
Heejeong Sophia Han, Ph.D.

Assistant Professor
Department of Teaching and Learning
College of Education and Human Development
University of Louisville
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◆ EDUCATION ◆

University of Florida: Gainesville, FL

Ph.D. in Curriculum and Instruction (Specialization: Early Childhood Education); 2007

Dissertation: *"White-American kindergarten teachers' racial identities and their beliefs about the role of culture in social competence"*

University Alumni Fellow

Outstanding Graduate Student Commencement Research Award Nominee

Ewha Womans University: Seoul, South Korea

M.A. in Early Childhood Education; 1998

Ewha Womans University: Seoul, South Korea

B.A. in Early Childhood Education; 1996

◆ TEACHING EXPERIENCE ◆

Faculty Position

Assistant Professor (Aug 2007 – Present)

Department of Teaching and Learning, College of Education and Human Development
University of Louisville

Instructor & Field Supervisor (Aug 2004 – Dec 2005)

School of Teaching and Learning, College of Education
University of Florida

Instructor (Mar 2001 – June 2003)

BuCheon College; Hallym College of Information & Industry; InCheon City College; KyungBok College;
KyungIn Women's College; SeoWon University; WooSong Technical College, South Korea

Professor (July 2001 – March 2002)

Education and Training Center, KAFENG
Seoul, South Korea

School-Age Teaching**Assistant Teacher** (Aug 2004 – May 2005)Baby Gator Child Development and Research Center (Pre-K); Duval Public Elementary School (K)
Gainesville, FL.**Head Teacher** (Mar 1998 – Feb 2001)Affiliated YukYoung Kindergarten, KAFENG
Seoul, South Korea**Assistant Teacher** (Mar 1996 – Jul 1996)Affiliated Ewha Kindergarten, Ewha Womans University
Seoul, South Korea**◆ PROFESSIONAL EXPERIENCE ◆****Research Assistant** (Aug 2005 – May 2006)*Evaluation of the Second Step violence prevention curriculum for preschool children.*

University of Florida: B. O. Smith Endowment to the College of Education

Principal Investigator: Dr. Kristen Kemple

Research Assistant (Nov 2004 – May 2006)*Evaluation of professional development program to enhance effective use of the Second Step violence prevention curriculum in preschool programs.*

University of Florida: Subcontracted from the U. S. Dept. of Education granted to the Florida Institute of Education at UNF

Principal Investigator: Dr. Kristen Kemple (Grant awarded \$30,000)

Research Assistant (Jan 2004 – May 2004)*Let's Be Friends Project*

University of Florida: Professional Development for Baby Gator teachers

Principal Investigator: Dr. Kristen Kemple

Research Assistant (Aug 2003 – Jul 2004)*Psychometric evaluation of the SIPPY questionnaire*

University of Florida: College of Education Incentive Award

Principal Investigator: Dr. Kristen Kemple (Grant awarded \$3,000)

Program Director (Oct 2002 – Dec 2002)

Korea Children's Media Research Center, Seoul, South Korea

Director: Dr. Kyungwoo Lee

Co-researcher (Mar 2000 – Dec 2000)*Developmentally appropriate physical movement activities to enhance children's basic physical abilities*

Seoul Metropolitan Office of Education, Seoul, South Korea

Principal Investigator: Mrs. Jinhee Ryoo, M. Ed.

Co-researcher (Aug 1999 – Nov 1999)*Supervising nutrition and dietary for young children*

Gangdong District Office of Education, Seoul, South Korea

Principal Investigator: Mrs. Jinhee Ryoo, M. Ed.

Program Designer (Jun 1996 – Dec 1997)*PICO Children's Computer Program*

Educational-Industrial project with SamSung Co., Seoul, South Korea

Research Assistant (Mar 1996 – May 1997)*Basic Research for Recommending Children's Book*

