey Data, University of Michigan, 2006

Structural Equation Modeling: AERA, 2006

Multilevel and Hierarchical Linear Modeling, AERA, 2006

Quantitative Methods in Inter-University Consortium for Political and Social Research (ICPSR), Latent Growth Curve Analysis, University of Michigan, 2005

ECLS-K Database Use for Research and Policy Summer Training, National Center for Education Statistics, 2005

Advanced Data Users Training for the Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS-K) Workshop, American Education Research Association, 2005

Producing C2 Systematic Reviews to Inform Evidence-Based Policy and Practice in Education Workshop, AERA , 2005

Effect Sizes, Confidence Intervals, and Especially Confidence Intervals for Effect Sizes Workshop, AERA, 2005

Hands-on Exploration of NAEP Data on the Web Workshop, AERA, 2005

Hierarchical Linear Modeling Workshop, Southwest Educational Research Association, 2005

Confirmatory Factor Analysis Workshop, Southwest Educational Research Association, 2005

Grant Writer's Seminars & Workshops, Texas Tech University, 2005

TEACH workshops, Texas Tech University, 2005

Institute for Child and Family Studies Workshop, 2005

NCES Longitudinal Studies and National Household Education Survey Extended Training Course, AERA, San Diego, 2004

AACTE Workshop, SPA + State + NCATE Reviews = X Value-added, Chicago, 2004

Grant Writing Workshop, Texas Tech University, 2004

Academic Writing Workshop for Publication, Illinois State University, 2004

Grant Writing Workshop, Illinois State University, 2004

Holmes Scholars Summer Leadership Institute, Washington, D.C. 2003

Professional Experiences

Faculty Position:

Assistant Professor, Department of Teaching and Learning; Department of Educational and Counseling Psychology, University of Louisville, KY, 2005-Present

Assistant Professor, Department of Curriculum and Instruction, Texas Tech University, TX, 2004-2005

Supervision:

Supervision of Tutorships and Field experiences of undergraduate/ graduate students, 2006-present

Supervision of doctoral/masters students research, 2006-present

Advising of undergraduate/graduate students, 2006-present

University Supervisor of Teacher Education Students in Middle School Certification Programs, Texas Tech University, Lubbock, TX, 2004-2005

University Supervisor of Teacher Education Students in Early Childhood, Elementary, and Middle School Certification Programs, Illinois State University, Bloomington-Normal, IL, 2002-2004.

Individual Supervision of Early Childhood Centers and University Lab School, Bloomington-Normal, IL , 2003-2004

Teaching:

Educational Psychology courses

- Learning Theory and Human Growth and Development, University of Louisville, 2005- present
- Child Growth and Development, Illinois State University, 2002-2004

Curriculum and Instruction courses

- Middle School Philosophy and Curriculum, Texas Tech University, 2004-2005
- Developing Curricular in Secondary Schools, Texas Tech University, 2004-2005
- Young Adolescent Learners and Middle Level Education, Texas Tech University, 2004- 2005

Teacher Education courses- Middle Level Student Teaching, Texas Tech, 2004-2005

Internship:

Center for the Advancement of Teaching and Technology, Bloomington-Normal, 2002-2003.

Clinical Experiences/Coordination:

Office of Clinical Experiences, Field Placement, Illinois State University, 2003-2004

Research:

Research on Teacher dispositions, Learning dispositions, Learning intervention and Academic achievement, and Factors related with learning, University of Louisville, Texas Tech University 2005-present

Research Assistant, Illinois State University, 2001-2004

- Assist professor's research, analyze data with statistical packages, explore grant opportunities
- Participate in Urban Education Project, Professional Development Partnership Team, Illinois Professional Learners Project -Assessment Team, Diversity Team

Research Fellow, Korean Institute for Research in Behavioral Sciences, Seoul, Korea, 1979-1981

- Division of Counseling, Division of Organizational Management, Division of Child Development
- Member of National Survey Analyst Team for the Department of Education
- In charge of developing training curriculum and counseling programs, providing consultation, administering assessment and analyzing survey.

