

Penny B. Howell

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502-852-0598

EDUCATION

TEACHERS COLLEGE, COLUMBIA UNIVERSITY New York, NY
Doctorate of Education, Curriculum and Teaching—Teacher Education, 2004

Dissertation: *Student Teachers' Reflections About Their Cooperating Teachers' Influence After Teaching For Several Years*

Committee: Fran Schoonmaker
Karen Zumwalt
Anne Sabatinni
Anann Mauri

TEACHERS COLLEGE, COLUMBIA UNIVERSITY New York, NY
Masters of Education, Curriculum and Teaching, 1999

MIDDLE TENNESSEE STATE UNIVERSITY Murfreesboro, TN
Bachelor of Science, Elementary Education, 1994

TEACHER EDUCATION EXPERIENCE

University of Louisville—Louisville, KY

Assistant Professor, Department of Teaching and Learning—2007-Present

- Adolescent Literacy
 - Middle/Secondary Program Faculty
 - Advise MAT and Alternative Certification English/Language Arts students
 - Advise/Supervise doctoral candidates

Courses taught: EDTP 620 Reading and Writing Across the Curriculum/Adolescent Literature
EDTP 540 Teaching Adolescent Readers
EDTP 328 Building Learning Communities

University of Kentucky—Lexington, KY

Assistant Professor of Curriculum and Instruction—2004-2007

- Chair of Middle School Teacher Education Program
 - Coordinate and supervise admissions for the Middle School Teacher Education Program (TEP)
 - Coordinate field placements for Middle School TEP field experiences
 - Supervise Middle School TEP student teachers
 - Advise all Middle School TEP students
 - Chair regular Middle School Program Faculty meetings
 - Chair Middle School TEP NCATE program review committee
 - Work with Arts and Sciences faculty for core content alignment
 - Work as a liaison to the Fayette County middle schools
 - Attend regular middle school principal meetings in Fayette County
- Associate Faculty Member of University of Kentucky Graduate School
 - Advise graduate students
 - Participate in doctoral studies programs as an instructor of EDC 777
 - Supervise doctoral committees across the College of Education
- Sponsor of University of Kentucky Middle School Association
 - Maintain affiliation with state and national Middle School Associations
 - Work through student affairs to participate in campus and college-wide activities
 - Support student officers
 - Coordinate and plan trips to conferences, speaking engagements and field trips for the UKMSA
 - Plan and host Graduation Reception For Middle School TEP graduates and their families

Courses Taught:	EDC 330	Designing Reading and Language Arts Programs For The Middle School
	EDC 341	Middle School Curriculum
	EDC 343	Early Adolescent Learner: Practicum
	EDC 349	Student Teaching in the Middle School

Australian United States Services In Education —New York, NY

Middle School Literacy Consultant for New York City Department of Education—2003-2004

- Lead region wide 5-8 literacy professional development workshops for 13 middle schools
- Worked collaboratively with 5-8 school personnel to develop balanced literacy education
- Observed 5-8 classroom practices
- Provided ongoing and constructive feedback to 5-8 literacy teachers across 13 middle schools.
- Conducted demonstration lessons in 5-8 classrooms
- Assisted 5-8 teachers and administrators to plan effectively for state standards, student learning and assessment
- Conducted Cohort-wide literacy apprenticeship conferences for middle school Language Arts teachers in 13 schools

Teachers College, Columbia University—New York, NY

Preservice Program Supervisor 2001-2002

- Supervised preservice student teachers in a Professional Development School
- Conducted pre and post conferences with student teacher and cooperating teacher
- Participated in monthly Pre-service Program Supervisor meetings

Rider University Preservice Education Program-Skillman, NJ

Cooperating Teacher Spring Semester-2001

- Supervised and instructed student teacher in a sixth-grade classroom setting
- Evaluated progress on a weekly basis
- Provided ongoing and constructive feedback to the student teacher
- Worked collaboratively with the university supervisor

PROFESSIONAL EXPERIENCE

Teachers College, Columbia University-New York, NY

Graduate Research Assistant for Fran Schoonmaker 2001-2002

- Compiled current research on Teacher Education
- Edited drafts of Growing Up Teaching: From Personal Knowledge to Professional Practice
- Collected and analyzed data from the College Reorganization Survey for the Faculty Executive Committee
- Presented findings of College Reorganization Survey to Faculty Executive Committee

