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Education

- 2007 Doctor of Philosophy in Special Education, University of Florida
- 2003 Master of Education in Special Education, University of Florida
- 2000 Bachelor of Arts in Psychology, University of South Florida

Professional Experience

Research Assistantships, Fall 2003 - present

Access to Books for Children (Lane), reading assessment, assisting with the preparation of books for dissemination to preschool children from low income families for OSEP-funded research project

The Learning Stream (Lane), assisting with the development of a web-based video library of exemplary teaching practices in literacy

Project PASS: Promoting Academic and Social Success (Lane/Scott), reading assessment, data collection, instructional support for OSEP-funded model demonstration project

Celebrate Teaching (League), participant follow-up, data entry for OSEP-funded personnel preparation project

University of Florida Literacy Initiative (Lane), assisted with data entry, organization, and analysis for OSEP-funded research project

University Teaching and Supervision, Spring 2004 - present

EDSP 337: Collaboration, Inclusion, and Transition, 1 semester

EDSP 545: Exceptional Children in the Regular Classroom, 2 semesters

EDTP 640: Teaching Reading in Special Education K-12. 1 semester

RED 3307: Teaching Reading in the Primary Grades, 2 semesters (course partially web-based)

EEX 6125: Intervention in Language and Learning Disabilities, 3 semesters (co-taught graduate course, 1 semester as web-based course)

EEX 6936: Bilingual and Multicultural Issues in Special Education, 1 semester (teaching assistant in graduate course, course taught partially on the web)

EEX 3070: Teachers and Learners in Inclusive Schools, 2 semesters

EDE 4942: Integrated Teaching for Pre-Interns, 1 semester (field supervision)

EEX 3616: Core Classroom Management Strategies, 1 semester (teaching assistant)

Project INSPIRE Mentor, 4 semesters (mentor to out-of-field teachers seeking an advanced degree in special education)

Strategies Tutor, 2 semesters (tutored student athletes identified with specific learning disabilities)

PreK-12 Teaching

Second-grade Reading Teacher, Inclusive classroom, Summer Adventures in Literacy, P.K. Yonge Developmental Research School, University of Florida, Gainesville, Florida (Summer 2006)

Reading Intervention Specialist, Inclusive kindergarten through second grade classrooms, P.K. Yonge Developmental Research School, University of Florida, Gainesville, Florida (2005-2006)

Special Education Teacher, Kindergarten through fourth grade resource room, Duval Elementary School, Alachua County, Florida (2001-2003)

Special Education Aide, Inclusive kindergarten classroom, Roosevelt Elementary, Hillsborough County, Florida (2000-2001)

Preschool Attendant, USAA Child Development Center, Tampa, Florida (1999-2000)

Professional Licensures and Certifications

Florida Teacher Certification in Elementary Education (kindergarten through sixth grade), 2005

Florida Teacher Certification in Exceptional Student Education (varying exceptionalities, kindergarten through twelfth grade), 2003

