
Carla Vidoni
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EDUCATION

- 2002-2005 Ph.D., The Ohio State University, Columbus, Ohio
Major: Physical Education Teacher Education
Cognate: Applied Behavior Analysis
- 2000-2002 Master of Education, University of Nebraska
Department of Health and Human Performance
Major: Physical Education Teacher Education
- 1998-1999 Graduate Certificate of Physical Education,
The Santo Andre Physical Education School, Sao Paulo, Brazil
Major: Elementary Physical Education
- 1986-1989 Bachelor of Physical Education,
The Sao Caetano Physical Education School, Sao Paulo, Brazil
Major: Physical Education

PROFESSIONAL EXPERIENCE

- 2010-present Assistant Professor, Department of Health and Sport Sciences,
University of Louisville
- 2005-2010 Assistant Professor, School of Physical Education, Sport, and
Exercise Science, Ball State University
- 2002-2005 Graduate Teaching Assistant, School of Physical Activity and
Educational Services, Ohio State University, Columbus, OH
- 2000-2002 Graduate Assistant, Department of Health and Human
Performance, University of Nebraska-Lincoln
- 1997-1999 Physical Education and Sports and Leisure coordinator, Turibitaba
School (PK-12), Sao Paulo, Brazil

- 1991-1999 Physical Education Teacher, Turibitaba School (PK-12), Sao Paulo, Brazil
- 1990-1999 Physical Education Preschool Teacher, Pinocchio School of Childhood Education, Sao Paulo, Brazil

PUBLICATIONS

- Vidoni, C.,** Azevedo, L., & Eberline, A. (in press). Effects of a Group Contingency Strategy on Middle School Physical Education Students' Heart Rates. *European Physical Education Review*.
- Wallhead, T., Garn, A.C., & **Vidoni, C.** (in press). Sport Education and Social Goals in Physical Education: Relationships with Enjoyment, Relatedness, and Leisure-Time Physical Activity. *Physical Education Sport & Sport Pedagogy Journal*.
- Vidoni, C.** & Ulman, J. (2012). The Fair Play Game: Promoting Social Skills in Physical Education. *Strategies, 25(3),*26-30.
- Vidoni, C.** & Ignico, A. (2011). Promoting Physical Activity during Early Childhood. *Early Childhood Development Journal, 181(9),* 1261-1269.
- Vidoni, C.** & Ulman, J. (2010). Fair Play Instruction during Middle School Physical Education: A Systematic Replication. *Journal of Behavioral Health and Medicine, 1(2),* 127-136.
- Vidoni, C.** & Ward, P. (2009). Effects of Fair Play Instruction on Student Social Skills During a Middle School Sport Education Unit. *Physical Education & Sport Pedagogy Journal, 14(3),* 285-310.
- Petersen, J, **Vidoni, C.,** & Yorkki, R. (2009). Indiana elementary physical education, facilities, equipment and curriculum analysis. *Indiana Association of Health, Physical Education, Recreation and Dance, 38(2),* 22-26.
- Corbin, R., Garringer, R., Fields, J., Jones, B., & **Vidoni, C.** (2009). Cultural Exchange: An immersive experience with European PETE students. *Indiana Association of Health, Physical Education, Recreation and Dance Journal, 38(1),* 11-14.
- Wolfe, J. & **Vidoni, C.** (2008). The Polar Ends of Youth Physical Activity. *Indiana Association of Health, Physical Education, Recreation and Dance Journal, 37(3),* 18-20.