National Board for Professional Teaching Standards/Educational Testing Service-Princeton,NJ

Research Consultant 1999-2000

- Developed a survey instrument to be administered to assessors of the NBPTS portfolio components
- Collected and analyzed data from assessor surveys (n=413)
- Presented findings at AERA 2000

National Board for Professional Teaching Standards/Educational Testing Service-Princeton,NJ

Data Manager Summers—1998 & 1999

- Managed scoring sites for the NBPTS assessors
 - Prepared portfolio components for scoring
 - Recorded scores of NBPTS portfolio components
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K-12 TEACHING EXPERIENCE

Montgomery Middle School—Skillman, NJ
Classroom Teacher-6th grade (9/99-6/01)
Language Arts/Social Studies

Independent Child Study Teams—Lawrenceville, NJ
Teacher of Basic Skills-K-12 (1/98-6/99)

Toll Gate Grammar School—Pennington, NJ
Classroom Teacher-5th grade (9/96-6/97)

Riceville Elementary School—Riceville, TN
Classroom Teacher-6th grade (8/95-5/96)
Social Studies/Science

HONORS

A Teacher Who Made a Difference—University of Kentucky, College of Education, 2006

The Sarah Zock Dewey Scholar—Teachers College, Columbia University, 2002

Curriculum & Teaching Scholarship—Teachers College, Columbia University, 2001

Kappa Delta Pi Honor Society—Teachers College, Columbia University, 2000-2004

Professional Development School Candidate—Middle Tennessee State University, 1994

PUBLICATIONS

Howell, P. & Arrington, J. (in Press). *Negotiating differences: Early field experiences in a diverse middle school*. Accepted for publication in Middle Grades Research Journal. 3(1).

Salyers, F. & **Howell, P.** (2007). Teaming in the Middle School *The Kentucky Middle School Journal*, 8(1).

Thomas, S., **Howell, P.**, & Holman, T. (Revise and Resubmit/under review). *Dilemmas of a Middle School Social Studies Teacher: Being culturally responsive in a standards-based, high stakes testing environment*. Research In Middle Level Online

Howell, P. (Revise and Resubmit/under review). *The Legacy of the Cooperating Teacher*. The Teacher Educator

Clayton, C., **Howell, P.**, Kaptuskua, K., Thomas, S. (Revise and Resubmit) *Social Justice in Teacher Education: A National Study of NCATE Conceptual Frameworks*. The Teacher

Educator

Howell, P. (In Preparation). *Middle Level Teacher Education: Conceptualizing Developmentally Responsive Teaching Practices in Early Field Experiences*. Middle Grades Research Journal

Thomas, S., Kaptuska, K., **Howell, P.**, & Clayton, C. (In Preparation) *Social Justice in Urban Teacher Education: What NCATE Accreditation Documents Reveal*. Equity and Excellence in Education.

Works in Progress

Howell, P., Thomas, S., & Holman, T. (2007). *Accountable Talk as a Mechanism for Meeting the Developmental, Cultural and Academic needs of Middle School Students*. Qualitative study in collaboration with Shelley Thomas and Tim Holman.

Howell, P. & Arrington, J. (2007). *Year Two of Negotiating Differences: Early Preservice Field Experiences in a diverse middle school*. Replication of the initial study after adjustments were made to the courses being studied.

Howell, P., Ardasheva, Y., & Wicisinski, V. (2008). *Accountable Talk in the Middle School Math Classroom*. Qualitative study in collaboration with Yulyia Ardasheve, graduate student and Vanessa Wicisinski, 7th grade teacher (TJ Middle School). Data collection to begin March of 2008.

PRESENTATIONS

Howell, P. & Arrington, J. (2007) *Year Two: Negotiating Differences*. Paper presented to the annual meeting of the National Middle School Association (**NMSA**). Houston, Texas November 5-8, 2007

Howell, P. (2007) *Middle Level Teacher Education: Conceptualizing Developmentally Responsive Teaching Practices in Early Field Experiences*. Paper presented at the annual meeting of the American Educational Research Association (**AERA**). Paper presentation, MLRSIG. Chicago, Illinois.