Presentations

National Conferences

- Miller, M.A., & **Fenty, N.S.** (2008, February). *Social skills instruction*. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri.
- Fenty, N.S.**, Miller, M.A., & League, M. (2006, November). *In-service teacher's perspectives about online and traditional learning environments*. Kaleidoscope Round Table Presentation for the Teacher Education Division of the Council for Exceptional Children, San Diego, California.
- Miller, M.A., Payne, L., Scott, T.M., & **Fenty, N.S.** (2006, March). *Project PASS: A model system for early prevention of reading and behavioral failure*. Paper presented at the International Conference on Positive Behavior Support, Reno, Nevada.
- Fenty, N.S.**, Miller, M.A., & Scott, T.M. (2006, February). *Embedding social skills instruction into a small group guided reading curriculum*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri.
- Miller, M.A., & **Fenty, N.S.** (2005, November). *Promoting academic and social success through a three-tiered model of intervention*. Kaleidoscope Panel Presentation for the Teacher Education Division of the Council for Exceptional Children, Portland, Maine.
- Miller, M.A., & **Fenty, N.S.** (2005, April). *Project PASS: Promoting academic and social success*. Kaleidoscope Panel Presentation for the Teacher Education Division of the Council for Exceptional Children, Baltimore, Maryland.
- Dieker, L., Lane, H. B., Allsopp, D., O'Brien, C., **Fenty, N.S.**, & Wright, T. (2005, April). *The learning stream: A web-based video library of best practices*. Paper presented at the annual meeting of the Council for Exceptional Children, Baltimore, Maryland.
- Scott, T.M., Corbett, N., Miller, M.A., & **Fenty, N.S.** (2005, February). *Connecting reading and behavior as part of a school-wide plan: Implementation and results*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri.
- Fenty, N.S.**, Miller, M.A., Strout, M.T., Stetson, A., & Landers, E. (2004, November). *A survey of beginning unified elementary PROTEACH students' attitudes towards inclusive education*. Poster presented at the Kaleidoscope Poster Session for the Teacher Education Division of the Council for Exceptional Children, Albuquerque, New Mexico.
- Lane, H., Dieker, L., Allsopp, D., O'Brien, C., Wright, T., **Fenty, N.S.**, & Kyger, M. (2004, November). *The learning stream: Using streamed video to provide models of exemplary teaching*. Paper presented at the Teacher Education Division of the Council for Exceptional Children, Albuquerque, New Mexico.
- Beaunae, C., **Fenty, N. S.**, Landers, E. J., Martinek, G., Payne, L., & Stetson, A. R. (2004, April). *Using technology with EBD content in teacher training*. Paper presented at the Kaleidoscope Poster Session for the Council of Exceptional Children, New Orleans, Louisiana.

Fenty, N.S., Miller, M.A., Strout, M.T., & Wright, T. (2003, November). *Preservice teachers preparedness to teach struggling beginning readers*. Poster presented at the Kaleidoscope Poster Session for the Teacher Education Division of the Council for Exceptional Children, Biloxi, Mississippi.

State and Local Conferences

Lingo, A., Alter, P.J., Scott, T., & **Fenty, N.S.** (2007, November). *Research in special education at the University of Louisville*. Symposium at the annual Kentucky Federation Council for Exceptional Children, Louisville, Kentucky.

Fenty, N.S., & Miller, M.A. (2005, October). *Embedding social skills instruction into the academic curriculum*. Poster presented at the annual Florida Federation Council for Exceptional Children, Cocoa Beach, Florida.

Strout, M.T., & **Fenty, N.S.** (2005, October). *Phonological awareness: Using assessment to guide instruction*. Paper presented at the annual Florida Federation Council for Exceptional Children, Cocoa Beach, Florida.

Strout, M.T., & **Fenty, N.S.** (2005, October). *Vocabulary instruction: Text Talk*. Paper presented at the annual Virginia Federation Council for Exceptional Children, Charlottesville, Virginia.

Fenty, N.S., Strout, M.T., & Miller, M.A. (2005, October). *Literacy centers: A three tiered model of instruction*. Paper presented at the annual Virginia Federation Council for Exceptional Children, Charlottesville, Virginia.

Fenty, N.S., Miller, M.A., & Corbett, N. (2005, April). *Promoting reading success through a three-tiered model of early intervention*. Paper presented at the Florida Center for Reading Research, Florida State University, Tallahassee, Florida.

Mancil, R.M., Payne, L., Stetson, A.R., Vanderbilt, A., **Fenty, N.S.**, Miller, M.A., & Landers, E.J. (2005, March). *Social skills instruction for elementary students demonstrating failure with school-wide expectations*. Poster presented at the graduate student symposium at the University of Florida's College of Education, Gainesville, Florida.

Lewis, K., Miller, M.A., & **Fenty, N.S.** (2004, October). *Literacy Learning Centers: What are other students doing during small group instruction?* Paper presented at the annual Florida Federation Council for Exceptional Children, Jacksonville, Florida.

Payne, L., Stetson, A.R., Landers, E.J., **Fenty, N.S.**, & Beaunae, C. (2004, October). *Training teachers through technology*. Paper presented at the annual Florida Federation Council for Exceptional Children, Jacksonville, Florida.