Korean Society of Early Childhood Education (KSECE), Seoul, South Korea

Principal Investigator: Dr. Kyungwoo Lee

◆ PUBLICATIONS ◆**Peer-Reviewed Journal****Han, H. S.**, & Kemple, K. (2006). Components of social competence and strategies of support: Considering what to teach and how. *Early Childhood Education Journal*, 34(3), 241-246.Kemple, K., Kim, H., Ellis, S., & **Han, H. S.** (in press). Teachers' judgments about social interaction practices in the preschool years. *Early Childhood Research and Practice*.**Books or Book Chapters**Kemple, K., Stark, V., Blakeslee L., Ellis, S., Galligane, C., **Han, H. S.**, & Kim, H. (2007). Supporting teachers' use of Second Step violence prevention program in preschool programs: University of Florida and the Early Learning Coalition of Alachua County. In C. Cosgrove, J. Manning, R. Mullis, & C. Bleiker (Eds.). *Florida's Researcher/Practitioner School Readiness Partnership: Opportunities and Potential*. (pp.9-25). Jacksonville, FL: Florida Institute of Education.**Han, H.** (2002). *Parent education and counseling*. Seoul, South Korea: KAFENG.Lee, Y., & **Han, H.** (2002). *Supporting Korean-Chinese teachers in China*. Seoul, South Korea: KAFENG.**Han, H.** (2001). Creative movement activities. In *In-service education for Korean-Chinese kindergarten teachers in Yanbian* (p.81-94). Seoul, South Korea: KAFENG.Lee, S., & **Han, H.** (2001). Practical activities for creative dramatic play. In *Early childhood curriculum workshop for distance teacher training* (p.35-52). Seoul, South Korea: KAFENG.Lim, H., & **Han, H.** (2001). Literary approach for integrating children with special needs. In *Training day care teachers* (p 63-84). Seoul, South Korea: KAFENG.Ryoo, J., & **Han, H.** (2000). *Developmentally appropriate physical movement activities to enhance children's basic physical abilities*. Seoul, South Korea: Seoul Metropolitan Office of Education.Ryoo, J., & **Han, H.** (1999). Supervising nutrition and dietary for young children. In *Kindergarten teacher workshop* (p.3-16). Seoul, South Korea: Gangdong District Office of Education.**Unpublished****Han, H.** (2007). *White-American kindergarten teachers' racial identities and their beliefs about the role of culture in social competence*. Unpublished doctoral dissertation: University of Florida.**Han, H.** (1998). *The content analyses of young children's CD-ROM titles in Korea*. Unpublished thesis: Ewha Womans University.**In Progress****Han, H. S.** Uncovering White-American kindergarten teachers: Their identities and beliefs.**Han, H. S.**, & Kemple, K. Cultural consideration in social competence: The whys and how tos in enhancing early childhood teachers' multicultural competencies.**Han, H. S.**, & West-Olatunji, C. Teacher-counselor collaboration in primary school settings.

◆ PRESENTATIONS ◆**National & International**

Han, H. S. & Lee, J. (November, 2008). "More than just the ABCs: Evidence-based early literacy activities for preschoolers." Submitted for *National Association for the Education of Young Children Annual Conference: Dallas, TX*.

Han, H. S. (November, 2008). "Components of social competence and strategies of support: Considering what to teach and how." Submitted for *National Association for the Education of Young Children Annual Conference: Dallas, TX*.

Ellis, S., **Han, H. S.**, Kim, H., & Gallingane, C. (November, 2007). "That's mine! Give it to me!: Using children's books to combat sharing issues in the preschool classroom." *National Association for the Education of Young Children Annual Conference: Chicago, IL*.

Kemple, K., Kim, H., Ellis, S., & **Han, H. S.** (April, 2007). "Teachers' judgments about social interaction practices in preschool years". *American Educational Research Association: Chicago, IL*.

Han, H. S. (November, 2006). "Cultural consideration in social competence: Enhancing early childhood teachers' multicultural competencies". *National Association of Early Childhood Teacher Educators: Atlanta, GA*.

Kemple, K., **Han, H. S.**, Kim, H., Ellis, S. (December, 2005). "Let's be friends: Supporting peer-related social competence and social inclusion". *National Association for the Education of Young Children Annual Conference: Washington, D.C.*

Kemple, K., **Han, H. S.**, Kim, H., Ellis, S. (June, 2005). "Helping teachers promote social competence: Considering culture, child characteristics, collaboration, and the nature of adult learning". *National Association for the Education of Young Children National Institute for Early Childhood Professional Development: Miami, FL*.

Han, H. (June, 2001). "Creative movement activities". *In-Service Education for Korean-Chinese Kindergarten Teachers in Yanbian: Yanbian, China*.

Regional & State

Han, H. S. (March, 2008). "Components of social competence and strategies of support: Considering what to teach and how". To be presented *Southern Early Childhood Association: Covington, KY*.

Han, H. S. (March, 2007). "No child misunderstood: Enhancing multicultural competencies for teachers working with culturally diverse young children". *Southern Early Childhood Association: Jacksonville, FL*.

Han, H. S. (September, 2006). "Seeing with cultural eyes: Cultural consideration in social competence". *Early Childhood Association of Florida: Orlando, FL*.

Kemple, K., Kim, H., **Han, H. S.**, & Ellis, S. (October, 2005). "Preschool PALS: Evidence based strategies to promote social skills and social inclusion". *Early Childhood Association of Florida: Orlando, FL*.

Kemple, K., Ellis, S., **Han, H. S.**, & Kim, H. (October, 2004). "Let's be friends: Supporting social skills and friendship in preschool and primary". *Early Childhood Association of Florida: Orlando, FL*.