Service:

College of Education & Human Development, Curriculum Committee member, 2007-present

College of Education & Human Development, Conceptual Framework Development Faculty work team, 2007

Department of Teaching and Learning, Honors and Awards Committee member, 2007-present

Department of Teaching and Learning, Curriculum Committee Chair, 2006-2007

Praxis Workshops, 2007

CEHD Open house program faculty representative, 2007

Department of Educational & Counseling Psychology Chair Search Committee member, 2007

Instructional Technology Faculty Search Committee, 2006

Department of Teaching and Learning, Curriculum Committee Member, 2006

University of Louisville, Compliance Portal Proposal Development team, 2006- present

Every 1 Reads Program volunteer, 2005-present

Department of Teaching and Learning, NCATE Standard 1 Committee, present

Department of Teaching & Learning, Elementary Program, present

Department of Teaching and Learning, Early Childhood Program, present

MAT program advisor, present

College of Education Graduate Research Competencies Team, 2005-2006

The Teacher Educator: Editorial Review Board, 2005-present

American Educational Research Association: Conference Proposals Reviewer, 2004-present

Association of American Colleges of Teacher Education: Proposals Reviewer, 2006

Middle and Secondary Faculty Search Committee, 2006

Research Louisville Proposals Judge, 2006

DuPont Manual Regional Science Fair Judge, 2006

JCPS Middle School Coalition, 2006

JCPS Middle School Connection, 2005

Uof L Cares Planning Team, 2005

NCATE Task Force, Review Team, Texas Tech University, 2004, 2005

Lead project team, Jones Foundations Grant Project, Texas Tech University, 2005

Curriculum Committee for Post Bachelors Program, Texas Tech University, 2005

Directed Response Portfolio Committee for Task Stream, Texas Tech University, 2005

Middle School Program Review Team, Texas Tech University, 2005

Diversity Project Grant Review Team, Texas Education Agency, 2005

American Educational Research Association: Conference Proposals Reviewer, 2004

Diversity project team, Illinois Professional Learners Project, ISU, 2002-2005

Teacher Quality Grant Project Member and Editorial, 2004

Assistant to the NCATE Visit Task Force, Illinois State University, 2003

Chicago Teacher Pipeline Grant Project team, Illinois State University, 2003

Scholarly Activities

Jung, E. & Rhodes, D. (in press, 2008). Revisiting disposition assessment in teacher education: Broadening the focus. *Assessment and Evaluation in Higher Education*.

Jung, E. (in press, 2008). Continuing the talk about American education: A memo to my friend.- *Educational Horizons*.

Jung, E., Larson, A. E., Molfese, V. J., & Thompson, C. (in press, 2008). Developing a research-based teacher candidate dispositions assessment system: Moving forward. *Journal of Education for Teaching*

Jung, E., Molfese, V. J., Jacobi-Vessels, J., & Beswick, J. (accepted, 2008). Growth of cognitive skills in preschoolers: Impacts of sleep habits and learning-related behaviors. *Early Education and Development*.

Jung, E., Brown, E., & Karp, K. (2008). Early mathematics learning: Influences of teacher characteristics and school resources. *Journal of Early Childhood Teacher Education*. in review.

Jung, E., Angell, M., Moore, M. Lippert, L., Hunt, S., & Simonds, B. (2007). I thought I was prepared: Meeting the challenges of diversity in high-need/high-potential schools. *The New Educator* - in review

Jung, E. (2007). Ethics of teaching and education. *Pedagogy, Culture and Society* - in review

Jung, E., Rhodes, D., & Vogt, P. (2006). Disposition assessment in teacher education: A framework and instrument for assessing technology disposition. *The Teacher Educator*, 41(4), 207-233.

Simonds, B., Hunt, S., Lippert, L., Angell, M., Jung, E., Kolloff, P., & Moore, M. (2005). Teaching diverse learners: Communicating social support. In C. Crawford et al., (Eds). Society for information technology and teacher education. Chesapeake, VA: AACE.

In progress papers:

Jung, E. (2008). What are the dimensions of teacher dispositions? An analytic model for dispositions assessment in the educational field. To be submitted to the *Educational Measurement*

Jung, E., Larson, A., Molfese, V., White, J., & Fashaad, C. (2008) Teacher candidate dispositions: A Review of the literature - to be submitted to the *Review of Educational Research*

Jung, E., Felner, R. D., Brand, S., Seitsinger, A. M., & Burns, A. (2008). Longitudinal impact of teacher characteristics and practices of teachers on academic outcomes of adolescent. –to be submitted to the *Journal of Teacher Education*

Jung, E., Lingo, A., Abell, M., & Taylor, M. (2008). Mathematics intervention programs for students with disabilities: A review of the empirical literature – will be submitted to the *Teacher Education and Special Education*

Jung, E., Lee, G., & Mitchell, N. (2008). Organizational characteristics of teacher in kindergarten: Do they have effects on early literacy learning? To be submitted to the *Educational Research and Evaluation*

Brown, E. T., Jung, E., & Karp, K. (2008). Role of teachers' mathematics instructional practices on kindergarten students' mathematics learning over a year. To be submitted to the *Early Childhood Education Journal*.