- Vidoni, C., Ivan, E., & Judge, L. (2008).** Teaching fair play: *Does it work beyond the gym?* *Indiana Association of Health, Physical Education, Recreation and Dance Journal*, 37(2), 4-7.
- Culhane, J., Davis, T., Johnson, S., & **Vidoni, C. (2008).** Learn a unique innovative sport through tactical games approach. *Journal of Physical Education, Recreation and Dance*, 79(2), 13-19.
- Ivan, E., **Vidoni, C.,** Judge, L. (2008). The world youth to share! Challenges and opportunities in hosting the youth Olympic games. In R.K. Barney, M.K. Heine, K.B. Wamsley, & G.H. MacDonald (Eds.), *Pathways: Critiques and Discourse in Olympic research: Ninth International Symposium for Olympic Research*. London, Ontario, Canada.
- Vidoni, C. (2007).** Teaching social skills in middle school physical education. *Journal of the International Council for Health, Physical Education, Recreation, Sport, and Dance*, 33(2), 15-20.
- Ignico, A., Corson, A., & **Vidoni, C.,** (2006). The effects of an intervention strategy on children's heart rates and skill performance. *Early Childhood Development Journal*, (7), 753-761.
- Vidoni, C. & Ward, P. (2006).** Effects of a dependent group-oriented contingency on middle school physical education students. *Journal of Behavioral Education*, 15(2), 81-92.
- Vidoni, C. (2003).** Teaching your class social skills: An explicit strategy. *Journal of Teaching Elementary Physical Education*, 14(6), 20-22.

PUBLISHED ABSTRACTS

- Vidoni, C., & Petersen, J. (2010).** Analysis of Factor Influencing Elementary Physical Education Assessment. *Research Quarterly for Exercise & Sport, [Supplement]*, 81(1), A-75.
- Vidoni, C., Morrisey, J., & Klamm, E. (2008).** Analysis of Fair Play Instruction on Physical Education Students. *Research Quarterly for Exercise & Sport, [Supplement]* 79(1), A-67.
- Vidoni, C. & Ward, P. (2006).** Effects of Fair Play Instruction on Middle School Students. *Research Quarterly for Exercise & Sport, [Supplement]*, 77(1), A-70.

Vidoni, C. & Ward, P. (2005). The Effects of a Dependent Group-Oriented Contingency on Middle School Physical Education Students. *Research Quarterly for Exercise & Sport, [Supplement]*, 76(1), A-92.

Goodway, J.D, Chong, A., Lee, S., Rudisill, M.E., **Vidoni, C.**, and Wall, S.J. (2004). Influence of Instruction on Throwing Performance in Disadvantaged Preschool Children. *Research Quarterly for Exercise & Sport, [Supplement]*

DISSERTATION

Vidoni, C. (2005). The effects of Fair Play Instruction on 8th-grade physical education students. The Ohio State University.

THESIS

Vidoni, C. (2002). *The effects of teaching personal social responsibility on students social interactions of eighth-grade physical education students.* Master's Thesis, University of Nebraska-Lincoln.

PRESENTATIONS

Vidoni, C. (2012). The Fair Play Game: A Way to Improve Social Skills in Physical Education. Presented at Share the Wealth Conference 2012, Jekyll Island, GA.

Vidoni, C. & O'Neal (2012). Goal Setting: Increasing Students' Engagement in Physical Activity in and Beyond Physical Education Classes. Presented at Share the Wealth Conference 2012, Jekyll Island, GA.

Vidoni, C. (2011). Holding Students Accountable for Desirable Behaviors in Physical Education Classes. Presented at Teesside University, Tees Valley, UK.

Vidoni, C., Azevedo, L., & Eberline, A. (2011). Effects of a Group Contingency Strategy on Middle School Physical Education Students' Heart Rates. Presented at Association of Physical Education in Higher Education Conference, Limerick, Ireland.

Ivan, E. & **Vidoni, C.** (2011). Perception, Interpretation, and the Strategy of (Un)Fair Play: A Students' Perspective. Presented at 13th Annual Research Forum at St John's University, Queens, NY.