Arrington, J. & **Howell, P.** (2007). *Negotiating Differences: Early Preservice Field Experiences in a diverse middle school*. Paper presented at the annual meeting of the American Educational Research Association (**AERA**). Paper Presentation, MLRSIG. Chicago, IL.

Thomas, S., Kaptuska, K., **Howell, P.**, & Clayton, C. (2007) *Social Justice in Urban Teacher Education: What NCATE Accreditation Documents Reveal*. Paper presented at the annual meeting of the American Educational Research Association (**AERA**). Paper presentation, Division K. Chicago, Illinois.

- Clayton, C., **Howell, P.**, Kaptuskua, K., Thomas, S. (2007) *Social Justice in Teacher Education: A National Study of NCATE Conceptual Frameworks*. Paper presented at the annual meeting of American Association for Colleges of Teacher Education (**AACTE**). Paper presentation. New York, New York.
- Brennan, S. & **Howell, P.** (2007). *Promoting Culturally Responsive Teaching through International Student Teaching*. Paper presented at the annual meeting of American Association for Colleges of Teacher Education (**AACTE**). Roundtable Discussion. New York, New York.
- Howell, P.** & Mizell, N. (2006). *Research Chat Session: Middle Level Teacher Education*. Invited presentation to the annual meeting of the National Middle School Association (**NMSA**), Nashville, TN.
- Howell, P. (2006). *Poetry Centers: Exploring Poetry in the Middle School*. Paper presentation. National Middle School Association (**NMSA**) Annual Meeting—Nashville, TN.
- Howell, P. (2006). *Accountable Talk and The Middle School Classroom*. Paper presentation. National Middle School Association (**NMSA**) Annual Meeting—Nashville, TN.
- Howell, P.** and Arrington, A. (2006). *Negotiating Differences: Early Preservice Field Experiences in a Diverse Middle School*. Paper presentation. National Middle School Association (**NMSA**) Annual Meeting—Nashville, TN.
- Kaptuskua, K., Thomas, S., **Howell, P.**, Clayton, C., & Moody, V. (2006) *A Critical Analysis of the Use of Social Justice In NCATE Conceptual Frameworks*. Paper presentation. Mid-West Educational Research Association. Columbus, Ohio
- Howell, P. (2006). *The Legacy of the Cooperating Teacher: Reflections of Student Teachers After Teaching for Several Years*. Paper presentation. American Educational Research Association(**AERA**) Annual Meeting—San Francisco, California.
- Howell, P. (2006). *The Legacy of the Cooperating Teacher*. Paper presentation. American Association for Colleges of Teacher Education (**AACTE**) Annual Meeting—San Diego, California.
- Howell, P.** & Mizell, N. (2005). *Middle Level Teacher Preparation—Research Discussion*, National Middle School Association (**NMSA**) Annual Meeting—Philadelphia, Pennsylvania
- Howell, P. (2005). *Rewards and Challenges of Teaching in the Middle School*. Future Educators of America Summer Camp—Lexington, Kentucky
- Howell, P. (2004). *The Critical Role of Classroom Management*. Future Educators of American Regional Conference—Lexington, Kentucky
- Howell, P. (2004). *Balanced Literacy: Making It Work In the Middle School*. New York City

Region 7 Literacy Apprenticeship Conference—New York, NY

Howell, P., & Hamilton, C. (2004). *Balanced Literacy: Accountable Talk and Class room Management*. New York City Region 7 Assistant Principal's Conference—New York, NY

Howell, P., Hamilton, C., D'Auria, R. & Kline, R. (2003). *Team Building: Creating Effective Professional Development Plans With a School-Based Instructional Team*. New York City Region 7 Principal's Conference—New York, NY

Howell, P. (2003). *Student Teachers' Perceptions of their Cooperating Teachers' Contributions to their Practice After Teaching for Three Years*. Paper Presentation American Educational Research Association (**AERA**) Annual Meeting—Chicago, IL

Howell, P. & Gitomer, D (2000). *The Professional Development of National Board for Professional Teaching Standard's Assessors*. Paper presentation. American Educational Research Association (**AERA**) Annual Meeting—New Orleans, LA

PRESENTATION PROPOSALS SUBMITTED

Howell, P. & Arrington, J. (2007). *Negotiating Differences: Lessons Learned in a Second Semester at Midwest Middle School*. **Accepted** proposal to the annual meeting of the American Educational Research Association (**AERA**). New York, New York, April, 2008.

