

Monica E. Delano

**Department of Teaching and Learning
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Education

- **Ph.D.** Curry School of Education, University of Virginia.
- **M.Ed.** University of North Carolina at Chapel Hill
- **B.A.** Dickinson College, Carlisle, PA

Areas of Interest

- Social and academic supports for individuals with autism spectrum disorders
- The use of video modeling to support social interaction and play in children with autism
- Adolescent issues in individuals with autism and severe disabilities

Professional Experience

University Level Experience

- ASSISTANT PROFESSOR- College of Education and Human Development, University of Louisville, Louisville, KY. Implement a research agenda in the field of autism and severe disabilities. Teach undergraduate and graduate coursework in severe disabilities and autism. (2007-Present).
- ASSISTANT PROFESSOR- College of Education, Florida State University, Tallahassee, FL. Implement a research agenda in the field of autism and severe disabilities. Teach undergraduate and graduate coursework in severe disabilities and autism. (2004-2007).
 - EEX 4770 Human Exceptionality
 - EEX 4253 Functional Reading and Life Skills
 - EEX 5237 Teaching Students with Low Incidence Disabilities
 - EMR 5235 Teaching Students with Profound Disabilities
 - EEX 5298 Teaching Students with Autism Spectrum Disorders
 - EMR 5803 Advanced Practicum in Severe Disabilities
 - EEX 5931 Practicum in Autism Spectrum Disorders
- ASSISTANT PROFESSOR- Department of Exceptionality, Bloomsburg University, Bloomsburg, PA. Taught undergraduate and graduate coursework in assessment, diagnostic and remedial techniques, and foundations of special education. (2003- 2004).

Community Services and Public School Experience

- INSTRUCTIONAL CONSULTANT- Region Ten Community Services, Charlottesville, VA. (2002-2003).
- SPECIAL EDUCATOR- Louisa County Public Schools, Mineral, VA. (2000-2002).
- EDUCATIONAL CONSULTANT- Independently and through Regional Training/ Technical Assistance Center. (1996-1999).
- SPECIAL EDUCATOR- Albemarle County Public Schools, Charlottesville, VA. (1995-1996).
- SPECIAL EDUCATOR / CBIP COORDINATOR- Greene County Public Schools, Stanardsville, VA. (1992-1995).
- SPECIAL EDUCATOR- Durham County Public School, Durham, NC. (1991-1992).
- CLIENT COORDINATOR / JOB COACH – New York and North Carolina (1988-1990).
- COMMUNITY RESIDENCE COUNSELOR – New York and Pennsylvania (1985-1988).

Professional Association Memberships

- Association for Behavioral Analysis International
- Association for Positive Behavioral Supports
- Council for Exceptional Children (CEC)
- TASH

Grants

- *The Use of Video Modeled Social Stories to Improve the Social Skills of Children with Autism in Play Activities.* IRIG, University of Louisville (Fall, 2007) (\$4,300) **Principal Investigator.**
- *The Use of Parent Implemented Dialogic Reading to Increase Communication and Language Skills in Children with Autism.* IRIG, University of Louisville (Fall, 2007) (\$5,000) **Principal Investigator.**
- *Preparing Highly Qualified Teachers of Students with Low Incidence Disabilities: State Endorsements in Autism and Severe Disabilities.* Office of Special Education and Rehabilitative Services, United States Department of Education, H325K052074. (7/1/2005-6/30/2009) (\$800,000) **Co-Project Director.**
- First Year Assistant Professor Award: *Written Language Skills and Students with Asperger Syndrome* (5/1/2005 to 8/1/ 2005) (\$14,000) **Principal Investigator.**

Publications

- Delano, M. E. & Snell, M.E. (2006). The effects of social stories on the social engagement of children with autism. *Journal of Positive Behavior Interventions, 8*, 29-42.
- Delano, M. E. (2007) Video modeling interventions for individuals with autism *Remedial and Special Education 28*, 33-42.
- Delano, M. E. (2007). Improving the written language performance of adolescents with Asperger Syndrome. *Journal of Applied Behavior Analysis, 40*, 345-351.
- Delano, M. E. (2007). The use of strategy instruction to improve the written responses of a student with Asperger Syndrome. *Focus on Autism and Other Developmental Disabilities, 22*, 252-258.
- Whalon, K., AlOtaiba, S., & Delano, M.E. (In Press). Reading instruction for individuals with autism spectrum disorder. *Focus on Autism and Other Developmental Disabilities*
- Delano, M.E. & Stone, L. *Extending the use of Social StoriesTM*. Manuscript submitted for publication.

Book Chapters

- Delano, M. E. & Snell, M.E. (2000). Models of peer support in instruction. In M.E. Snell & R. Janney (Eds.), *Social Relationships and Peer Support* (pp. 119-139). Baltimore: Paul H. Brookes Publishing Company.

Selected Presentations

- Delano, M. E. (2007, May). Social skills intervention for children with ASD: Research to Practice. Presentation for LCPS, Tallahassee, Fl.
- Delano, M.E. (2007, April). The use of dialogic reading with young children with autism spectrum disorder. Presentation at the annual conference of the Council for Exceptional Children, Louisville, KY.
- Delano, M.E. & Whalon, K. (2007, April). Literacy instruction for individuals with autism spectrum disorder. Presentation at the annual conference of the Council for Exceptional Children, Louisville, KY.
- Whalon, K*. & Delano, M.E. (2006, November). Reading instruction for individuals with autism spectrum disorder. Presentation at the annual international conference of TASH, Baltimore, Maryland
- Delano, M. E. (2006, May). Social skills intervention for children with autism spectrum disorders: A practitioners' guide to the research. Presentation for FDLRS, Tallahassee, Fl.
- Delano, M.E. (2005, November). Academic instruction and inclusion for students with severe disabilities: Pre-service teachers' perceptions and experiences. Presentation at the annual international conference of TASH, Reno, Nevada.

- Delano, M.E. (2005, April). Visual strategies for teaching social skills to children with autism: Research to Practice. Presentation at the annual conference of the Council for Exceptional Children, Baltimore, MD.
- Delano, M.E. (2004, November). The effects of social stories on the social engagement of children with autism. Presentation at the annual international conference of TASH, Reno, Nevada.
- Delano, M. (2003, October). *Social stories and social engagement of children with autism*. Paper presented at the annual meeting of the Northeast Educational Research Association, Kerhonkson, New York.
- Delano, M. (2003, October). *Using Social Stories with Children with Autism: How Research Can Inform Practice*. Poster presented at the annual meeting of the Northeast Educational Research Association, Kerhonkson, New York.