Kemple, K., Ellis, S., **Han, H. S.**, & Kim, H. (October, 2004). "Peacemakers: Teaching children the skills of conflict resolution". *Early Childhood Association of Florida: Orlando, FL*.

Kemple, K., Ellis, S., **Han, H. S.**, & Kim, H. (October, 2004). "Blue eyes, brown eyes, corn rows, and curls: Celebrating diversity through literature, song, and art in preschool". *Early Childhood Association of Florida: Orlando, FL.*

Local

Han, H. S. (November, 2006). "What if we are making common sense out of uncommon knowledge?: How to become a culturally responsive teacher". *University of Florida's International and Comparative Education Event: Gainesville, FL.*

Han, H. S., & Kim, H. (March, 2005). "Culturally responsive teaching: Seeing with a cultural eye". *North Central Florida Association for Educating Young Children: Gainesville, FL.*

Kemple, K., Ellis, S., **Han, H. S.**, & Kim, H. (March, 2004). "Let's be friends: Supporting friendship and social skills in preschool and kindergarten". *North Central Florida Association for Educating Young Children: Gainesville, FL.*

Kemple, K., Ellis, S., **Han, H. S.**, & Kim, H. (March, 2004). "True colors: Celebrating diversity through art, music, and books". *North Central Florida Association for Educating Young Children: Gainesville, FL.*

Han, H. (August, 2002). "Literary approach for integrating children with special needs". *Therapeutic and Educational Center, KAFENG: Seoul, South Korea.*

Han, H. (April, 2002). "Science and exploration integrated with nature and traditional art". *Education and Training Center, KAFENG: Seoul, South Korea.*

Han, H. (October, 1998). "Humanity education through Anti-bias curriculum". Translation presented at *Research and Development Center, KAFENG: Seoul, South Korea.*

◆ COURSES ◆

Spring 2008

EDTP 532 Advanced Curriculum and Methods in Early Childhood Education: University of Louisville
EDTP 438/638 Literacy and Social Studies Methods in IECE: University of Louisville

Fall 2007

EDTP 527 Inquiry into EC Education and Development: University of Louisville
EDTP 439 Math and Science Methods in IECE: University of Louisville

Spring 2007

MHS 6428 Multicultural Counseling and Development (Guest Lecturer): University of Florida

Fall 2006

EDG 6931 Doctoral Colloquium (Panel Speaker): University of Florida

Fall 2005

EEC 4215 Early Childhood Science and Social Studies: University of Florida

Spring 2005

EEC 3941 Early Childhood Practicum: University of Florida

Fall 2004

EEC 4215 Early Childhood Science and Social Studies: University of Florida

Spring 2003

Music and Movement Education in Early Childhood: SeoWon University, South Korea

Play in Early Childhood: InCheon City College, South Korea

Computer and Internet Education for Young Children: BuCheon College, South Korea

Fall 2002

Parent Education and Counseling: InCheon City College, South Korea

Infant and Early Childhood Program: WooSong Technical College, South Korea

Educational Psychology: KyungIn Women's College, South Korea

Spring 2001

Computer and Internet Education for Young Children: KyungBok College, South Korea

Music Education in Early Childhood: Hallym College of Information & Industry, South Korea

Science Education in Early Childhood: Hallym College of Information & Industry, South Korea

◆ SERVICES ◆

College NCATE Standard III Committee Member (Aug 2007 – Present)

College of Education and Human Development, University of Louisville

Department Planning and Budget Committee Member (Aug 2007 – Present)

Department of Teaching and Learning, University of Louisville

Department Elementary/Early Childhood Program Committee Member (Aug 2007 – Present)

Department of Teaching and Learning, University of Louisville

Program Committee Consultant (Aug 2003 – Jul 2007)

Baby Gator Child Development and Research Center, University of Florida

Executive Secretary (Mar 1997 – Dec 1997)

Korea Association for Childhood Education International (KACEI), South Korea

◆ HONORS, AWARDS, AND GRANTS ◆

University Alumni Fellowship (Received \$18,000 * 4 years)

University of Florida

Outstanding Graduate Student Research Award Nominee

College of Education, University of Florida

Doctoral Dissertation Grant (Received \$1,000)

School of Teaching and Learning, University of Florida

Ralph D. Turlington Scholarship (Received \$2,500)

College of Education, University of Florida

Academic Excellence Award

University of Florida International Center

Honor Scholarship (Received \$3,000)

Ewha Womans University

Ewha Scholarship (Received \$2,500)
Ewha Womans University

◆ **PROFESSIONAL AFFILIATIONS** ◆

- Member, American Educational Research Association (AERA)
- Member, National Association for the Education of Young Children (NAEYC)
- Member, Southern Early Childhood Association (SECA)
- Member, Kentucky Association of Early Childhood Education (KAECE)
- Member, National Association of Early Childhood Teacher Educators (NAECTE)