- Vidoni, C. & Ivan, E. (2011).** In Between Sport and Physical Education: Concepts of Fair Play. Presented at AAHPERD Conference, San Diego, CA.
- Vidoni, C. (2010).** A Model of Teaching Social Skills in Physical Education. Presented at the International Association of Physical Education in Higher Education Conference, La Coruna, Spain.
- Vidoni, C. & Ivan, E. (2010).** From Born to Made: Experience Capoeira. Presented at North American Society for the Sociology of Sport Conference, San Diego, CA.
- Vidoni, C., & Petersen, J. (2010).** Analysis of Factors Influencing Elementary Physical Education Assessment. Presented at AAHPERD Conference, Indianapolis, IN.
- Vidoni, C., & Ivan, E. (2010).** Capoeira: An Afro-Brazilian Sport Reaching International Audiences. Presented at AAHPERD Conference, Indianapolis, IN.
- Vidoni, C. (2009).** Effects of Social Skills Interventions on Middle School Physical Education. Presented at Physical Education Teacher Education Conference, Myrtle Beach, SC.
- Vidoni, C. (2009).** Pedagogical Perspective of Fair Play. Parana Federal University, Brazil.
- Vidoni, C. (2009).** Fair Play in Different Teaching Contexts. Parana Federal University, Brazil.
- Vidoni, C. (2009).** Observation Methods during Data Collection Process. Parana Federal University, Brazil.
- Ivan, E., & Vidoni, C. (2009).** Speak United States, See United State, Play United States: The Hungarian-American Sporting Experience. Presented at AAHPERD Conference, Tampa, FL.
- Vidoni, C. (2009).** Inclusion of teaching Social Skills in Physical Education. Presented at Ball State University during a video conference to Korean students and faculty members at College of Physical Education and Sport Science, Suwon, Korea.
- Vidoni, C. & Burt, T. (2009).** Incorporating NASPE Standards 5 & 6 into Your Teaching. Presented at Sharing the Wealth Conference, Jekyll Island, GA.

- Burt, T. & **Vidoni, C.** (2009). You Tube: Stretch your Imagination! Presented at Sharing the Wealth Conference, Jekyll Island, GA.
- Vidoni, C.** (2008). Holding Students' Accountable for Social Behaviors in Physical Education Classes. Presented at the International Week at the University of Worcester, Worcester, England.
- Petersen, J. & **Vidoni, C.** (2008). Elementary Physical Education in Indiana: The State of Our State. Presented at Presented at Indiana AHPERD Conference, Indianapolis, IN.
- Ivan, E., **Vidoni, C.**, & Judge, L. (2008). The World to Share! Challenges and opportunities in hosting the youth Olympic games. Presented at the 9th International Symposium for Olympic Research, Beijing, China.
- Judge, L., Ivan, E., & **Vidoni, C.** (2008). 2010 Youth Olympic Games: Building a Better World Through Sport and Olympic Ideals? Presented at the 16th Biennial Conference of the International Society for Comparative Physical Education and Sport, Macau, China.
- Judge, L., **Vidoni, C.**, & Ivan, E. (2008). 2010 Youth Olympics: Trying to Help Solve the World Wide Childhood Obesity Epidemic? Presented at the 1st Joint International Pre-Olympic Conference of Sports Science & Sports Engineering, Naijing, China.
- Vidoni, C.**, Morrissey, J., & Klamm, E. (2008). Analysis of Fair Play Instruction on Physical Education Students. Presented at AAHPERD Conference, Fort Worth, Texas.
- Vidoni, C.** (2008). The Role of Physical Education in the American Schools. Presented at International Symposium, Fontys School of Physical Education & Sports, Tilburg, Netherlands.
- Vidoni, C.** (2008). The Influence of Physical Education on Health: The American Way. Presented at Physical Education Intensive Program, Tilburg, Netherlands.
- Ignico, A. & **Vidoni, C.** (2008). Evaluating the Professional Dispositions of PETE Students. Presented at Higher Education Meeting, McCormick's Creek State Park, IN.