Guest Lectures

- Vocabulary Instruction*, EEX 3307: Teaching Reading in the Primary Grades, University of Florida, School of Teaching and Learning (June 2006)
- Fluency Instruction*, EEX 3307: Teaching Reading in the Primary Grades, University of Florida, School of Teaching and Learning (June 2006)
- The Effect of Computer Technology on Reading and Behavioral Outcomes: A Review of the Literature*, EEX 6936: Reading Disabilities: Advanced Studies, University of Florida, Department of Special Education (June 2006)
- Reinforcement and Punishment*, EEX 3616: Core Classroom Management Strategies, University of Florida, Department of Special Education (April 2005)
- Early Literacy Assessment Instruments*, EEX 3226: Assessment in Early Childhood Special Education, University of Florida, Department of Special Education (March 2005)
- Vocabulary Instruction and Word Study*, RED 4324: Teaching Reading in the Intermediate Grades, University of Florida, School of Teaching and Learning (February 2005)
- Cooperative Learning*, EEX 3616: Core Classroom Management Strategies, University of Florida, Department of Special Education (April 2004)

Publications

Refereed Publications

- Lane, H. B., Hudson, R. F., Leite, W. L., Kosanovich, M. L., Strout, M. T., **Fenty, N. S.**, & Butler, T. W. (in press). Teacher knowledge about reading fluency and students' reading fluency growth in Reading First schools. *Reading and Writing Quarterly*.
- Fenty, N.S.**, Miller, M.A., & Lampi, A.R. (2008). 20 ways to successfully embed social skills instruction in inclusive settings. *Intervention in School and Clinic*, 43(1).
- Fenty, N.S.**, & Strout, M.T. (2006). Determining importance: Using informational texts to teach comprehension in the primary grades. *The Florida Reading Quarterly*, 42, 35-39.
- Lampi, A.R, **Fenty, N.S.**, & Beaunae, C. (2005). Making the three Ps easier: Praise, proximity, and precorrection. *Beyond Behavior*, 15, 8-12.
- Fenty, N.S.**, Strout, M.T., Beaunae, C., Stetson, A.R. & Miller, M.A. (2004). Taking a grassroots approach: What teachers can do to gain a voice in educational policy. *The Florida Reading Quarterly*, 41, 12-15.

Book

- Ryndak, D., Vanderbilt, A., Beaunae, C., **Fenty, N.S.**, Ackerman, G., & Landers, E. (Eds.) (2006). *Teachers and Learners in Inclusive Schools*. Dubuque, IA: Kendall/Hunt.

Book Chapters

Miller, M.A., & **Fenty, N.S.** (in press). Functional academics. In P. Harrison & T. Oakland (Eds.) *Adaptive behavior assessment system*. Elsevier: San Diego, CA.

Web-Based Resource

Scott, T.M., Beaunae, C., **Fenty, N.S.**, Landers, E.J., Martinek, G., Payne, L., & Stetson, A.R. (2003). Creating positive classroom environments: Practical strategies for preventing and providing effective responses to challenging student behavior. University of Florida College of Education Lastinger Center Website.
<http://www.coe.ufl.edu/Centers/Lastinger/Modules/ClassroomBehavior/index.html>

Manuscripts Submitted for Publication

Miller, M.A., **Fenty, N.S.**, & Scott, T.M. (manuscript submitted to Journal of Remedial and Special Education). An examination of the effects of social skills instruction in the context of small-group reading.

Dieker, L., Lane, H. B., Allsopp, D. H., O'Brien, C., Wright, T. L. Kyger, M., Lovin, L., & **Fenty, N. S.** (manuscript submitted to Teacher Education and Special Education). The Learning Stream: Video models of evidence-based teaching practices to enhance teacher learning.

External Funding

Significant Cognitive Impairments (SCIPP): A Personnel Preparation Consortium. Personnel preparation grant submitted to the U.S Department of Education. Assisted Principal Investigator Diane Ryndak with grant preparation. Funded, \$200,000, Summer 2006.

Using Video Technology to Enhance Student Reading Achievement. Unfunded grant submitted to the International Technology Education Association. Co-Principal Investigator with Deatra Spratling. Total grant \$2,000. December 2005.

The Learning Stream: A Web-Based Video Library to Promote Teacher and Student Learning. The Multi-University Reading, Mathematics and Science Initiative, Learning Systems Institute, Assisted Principal Investigator Holly Lane with grant preparation. Funded, \$197,755 (UF subcontract, \$57,274), December 2003.