Howell, P., Thomas, S. & Holman, T. (2007). *Talk in the Classroom: Meeting the Developmental, Cultural, and Academic Needs of Middle School Students*. **Accepted** proposal to the annual meeting of the American Educational Research Association (**AERA**). New York, New York, April, 2008.

Kapustka, K., **Howell, P.**, Thomas, S. & Clayton, C. (2007). *Social Justice in Teacher Education: A Qualitative Content Analysis of NCATE Conceptual Frameworks*. **Accepted** proposal to the annual meeting of the American Educational Research Association (**AERA**). New York, New York, April, 2008.

GRANT ACTIVITY

Community-Based Science for Teachers, Improving Educator Quality Grant through The Kentucky

Council on Postsecondary Education (\$120,000) **Role on grant:** Literacy consultant.

Center for Middle School Academic Achievement Fund for the development of Middle Level Collegiate Student Organizations. \$500 October 17, 2006

Summer Research Grant. University of Kentucky, College of Education, \$1000, April 24, 2006.

Center for Middle School Academic Achievement Fund for the development of Middle Level Collegiate Student Organizations. \$500 October 17, 2005

Arvle and Ellen Turner Thacker Endowment Fund for research assistant during Spring 2005. \$500 January 14, 2005

SERVICE

NATIONAL

2007 **The New Educator**— Reviewer
2007 **The Journal of Teacher Education**—Reviewer
2007 **American Educational Research Association (AERA)**—proposal reviewer
2007 **American Association of Colleges of Teacher Education (AACTE)**
Presenter
2006 **The Journal of Teacher Education**—Reviewer
2006 **The New Educator**— Reviewer
2006 **AERA**—reviewer of conference proposals
2006 **AACTE**— reviewer of conference proposals
2005 **The New Educator**—Reviewer
2005 **AACTE**—Reviewer of Conference Proposals
2005 **AERA**—Reviewer of Conference Proposals
2005 **NMSA**—Research Discussion Co-leader, National Conference
2003 **AERA**—Conference Presenter—Division K, Paper Presentation
2000 **AERA**—Conference Presenter—Division K, Symposium

STATE

2007 **Kentucky Middle School Journal**—Reviewer
2006 **Kentucky Middle School Association**—Conference Participant, volunteer organizer
2006 **Kentucky Middle School Journal**—Reviewer
2005 **Kentucky Middle School Association**—2006 State Conference Planning Committee

2005 **Kentucky Middle School Association**—Conference Participant
2005 **Kentucky Teacher Internship Program**—Pilot Assessor

2005 **Kentucky Teacher Internship Program**—Certified Observer Training

UNIVERSITY

2007 Signature Partnerships with Brandeis school of law.

2006 **University of Kentucky Academic Scholarship Committee**—Reviewer

2005 **University of Kentucky Academic Scholarship Committee**—Reviewer

COLLEGE OF EDUCATION

2007-08 University of Louisville--NCATE Standard 3 Committee

2006-07 University of Kentucky Middle School Association—Sponsor

2006-07 Middle School Program Revision Committee—Chair

2006-07 NCATE Preparation—Program Chair Responsibilities

2005-06 Middle School Program Revision Committee—Chair,

- Language Arts Content Committee—Chair, 2006
- Social Studies Content Committee—Chair, 2006
- Science Content Committee—Chair, 2006
- Math Content Committee—member, 2006
- Program Faculty Committee—Chair, 2005-2006

2005-06 University of Kentucky Middle School Association—Sponsor

2005-06 University of Kentucky Future Educators of America— Middle School Representative, FEA Summer Camp

2005-06 Lexington Community College Recruitment Day—Middle School Representative

2004-05 University of Kentucky Future Educators of America—Middle School Representative, FEA Regional Conference presenter

2004-05 Lexington Community College Recruitment Day—Middle School Representative

RESEARCH INTERESTS

Teacher Education

Middle Level Teacher Education

Culturally Responsive Pedagogy

Teacher Education Research Methods

Accountable Talk

PROFESSIONAL MEMBERSHIPS

American Educational Research Association

American Association of Colleges of Teacher Education

National Middle School Association

Middle Level Education Research Special Interest Group

Kappa Delta Pi

Kentucky Middle School Association

Kentucky Association of Colleges of Teacher Education