- Ignico, A., **Vidoni, C.**, & Bueching, L. (2007). A Longitudinal Look at Professional Dispositions of PETE Students. Presented at Indiana AHPERD Conference, Indianapolis, IN.
- Judge, L., Ivan, E., & **Vidoni, C.** (2007). Promise and Reality: The Mixed Message of (Un) Fair Play in Sport. Presented at World Congress of ISSA and ISHPED, Copenhagen, Denmark.
- Vidoni, C.** (2007). Pros and Cons of Co-Educational Physical Education. Presented at Ball State University during a video conference to Korean students and faculty members at College of Physical Education and Sport Science, Suwon, Korea.
- Vidoni, C.** (2007). A Model of Teaching Social Competence in Physical Education. Presented at the International Week at the University of Worcester, Worcester, England.
- Lee, M. & **Vidoni, C.** (2007). Ways to Accomplish Content Standards in Middle School Physical Education. Presented at Sharing the Wealth Conference, Jekyll Island, GA.
- Vidoni, C.** (2006). Skills in PE: How Can We Tie It Into Instruction? Presented at Indiana AHPERD Conference, Indianapolis, IN.
- Ignico, A., **Vidoni, C.**, & Culhane, J. (2006). Children's Heart Rates and Skill Performance in Physical Education: The Dual Challenge. Presented at Sharing the Wealth Conference, Jekyll Island, GA.
- Culhane, J. & **Vidoni, C.** (2006). Goalball - Developing Sensory Awareness and Motor Skills in an Inclusive Setting. Presented at Sharing the Wealth Conference, Jekyll Island, GA.
- Vidoni, C.** & Ward, P. (2006). Effects of Fair Play Instruction on 8th-Grade Physical Education Students. Presented at AAHPERD Conference, Salt Lake City, UT.
- Culhane, J. & **Vidoni, C.** (2006). Developing sensory awareness & motor skills in an inclusive setting: A practitioners approach to teaching the game of Goalball. Presented at Sharing the Wealth Conference, Jekyll Island, GA.
- Ignico, A., **Vidoni, C.**, & Culhane, J. (2006). Children's Heart Rate and Skill Performance in Physical Education: The Dual Challenge. Presented at Sharing the Wealth Conference, Jekyll Island, GA.

Lee, M. & **Vidoni, C.** (2005). What do we teach while we tech games? Presented at IAHPERD Conference, Indianapolis, IN.

Vidoni, C. & Ward, P. (2005). The Effects of a Dependent Group-Oriented Contingency on Middle School Physical Education Students. Presented at AHPERD Conference, Chicago, IL.

Ayvazo, S., **Vidoni, C.**, Lorenzen, D., Adegbamigbe, A., Rodrigues-Neto, A. & Ward, P. (2005). Effects of Classwide Peer Tutoring on the Catching Skills of Kindergartner's With Autism in Physical Education. Presented at the Association of Behavior Analysis, Chicago, IL.

Ayvazo, S., Ward, P., **Vidoni, C.**, Lorenzen, D., Rodrigues-Neto, M., & Adegbamigbe, A. (2005). Effects of Classwide Peer Tutoring on the Striking Skills of Kindergartner's With Autism in Physical Education. Presented at Association of Behavior Analysis, Chicago, IL.

Vidoni, C., and Ward, P. (2004). Improving Social Skills in Physical Education Classes. Presented at College of Education Diversity Conference and Graduate Students Symposium, The Ohio State University, Columbus, OH.

Ko, B.; Deglau, D.; Lee, M; O'Sullivan, M.; **Vidoni, C.**; Wallhead, T.; and Stroot, S. (2004). Opening the Pandora's Box of State Wide Policy in Physical Education: Possibilities and Unintended Consequences. Presented at the Invisible College Meeting, AERA, San Diego, CA.

Ward, P., Lee, M., Deglau, D., **Vidoni, C.**, and Holt, J. (2004). Effects of Three Interventions Designed to Generalize a Tactic from Practices to Scrimmages in Basketball. Poster presentation at Association of Behavior Analysis, Boston, MA.

Holt, J., Ward, P., Wallhead, T., **Vidoni, C.**, and Chong, A. (2004). The Generalization of Tactics from Drills to Game Play in Young Adult Soccer Players. Poster presentation at Association of Behavior Analysis, Boston, MA.

Goodway, J.D, Chong, A., Lee, S., Rudisill, M.E., **Vidoni, C.**, and Wall, S.J. (2004). Influence of Instruction on Throwing Performance in Disadvantaged Preschool Children. Poster presented at AAHPERD Conference, New Orleans, LO.

Vidoni, C. (2003). Motor Learning Applied for Teachers. Poster presented at Ohio AHPERD Conference, Dayton, OH.

Vidoni, C. (2003). Physical Education Teacher Preparation: What Teaching Skills Are Necessary to Prepare Beginning Teachers? Presented at the Fourth Annual Community of Scholars Symposium. The Ohio State University, Columbus, OH.

Vidoni, C. (2003). The Effects of Teaching Social Skills on Middle School Physical Education Students. Association for Behavior Analysis, San Francisco, CA.