Jung, E., Larson, A. E., Molfese, V. J., & Thompson, C. (2008). A disposition assessment tool: Developing a tool through construct analysis and field tests. To be submitted to the *Teaching and Teacher Education*.

Jung, E. (2008). The Landscape of disposition assessment: Dispositions inventory analysis. To be submitted to *Action in Teacher Education*.

Jung, E. & Molfese, V. J. (2009). Learning disposed children: Exploring constructs of learning disposition. To be submitted to *Child Development*.

Jung, E. (2008- 2009). Educating Teacher Candidates for Diversity: A Four-Phase Approach. To be submitted to *Curriculum Leadership and Research*.

Other publications:

- Jung, E. (2004). Being a Holmes Scholar. *The C&I Educator*, Vol. 2(1), Illinois State University
- Jung, E. (2003). Running and studying: Labors of love. *The C&I Educator*, Vol. 1(2), Illinois State University
- Jung, E. & Kim, M. S. (1981). *Training manual for organizational development*. Seoul, Korea: Department of Education Press.
- Jung, E., et al. (1981). *Child development*. Seoul, Korea: Department of Education Press.
- Jung, E. & Sohn, J. H. (1981). *Reports on construction of Internal-External Control Scale for students*. Korean Institute for Research in the Behavioral Sciences.

Submitted/Accepted presentation proposals:**AERA**

- Jung, E., Larson, A. E., Molfese, V. J., & Thompson, C. (2008) (***Accepted***). Research- and community-based teacher candidate dispositions assessment system: Moving forward
- Jung, E. & Molfese, V. J. (2008) (***Accepted***). Growth of cognitive skills in preschoolers: Impacts of sleep habits and learning-related social skills
- Jung, E., Angell, M., Moore, M. Lippert, L., Hunt, S., & Simonds, B. (2008) (***Accepted***). "I thought I was prepared! Early-career teachers' challenges of diversity in high-need/high-potential schools.
- Brand, S., Felner, R., Seitsinger, A., Jung, E., & Burns, A. (submitted). Interdisciplinary Teaming Symposium, Interdisciplinary teams as contexts for teachers' professional development

AACTE

- Jung, E. (2008). (***Accepted***) A dimensional analysis of teacher dispositions: A confirmatory factor analytic model for disposition assessment.
- Jung, E. Larson, A., Molfese, V., & Thompson, C. (2008). (***Accepted***). Developing a disposition assessment system: A comprehensive approach.
- Jung, E., Molfese, V. J., & Larson, A. E. (2008). (***Accepted***) Interventions implemented by teacher candidates for struggling elementary readers.

Holmes Partnership

Jung, E. & Larson, A. E. (2008). (*Accepted*). Teacher candidate disposition assessment system: Shaping an educational research agenda

Jung, E., Angell, M., Moore, M. Lippert, L., Hunt, S., & Simonds, B. (2008). (*Accepted*) "I Thought I was Prepared!" Beginning teachers' challenges in high-need/high-potential schools

Presented papers:

Jung, E. (2007). Dispositions in the teaching world: Influences on teaching behaviors, professional efficacy, and student outcomes. American Association of Colleges of Teacher Education, NY.

Jung, E., Larson, A., & White, J. (2007). The landscape of disposition assessment: Dispositions inventory analysis. American Association of Colleges of Teacher Education, NY.

Jung, E. & Larson, A. (2007). Dispositions to actions: Developing a comprehensive teacher candidate dispositions assessment system. American Education Research Association, Chicago, IL.

Jung, E., & Larson, A. (2007). From dispositions to actions: Developing a comprehensive teacher disposition assessment system. Holmes Conference, San Antonio, TX

Jung, E., Brown, E., & Karp, K. (2007). Early mathematics learning: Influences of teacher characteristics and school resources. AERA, Chicago, IL.

Jung, E., Molfese, V., Larson, A., & White, J. (2007). Impact of school-based tutoring on socio-emotional development and reading achievement of struggling elementary readers. American Education Research Association, Chicago, IL.