Professional Service

In-service Teacher Professional Development

Using Reading Assessment to Guide Instruction, Preservice teachers and members of the Florida Reading Council, University of Florida College of Education, Gainesville, Florida (September 2006)

Phrase Boundaries to Promote Prosody, First through fifth grade teachers, Bronson Elementary and Lake Butler Elementary, PK Yonge Developmental Research School, Alachua County, Florida (July 2006)

Fluency Instruction and Assessment, First and second grade teachers, PK Yonge Developmental Research School, Alachua County, Florida (February 2006)

Phonemic Awareness: Assessment and Instruction, Preschool teachers, Gilchrist County Schools, Gilchrist County, Florida (April 2005)

University of Florida Literacy Initiative Follow-Up, Title 1 teachers, Duval Elementary, Alachua County, Florida (March 2005)

Vocabulary Instruction through Text Talk, First, second and third grade teachers, Terwilliger and Williams Elementary, Alachua County, Florida (June 2004)

Florida Comprehensive Assessment Test Parent Workshops, Duval Elementary, Alachua County, Florida (October 2002, November 2002, January 2003)

Pre-service Teacher Professional Development

Mentor Teacher for UF special education practicum student, P. K. Yonge Developmental Research School (Spring 2006)

Mentor Teacher for triad of UF elementary pre-interns, Duval Elementary School (Spring 2003, Spring 2002)

Editorial Service

Guest Reviewer, *Kaleidoscope Conference Proposals* (Council for Exceptional Children and Teacher Education Divisions (Fall 2004 to present)

Software Consultant, *Harcourt Assessment Inc.* Contracted to create software package for the *Functional Academics Intervention* section of the *Adaptive Behavior Assessment System II Manual* (August 2006-October 2006)

Guest Reviewer, *American Educational Research Journal* (September 2006)

Guest Reviewer, *Preventing School Failure* (March 2006)

Guest Reviewer, *The Reading Teacher* (April 2005)

Guest Reviewer, *Beyond Behavior* (August 2004)

Community, University, College, and Department Service

Vice-President, Learning Disability Association of Kentucky (2007- present)

Teaching and Learning Representative to the College of Education and Human Development,
Honors and Awards Committee (2007-present)

Board Member, Minority Teacher Recruitment Program, University of Louisville (2007- present)

Program Committee, Department of Teaching and Learning, University of Louisville (2007-
present)

Search Committee, Department of Special Education, University of Florida (2006-2007)

Secretary, Student Alliance of Graduates in Education Executive Board, College of Education,
University of Florida (2005-2006)

Dissertation Mentoring/Advising Award committee, College of Education, University of Florida
(November 2005)

Special Education Association of Doctoral Students Representative to the Student Alliance of
Graduates in Education, University of Florida (2004-2005)

Facilitator/Recorder, Teacher Fellows Workshop: University of Florida Lastinger Center for
Learning (Summer 2004)

Service to Schools

Grant submitted to Dollar General's Youth Literacy Program, Pitt Academy, Jefferson County,
Kentucky (October, 2007)

Test Item Developer, Reading Subtest, Florida Teacher Certification Test, Hillsborough County,
Florida (Summer 2005)

Consultant: University of Florida Literacy Initiative, Duval Elementary, Alachua County, Florida
(January 2004)

Discipline Committee, Duval Elementary, Alachua County, Florida (2002-2003)

Exceptional Student Education Team Leader, Duval Elementary, Alachua County, Florida
(2002-2003)

Professional Affiliations

American Educational Research Association

Council for Exceptional Children
Council for Children with Behavior Disorders
Teacher Education Division

Technology and Media Division

International Reading Association

International Technology Education Association

Society for the Scientific Study of Reading

Honors and Awards

Holmes Scholar, The Holmes Partnership, University of Florida (2005-2007)

Emotional Behavioral Disorders Leadership Grant Recipient, University of Florida (2003-2007)

Rookie ESE Teacher of the Year Nominee, Alachua County Schools (2002-2003)

Florida Board of Regents Scholar, University of Florida (2001)

Black Scholar Award, University of South Florida (1996-2000)