Vidoni, C. (2002). Using a Variation of Hellison's Teaching Personal Social Responsibility Model on Students' Target Behaviors. Poster presented at Ohio AHPERD Conference, Cleveland, OH.

GRANTS

Vidoni, C. (2011). Effects of a Group Contingency Strategy on Middle School Physical Education Students' Engagement (\$1,750.00).

Vidoni, C. (2011). Intramural Research Incentive Grant: Effects of a social skill strategy called "Fair Play Game" on British physical education students' active engagement (\$3950.00 funded).

Vidoni, C., & Ignico, A. (2009). Indiana AHPERD Mini Grant: Move & Shine: Engaging Head Start Children in Physical Activity (\$1,322.00 funded)

Ignico, A., Burt, T., & **Vidoni, C.** (2009). Polar Electro Inc. Grant: Physical Education Redefined (\$400,000.00 funded)

Vidoni, C. & Burt, T. (2008). Lilly V Grant: Effects of Physical Education Instruction on Head Start Children Fundamental Motor Skills. (\$7,650.00 funded)

Ignico, A. & **Vidoni, C.** (2006). Action, Inc. of Delaware & Grant Counties: Head Start Motor Development. (\$600.00 funded)

Vidoni, C., Hoble, M., & Ignico, A. (2008). Community Foundation of Muncie & Delaware County, Inc. Grant: Head Start Children: Enhancing Fundamental Motor Skills through Physical Education and Dance. (\$500.00 funded)

Vidoni, C., & Judge, L. (2008). Faculty Internal Grant: College Students' Perceptions of Fair Play Behaviors in Physical Education and Sports Settings. (11,123.00 funded)

- Judge, L., Fry, J., Ivan, E., & **Vidoni, C.** (2008). Leadership Indiana Grant: Fair Play in Sport Symposium. (\$3,000.00 funded)
- Judge, L., Ivan, E., & **Vidoni, C.** (2007). Lilly V Grant: The Limits of Being Human: Doping and Fair Competition in Sport and Physical Education. (\$78,000 funded)
- Ivan, E., **Vidoni, C.**, & Judge, L. (2007). EPI: Immersive Learning Grant: Promise & Reality: The Mixed Message of (Un) Fair Play Behavior in Sport. (\$9,000 funded)
- Petersen, J. & **Vidoni, C.** (2007). IAHPERD Grant: An Analysis of Indiana Elementary Physical Education Facilities, Equipment, and curricula. (1,700 funded)
- Ignico, A. & **Vidoni, C.** (2006). Head Start Action Inc.: Head Start Motor Development (\$ 2,400 funded)
- Vidoni, C.** (2006).New Faculty Internal Grant: The Use of Technology to Improve research Methods in Physical Education. Vidoni, C. (2,000 funded)

HONORS AND AWARDS

- | | |
|------|--|
| 2010 | School of Physical Education, Sport and Exercise Science Outstanding Teacher |
| 2004 | Siedentop & Cooper Scholarship, The Ohio State University |
| 2004 | Virginia Rose Crafts Achievement Award, The Ohio State University |
| 2003 | Schoenbaum Scholarship, The Ohio State University |
| 2001 | Janette S. Sayre Memorial Scholarship, University of Nebraska-Lincoln |

REFeree REVIEWER OF PROFESSIONAL JOURNALS

- Guest Reviewer Referee of European Physical Education Journal
- Guest Reviewer Referee of Early Child Development and Care journal

- Guest Reviewer Referee of Journal of Behavioral Health and Medicine
- Guest Reviewer Referee of Physical Education and Sport Pedagogy Journal

SERVICE

- Head Start Body Start Physical Activity Consultant (2009 – current)
- Member of HSS Organizational Effectiveness and Communications Committee (2011 – current)
- Member of HSS Curriculum Committee (2011 – current)
- Member of CEHD Research Faculty Development Committee (2011 – current)
- Member of search committee in Exercise Physiology at University of Louisville (2010)
- Member of University Education Committee at Ball State University (2009 –2010)
- Faculty Mentorship Program for students with disabilities at Ball State University (2007 – 2010)
- Member of International Week organized by University of Worcester, England (2007 – 2010)
- Member of the International committee at Ball State University, in the department of Physical Education, Sport and Exercise Sciences (2006 – 2010)
- Member of salary document committee at Ball State University, in the department of Physical Education, Sport and Exercise Sciences (2006 – 2010)
- Reviewer of NASPE STARS teachers' portfolio recognition program (2007 – 2010)
- Member of Indiana AHPERD awards committee (2007 – 2010)
- Member of Physical Education Intensive Program. Tilburg, Netherlands (2008)
- Chair of the search committee at Ball State University in Physical Education Teacher Education (2008)