Brand, S., Felner, R. D., Seitsinger, A., Burns, A., & Jung, E. (2007)
Schools as developmental contexts during early adolescence (Symposium)
--- Longitudinal impact of organizational, instructional, individual characteristics of teachers on developmental and academic outcomes of adolescents

Brand, S., Felner, R. D., Seitsinger, A., Burns, A., & Jung, E. (2007)
Middle-grades and middle schools that work: Research-based lessons from experimental and quasi-experimental trials (Symposium)
--- After decades of middle school transformation efforts: Examining changes in multilevel variance and students' academic achievement and social adjustment

Brand, S., Felner, R. D., Seitsinger, A., Burns, A., & Jung, E. (2007)

The contextual effects of school climate and daily stressors on trajectories of development during early adolescence---Longitudinal impact of organizational, instructional, individual characteristics of teachers on developmental and academic outcomes of adolescents (Jung's presentation). SRCD Biennial Meeting

- Beswick, J., Molnar, M., Jacobi-Vessels, J., Jung, E., & Molfese, V. (2006). Growth of cognitive skills in preschoolers: Impacts of sleep habits and learning-related behaviors. Research Louisville. KY.
- Jung, E. (2006). A dimensional analysis of disposition: A confirmatory factor analytic model using technology disposition as an example. Teachers College Record Technical Report website.
- Jung, E., & White, J. (2006). Effects of school-based tutoring on socio-emotional development and reading achievement of elementary students with reading difficulties. Spring Research Conference, Louisville, KY.
- Jung, E. (2006). A dimensional analysis of disposition: A confirmatory factor analytic model. AERA, San Francisco, CA.
- Jung, E. (2006). The effects of teacher professional community on student performance. AACTE, San Diego, CA.
- Jung, E. (2006). Reconsidering disposition assessment in Teacher Education: Moving beyond. AACTE Annual Meeting, San Diego, CA
- Marilyn, M., Angell, M., Lippert, L., & Jung, E. (2006). Supporting early career teachers: Balancing learning standards with students' diverse learning needs. AACTE, San Diego, CA.
- Jung, E. (2006). Teacher professional community: Effects on teacher competence and students' achievement. Holmes Annual Meeting, Chicago, IL
- Jung, E., Bailey, L., Karp, K., Kolander, C., & Munoz, M. (2006). Educators prepared for the future Program: An initiative from the Center for Research and Development on Education. Holmes Annual Meeting, Chicago, IL
- Jung, E., Bailey, L., Karp, K., Kolander, C., & Munoz, M. (2006). Advancing the public agenda: A partnership that benefits all. Holmes Annual Meeting, Chicago, IL
- Jung, E. (Invited, 2006). Holmes scholars: Supporting diversity & social justice: The human legacy of the Holmes partnership. 2006 Holmes Annual Meeting, Chicago, IL
- Agnello, M. F. & Jung, E. (2005). Information literacy and global citizenship. Southwest Educational Research Association, New Orleans, LA.

- Jung, E., Moore, M. K., & Angell, M. (2005). I am the parent, counselor, and everything: Early career teachers' voices. 9th annual meeting of Holmes Partnership Conference, Philadelphia, PA.
- Jung, E. (2005). Diversity: Learning about it, talking about it, and living it. Southwest Educational Research Association, New Orleans, LA, 2005
- Angell, M., Lippert, L., Hunt, S., Jung, E., & Moore, M. K. (2004). Teaching diverse learners with multi-level instructional plans. Illinois State University.
- Jung, E. (2004). Dispositions toward technology and preservice teachers: Exploring the connection. Annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL.
- Angell, M., Lippert, L., Hunt, S., Jung, E., Moore, M.K. (2004). Communicating social support: Exploring the efficacy of a video training program for preservice teachers. National Communication Association, IL.
- Jung, E. (2004). Preparing teachers to teach diverse P-12 learners: Classroom communications and multi-level instructional plans. Annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL.
- Jung, E. & Moore, M. K. (2004). Reaching to students across contexts: Working in diverse settings. 8th annual Holmes Partnership Conference, San Diego, CA.
- Jung, E. (2004). Teaching diverse learners with social support. Partnerships for teaching and learning: A Campus Wide Symposium, Normal, IL
- Angell, M., Lippert, L., Hunt, S., Jung, E., & Moore, M. K. (2003). Teaching diverse learners: Communicating social support. Illinois State University.
- Jung, E. (2003). Preparing quality teachers through communication education: Modules for reaching and teaching diverse learners. Association of Teacher Educators Conference, Santa Fe, NM.
- Jung, E. (2003). Another look at teacher disposition. International Association for Relationship Research, Bloomington, IL
- Jung, E. (2003). Developing communication education modules: Reaching and teaching diverse learners. 7th annual Holmes Partnership Conferences, Washington, D.C.
- Jung, E. (2002). Your education or our education: On the blank space. 3rd Annual Curriculum and Pedagogy Conference, Decatur, GA.