- Member of students' scholarship awards committee at Ball State University in Physical Education Teacher Education (2006 – 2010)
- Research project advisor of Christina Reinhardt (PETE): Knowledge base on assessment practices in physical education (2009)
- Member of thesis committee of Dong Bin Lee (Sport Psychology): The Effect of Pre-Shot Routine on Performance of a Drive in Golf (2009)
- Member of thesis committee of Rachel Theodore (Sport Psychology): An examination of burnout in NCAA division II athletes (2008)
- Member of thesis committee of Megan Garner (Sport Psychology): Comparing the effects of internal and external attentional focus when learning the volleyball float serve (2008)
- Chairperson of thesis committee of Joanna Morrissey (Sport Psychology): A Revision of the Champs/Life Skills Program Content (2007)
- Member of thesis committee of Emily Klamm (Sport Psychology): Impact of Physical Activity Program on Female Adolescents' Enjoyment of Physical Activity (2007)
- Member of thesis committee of Sarah Braatz (Sport Psychology): An Examination of College Students' Motivation Toward Physical Activity (2007)
- Member of thesis committee of Kathryn Rasmussen (Sport Psychology): A Revision of the Champs/Life Skills Program Content - Academic Commitment (2007)
- Member of search committee at Ball State University in Physical Education Teacher Education (2007)
- Member of search committee at Ball State University in Sports administration (2006)
- Reviewer referee: Adapted Physical Activity Quarterly (2005)
- Graduate student representative on the College of Education Search Committee at The Ohio State University (2005)

- Volunteer in physical activity station on the “Week of Young Child Event” at the Ohio State Child Care Center (2005)
- Assisted curriculum workshop and worked as a mediator to Columbus Public School teachers for the implementation of social skills in physical education curriculum (PEP grant, Columbus, OH) (2004)
- Volunteer for TAASC (The Adaptive Adventure Sports Coalition) in assisting individuals with disabilities to participate in cycling activities (Columbus, Ohio) (2003)
- Assisted tactical games workshop and worked as a mediator to assist Columbus Public School teachers for the implementation of teaching tactical games (PEP grant, Columbus, OH) (2002)

CLASSES TAUGHT

Instructor

UofL HSS 611 – Seminar in Student Teaching in Physical Education (graduate course): Professional readings, discussions & and workshops.

UofL HSS 614 – Action Research (graduate course): Theory & practical application.

UofL HSS 605 – Teaching & Learning Elementary Physical Education. (graduate course): Theory and field experience.

UofL HSS 320 – Growth & Motor Development (undergraduate). Theory and practical applications.

BSU PEP 685 – Curriculum Development in Physical Education (graduate course): Theory and practical applications about curriculum in PE.

BSU PEP 608 – Motor Learning (graduate course): Theory.

BSU PEP 227 – Introduction to Adapted Physical Education, Ball State University: Theory and service learning experience.

BSU PEP 161 – Foundations and Principles of Physical Education, Ball State University: Theory and portfolio development.

BSU PEP 444 – Diversity Issues in School Physical Education, Ball State University: Theory and service learning experiences.

BSU PEP 391 – Motor Learning, Ball State University: Theory.

BSU PEP 291 – Motor Development, Ball State University: Theory and practicum experiences in early childhood.

BSU PEP 400 – Curriculum Development in Physical Education, Ball State University: Theory and practical applications about curriculum in PE.

OSU PAES 741 – Teaching physical education in middle and high school, The Ohio State University: Secondary methods class for student teachers.

OSU PAES 302 – Racquet Sports, The Ohio State University: 15 lessons of pickleball using Sport Education Model, and Tactical Approach.

OSU PAES 191.01-Volleyball, The Ohio State University: 40 lessons of volleyball using Sport Education Model and Tactical Approach.