Instructional Resources Productions

- Angell, M., Lippert, L., Hunt, S., Jung, E., & Moore, M.K. Teaching diverse learners with multi-level instructional plans. Instructional Video Package, Illinois State University, 2004
- Angell, M., Lippert, L., Hunt, S., Jung, E., & Moore, M.K. Teaching diverse learners with multi-level instructional plans. Instructional Manual. Illinois State University, 2004.
- Angell, M., Lippert, L., Hunt, S., Jung, E., & Moore, M.K. Teaching diverse learners: Communicating social support. Instructional Video Package, ISU, 2003
- Angell, M., Lippert, L., Hunt, S., Jung, E., & Moore, M.K. Teaching diverse learners: Communicating social support. Instructional Manual. Illinois State University, 2003
- Jung, E. & Kim, M.S. Training manual for organizational development, Korea Department of Education, 1981

Workshops

- Angell, M., Lippert, L., Hunt, S., Jung, E., & Moore, M.K. Teaching diverse learners: Communicating social support. Bloomington, IL, 2003-2004
- Jung, E. & Bragg, N.J. In what ways might we evaluate group work?
Center for the Advancement of Teaching and Technology, Bloomington, IL. 2003
- Bragg, N. & Jung, E. Active learning strategies for large classes. Center for the Advancement of Teaching and Technology, Bloomington, IL.2003
- Jung, E. & Bragg, N.J. Communication challenges of foreign born faculty. Center for the Advancement of Teaching and Technology, Bloomington, IL. 2002
- Coordinated/presented numerous workshops/consultations for youth development and parenting 1981- present

Grants

Funded:

Principal Investigator

- Interventions Implemented by Teacher Candidates for Struggling Elementary Readers.
University of Louisville, Intramural Research Incentive Grant, 2007- 2008, \$5,000

Co-Principal Investigator

Reaching Proficiency: Reading and Mathematic Interventions for Students with Learning Disabilities and Mild Mental Disabilities. (also serving as methodologist/statistician). Kentucky Department of Education, 2006-2008, \$87,000

Research Faculty

The Center for Research-Based Educational Improvement and Assessment. (Research faculty). 2006-present

Methodologist/Analyst/Statistician

Early Childhood Mathematics Project: Scaling Up the Implementation of a Pre-Kindergarten Mathematics Intervention in Public Preschool Programs. (Analyst). University of Louisville in collaboration with UCLA, 2006-2009

Illinois Professional Learners Partnership. Teacher Quality Enhancement. (Data analyst, Research Assistant). Department of Education, 2000-2005

Lead Project. Research and Analysis Faculty, Texas Tech University, 2005

Submitted:

Methodologist/Analyst/Statistician

Closing the Socioeconomic Gap in Young Children's Mathematical Knowledge. Submitted to IES

Principal Investigator

Literacy Tutoring for Struggling Elementary Readers. Institute of Education Sciences. \$1,499,000, November 2007

Not funded:

Principal Investigator

Literacy Tutoring for Struggling Elementary Readers. Institute of Education Sciences. \$1,998,000, November 2006

Trajectories of learning dispositions: Longitudinal effects on children's achievement. University of Louisville, Intramural Research Initiation Grant. \$ 5,000, October 2005

Professional Affiliations

Holmes Partnership Association

American Educational Research Association

American Association of Colleges of Teacher Education

Association of Teacher Educators

Kappa Delta Phi Honor Society

Honors/Recognitions

Recipient of the Institute of Education Sciences/National Center for Education Sciences Training Institute Grant (2007)

Recipient of the Training Institute Grant funded through Spencer Foundation (2007)

Champion for Children (2005, 2006,2007)

Recognition of the Holmes Partnership Association (2004, 2005)

Holmes Scholarship Recipient, Illinois State University (2001-2004)

Graduate Scholarship Recipient, Illinois State University (2001-2004)

Travel Grant Recipient, Illinois State University (2003)

Distinguished Pass for Academic Graduate Achievement, Illinois State University (2004)

Learning and Consultation Program for Family Education, Eugene Academy (2002)

Outstanding Translating Writer for the Korean National Broadcasting System (1997)

Outstanding Graduate Student Scholarship, College of Education, Ewha Womans University (1981)

Outstanding Undergraduate Writer/Psycho-drama Scholarship, College of Education, Ewha Womans University (1980)