OSU PAES 147 – Conditioning Activities, The Ohio State University: 30 laboratory lessons of weight training using peer teaching (Fall, 2003), and direct instruction (Winter, 2004).

OSU PAES 148G – Lifetime Fitness Program, The Ohio State University: 30 laboratory lessons of weight training using peer teaching (Fall, 2003), and direct instruction (Winter, 2004).

OSU PAES 305-Court games, The Ohio State University: 15 lessons of volleyball and 15 lessons of basketball using Sport Education Model, Tactical Approach and Hellison TPSR model.

UNL HHP 288/388-Volleyball-Motor performance laboratory, University of Nebraska-Lincoln: 14 lessons using direct instruction, peer assessment, and Hellison's TPSR model.

UNL HHP 288/388-Badminton-Motor performance laboratory, University of Nebraska-Lincoln: 14 lessons using direct instruction, peer assessment, and Hellison's TPSR model.

UNL HHP 288/388-Soccer-Motor performance laboratory, University of Nebraska-Lincoln: 14 lessons of using direct instruction, peer assessment, and Hellison's TPSR model.

UNL HHP 288/388-Basketball-Motor performance laboratory, University of Nebraska-Lincoln: 14 lessons using direct instruction, peer assessment, and Hellison's TPSR model.

UNL HHP 288/388-Weight Training-Motor performance laboratory, University of Nebraska-Lincoln: 14 lessons of using peer mediating instruction, peer assessment, and Hellison's TPSR model.

UNL HHP 288/388-Track & Field-Motor performance laboratory, University of Nebraska-Lincoln: 14 lessons including sprinting, relays, high and long jumps, shot put and discus, using direct instruction, peer assessment, and Hellison's TPSR model.

UNL HHP 288/388-Recreation Sports-Motor performance laboratory, University of Nebraska-Lincoln: 14 lessons including table tennis, pickle-ball, frisbee, floor hockey, team handball, recreational games using direct instruction, peer mediating instruction, peer assessment, and Hellison's model.

Teaching Assistant BSU PEP 399 – Teaching Physical Education in the High School, Ball State University: Theory and service learning experiences. PAES 740 – Teaching physical education in elementary school, The Ohio State University: Elementary methods class for student teachers.

OSU PAES 601-Methods of effective teaching in physical education, The Ohio State University: Laboratory offered to undergraduates to practice effective teaching skills.

OSU PAES 542a-Motor development laboratory (service-learning course), The Ohio State University: Physical education classes taught to disadvantaged preschoolers in a public school.

OSU PAES 542b-Motor development laboratory (service-learning course), The Ohio State University: Physical education classes taught preschoolers and kindergarteners at The Ohio State Child Care Center.

Supervisor

University supervisor: Supervising preservice teachers during elementary and secondary school practicum using UofL supervision assessment tools.

University supervisor for the course HSS 605 and 606: Supervising early field experience during elementary and secondary school practicum using UofL supervision assessment tools.

Supervisor for the course PEP 291 – Motor Development service-learning experience consisted in weekly instruction to Head Start Program children: Ball State University

University supervisor: Supervising preservice teachers during elementary and secondary school practicum using BSU supervision assessments tools: Ball State University

Supervisor for the course PEP 399 – service learning experience consisted in teaching physical education to the children in the community: Ball State University

University supervisor – Supervising preservice teachers during elementary and secondary school practicum: The Ohio State University

University Supervisor: Supervising preservice teachers during their initial field experiences in secondary school: The Ohio State University

Supervisor for the course PAES 544 - Unified physical activity program (for students with disabilities) – Supervising undergraduate students on lesson plans preparation and teaching skills: The Ohio State University

Supervisor for the course PAES 706 – Professional transition to teaching physical education - Supervising M.Ed. teachers during initial placements: The Ohio State University

PROFESSIONAL MEMBERSHIPS

- International Association of Physical Education in Higher Education (AIESEP)
- Research Consortium of American Alliance for Health, Physical Education, Recreation, and Dance

- American Alliance for Health, Physical Education, Recreation and Dance
- National Association for Sport and Physical Education
- American Association for Physical Activity & Recreation